

Discover ULM

University of Louisiana at Monroe



GRADUATE
CATALOG
2012-2013

THE UNIVERSITY OF LOUISIANA AT MONROE

Catalog of Graduate and Professional Programs
2012-13 Edition

The *2012-13 Catalog of Graduate and Professional Programs* becomes effective with the first summer session of 2012 and remains as such until the end of the 2013 spring semester. Students are required to adhere to the policies, procedures, regulations, and degree requirements located within the catalog governing their first semester of enrollment. It remains the responsibility of the student to read and understand the outlined policies. Failure to comply with these responsibilities does not excuse the student from the requirements and regulations described herein.

The University of Louisiana at Monroe reserves the right to change any provision or requirement, including fees, at any time with or without notice to the student. The university further reserves the right to require a student to withdraw from the university for cause at any time. In some cases, a mid-year catalog may be released. For the most current version of the *Catalog of Graduate and Professional Programs*, look online at: www.ulm.edu/academics/catalogs.

ULM adheres to the principle of equal educational and employment opportunity without regard to race, color, creed or religion, national origin, sex, marital or parental status, age, disability, veteran status, or political belief. This policy extends to all programs and activities supported by and at the university.

As an institution of higher learning, ULM maintains compliance with the requirements and regulations set forth by the Family Educational Rights and Privacy Act (FERPA), as amended June 17, 1976. FERPA Compliance Guidelines are available to parents and students in the Office of Student Affairs, Division of Information Services, Registrar, and Student Government Association.

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MESSAGE FROM THE PRESIDENT



Welcome to the University of Louisiana at Monroe!

Founded in 1931, ULM is an educational and cultural resource for the region, located about halfway between New Orleans and Memphis. ULM is a vibrant university situated near Bayou DeSiard, which offers 28 graduate disciplines to help you meet your academic and career goals.

Talented faculty, outstanding facilities and exceptional students make ULM a great place to pursue your advanced degree. Internationally recognized faculty who place a premium on mentoring our students and state-of-the-art laboratories where cutting-edge research is performed are the pride of our campus. Our library is among the newest in the nation and newly constructed residence halls provide a comfortable setting for your studies, while also giving you proximity to our classrooms.

You will also find some surprisingly unique graduate-level opportunities at ULM. For example, our alternative certification teacher preparation programs have received national attention and were most recently highlighted on the nationally syndicated public radio program, "Marketplace."

The ULM College of Pharmacy, the only state supported pharmacy program in Louisiana, offers a Doctor of Philosophy Degree in Pharmacy, which provides a major specialization in medicinal chemistry, pharmaceuticals, pharmacognosy, pharmacology, pharmacology/toxicology,

pharmacy administration and toxicology, under the tutelage of world-renowned professors.

We also offer a Master's in Business Administration fully accredited by the Association to Advance Collegiate Schools of Business-International. This special accreditation is a distinction which less than 10 percent of business schools worldwide can claim. ULM also offers an MBA program in cooperation with Shue Yan University in Hong Kong, making a solid contribution to the cultural exchange of the East and West. Our online MBA program is an excellent opportunity for professionals to further their education through a fully accredited program.

In addition, our Marriage and Family Therapy Doctorate of Philosophy is a non-clinical track of the MFT Program and is the first online offering of its kind. ULM has also recently added a Master of Science in Clinical Mental Health Counseling and a Doctor of Education in Curriculum and Instruction to its numerous online offerings. The coursework is offered through ULM's GOLD program, Gateway to OnLine Degrees, and provides non-traditional students the opportunity to pursue such degrees as a Master of Arts in Criminal Justice, a Master of Arts in Gerontology, a Master of Arts in History, and a Master of Education in Educational Leadership.

Whatever your area of interest, we are committed to you and appreciate your demonstrated ability and persistence. Graduate education is rigorous, but I also encourage you to enjoy a few quiet moments by the bayou or exploring points of historical interest. Sample our fabulous food and soak in that southern hospitality we are known for – the kind that keeps many people coming back to the region, year after year.

Best wishes for a successful graduate education at ULM, and look me up on Facebook or send me an email at bruno@ulm.edu if I can be of assistance.

Most sincerely,

A handwritten signature in black ink that reads "Nick Bruno". The signature is fluid and cursive, with a long horizontal line extending from the end of the name.

Nick J. Bruno
ULM President

A MESSAGE FROM THE GRADUATE SCHOOL

Welcome to the Graduate School at ULM!

There has never been a better time to begin (or continue) your pursuit of a graduate degree at the University of Louisiana at Monroe. Our world renowned faculty, nationally recognized programs, and student-centric environment give our campus the ideal setting in which an individual can elect to continue their coursework.

At ULM, we take graduate education very seriously. This investment has helped to better the quality of our educational offerings by expanding knowledge and advancing theories in research. Graduate students are an integral part in our local, state and national economies. They boost workforce development. They serve as mentors and teachers for undergraduates, thus directly affecting not only the quality of our graduate programs, but also that of our undergraduate ones.

Whether seeking a degree or additional certifications, searching for an online or on campus opportunity, or needing full or part time class schedules, there is a program here for you. I am confident that we have a program that will not only meet your academic and professional needs, but also will provide you with an experience you find personally rewarding and fulfilling.

Enclosed in this catalog you will find information about our outstanding institution and its diverse graduate programs. I encourage you to look over these pages, visit our web site, call our friendly staff, and start the application process today. More than a spectacular campus, ULM also provides a wonderful learning environment for our approximately 1,200 graduate students to discover the possibilities, explore their ideas and grow from student to scholar.

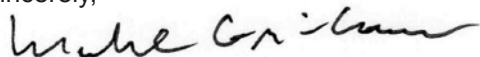
If you are a prospective student, we look forward to visiting with you and helping you make a decision about which graduate program at ULM will best meet your needs.

If you are a currently enrolled student, I wish you the best in your studies and research and look forward to seeing you on graduation day.

And if you are an alumna or alumnus, you can become involved again with graduate education at the university by making a gift to fellowships, scholarships or specific programs that enhance the graduate experience of our students. Our students count on you, just as ULM needs their ideas, discoveries and research.

I welcome you to the University of Louisiana at Monroe Graduate School and look forward to your contribution to our institution and our community.

Sincerely,



William McCown
Interim Director
ULM Graduate School



GENERAL UNIVERSITY INFORMATION

PURPOSE/MISSION OF THE UNIVERSITY

The University of Louisiana at Monroe (ULM) is committed to serving as a gateway to diverse academic studies for citizens living in the urban and rural regions of the Lower Mississippi Delta. The university offers a broad array of academic and professional programs from the associate level through the doctoral degree, including the state's only public Pharm.D. program. Complemented by research and service, these programs address the postsecondary educational needs of the area's citizens, businesses, and industries.

The university ensures student learning by promoting a comprehensive context for the intellectual, scientific, cultural, technological, and economic development of a diverse student and faculty population. ULM values the continued development of mutually beneficial partnerships involving schools, government, businesses, and a variety of community-based agencies.

ULM is categorized as an SREB Four-Year 3 institution, as a Carnegie Master's College and University I, and as a COC/SACS Level VI institution. It offers a wide range of baccalaureate programs and is committed to graduate education through master and doctoral degrees, offering graduate programs to meet regional or state needs. The university will limit associate degree offerings to 2+2 programs, conduct research appropriate to academic programs offered and necessary for program accreditation, and implement, at a minimum, Selective III admissions criteria. ULM is located in Region VIII.

HISTORICAL SKETCH OF THE UNIVERSITY

The University of Louisiana at Monroe has followed a course of vigorous growth in its transition from a junior college to an institution offering a comprehensive range of undergraduate and graduate degree programs. In September of 1931, the university opened for its first session as Ouachita Parish Junior College, which was operated as part of the Ouachita Parish School System. Three years later, Louisiana State University received authority from the state legislature to operate the facilities of the university as Northeast Center of Louisiana State University. The name of the institution was changed in 1939 to Northeast Junior College of Louisiana State University. The following year the state legislature authorized the transfer to Louisiana State University of all lands connected with Northeast Junior College.

The 1950 legislature approved the expansion of Northeast Junior College to a senior college, granting academic degrees. The name of the institution was changed to Northeast Louisiana State College and its control was transferred from the Louisiana State University Board of Supervisors to the State Board of Education. The School of Pharmacy was established in 1956.

The 1969-70 academic year was a milestone for ULM; in addition to awarding the first doctoral degrees, the name was changed by the 1970 legislature to Northeast Louisiana University. The constitution adopted by the people of Louisiana in 1974 provided that the administration of state colleges and universities be changed from the Louisiana State Board of Education to the Board of Trustees for State Colleges and Universities effective May of 1975. This board's name was again changed on June 8, 1995, to the University of Louisiana Board of Trustees and in 1998 to the University of Louisiana System Board of Supervisors.

The Graduate School was established in 1961 to offer master's de-

grees. The Graduate School established the Doctor of Philosophy degree in Pharmacy in December of 1967. In the fall of 1967 the Education Specialist degree was first offered and in 1983 the Specialist in School Psychology degree was added. In 1993 the Office of Research and the Graduate School were merged to form the Office of Graduate Studies and Research. Northeast Louisiana University, in cooperation with Louisiana Tech University and Grambling State University, formed the Louisiana Education Consortium in 1994 to offer the Doctor of Education degree at each campus. In the Fall of 1996, the Doctor of Philosophy in Marriage and Family Therapy was first offered.

On August 27, 1999, the university officially changed its name to the University of Louisiana at Monroe.

At the University of Louisiana System Board of Supervisors meeting on March 7, 2007, the University of Louisiana at Monroe received approval to reorganize its Office of Graduate Studies and Research. ULM separated the existing Office of Graduate Studies and Research into the Graduate School and the Office of Sponsored Programs and Research.

The Graduate School, which changed its administrative leadership position to a dean rather than a director, redirected its focus on increasing graduate enrollment, as well as admission, retention, and graduate outcomes. The Office of Sponsored Programs and Research bolsters the research, instructional, creative, and community service goals already prevalent at ULM.

Entering the 2012-13 academic year, ULM has students enrolled from every parish in Louisiana, along with 40 states and more than 50 foreign countries.

LOCATION

The University of Louisiana at Monroe's campus, one of the state's most attractive, is located in the eastern part of Monroe, a city whose metropolitan area population exceeds 100,000. Beautiful Bayou DeSiard flows through the 238-acre, tree-shaded site.

The city of Monroe is located mid-way between Shreveport, Louisiana, and Vicksburg, Mississippi. It is readily accessible from all sections of Louisiana and neighboring states. The university is located on U.S. Highway 80, within four blocks of U.S. Highway 165 North, and two miles off Interstate 20. Monroe Regional Airport, located three miles east of the university, is served by Continental, American, and Delta air lines. The city's public transportation and bus lines also serve the university area.

Monroe's Civic Center, Strauss Playhouse, Masur Museum, Biedenharn Museum & Gardens, West Monroe's Convention Center, and local parks offer cultural and popular programs, including sports events of all kinds. The beautiful Ouachita River, Bayou DeSiard, and many nearby lakes offer opportunities for fishing, boating, skiing, swimming, and picnicking.

ACCREDITATION AND PROFESSIONAL AFFILIATION

The University of Louisiana at Monroe is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's, educational specialist, and doctoral degrees. For questions about the accreditation of the university, contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, or call (404) 679-4500.

The Southern Association for Colleges and Schools' (SACS) Princi-

GENERAL UNIVERSITY INFORMATION

ples of Accreditation requires the University of Louisiana at Monroe to annually assess its programs of graduate study. The university is committed to the ongoing development of student learning assessment plans and the analysis and use of results.

Many of the departments and schools which offer graduate degrees are also accredited by specialized or professional accrediting agencies, including the teacher-preparation programs accredited at the bachelor's, master's, and doctoral degree level by the National Council for Accreditation of Teacher Education.

In addition to membership in national accrediting agencies, the university also holds membership in the following professional agencies:

- American Association of Colleges for Teacher Education
- American Association of Colleges of Pharmacy
- American Association of Colleges of Nursing
- American Association of State Colleges and Universities
- American Council on Education
- Conference of Southern Graduate Schools
- American Council for Construction Education
- Council on Collegiate Education for Nursing of the Southern Regional Education Board
- Commission on Accreditation of Allied Health Education Programs
- American Association of University Women

NON-DISCRIMINATION POLICY

The University of Louisiana at Monroe recognizes that members of the university community represent different groups according to sex, color, creed, national origin, and physical or mental disability. The university further recognizes that, in a pluralistic society such as ours, these differences must be recognized and respected by all who intend to be a part of the university community.

It is not the intent of the university to dictate feelings or to mandate how individuals should personally interact with others. It is, however, the intent of the university that awareness of individual and group rights according to sex, race, color, creed, national origin, and physical or mental disability be regarded as important to the education of its students. Our ability to work in a pluralistic society demands no less.

It is with this in mind that the university does not permit any actions, including verbal or written statements, that discriminate against an individual or group on the basis of sex, race, color, creed, national origin, or physical or mental disability. Any action is a violation of the Student Code of Conduct. Complaints of discrimination should be made orally and in writing to the appropriate university administrator.



PHYSICAL FACILITIES

THE UNIVERSITY LIBRARY AND CONFERENCE CENTER

The University Library's purpose is to support the mission of the University of Louisiana at Monroe in its academic endeavors, research via technology applications, collection building, and the provision of e-literacy instruction to students, faculty, and staff. The University Library also serves non-University users such as businesses, individuals, non-profit organizations, and government entities, particularly in the areas of northeast Louisiana history and the Library's special collections and archives.

The Library is a member of OCLC, the largest resource-sharing network of world libraries, enabling cataloging and bibliographic verification and interlibrary loan via computers connected online to the system headquarters. The Library's electronic catalog is a part of LOUIS, the state-wide library network, which provides access to bibliographic and abstracting sources. As a part of LOUIS, the Library has access to EBSCOhost, providing ULM users access to over 70,000 full text electronic journals. The University Library also provides access to more than 100,000 electronic books.

All are welcome to use the resources of the University Library. To borrow library materials one must have a valid ID card; be enrolled in a cooperative program offered by other institutions; become a member of Friends of the ULM Library; or acquire a ULM Alumni Honorary Card.

Director: Don Smith, Dean of the ULM Library

Contact: (318) 342-1050

Web site: www.ulm.edu/library

CENTERS, INSTITUTES, AND CLINICS

CENTER FOR BUSINESS AND ECONOMIC RESEARCH

The Center for Business and Economic Research functions to stimulate research activities of the faculty and to serve the business and industrial populace of northeast Louisiana in solving business and economic problems of the area. The center gathers, analyzes, interprets, and disseminates statistical information resulting from investigations of potential economic significance to the Northeast area.

Director: Dr. Robert C. Eisenstadt

Web site: cba.ulm.edu/cber

Physical Location: Hemphill Hall, 1st Floor

COMMUNICATION RESOURCE CENTER

The Communication Resource Center serves the Department of Communication by providing a space for the Speech and Debate Forum to hold forensic labs, Department Meetings, Graduate Comprehensive Exams, and a Library. Located in Stubbs Hall, Room 117, the Communication Resource Center is also used for instructional purposes, interviewing prospective candidates and reserved by other departments when other meeting places are unavailable.

Department Head: Dr. Carl L. Thameling

Satellite Secretary for Stubbs Hall: Mrs. Linda Davis

Contact: (318) 342-3184; (318) 342-1551

Physical Location: Stubbs Hall, Room 117



The **UNIVERSITY LIBRARY** serves as one of many campus landmarks.

DIGITAL MEDIA STUDIO

The Digital Media Studio is a highly specialized multimedia studio in the College of Education and Human Development. It houses 20 I-Mac computers, scanners, digital still cameras, digital voice recorders, video cameras, and presentation equipment. The studio, staffed by student workers from the university, enables students to create and develop digital portfolios and multimedia presentations. The studio also assists students with the college's electronic assessment system, Taskstream.

Director: Dr. Leonard Clark

Contact: (318) 342-1242

Web site: www.ulm.edu/ci/dms

Physical Location: Strauss Hall, Room 265

DOCTORAL RESEARCH CENTER

The Doctoral Research Center provides a technology-rich environment for group and individual research, video conferencing, and media-based presentations. The center is also used for seminar and doctoral level committee meetings and consultations.

Contact: (318) 342-1288

Physical Location: Strauss Hall, Room 154-B

PHYSICAL FACILITIES

HUMAN PERFORMANCE LABORATORY

This laboratory serves as an integral part of the science core curriculum for undergraduate and graduate students in the Department of Kinesiology. Practical experience related to career choices is provided to students in the areas of teaching, physiological assessment, wellness, cardiac rehabilitation, and other sports medicine fields.

Students and faculty use the facilities for research and the laboratory provides a comprehensive fitness testing program to the university and the community.

Director: Dr. Ken Alford

Contact: (318) 342-1306

Physical Location: Fant-Ewing Coliseum, Room 50-C

INSTITUTE OF CORRECTIONS AND JUVENILE JUSTICE

The Institute of Corrections and Juvenile Justice is charged with providing continuing education and training, beyond basic jailer training, to corrections personnel in public and private corrections agencies. It also has the responsibility to initiate, coordinate, and conduct special programmatic activities related to juvenile and adult correctional populations. The jurisdiction includes Arkansas, Louisiana, and Mississippi, although personnel from other areas are invited to attend training sessions.

Director: Dr. Attapol Kuanliang, Graduate Coordinator

Contact: (318) 342-1443

Physical Location: Stubbs Hall, Room 208

INSTITUTE OF GERONTOLOGY

The Institute of Gerontology conducts research and provides in-service training for those in the fields of health and social sciences and maintains community service programs to meet the specialized needs of older persons.

The institute further offers academic courses through a multidisciplinary spectrum to develop students for work with older adults. The unit encourages research related to the aging process.

Director: Dr. Karen Frye, Interim Department Head

Contact: (318) 342-1465

Physical Location: Stubbs Hall, Room 103

INSTITUTE OF LAW ENFORCEMENT

The Institute of Law Enforcement is charged with the responsibility of providing continuing education and training, beyond basic certification and re-certification training, for law enforcement personnel. Its jurisdiction includes Arkansas, Louisiana, and Mississippi. Personnel from other areas may also attend training sessions. The unit determines training needs and schedules and conducts training sessions utilizing qualified instructors.

Director: Dr. Robert Hanser, Department Head

Contact: (318) 342-1443

Physical Location: Stubbs Hall, Room 208



Exercise Science students receive unique hands on experience inside the **HUMAN PERFORMANCE LABORATORY**.

KITTY DEGREE SPEECH AND HEARING CENTER

The Kitty DeGree Speech and Hearing Center provides quality speech, language, and hearing services to children and adults throughout northeast Louisiana. It allows students to conduct applied clinical research and complements academic instruction which prepares students to enter practice in diagnosis and management as speech-language pathologists. The students' clinical experience is supervised by ASHA certified personnel. Interested individuals may contact the center for additional information.

Director: Ms. Sarah Hayes

Contact: (318) 342-1395

Web site: www.ulm.edu/slp/clinic.html

Physical Address: Sugar Hall, Room 152

MARRIAGE AND FAMILY THERAPY CLINIC

The Marriage and Family Therapy Clinic provides therapy services to both ULM faculty, staff, and students and to the general public. Therapy services are provided in the areas of child and adolescents problems, marital conflicts, infidelity, divorce and custody issues, spousal abuse, substance abuse, mental illness, depression, grief; and other individual and family issues. Services are available to individuals, couples, and families for a nominal fee each session. Fees are negotiable. Services are free to ULM faculty, staff, and students.

Director: Dr. Bethany Simmons, Director of Clinical Services

Contact: (318) 342-5678 or (318) 342-1281

Web site: www.ulm.edu/mft

Physical Location: Strauss Hall

PHYSICAL FACILITIES

MASS COMMUNICATIONS LABS

DIGITAL AUDIO LAB

Mass Communication houses its digital audio lab in Stubbs 152. The lab consists of two iMac computers and x 2 high-end Blue Yeti Mics. This area is solely used for voice-overs, audio editing, podcast production, and voice dictation practice. Garage Band, Audacity, and other audio editing software is installed and maintained on the computers.

The lab is maintained by Assistant Professor John Rodriguez and knowledgeable student workers. The audio lab serves as a hub for students and faculty who wish to create real podcast productions or record and edit voice-overs for video projects.

DIGITAL MAC LAB

Mass Communication houses an extensive and state of the art Mac Lab. The Mac lab consists of 21 x 27" iMacs which are fully loaded with the latest hardware as well as software, such as: Adobe Photoshop, Illustrator, Flash, Dreamweaver, InDesign, Acrobat Pro, and Final Cut Express. The MCOM Mac Lab also maintains 10 x flatbed scanners, 10 x Wacom Tablets, 6 x Olympus E-510 Digital SLRs, 2 x Nikon D30s, and makes use of a HD projector for teaching and presentations.

Instruction is provided by professors, Dr. Bette Kauffman, Dr. Chris Mapp, Dr. Peggy Bowers, and John Rodriguez, MFA of the MCOM program and the student workers, who maintain the equipment. Our lab is used to develop campaign ideas, create communication design projects, edit video, develop websites, and deliver curriculum instruction.

DIGITAL PRODUCTION LAB

Mass Communication houses a state-of-the-art digital video produc-

tion lab. This lab is used for post-production editing and special effects creation. The lab maintains 7 high-end dual core Xeon Mac Pros; each Mac Pro makes use of dual 24" Mac Studio monitors. The production lab also has 1 video ingestion device for quick capture of recorded footage.

Each Mac Pro has Adobe Photoshop, Flash, Premiere Pro, Sound Booth, After Effects, Illustrator, Encore, Final Cut Pro, Sound Edit, DVD Studio Pro, and Motion. Students are able to create fully interactive DVDs, edit video and audio, and produce high quality digital cinema.

Students and faculty are also able to check out 3 x Sony 1000U shoulder-mounted HD camcorders, 2 x Sony HD camcorders (with XLR inputs), and 5 x standard definition Sony Handycams. Tripods and remote mic packs are also available for mobile digital cinema production.

The lab is maintained by Assistant Professor John Rodriguez and knowledgeable student workers. The goal of this lab is to provide MCOM students with a simulated real-world post production and special effects creation scenario but also to serve as a digital video hub for the entire ULM campus.

DIGITAL VIDEO LAB

Mass Communication houses and maintains a state-of-the-art digital video lab. The digital video lab consists of x 3 full-time, in-studio Sony Camcorders which connect to a digital video switcher. The video switcher feeds all video signals to a state-of-the-art Tricaster system. Audio is also channeled in through a digital audio mixer into the Tricaster system to create a complete video / audio stream. As video and audio are mixed down, students are able to save video broadcasts (which can either be streamed live on the web or archived for post-production). The Tricaster is connected to a video file server; this enables students to store their files and access them from the post-production lab (located in Stubbs 154).



The **BIENVILLE BUILDING** provides a state-of-the-art home for College of Pharmacy students to conduct research and gain hands on experience from some of the top minds in the field.

PHYSICAL FACILITIES

The digital video lab also makes use of green screens, Cool Lux professional lighting kits, and virtual set technology. The lab is maintained by Assistant Professor John Rodriguez and knowledgeable student workers. The goal of this lab is to provide MCOM students with a simulated real-world video production scenario but also to serve as a digital video hub for the entire ULM campus.

Department Head: Dr. Carl L. Thameling
Satellite Secretary for Stubbs Hall: Mrs. Linda Davis
Contact: (318) 342-3184; (318) 342-1551

NORTH DELTA REGIONAL TRAINING ACADEMY

The unit was established to provide basic training for peace officers. It schedules and conducts classes to meet needs as mandated by the Police Officer Standards and Training Council (POST). The academy coordinates with the directors of the Institute of Corrections and Juvenile Justice and the Institute of Law Enforcement and assists them in matters of mutual concern. Designated staff of the academy also conduct appraisal and evaluation services of personnel and program performance in outlying agencies throughout the region.

Director: Capt. Donald P. Stewart (Retired)
Contact: (318) 362-5558
Physical Location: 420 Wheelis Street, West Monroe, LA 71291

NORTH LOUISIANA REGIONAL TUMOR REGISTRY

The North Louisiana Regional Tumor Registry is responsible for abstracting every newly diagnosed cancer in the 12 parishes in northeast Louisiana, the nine parishes in northwest Louisiana, and the six parishes in central Louisiana. The registry is a part of the Louisiana Tumor Registry that collects and processes cancer incidence data from eight geographic regions, and is a clinical site for Louisiana Tech University Health Informatics and Information Management students.

Director: Ms. Nadine S. Johnston, RHIA, CTR
Contact: (318) 342-1840
Web Site: <http://louisianatumorregistry.lsuhsu.edu/default.htm>
Physical Location: Sugar Hall, 4th Floor

SMALL BUSINESS CENTERS

SMALL BUSINESS DEVELOPMENT CENTER

The Small Business Development Center provides management and technical assistance to entrepreneurs and owners of existing businesses in northeast Louisiana through continuing education, one-on-one counseling, and technical assistance. Additionally, the center serves as an information resource center.

Workshops and seminars keep small businesses informed on current events and changing trends in the business world. The center houses business publications, statistical data, census figures, and start-up manuals. A computerized information base with a national networking capacity is also maintained.

SMALL BUSINESS INSTITUTE

The Small Business Institute provides small business owners with volunteer consulting services from ULM graduate students and seniors under the direction of qualified ULM staff and faculty. The primary objectives are to provide high quality management and technical assistance as well as provide to students an opportunity to apply knowledge gained in the classroom. Consultants are available in the areas of financial strategy development, advertising strategy development, valuing going concerns, marketing research, marketing strategy development, production management, book-keeping systems, and logo development.

Director: TBA
Contact: (318) 342-1224
Web Site: <http://esc.ulm.edu>
Physical Location: Administration Building, Room 2-123

SOCIAL SCIENCE RESEARCH LAB

ULM created the Social Science Research Laboratory to expand interdisciplinary research efforts. Faculty representing social psychology and political science have identified individuals from various disciplines interested in interdisciplinary research collaboration in applied research projects with the potential to positively impact our community; service-learning is an extremely important component in virtually everything we do.

The laboratory has research fellows at ULM and elsewhere representing psychology, political science, and sociology.

The lab continues to promote a knowledge-based economy and a research and development corridor in northern Louisiana.

Co-Directors: Dr. Joseph McGahan and Dr. John Sutherlin
Contact: (318) 342-3135
Web site: www.ulm.edu/ssrl/
Physical Location: Strauss Hall, Room 359

SOIL-PLANT ANALYSIS LABORATORY

The Soil-Plant Analysis Laboratory provides soil, plant, microbiological, water and wastewater analysis services.

The ULM Soil Plant Analysis Laboratory serves the regional municipal, industrial and agricultural communities as well as the community at large in northeast Louisiana and is the only soil and plant analysis lab located on a university campus in north Louisiana to offer a full range of such services.

Laboratory Manager: Kristopher Kelley
Contact: (318) 342-1948
Web site: www.ulm.edu/spal
Physical Location: Chemistry and Natural Science Building, Room 117

STUDENT PUBLICATIONS

Student Publications serves as a fully functioning newsroom and media design production facility under the auspices of the Department of Communication. Located in Stubbs Hall Room 131, Student Publications is home to the Hawkeye student newspaper, the Chacahoula yearbook and the Helicon, a literary magazine put out once a year in conjunction with the Department of English. The newsroom/studio features multiple I-Mac computers, scanners, digital cameras, video cameras, voice recorders, and

PHYSICAL FACILITIES / ADDITIONAL STUDENT SERVICES



Graduate Students and Assistants received the 2011-12 award for ULM Student Employee Team of the Year for their efforts tutoring students from all disciplines in the Write Place. In addition to their campus work, these students also contribute to the community by editing proposals for the Small Business Initiative.

the latest Adobe Creative Suite desktop publishing and video/photography software. The newsroom/studio also features a 42-inch wall-mounted flat screen television and two smaller flat screen televisions used for watching newscasts.

Director: Christopher Mapp
Contact: (318) 342-5454
Physical Location: Stubbs Hall, Room 131

THE WRITE PLACE

The Write Place is an informal, comfortable, and technologically-cutting edge space where writers at any level or point in the writing process can talk about their writing concerns with tutors who are willing to listen, share, and respond. The goal of these tutorial writing conversations is not necessarily to perfect a given paper so much as it is to help writers investigate their own thinking and writing processes as they work through writing assigned in their classes.

Director: Ms. Meredith McKinnie
Contact: (318) 342-1523
Web site: www.ulm.edu/english/writespace/facilities.html
Physical Location: Walker Hall, Room 3-87

ACTIVITY CENTER

The ULM Activity Center serves as one of the finest recreational/fitness facilities in the south. The \$5 million student-funded facility opened on March 1, 1993. The 88,000 square foot complex houses the Recreational, Intramural, and Wellness programs.

The facility includes five multi-purpose courts (basketball, volleyball, and badminton), six glass wall racquetball/wallyball courts, a 2300 square foot group exercise room, a 4200 square foot weight room with machines and free weights, a cardiovascular/fitness area with stationary bikes, stairmasters, elliptical trainers, rowing machines, treadmills and stretching area,

an elevated cushioned jogging track (6.5 laps/mile) with pace clocks, men's and women's locker rooms equipped with sauna and steam room, a lounge area with big screen TV and refreshment center, and a service center for equipment checkout, towel rental, and locker rental.

Open: Daily, flexible seasonal hours
Closed: Major holidays
Admission: \$20 student fee included in tuition

Director: Ms. Treina Landrum
Contact: (318) 342-5305
Web site: <http://www.ulm.edu/recserv/>
Physical Location: On Warhawk Way, next to Malone Stadium

CLARKE M. WILLIAMS STUDENT SUCCESS CENTER

Opened in 2007, the Clarke M. Williams Student Success Center houses a computer lab, rooms for group study and tutoring, and multi-media rooms. A full-time advising staff provides academic support services for all students, including assisting students with planning course loads and exploring career options.

In addition to its academic counseling services, the Student Success Center has a modern computer lab with extended hours of operation available to all students. Included in this is Technological Support.

Open: Mon-Thurs, 7:30 a.m. - 8 p.m.; Fri 7:30 a.m. - 11:30 a.m.
Closed: Sat-Sun (Academic Advisors); Sun (Computer Lab)
Admission: Free to students

Director: Ms. Barbara Michaelides
Contact: (318) 342-5550
Web site: <http://www.ulm.edu/studentssuccess/>
Physical Location: On Northeast Drive, next to University Library

ADDITIONAL STUDENT SERVICES

RESIDENCE HALLS/RESIDENTIAL LIFE

ULM has a total of six residence halls and the Bayou Village apartment complex.

Bayou Village Apartments: The apartments are one-bedroom/one bath, two-bedroom/two bath and four bedroom/four bath apartments. Each apartment is fully furnished including all kitchen appliances and a wash/dryer combination. All utilities, Internet, local phone service and digital TV with HBO in all the bedrooms plus the living room are included in the price of the room. Each apartment has its own HV/AC unit. Residents may choose an academic year contract or an academic plus summer contract. The apartments do not close during the winter break.

Bayou Suites and University Commons II: These are two-bedroom/one bath suites and are inside corridor buildings. Bayou Suites is a freshmen only Scholars Hall with a required 3.5 cumulative GPA requirement. Each room has high speed Internet, digital cable TV with HBO, local phone service, ceiling fans, individual HV/AC units for each suite, and laundry facilities throughout the buildings, computer lab, and vending machines.

University Commons I: This building is double occupancy rooms with a shared bathroom. Each room has high speed Internet, digital cable TV with HBO, local phone service, ceiling fans, and individual HV/AC units. There are laundry facilities throughout the buildings, a computer lab, and vending machines as well as community rooms for programming.

Madison (male only) and Ouachita (female only): These residence halls are double occupancy suite style rooms with a shared bathroom. Each room has digital cable TV with HBO, local phone service, high speed Internet and individual HV/AC units. There is a laundry facility, computer lab, and vending machines centrally located for the use of the residents.

Masur Hall: This is an all-female, exterior corridor building. It has double occupancy suites with a shared bathroom. All rooms have high speed Internet, digital cable TV with HBO, local phone service, and building-wide HV/AC system. There is a community building that includes large screen TV, study areas, computer lab, a laundry facility, and vending machines.

Building Access: Bayou Suites, University Commons I and II, Oua-

chita Hall, and Bayou Village Apartments are controlled access buildings. Students assigned to these buildings will use their ID cards to access the buildings and are issued keys to their individual rooms. Madison Hall and Masur Hall are exterior corridor buildings with key access to their rooms.

Director: Ms. Tresa Buckhaults

Contact: (318) 342-5240

Web site: <http://www.ulm.edu/reslife/>

STUDENT UNION BUILDING AND STUDENT CENTER

Constructed in 1938 and renovated with a large addition in 1962, the Student Union Building (or SUB, as it is sometimes called) is considered the gathering place for students, faculty and staff members, alumni, and friends of the university. The SUB and the Student Center had major renovations during 2006 with funding raised by self assessed fees from the students of ULM.

The renovated facilities include a ballroom, meeting rooms, SGA and Campus Activities Board offices, computer lab, Student Copy Center, social areas, and the University Food Court.

THE UNIVERSITY BOOKSTORE

The ULM student's one-stop resource for textbooks, stationery, and everything needed for success in the classroom such as backpacks, notebooks, pens, and binders. The University Bookstore also offers a large variety of apparel adorned with the school logo, including hats, caps, t-shirts, shorts, and sweats in sizes from infants to XXXL.

Open: Mon-Thurs, 7:30 a.m. - 5 p.m.; Fri, 7:30 a.m. - noon

Closed: Weekends

Contact: (318) 342-1982

Web site: <http://www.ulmbookstore.com>

Physical Location: Sandel Hall



The **CLARK M. WILLIAMS STUDENT SUCCESS CENTER** features private and group study rooms, a state-of-the-art computer lab, and tutoring opportunities for students in a wide range of academic disciplines.

ADDITIONAL STUDENT SERVICES



A free infusion of art on campus, **BRY GALLERY** hosts exhibits year round.
(photo courtesy Mr. Cliff Tresner)

BRY ART GALLERY

Art exhibits change regularly and feature all types of media including paintings, drawings, prints, sculpture, photography, and ceramics. Exhibits are primarily by professional artists with some student shows throughout the year. The gallery provides diverse access to both traditional and contemporary fine art.

Open: Mon-Th, 8 a.m. to 4:30 p.m./Fri, 8 a.m. to 12 p.m.

Closed: Weekends and holidays

Admission: Free

Director: Mr. Cliff Tresner

Contact: (318) 342-1375

Web site: www.ulm.edu/art/bry.html

Physical Location: Bry Hall, First Floor

MUSEUM OF NATURAL HISTORY

The University of Louisiana at Monroe Museum of Natural History, presently housed on the third floor of Sandel Hall*, has three divisions: Zoology, Botany, and Geosciences. The Museum contains millions of specimens of animals, plants, minerals, rocks, fossils, and artifacts. Some of the features of the Museum include the following:

- the third largest university-based collection of fishes in the world (over six million preserved fishes in over 100,000 containers),
- the largest herbarium (preserved plants) in Louisiana and one of the five largest in the southeastern United States. A National Resource Collection, its collection (475,000 specimens) is as large as the other 12 her-

- baria in Louisiana combined,
- a large display of confiscated wildlife items provided by the United States Fish and Wildlife Services,
- archeological artifacts from Watson Brake, the oldest known mound complexes in North America at 5600 years old, as well as artifacts from Poverty Point, Plum Creek, Pargoud Landing, and many other archeological sites,
- an extensive collection of minerals and rocks from around the world including natural specimens as well as polished spheres, slabs, necklaces, etc.
- impressive exhibits of fossil skull casts including Basilosaurus and Zygorhiza (36.5 million-year-old fossil whales known from Louisiana), Tyrannosaurus rex (best preserved T. rex dinosaur known cast from the original in the Chicago Field Museum), Allosaurus (one of best preserved skulls of this meat-eating dinosaur from the Cleveland Lloyd Quarry in Utah), Camarasaurus (skull only two feet long but the plant-eating dinosaur was over sixty feet long), and Mammuthus (mammoth or ancient elephant with a skull and tusks measuring almost ten feet long).

*Note: In the Fall 2012, the ULM Museum of Natural History will be moved from the third floor of Sandel to the first and second floors of Hanna Hall. This will become the permanent home of the Museum and substantially increase the exhibit space of the Museum.

Admission: Free

Curators: Dr. Thomas Sasek, Dr. Gary Stringer, and Dr. John Carr

Contact: (318) 342-1868

Web site: www.ulm.edu/mnh/museum/welcome.html

Physical Location: Sandel Hall, Third Floor

ULM DENTAL HYGIENE CLINIC

The dental hygiene clinic is open to the public including ULM students and faculty. Treatments provided are: x-rays, deposit removal and polishing, sealants, fluoride, nutritional assessment and oral cancer screenings. The clinic is located in Caldwell Hall and appointments can be made by calling (318) 342-1616. A minimum fee is charged. A dentist is available in each clinic in the event a referral is needed for further dental treatment.

Director: Ms. Sharon Chaney, Clinical Coordinator

Contact: (318) 342-1270

Web site: <http://www.ulm.edu/dentalhygiene/facilities.html>

Physical Location: Caldwell Hall, Room 124

ULM CHILD DEVELOPMENT CENTER

The ULM Child Development Center is a five-star rated laboratory setting providing quality care and education for young children. It is operated by the College of Education and Human Development department of Curriculum and Instruction. This laboratory is an on-site child care facility with children ranging in age from six weeks - four years. Children of ULM faculty, staff, students, alumni and community members are enrolled at the ULM Child Development Center.

The center provides experiences for children that focus on physical, cognitive, language, social and emotional development of each child. The

ADDITIONAL STUDENT SERVICES

centers primary goal is to provide practical experiences in best practices for university students to prepare them for a variety of professions in which they will work with young children.

Open: Mon-Fri, 7:15 a.m. - 5 p.m.

Closed: In correlation with ULM semester breaks and holidays

Director: Ms. Emily Williamson

Contact: (318) 342-1913

Web site: <http://www.ulm.edu/cdc/Newsite/index.html>

ULM COMMUNITY COUNSELING CENTER

The ULM Community Counseling Center is designed to provide counseling and substance abuse counseling services to the general public. The services are provided by advanced graduate students under the supervision of a faculty member.

Walk-ins are welcomed, but appointments are recommended. Services are available to the public at a maximum fee of \$25. ULM students who have paid their activity fees may use the center at no additional cost.

Open: Mon. - Thurs., 10 a.m. to 8 p.m.; Fri. 9:30 a.m. to Noon

Closed: Weekends

Fees: Up to \$25 for the public; free for ULM students

Director: Dr. Yolanda Dupre

Contact: (318) 342-1263

Web site: www.ulm.edu/cehd/community/counseling_center.html

Physical Location: Strauss Hall, Room 306



Art is on display at all times in the **ULM SCULPTURE GARDEN**.
(photo courtesy Mr. Cliff Tresner)

ULM HELPING EDUCATORS AND LEARNERS PREVENT SUICIDE (HELPS)

The Marriage and Family Therapy Programs in the Department of Educational Leadership and Counseling presents The ULM Helping Educators and Learners Prevent Suicide (HELPS) Project on the ULM campus. ULM HELPS provides workshops to help all students, staff and faculty learn an evidence-based method to help someone who is feeling suicidal. The method used is called QPR (Question, Persuade, Refer) and the training can be done in about an hour. All members of the ULM family are encouraged to call 342-1335 to schedule a workshop for their class, group, or office. We have trainers waiting and ready to help everyone understand the tragedy of suicide that claims over 36,000 lives each year in America. We also provide therapy to anyone having problems such as suicidal thoughts through the Marriage and Family Therapy Clinic, located on the first floor of Strauss Hall. Our office can also customize workshops on any mental health issue.

"The ULM HELPS Project is here for all students, staff and faculty having any kind of mental health issues such as, sadness, loneliness, anxiety, panic attacks, too much drug and/or alcohol use, or even suicidal thoughts or attempts. While you are at ULM our goal is to make this one of the best experiences of your life. When issues of depression, eating or sleeping distress, or mood swings are affecting your life it is hard to concentrate on classes, or the enjoyment that life should bring." - Peggy Buffington, Project Director

Please open the door and come in to a life of good mental health.

Director: Ms. Peggy Buffington

Contact: (318) 342-1335

Web site: <http://www.ulm.edu/helps>

ULM SCULPTURE GARDEN

The ULM Sculpture Garden is an art-in-public-places venue that exhibits large-scale sculptures on the campus of the University of Louisiana at Monroe. This exhibition presents new work on a yearly basis.

Open: 24 hours a day, seven days a week

Admission: Free

Director: Mr. Cliff Tresner

Contact: (318) 342-1375

Web site: <http://www.ulm.edu/art/sculpturegarden/>

Physical Location: Off Mitchell St., in front of Spyker Theater, behind Biedenbarn Recital Hall

CAMPUS DINING FACILITIES

Two dining facilities are located on campus. Schulze Cafeteria is located on the east side of Bayou DeSiard. The Food Court, located in the Student Union Building, is across from the library on the west side of the bayou.

TUITION, REQUIRED FEES, AND OTHER COSTS & EXPENSES

TUITION

All students pay a general tuition based on total student credit hours of enrollment. Undergraduate students enrolled in more than six credit hours and graduate students enrolled in more than three credit hours that are classified as non-Louisiana residents, will pay out-of-state tuition in addition to general tuition under the regulations of the University of Louisiana System Board of Supervisors. Courses enrolled for audit will be charged tuition the same as courses for academic credit.

Non-resident graduate students who earned their undergraduate degrees at ULM, or whose parents are alumni of the university, are not subject to out-of-state tuition rates. Students pursuing a degree online are also charged the resident tuition rate with separate fees assessed for online courses.

Tuition amounts are subject to change. For current term tuition and fee amounts, reference the Controller's Office or Student Account Services by calling (318) 342-5122 or www.ulm.edu/controller/sas/.

FEES

Board Assessed Fees: In addition to a general tuition based on total student credit hours of enrollment, a student will pay a building use fee, academic enhancement fee, and an operational fee.

University Assessed Fees: Based on the number of hours enrolled, this charge includes the Activity Center fee, building fee, registration service fee, academic excellence fee, institutional assessment fee, Alumni Association, band travel, concert fee, Student Health Center, intramurals, University Library, student short-term loan fund, natatorium maintenance, Intramural Park Maintenance fee, Medical Service fee, Recreational Facilities fee, Stu-

dent Union Operations fee, theater productions and energy surcharge.

Student Assessed Fees: Students enrolled are charged fees in support of the Speech and Debate Team, KXUL, Natatorium, Student Government Association, Student Involvement Scholarship, Student Publications, Student Support fee, Student Union, Union Board, Union Board Concerts, Campus Activities Board, Water Ski Team, ULM Flight Team, Athletic Facilities fee, Student Success fee, 31 Ambassadors fee, ULM Spirit Units, and ULM Theatre Productions.

Technology Fee: The Student Technology Fee shall be \$5 per credit hour for up to 12 credit hours per semester. This fee is dedicated to the acquisition, installation, maintenance, and intelligent use of state-of-the-art technology solely for the purpose of supporting and enhancing student life and learning.

ID Fee: All students are required to obtain a permanent ULM Identification Card. A validation fee of \$15 each regular semester and a \$7.50 fee for each summer term will be charged. Students who resign from the university are expected to keep their ID cards for use upon returning. A \$15 fee will be assessed for a replacement card.

COSTS

The University of Louisiana System Board of Supervisors may adjust tuition fees, costs for dining plans, and/or housing at any time without providing notice to students. Costs entering the 2012-13 academic year are included for both regular semesters and the summer sessions in the tables below.

OTHER REGISTRATION COSTS

Application Fee: A non-refundable application fee of \$20 for domestic students and \$30 for international students shall be assessed to each person making application for admission or readmission to the University of

2012 FALL AND 2013 SPRING SEMESTERS GRADUATE STUDENTS				
	RESIDENTS	NONRESIDENTS		
	Tuition & Required Fees	Tuition & Required Fees	Nonresident Fee	Total
12 hours	*\$2,774.45	\$2,774.45	\$4,415.00	\$7,189.45
11 hours	\$2,747.45	\$2,747.45	\$4,415.00	\$7,162.45
10 hours	\$2,720.45	\$2,720.45	\$4,415.00	\$7,135.45
9 Hours	\$2,693.45	\$2,693.45	\$4,415.00	\$7,108.45
8 Hours	\$2,452.45	\$2,452.45	\$3,924.00	\$6,376.45
7 Hours	\$2,231.45	\$2,231.45	\$3,433.00	\$5,664.45
6 Hours	\$2,010.45	\$2,010.45	\$2,943.00	\$4,953.45
5 Hours	\$1,788.45	\$1,788.45	\$2,452.00	\$4,240.45
4 Hours	\$1,566.45	\$1,566.45	\$1,961.00	\$3,527.45
3 Hours	\$1,001.00	\$1,001.00	-	\$1,001.00
2 Hours	\$730.00	\$730.00	-	\$730.00
1 Hours	\$509.00	\$509.00	-	\$509.00

Add \$5 per credit hour up to \$60 total if taking more than nine semester hours.

*Reflects cost for students taking 12 or more hours.

NOTE: The fees above do not include the parking decal fee of \$10.

The fees for tuition above are subject to change by action of the state legislation and approval from the University of Louisiana Board of Supervisors.

2012 SUMMER I AND II SESSIONS GRADUATE STUDENTS				
	RESIDENTS	NONRESIDENTS		
	Tuition & Required Fees	Tuition & Required Fees	Nonresident Fee	Total
9 Hours	\$2,104.06	\$2,104.06	\$3,648.45	\$5,752.51
8 Hours	\$1,899.06	\$1,899.06	\$3,243.06	\$5,142.12
7 Hours	\$1,698.06	\$1,698.06	\$2,837.68	\$4,535.74
6 Hours	\$1,497.06	\$1,497.06	\$2,432.29	\$3,929.35
5 Hours	\$1,295.06	\$1,295.06	\$2,026.91	\$3,321.97
4 Hours	\$1,094.06	\$1,094.06	\$1,621.53	\$2,715.59
3 Hours	*\$774.34	\$774.34	-	\$774.34
2 Hours	\$563.34	\$563.34	-	\$563.34
1 Hours	\$362.34	\$362.34	-	\$362.34

*Full-time graduate assistants will be granted a tuition waiver.

NOTE: The fees above do not include the parking decal fee of \$10.

The fees for tuition above are subject to change by action of the state legislation and approval from the University of Louisiana Board of Supervisors.

TUITION, REQUIRED FEES, AND OTHER COSTS & EXPENSES

Louisiana at Monroe. A subsequent application fee will be required when a student's enrollment is interrupted for any reason requiring a new application to the university. Application will not be processed until fee payment is made.

Additional Course Fees: In certain courses, special services, supplies, or equipment may be used. Costs for these are not normally covered by fees, tuition, or departmental operating budgets and, therefore, the cost is incurred by the student. These additional charges are listed in each semester's class schedule.

International Student Services Fee: All international students will be charged a fee of \$50 per regular semester and \$15 per summer term.

Vehicle Registration Fee: Each student who uses a motor vehicle on campus must register the vehicle with the University Police Department at the time of enrollment. Students will pay \$50 for each regular semester and \$15 for each summer term.

Late Registration Fee: Any student registering for one or more hours after the close of the regular registration period will be charged an additional registration fee of \$100.

Military Science Activity Fee: Textbooks, equipment, and military uniforms are furnished without deposit. However, each cadet is assessed a \$10 non-refundable activity fee to support cadet activities.

Class Fees: Refer to the applicable semester Schedule of Classes for various class fee charges.

OTHER EXPENSES

Textbooks: All textbooks used at the university are available at the ULM Bookstore located in Sandel Hall on campus. Visit the bookstore Web site (www.ulmbookstore.com) to buy, rent or reserve your books online. A good selection of other merchandise, including apparel and gifts, is also available through the web site or at the on-campus location.

Field Trip Fees: Certain courses require trips away from the campus. Specific fees for these courses will be announced at the beginning of the semester or summer session.

Binding Fee: Graduate students will pay the necessary fees to cover the costs of binding the field study, thesis, or dissertation at \$12.50 per volume and \$65 for microfilming the dissertation.

The University of Louisiana at Monroe Credit Examination: Students who take a credit examination pay a fee of \$10 per semester hour.

Traffic Tickets: Fines for violations of ULM traffic and parking regulations are to be paid at La Capitol Federal Credit Union, located on Northeast Drive in University Commons II. For each citation not paid within 10 calendar days after receiving the ticket (including Saturdays, Sundays, and holidays), a \$5 administrative fee will be charged. Fines for violations are listed in the current ULM Vehicle/Traffic Regulations pamphlet. Copies of these regulations are available at the University Police Department. Unpaid traffic tickets will prohibit a student's enrollment in a future semester.

FINANCING OPTIONS

In addition to graduate assistantships and work studies, other financing options for students in ULM's graduate programs exist in the form of institutional and departmental scholarships and financial aid. Information on these options for students are available through the Office of Financial Aid (finaid.ulm.edu) and Scholarship Resources Center (ulm.edu/scholarships).

Please note, students who are accepted into the Graduate School under provisional status, or as a non-degree seeking student, are not eligible for financial aid. Students must be enrolled regularly or conditionally to enjoy these benefits.

ON-CAMPUS HOUSING

For graduate students interested in on-campus housing, room contracts are available and executed on a semester basis. For more information, or to reserve a room, contact the ULM Office of Residential Life (ulm.edu/reslife) at 318-342-5240. Charges for housing are:

Room	Semester
Double Occupancy	\$1,075 - \$1,250
Private Room	\$1,832 - \$2,095

Bayou Suites: \$1,841 - \$2,349

Apartments: \$2,652 - \$3,930

STUDENT DEBT INFORMATION

Students indebted to the university will not be allowed to reenter or receive an official transcript of scholastic work. Beginning with the Summer I, 2009 session, a Late Payment Fee will be assessed to students who do not pay their fee bill by the fee deadline. Students will not be assessed if they have a zero balance, a zero balance that includes financial aid, or if the student has signed up for a payment plan. The Controller's Office will notify the student of the delinquency by mail. The student is responsible for informing the Registrar of any change of address from that given at registration.

Service and delinquent payment charges will be levied as follows:

• Returned check service (per check)	\$15
• Short-term loan processing fee	\$20
• Late payment fee	\$50

Delinquent student debts are subject to being assigned to the ULM Collections Department. However, if it becomes necessary to refer debts to an outside collection agency an additional collection fee will be added and collected with the original debt. Federal student loans which are delinquent beyond 180 days will be assigned to the Louisiana Department of Justice for collection and will carry the collection fee as specified in the promissory note or \$100, whichever is larger. As of Jun 8, 2009, ULM will be using a third party (Touch Net PayPath) to process our credit payments for tuition, fees, and room and board. A fee will be charged to pay by credit card (MasterCard, Discover, and American Express only). If you do not want to pay the fee you may choose the free option - pay by online check.

DROP POLICY: NON-PAYMENT

All current and prior account balances must be paid in full by the fee deadline each semester or the student's classes will be dropped. The student's housing assignment will be cancelled if applicable. "Paid in full" means the student's account balance is zero or the memo and/or authorized aid is equal to or greater than the student's charges.

REFUND POLICY

A student who resigns from the university under the conditions listed

TUITION, REQUIRED FEES, AND OTHER COSTS & EXPENSES

below may receive a partial reduction of regular tuition, out-of-state tuition, and student activity fees. The student must officially resign through the Office of the Registrar no later than the 14th day of classes in a regular semester or the second day of classes in a summer session to be eligible for a reduction of fees. Refunds will be computed as follows:

Fall and Spring

A 100 percent refund will be made when a student completes resignation prior to the first day of classes as listed in the University Calendar.

A 90 percent refund will be made when a student completes resignation during the period of the first through the eighth day of classes in a regular semester or the first through the fourth day of classes in a summer session.

A 50 percent refund will be made when a student completes resignation during the period of the ninth through the 14th day of classes in a regular semester or the fifth through the seventh day of classes in a summer session.

Summer

A student who drops from classes during any part of the Summer term will be given a 100 percent refund through the second day of class only. No further refunds for resignations are applicable.

Students resigning with disciplinary action pending or those suspended for disciplinary reasons are not eligible for refunds.

NOTE: Refunds will be applied to any existing indebtedness to the university prior to disbursement to a student.

TUITION AND FEE APPEAL PROCEDURE

If a student needs to appeal tuition and fees for any given semester they must write a letter to the attention of the Tuition and Appeals Committee. This letter should include the reason for consideration (illness, medical emergency, etc.) and include any and all documentation that will help to better understand the student's situation (medical documentation, etc.). Each appeal also must include a valid e-mail address and contact phone number.

The letter and supporting documents must be presented to Career

Connections & Experiential Education in the ULM Library, Room 302. The letter can be faxed to (318) 342-3502. It can also be mailed to:

The University of Louisiana at Monroe
ATTN: Roslynn Pogue
700 University Ave.
Monroe, LA 71209

The committee is comprised of one representative from each of the following areas: faculty, financial aid, registrar, student account services, and student affairs.

Roslynn Pogue - Chair
Career Connections - ULM Library, Room 302
E-mail: pogue@ulm.edu
Phone: (318) 342-5327

Students will be informed of the decision on the appeal by an e-mail sent to the address indicated on the appeal.

WARHAWK EXPRESS

Warhawk Express is a voluntary debit card system using the ULM ID to provide a fast, safe, and convenient way to make purchases all over campus. It is safer than cash and more convenient than checks or credit cards. Using the ULM photo ID reduces the risk of theft.

Warhawk Express accounts may be closed at any time by spending the balance down to zero. Otherwise, accounts roll over from semester to semester until the student graduates or resigns. Cash withdrawals cannot be made from the accounts.

After funds are deposited into the Warhawk Express account, the funds can be used at numerous locations on campus, including the ULM Bookstore, concession stands, athletic events, convenience store, cafeterias, coffee shop, union board events, ULM Library, washers/dryers, and vending machines. When purchases are made, the remaining balance will be electronically displayed so students will always know how much money remains in their account.



THE 2012-13 ACADEMIC YEAR

FIRST SUMMER SESSION [JUNE 4 - JULY 5]

JUNE		
1	F	Residence halls open for students - First session
4	M	Classes begin - First session
5	Tu	Final date for adding courses for credit or making course changes - First session
11-14	M-Th	Preliminary examinations for doctoral students
14	Th	Final date for removing 'I' grades - First session
20	W	Final date for filing field study, thesis, or dissertation with Graduate Advisory Committee - First session
21	Th	Final date for dropping courses or resigning from the university; 'W' grade is issued
28	Th	Final date for filing field study, thesis, or dissertation with Graduate School - First session

JULY		
3	Tu	Final Examinations
4	W	Independence Day Holiday
5	Th	Grades due online before 8 a.m. - First session Term ends 8 a.m. - First session

SECOND SUMMER SESSION [JULY 9 - AUGUST 9]

JULY		
6	F	Residence halls open for students - Second session
9	M	Classes begin - Second session
10	Tu	Final date for adding courses for credit or making course changes - Second session
16	M	Final date for making application for comprehensive examinations and application for degree for December
23-26	M-Th	Comprehensive examinations for graduate students
19	Th	Final date for removing 'I' grades - Second session

AUGUST		
26	Th	Final date for dropping courses or resigning from the university; 'W' grade is issued
7	Tu	Final Examinations
9	Th	Grades due online before 8 a.m. - Second session Term ends 8 a.m. - Second session

FALL TERM [AUGUST 20 - DECEMBER 7]

AUGUST		
13-17	M-F	Faculty development activities
17	F	Residence halls open for students
20	M	Classes begin for fall and first 8-week sessions
24	F	Final date for adding courses for credit or making course changes

SEPTEMBER		
3	M	Labor Day Holiday

14	F	Final date for removing 'I' grades
14-18	F-Tu	Mid-term grading for first 8-week classes; Grading ends at 8 a.m. on Tuesday
21	F	Final date for dropping courses or resigning from the university for first 8-week session; 'W' grade is issued (*subject to change)

OCTOBER		
1-10	M-W	Mid-term grading for fall classes
10	W	Final date for filing field study, thesis or dissertation with Graduate Advisory Committee
4-5	Th-F	Fall Holiday
12	F	Final day for first 8-week classes
15	M	Classes begin for second 8-week session
15	M	Grades for first 8-week classes due online before 8 a.m.
15-19	M-F	Preliminary examinations for doctoral students
22-26	M-F	Comprehensive examinations for graduate students
25	Th	Final date for filing field study, thesis, or dissertation with Graduate School
26	F	Final date for dropping courses or resigning from the university for Fall; 'W' grade is issued (*subject to change)

NOVEMBER		
9-13	F-Tu	Mid-term grading for second 8-week classes; Grading ends at 3 p.m. on Tuesday
15	Th	Final date for making application for comprehensive examination and application for degree for May
16	F	Final date for dropping courses or resigning from the university for second 8-week session; 'W' grade is issued (*subject to change)
21-23	W-F	Thanksgiving Holiday; Classes close Wednesday at noon
26	M	Classes resume, 8 a.m.

DECEMBER		
3-4	M-Tu	Final fall examinations (Some evening class finals may be scheduled earlier)
5	W	Student Study Day
6-7	Th-F	Final fall examinations (Some evening class finals may be scheduled earlier)
7	F	Final day for second 8-week classes
8	Sat	Commencement, 10 a.m. Grades due online before 3 p.m.
10	Tu	Semester ends, midnight
17	M	University offices closed

Note: The cafeterias, dining halls, and residence halls will be closed during the Labor Day, Thanksgiving, Mardi Gras, and Fourth of July holidays and other periods when classes are not in session.

THE ACADEMIC YEAR

WINTERSESSION [DECEMBER 10 - JANUARY 15]

DECEMBER

10	M	Classes begin
11	Tu	Final date for adding courses for credit or making course changes
24-31	M-M	Wintersession break (no classes)

JANUARY

2	W	Classes resume
4	F	Final date for dropping courses or resigning from the university; 'W' grade is issued (*subject to change)
11	F	Final examinations
15	Tu	Grades due online before 3 p.m. Session ends 3 p.m.

SPRING TERM [JANUARY 14 - MAY 10]

JANUARY

2	W	University offices open
7-11	M-F	Faculty development activities
11	F	Residence halls open for students
14	M	Classes begin for spring and first 8-week sessions
18	F	Final date for adding courses for credit or making course changes
21	M	Martin Luther King Day holiday

FEBRUARY

8	F	Final date for removing 'I' grades
11-13	M-W	Mardi Gras holidays
14	Th	Classes resume, 8 a.m.
14-18	Th-M	Mid-term grading for first 8-week classes; Grading ends at 3 p.m. on Thursday
19	F	Final date for dropping courses or resigning from the university for first 8-week session; 'W' grade is issued (*subject to change)

MARCH

1-7	F-Th	Mid-term grading for spring classes; Grading ends at 3 p.m. on Thursday
8	F	Final day for first 8-week classes
11	M	Grades for first 8-week classes due online before 3 p.m.
11	M	Classes begin for second 8-week classes
11	M	Final date for filing field study, thesis, or dissertation with Graduate Advisory Committee
11-15	M-F	Preliminary examinations for doctoral students
18-22	M-F	Comprehensive examinations for graduate students
22	F	Final date for filing field study, thesis, or dissertation with Graduate School
22	F	Final date for dropping courses or resigning from the university for spring classes 'W' grade is issued (*subject to change)

APRIL

M29-5	F-F	Spring Holiday
8	M	Classes resume, 8 a.m.
15	M	Final date for making application for comprehensive examination and application for degree for August
15-17	M-W	Mid-term grading for second 8-week classes; Grading ends at 3 p.m. on Wednesday
22	M	Final date for dropping courses or resigning from the university for second 8-week session; 'W' grade is issued (*subject to change)

MAY

6-7	M-Tu	Final spring examinations (some evening class finals may be scheduled earlier)
8	W	Student study day
9-10	Th-F	Final spring examinations (some evening class finals may be scheduled earlier)
10	F	Final day for second 8-week classes
11	Sat	Commencement, 10 a.m.
13	M	Grades due online before 3 p.m. Semester ends, midnight

SUMMER INTERSESSION [MAY 13 - JUNE 3]

MAY

13	M	Classes begin
14	Tu	Final date for adding courses for credit or making course changes
28	F	Final date for dropping courses or resigning from the university; 'W' grade is issued (*subject to change)
27	M	Memorial Day Holiday
31	F	Final examinations

JUNE

3	M	Grades due online before 3 p.m. Term ends 3 p.m.
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Note: The cafeterias, dining halls, and residence halls will be closed during the Labor Day, Thanksgiving, Mardi Gras, and Fourth of July holidays and other periods when classes are not in session.

OFFICE OF THE GRADUATE SCHOOL

Regulations and Procedures

GRADUATE SCHOOL REGULATIONS

MISSION STATEMENT

The Graduate School was established to provide opportunities for improving professional competency through advanced study and research, for promoting the welfare of society in general by developing a broad, deep understanding of human knowledge, and for preparing for further graduate study. To implement such opportunities, the university offers students the daily use of its library and laboratories and interaction with experienced scholars. Graduate students assume significant responsibility in selecting a specialized program that best meets their particular needs.

STUDENT RESPONSIBILITY

All universities establish certain requirements which must be met before a degree is granted. These requirements concern courses, majors and minors, and residence. Major professors, department heads/directors, and deans will help a student meet these requirements, but the student is ultimately responsible for ensuring they are fulfilled. Upon completion of the course work, personnel of the university will determine whether or not the student receives a degree. If the requirements have not been met, the degree will not be awarded until such time as they have been fulfilled. For this reason it is important for each student to be acquainted with the degree requirements and to keep informed while enrolled at the university.

Also, it is necessary in the general administration of the university to establish broad policies and to lay down certain regulations and procedures by which they may be carried out. It is important that a student understand the policies and know the regulations and procedures one is expected to follow.

The catalog is presented not only to enable prospective students and others to learn about the University of Louisiana at Monroe, but also to state policies, requirements, regulations, and procedures in such form as will help the student progress through school. Graduate students are expected to assume responsibility for becoming fully acquainted with, and abiding by the regulations and requirements of, the Graduate School.

THE GRADUATE COUNCIL

The Graduate Council was formed to enable a cadre of faculty with significant experience and achievement in graduate education to assist in the review and implementation of campus graduate studies issues. Working with the Dean of the Graduate School, the Graduate Council serves to assess and implement initiatives that foster successful graduate education involving faculty and students.

In addition to serving as an advisory body, the members of the Graduate Council make recommendations on policies for the Graduate School and serve as the final arbiter for student-related appeals.

Members of the Graduate Council are appointed for three-year terms by the Provost and Vice President for Academic Affairs in consultation with the Dean of the Graduate School and the deans of the academic colleges. The appointment of college representatives is done on a staggered basis to maintain continuity of experience.

The Graduate Council meets at a minimum once per month to hear student appeals and approve membership for candidacy for Graduate Faculty positions. A complete listing of the meeting dates and locations, forms for submission of appeals and faculty recommendations, and minutes from



Commencement ceremonies at the University of Louisiana at Monroe routinely fill the 7,000-seat Fant-Ewing Coliseum.

GRADUATE SCHOOL REGULATIONS

past meetings can be found at the Graduate School's web site online at www.ulm.edu/gradschool.

Members of the Graduate Council:

College of Arts & Sciences

Dr. Julie Pitchford-Guernsey
Dr. Rob Hanser, Chair
Dr. Kim Marie Tolson

College of Business Administration

Dr. Donna Luse
Dr. Laurie Babin
Dr. Thomas Hodge

College of Education and Human Development

Dr. Jack Palmer
Dr. Dorothy Schween

College of Health Sciences

Dr. Johanna Boulton

College of Pharmacy

Dr. Ron Hill
Dr. Paul Sylvester

Ex-Officio: Dr. William McCown, Interim Director of the Graduate School

THE RESEARCH COUNCIL

The Research Council was formed to enable a cadre of faculty with significant research experience and achievement to assist in the review and implementation of campus research issues. Working with the Dean of the Graduate School, the Research Council serves to assess and implement initiatives which foster successful faculty and student research endeavors.

Members of the Research Council:

College of Arts & Sciences

Dr. Monica Bontty
Dr. Jason Carr
Dr. Anne Case Hanks
Dr. Russell Minton

College of Business Administration

Dr. Christine Berry
Dr. Carl A. Kogut

College of Education and Human Development

Dr. Joe McGahan

College of Health Sciences

Dr. Belinda Morgan

College of Pharmacy

Dr. Karen Briski
Dr. Christopher Gissendanner
Dr. Keith Jackson
Dr. Girish Shah

Ex-Officio

Mr. Don Smith
Ms. Ivona Jukic
Dr. William McCown

GRE SCORING - REVISED EXAM

Starting in August of 2011, all admissions and eligibility calculations for the Graduate School at the University of Louisiana at Monroe convert the revised GRE score (340 scale) to the prior scoring on the GRE General Test (1600 scale). ULM will continue to honor GRE scores available prior to the offering of the revised general exam taken within five years of the students anticipated semester of first enrollment.

APPLYING FOR ADMISSION TO THE GRADUATE SCHOOL

All correspondence concerning admission to the Graduate School should be directed to the Graduate School by phone at (318) 342-1036, by e-mail at gradadmissions@ulm.edu, or by mail at George T. Walker Hall, 2-37 / 700 University Avenue / Monroe, LA 71201. An applicant for admission to the Graduate School must meet the following standards:

- (1) Satisfy all general admission requirements of the university; and
- (2) Hold a bachelor's degree from a regionally accredited college or university earned under residence and credit conditions substantially equivalent to those required by the University of Louisiana at Monroe (international students see page 32); and
- (3) Submit to the Graduate School a complete and official transcript from every college or university attended; and
- (4) Submit satisfactory results of the Graduate Record Examination (GRE) General Test. Applicants for the master's degree in business administration will submit results of the Graduate Management Admission Test (GMAT) or a converted GRE. GRE and GMAT scores older than five years are typically not accepted. Admission to the Graduate School does not automatically admit an applicant to a degree program. Admission requirements to specific degree programs vary and some require the test scores listed above as well as specific undergraduate/graduate grade point averages, satisfactory Test of English as a Foreign Language (TOEFL) score, auditions, interviews, committee reviews, and other requirements. No particular level of academic performance or test score will guarantee acceptance or rejection to any or all degree program(s).
- (5) Submit to Student Health Services proof of immunizations required by the state of Louisiana. The Proof of Immunization Compliance form is available online at ulm.edu/shs/.

The GRE and TOEFL tests, administered by the Educational Testing Service, can be scheduled at the University of Louisiana at Monroe and various centers throughout the United States as well as internationally on regularly established dates. Applications may be obtained from the Educational Testing Service, Princeton, New Jersey, from the Director of Testing, or from the Graduate School at the University of Louisiana at Monroe and must be returned to Princeton according to the calendar published by Educational Testing Service.

New international students are tested for English language proficiency before classes begin. An international student may apply for exemption from the ULM English proficiency test if the student has attended four academic years and graduated from a U.S. regionally accredited college or university, or has submitted an official minimum TOEFL score of 500, or has submitted a satisfactory passing score in English language on the University of Cambridge/London G.C.E. examination, or a score of 85 on the

GRADUATE SCHOOL REGULATIONS

Michigan Test.

Unless a deadline is otherwise stated by the applicant's requested degree program, the application for admission to Graduate School and all supporting documents should be on file 45 days prior to registration. Any student submitting credentials less than 45 days in advance of registration should contact the Graduate School concerning appropriate action taken on the application for admission. Non-degree status to some programs may be granted to applicants who are in the process of obtaining official transcripts or Graduate Record Examination(GRE)/Graduate Management Admission Test (GMAT) scores. A student in this status is allowed to take a maximum of six semester hours applicable toward the degree program of choice.

An applicant who does not enroll in the term for which he/she is submitting an application will be permitted registration for no more than six terms (first and second summer sessions considered one term). After six terms of no enrollment, applicant will be required to reapply and submit recent credentials. A student will be required to reapply if during any break in their enrollment they have attended another university. This includes cases in which a student has applied and been accepted at ULM, but has delayed their start in a program to attend another institution.

Applicants who enroll and maintain academic eligibility will remain eligible for registration until there is a lapse of enrollment for six consecutive terms or until graduation, whichever occurs first.

GENERAL REQUIREMENTS FOR ADMISSION

Regular Status: Applicants may be admitted to the Graduate School under a regular status if they have earned a baccalaureate degree from a regionally accredited institution with a grade point average (GPA) of 2.50 on all undergraduate work pursued based on a 4.0 scale, have met undergraduate prerequisites for their major and minor fields, have met departmental admission requirements, and have submitted satisfactory GRE or GMAT (MBA only) scores. For an applicant to be admitted regularly, they must have a minimum 2.50 cumulative undergraduate grade point average and one of the following

- Minimum GRE (verbal + quantitative) score of 750 or GMAT of 450 (MBA only);
- Minimum formula score of 1875 (GPA * GRE) or 1000 (GPA * 200 + GMAT).

Please note, college/program admission requirements may be higher than Graduate School requirements. It is possible for an applicant to be regularly admitted to the Graduate School, but not to the program of their choice.

Conditional Status: Applicants may be admitted to the Graduate School under a conditional status if they have undergraduate deficiencies and/or they are not qualified for admission to regular status because of their GPA and/or GRE/GMAT scores. In the latter case, the minimum requirements for conditional status are ALL of the following:

- Minimum cumulative GPA of 2.20 (based on a 4.0 scale); and
- Minimum formula score of 1650 (cumulative GPA * GRE) or 1050 (GPA [see page 62] * 200 + GMAT)

Please note, college/program admission requirements may be higher

than Graduate School requirements. Additionally, some colleges/programs only allow conditional status for undergraduate deficiencies or will only admit applicants who have met the requirements for regular admission.

For applicants who are admitted on conditional status because they did not meet GPA and/or GRE/GMAT requirements for regular admission, the conditional status will be removed after the student earns a minimum of 12 semester hours of graduate credit at the University of Louisiana at Monroe with a 3.00 GPA and no grade lower than C. If these applicants fail to meet the requirements for removal of conditional status after earning 12 hours of graduate credit, they will be denied continuance in graduate courses.

Provisional Status: Provisional status can be given to applicants who are in the process of obtaining official transcripts or GRE/GMAT scores. The minimum requirement for taking graduate courses in provisional status is a GPA of 2.50 (based on a 4.0 scale). No more than six hours can be taken in provisional status. A student may be in attendance at ULM under a provisional status for no more than one academic semester (first and second summer considered one term).

Provisional status is granted on a case-by-case basis. The student is typically admitted into non-degree status until regular or conditional status requirements are met.

A maximum of six semester hours of graduate credit earned in provisional admission status, including credit earned at ULM and approved transfer credit, may be counted toward a master's, a specialist, or a doctoral degree. The six semester hours must be included on the student's approved degree plan to be counted toward the hours required for completion of the degree.

Please note, students who are admitted to the university under a provisional status are not eligible for financial aid until after the terms of their provision have been met. Financial aid is reserved for students under regular or conditional admissions only.

Non-Degree Status: Graduates of accredited colleges and universities who wish to enroll in selected degree course offerings of the Graduate School, or are pursuing a formal degree program, may be considered for admission as non-degree students. The minimum requirement for taking graduate courses in non-degree status is a GPA of 2.25 (based on a 4.0 scale). Some colleges/programs have higher requirements for taking courses in non-degree status.

Students in non-degree status, who apply for admission to a graduate program, must meet the same GPA and GRE/GMAT requirements stated for an applicant seeking initial entry to that graduate program.

A maximum of six semester hours of graduate credit earned in non-degree admission status, including credit earned at ULM and approved transfer credit, may be counted toward a master's, a specialist, or a doctoral degree. The six semester hours must be included on the student's approved degree plan to be counted toward the hours required for completion of the degree.

Please note, students who are admitted to the university under a non-degree status are not eligible for financial aid until after they have been formally admitted into a program. Financial aid is reserved for students under regular or conditional admissions only.

GRADUATE SCHOOL REGULATIONS



ADMISSION OF TRANSFER STUDENTS

Applicants to the Graduate School who have attended another graduate school prior to their enrollment at the University of Louisiana at Monroe must meet both of the following additional requirements for admission:

- (1) Be in good academic standing and eligible for readmission at the college or university from which they transfer; and
- (2) Have no grade lower than 'C' in graduate work at the college or university from which they transfer. This includes any 'I' grades.

It is the responsibility of the student to inform ULM of any attendance at other institutions before eligibility is determined and the Graduate School has issued the official acceptance letter for graduate studies. Students who have been denied further continuance in graduate school at another institution are not eligible to earn graduate credit at the University of Louisiana at Monroe. Should a student fail to inform ULM of ineligibility and earn graduate credits under these circumstances, those graduate credits earned will be voided.

When evaluating candidates, the Graduate School at the University of Louisiana at Monroe uses the applicant's entire academic history. This includes those courses that have been retaken in a subsequent semester to improve on previous marks.

ADMISSION OF INTERNATIONAL STUDENTS

International students must submit all of the following application

materials before eligibility for admission can be determined:

- (1) Application for admission with paid application fee of \$30; and
- (2) Statement of financial backing signed by student and sponsor; and
- (3) Proof of Immunization Form; and
- (4) Official TOEFL score of no less than 500 (paper-based test), 173 (computer-based test), or 61 (internet-based test); and
- (5) Complete and official transcripts (native language and English translation) of all university work (Certificate or degree earned must be equivalent to a U.S. bachelors - to be determined by the Graduate School); and
- (6) Official GRE or GMAT scores; and
- (7) A four-year WES with degree posted.

All above materials must be submitted before the following deadlines to be considered for entry: When applying for Fall Semester, March 1; for Spring Semester, August 1; for Summer Term, January 2. Eligibility is determined by the Dean of the Graduate School.

SECOND MASTER'S DEGREE

A student seeking a second master's degree may be allowed to apply from a previous or simultaneous graduate degree a maximum of one-half the credits required for the second degree. To be considered transferrable, credits earned must meet degree requirements for intended second degree. All Graduate School regulations apply.

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GRE REQUIREMENTS FOR SECOND MASTER'S DEGREE

The Graduate School at the University of Louisiana at Monroe will not require applicants for a second master's degree to have taken the Graduate Record Examination (GRE) if they had previously been successful in attaining a graduate-level degree. The applicant must provide proof of earning this degree from an accredited and recognized program. Please note that while the Graduate School will waive the GRE requirement for applicants interested in pursuing a second master's degree, not all programs will. It is the applicant's responsibility to contact the individual department to ensure it will waive the GRE requirement when applicable.

GRADUATE CREDIT FOR COURSES DESIGNATED: FOR UNDERGRADUATES AND GRADUATES

To receive graduate credit for a course designated "For Undergraduates and Graduates," a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

GRADUATE CREDIT FOR OUTSTANDING ULM SENIORS

Upon written recommendation of the academic department head/director and dean, and with the approval of the Dean of the Graduate School, a senior at the undergraduate level who has a minimum average of 'B' on all work pursued and who lacks not more than nine hours (six for summer graduation) for the completion of a baccalaureate degree may register for a maximum of six semester hours (four in summer term) of graduate credit in courses numbered below 5000, provided the following:

- (1) The total scheduled hours shall not exceed 15 (10 in summer term); and
- (2) Prior approval has been given by the student's academic dean; and
- (3) Failure to receive a bachelor's degree at the close of the semester (or summer term) shall cause forfeiture of graduate credit for any of the courses taken.

STUDENTS PLACED ON PROBATION

A graduate student will be placed on academic probation if their cumulative graduate grade-point average falls below a 3.00 during any semester. The student must raise their GPA to or above the 3.00 threshold by the end of the semester immediately following when they were placed on probation. If the student is unable to raise their GPA to the required mark at the end of the probationary period, they will be denied further continuance in the Graduate School.

Please note, grades of 'I' are calculated as an 'F' in the student's GPA if the deficiency has not been met by the end of the first month of the next regular semester, or the end of the first two weeks of either summer term of attendance, for the student. Ultimately, having 'I' grades removed is the responsibility of the student.

ELIGIBILITY TO REMAIN IN GRADUATE SCHOOL

The Dean of the Graduate School will deny further continuance in graduate work to any graduate student who meets one or more of the following conditions:

GRADUATE SCHOOL REGULATIONS

- (1) Any grade lower than 'C'; or
- (2) A graduate GPA that falls below 3.00 for two consecutive semesters.

It is important to note, students will not be permitted to graduate if they have a cumulative grade point average that is below a 3.00 when all coursework has been completed.

APPEALS FOR ADMISSION OR READMISSION

A graduate student who is denied admission to, or further continuance in, the Graduate School or a specific graduate degree program may appeal through their respective college graduate committee to the Graduate Council for admission or readmission. The following supportive information must be provided:

- (1) A personal letter of appeal from the student in which the student builds his/her case for admission/readmission; and
- (2) The student's scores from the Graduate Record Examination (General Test) or the Graduate Management Admission Test (MBA only); and
- (3) Three letters of support from those (especially professors) who can attest to the student's scholarly ability and potential. A minimum of one must be from one of the student's professors. If the letter of support is coming from an educational institution, it should be on official letterhead and must be signed by the recommending party; and
- (4) A copy of the student's official degree plan with transcripts indicating the grade of all coursework completed; and
- (5) Any other evidence of professional competence which will enhance the student's appeal.

For further information please contact the Graduate School at (318) 342-1036 or the Coordinator of Graduate Studies for the particular major and college involved.

PRIVILEGE TO CONTINUE ENROLLMENT IN TERMINATED PROGRAMS

Periodically programs/curricula are terminated either by board mandate or university request. In those cases, students are allowed to continue in the programs only if they maintain continuous enrollment in the program (fall and spring semesters; summer term excluded) and make progress toward the degree program by earning credit toward the degree. Therefore, any failure to register and earn credit toward the degree in a regular semester will result in a mandatory change of curriculum to an active program.

CREDIT HOUR SYSTEM AND COURSE NUMBERING

The value of each course of instruction is stated in terms of semester hours.

Starting with the 2010 Fall semester, courses are listed with a four-digit course number reflective of the changes being made in the ULM course numbering system. Previous years utilized a three-digit course number. By adding a zero after the first digit of any ULM course, you can cross-reference the four-digit course with its three-digit counterpart. For example, the current ENGL 1001 is the former ENGL 101 and RADT 4011 was previously RADT 411. The 2011-12 course catalogs reflect the four-digit

course numbers.

Courses at ULM are normally numbered according to the following system: 1000 to 1099, freshman; 2000 to 2099, sophomore; 3000 to 3099, junior; 4000 to 4099, senior; 5000 to 5099, graduate; 6000 to 6099, courses beyond the Master's level; 7000 to 7099, Doctor of Education courses coordinated by the Louisiana Education Consortium (LEC) and Doctor of Philosophy in Marriage and Family Therapy. Courses for the Ph.D. in pharmacy range from 4000 to 6099. Certain courses in the 4000 level are accepted for graduate credit, where so indicated. Graduate status is required for graduate credit in these courses.

COURSE LOAD

A full-time graduate student may schedule from nine to eighteen semester hours during a regular semester. A full-time graduate student in the College of Pharmacy may schedule from 12 to 18 semester hours during a regular semester. A part-time student may schedule limited course work depending upon the time which can be devoted to graduate study. A graduate student who has a graduate assistantship or a graduate work-study position must have the approval of the major professor and be enrolled in a minimum of nine credit hours towards degree completion.

In all cases, the Dean of the Graduate School must approve a student's request to allow them to enroll in a course load exceeding 12 semester hours during a regular semester. The maximum course load for a student registered for graduate study during any single summer session is seven semester hours; the minimum for a full-time student is three semester hours per summer term.

GRADE REPORTS

End-of-the-semester grades are generally available after the end of the fourth working day of each enrollment period. Students should visit the Banner web site (Banner.ulm.edu) to view grade results.

GRADING SYSTEM

Grades and the grading process are major components of a university's academic standards. An important professional obligation of university faculty is the determination of grades. Grades accomplish two essential purposes: they communicate to the academic community and to the community at large a certified level of academic achievement, and they provide realistic and reliable feedback for students to use in evaluating individual progress and making decisions about future behavior.

Prerequisites to effective grading are appropriate scope, depth, and degree of difficulty for each course; controls to ensure that students have proper academic qualifications for enrolling in each course; and adequate measures of performance. Taking into account all students who would properly and typically enroll in a given course (not just those in one course), faculty members assign grades according to the following general guidelines:

- A — EXCELLENT
- B — AVERAGE
- C — BELOW AVERAGE
- D & F — FAILURE

The grades A (Excellent), B (Average), C (Below Average), D & F

GRADUATE SCHOOL REGULATIONS

(Failure), AU (Audit does not imply class attendance), W (Withdrew), I (Incomplete), IP (In Progress), CR (Credit), and NC (No Credit) are given to indicate the quality or status of a student's work.

Each semester hour with the grade of 'D' carries one quality point; each semester hour with the grade of 'C,' two quality points; each semester hour with the grade of 'B,' three quality points; and each semester hour with the grade of 'A,' four quality points. Grades of 'F' and 'I' carry no quality points. Therefore, a 'C' average is a 2.00 average. An 'I' grade is computed as an 'F' grade unless changed to a final passing grade. Also, + and - grade designations are not recognized.

Please note, only grades of 'A,' 'B,' or 'C' are considered acceptable at the graduate level. To remain eligible for graduate school, a graduate student must maintain a 3.00 graduate GPA and no grade lower than 'C.' Courses for graduate credit may not be repeated without prior approval of the Dean of the Graduate School. When a course is repeated, both grades will be counted in determining the grade point average.

Work which is of satisfactory quality but which, because of circumstances beyond the student's control, is not complete, may be marked 'I' (Incomplete). The deficiency must be met within the first month of the next regular semester or within the first two weeks of either summer term of attendance (whichever comes first). If the work cannot be completed within the stated time frame, a time extension may not be granted without prior approval of the Dean of the Graduate School. Instructors should not allow graduate students to complete work for a graduate course to remove an overdue 'I' grade without prior approval of the Dean of the Graduate School. 'I' grades are removed only by completion of the course work, not by repeating the course. 'I' grades are computed as 'F' grades, unless changed to a final passing grade. If the student does not resume studies either at the university or elsewhere within a calendar year following the semester or summer session for which the 'I' grade was recorded, the 'I' grade cannot be removed. This requirement does not apply for field study, thesis, dissertation, directed study, independent research, or recital courses.

Grades (other than 'I' grades and 'IP') that have been submitted to the Registrar's Office can be changed only by a letter of explanation certifying that an error has been made by the instructor. This certification of error will not be valid unless approved by the instructor's department head and the instructor's academic dean. A request for a final grade change must be initiated by the instructor within 30 days after the end of the semester or term in which the grade was earned.

Instructors are required to abide by the University Calendar by offering courses within the established enrollment period dates to avoid the issuance of 'IP' grades. Instructors must discuss in advance with the Registrar the reasons for the award of 'IP' grades. Valid reasons for considering the issuance of 'IP' grades may be when an instructor anticipates that either the nature of a specific graduate or undergraduate course or the expectations of all students (not an individual student) cannot be completed within the established enrollment period dates. Letter grades must be awarded by an agreed upon deadline between the instructor and the Registrar in the event that 'IP' grades are issued.

STUDENT ADDRESS CHANGE

A student must provide a local and permanent address at the time of admission to the university. Local and permanent address changes must

be reported to the Registrar's Office on the appropriate form. A student is responsible for the consequences of all communications sent to the address on file in the Registrar's Office (e.g., classes dropped for non-payment of tuition, denied further continuance in graduate work on grade report or transcript).

STUDENT NAME CHANGE

A student who wishes to change a name for any reason (e.g., divorce, marriage, adoption, legal name change) must present an original Social Security card bearing the desired name, in addition to completing a "Name Change" form, to the Registrar's Office. Presenting a copy of the card is not acceptable. No other document or form of identification will be accepted in lieu of the Social Security card. Further, only names which appear on the Social Security card can become part of the student's ULM record, which will reflect the name exactly as it appears on the card.

A campus wide identification number (CWID) will be created under the name in which a student applies. If the student has attended ULM under an alternate name, or has transcripts and/or test scores submitted under an alternate name, this may cause a delay in processing of the student's application. To ensure no delay, the student is asked to note all names under which their documentation may be filed to the Graduate School.

AUDITING COURSES

Students may be admitted to regular classes for audit by meeting admission requirements, and by paying an audit fee. An audit may not be changed to credit, or vice versa, after registration closes. Students auditing courses will not receive credit, nor will they be permitted to take credit examination (departmental exams) on work audited. Credit hours for courses audited are figured in fee assessment but not for certification of full-time status. Any student using a fee waiver cannot register for audit.

DROPPING AND ADDING COURSES

Students will not be admitted to any class unless the instructor has received a roster or notice indicating proper registration from the Registrar.

Students will not be permitted to drop or add courses, or make section changes, after their registration is complete except on the advice and consent of the student's major professor, the head of the department in which the student is registered, and the head of the department in which the course or courses affected are offered. Final approval will be through the Dean of the Graduate School.

A schedule change slip must be used, and the proposed change is not official until the slip is completed with the proper approvals indicated and filed with the Registrar's Office. A grade of 'F' will be assigned to a student who withdraws from a course at any time without following this procedure. With permission, a student may drop any subject with a notation of 'W' (withdrawn from class) within the time limit specified in the University Calendar. Withdrawals during that period carry no penalties.

COURSE DROP AND RESIGNATION POLICY

Students may drop courses or may resign (when class load drops to zero hours) from the institution with grades of W prior to a date specified in the official University Calendar. After that specified date, students may not drop a course or resign. Students who have extraordinary cases with extenuating circumstances may submit a letter of appeal, along with

GRADUATE SCHOOL REGULATIONS

documentation to substantiate the case, to the Dean of the Graduate School. Extraordinary cases do not include dissatisfaction with an anticipated grade or the decision to change a major.

Approval of an appeal for dropping a course or resigning after the published date may be granted by the Dean of the Graduate School for reasons stated below and only if the reason can be officially documented to show direct due cause. If approval to drop a course is granted, the student must also have been passing the course immediately prior to the hardship, and must have applied for the approval immediately after the hardship or illness ended. The grade assigned shall be a 'W.' If the Dean of the Graduate School allows the student to resign, a 'W' grade shall be assigned in all courses. If the appeal is approved, the director will notify the instructor and the registrar. Examples of appealable cases are as follows:

- (1) **Illness/Injury**—The student must provide a letter on official stationery from the attending physician stating that the illness or injury will render the student unable to complete the course, or will cause the student to miss a significant number of days so as to make it difficult to complete the course. A hospital bill may also be used; or
- (2) **Death of an immediate family member which caused undue hardship and renders the student incapable of completing the course**—The student must provide a copy of the death certificate, obituary stating relationship to the deceased, or letter from the attending clergy; or
- (3) **Natural disaster or exceptional traumatic event (documentation will be required)**—The student must provide a written explanation of extenuating circumstances providing this event causes the student undue hardships; or
- (4) **National Defense**—The student must provide a copy of official military orders.

Grades of 'F' will be assigned to students who do not complete the enrollment period and who have not officially dropped their courses or resigned.

An appeal for a change in official academic records must be made to the ULM Registrar's Office no later than 30 days after the end of the semester or term in which the alleged error in academic records occurred.

CHANGES OF CURRICULA/CATALOG

After their first registration, students will not be permitted to change curricula except on the advice and consent of the academic deans of their new college. A Change of Curriculum Request Form must be used, and the proposed change is not official until the required approval has been obtained and the slip has been filed in the Office of the Graduate School.

Once the Change of Curriculum Request Form is on file in the Office of the Graduate School, the change becomes effective immediately. The new catalog year will be the catalog year in effect when the change is submitted. The student will be subject to regulations of the new catalog.

Exception: Any change of curriculum which involves a change into or out of a program with a program-related fee (usually professional programs) will be effective the next term of enrollment.

If participation in specific programs (e.g., intercollegiate athletics, veterans affairs) and/or receipt of financial aid/scholarships is based on the student's current curriculum, the student's eligibility may be adversely affected. Students in these circumstances should first consult with the appropriate university advisor prior to submitting the curriculum change.

Students who interrupt their college work for two or more calendar years, students who change their curriculum, or students who enroll in programs requiring a new application will graduate according to the requirements of the catalog in effect at the time of their re-entry or curriculum change. It should be noted, however, that class prerequisites



GRADUATE SCHOOL REGULATIONS

must be completed as prescribed by the most current catalog, regardless of the catalog or curriculum in effect for any student. Students must change catalogs if they change their major, apply for admission or readmission, or gain admission to a professional program (except for teacher education majors).

SEQUENCE AND PROGRAM OF STUDY FOR GRADUATE DEGREES

Observing the following numbered sequence will assure a measured progression of events, designed to maintain proper advisory and administrative procedure and assist the student in the achievement of important academic and career goals.

- (1) When a student is admitted to a specific degree program, the Dean of the Graduate School, upon the recommendation of the academic department head/director of the unit in which the student plans to major, will appoint a major professor who will assist in planning the student's graduate program.
- (2) After the student has been admitted on a conditional or regular basis to a specific degree program, the Dean of the Graduate School, upon the recommendation of the major professor, will appoint a graduate advisory committee, composed of the student's major professor and one, two, or three faculty members representing the principal fields of study to be included in the degree plan. Graduate advisory committees for students writing a field study or thesis must be composed of a minimum of three members.
- (3) After the student has earned nine semester hours, under the direction of the major professor, the student and the graduate advisory committee must file a formal degree plan with the Graduate School. This degree plan is subject to the approval of the Dean of the Graduate School. A field study or thesis, if required, will be submitted to the student's graduate advisory committee for approval, then to the Dean of the Graduate School for final approval.

Under certain circumstances, it may be necessary or desirable to reconstruct a graduate advisory committee. When a graduate advisory committee is to be reconstructed, the academic unit administrator will make the recommendation for any change in the major professor and the major professor will make the recommendation, through the academic unit administrator, for changing other members of the committee.

The minimum credit requirement for the master's degree is 30 to 48 semester hours of graduate work, not more than six of which may be allowed for the field study or thesis requirement. At least one-half of the courses required in the major area and one-half of the overall program must be courses for which graduate credit is earned and identified "For Graduates Only."

Regulations governing sequence and course of study requirements for doctoral programs are detailed within program descriptions for individual doctoral programs of study.

DEGREE PLANS

After the student has earned nine semester hours, under the direction of the major professor, the student and the graduate advisory committee will prepare and submit a formal degree plan to the Graduate School for approval by the Dean of the Graduate School. The degree plan serves as

the contract with the institution and outlines the program's course of study for the student.

If a change to the degree plan is necessary or desired, the major professor should complete a 'Request for Change in Student Degree Plan'. This form must be signed by the Advisory Committee and returned to the Graduate School Office.

REQUIREMENTS FOR GRADUATE DEGREES

Degree requirements are usually completed under the policies and regulations listed in the Graduate Catalog in effect at the time of admission. With departmental approval, however, the Graduate Catalog in effect during the semester in which degree requirements are completed may be used.

All students seeking an advanced degree must adhere to the regulations discussed in this section. Departments may have additional specific degree requirements that students must meet to receive an advanced degree.

Each student who expects to take comprehensive examinations and/or graduate must file an application to take the comprehensive examination and/or to graduate with the Dean of the Graduate School by the date indicated in the University Calendar for the semester or summer term in which the degree is to be awarded.

To fulfill the course requirements for a master's degree, the candidate shall present an average of not less than 'B' on all graduate work pursued and all work in the major field, with no grade lower than 'C' and not more than six semester hours of credit with a grade of 'C', and a cumulative grade point average of at least 3.0.

The candidate must pass a comprehensive final examination in both the major and related areas or minor. This examination may be written or both oral and written. Comprehensive examinations are not required of candidates for the Master of Business Administration degree or Master of Education in Educational Leadership which requires a passing score on the SLLA Examination.

A candidate for the Master of Education or Master of Music degree with a specialty area in Music Education must hold a valid teacher's certificate issued by the Louisiana State Department of Education or its equivalent. The only exceptions to this regulation are the candidates for the Master of Education degree with majors in Counseling and Non-School Emphasis in Educational Technology Leadership.

Regulations governing degree requirements for doctoral programs are detailed within program descriptions for individual doctoral programs of study.

All candidates who are to receive degrees are required to be present at commencement exercises for the conferring of the degree unless the Dean of the Graduate School is notified, in writing, four weeks prior to graduation. The penalty for neglecting this requirement may include delay of degree conferment.

TRANSFER OF CREDIT AND RESIDENCE REQUIREMENTS

Master's Degrees: Students must complete at least two-thirds of the hours required for a master's degree through courses offered by the University of Louisiana at Monroe. Transfer credit may not total more than one-third of the master's degree program. With the approval of the student's graduate advisory committee and the Dean of the Graduate School, a maximum of six semester hours of 'C' grades earned at ULM may be

GRADUATE SCHOOL REGULATIONS

transferred from one program to another or from non degree status to a degree program. Transfer credit must meet the following requirements:

- (1) Credit must be earned in residence at a regionally accredited college or university; and
- (2) Credit must be accepted as applicable to the student's degree program; and
- (3) Grade of 'B' or better must be earned; and
- (4) Credit must meet six-year time limit for master's degree program.

Transfer credit must be presented and accepted during the first semester or summer term upon entering or re-entering the University of Louisiana at Monroe. Final authorization of transferred credit will be made by the Dean of the Graduate School upon recommendation of the student's advisory committee.

After enrollment at ULM, a student may earn and transfer graduate credit from other institutions, provided prior approval of the course or

courses is obtained from the student's major professor and the Dean of the Graduate School. Transfer credit shall not reduce the minimum residence requirements.

Transfer credit for students in the Master of Business Administration program is ordinarily limited to six semester hours earned at another AACSB accredited school provided that such transfer credit is appropriate and that a letter grade of 'B' or better has been earned.

A student enrolled in the Master of Arts degree program in Marriage and Family Therapy must enroll as a full time student for two consecutive semesters, excluding summer terms.

Doctoral Degrees: Regulations governing transfer credit and residence requirements for doctoral programs are detailed within program descriptions for individual doctoral programs of study.

TIME LIMITS FOR GRADUATE DEGREES

All work applied toward the master's degree must have been earned within the six years immediately preceding the completion of the graduate program. Regulations governing time limits for doctoral programs are detailed within program descriptions for individual doctoral programs of study.

REQUESTS FOR TIME EXTENSIONS

To utilize graduate credit taken prior to the six-year time limit for master's degrees, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor, the Graduate School, or the Coordinator of Graduate Studies for the particular major and college involved. Regulations governing time extensions for doctoral programs are detailed within program descriptions for individual doctoral programs of study.

While it is not guaranteed that a time extension will be granted, for one to be considered the applying student must demonstrate satisfactory progress toward the degree being pursued. The student can demonstrate progress toward degree by meeting the following standards:

- (1) Have completed a minimum of 75 percent of coursework applicable toward the desired degree by the end of their fifth year; and
- (2) Be enrolled in a minimum six hours applicable toward desired degree during the student's sixth year of pursuit of the degree; and
- (3) Be in good academic standing at the institution and within the department.

Meeting the above standards does not ensure that the student will be granted a time extension.

Requests for time extensions are presented to the Graduate Council for a formal recommendation to the Dean of the Graduate School. The Dean will make the final determination on if the student's extension will be granted. The process for requesting a time extension, as well as the dates of the Graduate Council's meetings, are available online at the Graduate School's web site (ulm.edu/gradschool).



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ATTENDANCE POLICY

No institutional attendance policy exists for graduate students. The course attendance policy for graduate students is established by individual faculty members. Graduate students are required to consult the course syllabus for the attendance policy. Students with absences determined to be excessive may be asked to withdraw from their coursework or take a mark of 'I' by the instructor and respective college graduate coordinator.

For online courses, students are required to show periodic online activity as a demonstration of attendance. If a student has not logged into their course by the end of the first week of classes they will be dropped from the roster.

SERVICES FOR STUDENTS WITH SPECIAL NEEDS

ULM strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution's academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (oral testing, extended time for exams), interpreters, relocation of inaccessible classrooms, permission to audiotape lectures, note-taking assistance, and course substitutions.

The University Counseling Center offers a number of opportunities to students with special needs. Whether a physical limitation or a learning disability, the center works with the student to eliminate or lessen these obstacles to their education. Services of the center include the provision of support to students with permanent or temporary exceptionalities, individual counseling, assistance with academic accommodation recommendations to students and faculty, in addition to heightening the awareness of the issues associated with special needs obstacles to name a few. Housing accommodations as well as designated parking for these students are facilitated by this and other departments on campus.

The Counseling Center acts as the point of entry for individuals who have documented learning disabilities and psychological or physical special needs. The accommodation decisions are addressed on an individual basis. The Counseling Center Director, in conjunction with the student, evaluates the effects of the student's disability in relation to the curriculum and academic standards. During this process, faculty and other campus representatives may be consulted to review the academic environment and its relationship to the student. After reasonable and appropriate accommodations are determined, students are required to complete a Special Needs Accommodation Form. This form authorizes a release of disability information supplied by the student. The faculty members who will be teaching the student with special needs will be notified in writing of the suggested and requested classroom accommodations for that specific student with the special needs. The documentation and accommodation letters are retained in



OTHER REGULATIONS

the student's file with the Counseling Center so that the student can return at the beginning of each semester to complete a Special Needs Accommodation Form which is pertinent to that particular semester's coursework.

Open: M-Th, 7:30 a.m. to 5 p.m. and F. 7:30 a.m. to 11:30 a.m.

Director: TBA

Contact: (318) 342-5220

Web site: www.ulm.edu/counselingcenter/

PARKING PROCEDURES - STUDENTS WITH SPECIAL NEEDS

Students with special needs are provided accommodated parking on the university campus. The student, upon documentation of the special need, is assigned a Special Needs Parking Pass by the University Police Department. Procedures to secure a Special Needs Pass can be obtained at the University Counseling Center.

NON-DISCRIMINATION POLICY

The University of Louisiana at Monroe recognizes that members of the university community represent different groups according to sex, color, creed, national origin, and physical or mental disability. The university further recognizes that, in a pluralistic society such as ours, these differences must be recognized and respected by all who intend to be a part of the ULM community.

It is not the intent of the university to dictate feelings or to mandate how individuals should personally interact with others. It is, however, the intent of the university that awareness of individual and group rights according to sex, race, color, creed, national origin, and physical or mental disability be regarded as important to the education of its students. Our ability to work in a pluralistic society demands no less.

It is with this in mind that the university does not permit any actions, including verbal or written statements, that discriminate against an individual or group on the basis of sex, race, color, creed, national origin, or physical or mental disability. Any action is a violation of the Student Code of Conduct. Complaints of discrimination should be made orally and in writing to the appropriate university administrator.

ONLINE DEGREES

Students enrolled in online courses, or pursuing a Master's Degree as part of ULM's Gateway to Online Degree (GOLD) Program, are expected to adhere to the regulations established for their respective course. All Graduate School regulations, particularly those outlined for admissions to the University of Louisiana at Monroe, are applicable to students pursuing online coursework or degrees.

To participate in online courses at ULM, students are expected to be familiar with computers and the Internet. Students are responsible for their own software and computer equipment maintenance and setup. Additionally, students will need the following:

- (1) Access to a modern computer system with a supported operating system installed; and
- (2) A modem or other device capable of connecting to the Internet; and
- (3) An Internet Service Provider (ISP); and
- (4) A modern Web browser installed on the computer; and

- (5) A word processing software program, such as Microsoft Word, or the free OpenOffice; and
- (6) Current virus software that must be installed and kept up to date.

The student's class may have other computer or software requirements. These requirements may include any of the following:

- (1) Multimedia plug-ins, such as Flash Player, Quicktime, or Windows Media Player; and/or
- (2) 'Allowed' browser-based software, such as JavaScript and ActiveX controls; and/or
- (3) Speakers and sound cards.

For additional information on all of ULM's available online degrees and their requirements, student's can access the home of the GOLD program online (www.ulm.edu/onlinedegrees/).

FOREIGN LANGUAGE REQUIREMENT

A reading knowledge of one or more foreign languages is required of candidates for advanced degrees in specified degree programs.

INTERNATIONAL STUDENT ADMISSIONS

International Students interested in attending one of ULM's graduate programs are required to meet all the standards outlined for admissions. These standards are:

APPLICATION AND FEE

Students can apply online (www.ulm.edu/gradschool/gradapply.html) or mail a completed application with a non-refundable fee of \$30.00 (U.S.) check or money order to the ULM Graduate School. If completing the application online, a credit card is required. Please note, ULM does not currently accept Visa. The application fee must be paid before any evaluation of credentials will be made.

INTERNATIONAL STUDENT FEES

In addition to non-resident fees, student assessed fees, and tuition, international students at the University of Louisiana at Monroe will be charged with an International Student Fee of \$50.00 per semester. International students are also required to carry international student insurance each semester.

For questions about fee payment and assessment, students are encouraged to contact Student Account Services at (318) 342-5116.

SUBMIT TRANSCRIPTS

To be considered for admissions, the applicant must send one official copy of each transcript (native language and certified English translation) describing all academic studies completed and attempted. All information must be submitted whether or not credit was earned. No portion of the applicant's previous academic records will be disregarded.

The transcripts should indicate the dates each subject began and ended, and the grades (marks) earned.

An "official" transcript is one issued by the Registrar, Principal, or responsible school administrator and forwarded directly to the ULM Graduate School. When this is not possible, documents certified as true copies are acceptable. Request all required official transcripts (native language and certified English translation) to be sent to ULM Graduate School.

International college transcripts require an official evaluation by a professional evaluation service. The ULM Graduate School prefers a four year WES evaluation with your final degree on the WES evaluation. To request a form or for more information, e-mail: mwiggins@ulm.edu.

Students seeking transfer credit for university level courses must submit a syllabus, catalog, or bulletin which describes the courses in detail.

All transcripts become the property of the ULM Graduate School upon receipt and cannot be returned to the applicant. Students attending a school in the United States need to provide the contact information for the school's International Office.

SUBMIT OFFICIAL GRE OR GMAT SCORES

In addition to the overall score required for entrance into the Graduate School, all graduate programs at ULM have a minimum standard GRE or GMAT (for the College of Business) score. The official scores should be submitted to the ULM Graduate School (institutional code #6482).

ENGLISH LANGUAGE REQUIREMENT

All international students are required to submit either a TOEFL or IELTS score to be admitted to the Graduate School at ULM. The minimum

official TOEFL score (institution code: #6482) of no less than 61 internet-based (or 500 paper-based or 173 computer-based). The minimum IELTS score is 5.5. International students who have an IELTS score less than 5.5 will be required to take the English proficiency test.

If an English language deficiency is determined, a student will be required to enroll in the English as a Second Language (ESL) program until an acceptable level of English proficiency has been attained. Enrollment in academic courses may not be allowed until this deficiency is addressed. When the student has satisfied all ESL requirements, the student will be allowed to pursue courses toward degree completion.

An international applicant may be exempt from the English language proficiency test if one of the following applies:

- 1) The student's native language is English; or
- 2) The student submits an official TOEFL score of 100 or more on the internet-based (600 paper-based or 250 computer-based); or
- 3) The student has graduated from a regionally accredited U.S. college or university with a full four-year baccalaureate degree or a two year masters degree (all credits must be earned in the U.S.); or
- 4) The student submits an official IELTS score of 7 or more.

STATEMENT OF FINANCIAL BACKING AND UNDERSTANDING

International students interested in pursuing a graduate degree at ULM are required to submit a one-page form with the appropriate signatures. The student must complete the Statement of Financial Backing which must include the graduate student's sponsor signature on the form to ensure sufficient funds will be provided for the academic studies. The student must also sign the Statement of Understanding to confirm that they have read and understood the admissions requirements and the financial responsibilities.

Both the State of Financial Backing and Statement of Understanding forms can be found online at:

<http://www.ulm.edu/enrollment/international/documents.html>

SUBMIT OTHER REQUIRED FORMS

International students must also complete and provide the ULM Student Health Center with a valid proof of immunization form (available online at <http://www.ulm.edu/enroll/IForm.pdf>). If the international student is interested in holding a graduate assistantship on campus, they must fill out the Graduate Assistantship application and submit three letters of recommendation to the department in which they wish to hold the assistantship. These forms can be located online at <http://ulm.edu/gradschool/GradAssist.html>.

SEND COMPLETED DOCUMENTATION BEFORE DEADLINES

The deadlines for consideration for international students for all semesters are:

- Fall semester applicants -March 1
- Spring semester applicants -August 1
- Summer session applicants -January 1
- Winter intersession applicants -April 1

Applications will not be processed and/or evaluated until they have

INTERNATIONAL STUDENT ADMISSIONS



A globally diverse institution, ULM is committed to providing a positive experience for the international student. Our current academic community includes students and faculty representing more than 55 countries.

been submitted with all supporting documentation and application fee. Each program may have additional deadlines for applicants. To ensure that these are met, contact the Graduate Coordinator in the department in which you are interested in studying.

Please note, when all application materials have been received, the admission credentials will be sent to the appropriate department to be evaluated. Applicants will be notified of the admission decision by mail and a Certificate of Eligibility (Form I-20 or IAP-66) will be sent if admission is granted. The university reserves the right to deny any application.

For help or additional information, please contact Misty Wiggins in the ULM Graduate School at mwiggins@ulm.edu or (318) 342-1036.

Send all application materials to:

University of Louisiana at Monroe
Graduate School Admissions
700 University Avenue
Admin 1-142
Monroe, LA 71209

ELIGIBILITY TO HOLD GRADUATE ASSISTANTSHIPS

International students regularly admitted to a degree program (or conditionally admitted on the basis of missing prerequisite courses only) are eligible to hold a graduate assistantship position with an academic or non-academic unit. Student must be in residence at the University of Louisiana

at Monroe, or admitted to an on campus degree program, prior to appointment to be considered eligible to hold a graduate assistantship. International students admitted to an online degree program will not be issued an I-20 and thus will not be eligible to hold a graduate assistantship.

INTERNATIONAL STUDENT OFFICE

Under the direction of Dr. Mara Loeb (loeb@ulm.edu), the International Student Office was created to assist ULM's foreign students with the cultural transition to attending school in the United States. To find out answers to any of your international student questions, or to get more information from the International Student Office, contact:

International Student Office
207 Hanna Hall
700 University Avenue
Monroe, LA 71209

Phone: (318) 342-5225
Fax: (318) 342-6764
E-mail: international@ulm.edu

COMPREHENSIVE EXAMINATIONS

COMPREHENSIVE EXAM DATES - FALL 2012

Application Deadline (in Graduate School): July 16, 2012

Exams: October 22-26, 2012

COMPREHENSIVE EXAM DATES - SPRING 2013

Application Deadline (in Graduate School): November 15, 2012

Exams: March 18-22, 2013

WHO'S REQUIRED TO TAKE COMPREHENSIVE EXAMS

A written comprehensive examination will be required of all candidates for master's degrees except candidates for the Master of Business Administration degree, the Master of Arts in Teaching, and the Master of Education in Curriculum & Instruction and Educational Leadership. Regulations governing comprehensive examinations for doctoral programs are detailed within program descriptions for individual doctoral programs of study.

WHAT'S COVERED IN COMPREHENSIVE EXAMS

The comprehensive examination will cover the major area and the minor or related areas, and the candidate must pass both areas. To be eligible, a student must file an application to take the comprehensive examination with the Graduate School according to the semester/term deadlines. The student must have completed all courses shown on the approved degree plan or be enrolled in them. All grades of 'I', excluding graduate recital, graduate research, thesis, field study, and dissertation, must be completed at the time the candidate takes the written comprehensive examination. The written and oral comprehensive examinations should be scheduled within the testing dates given in the University Calendar. These dates do not apply to the oral examination given as the field study, thesis, or dissertation defense. The Dean of the Graduate School must be notified in writing of any exceptions.

THE WRITTEN EXAMINATION

The written comprehensive examination for all candidates will be constructed and administered by the candidate's graduate advisory committee or the departmental/school committee as determined by individual departments/schools. After all examinations have been scored and recorded, the questions and answers are to remain in the academic unit office. The major professor will report to the Dean of the Graduate school, in writing, the candidate's performance on the comprehensive examination as satisfactory or unsatisfactory. This report must contain the specific parts of the examination covered, e.g., major only, minor or related areas only, major and minor, and oral. The major professor will notify the candidate, as soon as possible, of the results of the comprehensive examination. At the conclusion of each semester, the respective department or school may forward to the University Library copies of the student's examination for deposit in the reference section, or house the copies within the department for 10 years. A candidate majoring in education whose minor area is in related areas will have the comprehensive examination assembled from appropriate sources, constructed, and administered by the appropriate department/school. When nine or more hours in the minor areas, including related areas, are from a single college, the Graduate Coordinator in that college is responsible for coordinating that portion of the examination and reporting the results to the Graduate coordinator of the College of Education and Human Development and the Dean of the Graduate School.

When the candidate is majoring in a subject matter field and minoring in education, it is the responsibility of the Graduate coordinator of the college representing the major field to coordinate that portion of the examination and report the results to the Graduate Coordinator in the College of Education and Human Development and the Dean of the Graduate School.

The candidate must pass both the major area portion and the minor or related areas portions of the written comprehensive examination. If the candidate passes on portion and fails the other, only that portion which was failed must be repeated. No one will be permitted to take any portion of the comprehensive examination more than three times without revisions to the Student Plan of Study. Before a third examination can be administered, the candidate must complete a revised program of study outlined by the graduate advisory committee and approved by the Dean of the Graduate School.

THE ORAL EXAMINATION

An oral examination will be required of all candidates for advanced degrees who submit a field study, thesis, or dissertation. An oral examination may be required of other candidates for advanced degrees as determined by each department or school. The oral examination will be taken only after the candidate has satisfactorily completed the written comprehensive examination. Copies of the field study, thesis, or dissertation must be submitted to the candidate's graduate advisory committee at least five days before the oral examination. The oral examination is the responsibility of the candidate's graduate advisory committee and the examining committee, who may invite other faculty members and administrators to participate in an ex officio capacity. The candidate's performance on the oral examination must be reported, in writing, by the major professor to the Dean of the Graduate School as satisfactory or unsatisfactory. When the oral examination is the thesis, field study, or dissertation defense, this reporting requirement will be satisfied by the graduate advisory committee's approval of the field study, thesis, or dissertation.

RETAKING COMPREHENSIVE EXAMINATION

If the candidate's performance on the major area, the minor or related areas, or the oral examination is judged to be unsatisfactory, the candidate must wait until the next comprehensive examination period to apply to retake any part or all of the comprehensive examination.

The candidate is advised to confer with the graduate advisory committee and the appropriate Graduate Coordinator regarding procedures and structure of the comprehensive examination.

THE FIELD STUDY, THESIS, AND DISSERTATION

The field study, thesis, or dissertation topic must be selected by the student in consultation with the major professor and must be approved by the student's graduate advisory committee prior to the beginning of the research process by the student. A student who has satisfied all academic course-related requirements with the exception of the field study, thesis, or dissertation, must register for at least one to three semester hours of 5099 or 6099 during any semester/term in which an Application for Graduate Degree has been completed. Additionally, candidates who are participating in a directed study, clinical placement, internship, thesis, or dissertation activities are required to enroll for the appropriate course each semester until graduation.

The subject of the field study, thesis, or dissertation must be connected with the student's major field. Credit on a student's degree plan for the field study and thesis may not exceed six semester hours. The field study, thesis, or dissertation should be approved by the graduate advisory committee before credit can be given. A proposal of the thesis/dissertation must be conducted, and written notification of the successful proposal defense sent to the Dean of the Graduate School for the student's records.

Upon a successful defense, the student must submit one pre-approval copy of the field study, thesis, or dissertation to the Graduate School no later than the deadline stated in the University Calendar. A pre-approval copy is the completed work of the student which has been formally reviewed and approved by the student's graduate advisory committee. The pre-approval copy must include signatures of the graduate advisory committee. The pre-approval copy must be on 8.5"-x-11" photocopy paper and of appropriate print quality.

When the pre-approval copy is submitted, an initial review is done by the Graduate School. A manuscript reviewer will then complete an evaluation of the manuscript and the marked pre-approval copy will be returned to the student. At this time, the student will be given a deadline for making

all changes and submitting the complete corrected original document along with the required number of final approval copies accompanied by the appropriate number of original faculty signature title pages to the Graduate School. These documents are to be printed on the correct quality paper as described in the ULM Guidelines for the Preparation of Field Studies, Theses & Dissertations. A review of the final approval copies will then be made.

The guidelines, issued by the Graduate School, must be followed in writing a field study, thesis, or dissertation.

A minimum of four copies of the field study or thesis and five copies of the dissertation in final form, approved and signed by members of the graduate advisory committee, and one additional copy of the abstract must be submitted to the Graduate School by the deadline as stated in the University Calendar. All dissertations will be microfilmed by the University Microfilms, Inc., and the student will pay the microfilming fee of \$65 which provides for microfilming of the complete dissertation and for publication of an abstract not to exceed 600 words.

A binding fee of \$12 per volume for the required copies of the field study, thesis, and dissertation must be paid at the 'La Capitol Federal Credit Union' located on Northeast Drive in University Commons II, with the receipt submitted to the Graduate School.

The original and one additional copy of the field study, thesis, or dissertation are placed in the library. The remaining copies are sent to the student's major professor for distribution to the department and to the student.

THESIS/DISSERTATION DEFENSE

After the initial defense is made, the committee shall discuss the defense and converse in closed session with the candidate for further discussion. An oral defense of the final thesis/dissertation must be conducted and announced through the Graduate School web site.

Thesis and dissertation defenses are to be held in an open forum. Af-



THE FIELD STUDY, THESIS, AND DISSERTATION

ter the presentation of the student and the committee members will go into a closed hearing to confirm or decline the study approach. After the student has successfully defended their thesis or dissertation, the major professor must submit a memo on department letterhead indicating the successful defense. Documents at that point should be in near publishable format. It is suggested that the student work closely with the graduate committee and Graduate School.

THESIS SUBMISSION GUIDELINES

Year 1: Departmental Responsibilities

Preliminary Thesis Proposal and Presentation deadline

- Students must have their thesis topic in the form of a written proposal, annotated bibliography, and list of primary and secondary documents approved and signed by their major professor, graduate coordinator, and the department head by the 10th week of their second semester (or one year prior to intended graduation). For students who started in the fall, this will be the spring semester of the first year. This proposal will be placed in the student's departmental file.
- Student must present to the committee an oral presentation of the proposal (departments are at liberty to have this presentation in an open or closed departmental format).
- Faculty major professor and thesis committee: guide for the student in the thesis process. The Major Professor must assure proper procedures and style are followed by the student. Committee members are directed by the major professor and must ensure student compliance with best practices in writing style and content for their field of study.

Year 2: Departmental, Committee, and Student Responsibilities

Students must have their final formal thesis proposal approved and signed by the Graduate School by the end of the 10th week of the semester they are enrolled in thesis hours.

Student Responsibilities

- Students must have a completed version submitted to their thesis advisors for revisions in the first week of the semester in which they plan to graduate. This will, ideally, be the student's fourth semester (spring of the second year). Thesis should be a minimum of 70 pages with a suggested maximum of 125 pages.
- Students must have a revised version approved by their committee by week six (four weeks prior to Graduate School deadline), of the semester in which they intend to graduate. The thesis will then be distributed to the student's entire committee.
- The thesis will then be resubmitted to the advisor for final approval.
- Oral defense and/or exams will be scheduled accordingly.
- Submission to the Graduate School will be the final task.
- The Graduate School will not provide readers for thesis/dissertations. Please consult with your department chair on options in this area.

Major Professor and Thesis Committee Responsibilities

- Responsible for revisions and guidance to the student. This en-

ures proper Graduate School format and writing style designated by the program is followed. The document submitted to the Graduate School will be signed as the final version and will be as close to a publishable format as possible. If not, the Graduate School will return the final version back to the major professor and student for rewriting.

- If document is not acceptable by the Graduate School, the student's graduation may be delayed additional semester(s) until the document is presented in a publishable format.
- The Graduate School will not provide readers for thesis/dissertations. Please consult with your department chair on options in this area.

* The dates in this outline represent the latest possible for on-time graduation. Please keep in mind that the Graduate School requires a certain timetable for thesis completion. Earlier submissions will be accepted at the discretion of the student's advisor. *

GRADUATE ASSISTANTSHIPS

An important part of the academic environment, the Graduate School at the University of Louisiana at Monroe approves the appointment of more than 200 graduate assistants in various academic and non-academic departments across campus each year. These appointments come in the form of teaching or research assignments and follow the prescribed university calendar.

Where possible, students are generally placed in graduate assistantships with the program in which they are seeking a degree.

ELIGIBILITY

To be eligible to hold a graduate assistantship, applicants must also be eligible for Graduate School enrollment. Additionally, the applicant must be regularly admitted into the graduate degree program. To hold a graduate assistantship, students are required to have a cumulative undergraduate grade-point average of at least 2.50 and a score on the Graduate Record Examination (GRE) of at least 750. GRE score must include at least a 350 breakdown on each the verbal and quantitative portions of the examination.

Applicants admitted conditionally because they lack undergraduate prerequisites are also eligible to hold a graduate assistantship. Students admitted conditionally on the basis of GPA and/or test score requirements are not eligible for a graduate assistantship, but may be considered for a graduate work study position. Provisional and non-degree seeking students are also not eligible.

APPOINTMENT PROCESS

Applicants must submit an application form and three letters or recommendation to the department in which they desire to hold a graduate assistantship. Appointments to graduate assistantships in an academic unit will be made to coincide with the full academic year. Once these have been submitted, the department will make a decision on the applicant and will submit a request to the Dean of the Graduate School for approval of the appointment. Following this approval, an offer will be extended to the student that outlines responsibilities, type of assistantship, and compensation. A written acceptance by the student of the position is required by the Graduate School before the graduate assistant may begin their responsibilities and have their waivers applied.

REAPPOINTMENT

Reappointment is contingent, in part, upon continued eligibility for graduate enrollment, satisfactory progress toward meeting degree requirements, and satisfactory performance of assistantship duties. Graduate assistants are expected to complete their degree programs in a timely fashion. This is generally considered two years for a master's degree and four years for a doctoral degree.

REQUIRED COURSE LOAD

Graduate assistants are expected to earn no fewer than nine semester hours of credit toward their graduate degree (12 semester hours in the College of Pharmacy) during a regular semester and not less than three hours of credit during a summer session. Appropriate courses include:

- 1.) Those which are required for the student's graduate degree
- 2.) Those which have been identified as deficiencies/prerequisites and are included on the graduate student's approved degree plan.

To hold a graduate assistantship, the prospective student's course load must include at least six hours of graduate-level offerings during a regular semester.

Graduate assistants are encouraged to register for classes during the outlined registration schedule.

WORK LOAD

There are no part-time graduate assistantships. Graduate assistantship appointments include 20 work hours per week in the student's designated area under the supervision of a university faculty or staff member. Graduate assistants are not permitted to hold any other on campus employment (including but not limited to student publications, residential advisor, event staff, etc...) or second graduate assistantship.

COMPENSATION

University graduate assistantships feature a base compensation package that includes a full tuition and out-of-state fee waiver. Students are also awarded a base stipend of at least \$2,500 per regular term and \$800 per summer term. Many departments offer assistantships with stipends that exceed the departmentally outlined minimum. For more information on stipend amounts, the prospective graduate assistant is encouraged to contact the department in which they are interested in appointment.

Graduate assistants are required to pay student assessed fees, including general fees, activity fees, ID validation fees, technology fees, and if applicable, vehicle registration fees and international student service and insurance fees. As there are no graduate assistantship appointments during the Winter and May intersessions, tuition and out-of-state fee waivers are not available.

GRADUATE ASSISTANT ORIENTATION

All graduate assistants are required to attend the Graduate Assistant Orientation meeting at least once per academic year, regardless of if new or a reappointment. Failure to attend either the Fall or Spring orientation will result in the graduate assistantship being immediately rescinded and tuition charges being reapplied to the student's account.

The Graduate Assistant Orientation is typically conducted the first day of each semester. If a student is unable to attend on this date due to extenuating circumstances, they are to notify their graduate assistant supervisor and the Graduate School in advance. The student will be expected to attend the mandatory make-up meeting held at a time and location to be announced.

GRADUATE WORK-STUDY

An important part of the academic environment, the Graduate School at the University of Louisiana at Monroe approves the appointment of graduate work studies in various academic and non-academic departments across campus each year. These appointments come in the form of laboratory, non-teaching, or research assignments and follow the prescribed university calendar.

ELIGIBILITY

To be eligible to hold a graduate work study, applicants must also be eligible for Graduate School enrollment. Additionally, the applicant must be regularly or conditionally admitted into the graduate degree program. To hold a graduate work study, students are required to have a cumulative undergraduate grade-point average of at least 2.20.

Provisional and non-degree seeking students are also not eligible to hold a graduate work study position.

APPOINTMENT PROCESS

Applicants must submit an application form and three letters or recommendation to the department in which they desire to hold a graduate work study. Appointments to graduate work studies in an academic unit will be made to coincide with the full academic year. Once these have been submitted, the department will make a decision on the applicant and will submit a request to the Dean of the Graduate School for approval of the appointment. Following this approval, an offer will be extended to the student that outlines responsibilities, type of work study, and compensation. A written acceptance by the student of the position is required by the Graduate School before the graduate work study may begin their responsibilities and have their waivers applied.

REAPPOINTMENT

Reappointment is contingent, in part, upon continued eligibility for graduate enrollment, satisfactory progress toward meeting degree requirements, and satisfactory performance of assistantship duties. Graduate work studies are expected to complete their degree programs in a timely fashion. This is generally considered two years for a master's degree and four years for a doctoral degree.

REQUIRED COURSE LOAD

Graduate work studies are expected to earn no fewer than nine semester hours of credit toward their graduate degree (12 semester hours in the College of Pharmacy) during a regular semester and not less than three hours of credit during a summer session. Appropriate courses include:

- 1.) Those which are required for the student's graduate degree
- 2.) Those which have been identified as deficiencies/prerequisites and are included on the graduate student's approved degree plan.

To hold a graduate work study, the prospective student's course load must include at least six hours of graduate-level offerings during a regular semester.

Graduate work studies are encouraged to register for classes during the outlined registration schedule.

WORK LOAD

There are no part-time graduate work studies. Graduate work study appointments include 20 work hours per week in the student's designated area under the supervision of a university faculty or staff member. Graduate work studies are not permitted to hold any other on campus employment (including but not limited to student publications, residential advisor, event staff, etc...) or second graduate work studies or assistantships.

COMPENSATION

University graduate work studies feature a base compensation package that includes an out-of-state fee waiver. Students are also awarded a base stipend of at least \$2,240 per regular term and \$800 per summer term.

Graduate work studies are required to pay student assessed fees, including general fees, activity fees, ID validation fees, technology fees, and if applicable, vehicle registration fees and international student service and insurance fees. They are also required to pay tuition. As there are no graduate work study appointments during the Winter and May intersessions, waivers and stipends are not available.

GRADUATE WORK STUDY ORIENTATION

All graduate work studies are required to attend the Graduate Work Study Orientation meeting at least once per academic year, regardless of if new or a reappointment. Failure to attend either the Fall or Spring orientation will result in the graduate work study being immediately rescinded.

The Graduate Work Study Orientation is typically conducted the first day of each semester. If a student is unable to attend on this date due to extenuating circumstances, they are to notify their graduate work study supervisor and the Graduate School in advance. The student will be expected to attend the mandatory make-up meeting held at a time and location to be announced.

College of
ARTS AND SCIENCES

BIOLOGY

Chemistry and Natural Science Building, Room 310
(318) 342-1805

M.S. IN BIOLOGY

SPECIALIZATION AREAS

Areas of study include Botany, Microbiology, Genetics and Molecular Biology, Physiology, Conservation Biology, Systematics, Wildlife Management, and Zoology.

PROGRAM ADMISSION

In addition to the university requirements for admission to the Graduate School, applicants for regular admission to the Master of Science in Biology degree program will meet one of the following criteria:

- (1) A minimum score of 900 on the GRE General Test (Verbal plus Quantitative); or
- (2) A minimum of 2400 points, determined by multiplying the total undergraduate grade-point average by the combined GRE General Test score (Verbal plus Quantitative).

Applicants who fail to meet the above standard may be admitted on conditional status as recommended by the Biology Committee on Graduate Studies to the department head in concert with the Dean of the Graduate School

SPONSOR/MAJOR ADVISOR

Once the application materials have been received by the Graduate Coordinator in the Department of Biology, potential students will be contacted to determine if they have a sponsor/major advisor. This person is a full member of the Graduate Faculty that serves as the student's advisor for their graduate career. Potential graduate students may request assistance in finding a sponsor/major advisor from the Department's Graduate Coordinator, but it is ultimately the student's responsibility to secure a sponsor. A student WILL NOT be admitted without a sponsor/faculty advisor.



NON-THESIS OPTION

Upon recommendation of the Biology Committee on Graduate Studies, applicants may enroll in a non-thesis option in the Master of Science Biology degree program. Students admitted to the Biology M.S. Non-Thesis option are generally not considered to be eligible for assistantships.

PROGRAM REQUIREMENTS

Undergraduate requirements include a B.S. or B.A. in a biological sciences discipline or a bachelor's degree with sufficient science background. Selected undergraduate biology classes may be identified as deficiencies by the student's graduate advisory committee.

A candidate for the Master of Science degree pursuing the thesis option must complete a minimum of 33 semester hours of biology and related courses, including six semester hours of Biology 5099.

A candidate for the Master of Science pursuing the non-thesis option must complete a minimum of 33 semester hours of biology and related courses. Non-thesis candidates must enroll in Research Methods (Biology 5005 & 5006) twice during their degree program—once with an organismal focus and once with a cell/molecular focus. Only one 4000-level course may be taken each semester and no more than six credit hours of coursework from outside the Biology curriculum will be accepted toward the non-thesis degree. Biology 5099 credit hours are not applicable to the degree plan of non-thesis candidates.

A graduate student may only transfer nine semester hours from the M.S. Thesis option to the M.S. Non-Thesis option.

NOTE: The following is required of ALL Biology graduate students (both Thesis and Non-Thesis)

- (1) At least half of the total course work in the major area and one-half the total course work must be composed of 5000-level courses; and
- (2) No more than three credit hours of Biology 5091 or Marine Science 5091 can count toward the degree; and
- (3) Successful completion of two hours of Biology 5007 (Seminar); and
- (4) Successful completion of two Biology courses at the 5000-level (minimum of six hours) beyond the required courses – not including Biology 5091 or Marine Science 5091; and
- (5) Successful completion of written comprehensive exams.

MINOR REQUIREMENTS

A minor in Biology may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor are 20 semester hours of biology. Graduate course requirements for a graduate minor are 12 semester hours of biology.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the



time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

BIOLOGY (BIOL)

For Undergraduate and Graduates

4003. **PROBLEMS** (1-6 Cr., Maximum 6 Cr.) Selected programs in A. Anatomy/Physiology; B. Bacteriology/Virology; C. Botany; D. Ecology; E. Animal Science/Genetics; F. Animal and Plant Taxonomy; I. Agrostology. Prerequisite: Approval of Department Head.
4004. **ECOLOGICAL METHODS** (3 Cr.) Contemporary methods employed in plant and animal ecology. Prerequisites: 3002.
4008. **CELLULAR PHYSIOLOGY** (3 Cr.) Physical and chemical aspects of the living organism including an introduction to molecular biology with emphasis on the cell. Prerequisites: 2020; CHEM 2031, 2033; credit or registration in 4009.
4009. **CELLULAR PHYSIOLOGY LABORATORY** (1 Cr.) A laboratory course to accompany 4008. Three hours laboratory. Prerequisite: Credit or registration in 4008.
4012. **PLANT PHYSIOLOGY** (4 Cr.) An introduction to the chemical and physical processes occurring in plants. Three hours lecture and three hours laboratory. Prerequisites: 2004; Chemistry 1008, 1010; Math 1016.
4014. **ANIMAL PHYSIOLOGY** (4 Cr.) An introduction to the processes by which animals function in their environment. Three hours lecture and three hours laboratory. Prerequisites: 2010; Math 1016.
4016. **PHYSIOLOGY OF REPRODUCTION** (3 Cr.) Study of the physiological and environment processes involved in mammalian reproduction. Sp. odd
4017. **DEVELOPMENTAL BIOLOGY** (3 Cr.) An introduction to the mechanisms and evolution of developmental processes of plants and animals. Topics include pattern formation, cell differentiation, and organogenesis. An emphasis is placed on experimental aspects of developmental biology. Prerequisite: BIOL 3005
4018. **DEVELOPMENTAL BIOLOGY LABORATORY** (1 Cr.) A laboratory course to accompany BIOL 4017. Lab topics include experimental investigations of fertilization, embryogenesis, gene expression, and patterns of vertebrate organogenesis. Prerequisite: Credit or registration in BIOL 4017
4019. **ADVANCED CONCEPTS IN GENETICS AND MOLECULAR BIOLOGY** (3 Cr.) An advanced level course in genetics with a focus on DNA structure and function, gene expression, protein function, human genetics, and biotechnology. An emphasis is placed on current topics and emerging biomedical technologies. Prerequisite: BIOL 3005
4022. **HISTOLOGY** (4 Cr.) Microscopic structure of the cell; cellular organizations; tissues; the relationship of structure to function. Three hours lecture and three hours laboratory. Prerequisite: 2010.
4025. **NEUROLOGY** (3 Cr.) Study of the anatomy, physiology and pathology of the human nervous system.
4026. **NEUROLOGY LABORATORY** (1 Cr.) A laboratory course to accompany 4025. Three hours laboratory. Prerequisite: Credit or registration in 4025.
4032. **AQUATIC PLANTS** (4 Cr.) A study of the plants that grow in aquatic and wetland sites. Emphasis placed on identification, distribution, and field characteristics. Two hours lecture and four hours laboratory including frequent field trips. Prerequisite: 2004.
4034. **FIELD BOTANY** (4 Cr.) Field characteristics and sight identification of the regional flora is emphasized. Two hours lecture and four hours laboratory including frequent field trips. Prerequisite: 2004.
4036. **DENDROLOGY** (4 Cr.) Classification, identification, and characteristics of important forest trees of the United States, stressing native species common to Louisiana. Two hours lecture and four hours laboratory including frequent field trips. Prerequisite: 2004.
4038. **BIOLOGY OF NONSEED PLANTS** (4 Cr.) The characteristics, classification, phylogeny, and life cycles of fungi, algae, mosses, hornworts, liverworts, and ferns are emphasized. Two hours lecture and four hours laboratory including frequent field trips. Prerequisite: 2004.
4040. **TAXONOMY OF VASCULAR PLANTS** (4 Cr.) Characteristics of plant families are emphasized. This includes classification systems and emphasis on primitive and advanced characteristics. Most of the lab is devoted to identification of plants by using keys from plant identification manuals. Two hours lecture and four hours laboratory. Prerequisite: C or better in 2004 or 2030.
4044. **PLANT ECOLOGY** (4 Cr.) The study of plant populations and communities and their habitat with emphasis on the communities of the south central United States. Three hours lecture and three hours laboratory. Prerequisite: 3002
4051. **FIELD BIOLOGY** (6 Cr.) Field studies of the flora and fauna native to selected habitats. Field trip fee required. Prerequisites: C or better in 2004, 2005, 2010; or C or better in 2030; or approval of department head.
4056. **INTRODUCTION TO ENTOMOLOGY** (4 Cr.) The anatomy, physiology, and classification of insects. Three hours lecture and three hours laboratory. Prerequisite: 2010
4060. **PATHOGENIC BACTERIOLOGY** (3 Cr.) The morphology, physiology, and immunogenicity of disease-causing bacteria; methods of

- isolation, identification and control of pathogenic bacteria and diseases. Three hours lecture. Prerequisites: 2014, 2015.
4062. **FOOD AND DAIRY MICROBIOLOGY** (3 Cr.) The role of microorganisms in the preservation, spoilage and poisoning in food and dairy products. Also, their role in the manufacture of products of agricultural origin. Prerequisite: 2014; credit or registration in 4063
4063. **FOOD AND DAIRY MICRO LABORATORY** (1 Cr.) A laboratory course to accompany 4062. Three hours laboratory. Prerequisite: Credit or registration in 4062.
4064. **WATER MANAGEMENT** (3 Cr.) A survey of water distribution and uses, including water purification and sewage treatment, industrial and agricultural; irrigation scheduling.
4066. **ADVANCED MICROBIOLOGY** (3 Cr.) Advanced microbiological techniques; a study of the morphological, physiological, and genetic characteristics of important groups of microorganisms; introduction to biotechnology. Two hours lecture and two hours laboratory. Prerequisites: 2014, 2015 and 8 semester hours of chemistry.
4068. **GENERAL VIROLOGY** (3 Cr.) A study of representative bacterial, animal and plant viruses. Prerequisites: 2014; credit or registration in 4069.
4069. **GENERAL VIROLOGY LABORATORY** (1 Cr.) A laboratory to accompany 4068. Three hours laboratory. Prerequisite: Credit or registration in 4068.
4070. **IMMUNOLOGY - CONCEPTS AND PRINCIPLES** (3 Cr.) Detailed discussion of the cellular and humoral components of the immune system and their interrelationships in the production and control, at both the genetic and cellular levels, of immune responses. Prerequisites: 2014; 1015 or 3010 or consent of instructor.
4072. **INTRODUCTORY PARASITOLOGY** (3 Cr.) The taxonomy, life history, and economic importance of protozoa, helminths, and arthropods which are parasites of man. Prerequisites: 2008; credit or registration in 4073.
4073. **INTRODUCTORY PARASITOLOGY LABORATORY** (1 Cr.) A laboratory course to accompany 4072 three hours laboratory. Prerequisite: Credit or registration in 4072.
4076. **FRESHWATER ECOLOGY** (4 Cr.) The biological, chemical, and physical characteristics of freshwater habitats. Three hours lecture and three hours laboratory. Field trip fee required. Prerequisites: 2004; 2010.
4078. **ICHTHYOLOGY** (4 Cr.) Evolution, systematics and ecology of fishes with an emphasis on North American freshwater fishes. Two hours lecture and six hours laboratory with field trips. Prerequisites: 1022, 1023. F odd.
4080. **HERPETOLOGY** (4 Cr.) Morphology, taxonomy, and life history of amphibians and reptiles with emphasis on the taxonomy of the amphibians and reptiles of Louisiana. Three hours lecture and three hours laboratory with field trips required. Prerequisite: 2010.
4082. **MAMMALOLOGY** (4 Cr.) The morphology, taxonomy, and life history of mammals. Three hours lecture and three hours laboratory with field trips. Prerequisite: 2010. F. odd
4084. **ORNITHOLOGY** (3 Cr.) Morphology, taxonomy, behavior, and natural history of birds. Two hours lecture and three hours laboratory with field trips required. Prerequisite: 2010. Sp. even
4086. **GAME BIRDS** (4 Cr.) Recognition, life histories, predators, economics and management practices of North American game birds. Three hours lecture and three hours laboratory with field trips. Prerequisite: 2010. Sp. odd
4088. **GAME MAMMALS AND FUR BEARERS** (4 Cr.) Recognition, life histories, predators, economics and management practices of game mammals and fur bearers with special emphasis on regional fauna. Three hours lecture and three hours laboratory with field trips. Prerequisite: 2010. F. even
4092. **ANIMAL ECOLOGY** (3 Cr.) A study of animal populations, communities and their interactions. Two hours lecture and two hours laboratory. Prerequisites: 3002 or equivalent. F even.
4096. **COOPERATIVE INTERNSHIPS** (1-3 Cr.) Closely supervised practical experience working in agencies/businesses that employ biologists. Only junior and senior majors and graduate students are eligible. Students will receive grades or CR (credit) or NC (no credit). Students may repeat this course for a total of 3 credits; not to exceed 6 credits total in combination with 4003. The course may not be used by graduate students to fulfill major requirements.
4099. **SENIOR SEMINAR** (1 Cr.) A seminar course to acquaint students with recent primary literature in Biology. Class format will include discussions and written papers. Prerequisite: 40 hours of credit.

For Graduates Only

5003. **ORGANIC EVOLUTION** (3 Cr.) The history, theories, and mechanisms of evolution.
5005. **RESEARCH METHODS** (2 Cr.) Principles underlying biological re-



DEPARTMENT OF BIOLOGY GRADUATE STUDENTS frequently get the opportunity to work and study abroad, including recently in the South American country of Chile.

- search. Emphasis on the scientific method and its application in biological investigation. Prerequisite: Credit or registration in 5006.
5006. **RESEARCH METHODS LABORATORY** (1 Cr.) A laboratory course to accompany 5005. Two hours laboratory. Prerequisite: Credit or registration in 5005.
5007. **SEMINAR** (1 Cr., Maximum 2 Cr.)
5010. **BIOLOGY OF AGING** (3 Cr.) A review of the fundamental aspects of biological aging; age-related anatomical and physiological changes displayed by humans and other mammals at the molecular, cellular, and organismic levels. (Same as GERO 5010) Sp
5011. **SOLID WASTE MANAGEMENT** (3 Cr.) A survey of currently-used techniques of disposal of solid wastes from municipal, industrial, and agricultural sources; recycling techniques; hazardous waste disposal. Prerequisite: BIOL 2014 or equivalent. F, even
5012. **BEHAVIORAL ECOLOGY** (3 Cr.) The study of the interactions between animal ecology and behavior. Topics to be covered include social behavior, competition, cooperation, sexual selection and parental care.
5013. **PHYSIOLOGICAL ECOLOGY** (3 Cr.) The physiological mechanisms plants and animals use to respond to their environment, including regulation, behavior, acclimation, plasticity, and adaptation. Prerequisite: Biology 1020, 1022 or equivalent.
5014. **EPIDEMIOLOGY** (3 Cr.) A study of human and animal disease with consideration of host resistance, parasitic adaptation and dissemination, and the problems of interference, carriers, reservoirs, and control. Prerequisite: 2014 or equivalent.
5015. **BIOLOGY FOR TEACHERS** (3 Cr., Maximum 12 Cr.) Analysis and application of principles of selected biological topics. Cannot be used to satisfy degree requirements for biology majors.
5018. **POPULATION BIOLOGY OF FISHES** (4 Cr.) General principles of fish population dynamics with emphasis on freshwater systems. Topics include mortality, recruitment and yield, age and growth, and population ecology. Three hours lecture and three hours laboratory.
5024. **BIOGEOGRAPHY** (3 Cr.) A study of the dynamics of biological patterns and processes over broad geographic and time scales. Prerequisites: BIOL 3002 or Approval of Instructor. F, even
5026. **ADVANCED HERPETOLOGY** (3 Cr.) Detailed internal and external morphology and taxonomy of the amphibians and reptiles of North America. Field and museum techniques in collecting and preparing specimens and records. Two hours lecture and 3 hours laboratory. Prerequisite 4080.
5028. **FISH DIVERSITY** (4 Cr.) Evolution, systematics, and zoogeography of marine and freshwater fishes of the world. Field and museum techniques in specimen collection and preservation and an introduction to morphological, cytogenetic, and molecular analyses. Three hours seminar and three hours laboratory. Prerequisite: 4078.
5030. **STREAM ECOLOGY** (4 Cr.) Animal adaptations to life in rivers, bays, and creeks. Stream community structure as understood through ecological theories. Combination lecture, laboratory, and field work. Two hours lecture and four hours laboratory. Field trip fee required. Prerequisites: 4076.
5032. **FRESHWATER INVERTEBRATES** (4 Cr.) An in-depth study of the classification and ecology of invertebrate taxa found in freshwater habitats, with special emphasis on freshwater taxa of the southeastern United States. Three hours lecture and three hours laboratory. Prerequisites: BIOL3002, 4076.
5034. **PLANT SYSTEMATICS AND PHYLOGENY** (3 Cr.) Theory and practice of identifying, naming, classifying, and understanding relationships between vascular plants with emphasis on families and their phylogeny. Two hours of lecture and two hours of laboratory. Prerequisites: A 4000-level plant taxonomy course.
5036. **SYSTEMATIC BIOLOGY** (3 Cr.) Major theses include speciation, species, concepts, character analysis, phylogeny reconstruction, and historical biogeography. Theoretical aspects of these topics and their relationship to taxon recognition, description, and classification will be emphasized.
5040. **COMPARATIVE PHYSIOLOGY** (3 Cr.) Physiological processes in a wide range of invertebrates as well as vertebrate animals; different adaptations by which diverse organisms perform basic life functions;



comparisons designed to demonstrate physiological homologies and analogies.

5042. **ENDOCRINOLOGY** (3 Cr.) The study of endocrine glands and their hormones. Consideration of the role of hormones in growth, development, metabolism, homeostasis, and reproduction. Prerequisite: One semester of physiology.
5091. **DIRECTED STUDY** (1-6 Cr., Maximum 6 Cr.) Directed study in selected areas of Biology. Prerequisite: Approval of the Department Head.
5093. **SPECIAL TOPICS IN BIOLOGY** (3-4 Cr.) Advanced study of topics not covered in regular courses. Topic areas: A. Zoology; B. Botany; C. Cell and Molecular Biology; D. Physiology. All sections with three hours lecture; some sections may include additional laboratory time. Prerequisite: Approval of instructor.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

COMMUNICATION

Stubbs Hall, Room 120
(318) 342-1406

M.A. IN COMMUNICATION

PROGRAM DESCRIPTION

The Master of Arts in Communication is an interdisciplinary degree focusing on both Communication Studies and Mass Communications. Areas of emphasis within the degree include Communication and Culture, Media Studies, Digital Media, and Performance and Rhetorical Studies. Students typically enter this program with undergraduate degrees in Communication, Journalism, Media, Marketing, Organizational Studies, Political Studies, Public Relations, and Sociology. For a complete listing of all courses listed in the Department of Communication be sure to look under "Communication" (COMM), "Communication Studies" (CMST) and "Mass Communication" (MCOM).

PROGRAM ADMISSION

In addition to the university requirements for admission to the Graduate School, applicants for admission to the Master of Arts in Communication degree program must meet at least two of the following criteria:

- (1) A minimum cumulative grade point average of 2.5;
- (2) A minimum combined score of 750 on the GRE General Test (Verbal plus Quantitative);
- (3) A combined score of 1875, determined by multiplying the total undergraduate grade-point average by the combined GRE General Test Scores (Verbal plus Quantitative).

Applicants who fail to meet the above standards may be admitted on conditional status as recommended by the Graduate Admission and Retention

Committee of the Department of Communication in concert with the Dean of the Graduate School.

PROGRAM REQUIREMENTS

Requirements for the Thesis Option are 30 semester hours within the areas of communication and related fields, including Communication 5000, 5001, 5002, and either Communication Studies 5010 or Mass Communications 5070, and six semester hours of COMM 5099. Requirements for the Exit Project Option are 30 semester hours within the areas of communication and related fields, including Communication 5000, 5001, 5002, either Mass Communications 5070 or Communication Studies 5010, and three semester hours of COMM 5093. The student's plan of study is determined with the guidance of the student's major professor.

MINOR REQUIREMENTS

A minor in Communication Studies may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor include 18 semester hours of communication coursework. Graduate course requirements for a graduate minor include 12 semester hours of communication coursework.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.



Faculty members in the **DEPARTMENT OF COMMUNICATION.**

COMMUNICATION (COMM)**For Graduates Only**

5000. **PROSEMINAR IN COMMUNICATION STUDIES** (0 Cr.) Orientation to the graduate program process, practices, events, and academic requirements. Required during first semester of enrollment. Grade of CR (Credit) or NC (No Credit). A student must earn credit in this course prior to taking the comprehensive examination. Enrollment is restricted to graduate students in the Department of Communication.
5001. **QUALITATIVE RESEARCH METHODS** (3 Cr.) The study of qualitative research methods used to conduct systematic inquiry about communication topics. Textual analysis, ethnography, phenomenology, and language studies are among the methods investigated. (Formerly Speech 505.) Sp
5002. **QUANTITATIVE RESEARCH METHODS** (3 Cr.) A study of techniques and strategies used in conducting empirical studies of communication. Analysis of types of problems, concepts, variables, definitions, research designs, measurement techniques, and interpretation of data prevalent in communication research. Involves elementary statistics and development of research proposals and designs. (Formerly Journalism 505.) F
5093. **PROFESSIONAL COMMUNICATION EXIT PROJECT** (3 Cr.) A major creative, research, and/or service-based piece of work. Flexible format that can combine written work with performance and audio/ videotape development and/or documentation.

COMMUNICATION STUDIES (CMST)**For Undergraduates and Graduates**

4004. **INTERCULTURAL COMMUNICATION** (3 Cr.) International perspective on communication between members of different cultures. Verbal and nonverbal code systems, social organization patterns, values, and belief systems examined as they impact the sharing of meaning. Special attention given to Health Care, Business, and Education contexts. Prerequisite: Communication Studies 1001, or 1018, or permission of instructor. May not be used as a substitute for a foreign language.
4020. **PERFORMANCE STUDIES** (3 Cr.) Theory and practice in the art of group oral presentation of literature; selection, analysis, and arrangement of materials for oral interpretation; program planning for public presentation; emphasis on Reader's Theatre. Prerequisite: 3005 or consent of instructor.
4026. **HEALTH COMMUNICATION** (3 Cr.) The study of effective communication perspectives and skills helpful in providing integrated, coordinated services between various allied health professions. Prerequisite: permission of instructor.
4051. **AMERICAN PUBLIC ADDRESS** (3 Cr.) This course will involve the study of American public address from colonial times to the present. Speeches of outstanding American statesmen, lawyers, and clergymen will be examined. Prerequisites: 1001 or 2001 or permission of instructor.
4052. **CRITICISM OF CONTEMPORARY COMMUNICATION** (3 Cr.) This course examines various aspects of contemporary communication.

Prerequisite: 1001, 2001, or approval of instructor.

4053. **RHETORIC OF SOCIAL MOVEMENTS** (3 Cr.) This course will involve a close examination of social movements and the communication practices giving rise to and maintaining these movements. Special attention will be given to American social movements. Prerequisites: 1001, 2001, or permission of instructor.
4062. **ADVANCED SMALL GROUP COMMUNICATION** (3 Cr.) Studies of group action, interaction, and leadership designed to apply small group theory. Emphasis on the nature of group communication as exemplified in the discussion/conference model. Prerequisite: 1001 or 2060 or consent of instructor.

For Graduates Only

5001. **RHETORICAL THEORY** (3 Cr.) Analysis of significant developments in rhetorical theory from classical to modern times.
5002. **NONVERBAL COMMUNICATION** (3 Cr.) An examination of central principles of nonverbal communication, a theoretical application of how these principles can be used, and a description of how knowledge of nonverbal cues can increase communication effectiveness. Prerequisite: 1001, 1018, or 2060 or consent of instructor.
5003. **RHETORICAL CRITICISM** (3 Cr.) Analysis of significant developments in methodologies for performing rhetorical criticism.
5010. **COMMUNICATION THEORY** (3 Cr.) Review, analysis, and evaluation of major theories of human communication. Emphasis on heuristic factors that may guide future communicative efforts in human relations.
5018. **GENERAL SEMANTICS** (3 Cr.) A study of the relationship between language, thought, and behavior. Formulations from the works of Alfred Korzybski and neo-Korzybskian interpreters are presented. General semantics is discussed as an interdisciplinary approach to knowledge. Relationships are made to contemporary problems in human affairs.
5020. **POLITICAL COMMUNICATION** (3 Cr.) A critical review and analysis of contemporary theoretical approaches related to means of political persuasion, contexts, and research methodology. Prerequisite: 2001 or 3030 or consent of instructor.



Students in the Department of Communication get hands on opportunities with **STUDENT-OPERATED RADIO AND BROADCAST FACILITIES.**

5025. **SPECIAL TOPICS** (3 Cr.) Maximum, 3 topics, 3 cr. each. A. Rhetoric and Public Address; B. Forensics; C. Interpersonal Communication; D. Organizational Communication; E. Communication Theory; F. Selected Topics in Speech Communication.
5026. **COMMUNICATION IN GERONTOLOGY** (3 Cr.) The study of communication processes among gerontological professionals, staff, patients, healthcare providers, and administrators. Emphasis on research strategies and practical learning experiences as tools for facilitating interaction. (Same as Gerontology 5026.)
5030. **ADVANCED STUDIES IN PERSUASION** (3 Cr.) A review of the history of persuasion research. Theories and methods of studying persuasion are synthesized and related to contemporary problems of social influence. Prerequisite: 2001 or 3030 or consent of instructor.
5041. **COMMUNICATION AND GENDER** (3 Cr.) This course is an advanced study exploring how our gendered lives influence relationships. Special attention will be given to theory and research of, and on, the ways gender and communication interact. Prerequisite: permission of instructor.
5044. **ADVANCED STUDIES IN ORGANIZATIONAL COMMUNICATION** (3 Cr.) Advanced studies in organizational life emphasizing research and theory. Students will study current research in the field and conduct research in an organization. Students will be encouraged to extend and develop theory. Prerequisite: permission of instructor.
5050. **ADVANCED STUDIES IN INTERPERSONAL COMMUNICATION** (3 Cr.) Analyses of relational development, maintenance, and change in the contexts of working relations, friendships, and families. Prerequisites: 1001, 1018, or permission of instructor.

5091. **DIRECTED STUDY** (1-6 Cr.) Individual study in A. Rhetoric and Public Address; B. Forensics; C. Interpersonal Communication; D. Organizational Communication; E. Communication Theory; F. Instructional Communication. Maximum of 6 hours of Directed Study can be applied to any graduate degree. Prerequisite: Approval of instructor, department head, and Dean.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

MASS COMMUNICATIONS (MCOM)

For Undergraduates and Graduates

4009. **FEATURE AND EDITORIAL WRITING** (3 Cr.) Researching and writing human-interest features; analyzing political, social, and economic affairs and writing opinions; print, Web and electronic media styles and formats. Prerequisite: MCOM 2010.
4012. **SCRIPTWRITING** (3 Cr.) Preparation of scripts for all long-program formats, with emphasis on writing and marketing radio, television, and film drama and documentaries. Prerequisite: MCOM 2010 or consent of department head.
4030. **INVESTIGATIVE JOURNALISM** (3 Cr.) Investigating and in-depth reporting/writing on single topics such as crime, corporate malfeasance, political corruption and institutional neglect; print, Web and electronic media styles and formats. Prerequisite: MCOM 3030.
4032. **ADVANCED REPORTING FOR PRINT MEDIA** (3 Cr.) Depth reporting and critical writing on police, court, political, financial, governmental and other social events and issues. Prerequisite: MCOM 3031.
4033. **ELECTRONIC NEWS GATHERING** (3 Cr.) Concepts and practices of news coverage for the electronic media, with special attention to field techniques, visualization and editing. A \$15 fee is charged each student to help defray expenses related to this course. Prerequisite: MCOM 3031.
4035. **JOURNALISM MANAGEMENT** (3 Cr.) Methods and practices for the production, promotion, and management of print and broadcast news; issues and techniques of managing and leading media companies in rapidly changing business and cultural environments.
4051. **ADVANCED PHOTOCOMMUNICATION** (3 Cr.) Theory and techniques of photocommunication for print media, emphasizing use of still photography for in-depth investigating and reporting. Prerequisite: MCOM 3051.
4052. **ADVANCED VIDEO PRODUCTION** (3 Cr.) Theory and techniques of video production from conception to completion, for a variety of mass communications applications. A \$15 fee is charged each student to help defray expenses related to this course. Prerequisite: MCOM 3052.
4054. **ADVANCED ELECTRONIC MEDIA DESIGN** (3 Cr.) Theory and principles of electronic media design from conception to completion, for a variety of mass communications applications emphasizing multimedia. Prerequisite: MCOM 3054.
4060. **PUBLIC RELATIONS CAMPAIGNS** (3 Cr.) Use of research to identify problems and development of strategies to meet public relations needs for actual clients. Prerequisites: MCOM 3061 and 3070.
4071. **VISUAL COMMUNICATIONS** (3 Cr.) Theories of perception, methods of analysis of visual media, and principles and strategies of visual communication, emphasizing critical thinking about the role and function of media in society.
4072. **MEDIA ANALYSIS AND CRITICISM** (3 Cr.) Critical methodologies and analysis of media content and programming, emphasizing aes-



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thetic, historical, social, cultural, and industrial factors affecting audience response. Prerequisite: Junior Standing.

4081. **MASS COMMUNICATIONS LAW** (3 Cr.) Legal limitations and privileges affecting publishing, advertising, broadcasting, telecasting; consideration of legal philosophy bearing on mass communications media.
4090. **INTERNSHIP** (2 Cr.) Field experience under the general supervision of a faculty member and the direct supervision of an industry professional, with academic components including a final paper and presentation. Prerequisites: Completion of 15 hours of Mass Communications coursework including approval of major professor, faculty internship supervisor and site supervisor.

For Graduates Only

5001. **MASS COMMUNICATIONS SEMINAR** (3 Cr., Repeatable 6 Cr. max) Scholarly, in-depth research in contemporary topics in mass communications. Content varies.
5060. **PUBLIC RELATIONS PRACTICES** (3 Cr.) Study of the professional practices of public relations, emphasizing theories of excellence in public relations functions, processes and ethics in multicultural society. Includes group work with actual client. Prerequisite: 3 credit hours of undergraduate coursework in the field.
5070. **MASS COMMUNICATIONS THEORIES** (3 Cr.) Survey and evaluation of current theories of mass communication, including the nature of meaning, diffusion of information, differentiated responses, attitude change and persuasion, and social functions of mass media.
5080. **ISSUES IN LAW AND ETHICS** (3 Cr.) Legal, ethical and regulatory constraints on mass media. Studies of the regulatory environment,

lobbying, social consciousness and corporate responsibility. Analysis of current trends including the effects of deregulation and changes in the regulatory structure.

5081. **LITERATURE OF MASS COMMUNICATION** (3 Cr.) Intensive reading in selected areas of mass communications, including histories, biographies, philosophies, ethics, criticism, and effects.
5083. **PUBLIC OPINION AND PROPAGANDA** (3 Cr.) The study of propaganda theory and methods. Opinion-making processes in government, political parties, pressure groups and various societal institutions. The role of mass media in public opinion formation.
5084. **COMPARATIVE BROADCASTING** (3 Cr.) A study of world media systems, philosophies, methodologies, and their comparative strengths and weaknesses, including their sociological, political and economic contexts and effects.
5085. **EMERGING TECHNOLOGIES** (3 Cr.) Exploration of electronic communication technologies as they develop.
5090. **INTERNSHIP** (1-3 Cr.) Field experience in print or electronic media, as proposed by the student to meet appropriate educational goals. Prerequisite: Completion of 9 credit hours of graduate coursework; approval of major professor and site supervisor.
5091. **DIRECTED STUDY** (1-3 Cr.) Individualized study of selected topics in mass communications. Prerequisite: Approval of major professor and directed study supervisor.
5099. **THESIS** (1-6 Cr.) Individualized study and research toward Master's thesis in communication with an emphasis in some area of mass communications. Prerequisite: 18 credit hours of graduate coursework.

CRIMINAL JUSTICE

Stubbs Hall, Room 211
(318) 342-1440

M.A. IN CRIMINAL JUSTICE

PROGRAM ADMISSION

All applicants for regular admission to the Master of Arts in Criminal Justice degree program must meet the following criteria:

An overall grade point average of at least 2.50 on all undergraduate work pursued and a formula score of at least 1875 using the following formula: the combined total of the Verbal and Quantitative scores on the Graduate Record Examination multiplied by the student's grade point average on all undergraduate work pursued.

If an applicant does not meet the criteria for regular admission to the degree program, but has at least a 2.20 grade-point average on all undergraduate work pursued and a formula score of at least 1650, he or she may be admitted conditionally upon recommendation of the Criminal Justice Committee on Graduate Admissions and Policy.

Students who are admitted conditionally may not earn more than one grade lower than 'B' and no grade lower than 'C' during the first 12 semester hours of graduate course work. Any graduate student in the Criminal Justice degree program who earns more than two grades less than 'B' or any grade less than 'C' on graduate work will not be allowed to continue in the Criminal Justice graduate program. Any student who pursues approved course work

All applicants for entry into the Criminal Justice graduate program must present scores on the Graduate Record Examination prior to admission. Students who do not have undergraduate degrees in criminal justice may be required to complete specified undergraduate deficiency courses prior to enrolling in graduate criminal justice course work.

PROGRAM REQUIREMENTS

Applicants must complete the bachelor's degree from an accredited institution with a major in the field of Criminal Justice. Other bachelor's degrees will be considered on an individual basis. Selected undergraduate background courses may be required to remove undergraduate deficiencies.

Basic core requirements for the Master of Arts in Criminal Justice are CJUS 5001, 5005, 5010, 5014, 5073, and 5076.

Additional requirements (Thesis) include nine semester hours of criminal justice electives and six semester hours of 5099 for a total of 33 semester hours for the degree.

Additional requirements (Non-thesis) include 12 semester hours of criminal justice electives and six semester hours in an approved supporting area for a total of 36 semester hours for the degree.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

CRIMINAL JUSTICE (CJUS)

For Undergraduates and Graduates

4000. **CORRECTIONAL TREATMENT** (3 Cr.) An overview and an examination of the basics of classification and counseling approaches, emphasizing interpersonal skills development, data collection, interviewing, assessment techniques, and counseling. Prerequisites: 1001, 2070, and Junior standing or Approval of Program Director.
4091. **DIRECTED STUDY** (1-3 Cr.) Individual examination of relevant literature in student's area of interest as approved and directed by the major professor. May not be repeated for more than 3 hours credit. Prerequisite: Prior Approval of Supervising Instructor.

For Graduates Only

5001. **PROSEMINAR IN CRIMINAL JUSTICE** (3 Cr.) An in-depth examination of recent literature related to the social, political, and legal issues affecting the criminal justice system.
5005. **ADVANCED THEORIES OF CRIME AND DELINQUENCY** (3 Cr.) An in-depth analysis of selected explanations of criminal behavior. Readings will include original works of sociological, psychological, and other theorists. Contemporary research will be given considerable attention. Prerequisite: Undergraduate or graduate course in



CRIMINAL JUSTICE graduate assistant Amber Rawls with a training dummy

at another university must present a transcript at the end of the semester in which the student initially enrolls in the transfer course work. Students who do not present transcripts as required will not be allowed to continue in the Criminal Justice graduate program nor enroll in criminal justice graduate courses until such time as the transcript is received.



The Department of Criminal Justice has a unique partnership with the **NORTH DELTA TRAINING ACADEMY**.

- criminological or delinquency theory or Permission of the Department Head. (Formerly Criminological Theory.)
5010. **ADVANCED RESEARCH METHODS IN CRIMINAL JUSTICE** (3 Cr.) Techniques, processes, and methods of research in criminal justice with emphasis on both traditional and contemporary (electronic) sources. Development and completion of research project integrating use of computerized data bases and other electronic and traditional sources of criminal justice data. Prerequisite: Undergraduate or graduate course in research methods, familiarization with computers, or Permission of the Department Head. (Formerly Planning and Research in Criminal Justice.)
5014. **JUVENILE JUSTICE SYSTEM** (3 Cr.) An examination of the juvenile justice system: history, structure, and interrelationships among law enforcement, the courts, and corrections. Federal, State, and local laws and programs are explored with an emphasis upon case law and statutory law, both historical and current. Issues in terms of the philosophy of *parens patriae* and constitutional procedures are explored.
5040. **COUNSELING IN CRIMINAL JUSTICE** (3 Cr.) An in-depth study and evaluation of counseling as applied in the criminal justice setting, law enforcement, and corrections. A psycho-social approach to the understanding of behavior is emphasized with priority given to immediacy. Crisis intervention, interviewing, interpersonal communication, and various treatment models are explored.
5050. **POLICE AND SOCIETY** (3 Cr.) A critical examination of the police and their relationship to society. Attention will be given to the role of police; full service policing; ethnic tensions as correlated to the ghetto and police sub-culture; police stress, discretion, conduct, unionization, corruption, and professionalism; and legal issues related to due process of law.
5055. **SOCIOLOGY OF LAW** (3 Cr.) An analysis of social behavior and its relationship to the development of law; law as a control mechanism; social behavior as it relates to the police, courts, and corrections; portrayal of the criminal justice system components in the media; and social change and the law. (Same as Sociology 5055.)
5073. **SEMINAR IN CRIMINAL JUSTICE ADMINISTRATION** (3 Cr.) Examination of administrative principles as they apply to criminal justice agencies.
5076. **MINORITIES, CRIME, AND CRIMINAL JUSTICE** (3 Cr.) Examination of the role of minorities in the criminal justice system: as victims; as offenders; as defendants; as prisoners; as employees; and as professionals. (Same as Sociology 5076.)
5085. **ORGANIZED CRIME, DRUGS, AND VICE** (3 Cr.) An in-depth study of organized crime, drug, and vice offenses within the structures of a constitutional democracy. Included within the study is the historical background of organized crime and the present status of these identified groups. Prerequisite: Permission of Department Head.
5091. **DIRECTED RESEARCH** (3 Cr.) A survey of current literature and/or research on a topic to be approved and directed by a member of the Graduate Faculty. Prerequisite: Criminal Justice 5010, 21 hours of Criminal Justice course work, non-thesis specialization degree plan, and Approval of Program Director.
5093. **COMPARATIVE CRIMINAL JUSTICE** (3 Cr.) A cross-national survey of crime and criminal justice. Emphasis will be on crime rates, forms of criminality, police, courts, and corrections. Descriptive material on selected countries will be analyzed and compared. Although the major emphasis will be on the substantive content of assigned readings, some attention will be given to research methodology.
5095. **PROFESSIONAL PRACTICE** (3 Cr.) Placement in a criminal justice agency approved by the Criminal Justice Program Director or assignment of a teaching internship in an introductory Criminal Justice course. Restricted to students who have not been previously employed in a criminal justice agency or who have not served as graduate teaching assistants. Prerequisite: completion of 21 hours of graduate work in Criminal Justice, a GPA of 3.00 or better, and Approval of Program Director.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

ENGLISH

George T. Walker Hall, Room 3-125
(318) 342-1485

M.A. IN ENGLISH

PROGRAM ADMISSION

In addition to university requirements for admission to the Graduate School, all applicants for admission to the Master of Arts degree program in English must meet one of the following criteria:

- (1) A minimum undergraduate grade-point average of 3.0 in upper-level English courses; or
- (2) A minimum combined score of 900 on the GRE (Verbal and Quantitative) with special emphasis on the Verbal score.

For regular admission to the Master of Arts in English degree program, international students must submit a minimum score of 500 on the TOEFL or a minimum score of 85 on the Michigan Test.

Applicants who fail to meet the above standards may be admitted on conditional status as recommended by the Graduate Admissions Committee of the Department of English and the Head of English in concert with the Dean of the Graduate School.

PROGRAM REQUIREMENTS

Undergraduate requirements: 30 semester hours of English; credit in six semester hours on the sophomore level or a reading knowledge of a foreign language.

Requirements for a major (Thesis): 33 semester hours of English including English 5007 or 5008, 5027 or 5028, and 5099. Requirements for a major (Non-thesis): 33 semester hours of English including English 5007 or 5008, and 5027 or 5028.

Additional requirements: English 5014 for students specializing in literary studies; nine hours in creative writing workshops (at least three of which should be either English 5030 or 5031) and English 5032 for students specializing in creative writing; English 5019 for graduate teaching assistants. Our collaboration agreement with the English graduate program at Louisiana Tech University requires that students take any two of the courses offered to both universities through the agreement.

With their major professor's guidance and approval, students may take up to one-half of study of topics under the direction of a senior faculty member. Prerequisites: 21 graduate hours of English and approval of the student's adviser and of the department head.

MINOR REQUIREMENTS

A minor in English may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor are 12 semester hours of English. Graduate course requirements for a graduate minor are 12 semester hours of English. (Students intending to minor in English must be proficient in four separate areas of English.)

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

ENGLISH (ENGL)

For Undergraduates and Graduates

4005. **ENGLISH NOVEL TO 1800** (3 Cr.) Critical analysis of major novels and study of origin and development.
4006. **NINETEENTH CENTURY ENGLISH NOVEL** (3 Cr.) Critical analysis of major novels and study of changes in aim and technique.
4007. **TWENTIETH CENTURY ENGLISH NOVEL** (3 Cr.) Critical analysis of major novels and study of changes in aim and technique.
4009. **MODERN POETRY** (3 Cr.) Analysis of structure, form, and content of significant works of selected twentieth-century British and American poets.
4010. **MODERN DRAMA** (3 Cr.) Selected contemporary English, continental, and American dramas.
4013. **AMERICAN NOVEL** (3 Cr.) Critical analysis of major novels and study of the context.
4016. **MODERN EUROPEAN FICTION** (3 Cr.) Selected English works, as well as continental novels that have been translated into English. (Formerly Modern European Novel.)
4021. **THE LITERATURE OF THE BIBLE** (3 Cr.) Selected books from the Old and New Testaments, with emphasis on their literary value and influence on English and American literature.
4025. **LITERARY CRITICISM** (3 Cr.) Major aesthetic theories related to exercises in practical criticism.
4026. **MULTICULTURAL LITERATURE** (3 Cr.) Introduction to the multicultural



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- tural literature of the world.
4027. **LITERATURE OF THE SOUTH** (3 Cr.) Representative writers of the myth and reality of "The South."
4036. **CHAUCER** (3 Cr.) Studies in The Canterbury Tales and other selected works of Geoffrey Chaucer.
4037. **SHAKESPEARE'S TRAGEDIES** (3 Cr.) Representative tragedies, with emphasis on principles governing the genre.
4038. **SHAKESPEARE'S COMEDIES AND HISTORIES** (3 Cr.) Representative comedies and histories, with emphasis on Shakespeare's development as a dramatic artist.
4039. **MILTON** (3 Cr.) The major poems and selected prose and minor poetry.
4040. **GRAPHIC PRESENTATION IN TECHNICAL COMMUNICATION** (3 Cr.) Theory, use, and creation of graphics and visuals in professional communication and documentation. Prerequisite: registration in or completion of any upper-level writing course or permission of the department head.
4044. **WRITING IN THE SCIENCES** (3 Cr.) A composition course that focuses on writing professional documents (abstracts, proposals, research) in the various science disciplines and developing professional presentations for the scientific community. Emphasis on rhetorical strategies and the conventions of scientific discourse.
4071. **MEDIEVAL LITERATURE** (3 Cr.) Selected English or European works before 1500, excluding Chaucer.
4072. **RENAISSANCE** (3 Cr.) Non-dramatic poetry and prose of the Tudor Period.
4073. **SEVENTEENTH CENTURY** (3 Cr.) Development of English prose and poetry from the beginning of the Jacobean Age through the Restoration.
4074. **EIGHTEENTH CENTURY** (3 Cr.) Major English writers of the Augustan and Johnsonian periods.
4075. **ROMANTIC MOVEMENT** (3 Cr.) Representative writers and works of the Romantic period.
4076. **VICTORIAN PERIOD** (3 Cr.) Representative writers and works of the British Victorian era.
4078. **AMERICAN LITERARY STUDIES I** (3 Cr.) Works of major writers to 1850.
4079. **AMERICAN LITERARY STUDIES II** (3 Cr.) Works of major writers from 1850 to the present.
4081. **EXPOSITORY WRITING** (3 Cr.) Development of the ability to communicate accurately and effectively in writing, with emphasis on the teaching of writing in all disciplines.
4082. **LINGUISTICS** (3 Cr.) An introduction to theories and analysis of language structure and use.
4083. **HISTORY OF THE ENGLISH LANGUAGE** (3 Cr.) The origins and development of the English language, including evolution of syntax, accretion of vocabulary, and study of pronunciation in England and the United States.
4090. **ADVANCED POETRY WRITING** (3 Cr.) The writing of poetry, with emphasis on voice, style, and vision. Course may be taken twice for maximum 6 credit hours.
4091. **ADVANCED FICTION WRITING** (3 Cr.) The writing of fiction, with emphasis on voice, style, and fictive worlds. Course may be taken twice for maximum 6 credit hours.
- exclusive of Shakespeare, from the beginning of the Elizabethan Age to the closing of the theaters.
5006. **DRAMA OF THE RESTORATION AND EIGHTEENTH CENTURY** (3 Cr.) Representative plays with some examination of critical and historical problems.
5007. **ENGLISH LITERATURE BEFORE 1800** (3 Cr., Maximum 6 Cr.) Selected British authors before 1800. Subject matter varies. May be repeated for credit.
5008. **ENGLISH LITERATURE FROM 1800 TO THE PRESENT** (3 Cr., Maximum 6 Cr.) Selected British authors from 1800 to the present. Subject matter varies. May be repeated for credit.
5014. **BIBLIOGRAPHY** (3 Cr.) Survey of bibliography and literary research.
5015. **GRAMMAR FOR TEACHERS** (3 Cr.) Analysis of the structures of written English. Includes study of traditional grammar, with some attention to transformational and structural grammar.
5016. **COMPOSITION FOR TEACHERS** (3 Cr.) Study of and practice in the traditional rhetorical modes of composition. Includes analysis and evaluation of recent research in composition.
5019. **PRACTICUM IN COLLEGE COMPOSITION** (3 Cr.) Supervised teaching of composition.
5021. **WRITING PROJECT SEMINAR FOR TEACHERS** (3 Cr.) Research in and practice of the teaching of writing for teachers.
5022. **SPECIAL TOPICS IN ENGLISH** (3 Cr., Maximum 6 Cr.) Instruction in specialized areas of literature or writing. Content varies.
5026. **E-SEMINAR** (3 Cr., Maximum 9 Cr.) Graduate courses with variable content offered each semester through the Collaborative Agreement.
5027. **AMERICAN PROSE** (3 Cr., Maximum 6 Cr.) Selected American authors. Subject matter varies. May be repeated for credit.
5028. **AMERICAN POETRY** (3 Cr., Maximum 6 Cr.) Selected American authors. Subject matter varies. May be repeated for credit.
5030. **POETRY WRITING SEMINAR** (3 Cr., Maximum 6 Cr.) A workshop in writing poetry emphasizing the control of language and line, the art of revising, and the shaping of a manuscript.
5031. **FICTION WRITING SEMINAR** (3 Cr., Maximum 6 Cr.) A workshop in writing fiction, emphasizing the control of style, point of view, and character development, while attending to the art of revision and the shaping of a whole work.
5032. **SPECIAL TOPICS: FORMS AND THEORIES OF CREATIVE WRITING** (3 Cr., Maximum 6 Cr.) A seminar in the works and aesthetics of modern and contemporary writers, both poets and fiction writers. May be repeated for credit.
5033. **CREATIVE WRITING FOR TEACHERS** (3 Cr.) A seminar in theories of the creative process and in the teaching of creative writing.
5040. **THE RHETORIC OF SCIENTIFIC AND TECHNICAL DISCOURSE** (3 Cr.) An examination of the primary modes of scientific discourse, the theories behind those modes, and the evolution of those modes into modern forms of technical discourse.
5050. **ADVANCED LITERARY THEORY** (3 Cr.) Advanced study of literary theory in an interdisciplinary perspective. Subject matter varies.
5051. **ADVANCED MULTICULTURAL LITERATURE** (3 Cr.) Advanced study of the multicultural literature of the world through theoretical and close textual analysis of the literature of a specific culture. Subject matter varies.
5091. **DIRECTED RESEARCH** (3-6 Cr.) Individual study of topics under the direction of a senior faculty member. Prerequisites: 21 graduate hours of English and approval of the student's adviser and of the department head.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

For Graduates Only

5004. **STUDIES IN SHAKESPEARE** (3 Cr.) Selected plays and related problems.
5005. **ELIZABETHAN AND JACOBAN DRAMA** (3 Cr.) English drama,

GERONTOLOGY, SOCIOLOGY AND POLITICAL SCIENCE

Stubbs Hall, Room 103
(318) 342-1465

M.A. IN GERONTOLOGY CERTIFICATE IN GERONTOLOGICAL STUDIES

SPECIALIZATION AREAS

Areas of study for the M.A. in Gerontology include Long-Term Care Administration, Program Administration, and Aging Studies. For the Certificate in Gerontological Studies, areas of specialization include Nursing and Generalist.

PROGRAM ADMISSION (M.A.)

In addition to the university requirements for admission to the Graduate School, all applicants for regular admission to the Master of Arts in Gerontology degree program must meet one of the following criteria:

- (1) A minimum cumulative undergraduate grade-point average of 2.75 or 3.00 on the last 60 hours of undergraduate or combined undergraduate and graduate course work; or
- (2) A score of 400 on the Verbal portion and a score of 400 on the Quantitative portion of the Graduate Record Examination; or
- (3) A total of at least 1900 points determined by multiplying the cumulative overall undergraduate grade point average by the Graduate Record Examination General Test score (Verbal plus Quantitative).

In addition, all students must take the Graduate Record Exam prior to, or within the first semester, of graduate enrollment.

Applicants who fail to meet the above standards may be admitted on conditional status as recommended by the Gerontology Admission Committee and approved by the Dean of the Graduate School.

PROGRAM REQUIREMENTS (M.A.)

Requirements for a degree in Gerontology with a specialization in Long-Term Care Administration are Gerontology or Biology 5010, Gerontology 5012, 5065, 5067, 5087, 5088, 5090, Management 5007 or BMBA 5022, three hours of Gerontology electives, and six hours of Gerontology or free electives for a total of 36 hours for the degree. Students in this specialization must complete the state required Administrator in Training (AIT) for their Gerontology 5090 Internship. Six hours of gerontology electives will be substituted for Gerontology 5090 if a student already possesses the Nursing Home Administrator's license.

Requirements for the degree in Gerontology with a specialization in Program Administration are Gerontology or Biology 5010, Gerontology 5012, 5067, 5040, 5045, 5068, Gerontology or Communications Studies 5026 or Counseling 6050A, six hours of Gerontology electives, three hours of Gerontology or free electives, and Gerontology 5099 for a total of 36 hours for the degree. Students in this specialization may choose a non-thesis option instead of Gerontology 5099 and take an additional six hours of Gerontology electives. Persons already employed full-time in an agency providing services to seniors may appeal for a waiver of the thesis/non-thesis requirement and take six additional hours of Gerontology electives.

Requirements for the degree in Gerontology with a specialization in Aging

Studies are Gerontology or Biology 5010, Gerontology 5012, 5067, 4052, 5075, Sociology 4051 or Psychology 4039, nine hours of Gerontology electives, three hours of Gerontology or free electives, and Gerontology 5099 for a total of 36 hours for the degree. Students in this specialization may choose a non-thesis option instead of Gerontology 5099 and take an additional six hours of Gerontology or free electives. Persons who are already employed full-time in an agency providing services to seniors may appeal to the department head for a waiver of the thesis/non-thesis requirement and take six additional hours of Gerontology electives.

PROGRAM ADMISSION (CERT)

In addition to university requirements for admission to the Graduate School, all applicants for regular admission to the Certificate Program must meet one of the following criteria:

- (1) A minimum undergraduate grade-point average of 2.75 or a minimum 3.0 on the last 60 semester hours of undergraduate or combined undergraduate and graduate course work; or
- (2) A score of 400 on the Verbal portion and a score of 400 on the Quantitative portion of the Graduate Record Examination; or
- (3) A total of at least 1900 points determined by multiplying the cumulative overall undergraduate grade point average by the Graduate Record Examination General Test score (Verbal plus Quantitative).

In addition, students must take the Graduate Record Examination prior to, or within their first semester, of graduate enrollment.

Applicants who fail to meet the above standards may be admitted on conditional status as recommended by the Gerontology Admission Committee and approved by the Dean of the Graduate School.

PROGRAM REQUIREMENTS (CERT)

Undergraduate requirements are a bachelor's degree from an accredited university. Students may be required to make up undergraduate deficiencies in the Generalist and Nursing areas before taking the basic core requirements (nine semester hours) depending on the student's prior academic preparation and/or work experience.

Basic core requirements for the Certificate in Gerontological Studies are Gerontology 5010, 5012, and Communications Studies/Gerontology 5026 or Counselor Education 6050A.

Additional requirements for Generalist are nine semester hours of Gerontology electives. Each student's credentials will be evaluated by the Head of the Program at the time of admission.

Additional requirements for Nursing are nine semester hours from the following: Nursing 4033, 4035, 4036, and Sociology 4025. Nursing 4036 will be required for persons without prior experience in a gerontology setting. Each student's credentials will be evaluated by the Head of the Program at the time of admission.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

GERONTOLOGY (GERO)**For Undergraduates and Graduates**

4010. **ECONOMICS OF AGING** (3 Cr.) An examination of issues related to the economic status of persons as they grow older. Attention will be given to problems and policies which relate to income maintenance, planned and unplanned expenditures, inflation, reduced income, postretirement employment, public and private pensions, health insurance, pre-retirement counseling and legislative reforms. (Formerly Economics 5010, Same as Economics 4010.)
4011. **SOCIAL WORK PRACTICE WITH THE ELDERLY** (3 Cr.) An introduction to the social, economic, and psychological dimensions of aging using a person-in-environment approach. (Same as SOCW 4011).
4024. **WOMEN AND AGING** (3 Cr.) Examines the life experiences of women as they age. Emphasis is on sociological influences on perceptions of aging among women and on aging women's roles in society. (Same as Sociology 4024.)
4025. **SEMINAR IN DEATH AND DYING** (3 Cr.) Exploration of the social organization of dying, including a view on cross-cultural perspectives on death, treatment of the dying patient, and the grief process. (Same as Sociology 4025.)
4030. **ELDER ABUSE** (3 Cr.) An examination of the definition, causes, and theories associated with the problem of elder abuse. Relevant research regarding the historical perspectives, recognition of abuse, assessment techniques, and interventions will be presented.
4031. **ELDER LAW** (3 Cr.) An examination of legal challenges older Ameri-

cans are facing as they plan their later years and seek to maximize their quality of life. These challenges include age discrimination in employment, housing alternatives and options, financial management and planning, medical needs and attention, and consent, and long-term care.

4035. **HOUSING THE ELDERLY** (3 Cr.) Examination and application of the guidelines, issues and choices associated with housing disruption and relocation of the elderly. (Same as Family and Consumer Sciences 4035. Formerly Gerontology 5003 and Sociology 5003, Gerontological Housing and Aging.)
4036. **NUTRITION AND AGING** (3 Cr.) Application of concepts of nutrition directed toward improving nutritional status and health. Federal, state and community programs will be discussed. (Same as Family and Consumer Sciences 4036.)
4052. **QUALITATIVE RESEARCH** (3 Cr.) Examines the conceptualization; selection and protection of participants; data collection, analysis, and presentation; ethical issues; and strengths and weaknesses of qualitative research. (Same as SOCL 4052)

For Graduates Only

5002. **LIFESTYLES ISSUES AND RESOURCE MANAGEMENT IN AGING** (3 Cr.) A sociological investigation into leisure activities among the aged, issues in pre-retirement and retirement, managing resources, holistic health and lifestyle changes, nutrition, and stress reduction. (Same as Sociology 5002.)
5010. **BIOLOGY OF AGING** (3 Cr.) A review of the fundamental aspects of biological aging; age-related anatomical and physiological changes displayed by humans and other mammals at the molecular, cellular, and organismic levels. (Same as Biology 5010.)
5012. **SOCIAL GERONTOLOGY** (3 Cr.) An examination of social aspects of adjustment to aging, attitudes toward aging, social-psychological and sociological theories of aging, successful aging, family patterns, intergenerational relationships, leisure, and retirement. Attention will



- be given to demographic changes, middle age, minority aged, and adult socialization. (Same as Sociology 5012. Formerly Sociology 5010 - Sociology of Aging.)
5015. **MINORITY AGING** (3 Cr.) This course will examine the current state of gerontological knowledge about each of the federally designated minority group populations: African Americans, American Indians, Asian/Pacific Islanders, and Hispanics. Each student will have the opportunity to explore the state of knowledge about a particular group or a research issue across populations. Prerequisite: Permission of Instructor.
5020. **MINORITY HEALTH AND AGING** (3 Cr.) An examination of ethnic and cultural variations in physical and mental health status among minority aged individuals. Topics include morality, morbidity, social and environmental influences on health status, individual risk factors, functional impairment, and the relation of these issues to the use of health care services.
5026. **COMMUNICATION IN GERONTOLOGY** (3 Cr.) The study of communication processes among gerontological professionals, staff, patients, healthcare providers and administrators. Emphasis on research strategies and practical learning experiences as tools for facilitating interaction. (Same as Communication Studies 5026.)
5040. **ASSESSMENT AND CASE-MANAGEMENT** (3 Cr.) An investigation of these techniques in different healthcare and social program settings. Details are given on the social significance of human resources and skill building for conducting assessment and case management of senior clients for achievement of goals. Prerequisite: Permission of Department Head.
5045. **ETHNIC AND CULTURAL VARIATIONS IN SERVICE DELIVERY** (3 Cr.) An examination of ethnic and cultural factors influencing the planning and delivery of health and social services to the aged and handicapped. Topics include important service delivery issues such as estimating service needs; theoretical models of service utilization; barriers, outreach and targeting; diverse cultural values, culturally appropriate service modalities; and impact of cultural values on planning, policy, and practice.
5065. **COMMUNITY-BASED AND LONG-TERM CARE** (3 Cr.) A review of the various types of community based care with attention to the types of environments and services offered, the process of entry into care systems, physical and socio-emotional care, relations between residents and staff members, and social relationships inside and outside of care facilities. Health and quality of care, medical ethics, environmental health, and the delivery of services are addressed. (Same as Sociology 5065. Formerly Introduction to Long-Term Care.)
5066. **CAREGIVING** (3 Cr.) This seminar will take a comprehensive look at what is known about informal, family caregiving in the U.S. Assignments will identify who assumes care, the types of problems caregivers confront, caregiving tasks, caregiver appraisal of the situation, caregiver burden, and the psychological, social, work, and health consequences of caregiving. Attitudes towards and use of services will also be addressed. To the extent possible, the seminar will cover what is known about caregiving in each of the major populations: African American, American Indian, Asian & Pacific Islander, Latino, and non-Hispanic whites.
5067. **PROGRAMS AND PUBLIC POLICY** (3 Cr.) Analysis of the Older American's Act, national and state programs on aging, and other legislative/congressional acts: their effects on research, training, and grant development in the field of gerontology. (Same as Sociology 5067. Formerly Analysis of Programs and Practice in the Aging Network.)
5068. **PROGRAMS AND SERVICES IN GERONTOLOGY** (3 Cr.) An examination of legislation that provides the foundation for the aging network, the programs and services available, and the theories that help predict service use by elders. Relevant research regarding social context of community resource delivery, community, support, and long-term care services, and the future of programs and services for the older adult will be presented.
5075. **RESEARCH IN GERONTOLOGY** (3 Cr.) Integration and application of research designs used in gerontology; examines the impact of research on programs, policy, and planning; attention given to grant writing for research support. Prerequisite: Undergraduate methods course or approval of gerontology graduate coordinator. (Same as Sociology 5075.)
5080. **TOPICS IN GERONTOLOGY** (3 Cr.) In depth analysis and discussion of significant contemporary issues in aging. Will cover state-of-the-question issues on timely topics in gerontology. May be repeated for credit as topics vary up to a maximum of nine hours. Prerequisite: Approval of Instructor.
5085. **THEORIES OF AGING** (3 Cr.) An intensive analysis of the theories of aging that have been advanced by researchers in the social and behavioral sciences from 1950 to the present. Classic statements and formulations are complimented by more recent theoretical discussions and empirical tests of each theory. Prerequisite: Permission of instructor.
5087. **LONG-TERM CARE ADMINISTRATION I** (3 Cr.) An overview of the departments and their functions, personnel issues, fiscal resources, ethics, facility maintenance, nutrition, and medical/social service terminology, and relations with families, volunteers, and residents.
5088. **LONG-TERM CARE ADMINISTRATION II** (3 Cr.) In-depth examination of Federal, state, and local regulatory agencies, their mandated policies and procedures, and enforcement. Prerequisite: Gerontology 5087.
5090. **INTERNSHIP IN GERONTOLOGY** (3-6 Cr.) A field experience for those graduate students interested in research experience or applied aspects of gerontology. Students will be assigned to a program involving research activities, service provision, or administration of programs related to the aging and aged populations. Prerequisite: Consent of Instructor. (Formerly Sociology 5090.)
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

HISTORY

Brown Hall, Room 228
(318) 342-1538

M.A. IN HISTORY **M.A. IN HISTORY (ONLINE)**

PROGRAM ADMISSION

In addition to the university requirements for admission to the Graduate School, all applicants for regular admission to the Master of Arts in History degree program must meet the following criteria:

- (1) A minimum combined score of 900 on the Graduate Record Examination General Test (Verbal plus Quantitative); and
- (2) A minimum cumulative undergraduate grade point average of 2.50 (based on a 4.0 scale); and
- (3) A minimum formula score of 1875, calculated by multiplying cumulative undergraduate grade point average by GRE score (verbal plus quantitative);
- (4) Provide three letters of recommendation from current or former professors: the applicant is responsible to make sure that people who have written the letters of recommendation have submitted them on time.

- (5) Optional: A writing sample such as a book review, honors' thesis or research paper no longer than 10 pages, double-spaced excluding bibliography.

Applicants who fail to meet the above standards may be admitted on conditional status as recommended by the Graduate History Admission and Curriculum Committee in concert with the Dean of the Graduate School.

PROGRAM REQUIREMENTS

Undergraduate requirements are 18 semester hours of social sciences and 18 semester hours of history.

Basic core requirement for the Master of Arts in History is History 5030. Additional requirements include 21 semester hours of history electives and six semester hours of History 5099 for a total of 30 semester hours. Students who do not wish to write a thesis are required to take History 5030 and 27 semester hours of history electives for a total of 30 semester hours.

PROGRAM ADMISSION (ONLINE M.A.)

In addition to the university requirements for admission to the Graduate School, all applicants for regular admission to the online Master of Arts in History degree program (offered in a non-thesis track only) must meet the following criteria:

- (1) A minimum combined score of 900 on the Graduate Record Examination General Test (Verbal plus Quantitative); and
- (2) A minimum cumulative undergraduate grade point average of 2.50 (based on a 4.0 scale); and
- (3) A minimum formula score of 1875, calculated by multiplying cumulative undergraduate grade point average by GRE score (verbal plus quantitative); and
- (4) Provide three letters of recommendation from current or former professors: the applicant is responsible to make sure that people who have written the letters of recommendation have submitted them on time.
- (5) Optional: A writing sample such as a book review, honors' thesis or research paper no longer than 10 pages, double-spaced excluding bibliography.

Applicants who fail to meet the above standards may be admitted on conditional status as recommended by the Graduate History Admission and Curriculum Committee in concert with the Dean of the Graduate School.

PROGRAM REQUIREMENTS (ONLINE M.A.)

Undergraduate requirements include a minimum 18 semester hours of social sciences and 18 semester hours of history.

Basic core requirement for the online M.A. in History (non-thesis) is History 5030. Additional requirements include 27 semester hours of history electives. In total, a minimum of 50 percent of the graduate program of study



Graduate Students in the History program are presented with **ANNUAL OPPORTUNITIES TO STUDY ABROAD**, including a 2009 trip to England and Westminster Abbey.

must be taken in history courses restricted to graduate students only (5000 level or above).

MINOR REQUIREMENTS

A minor in Social Studies may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor are 24 semester hours of social sciences or history.

Graduate course requirements for a graduate minor are 12 semester hours of social sciences or history, including six semester hours in one of the social sciences or history.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

HISTORY (HIST)

For Undergraduates and Graduates

4008. **CONTEMPORARY HISTORY** (3 Cr.) A survey of the major developments in the world over the last few decades. This course will concentrate on the problems and developments of the Gulf War, the computer revolution, the former Soviet Union and the end of the Cold War, the rise of communist China, the former Yugoslavia, majority rule in South Africa, nuclear proliferation in the Cold War and after, and the Arab-Israeli dispute. Prerequisites: HIST 1012 or 2002 or consent of instructor.
4020. **THE HOLOCAUST** (3 Cr.) This course will confront the background, events, and consequences of the extermination of European Jews during World War II. Prerequisites: HIST 2001 or 2002 or consent of instructor.
4030. **WORLD WAR II** (3 Cr.) An examination of the causes, conduct, and immediate aftermath, of World War II giving attention to major military campaigns and experiences of war as seen by military leaders and combatants in Asia, Europe, and the Pacific. Prerequisite: HIST 1012.
4036. **AMERICAN CIVIL WAR** (3 Cr.) The growing sectional conflict between the industrial North and the agrarian South; secession; major wartime problems of the Union and the Confederacy; principal military campaigns in the War's various theaters; the significance of the Civil War in American History. Prerequisite: 2001.
4040. **NEW SOUTH, 1865-PRESENT** (3 Cr.) The political, economic, and social development of the South from Reconstruction to the present. Prerequisite: HIST 2002.
4046. **U.S. MILITARY HISTORY, 1775-1865** (3 Cr.) This course examines the development of the U.S. Military and the wars it fought from the American Revolution through the Civil War.
4047. **U.S. MILITARY HISTORY, 1865-present** (3 Cr.) This course examines the development of the U.S. Military and the wars it fought from the end of the Civil War to the present.
4049. **NATIVE AMERICAN HISTORY** (3 Cr.) This course offers an overview

of Native American history from pre-Columbian times to the present. Topics include Native American culture, interaction with Europeans, and relations with the US government. Prerequisites: History 2001 or 2002.

4050. **AMERICAN COLONIAL** (3 Cr.) A social history class which will concentrate on four main communities established in North America: New England, Pennsylvania, Virginia, and the Appalachian frontier. The role that religion, Trans-Atlantic influences, and the environment played in the formation of these communities will be considered, as will their different reactions to Native Americans, slaves, and the role of women. The Anglo-American imperial relationship to 1775 will also be reviewed. Prerequisite: 2001.
4051. **THE REVOLUTIONARY GENERATION** (3 Cr.) The history of the American Revolution, placing it within the Trans-Atlantic community, its impact upon domestic society, and its influence upon the revolutionary generation of England, Ireland, and Europe generally. In considering political developments, attention will also focus upon the Revolution's impact upon women, Native-Americans and the institution of slavery. The course will conclude with a review of the Articles of Confederation and the weaknesses of the early Federal Union. Prerequisite: 2001.
4052. **THE AGE OF JEFFERSON AND JACKSON** (3 Cr.) An investigation into the complex character of Jefferson, his political impact upon the Republic and the ambiguous legacy he left after 1826. Andrew Jackson will be considered as a symbol of a new democratic age.



In 2006, History went abroad to study in **EGYPT** (Photo courtesy Dan Matraia)

The new Jacksonian spirit will be reviewed in the light of social reform movements, 1815 to 1840. The course will also consider Native-American cultures and the changing attitudes towards slavery. Prerequisite: 2001.

4060. **THE OLD SOUTH** (3 Cr.) The political, economic, and social development of the ante-bellum South. Settlement patterns; sectional distinctiveness; political ideology; development of slavery and the plantation system; abolitionism and slavery defense; and the growth

of southern nationalism. Prerequisite: 2001.

4064. **THE AMERICAN FRONTIER** (3 Cr.) The westward movement in America from 1607 to 1890, emphasizing the process of pioneering and the influence of the frontier on American institutions.
4070. **BIBLICAL LANDS** (3 Cr.) An introduction to the material culture, cultural history and cultural processes of the Biblical world, with an emphasis on the connection between archaeology and the Bible.
4072. **COLONIAL LATIN AMERICA** (3 Cr.) Discovery, exploration, and settlement; Spanish and Portuguese colonial systems; political, economic, and social development including the wars of independence.
4073. **MODERN LATIN AMERICA** (3 Cr.) The Latin American states from independence to the present; internal problems and progress; international relations.
4074. **ANCIENT EGYPT** (3 Cr.) This course is intended as a broad survey of Egyptian history, culture, and archeology from the Old Kingdom to the Roman period. It is an introduction to the social, economic, cultural, and religious developments of the first nation-state in the world.
4075. **ANCIENT NEAR EAST AND GREECE** (3 Cr.) Egypt, Sumer, Assyria, Babylonia and other civilizations in the Ancient Near East from 3100 B.C.E.; Greece from the Mycenaean Period through Periclean Athens. Emphasis on archaeological evidence, political developments, cultural accomplishments. Prerequisite: 1011.
4076. **ANCIENT ROME** (3 Cr.) Ancient Rome from Romulus through the early Empire, with an emphasis on the development of Roman traditions during the Republic and the transition from Republic to Empire under the Julio-Claudians. Roman government, class structure, and the significance of important historical figures will be emphasized. Prerequisite: 1011.
4077. **THE MIDDLE AGES** (3 Cr.) The social, cultural, religious, political, and economic history of Europe from the end of the Roman Empire to the Renaissance. Particular attention is devoted to the Church, feudalism, manorialism, political institutions, and the rise of towns and capitalism. Prerequisite: 1011.
4078. **RENAISSANCE AND REFORMATION** (3 Cr.) The transition in Western civilization from the medieval to the modern era, 1300 to 1648; cultural, economic, social, religious, and political developments of the era. Prerequisite: 1011.
4083. **TUDOR AND STUART ENGLAND, 1485-1714** (3 Cr.) The principal political, economic, social, religious, and cultural developments from the beginning of the Tudor dynasty to the Hanoverians. The New Monarchy and conciliar government; the experiment and failure of the Stuarts in Divine Right Monarchy; the beginnings of party and cabinet government. Prerequisites: 1011, 1012.
4088. **REVOLUTIONARY FRANCE, 1789-1871** (3 Cr.) A survey of the political, social, economic and cultural history of France from the origins of the French Revolution to the collapse of the radical Paris Commune in 1871. The course will explore the vast changes in France that transformed it from a pre-industrial state of peasants and aristocrats to a world of modern industry and technology. Prerequisite: 1012.
4090. **EAST CENTRAL EUROPE SINCE 1400** (3 Cr.) This course will examine the social, political, economic, and cultural development of the lands traditionally known as Poland, Hungary, Bohemia, and Ukraine from the late Middle Ages to the present. This course will introduce the main forces and personalities that shaped Eastern European history in the past and continue to shape it today.
4095. **TOPICS IN HISTORY** (1-6 Cr each, Maximum 6 Cr.) Specialized study of topical events in history. Content varies. A. Canada (3 Cr.); B. Local and Family History (3 Cr.).



History students in **GREECE** for the Changing of the Guards



Panning at the **DAHLONEGA GOLD MINES AND MUSEUM** in Dahlonega, Georgia

For Graduates Only

5004. **THE RISE OF SOUTHERN NATIONALISM, 1846-1861** (3 Cr.) The developing split between the northern and southern sections during and after the War with Mexico over slavery and its expansion, the tariff, states rights, transcontinental railroads and other issues gave rise to the South seeing itself as a distinctive minority section, which should develop its own nationhood. Other topics to be reviewed will include politics, economics, religion, education, society, and culture.
5006. **CIVIL WAR MILITARY HISTORY** (3 Cr.) The Civil War is considered to have been the first modern war. This course will examine how the war transformed warfare in general, the strategy pursued by both the Union and Confederate forces, major campaigns and battles, and the personalities of the opposing leaders.
5008. **LOUISIANA IN THE CIVIL WAR AND RECONSTRUCTION** (3 Cr.) A detailed study of the Civil War and Reconstruction in Louisiana and the role the state and its people played in those events. Special emphasis will be placed on military activity during the war and politics and race relations during Reconstruction.
5010. **SEMINAR IN AMERICAN POLITICAL HISTORY** (3 Cr.) A seminar in American political history from the nation's early years through the present.
5012. **HISTORY OF WARFARE** (3 Cr.) A seminar exploring the conduct of warfare throughout history, emphasizing how it shapes and is shaped by culture.
5013. **THE AMERICAN HERITAGE** (3 Cr.) A social and intellectual history of the United States from colonial times to the present with emphasis on ideas and social forces which have shaped the American mind and society.
5017. **THE AMERICAN REVOLUTION** (3 Cr.) This course will investigate the causes, development and impact of the American Revolution upon both domestic and western European societies. An emphasis will be placed upon the evolution of republican thought as well as the Tory/conservative reaction. The course will also focus upon the revolutionary changes in the South and within Native-American communities.
5018. **THE MAKERS OF AMERICA** (3 Cr.) Biographical studies of prominent Americans: 1607-1800.
5019. **THE MAKERS OF AMERICA** (3 Cr.) Biographical studies of prominent Americans: 1800-1865.
5020. **THE MAKERS OF AMERICA** (3 Cr.) Biographical studies of prominent Americans: 1865-1914.
5021. **THE MAKERS OF AMERICA** (3 Cr.) Biographical studies of prominent Americans: 1914-Present.
5022. **THE MAKERS OF AMERICA** (3 Cr.) Biographical studies of prominent Americans: Latin America.
5023. **WESTERN HERITAGE** (3 Cr.) A social and intellectual history of Western Civilization from early society to the present. Emphasis on the major social, philosophical, scientific, and religious ideas that have affected the development of social institutions and intellectual trends in modern times.
5024. **THE MAKERS OF EUROPE** (3 Cr.) Biographical studies of prominent Europeans: Ancient.
5025. **THE MAKERS OF EUROPE** (3 Cr.) Biographical studies of prominent Europeans: Middle Ages.
5027. **THE MAKERS OF EUROPE** (3 Cr.) Biographical studies of prominent Europeans: Renaissance and Reformation.
5028. **THE MAKERS OF EUROPE** (3 Cr.) Biographical studies of prominent Europeans: 17th and 18th Centuries.
5029. **THE MAKERS OF EUROPE** (3 Cr.) Biographical studies of prominent Europeans: 19th Century.
5030. **RESEARCH METHODS** (3 Cr.) Techniques of research, bibliographical aids, collection and criticism of data, the application of research methods in historical writing.
5031. **THE MAKERS OF EUROPE** (3 Cr.) Biographical studies of prominent Europeans: 20th Century.
5032. **SEMINAR IN SOCIETY AND CULTURE IN EARLY MODERN EUROPE** (3 Cr.) This course examines the theories and practices of elite and popular culture in early modern Europe from the Renaissance through the French Revolution. Specifically, it addresses issues concerning the Family, Crime, Women, Religion, the Witch-craze, and changing European perceptions of Death.
5035. **HISTORIOGRAPHY** (3 Cr.) Survey of historical writings, historians, and course materials in history.
5050. **SEMINAR** (3 Cr. each, Maximum 9 Cr.) Reading and research on special topics. A. Early American History; B. The National Period of American History; C. European History; D. Latin American History; E. Miscellaneous Topics...
5091. **DIRECTED READING AND RESEARCH** (3 Cr.) Selected topics and problems relating to individual interests and needs. Prerequisite: Approval of Adviser and Department Head.
5099. **THESIS** (1-9 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.



ATMOSPHERIC SCIENCE, EARTH SCIENCE, AND PHYSICS

Hanna Hall, Room 314
(318) 342-1878

No graduate degree is offered in Atmospheric Science, Earth Science, and Physics. Graduate courses are available for students working towards a degree in other disciplines.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

ATMOSPHERIC SCIENCES (ATMS)

For Undergraduates and Graduates

4050. **ATMOSPHERIC POLLUTION** (3 Cr.) A study of elements, effects and meteorology of air pollution including the "Greenhouse" effect, acid rain, and ozone depletion problems. Air pollution modeling and prediction is also covered. Prerequisites: Completion of freshman mathematics requirements and Chemistry 1007.
- 4060-4061. **METEOROLOGY FOR TEACHERS** (3 Cr. each) A introduction to meteorology designed for elementary and secondary school science teachers. The courses are a blend of lecture, demonstrations, and hands-on work and are designed to be taken in sequence. The courses cannot be used to satisfy degree requirements in Atmospheric Science. Prerequisite: MATH 1010 or 1011. ATMS 4060 is a prerequisite for ATMS 4061.

GEOGRAPHY (GEOG)

For Undergraduates and Graduates

4011. **THE ARCHEOLOGY OF NORTH AMERICA** (3 Cr.) The archeological background of North America from Mexico to the Arctic Circle; progressive states of development of prehistoric North American cultures. (Same as Anthropology 4011.)
4014. **THE INDIANS OF NORTH AMERICA** (3 Cr.) Survey of the distribution and principal regional lifeways of North American Indian groups prior to disruption, dispersal, and the implementation of the reservation system. (Same as Anthropology 4014.)
4023. **ARCHEOLOGICAL FIELD TECHNIQUES** (6 Cr.) A field course introducing the basic techniques of archeological mapping, excavation, cataloging, specimen preparation and preservation. A study of soils, physical stratigraphy, synecology, and techniques of artifact laboratory analysis. May be repeated once for a maximum of 12 hours credit. (Same as Anthropology 4023.)

For Graduates Only

5001. **DEVELOPMENT OF GEOGRAPHIC THOUGHT** (3 Cr.) Familiarization with leading geographers of the ancient world and those of the United States, United Kingdom, Germany, and France, at the present and in the recent past.
5002. **SPECIAL TOPICS** (3 Cr., Maximum 9 Cr.) Topics not covered in regularly scheduled courses. Arrangements must be made with the appropriate staff member and the approval of the geography adviser



ULM'S ATMOSPHERIC SCIENCE, EARTH SCIENCE, AND PHYSICS department includes a variety of disciplines for students to include in their academic curriculum.

must be obtained before registration. Topics: A. Settlement Geography; B. Historical Geography; C. Advanced Regional Geography.

GEOLOGY (GEOL)

For Undergraduates and Graduates

4015. **VERTEBRATE PALEONTOLOGY** (2 Cr.) A survey of the vertebrates through geologic time with special emphasis on morphology, function, evolution, time and spatial distribution. Prerequisites: 1002, 1004, and/or Zoology 1001, 1003.

For Graduates Only

5001. **ADVANCED MICROPALAEONTOLOGY** (1 Cr.) Systematic research into foraminifers or ostracodes, their ecology, stratigraphy, evolution and classification.
5002. **SPECIAL TOPICS** (1-6 Cr., Maximum 6 Cr.) Topics not covered in regularly scheduled courses. Arrangement must be made with the appropriate staff member and the approval of the department head must be obtained before registration. Topics: A. Paleontology/Stratigraphy; B. Sedimentary/Geomorphology; C. Hydrology/Environmental Geology; D. Petrology/Geochemistry; E. Structural Geology/Tectonics; F. Planetary Geology.
5007. **ADVANCED PALEONTOLOGY (PALEOECOLOGY)** (2 Cr.) Principles of Paleocology for marine to brackish water invertebrates. Prerequisite: 2011.
5009. **ADVANCED SEDIMENTATION** (2 Cr.) Analysis of the processes of physical sedimentation; introduction to the hydrodynamics of sediment transport. Principles of sedimentary basin analysis; models of sedimentary environments.
5011. **ADVANCED STRATIGRAPHY** (3 Cr.) A seminar devoted to oral presentations and discussions of typical stratigraphic problems and methodologies. A written report is also required.
5013. **IGNEOUS AND METAMORPHIC PETROLOGY** (2 Cr.) The origin, composition, textures, occurrence, classification, and distribution of rocks.

5015. **ADVANCED VERTEBRATE PALEONTOLOGY** (2 Cr.) Comparative osteology of the vertebrates, evolutionary trends, collection and preparation of fossil material, selected readings, and individual projects.
5021. **ADVANCED MICROPALEONTOLOGY LABORATORY** (2 Cr.) Six hours laboratory to accompany 5001.
5027. **ADVANCED PALEONTOLOGY LABORATORY (PALEOECOLOG)** (1 Cr.) Three hours laboratory to accompany 5007.
5029. **ADVANCED SEDIMENTATION LABORATORY** (1 Cr.) Three hours laboratory to accompany 5009.
5033. **IGNEOUS AND METAMORPHIC PETROLOGY LABORATORY** (1 Cr.) Three hours laboratory to accompany 5013.
5035. **ADVANCED VERTEBRATE PALEONTOLOGY LABORATORY** (1 Cr.) Three hours laboratory to accompany 5015.
5040. **CLAY MINERALOGY** (2 Cr.) Origin and occurrence of layer silicate minerals. Prerequisites: 4023, 4024.
5042. **CLAY MINERALOGY LABORATORY** (1 Cr.) Three hours laboratory to accompany 5040.
5045. **ADVANCED GROUNDWATER HYDROGEOLOGY** (3 Cr.) Advanced study of the flow of water and contaminants in upper layers of the earth, including: physics of fluid flow through porous media; vadose zone; capillary fringer; fractured rock; multi-phase flow; diffusion of dissolved species; contaminant migration; numerical modeling. Prerequisite: 4017.
5051. **PETROLOGY OF SANDSTONES** (2 Cr.) Origin and interpretation of sandstone clans, with emphasis on thin-section description and deduction of source, environment, and diagenesis. Prerequisites: 4023, 4024, or Approval of Department Head.
5052. **PETROLOGY OF CARBONATES** (2 Cr.) Origin and interpretation of carbonate clans, with emphasis on geochemistry, facies, thin-section description and diagenesis. Prerequisites: 4023, 4024, or Approval of Department Head.
5053. **SANDSTONE PETROLOGY LABORATORY** (1 Cr.) Three hours laboratory to accompany 5051.
5054. **CARBONATE PETROLOGY LABORATORY** (1 Cr.) Three hours laboratory to accompany 5052.

GEOSCIENCES (GEOS)

For Undergraduates and Graduates

4002. **PRINCIPLES OF EARTH SCIENCE** (3 Cr.) Earth's place in the solar system; nature of material composing the earth; processes which have shaped and are shaping the earth; rocks, minerals, soils, topographic features and their origin; rock structures; topographic; geologic, and weather maps, and aerial photographs.
4004. **EARTH SCIENCE LABORATORY** (1 Cr.) Two hours laboratory to accompany 4002.
4035. **PRINCIPLES OF GEOGRAPHIC INFORMATION SYSTEMS (GIS)** (3 Cr.) Techniques for analyzing, displaying and managing geographic data topics including: structure of geographic data bases, principles of digital cartography, basic spatial statistics, and analysis of spatial relationships using GIS. Prerequisite: Junior or senior standing.
4045. **ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS)** (3 Cr.) A project-oriented course intended to demonstrate how principles learned in Geosciences 4035 can be applied to solving complex real-world problems. Prerequisite: Geosciences 4035 or Permission of Instructor.
4050. **REMOTE SENSING OF THE ENVIRONMENT** (3 Cr.) This course

will cover the basics and the interpretation of remote sensing data that will include aerial photography, U.S. and French satellite imagery, thermal infrared, Sideways Looking Radar, Synthetic Aperture Radar, and other airborne platforms such as the Daedalus Multispectral Scanner used by NASA.

4091. **RESEARCH** (1-6 Cr., Maximum 6 Cr.) Research problems that can be completed in one semester. Three hours laboratory per week for each credit hour. A written proposal with a list of references must be submitted to and be approved by the supervising professor and department head. Results of work will be presented in a seminar. Prerequisites: Junior or senior standing in geosciences.

For Graduates Only

5005. **ADVANCED SURFACE WATER HYDROLOGY** (3 Cr.) Advanced treatment of surface water drainage systems, with particular emphasis on urban watersheds. Will include numerical modeling of watershed drainage systems. Prerequisite: 4030.
5010. **REGIONAL GEOMORPHOLOGY** (3 Cr.) Evolution of landforms and surficial geologic systems within a specific region. Particular emphasis will be placed on processes active in the river and wetland systems, and development of characteristic landforms. A. Lower Mississippi River Valley; B. Gulf Coast Physiographic Province. Prerequisites: 3030-3031, Geology 4017, 4025-4026.
5091. **DIRECTED STUDY** (1-6 Cr., Maximum 6 Cr.) Investigative advanced study and selected problems in: A. Advanced Urban Geography; B. Archeological Analysis; C. Paleoclimatology; D. Paleoecological Analysis; E. Metamorphic Petrography; F. Sedimentary Petrography. A written proposal with a list of references must be submitted to and be approved by the supervising professor and department head. Results of work will be presented in a seminar.
5099. **THESIS** (1-6 Cr.) A written proposal with a list of references must be submitted to and be approved by the supervising professor and department head. Results of work will be presented in a seminar. Grades of CR (Credit) or NC (No Credit) will be awarded.

CHEMISTRY

Chemistry and Natural Science Building, Room 210
(318) 342-1825

No graduate degree is offered in Chemistry. Graduate courses are available for students working towards a degree in other disciplines.

ACCREDITATION

The Bachelor of Science in Chemistry degree is accredited by the American Chemical Society.

MINOR REQUIREMENTS

A minor in Chemistry may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor include 20 semester hours of chemistry.

Graduate course requirements for a graduate minor include 12 semester hours of chemistry courses.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the

time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

CHEMISTRY (CHEM)

For Undergraduates and Graduates

4020. **ADVANCED PHYSICAL CHEMISTRY** (3 Cr.) An introduction to group theory including molecular symmetry, molecular orbital theory, electronic spectroscopy, and vibrational spectroscopy. Three hours of lecture per week. Prerequisite: C or better in 3022. F, even years
4022. **DIRECTED STUDY** (1-6 Cr., Maximum 6 Cr.) A directed study for undergraduates and graduates. May include laboratory and/or library work in the areas of A. Analytical; B. Biochemistry; C. Inorganic; D. Organic; E. Physical. Four to six hours per week for each credit hour earned. Prerequisite: Approval of Department Head. F, Sp, Sum I and II
4030. **ADVANCED ORGANIC CHEMISTRY** (3 Cr.) A mechanistic study of prevailing organic reactions via structural and electronic effects. Three hours of lecture per week. Prerequisite: C or better in 2032 and 3022. Sp, odd years

For Graduates Only

5011. **INORGANIC CHEMISTRY** (3 Cr. each) The theoretical foundations of modern inorganic chemistry. Topics will vary to reflect trends in inorganic chemistry and needs of the students. Recently, 5011 has dealt with group theory; 5012 with chemical kinetics. Three hours of lecture per week. Prerequisite: 4013 or equivalent. F, even years; Sp, odd years
5012. **INORGANIC CHEMISTRY** (3 Cr. each) The theoretical foundations of modern inorganic chemistry. Topics will vary to reflect trends in inorganic chemistry and needs of the students. Recently, 5011 has dealt with group theory; 5012 with chemical kinetics. Three hours of lecture per week. Prerequisite: 4013 or equivalent. F, even years; Sp, odd years
5021. **PHYSICAL CHEMISTRY** (3 Cr. each) A review of selected topics in physical chemistry. Topics will vary to reflect trends in physical chemistry and needs of the students. Recently, these courses have dealt with quantum chemistry, atomic and molecular structure, and spectroscopy. Three hours of lecture per week. Prerequisite: 3022 or equivalent. F, odd years; Sp, even years
5022. **PHYSICAL CHEMISTRY** (3 Cr. each) A review of selected topics in physical chemistry. Topics will vary to reflect trends in physical chemistry and needs of the students. Recently, these courses have dealt with quantum chemistry, atomic and molecular structure, and spectroscopy. Three hours of lecture per week. Prerequisite: 3022 or equivalent. F, odd years; Sp, even years
5031. **ORGANIC SYNTHESIS** (3 Cr.) In depth discussion of organic synthesis including carbon-carbon bond formation and functional group transformations. Prerequisites: A C or better in 2032 or equivalent. Fall, odd years.
5032. **ORGANIC SPECTROSCOPY** (3 Cr.) Advanced presentations of identification techniques for organic compounds. Analytical procedures include infrared spectroscopy, nuclear magnetic resonance, mass spectrometry, and ultraviolet-visible spectroscopy. Prerequisites: A C or better in 2032 or equivalent. Spring, even years
5041. **ANALYTICAL CHEMISTRY** (3 Cr. each) Theory and practice of analytical chemistry. Topics will vary to reflect trends in analytical chemistry and needs of the students. Recently, these courses have dealt with spectrochemical analysis and with chromatographic methods.

Three hours of lecture per week. Prerequisite: 4007 or equivalent. F, even years; Sp, odd years

5042. **ANALYTICAL CHEMISTRY** (3 Cr. each) Theory and practice of analytical chemistry. Topics will vary to reflect trends in analytical chemistry and needs of the students. Recently, these courses have dealt with spectrochemical analysis and with chromatographic methods. Three hours of lecture per week. Prerequisite: 4007 or equivalent. F, even years; Sp, odd years
5051. **INTERMEDIARY METABOLISM** (3 Cr.) A study of metabolism of carbohydrates, proteins, nucleic acids, and lipids. Three hours of lecture per week. Prerequisite: C or better in 3050. F, odd years
5052. **PHYSICAL BIOCHEMISTRY** (3 Cr.) Advanced study of the physical techniques, structure, function, conformation and behavior of biological macromolecules. Three hours of lecture per week. Prerequisite: C or better in 3050. (Formerly Intermediary Metabolism.) Sp, even years



Students get hands-on experience in one of ULM's
CHEMISTRY LABS.

FOREIGN LANGUAGES

Brown Hall, Room 325
(318) 342-1525

No graduate degree is offered in Foreign Languages. Graduate courses are available for students working towards a degree in other disciplines.

MINOR REQUIREMENTS

A minor in Foreign Languages may be earned by students pursuing a Master of Education degree. Graduate course requirements for a graduate minor include 12 semester hours of French and/or Spanish chosen from graduate courses numbered 4000 or higher.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

FRENCH (FRNH)**For Undergraduates and Graduates**

4003. **LITERATURE OF THE FRANCOPHONE WORLD** (3 Cr., Maximum 6 Cr.) An in-depth analysis of the work of writers from the Francophone world. Prerequisite: 2002 or 2005.
4004. **SEMINAR IN FRENCH LITERATURE** (3 Cr., Maximum 6 Cr.) An in-depth analysis of a literary movement or writers of French literature. Prerequisite: 2002 or 2005 or the equivalent.
4015. **ADVANCED LANGUAGE DEVELOPMENT** (3-12 Cr.) Advanced language instruction with emphasis on French grammar and civilization including French history, history of art, cinema, geography, and literature. All classes are taught in French. Prerequisite: 2005 or permission of the department head.
4074. **SECOND LANGUAGE ACQUISITION** (3 Cr.) The application of second language acquisition theory in the classroom.
4075. **LANGUAGE, CULTURE, & CLASSROOM** (3 Cr.) The application of second language acquisition theory in the elementary or secondary classroom (same as Spanish 4075). Prerequisite: French 4074.

For Graduates Only

5001. **LINGUISTICS—PROBLEMS IN PHONOLOGY AND MORPHOLOGY** (3 Cr.) Phonological and morphological structure of modern French. Special reference to morphophonemic processes. Prerequisite: 3012 or equivalent or permission of department head.
5002. **LINGUISTICS—PROBLEMS IN GRAMMAR AND SYNTAX** (3 Cr.) Syntactic and semantic structure of modern standard French. Special reference to: native language transference and interference, competence and performance, and style.

SPANISH (SPAN)**For Undergraduates and Graduates**

4002. **SEMINAR IN SPANISH LITERATURE** (3 Cr., Maximum 6 Cr.) In-depth study and analysis of a specific Spanish language literary movement or writer. Prerequisite: 2002 or 2005.
4005. **ADVANCED ORAL LANGUAGE DEVELOPMENT** (3 Cr., Maximum 6 Cr.) The refinement of conversational skills utilizing the Language Learning Center and classroom activities. Prerequisite: 2002 or 2005.
4006. **ADVANCED SPANISH SYNTAX** (3 Cr.) An analysis of the more complex and problematic areas of Spanish grammar and vocabulary usage. Prerequisite: 2031 or equivalent.
4007. **CONTEMPORARY LATIN AMERICAN LITERATURE** (3 Cr., Maximum 6 Cr.) An analysis and discussion of outstanding works from the Spanish American literature of the twentieth century. Prerequisite: 2002 or 2005 or equivalent.
4008. **CONTEMPORARY HISPANIC LITERATURE IN THE UNITED STATES** (3 Cr.) An analysis and discussion of outstanding works of Hispanic writers of the U. S. Prerequisite: 2002 or 2005.
4015. **CONTEMPORARY SPANISH LITERATURE** (3 Cr.) Extensive reading of authors of the Generation of 1898 and of the Twentieth Century. Prerequisite: 2002 or 2005.

4025. **SPANISH LANGUAGE PRACTICUM** (3-12 Cr.) Application of language skills in a foreign speaking environment. Student will be involved in a total-immersion living situation and will receive a minimum of fifteen clock hours per week in formal language instruction. May be repeated with permission of department head. Prerequisite: 2002 or 2005.
4074. **SECOND LANGUAGE ACQUISITION** (3 Cr.) The application of second language acquisition theory in the classroom.
4075. **LANGUAGE, CULTURE & CLASSROOM** (3 Cr.) The application of second language acquisition theory in the elementary or secondary classroom (same as French 4075). Prerequisite: Spanish 4074.

For Graduates Only

5021. **PROSE AND POETRY OF THE SPANISH GOLDEN AGE** (3 Cr.) Analysis and discussion of outstanding works of Sixteenth and Seventeenth Century Spain. Prerequisite: Graduate standing in Spanish.

MATHEMATICS AND PHYSICS

Hemphill Hall, Room 305

(318) 342-1852

MATHEMATICS

No graduate degree is offered in Mathematics. Graduate courses are available for students working towards a degree in other disciplines.

MINOR REQUIREMENTS

A minor in Mathematics may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor are 18 semester hours of mathematics, including differential and integral calculus. Graduate course requirements for a graduate minor are 12 semester hours of mathematics.

PHYSICS

No graduate degree is offered in Physics. Graduate courses are available for students working towards a degree in other disciplines.

MINOR REQUIREMENTS

PHYSICS: A minor in Physics may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor are 20 semester hours of physics. Graduate course requirements for a graduate minor are 12 semester hours of physics.

SCIENCE: A minor in Science may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor are 12 semester hours in one of the biological, physical, or earth sciences.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

MATHEMATICS (MATH)**For Undergraduates and Graduates**

4001. **DIFFERENTIAL EQUATIONS** (3 Cr.) Series solutions to ordinary differential equations, Laplace transforms, systems of differential equa-

- tions, numerical methods and applications which arise in geometry, chemistry, and physics. Prerequisite: 3001.
4002. **LINEAR SPACES** (3 Cr.) A study of abstract vector spaces including function spaces, linear transformations, operators, functionals and duality, bilinear and quadratic forms. Prerequisites: 2002, 1032.
4003. **MATHEMATICAL STATISTICS** (3 Cr. each) Probability, discrete and continuous random variables, expected values and moments, special continuous distributions, sampling, point estimation, multivariate normal, interval estimation, tests of hypothesis, regression and linear hypothesis, experimental design models, sequential tests, and non-parametric methods. Prerequisite: 3003.
4004. **MATHEMATICAL STATISTICS** (3 Cr. each) Probability, discrete and continuous random variables, expected values and moments, special continuous distributions, sampling, point estimation, multivariate normal, interval estimation, tests of hypothesis, regression and linear hypothesis, experimental design models, sequential tests, and non-parametric methods. Prerequisite: 3003.
4005. **PARTIAL DIFFERENTIAL EQUATIONS** (3 Cr.) Fourier series, boundary value problems, partial differential equations, special functions, with an emphasis on applications. Prerequisite: 3001.
4006. **THEORY OF FUNCTIONS OF A COMPLEX VARIABLE** (3 Cr.) Real and complex numbers, differentiation and integration of functions of a complex variable, mapping by elementary functions, transformations, infinite series, and theory of residues and poles. Prerequisite: 2032.
4019. **TOPOLOGY** (3 Cr.) Point sets, axiomatic bases, topology of the line and the plane. Emphasis on connectedness, compact sets, and continuous transformations. Prerequisites: 2002 and 2032.
4025. **ADVANCED MODERN ALGEBRA** (3 Cr.) Continuation of 4036; Euclidean domains, unique factorization domains, principal ideal domains, Galois theory and related topics. Prerequisite: A grade of "C" or better in MATH 3086.
4036. **INTRODUCTION TO MATHEMATICAL CONCEPTS IN OPERATIONS RESEARCH** (3 Cr.) A mathematical approach to concepts in advanced linear and nonlinear programming, dynamic programming, game theories, queueing theory and other standard topics in operations research. Prerequisites: 3003 and Computer Science 4035. (Same as Computer Science 4036.)
4098. **RESEARCH** (1-3 Cr., Maximum 3 Cr.) Open to advanced undergraduates who are capable of developing a problem independently. A. Algebra; B. Analysis; C. Topology; D. Statistics. Prerequisite: Approval of Department Head.
5006. **ELEMENTARY NUMBER THEORY** (3 Cr.) Prime numbers and their distribution, divisibility of numbers, Pythagorean triples, Diophantine equations and their applications. Prerequisite: Approval of Department Head.
5008. **INTRODUCTION TO MODERN ALGEBRA FOR SECONDARY TEACHERS** (3 Cr.) The logical structure of mathematics presented through the development of the properties of rings and fields. Intensive investigation of the real and complex number systems. Prerequisite: 1013 or advanced standing.
5009. **STATISTICS FOR SECONDARY TEACHERS** (3 Cr.) Course topics include the interpretation of data, graphical displays of data, distribution of data, methods of data collection, random sampling, probability, random variables, confidence intervals, tests of significance, and study of normally distributed data.
- 5020-5021. **STATISTICAL METHODS FOR THE EXPERIMENTER** (3 Cr. each) Data description, probability and probability distributions, estimation and tests of hypothesis, linear regression and correlation, multiple comparisons, multiple regression; analysis of variance for completely randomized, randomized block, Latin square, factorial and k-way classification, and unbalanced designs; expected mean squares, analysis of covariance. The use of SAS and Minitab statistical computer packages. Emphasis is on methodology and only a high school background in mathematics and no prior knowledge of statistics is assumed. Credit cannot be earned in both 4037-4038 and 5020-5021 (Same as Computer Science 5020-5021).
5022. **MULTIVARIATE STATISTICAL METHODS FOR RESEARCHERS** (3 Cr.) An introductory course in applied multivariate statistical methods for the researcher. Emphasis is on concepts and the application of procedure. Topics to be covered include multivariate normal distribution theory, statistical distance, hypothesis testing, multivariate structure, graphics, and exploratory techniques. (Same as Computer Science 5022.)
5091. **DIRECTED STUDY** (1-6 Cr., Maximum 6 Cr.) Directed study in A. Algebra; B. Analysis; C. Topology; D. Statistics. Prerequisite: Approval of Department.

PHYSICAL SCIENCE (PSCI)

For Undergraduates and Graduates

4091. **SPECIAL TOPICS** (1-6 Cr., Maximum 6 Cr.) Special topics in Physical Science for teachers. A. General Physical Science; B. Energy. Prerequisite: Approval of Department Head.

PHYSICS (PHYS)

For Undergraduates and Graduates

4001. **THERMODYNAMICS AND STATISTICAL MECHANICS** (3 Cr.) Principles and application of heat transfer and the laws of thermodynamics. Prerequisites: PHYS 2008; MATH 2032.
4005. **BASIC PHYSICS LABORATORY** (1 Cr.) Classical physics experiments in heat and thermodynamics, mechanics, optics, and electricity and magnetism. Three hours of laboratory. Prerequisites: 3015 and 4001.
4006. **BASIC PHYSICS LABORATORY** (1 Cr.) Modern physics experiments in solid state, atomic and nuclear physics and selected experiments in departmental research areas. Three hours of laboratory. Prerequisite: 4005.
4009. **OPTICS** (3 Cr.) Principles and applications of geometrical and physical optics. Prerequisites: 2008 and credit or registration in Mathemat-

For Graduates Only

5001. **BASIC CONCEPTS OF ELEMENTARY MATHEMATICS** (3 Cr.) In depth study of various mathematical concepts requisite to current backgrounds in teaching elementary school mathematics.
5003. **FOUNDATIONS** (3 Cr.) Rudimentary topics from algebra and analysis for junior high and high school mathematics teachers. Prerequisite: 1013 or advanced standing.
5004. **ANALYSIS FOR THE SECONDARY TEACHER** (3 Cr.) The real number system, elementary functions and their graphs and an introduction to differential and integral calculus and its applications. Prerequisite: 1013 or advanced standing.
5005. **GEOMETRY FOR SECONDARY TEACHERS** (3 Cr.) Incidence geometry in planes and space, congruence, separation in planes and space, geometric inequalities, synthetic postulation, similarities, constructions, rigid motion and metrization. For high school and junior high school teachers. Prerequisite: 3007 or advanced standing.

- ics 2032.
4010. **PHYSICS FOR SECONDARY TEACHERS** (3 Cr.) Elementary concepts of physics applicable to junior and senior high school science courses. Not applicable toward B.S. or M.S. degree in physics. Prerequisite: Approval of Department Head.
4012. **MATHEMATICAL PHYSICS** (3 Cr.) Methods of formulation and solution of problems involving force fields as encountered in physical mechanics and electromagnetic theory. Prerequisites: PHYS 2008; MATH 2032.
4015. **MECHANICS** (3 Cr.) Lagrange and Hamiltonian formulations, vibrational systems, and advanced general methods. Prerequisites: PHYS 3015; Math 1032.
4017. **ELECTRICITY AND MAGNETISM** (3 Cr.) A theoretical treatment of electricity and magnetism with electromagnetic wave phenomena and Maxwell's Equations. Prerequisites: 3017 and credit or registration in MATH 2032.
4021. **RESEARCH** (1-3 Cr.) Research problems that emphasize current progress in physics. Three hours of laboratory work per week per credit hour. Prerequisite: Approval of Department Head.
4024. **ANALOG ELECTRONICS** (3 Cr.) Discrete electronic components and circuits using them including resistors, capacitors, diodes, transistors, and operational amplifiers. Prerequisites: 2008 and Mathematics 1032.
4026. **ANALOG ELECTRONICS LABORATORY** (1 Cr.) Basic measurement techniques, filters, power supplies, diodes, transistors, and operational amplifiers. Three hours of laboratory. Prerequisite: Registration or credit in 4024.
4033. **QUANTUM MECHANICS** (3 Cr.) The development of introductory quantum theory from a phenomenological point of view with applications to atomic physics and chemistry. Prerequisite: PHYS 3022.

4091. **DIRECTED STUDY** (1-6 Cr., Maximum 6 Cr.) for undergraduates; Maximum, 3 cr. for graduates. Investigative and advanced study in: A. Advanced Mechanics, B. Electromagnetic Fields, C. Heat and Thermodynamics, D. Quantum Mechanics, E. Fluid Mechanics. Prerequisite: Approval of Department Head.

For Graduates Only

5010. **PHYSICS FOR SECONDARY TEACHERS** (3 Cr.) Advanced concepts of physics applicable to junior and senior high school science courses. Not applicable toward B.S. or M.S. degree in Physics. Prerequisite: Approval of Department Head.

SCIENCE (SCIE)

For Graduates Only

5001. **SCIENCE FOR ELEMENTARY TEACHERS** (3 Cr.) Topics in biological, physical, and earth science appropriate to the elementary classroom. Prerequisite: Approval of Department Head.
5091. **SPECIAL TOPICS** (3 Cr., Maximum 9 Cr.) Special topics in science for elementary, junior high and senior high school teachers: A. Biology; B. Chemistry; C. Earth Science; D. Physics; E. General Science. Prerequisite: Approval of Department Head.

SOCIAL WORK

Stubbs Hall, Room 217

(318) 342-1456

No graduate degree is offered in Social Work. Graduate courses are available for students working towards a degree in other disciplines.



GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

SOCIAL WORK (SOCW)**For Undergraduates and Graduates**

4001. **THE CHILD AND THE COMMUNITY** (3 Cr.) Examines the common and particular needs of children in the community, social welfare services, and resources developed by communities for the care and training of children.
4003. **FAMILY VIOLENCE AND SOCIAL WORK PRACTICE** (3 Cr.) Identifies the four major kinds of violence within families; assesses the dynamics and complex issues associated with family violence and their implication for the social worker; looks at current local, state, and national efforts to resolve the problem. Emphasis is on an overview of treatment and prevention programs for victims and perpetrators of domestic violence.
4006. **CHILD ABUSE AND NEGLECT** (2 Cr.) Defines the abused and neglected child and family and examines the dynamics associated with dysfunctional families. May not receive credit for 4006 and 4008. (Formerly Seminar in Child Abuse and Neglect.)
4008. **CHILD ABUSE RECOGNITION AND TREATMENT** (3 Cr.) Defines the abused and neglected child; examines the dynamics associated with dysfunctional families and multi-level treatment approaches for the abused child and abusive parents. May not receive credit for 4006, 4008 and Psychology 4041. (Formerly 4006 and 4007.)
4010. **HUMAN SERVICES IN A RURAL ENVIRONMENT** (3 Cr.) An examination of human services in a rural environment, the social and cultural factors affecting the delivery system, and the skills and resources needed by the helping professional to be more effective in working with the rural individual, family, group, and community.
4011. **SOCIAL WORK PRACTICE WITH THE ELDERLY** (3 Cr.) An introduction to the social, economic, and psychological dimensions of aging using a person-in-environment approach. (Same as GERO 4011).
4017. **SOCIAL WORK ADMINISTRATION** (3 Cr.) Study of organization and administrative practices utilized in public agencies for expediting services offered to the public. Emphasis on planning, programming, budgeting, public relations, interpretation of social policy, decision making, and legislation. Prerequisite: Approval of Program Director.

SCHOOL OF VISUAL AND PERFORMING ARTS

MUSIC

Biedenharn Hall, Room 128
(318) 342-1570

Beginning with the 2010 fall semester, a Master's of Music degree is no longer offered. Students currently pursuing a graduate degree in Music are bound by the regulations and requirements outlined in the catalog during the semester of their entrance into the program. Graduate courses remain available for students working towards this degree.

For more information on a student's rights in an eliminated program, please reference the 'Privilege to Continue Enrollment in Terminated Programs' on page 21 of the 2011-12 Graduate School Catalog.

SPECIALIZATION AREAS

Areas of specialization available include Conducting, Music Education, Performance, and Theory/Composition.

ACCREDITATION

The university is a member in good standing of the National Association of Schools of Music.

ART

Stubbs Hall, Room 141
(318) 342-1375

No graduate degree is offered in Art. Graduate courses are available for students working towards a degree in other disciplines.

MINOR REQUIREMENTS

A minor in Art may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor include 30 semester hours of art. Graduate course requirements for a graduate minor include 12 semester hours of art.

THEATRE AND DANCE

No graduate degree is offered in Theatre and Dance. Graduate courses are available for students working towards a degree in other disciplines.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

ART (ART)**For Undergraduates and Graduates**

4011. **ART EDUCATION FOR THE ELEMENTARY SCHOOL** (3 Cr.) This course is designed to present art education students with concepts, methods, and experiences used in creating art activities with children at the elementary level. Additional course fee \$50.
4012. **ART EDUCATION** (3 Cr.) Lecture/discussion/experience course designed to present art education students with theories, strategies, and experiences in designing and teaching art activities. Additional course fee \$50.
4018. **INCLUSIVE ART INSTRUCTION** (3 Cr.) Objectives, methods, and materials used in teaching gifted, talented, and other diverse learners. For juniors, seniors, and graduates only.
4041. **SPECIAL PROBLEMS** (3 Cr. per area) Any area may be repeated. A maximum of 12 hours allowed toward the degree. A. Graphic Design; B. Ceramics; C. Painting; D. Photography; E. Drawing; F. Printing; G. Sculpture. Additional course fee \$50.
4043. **SEMINAR IN ART HISTORY** (3 Cr., Maximum 12 Cr.) The study of various eras and developments in world art. A. Expressionism. B. Baroque. C. Far Eastern. D. Theory. Prerequisites: 2001, 2002, or Approval of Department Head.



4095. **RESEARCH PROBLEMS** (3 Cr., Maximum 12 Cr.) Individual and group study with Approval of Department Head. Research, discussion, and criticism. Additional course fee \$50.

For Graduates Only

5001. **PAINTING** (3 Cr., Maximum 12 Cr.) Individual instructions in developing student capabilities as a creative artist.
5011. **ART EDUCATION SEMINAR** (3 Cr.) A critical study of current literature in contemporary art education. An investigation of materials, methods organization and administration of art programs in level of interest.
5012. **PROCESSES IN ART EDUCATION** (3 Cr.) Developments in content, materials, and trends in teaching art in the elementary and secondary schools.
5021. **ART THEORY** (3 Cr., Maximum 6 Cr.) Research and criticism of art works.
5031. **CERAMICS** (3 Cr., Maximum 12 Cr.) Personal research in the techniques and processes of the ceramics artist.
5046. **SELECTED PHOTOGRAPHY** (3 Cr., Maximum 12 Cr.) Problems assigned as independent research in black and white or color photography. Prerequisite: Approval of the Department Head.
5051. **PRINTMAKING** (3 Cr., Maximum 12 Cr.) Exploration and research in the print media.
5071. **DRAWING STUDIO** (3 Cr., Maximum 6 Cr.) Exploration and research of drawings as personal and creative expression.
5081. **SCULPTURE** (3 Cr., Maximum 12 Cr.) Independent research and exploration of sculptural processes and techniques as a means of individual creative expression.
5091. **DIRECTED STUDIES** (3 Cr., Maximum 12 Cr.) Investigative study and selected problems for advanced graduate students.

DANCE (DANC)

For Undergraduates and Graduates

4005. **ORGANIZATION AND ADMINISTRATION OF DANCE IN SCHOOLS** (3 Cr.) The organization and administration of dance in

schools with emphasis on dance productions, festivals, and dance functions in schools.

4024. **DANCE WORKSHOP** (1-3 Cr.) A study of the art of dance including dance history, vocabulary, technique, composition and various elements of movement.
4091. **DIRECTED STUDY** (1-3 Cr., Maximum 6 Cr.) Directed study and/or research in selected areas of Dance: D. Dance, E. Selected Topics. Prerequisite: Approval of Department Head.

MUSIC (MUSC)

For Undergraduates and Graduates

4001. **OPERA PERFORMANCE AND PRODUCTION** (3 Cr.) Musical and dramatic preparation of opera roles, and basic techniques of staging and presentation. Participation in opera performances. May be repeated for credit.
4002. **SPECIAL PROBLEMS** (1-3 Cr.) Investigative study of special problems by students with particular needs in music. A. Performance and Ensemble; B. History and Literature; C. Theory and Composition; D. Piano Pedagogy and Literature; E. Vocal Diction, Pedagogy, and Literature; F. Music Theatre. Prerequisite: Approval of the Head of the Division of Music. May be repeated.
4023. **ORCHESTRA** (1 Cr. per semester) May be repeated for credit. Total hours allowed vary with each degree program. Prerequisite: Approval of the Division Head. (Formerly 323.)
4026. **WIND ENSEMBLE** (1 Cr. per semester) May be repeated for credit. Total hours allowed vary with each degree program. Prerequisite: Approval of the Division Head. (Formerly 326.)
4027. **SYMPHONIC BAND** (1 Cr. per semester) May be repeated for credit. Total hours allowed vary with each degree program. Prerequisite: Approval of the Division Head. (Formerly 327.)
4029. **CONCERT CHOIR** (1 Cr. per semester) May be repeated for credit. Total hours allowed vary with each degree program. Prerequisite: Approval of the Division Head.
4033. **MADRIGALIANS** (1 Cr. per semester) May be repeated for credit. Total hours allowed vary with each degree program. Prerequisite: Approval of the Division Head.

4034. **CHAMBER MUSIC** (1 Cr. per semester) May be repeated for credit. Total hours allowed vary with each degree program. The study and performance of chamber music for various combinations of instruments. Prerequisite: Approval of the Division Head.
4035. **PIANO ACCOMPANYING** (1 Cr. per semester) May be repeated for credit. Total hours allowed vary with each degree program. Applied studio accompanying in the vocal and instrumental applied areas. Prerequisite: Approval of the Division Head.
4037. **PIANO PEDAGOGY III** (3 Cr.) A survey of music for the piano from the Baroque and Classical periods suitable for students at the intermediate level.
4038. **PIANO PEDAGOGY IV** (3 Cr.) A survey of music for the piano from the Romantic and Contemporary periods suitable for students at the intermediate level.
4061. **KEYBOARD HARMONY AND CREATIVE MUSICIANSHIP FOR THE PIANO TEACHER** (1 Cr., Maximum 2 Cr.) A functional approach to keyboard skills for piano instructors. A combination of lab and lecture to include harmonization, chord voicing, transposition, modulation, improvisation, sight reading, and score reading. Development of proficiency in these skills, as well as an understanding of how they can be taught at different levels.
4064. **THE BAROQUE ERA** (3 Cr.) Music of the Baroque period up to and including Bach. Prerequisite: 492 or Approval of Head of the Division of Music.
4065. **PIANO HISTORY AND LITERATURE** (3 Cr.) A survey of pianos and their predecessors, and piano literature from the early English school to the present. Prerequisite: 1093.
4067. **SURVEY OF THE MUSIC INDUSTRY** (3 Cr.) An overview of the music industry, including careers, publishing, recording, and merchandising.
4068. **SURVEY OF ENSEMBLE MUSIC FOR THE PIANO** (2 Cr.) Survey of piano concert and ensemble music written for one or more pianos. Music for elementary and intermediate level students will be emphasized.
4069. **BAND REPERTOIRE** (3 Cr.) Introduction to band composers and their literature. A chronological approach to the available band literature and its composers.
4070. **BAND HISTORY AND LITERATURE** (3 Cr.) History of bands, original compositions and transcriptions for band. Prerequisite: 193.
4072. **COMPOSITION** (3 Cr., Maximum 6 Cr.) Compositions in one or more movements for various solo instruments, vocal and instrumental ensembles and full orchestra. Prerequisite: 4071.
4073. **BAND ARRANGING** (3 Cr.) Scoring for woodwind, brass and percussion instruments and for full band. Transcribing from piano, organ and orchestral literature. Scoring for the marching band. Prerequisite: 2004.
4074. **FORM AND ANALYSIS** (2 Cr.) Intensive study of the larger musical forms. Prerequisite: 3072 or Approval of Head of the Division of Music.
4075. **ELECTRONIC MUSIC COMPOSITION** (3 Cr.) A "hands-on" course utilizing the electronic music lab and oriented toward skills in composing art music. Prerequisite: 1094, or Approval of Head of the Division of Music.
4076. **CHORAL CONDUCTING** (2 Cr.) Prerequisite: 2073.
4077. **ORCHESTRATION** (2 Cr.) Technical and tonal characteristics of orchestral instruments. Arranging for string, woodwind and brass choirs and for full orchestra. Prerequisite: 2004.
4079. **INSTRUMENTAL CONDUCTING** (2 Cr.) Prerequisite: 2073.
4080. **TWENTIETH CENTURY COUNTERPOINT** (3 Cr.) Twentieth century contrapuntal practice culminating with the composition of one or more major polyphonic work.
4081. **ANALYSIS OF CONTEMPORARY MUSIC** (3 Cr.) Harmonic and structural analysis of representative works by such composers as Debussy, Sibelius, Bartok, and Schoenberg.
4082. **ORGAN HISTORY AND LITERATURE** (3 Cr.) Organs and organ literature from the Gothic era to the present. Prerequisite: 1093.
4083. **WOODWIND LITERATURE** (3 Cr.) Solo and chamber music written for woodwind instruments. Prerequisite: 1093.
4084. **BRASS LITERATURE** (3 Cr.) Solo and chamber music written for brass instruments. Prerequisite: 1093.
4085. **AMERICAN** (3 Cr.) American music from early Colonial times to the present, including music of different races and ethnic groups. Prerequisite: 4092 or Approval of Head of the Division of Music. (Formerly 591.)
4086. **SURVEY OF MUSIC THEATRE** (3 Cr.) A survey of the history and literature of the music theatre, 1800 to the present, with emphasis on 20th century works and composers.
4093. **THE ROMANTIC ERA** (3 Cr.) Music of the Romantic era and its place in the general culture of the period. Prerequisite: 4092 or Approval of Head of the Division of Music.
4094. **CONTEMPORARY** (3 Cr.) Music from the period of Impressionism to the present. Prerequisite: 4092 or Approval of Head of the Division of Music.
4095. **ORCHESTRAL LITERATURE** (3 Cr.) Orchestral music from the Baroque period to the present. Prerequisite: 1093.
4096. **SONG LITERATURE** (3 Cr.) Music for solo voice from the Baroque period to the present with particular attention to the Romantic period. Prerequisite: 1093.
4097. **KEYBOARD LITERATURE** (3 Cr.) Music for keyboard instruments from the English virginal school to the present.
4098. **CHORAL LITERATURE** (3 Cr.) Choral music from the Renaissance to the present. Prerequisite: 1093.



Students can study music, art, and theatre and dance in ULM's **SCHOOL OF VISUAL AND PERFORMING ARTS.**

4099. **THE CLASSIC ERA** (3 Cr.) Music of the Classic era and its place in the general culture of the period. Prerequisite: 4092 or Approval of Head of the Division of Music.

For Graduates Only

The following courses carry 2 or 4 semester hours of credit and may be repeated for a maximum of 16 semester hours of credit. Prerequisite: Successful completion of the prior course at the University of Louisiana at Monroe and/or an audition.

5041. **VOICE**

5042. **PIANO**

5043. **ORGAN**

5044. **VIOLIN**

5045. **VIOLA**

5046. **CELLO**

5047. **STRING BASS**

5048. **CLARINET**

5049. **SAXOPHONE**

5050. **FLUTE**

5051. **OBOE**

5052. **BASSOON**

5053. **TRUMPET**

5054. **TUBA**

5055. **FRENCH HORN**

5056. **TROMBONE**

5057. **EUPHONIUM**

5058. **PERCUSSION**

5061. **MUSIC HISTORY I** (2 Cr.) A study of music of the Middle Ages and the Renaissance; the history of music from ca. 800-1600.

5062. **MUSIC HISTORY II** (2 Cr.) A study of music of the Baroque and Classical eras; the history of music from ca. 1600-1815.

5063. **MUSIC HISTORY III** (2 Cr.) A study of music of the Romantic and

Modern eras; the history of music from ca. 1815 to the present.

5072. **ADVANCED COMPOSITION** (3 Cr. each)

5073. **ADVANCED COMPOSITION** (3 Cr. each)

5075. **ADVANCED COUNTERPOINT** (3 Cr.) Larger polyphonic forms in sixteenth, eighteenth and twentieth century styles.

5079. **SEMINAR IN MUSIC THEORY** (3 Cr.) A comprehensive course in music theory, from fundamental to advanced contemporary techniques. Written and aural work.

5082. **ADVANCED CHORAL CONDUCTING** (3 Cr.) Techniques of advanced choral conducting. Score analysis and problems of preparation and performance. Study of major choral works.

5083. **ADVANCED BAND CONDUCTING** (3 Cr.) Techniques of advanced band conducting. Analysis of principal band compositions with emphasis on contemporary works.

5084. **ADVANCED ORCHESTRA CONDUCTING** (3 Cr.) Techniques of advanced orchestra conducting. Score analysis, rehearsal preparation, rehearsal techniques, and interpretation of standard orchestral repertoire. Prerequisite: 4079 or approval of Director of School of Music.

5085. **CONDUCTING PRACTICUM** (3 Cr.) An advanced course in the study of conducting. A. Choral; B. Band; C. Orchestra. Prerequisite: 5082, 5083, or 5084; or approval of the Head of the Division of Music.

5086. **SCORE READING AND ANALYSIS FOR CONDUCTORS** (3 Cr.) A study of clefs and transpositions, score reading, and analysis for the advanced conductor.

5087. **DIRECTED STUDY** (1-3 Cr.) Individual research on selected topics. A. Performance and Ensemble; B. History and Literature; C. Theory and Composition; D. Piano Pedagogy and Literature; E. Vocal Diction, Pedagogy, and Literature; F. Music Theatre. Prerequisite: Approval of the Head of the Division of Music. May be repeated.

5093. **INTRODUCTION TO MUSICOLOGY** (3 Cr.) Resources and methodology in musicological research. Prerequisite: 4019 and 4092.

5095. **HISTORY OF OPERA** (3 Cr.) Development of opera from 1600 to the



present, with emphasis on operas of particular significance.

5096. **LECTURE RECITAL** (2 Cr.)
 5097. **GRADUATE RECITAL** (2 Cr. each)
 5098. **GRADUATE RECITAL** (2 Cr. each)
 5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

MUSIC EDUCATION (MSED)

For Undergraduates and Graduates

4001. **SPECIAL PROBLEMS** (1-3 Cr.)
 4003. **INSTRUMENT REPAIR** (3 Cr.) Practical methods of maintenance, adjustment, and repairs of musical instruments.
 4005. **BAND DIRECTORS WORKSHOP** (3 Cr., Maximum 9 Cr.) A “refresher” course for instrumental music education teachers emphasizing the basic concepts of the marching band. New concepts and teaching techniques in marching band will be discussed. Also, related areas such as administration, arranging, new music, charting, auxiliary units, and marching percussion will be covered. Films and video tapes will be used extensively.
 4007. **PIANO TEACHERS WORKSHOP** (3 Cr., Maximum 9 Cr.) A course for piano teachers, including instructional procedures, methods and materials, and teaching demonstrations.
 4009. **CHORAL DIRECTORS WORKSHOP** (3 Cr., Maximum 9 Cr.) A course designed for choral directors including vocal techniques, choral literature and interpretation, rehearsal methods, and teaching techniques.
 4011. **MUSIC EDUCATION WORKSHOP** (3 Cr.) A course designed to instruct teachers and supervisors of elementary music in singing, playing instruments, moving, creating, arranging, and selecting music for A. Basic; B. Intermediate; C. Advanced.
 4017. **GENERAL MUSIC PROGRAM IN ELEMENTARY AND SECONDARY SCHOOLS** (3 Cr.) Detailed consideration of the general music program, with special attention given to materials and methods of teaching.
 4019. **THE MARCHING BAND** (3 Cr.) Fundamentals, organization, precision drill and pageantry; charting and rehearsal procedures and musical problems.
 4020. **DRILL DESIGN TECHNIQUES** (3 Cr.) A course designed to provide advanced drill design techniques including music analysis, interpretive writing, horn placement, drill teaching techniques, and element correlation. Prerequisite: 4019 or equivalent.
 4090. **CHORAL REPERTOIRE** (3 Cr.) A survey of the choral octavo literature at the high school through collegiate level; in conjunction with selection of materials and programming.
 4091. **INTRODUCTORY WORKSHOP IN ORFF-SCHULWERK** (3 Cr.) Basic Orff-Schulwerk techniques, including body movement, soprano recorder, percussion, vocal performance, improvisation, and arranging.
 4092. **INTERMEDIATE WORKSHOP IN ORFF-SCHULWERK** (3 Cr.) Intermediate level Orff-Schulwerk techniques, including modal harmonization, irregular rhythms, alto recorder performances, and more extensive improvisation and arranging. Prerequisite: 4091 or equivalent.
 4093. **ADVANCED WORKSHOP IN ORFF-SCHULWERK** (3 Cr.) Advanced Orff-Schulwerk techniques including original composition, complex form, movement, and instrumental arrangements, tenor and bass recorder performances, and advanced improvisation. Prerequisite: 4092 or equivalent.

4095. **THE USE OF MUSICAL INSTRUMENTS IN GENERAL MUSIC EDUCATION** (3 Cr.) A course designed to provide basic playing ability of the following instruments: autoharp, melody bells, recorder, guitar, piano, dulcimer, and the various Orff melodic and percussion instruments. Prerequisite: 3022 or 3035 or equivalent.
 4096. **THE ADVANCED USE OF MUSICAL INSTRUMENTS IN GENERAL MUSIC EDUCATION** (3 Cr.) Course designed to improve the students playing proficiency on the following classroom instruments: guitar, recorder, autoharp, melody bells, dulcimer, piano, and the various Orff melodic and percussion instruments. Prerequisite: 4095 or equivalent.

For Graduates Only

5001. **VOICE PEDAGOGY** (3 Cr.)
 5003. **PIANO PEDAGOGY** (3 Cr.)
 5005. **STRING PEDAGOGY** (3 Cr.)
 5007. **WOODWIND PEDAGOGY** (3 Cr.)
 5009. **BRASS PEDAGOGY** (3 Cr.)
 5011. **PERCUSSION PEDAGOGY** (3 Cr.)
 5013. **THEORY PEDAGOGY** (3 Cr.)
 5015. **SEMINAR IN INSTRUMENTAL MUSIC** (3 Cr.)
 5017. **SEMINAR IN VOCAL MUSIC** (3 Cr.)
 5031. **MUSIC ORGANIZATION, ADMINISTRATION, & SUPERVISION** (3 Cr.) Organizational, administrative, and supervisory concepts and principles at the elementary, secondary, and college levels.
 5033. **INTRODUCTION TO RESEARCH IN MUSIC AND MUSIC EDUCATION** (3 Cr.) The materials and techniques of research methods in music and music education. A survey of bibliographical procedures and development of skills in scholarly writing. Required for all graduate degrees in music and music education.
 5037. **FOUNDATIONS OF MUSIC EDUCATION** (3 Cr.) Historical, philosophical, aesthetic, psychological, and social foundations of music education. Includes the total school program of K-12, continuing education, evaluative techniques, and the music educator’s role in the community.
 5041. **APPLIED TECHNIQUES** (1 Cr., Maximum 3 Cr. each area) An applied approach to the study of teaching methods, techniques, and materials for the graduate music student. A. Voice; B. Keyboard; C. Strings; D. Woodwinds; E. Brasses; F. Percussion. Prerequisite: Approval of the Head of the Division of Music.
 5087. **DIRECTED STUDY** (1-3 Cr.) Individual research on selected topics in vocal and/or instrumental music education. Prerequisite: Approval of the Head of the Division of Music.

THEATRE (THEA)

For Undergraduates and Graduates

4001. **COSTUME DESIGN** (3 Cr.) Teaches application of art fundamentals and historical research to the creation of costumes for theatre, television, and film through drawing and rendering projects. Prerequisites: Thea 3060 or Permission of Instructor. Laboratory practice in production hours on THEATRE ULM productions required.
 4002. **ADVANCED STAGECRAFT** (3 Cr.) A continuation of work started in Theatre 3001 with increased emphasis in technical drawing, painting, welding, and working with new products. The student is required to assist production crews with theatre, television and film productions during the semester. Prerequisite: 3001 or Consent of Instructor.
 4003. **ADVANCED LIGHTING** (3 Cr.) A study of equipment, principles, and

techniques of modern stage lighting and design. Prerequisite: 3003 or Consent of Instructor. Practical application on University productions.

4007. **DRAMATIC THEORY AND CRITICISM** (3 Cr.) A study of the developments in Western dramatic theory and criticism from the ancient Greeks to the postmodern period. (Formerly Evolution of Dramatic Theory.)
4015. **THEATRE HISTORY I** (3 Cr.) Studies the history of theatre art and dramatic literature from primitive beginnings to the year 1700. Emphasis is placed on historical research in support of design and directing concept development. Prerequisites: Hist 1001 and 1002 or Consent of Instructor.



4016. **THEATRE HISTORY II** (3 Cr.) Studies the history of theatre art and dramatic literature from 1700 to the present day. Emphasis is placed on historical research in preparation of seminar presentations and research papers. Prerequisites: Hist 1001 and 1002 or Consent of Instructor.
4019. **CHILDREN'S THEATRE** (3 Cr.) Teaches the selection, direction of plays for child audiences.
4021. **ADVANCED ACTING** (1, 2 or 3 Cr.) Teaches advanced skills in specialized areas such as the performance of Shakespearian drama. Topic and credit varies with the subject matter. Prerequisites: Thea 2021 and 3021 or permission of instructor. May be repeated for a maximum of 9 credits.
4023. **CREATIVE DRAMATICS** (3 Cr.) Teaches the use of imaginative and creative activities for instruction in college, secondary and elementary school programs.
4025. **DIRECTING** (3 Cr.) Teaches directorial skills in leadership, script selection and analysis, conduct of auditions, rehearsals and performance evaluation through workshop and application. Prerequisites:

Thea 1011 and 2021 and permission of Instructor.

4027. **LEADERSHIP AND MANAGEMENT** (3 Cr.) Integrates the management, design, technical, directing and leadership skills taught in other courses through the collaborative application of research to the organizational, legal, financial and artistic challenges particular to theatre operation.
4031. **SUMMER THEATRE PRODUCTION** (1-6 Cr.) Provides practical application of theatre skills in a summer theatre environment. Student's participation is determined through audition and application process. Prerequisite: Permission of Instructor.
4042. **CONTEMPORARY THEATRE PRACTICE** (3-6 Cr.) Examines current acting and directing styles and techniques in various technical areas: scenery, lighting, sound, makeup, costumes and properties. A. France B. England.
4051. **COSTUME CONSTRUCTION** (3 Cr.) Introduction to pattern drawing, pattern and costume alteration, and sewing for the theatre, television or film production. The student is required to assist the costume crews of theatre, television, and film productions during the semester.

For Graduates Only

5009. **PLAYWRITING AND SCRIPT ANALYSIS** (3 Cr.) A playwriting course wherein students will develop original scripts and analyze existing scripts from the actor's, designer's, and director's point of view. (Formerly Play Construction.)
5025. **SPECIAL TOPICS** (3 Cr., Maximum 9 Cr.) Topics in A. Playwriting; B. Directing; C. Acting; D. Technical Theatre; E. Theatre Management; F. Theory. Prerequisite: Consent of Instructor.
5041. **AMERICAN THEATRE DEVELOPMENT** (3 Cr.) History of the American theatre and theatre arts from the colonial period to the twentieth century.
5042. **SCHOOLS OF DRAMA** (3 Cr.) A study of groups of theatre artists under a common influence. The historical, systematic or organized framework of various schemes of drama from the ancient Greeks to the present day.
5051. **ADVANCED PRODUCTION DESIGN** (3 Cr.) Effects of lighting on various media; light plots and their design; various types of stage design with emphasis on designing scenery for stage use; the relation of scene design to the total theatre, television, and film production.
5091. **DIRECTED STUDY** (1-6 Cr.) Individual study in A. Playwriting; B. Directing; C. Acting; D. Technical Theatre; E. Theatre Management. Maximum of 6 hours of Directed Study can be applied to any graduate degree. Prerequisite: Approval of Department Head.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

ADDITIONAL COURSES OFFERED

College of Arts & Sciences

CLASSICS (CLAS)

For Graduates Only

5001. **SEMINAR IN CLASSICAL STUDIES** (3 Cr., Maximum 6 Cr.) Topics in Greek and Roman civilization, culture, etymology, language, literature, and religion.

HUMANITIES (HUMN)

For Undergraduates and Graduates

4001. **CHANGING VIEW OF THE TWENTIETH CENTURY** (3 Cr.) A study of contemporary society, art, science, and culture. Concerned with the problems of "future shock."

LATIN (LATN)

For Undergraduates and Graduates

4001. **ADVANCED READINGS IN LATIN** (3 Cr., Maximum 6 Cr.) Study in Latin of a specific author or literary genre. Prerequisite: 2002 or equivalent.

LIBRARY SCIENCE (LIBR)

For Undergraduates and Graduates

4001. **LIBRARY REFERENCE MATERIALS** (3 Cr.) Introduction to principles and methods of reference work with emphasis on characteristics of basic and specialized reference sources; assessing new technologies for retrieval of information; teaching use of reference materials; and clinical experiences. Prerequisite: Junior level or Consent of Instructor. For graduate credit, a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

4005. **ORGANIZATION OF LIBRARY MATERIALS** (3 Cr.) Basic principles of cataloging and classifying library materials. Includes clinical experiences. Prerequisite: Junior level or Consent of Instructor. For graduate credit, a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

For Graduates Only

5001. **PROBLEMS IN SCHOOL LIBRARIANSHIP** (3 Cr., Maximum 6 Cr.) Advanced study for school library media specialists with emphasis on special topics including changes in the teaching and learning process, development and application of new technologies, and materials and services for special groups. May be repeated when topics varies. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

LINGUISTICS (LING)

For Undergraduates and Graduates

4051. **LANGUAGE AND CULTURE** (3 Cr.) An overview of linguistic concepts and theories. Attention will be given to the history of language.

MARINE SCIENCE (MNSC)

For Undergraduates and Graduates

4001. **MARINE BOTANY** (4 Cr.) Study of marine and coastal algae and vascular plants, including classification, morphology, life cycles, and ecology; emphasis on field and laboratory studies. Prerequisites: 12 hours botany including BIOL 4038; Permission of Instructor. Offered summer only. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory.

4010. **MARINE ECOLOGY** (4 Cr.) Relationships of marine and estuarine organisms to environmental factors; interactions among organisms; ecological processes of energy and materials flow; field studies of communities and ecosystems of the Louisiana coastal zone. Prerequisite: 2004, 2005, 3030, 3032; CHEM 1007, 1009; Permission of the Instructor. Offered summer only. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory.

4020. **MARINE MICROBIOLOGY** (4 Cr.) Introduction to the estuarine and marine microbes, especially bacteria and fungi; classification, methodology, role in marine ecosystems, biogeochemical cycles, and diseases of marine animals. Prerequisites: 12 hours of biology, including 2014, 2015; Permission of Instructor. Offered summer only. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory.

4050. **MARINE INVERTEBRATE ZOOLOGY** (4 Cr.) General study of the classification, structure, function, and ecology of marine and estuarine invertebrates; emphasis on field studies of invertebrates of the Louisiana Gulf Coast. Prerequisites: 8 semester hours of zoology and Permission of Instructor. Offered summer only. Five weeks at a Louisiana Marine Consortium coastal laboratory.

4055. **MARINE VERTEBRATE ZOOLOGY** (4 Cr.) Field and laboratory studies of marine vertebrates with particular emphasis on the fishes, including classification, structure, function, and ecology. Prerequisites: 16 semester hours of zoology and Permission of Instructor. Offered summer only. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory.

4060. **COASTAL MARINE GEOLOGY** (4 Cr.) Geomorphologic features of estuarine, coastal, and continental shelf environments; erosional, depositional, and geochemical processes; field and laboratory methods. Prerequisites: physical and historical geology; general chemistry or mineralogy; and Permission of Instructor. Offered summer only. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory.

4070. **MARINE ENVIRONMENTAL CHEMISTRY** (4 Cr.) Chemical composition of the oceans; chemical, biological, and geological interactions. Prerequisites: 16 semester hours of chemistry and Permission of Instructor. Offered summer only. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory.

4080. **MARINE SCIENCE FOR TEACHERS** (4 Cr.) Survey of the marine sciences; field and classroom techniques for the teaching of marine science at the elementary and secondary school levels. Credit can be applied only to degrees in education. Offered summer only. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory or participating state university.

For Graduates Only

5001. **TOPICS IN MARINE SCIENCE** (1-6 Cr., Maximum 6 Cr.) Advanced lecture, laboratory, and field work on a selected topic in the marine sciences at a coastal laboratory of the Louisiana Universities Marine Consortium. By arrangement.
5091. **SPECIAL PROBLEMS IN MARINE SCIENCE** (1-6 Cr., Maximum 6 Cr.) Directed research and study at a coastal laboratory of the Louisiana Universities Marine Consortium. By arrangement.

POLITICAL SCIENCE (POLS)**For Undergraduates and Graduates**

4006. **POLITICAL PARTIES, CAMPAIGNS & ELECTIONS** (3 Cr.) Political parties, Campaigns and Elections focuses on three closely related topics and phenomena: parties, campaigns and elections in the American context. We will be seeking to understand their parallel, and in some sense, symbiotic development and relationships. We will study the history of party politics in the United States, focusing on change and development in relationship to the dynamic American Republic. Prerequisite: POLS 2001.
4013. **CONSTITUTIONAL LAW: GOVERNMENTAL POWERS** (3 Cr.) A study of the U.S. Constitution through analysis of decisions of the Supreme Court. The cases demonstrate the nature of judicial function, the nature of the federal system, and the scope and character of the process of the national government. Prerequisite: 2001 or Approval of Department Head and Permission of the Instructor.
4014. **CONSTITUTIONAL LAW: CIVIL RIGHTS** (3 Cr.) A study of the U.S. Constitution through analysis of decisions of the Supreme Court. The cases demonstrate the scope and character of the limitations on governmental powers concerning civil rights such as speech, press, religions, and rights against discrimination. Prerequisite: 2001 or Approval of Department Head and Permission of the Instructor.
4017. **PUBLIC ADMINISTRATION AND ADMINISTRATIVE LAW** (3 Cr.) Structure and processes of public administration, practices and processes of public administration, practices in personnel, organization and development of administrative law. Prerequisite: 2001.
4018. **CONSTITUTIONAL LAW AND CRIMINAL JUSTICE** (3 Cr.) Study of constitutional law and its applicability in the criminal justice system. Prerequisite: 2001.
4020. **LOUISIANA GOVERNMENT AND POLITICS** (3 Cr.) Development and organization of political processes in Louisiana; contemporary problems of Louisiana state and local governments.
4033. **THE JUDICIAL PROCESS** (3 Cr.) Structure, functions, and operations of the judiciary. Prerequisite: 2001.
4040. **COMPARATIVE** (3 Cr.) The structure, theory, organization, and methods of control in the governments of the major European powers; recent political trends. Prerequisite: 2001.
4041. **COMPARATIVE GOVERNMENT AND POLITICS IN LATIN AMERICA** (3 Cr.) A comparative survey of governmental institutions and political processes which characterized the Latin American republics from the colonial period to the present.
4050. **AMERICAN FOREIGN POLICY** (3 Cr.) Major foreign policies, objectives, and commitments of the United States; their political, economic, and military implications. Policy decisions currently confronting the United States in various areas of the world.
4053. **INTERNATIONAL POLITICS** (3 Cr.) The nation-state system, power



politics, processes affecting international relations; sources of tension in international politics and possibilities of their peaceful resolution.

4054. **CONGRESS AND THE PRESIDENCY** (3 Cr.) A course on two of the three major institutional components of American politics. Main topics include the history of the Congress and Presidency (i.e., the two institution's structural, behavioral and institutional adaptation to a changing America), the internal and external dynamics of public policy production (i.e., how demands arising in the electorate and elsewhere are conveyed to and/or produced within the Congress and the translation of these demands into specific laws and policies), and, the complex interaction between the Congress and the Presidency as different and separate institutions sharing power. Prerequisite: POLS 2001.
4061. **INTERNATIONAL POLITICAL ECONOMY** (3 Cr.) A course focused on the intersection of politics and economics in relations among actors in the international environment. Main topics include: international trade strategies; the political strategies of transnational firms; assessment of international organization; the role of the United States in the contemporary global economy. Prerequisite: 2001.
4065. **GLOBAL DEVELOPMENT** (3 Cr.) Cross-cultural exploration of the processes of economic and political development in different regions and countries of the world, including discussion of globalization and its character and effects in geographical and political settings. Prerequisite: 2001.

SOCIOLOGY (SOCL)

For Undergraduates and Graduates

4002. **SOCIAL PSYCHOLOGY** (3 Cr.) Significant effects of group membership on individual behavior; the basic importance of language and the socialization process; social change and mass behavior. Prerequisite: 1001 or Psychology 2001. (Same as Psychology 4002.)
4004. **MEDICAL SOCIOLOGY** (3 Cr.) An analysis of man's adaptation to illness, the sick role, social organization of medical institutions, and the sociology of death.
4005. **THEORIES OF CRIME AND DELINQUENCY** (3 Cr.) An analysis of the extent of crime and delinquency; impact of crime and delinquency on society; physical, social, and psychological causation of crime and delinquency; and current issues in criminology. (Same as Criminal Justice 4005.) (Formerly Criminology.)
4006. **RELIGION AND SOCIETY** (3 Cr.) A study of structure and functions of religion and its effect on society, culture, and personality, a comparative analysis of religion; and an examination of religion in America based on sociological research.
4007. **POPULATION AND SOCIETY** (3 Cr.) Problems of the quantity and quality of the population, including composition, differential fertility, population pressure, internal migration, regional and class differentials, and trends.
4012. **MINORITY GROUPS** (3 Cr.) An analysis of the structure, culture, and social processes of ethnic, racial, social and religious groups in America. (May be offered in non-traditional modes.)
4015. **JUVENILE DELINQUENCY AND JUSTICE** (3 Cr.) The nature, extent, and causes of juvenile delinquency; factors in its treatment and prevention, including community and agency programs; and analysis of the legal system as it applies to juveniles. (Same as Criminal Justice 4015.) (Formerly Juvenile Delinquency.)
4019. **THE FAMILY** (3 Cr.) The past and present role of the family as the primary social group in our culture; problems facing the modern family in a changing social world. (Same as Sociology 3000D.)
4022. **ANTHROPOLOGY OF LATIN AMERICA** (3 Cr.) Description of indigenous social organizations prior to conquest. Survey of community ethnographic studies of African, Amerind, Asiatic and European cultures in contemporary rural and urban Latin America. Prerequisite: 3007 or approval of department head. (Same as Anthropology 4022. Formerly Latin America: Peoples and Institutions.)
4024. **WOMEN AND AGING** (3 Cr.) Examines the life experiences of women as they age. Emphasis is on sociological influences on perceptions of aging among women and on aging women's roles in society. (Same as Gerontology 4024.)
4025. **SEMINAR IN DEATH AND DYING** (3 Cr.) Exploration of the social organization of dying, including a view on cross-cultural perspectives on death, treatment of the dying patient, and the grief process. (Same as Gerontology 4025.)
4030. **BELIEF SYSTEMS** (3 Cr.) The relationship between pre-literate belief systems and social structure; myths of creation, life cycle crisis, rites of passage, purity and pollution, witchcraft and supernatural illness. (Same as Anthropology 4030.)
4035. **ANTHROPOLOGY OF SEX ROLES** (3 Cr.) An analysis of different values that define appropriate masculine and feminine behavior (sex roles) in a variety of cultures. Explores the impact of social institutions on teaching and enforcing sex roles in traditional and modern societies. (Same as Anthropology 4035.)
4043. **SOCIOLOGY OF SPORTS, RECREATION, AND LEISURE** (3 Cr.) The structure and functions of sports and recreation in fulfilling leisure pursuits in American society.
4045. **REGIONAL FIELD STUDY OF THE U.S.—EAST** (3 Cr.) Daily lectures guide the observation and study of the geographic and cultural experiences, which result in regional delineations and classifications.
4046. **REGIONAL FIELD STUDY OF THE U.S.—WEST** (3 Cr.) Same as 4045, except that the tour will cover the western area of the U.S.
4050. **SOCIAL RESEARCH** (3 Cr.) The formulation of a research problem; ethics of research; development of research design; sampling procedures; collecting and processing of research data.
4051. **SOCIAL STATISTICS** (3 Cr.) Statistical procedures appropriate to the measurement and analysis of social data. Prerequisite: Approval of Department Head.
4052. **QUALITATIVE RESEARCH** (3 Cr.) Examines the conceptualization; selection and protection of participants; data collection, analysis, and presentation; ethical issues; and strengths and weaknesses of qualitative research. (Same as GERO 4052)
4055. **SOCIOLOGY OF BALANCED LIVING** (3 Cr.) This course is designed to study the factors influencing the socialization process, dynamics of relationships, and life satisfaction. Focus is on making choices and meeting challenges based on understanding of the interaction process and life skills training.
4095. **SPECIAL TOPICS** (1-6 Cr., Maximum 6 Cr.) A. Teaching Children about Aging; B. Anthropological Methods; C. Sociology of Women; E. Perspectives on Sexuality. Maximum, 3 credits on a single topic.

For Graduates Only

5001. **SOCIOLOGY OF EDUCATION** (3 Cr.) The development, structure, and function of educational institutions with an emphasis on social factors which affect these institutions and the role of the educator in the community.
5002. **LIFESTYLES ISSUES AND RESOURCE MANAGEMENT IN AGING** (3 Cr.) A sociological investigation into leisure activities among the aged, issues in pre-retirement and retirement, managing resour-

- es, holistic health and lifestyle changes, nutrition, and stress reduction. (Same as Gerontology 5002.)
5009. **HUMAN RESOURCES FOUNDATIONS IN GERONTOLOGY** (3 Cr.) The sociological importance of human resources to the achievement of goals in gerontological organizations. Focuses on developing and using skills necessary for managing human resources.
5012. **SOCIAL GERONTOLOGY** (3 Cr.) An examination of social aspects of adjustment to aging, attitudes toward aging, social-psychological and sociological theories of aging, successful aging, family patterns, intergenerational relationships, leisure, and retirement. Attention will be given to demographic changes, middle age, minority aged, and adult socialization. (Same as Gerontology 5012. Formerly Sociology 510 - Sociology of Aging.)
5055. **SOCIOLOGY OF LAW** (3 Cr.) An analysis of social behavior and its relationship to the development of law; law as a control mechanism; social behavior as it relates to the police, courts, and corrections; portrayal of the Criminal Justice system components in the media; and social change and the law. (Same as Criminal Justice 5055).
5065. **COMMUNITY-BASED AND LONG-TERM CARE** (3 Cr.) A review of the various types of community based care with attention to the types of environments and services offered, the process of entry into care systems, physical and socio-emotional care, relations between residents and staff members, and social relationships inside and outside of care facilities. Health and quality of care, medical ethics, environmental health, and the delivery of services are addressed. (Same as Gerontology 5065. Formerly Introduction to Long-Term Care.)
5067. **PROGRAMS AND PUBLIC POLICY** (3 Cr.) Analysis of the Older American's Act, national and state programs on aging, and other legislative/congressional acts: their effects on research, training, and grant development in the field of gerontology. (Same as Gerontology 5067. Formerly Analysis of Programs and Practice in the Aging Network.)
5075. **RESEARCH IN GERONTOLOGY** (3 Cr.) Integration and application of research designs used in gerontology; examines the impact of research on programs, policy, and planning; attention given to grant writing for research support. Prerequisite: Undergraduate methods course or Approval of Gerontology Graduate Coordinator. (Same as Gerontology 5075.)
5076. **MINORITIES, CRIME, AND CRIMINAL JUSTICE** (3 Cr.) Examination of the role of minorities in the criminal justice system; as victims; as offenders; as defendants; as prisoners; as employees, and as professionals. (Same as Criminal Justice 5076)

College of
BUSINESS ADMINISTRATION

BUSINESS ADMINISTRATION

Hemphill Hall, 1st Floor
(318) 342-1107 or (318) 342-1100

M.B.A. IN BUSINESS ADMINISTRATION *M.B.A. IN BUSINESS ADMINISTRATION (ONLINE)*

ACCREDITATION

The Master of Business Administration program is accredited by AACSB International – The Association to Advance Collegiate Schools of Business.

FACE-TO-FACE MBA PROGRAM

All graduate classes required in ULM's accredited face-to-face, on-campus MBA program are offered at least once a year at night to accommodate working professionals. Students attending ULM as a full-time graduate student generally complete the MBA program in 1 ½ years contingent on the completion of required background courses prior to entry into the program. Part-time students take courses as based on one's capabilities in completing the MBA degree.

ONLINE MBA PROGRAM

In addition to ULM's accredited face-to-face, on-campus MBA program, ULM offers an accredited online distance MBA Program (dMBA) specially designed for graduate students who work and cannot commute easily to ULM. Admission requirements are the same as the face-to-face MBA program as presented below. Two graduate MBA courses offered in a lock-step format are offered each semester. Students may enter the program any semester. To participate in the online MBA program or any online MBA course, students must have Microsoft Office™, high-speed Internet access, and computer equipment with audio and video capability, including a headset with a built-in microphone and a Webcam.

ULM'S HONG KONG MBA PROGRAM

Since its inception in 1978, ULM's MBA Program in Hong Kong at Shue Yan University has enhanced global understanding and cooperation between

ULM's College of Business and Shue Yan University. The College of Business offers the same MBA program at Shue Yan that is offered at ULM. MBA courses are taught over the Wintersession and throughout the summer. For more information on how to participate in this global experience, see the College of Business's Graduate Coordinator.

ULM STUDENT FAST-TRACK OPTION

For entry into the MBA program on conditional or regular admission status, the College of Business will waive the GMAT/GRE admission requirement for ULM undergraduate students earning a B.B.A. who majored in a traditional business program and graduated with a cumulative undergraduate GPA of at least 3.2. This entry option is contingent upon ULM business graduates beginning their MBA classes within two years of receiving their Bachelor of Business Administration degree.

PROGRAM ADMISSION

Admission to the Master of Business Administration Degree program is at the discretion of the Graduate Admission's Committee of the College of Business Administration and the Dean of the Graduate School. Applicants must meet the following requirements:

- (1) Meet all of the general requirements for admission to the Graduate School; and
- (2) Submit a satisfactory Graduate Management Admission Test (GMAT) score, minimum of 450, or its equivalent Graduate Record Examination (GRE) score using ETS's 'GRE Comparison Table for Business Schools'. The GRE score will be converted to its equivalent GMAT score in calculating an applicant's formula score for possible admission; and



Dr. Ulas Ograk, Faculty Advisor, with members of ULM's MBA Association.

- (3) Demonstrate high promise of success in postgraduate business study. Evidence of high promise may include submission of three letters of recommendation, a summary of work experience, and academic achievement in the form of a resume; and
- (4) International students must submit a satisfactory score on the Test of English as a Foreign Language (TOEFL) examination and meet all the additional requirements of the Graduate School outlined in the **ADMISSION OF INTERNATIONAL STUDENTS** section located on page 34.

Decisions by the Graduate Admissions Committee are based on a broad range of criteria, and no particular level of academic performance or test scores will guarantee acceptance.

ADMISSION FORMULA CALCULATION

The following formula is used to determine a student's eligibility for admission, regular or conditional, for the Master of Business Administration:

- Regular: (Cumulative Undergraduate GPA * 200) + GMAT (min. 450) + Work Experience Factor = 1,000
- Conditional: (Last 60 hours towards graduate/undergraduate degree GPA * 200) + GMAT (min. 450) + Work Experience Factor = 1,050

As noted above, managerial work experience can be factored into the MBA formula calculation. The CBA Graduate Coordinator and CBA Graduate Admissions Committee will determine what constitutes as eligible and acceptable managerial work experience and will assign work experience factor points based on review of documented managerial work experience. A maximum of 50 points could be allocated for work experience.

In rare circumstances, applicants with documented extensive executive work experience not meeting minimum program admission requirements may appeal in writing to the CBA Graduate Admissions Committee through the CBA Graduate Coordinator for admissions into the MBA program.

For conditional admission into the MBA program, GPA is calculated on the last 60 hours of coursework in recognized graduate study (if applicable) and towards undergraduate degree.

NON-DEGREE STATUS

Students not eligible to enter the MBA program under conditional or regular status can elect to take up to two MBA courses (totaling six hours) under non-degree status. These students are not eligible for financial aid, graduate assistantships, or graduate work study positions.

PROGRAM REQUIREMENTS

Requirements for business background courses include: Accounting 2012 and 2013, or 5002; Economics 2001 and 2002, or 5002; Finance 3015; Management 3001 and 3009; Marketing 3001; Quantitative Methods 2010. Requirements can be met by (a) passing CLEP/DSST examinations for undergraduate credit, (b) passing non-credit proficiency/test-out examinations in the foundation areas in which no CLEP/DSST examinations are available, or (c) completing the background courses with a grade of 'C' or better. Helpful information to study background course content in preparation of taking a CLEP, DSST, or test out for a background course can be obtained at www.4ltrpress.cengage.com.

Requirements for all students: Business Administration 5009, 5011, 5012, 5020, 5021, 5022, 5030, 5039; six semester hours of electives in the field of business administration. At least three semester hours of the electives must be for graduates only.

Students desiring a concentration outside of business must take the three specified electives as follows in the chosen program instead of the six semester hours of electives in the field of business administration:

- Gerontology – Gerontology 4010, 5012, and either Gerontology 5065 or 5067.
- Educational Leadership – Educational Leadership 5000, 5015, and 5045.

(Note: Unless all three courses are taken in a concentration outside of business, none of them may be used to satisfy the elective course requirements for the MBA degree.)



ULM's MBA graduates with Dr. Donna Luse, Associate Dean and Graduate Coordinator, at **HONG KONG SHUE YAN UNIVERSITY'S** recent graduation ceremony



- Taking a break from studying - ULM MBA students who studied at **ULM-HKSYU'S** joint MBA program pictured with Dr. Bruce Walker

GRADUATE COURSES

The courses listed below are graduate courses offered for the Master of Business Administration.

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

ACCOUNTING (ACCT)**For Graduates Only**

5002. **ACCOUNTING FOR ADMINISTRATORS** (3 Cr.) Use of accounting information for decision making in business and governmental organizations. Intended for graduate students having no previous credit in accounting courses. Not applicable as an elective toward the MBA.

5091. **DIRECTED STUDY** (3 Cr.) Individual study of advanced accounting topics, under the direction of a Senior Faculty Member. Prerequisites: Twelve semester hours of BMBA courses and a minimum graduate GPA of 3.5.

BUSINESS (BUSN)**For Undergraduates and Graduates**

4012. **MANAGERIAL COMMUNICATION** (3 Cr.) Theory, concepts, and process of oral and written managerial communication; organization, analysis and presentation of information in memos and business reports (written and oral); effects of language and media on individual and organizational behavior; role and use of information technology. Prerequisite: 3005 or approval of department head. (Formerly Office Information Systems 412.)

4061. **COOPERATIVE EDUCATION EXPERIENCE** (3 Cr.) Planned/supervised work experience in student's major field. Open only to pre-approved juniors, seniors, or graduates in the CBA. May be repeated for a maximum of 6 credits towards undergraduate degree, 150-hour CPA examination requirements, or as a 3rd optional business elective towards the MBA degree. CR or NC grades awarded.

For Graduates Only

5001. **BUSINESS AND ITS ENVIRONMENT** (3 Cr.) The philosophy and role of business and managers in their social, governmental, and economic environments. Consideration is given to social and ethical responsibilities to employees, customers, the general public, and others; relations between business and government; public regulation and social control of business; and relations between business and labor.

5010. **RESEARCH AND PRESENTATION SKILLS** (3 Cr.) The role of research and presentations in business. Investigation and application of the research process, including utilization of secondary and primary data sources, both electronic and manual; preparation and analysis of data; and utilization of quantitative tools and analysis. Written and oral presentations utilizing multi-media presentation tools. Prerequisites: Quantitative Methods 210 and the permission of the graduate coordinator.

5091. **DIRECTED STUDY** (3 Cr.) Individual study of advanced business topics, under the direction of a senior faculty member. Prerequisites: Twelve semester hours of BMBA courses and a minimum graduate GPA of 3.5.

**BUSINESS ADMINISTRATION (BMBA)****For Graduates Only**

5009. **MANAGEMENT INFORMATION SYSTEMS** (3 Cr.) Concepts and practices of MIS, Systems development, Data communications, Selection and utilization of computer systems to implement a management information system. Prerequisites: Computer Information Systems 1070 or equivalent, Quantitative Methods 2010; and the permission of the graduate coordinator.

5011. **ECONOMIC ENVIRONMENT** (3 Cr.) Determination of market prices, interest rates, national output, exchange rates, and balance of payments. Demand estimation and cost analysis. The effects of government interventions such as price controls, fiscal and monetary policies, tariffs, and quotas. Prerequisites: Quantitative Methods 2010, Economics 2001 and 2002, or 5002; and the permission of the graduate coordinator.

5012. **ACCOUNTING ANALYSIS FOR DECISION MAKING** (3 Cr.) Use of accounting information systems for profit planning, cost control, and capital budgeting. Study of cost terminology and behavior with emphasis on relevant costs for decision making. Management use and analysis of financial statements. Concurrent prerequisite: Management 3009. Prerequisites: Accounting 2012 and 2013, or 5002; and the permission of the graduate coordinator.

5020. **FINANCIAL ANALYSIS** (3 Cr.) Examination of the key aspects of investment and financial decision-making including capital budgeting, financial statement analysis, financial planning, risk management, international financial markets, and the selection of financial instruments and policies. Prerequisites: Accounting 2012 and 2013, or 5002; Economics 2001 and 2002, or 5002; Finance 3015; QMDS 2010; and the permission of the graduate coordinator.

5021. **MARKETING STRATEGY** (3 Cr.) Planning, implementing, and evaluating marketing strategies within the context of a dynamic and global environment. Identifying, understanding, and selecting target markets and developing appropriate marketing programs to satisfy chosen segments. Prerequisites: Marketing 3001; and the permission of the graduate coordinator.

5022. **ORGANIZATIONAL THEORY AND BEHAVIOR** (3 Cr.) The study of the development and structure of organizations with emphasis given to behavior within organizations. Consideration is devoted to the environment in which the organization exists and the climate within the organization. In-depth attention to topics such as global issues, workforce diversity, group dynamics, and management roles and responsibilities. Prerequisites: Management 301; and the permission of the graduate coordinator.

5030. **INTERNATIONAL BUSINESS** (3 Cr.) Examination of the global scope of today's competitive environment to include cultural, economic, social, political, legal and financial ramifications. Topics include: strategic planning, production and distribution logistics, technology, transfer pricing, and risk analysis. Traditional business functional areas such as finance, marketing, information systems and human resources will be examined from a global perspective. Prerequisites: Economics 2001 and 2002, or 5002; Management 3001; Marketing 3001; and the permission of the graduate coordinator.

5039. **STRATEGIC MANAGEMENT** (3 Cr.) Comprehensive analysis, integration of business core, and decision making at top management level relative to organizational goal-setting; strategy formulation and implementation; resource accumulation and allocation; and development of appropriate organization structures, information systems, and motivating and control systems. Prerequisites: Management 3009; credit for at least four of the following six courses: Business Administration 5009, 5011, 5012, 5020, 5021, and 5022; and official admission to the MBA program. Course should be taken in the final semester of coursework.

COMPUTER INFORMATION SYSTEMS (CINS)

For Graduates Only

5005. **INFORMATION SYSTEMS DEVELOPMENT** (3 Cr.) Problem solving, programming logic, and algorithmic specification using a modern programming language; Networks/telecommunications; data and organizational modeling; development and implementation of relational database models using SQL and a modern DBMS.

5010. **ELECTRONIC COMMERCE INFORMATION SYSTEMS** (3 Cr.) Introduction to e-commerce business solutions; e-commerce architecture, e-commerce technology; Internet services; security; Utilizes case studies dealing with technical, societal, and legal issues/problems related to e-commerce information systems. Prerequisites: 3050 or BMBA 5009.

5030. **SYSTEMS ANALYSIS** (3 Cr.) Systems development methodologies with focus on structured tools and techniques for modeling data flows, data structures, and process specifications; principles of project management; special consideration given to approaches for development of electronic commerce information systems. Introduction to design techniques. Prerequisites: 5010 and 5005 (or 2020, 3006, 3040 or proficiency in programming, networking, and database.) or the permission of the graduate coordinator.

5035. **ELECTRONIC COMMERCE APPLICATIONS DEVELOPMENT** (3 Cr.) Development and implementation of electronic commerce applications; strategies and techniques for designing and implementing multi-tier distributed applications for use on the Internet. Prerequisites: 5030.

5091. **DIRECTED STUDY** (3 Cr.) Individual study of topics in advanced computer information systems under the direction of a senior faculty



member. Prerequisites: Twelve semester hours of BMBA courses and a minimum graduate GPA of 3.5.

ECONOMICS (ECON)

For Graduates Only

5001. **SEMINAR** (3 Cr.) Selected current problems in economics; coordinated individual studies will be pursued, with group analysis and discussion at regular class meetings. Prerequisites: 2001, 2002 or the permission of the graduate coordinator.
5002. **SURVEY AND ANALYSIS** (3 Cr.) Fundamental theories of macro- and micro- economics and their application in the development of economic policies to achieve public and private economics goals. (Not applicable as an elective for MBA students.)
5006. **HEALTH ECONOMICS** (3 Cr.) Analysis of the health care industry and markets. Incentives of market participants; patients, physicians, hospitals, and third-party payers as well as market outcomes are discussed.
5091. **DIRECTED STUDY** (3 Cr.) Individual study of topics in advanced economics under the direction of a senior faculty member. Prerequisites: Twelve semester hours of BMBA courses and a minimum graduate GPA of 3.5.



ENTREPRENEURSHIP (ENTR)

For Undergraduates and Graduates

4032. **NEW VENTURE CREATION** (3 Cr.) Developing, planning, and running new enterprises. Analysis and pursuit of new business opportunities and development of business plans. Prerequisite: 2050 and senior standing; or consent of instructor. (Formerly Management 332.) F
4033. **ENTERPRISE MANAGEMENT** (3 Cr.) Students will study the application of management concepts to new and growing ventures. Analysis of organizational design, planning, implementation, and control of enterprises; social and ethical considerations in managing enterprises; and production, decision making, and behavior factors in new and growing venture management. Prerequisite: Junior/senior standing or consent of Instructor. (Formerly MGMT 330). F, Sp

FINANCE (FINA)

For Graduates Only

5003. **INVESTMENT THEORY** (3 Cr.) A study of the theory of investment analysis. The supporting body of empirical research will be studied and current research techniques will be employed. Prerequisite: 3015 or the permission of the graduate coordinator.
5005. **SEMINAR IN FINANCIAL MANAGEMENT** (3 Cr.) Seminar in specific topics emphasizing contemporary financial management issues. Prerequisite: 3015 or the permission of the graduate coordinator.
5091. **DIRECTED STUDY** (3 Cr.) Individual study of advanced finance topics under the direction of a senior faculty member. Prerequisites: Twelve semester hours of BMBA courses and a minimum graduate GPA of 3.5.

MANAGEMENT (MGMT)

For Undergraduates and Graduates

4014. **QUALITY MANAGEMENT** (3 Cr.) Management of the continuous quality improvement process. Emphasis is on service and manufacturing industries. Covers a variety of methods and procedures for quality analysis and improvement. Prerequisite: 3009 or permission of instructor.

For Graduates Only

5005. **SEMINAR IN MANAGEMENT** (3 Cr.) Emphasis upon the study of macro-organizational issues including managerial responsibilities for planning, goal-setting, communicating, and controlling in organizations. Prerequisite: 3001 or the permission of the graduate coordinator.
5007. **SEMINAR IN HUMAN RESOURCE MANAGEMENT** (3 Cr.) Advanced study of selected administrative and technical policies and practices in employee relations; emphasis on personnel department activities and functions. Prerequisite: 3001. (Formerly Seminar in Personnel Management.) or the permission of the graduate coordinator.
5019. **OPERATIONS AND QUALITY MANAGEMENT** (3 Cr.) Current developments/trends in business operations and techniques for continuous improvement of operations. Focus on the application of business practices (planning and controlling operations; forecasting, capacity management; scheduling and resource management.) Prerequisite: 3009 or permission of instructor. (Formerly Production and Operations Management.)
5091. **DIRECTED STUDY** (3 Cr.) Individual study of advanced management topics under the direction of a Senior faculty member. Prerequisites: Twelve semester hours of BMBA courses and a minimum graduate GPA of 3.5.

MARKETING (MRKT)

For Graduates Only

5001. **SEMINAR** (3 Cr.) Study in depth of a different major topic each semester such as consumer behavior, physical distribution, price strategy, promotion, or marketing theory. Course content will be tailored to the background and interests of students enrolled. Prerequisite: 3001 or the permission of the graduate coordinator.
5091. **DIRECTED STUDY** (3 Cr.) Individual study of advanced marketing topics under the direction of a Senior faculty member. Prerequisites: Twelve semester hours of BMBA courses and a minimum graduate GPA of 3.5.

AGRICULTURE

Chemistry and Natural Science Building, Room 310
(318) 342-1766

No graduate degree is offered in Agriculture. Graduate courses are available for students working towards a degree in other disciplines.

MINOR REQUIREMENTS

A minor in Agriculture may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor include 24 semester hours of agriculture courses.

Graduate course requirements for a graduate minor include 12 semester hours of agriculture and agronomy courses.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

AGRICULTURE (AGRI)

For Undergraduates and Graduates

4003. **PLANT PATHOLOGY** (3 Cr.) A study of signs, symptoms, and syndromes as they relate to the causal agents and control of plant diseases. Prerequisites: Biology 1020, 1021; Microbiology 2001; credit or registration in 4002 (Same as Botany 4001.) F, odd
4004. **PLANT PATHOLOGY LABORATORY** (1 Cr.) A laboratory course to accompany 4003. Three hours laboratory. Field trip fee required. Prerequisites: Credit or registration in 4003; Microbiology 2003. (Same as Botany 4002.)
4091. **DIRECTED STUDY** (1-6 Cr. Maximum 6 Cr.) Individualized work on special problems in: A. Soil Science; B. Plant Science; C. Animal Science; D. Agriculture Business; E. Equine Science; F. Agriculture Biometrics. Prerequisite: Approval of Department Head. F

For Graduates Only

5001. **CURRENT TOPICS IN AGRICULTURE** (3 Cr. Maximum 12 Cr.) Special topics in areas such as pesticide efficacy, environment science, computerized farming, and tissue culturing of agricultural plants. A. Soil Science; B. Plant Science; C. Animal Science; D. Agriculture Business; E. Agricultural Mechanization; I. Biometrics. Prerequisite: Approval of Department Head. F

AGRONOMY (AGRO)

For Undergraduate and Graduates

4004. **SOIL AND WATER RESOURCES** (3 Cr.) The nature, distribution, use, and conservation of important soil groups; the efficient use, control, and storage of water in humid and arid regions; water pollution and its control. Sum
4005. **SOIL FERTILITY AND CHEMICAL PROPERTIES** (3 Cr.) The chemical and mineralogical properties of soils from the theoretical and technical view-points. Prerequisite: 2001, Chemistry 1001 or 1007 (Formerly Chemical Properties of Soils)
4006. **SOIL FERTILITY AND CHEMICAL PROPERTIES LABORATORY** (1 Cr.) A laboratory course to accompany 4005. Three hours of labo-



- ratory. Prerequisite: Credit or registration in 4005, 2001, Chemistry 1001 or 1007. (Formerly Chemical Properties of Soils Laboratory)
4007. **SOIL CLASSIFICATION** (3 Cr.) The origin, profile development, composition, and classification of soils; the soils of Louisiana and their utilization.
4008. **SOIL CLASSIFICATION LABORATORY** (1 Cr.) A laboratory course to accompany 4007. Three hours laboratory. Prerequisite: Credit or registration in 4007.

HORTICULTURE (HORT)

For Undergraduates and Graduates

4001. **PLANTS AS TEACHING TOOLS** (3 Cr.) The basic concepts concerned in handling plants for the preschool and elementary school child. Selection and development of materials to enhance learning situations and develop an appreciation of the role of plants in life. Not to be taken for major credit or used to satisfy science requirements.

COMPUTER SCIENCE

Hemphill Hall
(318) 342-1855

No graduate degree is offered in Computer Science. Graduate courses are available for students working towards a degree in other disciplines.

ACCREDITATION

The Computer Science program in the College of Business Administration is accredited by ABET - Computing Accreditation Commission.

MINOR REQUIREMENTS

A minor in Computer Science may be earned by students pursuing a Master of Education degree. Graduate course requirements for a graduate minor are 12 semester hours of computer science courses taken from the 4000 level courses approved for graduate level or from 5000 level courses.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the



time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

COMPUTER SCIENCE (CSCI)

For Graduates Only

5003. **COMPUTER SCIENCE FOR PROFESSIONALS** (3 Cr.) Presentation of computer science fundamentals from the perspective of professional usage.
- 5004-5006. **ADVANCED COMPUTER SCIENCE FOR PROFESSIONALS** (3 Cr. each) Continuation of Computer Science 5003, including advanced programming, data structures, and applications. Prerequisite: 5003.
5005. **COMPUTER APPLICATIONS FOR PROFESSIONALS** (3 Cr.) Extensive work with software utilization and applications. Prerequisite: 5003.
- 5007-5008. **COMPUTER SCIENCE FOR THE SECONDARY COMPUTER SCIENCE TEACHER** (3 Cr. each) Current topics for the high school classroom are presented at an elementary level and reinforced with advanced material. Prerequisite: Advanced programming skills and Approval of the Department Head.
5009. **PROGRAMMING IN LOGOWRITER** (3 Cr.) Standard programming topics such as sequence, iteration, selection, procedures, text processing, graphics, and recursion will be implemented in the LogoWriter language. Prerequisite: 5003.
5010. **FUNDAMENTALS OF SOFTWARE DEVELOPMENT** (3 Cr.) An introduction to the process of algorithmic development using modern programming languages, machine organization as it relates to data representation and portability, validation and verification, and the social and ethical problems related to software. Prerequisite: 5004 or Consent of Department Head.
5011. **SOFTWARE METHODOLOGY** (3 Cr.) An introduction to the principles and methods used in the development of large software systems. The concept of abstract data types as it relates to internal and external data is introduced and reinforced through the characterization of fundamental data and file structures. Computational complexity and object-oriented programming concepts are also introduced. Prerequisite: 5010.
5014. **INTEGRATING INTERNET WITH INSTRUCTION** (3 Cr.) Introduction to the use of Internet, technological information, national, and state standards for mathematics and science, reform methodologies, classroom techniques. Prerequisite: 5003 or Consent of Department Head. Not open to students with prior credit in 5016.
5016. **RESEARCH WITH THE INTERNET** (3 Cr.) Internet and common tools of access such as telnet, FTP, e-mail, gopher, WWW, and Mosaic. Discussion of Internet in the classroom, workplace, and research. Emphasis on research use. Prerequisite: 5003 or consent of department head. Not open to students with prior credit in 5014.
- 5020-5021. **STATISTICAL METHODS FOR THE EXPERIMENTER** (3 Cr. each) Data description, probability and probability distributions, estimation and tests of hypothesis, linear regression and correlation, multiple comparisons, multiple regression; analysis of variance for completely randomized, randomized block. Latin square, factorial and k-way classification, and unbalanced designs; expected mean squares, analysis of covariance. The use of SAS and SPSS statistical computer packages. Emphasis is on methodology and only a high school background in mathematics and no prior knowledge of statistics is assumed. Credit cannot be earned in both 4037-4038 and 5020-5021. (SAME AS MATHEMATICS 5020-5021.)
5022. **MULTIVARIATE STATISTICAL METHODS FOR RESEARCHERS** (3 Cr.) An introductory course in applied multivariate statistical methods for the researcher. Emphasis is on concepts and the application of procedure. Topics to be covered include multivariate normal distribution theory, statistical distance, hypothesis testing, multivariate structure, graphics, and exploratory techniques. Same as Mathematics 5022.
5036. **MATHEMATICAL CONCEPTS OF OPERATIONS RESEARCH** (3 Cr.) Game Theory, convexity, nonlinear programming, classical optimization, theory of queues, simulation techniques. Prerequisite: 4035.
5091. **DIRECTED STUDY** (1-6 Cr., Maximum 6 Cr.) Individual work on special problems in computer science. Subject Areas: A. Applications; B. Software; C. Mathematics of Computation; D. Hardware. Prerequisite: Approval of Department Head.

College of
**EDUCATION AND HUMAN
DEVELOPMENT**

CURRICULUM AND INSTRUCTION

Strauss Hall, Room 208

(318) 342-1266

M.Ed. in Curriculum and Instruction
M.Ed. in Educational Technology Leadership
Ed.D. in Curriculum and Instruction (See Doctor of Education)
M.A.T. in Elementary Education Grades 1-5 (Alternative Certification)
M.A.T. in Elementary Education Inclusive Grades 1-5 (Alternative Certification)
M.A.T. in Multiple Levels Grades K-12 (Alternative Certification)
M.A.T. in Secondary Education Grades 6-12 (Alternative Certification)
M.A.T. in Secondary Education Inclusive Grades 6-12 (Alternative Certification)
M.A.T. in Special Education Mild/Moderate Grades 1-12 (Alternative Certification)

PROGRAM ADMISSION

M.ED. IN CURRICULUM AND INSTRUCTION

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Applicants for Alternative Certification degrees must meet the additional admission requirements specified for those programs.

PROGRAM REQUIREMENTS

M.ED. IN CURRICULUM AND INSTRUCTION

CONCENTRATION IN EARLY CHILDHOOD: A candidate for specialization in Early Childhood must hold a valid teacher's certificate in a field complimentary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates also earn their endorsement for Teacher Leader. The requirements include 18 hours of Elementary Education (ELED 4051, 4053, 5009, 5021, 5046, and 6083), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

CONCENTRATION IN ELEMENTARY EDUCATION: A candidate for specialization in Elementary Education must hold a valid teacher's certificate in the field of graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. The endorsement for Teacher Leader is also earned by successful candidates in this program. The requirements include 18 hours of Elementary Education (ELED 5010, 5011, 5021, 5033, 5046, and 6083), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

CONCENTRATION IN ENGLISH AS A SECOND LANGUAGE (ESL): A candidate for a concentration in ESL must hold a valid teacher's certificate in the field of complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates also earn their endorsement for Teacher Leader. The requirements include 15 hours of ESL courses (ESLG 5050, ENG 4083, ESLG 5025, ESLG 5001, and SPLP 4044), 15 hours of Curriculum and Instruction (CURR 5018, 5045, 5023, 5073, and 4083), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

CONCENTRATION IN MIDDLE SCHOOL EDUCATION: A candidate for specialization in Middle School Education must hold a valid teacher's certificate in a field complimentary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. The endorsement for Teacher Leader is also earned by successful candidates in this program. The requirements include 18 hours of Curriculum and Instruction (CURR 5003, 5018, 5023, 5045, 5073, and 6084), 6 hours of Educational Leadership (EDLE 5000 and 5005), 6 hours of Reading (READ 4018 and 5002), and 6 hours in a content specific course such as English, mathematics, social studies, and sciences.

CONCENTRATION IN READING: A candidate for the specialization in Reading must hold a valid teacher's certificate in a field complimentary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Reading (READ 4018, 5001, 5002, 5007, 5018, 5025), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073) and 6 hours of Educational Leadership (EDLE 5000 and 5005).

CONCENTRATION IN SECONDARY EDUCATION: A candidate for the specialization Secondary Education must hold a valid teacher's certificate in the field of graduate specialization issued by the Louisiana State Department of Education or its equivalent. Candidates for the specialization in Secondary Education must choose a content teaching area from the following: Art, Biology, Chemistry, Computer Science, Earth Science, English, French, History, Mathematics, Music, and Spanish.

A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, 5073, and 6084), and 6 hours of Educational Leadership (EDLE 5000 and 5005), and 15 hours from their content teaching area. Specific requirements for the course work in the various content areas listed above may be obtained from the Department of Curriculum and Instruction or on the College of Education and Human Development web site (<http://www.ulm.edu>).

CONCENTRATION IN GIFTED EDUCATION: A candidate for the Concentration in Gifted Education must hold a valid teacher's certificate in a field complimentary to graduate specialization issued by the Louisiana State

Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Special Education (SPED 5050, 5074, 5075, 5076, 5077, and 5078), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

CONCENTRATION IN EARLY INTERVENTION: A candidate for the Concentration in Early Intervention must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Special Education (SPED 4053, 5004, 5025, 5027, 5031, and 5026), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

CONCENTRATION IN EDUCATIONAL DIAGNOSTICS: A candidate for the Concentration in Educational Diagnostics must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Special Education (SPED 5001, 5002, 5050, 5061, and 5072), 15 hours of Curriculum and Instruction (CURR 5006, 5018, 5023, 5045, and 5073), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

CONCENTRATION IN MILD/MODERATE SPECIAL EDUCATION: A candidate for the Concentration in Mild/Moderate Special Education must hold a valid teacher's certificate in a field complementary to graduate specializa-

tion issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Special Education (SPED 5001, 5005, 5006, 5007, 5061, and 5066), 12 hours of Curriculum and Instruction (CURR 5018, 5023, 5045, and 5073), and 6 hours of Educational Leadership (EDLE 5000 and 5005).

PROGRAM ADMISSION

M.ED. IN EDUCATIONAL TECHNOLOGY LEADERSHIP

In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the Master of Education in Educational Leadership program must present a combined score of 1875 on a scale computed by multiplying the undergraduate grade point average by the combined Graduate Record Examination Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Candidates for admission will be required to furnish additional information to the Department of Educational Leadership and Counseling. Requested material must be on file before the applicant can be reviewed for admission.

PROGRAM REQUIREMENTS

M.ED. IN EDUCATIONAL TECHNOLOGY LEADERSHIP

A candidate for this degree and certification or alternative certification must have a minimum of 2.5 undergraduate GPA, complete the Graduate Record Examination (GRE) with an appropriate formula score and pass the state examinations where specified, and show instructional technology competency before admission to the program.

No teaching certificate is required. Basic core requirements for Educational



Technology Leadership: 24 semester hours including Educational Instructional Technology (EDIT) EDIT 5025, EDIT 5055, EDIT 6025, EDIT 6026, EDIT 6027, EDIT 6028, EDIT 6080, EDIT 5027, EDIT 5028, CURR 5006, and EDIT 6083.

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION GRADES 1-5

Thirty semester hours to include Curriculum 4001, 5001, 5046, Educational Foundations 5024, 5081, Elementary Education 5010, 5011, Kinesiology 4042, Psychology 5003, Reading 5002, and 6 semester hours of internship, Curriculum 5063, for a total of 36 semester hours for the degree.

To successfully complete CURR 5063, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN ELEMENTARY EDUCATION INCLUSIVE GRADES 1-5

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN ELEMENTARY EDUCATION INCLUSIVE GRADES 1-5

Thirty semester hours to include Curriculum 5001, 5046, Educational Foun-

ditions 5024, 5081, Elementary Education 5010, 5011, Psychology 5003, Reading 5001, 5002, 5030, 6 semester hours of internship, Curriculum 5065, and Special Education 5002, 5005, 5006 for a total of 45 semester hours for the degree.

To successfully complete Curriculum 5065, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana for both General and Special Education, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated General and Special Education PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN MULTIPLE LEVELS GRADES K-12

Art Education, Health and Physical Education, Music Education, French Education, Spanish Education.

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana, which include
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN MULTIPLE LEVELS GRADES K-12

Thirty semester hours to include Curriculum 5000, 5045, 5056, Curriculum 4001, 5024, 5081, Elementary Education 5009, Psychology 5003, 5005, Reading 5002, and 6 semester hours of internship, Curriculum 5064, for a total of 36 semester hours for the degree.

To successfully complete CURR 5064, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN SECONDARY EDUCATION GRADES 6-12

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana which includes
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN SECONDARY EDUCATION GRADES 6-12

Thirty semester hours to include Curriculum 5000B, 5003, 5042, 5045B, 5056, Curriculum 4001, 5024, 5081, Psychology 5005, Reading 4018A, and 6 semester hours of internship, Curriculum 5064, for a total of 36 semester hours for the degree.

To successfully complete CURR 5064, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION

M.A.T. IN SECONDARY EDUCATION INCLUSIVE GRADES 6-12

In addition to the university requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status." Other admission requirements include meeting the following:

- (1) Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
- (2) Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014); and
- (3) TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS

M.A.T. IN SECONDARY EDUCATION INCLUSIVE GRADES 1-5

Thirty semester hours to include Curriculum 5002, 5003, 5047, 5056, Educational Foundations 5024, 5081, Psychology 5005, Reading 5020, 5030, 6 semester hours of internship, Curriculum 5066, and Special Education 5002, 5005, 5006, for a total of 42 semester hours for the degree.

To successfully complete CURR 5066, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana for both General and Special Education, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated General and Special Education PRAXIS II tests.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergradu-

ates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

CURRICULUM AND INSTRUCTION (CURR)

For Undergraduates and Graduates

4001. **ASSESSMENT PRINCIPLES AND PRACTICE FOR ALL LEARNERS** (3 Cr.) This course is designed to teach the principles of test and measurements for both elementary and secondary teachers; accommodative assessment strategies; types of tests; the essentials of good questions; objective and standardize tests; and data analysis.
4002. **TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION** (3 Cr.) Purposes and needs of testing with emphasis on technique and administration of tests in physical education. Prerequisite: For graduate credit a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
4031. **METHODS AND MATERIALS IN HEALTH EDUCATION** (3 Cr.) Materials, techniques, and methods of teaching health in schools. Ten (10) hours of classroom observation will be completed during this course. Prerequisite: Junior standing and for graduate credit a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly Kinesiology 4031.) F, Sp,



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4081. **CONTINUING STUDIES IN CURRICULUM AND INSTRUCTION** (1-3 Cr.) Various topics in curriculum and instruction. May be repeated. Credit may not be applied toward a degree. Grade of CR (Credit) or NC (No Credit) will be awarded.
4082. **TECHNOLOGY FOR TEACHING AND LEARNING** (3 Cr.) Provides experiences with planning and delivery of instruction that integrates a variety of software, hardware, applications, and learning tools. Develops technology and content rich lessons that promote improved students learning and reflect effective grouping and assessment strategies for diverse populations. Prerequisite: CURR 2085 or Permission of Instructor.
4084. **PRACTICUM** (3-6 Cr.) Internship program designed to give supervised experience in elementary school. May be repeated for a total of 12 hours credit. Prerequisite: must be admitted to Teacher Education and have approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn credit and grade.
4085. **PRACTICUM** (3-6 Cr.) Internship program designed to give supervised experience in secondary school. May be repeated for a total of 12 hours credit. Prerequisite: must be admitted to Teacher Education and have approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn credit and grade.

For Graduates Only

5001. **CLASSROOM MANAGEMENT AND ORGANIZATION** (3 Cr.) Study and application of theories and principles of effective elementary classroom behavior and management techniques, organization, and delivery. Field-based participation required. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5002. **CLASSROOM MANAGEMENT AND ORGANIZATION** (3 Cr.) Study and application of theories and principles of effective secondary classroom behavior and management techniques, organization, and delivery. Field-based participation required. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5003. **INSTRUCTIONAL STRATEGIES FOR MIDDLE AND SECONDARY SCHOOLS** (3 Cr.) Study and application of teaching strategies and techniques that are applicable to grades 7-12. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5004. **CLASSROOM ORGANIZATION AND BEHAVIOR MANAGEMENT FOR DIVERSE LEARNERS** (3 Cr.) This course focuses on methods and techniques for effective behavior management and classroom organization to meet the unique needs of all students. Legal, philosophical, and cultural issues are presented. Application of the Functional Behavioral Assessments (FBAs) are incorporated utilizing Positive Behavioral Supports (PBSs) to develop a Behavior Intervention Plan (BIP) as supported through field based experiences.
5005. **COMPUTER APPLICATIONS FOR EDUCATORS** (3 Cr.) Extensive work with software utilization and applications. Prerequisite: 4082 or Computer Science 5003. Sp
5006. **PRACTICAL APPLICATION OF LEARNING THEORIES** (3 Cr.) This course addresses research and application of knowledge of learning theories as they apply to information processing, instructional practices, and motivation.
5007. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices for Interactive Educational Practices. Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.
5008. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices for Content Restructuring in the educational setting. Prerequisites: Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.
5009. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices necessary for Specific Skill Development in the changing educational setting. Prerequisites: Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.
5010. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices necessary for Effective Use of Methods and Materials in the changing educational setting. Prerequisites: Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.
5011. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices necessary for Integrating Various Aspects of Content in the changing educational setting. Prerequisites: Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.
5012. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices necessary for Managing the Physical and Organizational Structure in the Classroom in the changing educational setting. Prerequisites: Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.
5013. **SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION** (3 Cr., Maximum 9 Cr.) Designed to meet the needs of advanced graduate students in elementary and secondary education. This course will allow for the development of advanced specific and appropriate strategies and practices necessary in the changing educational setting. Specific topic approved by instructor. Prerequisites: Must have credit in a methods, behavior management, and/or a curriculum course at the graduate level.
5016. **TEACHING IN A COMPUTERIZED CLASSROOM** (3 Cr.) This course will provide experiences in the use of various technologies in content-specific areas. Prerequisite: 4082 or Computer Science 5003 or Permission of Department Head.
5018. **TECHNOLOGY INTEGRATION AND PORTFOLIO DEVELOPMENT** (3 Cr.) This course will explore technologies that are presently

- being used as educational tools, and prepare students for technology use beyond the computer based information systems. Prerequisite: 4082 or Computer Science 5003 or Permission of Department Head.
5019. **CURRENT TRENDS IN JUNIOR HIGH AND MIDDLE SCHOOL INSTRUCTION** (3 Cr.) Contrasting patterns of programs for early adolescents; characteristics of middle school and junior high pupils; trends and instructional patterns. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5023. **RESEARCH-BASED INSTRUCTION** (3 Cr.) This course is designed to prepare candidates to incorporate methods, content, materials, and research in their instructional areas of expertise with emphasis upon classroom integration of research-based methodology. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5042. **SECONDARY SCHOOL CURRICULUM** (3 Cr.) A survey of present and past factors which affect the secondary school curriculum; an analysis of existing patterns in secondary schools in order to plan for effective curriculum improvement. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5046. **EDUCATIONAL TECHNIQUES FOR DIVERSE LEARNERS IN INCLUSIVE CLASSROOMS** (3 Cr.) Analysis of the instructional needs of exceptional children and the application of instructional strategies and curricular modifications in the elementary general education classroom. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly SPED 5045).
5047. **EDUCATIONAL TECHNIQUES FOR DIVERSE LEARNERS IN INCLUSIVE CLASSROOMS** (3 Cr.) Analysis of the instructional needs of exceptional adolescents and the application of instructional strategies and curricular modifications in the secondary general education classroom. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly SPED 5045).
5055. **INSTRUCTIONAL DESIGN AND PROGRAM DEVELOPMENT** (3 Cr.) Application of instructional design principles to solve performance and instructional problems in school and non-school environments by providing experiences in instructional program development, curriculum design, analysis of state and national school technology standards and planning, design, implementation, and evaluation of technology staff development activities as well as related experiences in non-school environments. (Same as EDFN 5055).
5056. **INDIVIDUALIZING INSTRUCTION IN SECONDARY SCHOOLS** (3 Cr.) An investigation of individual differences significant to learning and how teachers may arrange learning opportunities based on individual abilities and needs. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly Individualizing Instruction.)
5057. **THEORIES AND PRACTICES OF HUMANISTIC EDUCATION** (3 Cr.) Analysis of the interpersonal processes which exist in the classroom with emphasis on open communication and interaction between students and teachers.
5058. **INTERPRETING EDUCATIONAL RESEARCH** (3 Cr.) Critical review of research literature and methods with emphasis on understanding and evaluating results. Designed for the student whose professional duties are unlikely to include conducting sophisticated research studies.
5059. **CAREER EDUCATION** (3 Cr.) Curriculum strategies, methods, and techniques of career education with emphasis on student development, vocational information, decision making, and vocational maturity.
5063. **INTERNSHIP IN ELEMENTARY EDUCATION** (3-6 Cr.) Internship provides supervised experiences for employed teachers in elementary school. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.
5064. **INTERNSHIP IN SECONDARY EDUCATION** (3-6 Cr.) Internship provides supervised experiences for employed teachers in middle/high school. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.
5065. **INTERNSHIP IN ELEMENTARY EDUCATION INCLUSIVE**
5066. **INTERNSHIP IN SECONDARY EDUCATION INCLUSIVE GRADES**



GRADES 1-5 (3-6 Cr.) Internship provides supervised experiences for employed teachers in inclusive elementary settings. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.

5066. **INTERNSHIP IN SECONDARY EDUCATION INCLUSIVE GRADES**

- 6-12** (3-6 Cr.) Internship provides supervised experiences for employed teachers in inclusive middle/secondary settings. Includes problem-solving seminars addressing candidates' real and emerging issues. Prerequisite: Approval of Director of Field Experiences. Must meet all eligibility requirements for Louisiana Teaching Certificate in field of study.
5072. **STRATEGIES IN VALUES CLARIFICATION** (3 Cr.) Strategies to help learn how to make honest and considered choices; to help clarify one's values on a broad spectrum of issues; to learn how to apply the process in the classroom. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5073. **ASSESSMENT AND ACCOUNTABILITY** (3 Cr.) Designed for evaluating learning systems with emphasis on constructing measures to evaluate progress and outcomes in social, affective, and cognitive areas.
5083. **INSTRUCTIONAL EFFECTIVENESS** (3 Cr.) Identification of characteristics of effective teaching and strategies for appraising teacher effectiveness. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly Effective Teaching.)
5091. **DIRECTED STUDY** (1-6 Cr.) Investigative study in selected problems for advanced graduate students.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.
6004. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars designed to meet the needs of advanced graduate students. A. Issues and Trends in Secondary Education; B. Classroom Management and Discipline; C. Content Methodologies; D. Selected Topics.
6005. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Issues and Trends in Secondary Education designed to meet the needs of advanced graduate students.
6006. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Classroom Management and Discipline designed to meet the needs of advanced graduate students.
6007. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Content Methodologies designed to meet the needs of advanced graduate students.
6008. **SEMINAR IN SECONDARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars addressing Selected Topics designed to meet the needs of advanced graduate students.
6052. **PROBLEMS IN CURRICULUM DEVELOPMENT** (3 Cr.) Techniques in organizing, conducting, and developing curriculum improvement. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
6083. **INTERNSHIP** (3-6 Cr.) Supervised experience in instruction, supervision, or administration in public schools or higher education. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn credit and grade.
6084. **BEST PRACTICES IN MIDDLE/SECONDARY EDUCATION** (3 Cr.) This course is designed to build requisite knowledge and skills for selecting and implementing best practices teaching models congruent with specific teaching and learning needs at the middle and/or secondary level.
7000. **DOCTORAL PROSEMINAR** (3 Cr.) Provides a foundation for students ascending to the doctoral coursework level and introduces



- students to an array of questions about education immersing them in seminal works of educational literature for pursuing issues for the rest of their career.
7001. **EDUCATIONAL RESEARCH AND INQUIRY** (3 Cr.) Designed to introduce students to the plural worlds of educational research. Examines the major phases of research for design of study, data collection and analysis, interpretation, and reporting. This is the initial foundational research course taken.
7002. **APPLIED STATISTICAL ANALYSIS** (3 Cr.) Provides an introduction to data analysis and statistical inference where students learn to describe data quantitatively and graphically, compute statistical estimates and hypothesis tests, and use the computer in text editing, data management, and statistical processing of research data.
7003. **INSTRUCTIONAL DESIGN AND TECHNOLOGY** (3 Cr.) This course focuses on the design, development, implementation, and evaluation of instructional materials that are created according to instructional design principles. By applying these principles, students will have knowledge, skills, and dispositions to solve instructional problems in educational settings.
7004. **QUANTITATIVE METHODS IN EDUCATIONAL RESEARCH II** (3 Cr.) Introduces students to techniques of multivariate data analysis and statistical inference commonly used in education and the social sciences. Students learn about federally funded and publically available data sets to conduct multivariate analysis.
7005. **QUALITATIVE METHODS OF EDUCATIONAL RESEARCH** (3 Cr.) Examines the theories and methods of qualitative educational research including ethnography, case studies, interview studies, and document analysis with emphasis placed on selecting methods appropriate to the research question. Techniques for data collections, analyses, and presentation are studied and practiced.
7006. **EDUCATION FOR DIVERSITY IN A GLOBAL SOCIETY** (3 Cr.) This course introduces subcultures including political, economic, and social backgrounds that impact the global needs in an educational manner.
7007. **RESEARCH IN TEACHING AND LEARNING** (3 Cr.) This course examines research-based theories and practices of teaching and learning.
7008. **COMMUNICATION AND COLLABORATION IN PROBLEM SOLVING** (3 Cr.) Presents methods and styles of communication, which facilitates positive interpersonal communication and introduces techniques and methods to conflict resolution for faculty, students, and administrators.
7009. **CURRICULUM THEORY AND DESIGN** (3 Cr.) This course explores the intellectual, social, moral, and political foundations of education through multiple theoretical lenses. The course bridges theory with practice by examining ways in which recurrent themes in curriculum scholarship are present in modern curriculum and policy.
7010. **LAW, POLICY, AND ETHICS** (3 Cr.) Provides in depth study of Educational Policy Process in Public School Administration and Supervision. Includes decision-making, principle ship, superintendency, school law, and ethics.
7011. **PROGRAM EVALUATION THEORY AND PRACTICE** (3 Cr.) Investigates the current theory and practice of programs, personell, data collection and analysis, reporting of the evaluation, and analysis of current national, state, and local program evaluations and their findings. Participants conduct and model evaluation strategies through field project reports.
7012. **ASSESSMENT FOR PROGRAM AND INSTRUCTIONAL DECISION MAKING** (3 Cr.) This course is designed to explore the inter-related and multifarious dimensions and uses of assessment in education and instructional decision-making. Includes application of knowledge about available sources of data and assessment techniques to the real-world educational problems.
7013. **PROFESSIONAL DEVELOPMENT** (3 Cr.) An analysis of the professional environment with emphasis on procedural strategies for professional development as evidenced by teaching, service, and research. Two complementary facets include organizational behavior in educational environments and the development and maintenance of effective professional development programs.
7014. **DECISION MAKING FOR SCHOOL IMPROVEMENT** (3 Cr.) This core course presents decision making and problem solving situations in educational settings with particular emphasis on school improvement and accountability. Students present case studies depicting decision making models for analyzing and developing strategies for reaching solutions.
7015. **DISSERTATION** (3-9 Cr.) This course is an independent application of reserach, design, and methods that leads to the completion of an original research study under the guidance of the student's doctoral committee.

EDUCATIONAL TECHNOLOGY LEADERSHIP (EDIT)

For Graduates Only

5025. **INSTRUCTIONAL TELECOMMUNICATIONS, NETWORKS AND THE INTERNET** (3 Cr.) This course assumes familiarity with the World Wide Web. Students will develop skills in the use of planning, development, implementation, and management of distance learning, networking, and Internet use for teaching and learning. Students will engage in hands-on activities that demonstrate the required skills.
5027. **TRENDS IN INSTRUCTIONAL TECHNOLOGY** (3 Cr.) Survey course of past, present and future aspects of instructional technology as it relates to instructional settings.
5028. **INSTRUCTIONAL MEDIA DEVELOPMENT** (3 Cr.) This course provides instruction in organization, design, preparation, and application of technology-based production of instructional materials for print and Web-based distribution. 5055. **INSTRUCTIONAL DESIGN AND PROGRAM DEVELOPMENT** (3 Cr.) Application of instructional design principles to solve performance and instructional problems in school and non-school environments by providing experiences in instructional program development, curriculum design, analysis of state and national school technology standards and planning, design, implementation, and evaluation of technology staff development activities as well as related experiences in non-school environments.
6025. **DESIGN AND DEVELOPMENT OF MULTIMEDIA AND INTERACTIVE INSTRUCTION** (3 Cr.) This course provides an overview of the process of researching, planning, designing, implementing, and evaluating multi-sensory instructional units. Hands-on class projects will be developed that result in an integrated instructional approach to teaching and learning.
6026. **TECHNOLOGY LEADERSHIP IN SCHOOLS** (3 Cr.) This course will provide a foundation for managing technology for teaching and learning at the school site. These skills include schoolwide planning that incorporates instructional design, curriculum integration with the standards, logistics of technology implementation with the local site, training, and evaluation. Students will implement projects for local

- site improvement.
6027. **TECHNOLOGY PLANNING AND ADMINISTRATION** (3 Cr.) This course includes experiences in technology planning, facilities and resource management, technology staff and personnel management, funding and budgetary issues, technology policies and procedures, school connectivity planning, and purchasing practices.
6028. **ADVANCED TELECOMMUNICATIONS AND DISTANCE EDUCATION** (3 Cr.) This course includes experiences in development of Internet/Web-based learning materials and resources, overview of distance technologies for learning, national curriculum standards, advanced Internet applications, research on the applications of telecommunications and other distance technologies in education, emerging telecommunications and distance learning technologies, and methodologies for distance/on-line instruction and student support.
6080. **INSTRUCTIONAL TECHNOLOGY RESEARCH, EVALUATION, AND ASSESSMENT** (3 Cr.) Identification and application of instructional and technology-related research, the psychology of learning, and instructional design principles guiding the use of computers and related technologies in instructional settings.
6083. **EDUCATIONAL TECHNOLOGY INTERNSHIP** (3 Cr.) This course provides 120 clock hours of supervised field-based experience in instructional technology application or administration. Placement in P-12, higher education, or business settings will be determined by student's degree focus, or permission of instructor.
- sessing physical, social, emotional, language, cognitive, and aesthetic development of young children from birth through age eight.
5009. **INTEGRATED METHODS FOR EARLY CHILDHOOD** (3 Cr.) Knowledge and skills to effectively teach preschool and early elementary students in authentic settings.
5010. **ADVANCED STUDIES IN SCIENCE AND MATH** (3 Cr.) An integration of current content, techniques, materials, and research in elementary science and mathematics with emphasis upon inquiry and discovery processes. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5011. **ADVANCED STUDIES IN ELEMENTARY LANGUAGE ARTS AND SOCIAL STUDIES** (3 Cr.) An integration of the social studies and the language arts with an emphasis on methodological, philosophical and curricular issues. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5018. **LITERATURE FOR CHILDREN AND YOUNG ADULTS** (3 Cr.) Investigation in writings for children and young adults with emphasis on broad application in teaching. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Same as Reading 5018.)
5020. **SPECIALIZED INSTRUCTIONAL PRACTICES IN THE ELEMENTARY SCHOOL** (3 Cr.) Analysis and application of effective teaching skills for the elementary teacher. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5021. **EXPANDING COMPETENCIES IN CLASSROOM MANAGEMENT** (3 Cr.) Analysis of classroom management and motivation techniques, ways to cope with disruptive behavior, promoting moral reasoning, and dealing with parents in a pluralistic society. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5022. **HUMAN GROWTH AND DEVELOPMENT** (3 Cr.) The influence of developmental characteristics on learning experiences throughout the life span.
5033. **PRIORITIZING AND MAPPING THE CURRICULUM** (3 Cr.) Development and function of elementary school curricular patterns. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5041. **TRENDS IN CURRENT AND EMERGING ELEMENTARY SCHOOLS** (3 Cr.) Contemporary problems and pertinent research in elementary education. Intensive reading and writing in areas of interest and need.
5043. **LITERACY THROUGH LITERATURE-BASED INSTRUCTION** (3 Cr.) This course will develop an understanding of using literature as a basis for teaching content subjects at the elementary level. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5045. **EDUCATIONAL TECHNIQUES FOR EXCEPTIONAL CHILDREN IN REGULAR CLASSROOMS** (3 Cr.) Analysis of the instructional needs of exceptional children and the application of instructional strategies and curricular modifications within regular classroom. A. Elementary; B. Secondary. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Same as Special Education 5045).
5046. **COGNITIVE LEARNING: CHILDREN AND THEIR WORLD** (3 Cr.) This course is designed provide candidates with standards-based teaching and learning experiences that emphasize cognitive learn-

ELEMENTARY EDUCATION (ELED)

For Undergraduates and Graduates

4051. **EARLY CHILDHOOD EDUCATION** (3 Cr.) History, trends and principles of educational programs for children between the ages of three and six. Prerequisite: For graduate credit, a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. F, Sum
4052. **NURSERY SCHOOL AND KINDERGARTEN** (3 Cr.) Materials, methods, organization, and administration of nursery schools and kindergartens. Prerequisite: 4051.
4053. **COMMUNICATION AND LITERACY IN EARLY INTERVENTION** (3 Cr.) Techniques and strategies for developing languages and teaching language skills to pre-school children. Prerequisite: For graduate credit, a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. Sum
4084. **PRACTICUM** (3-6 Cr.) Internship program designed to give supervised experience in the school: Reading. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade.
4085. **PRACTICUM** (3-6 Cr.) Internship program designed to give supervised experience in the school: Early Childhood-Kindergarten/Nursery School. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade.
4086. **PRACTICUM** (3-6 Cr.) Internship program designed to give supervised experience in the school: Elementary Education. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade.

For Graduates Only

5004. **ASSESSMENT OF YOUNG CHILDREN** (3 Cr.) Strategies for as-



ing within the context of family, community, and collegial collaborative aspects associated with teaching. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

5091. **DIRECTED STUDY** (1-6 Cr.) Investigative study in selected problems for advanced graduate students.
5099. **THESIS OR FIELD STUDY** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.
6004. **SEMINAR IN ELEMENTARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars designed to meet the need of advanced graduate students: Classroom Application of Commercial and Teacher Made Materials
6005. **SEMINAR IN ELEMENTARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars designed to meet the need of advanced graduate students: Leadership and Communication Skills.
6006. **SEMINAR IN ELEMENTARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars designed to meet the need of advanced graduate students: Content Methodologies.
6007. **SEMINAR IN ELEMENTARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars designed to meet the need of advanced graduate students: Trends and Issues in Early Childhood Education.
6008. **SEMINAR IN ELEMENTARY EDUCATION** (3 Cr., Maximum 9 Cr.) Seminars designed to meet the need of advanced graduate students: Selected Topics.
6083. **INTERNSHIP IN ELEMENTARY/EARLY CHILDHOOD EDUCATION** (3-6 Cr.) Supervised experience in instruction, supervision, or administration in public schools or higher education. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade.

ENGLISH AS A SECOND LANGUAGE (ESL)

For Graduates Only

5001. **SECOND LANGUAGE ACQUISITION** (3 Cr.) Theories and practical approaches and techniques for teaching English as a second lan-

guage to elementary, secondary, and adult education students.

5002. **SOCIAL AND CULTURAL ASPECTS OF LANGUAGE ACQUISITION** (3 Cr.) Key social and cultural aspects related to first and second language acquisition. Students explore the interrelated nature of language and culture and the development of sociolinguistic competence in first and second language acquisition.
5025. **ESL HISTORY AND PROFESSIONALISM** (3 Cr.) This course focuses on ESL history, research, policy, and current practice in teaching field that can be utilized to improve teaching and learning for all ESL students.
5050. **CURRICULUM DESIGN FOR MULTICULTURAL ENVIRONMENTS** (3 Cr.) The course is designed as an overview of major theories and research related to the nature and role of culture and how cultural groups and individual cultural identities affect language learning and school achievement.

READING (READ)

For Undergraduates and Graduates

4019. **READING IN THE CONTENT AREA** (3 Cr.) A study of the methods, materials, and practices which contribute to making an effective application of reading skills in the subject matter areas for Secondary Teachers. Prerequisite: Approval of Instructor. For graduate credit, a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
4020. **READING IN THE CONTENT AREA** (3 Cr.) A study of the methods, materials, and practices which contribute to making an effective application of reading skills in the subject matter areas for Elementary Teachers. Prerequisite: Approval of Instructor. For graduate credit, a valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.

For Graduates Only

5001. **TEACHING READING TO STUDENTS WITH SPECIAL NEEDS** (3 Cr.) Designed to study students' special instructional needs in

- reading. The aspects of identification, diagnosis of reading needs, specialized methods of instruction, appropriate materials and modifications in reading are considered. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Same as SPED 5001).
5002. **BALANCED READING INSTRUCTION** (3 Cr.) Integration of reading, writing, speaking, and listening strategies to teach children to read with fluency and comprehension and to expand reading abilities. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5007. **PRACTICUM IN READING** (3 Cr.) Clinical/laboratory experience in diagnosing and correcting reading difficulties. Credit or registration in 525. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade.
5008. **CURRICULUM AND SUPERVISION IN READING** (3 Cr.) Selecting and planning a sound reading curriculum; understanding the functions and duties of the reading supervisor. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5010. **SELECTED TOPICS IN READING** (3 Cr., Maximum 12 Cr.) Workshop in Reading covering current topics relevant to the reading teacher: Organizational Patterns.
5011. **SELECTED TOPICS IN READING** (3 Cr., Maximum 12 Cr.) Workshop in Reading covering current topics relevant to the reading teacher: Methods and Materials.
5012. **SELECTED TOPICS IN READING** (3 Cr., Maximum 12 Cr.) Workshop in Reading covering current topics relevant to the reading teacher: Word Identification Techniques.
5013. **SELECTED TOPICS IN READING** (3 Cr., Maximum 12 Cr.) Workshop in Reading covering current topics relevant to the reading teacher: Comprehension Skills
5014. **SELECTED TOPICS IN READING** (3 Cr., Maximum 12 Cr.) Workshop in Reading covering current topics relevant to the reading teacher: Diagnosis and Evaluation.
5018. **CRITICAL THEORIES AND CHILDREN'S YOUNG ADULT LITERATURE IN THE CLASSROOM** (3 Cr.) Investigation in writings for children and young adults with emphasis on broad application in teaching. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Same as Elementary Education 5018.)
5020. **LITERACY INTERVENTIONS FOR ADOLESCENTS** (3 Cr.) Teaches secondary education majors to integrate reading, writing, speaking, and listening strategies and activities into adolescent reading instruction. Must be admitted to Teacher Education.
5025. **DIAGNOSIS AND CORRECTION OF READING DIFFICULTIES** (3 Cr.) Use of diagnostic tests; methods used in diagnosing and correcting reading difficulties. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5030. **READING AND LITERACY ACROSS THE CONTENT AREAS** (3 Cr.) Survey of basic literacy skills and strategies for instruction of content-specific literature. Application of reading and writing in the content area. Must be admitted to Teacher Education.
5040. **PRIMARY LITERACY** (3 Cr.) Strategies for integrating reading, writing, spelling, speaking, listening, and locating in a balanced literacy program for primary grades (K-3).

SPECIAL EDUCATION (SPED)

For Graduates Only

5001. **TEACHING READING TO STUDENTS WITH SPECIAL NEEDS**



- (3 Cr.) Designed to study students' special instructional needs in reading. The aspects of identification, diagnosis of reading needs, specialized methods of instruction, appropriate materials and modifications in reading are considered. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Same as READ 5001).
5002. **DIAGNOSTIC/PRESCRIPTIVE TEACHING** (3 Cr.) Diagnostic/prescriptive processes to meet educational needs of exceptional children. Formal testing, curriculum-based assessment and teaching, and translation of needs into educational programming. Prerequisite: 5061 or Approval of Department Head; valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5003. **METHODS OF CLASSROOM ORGANIZATION AND MANAGEMENT FOR SPECIAL POPULATIONS** (3 Cr.) Legal, philosophical, and cultural strategies of classroom organization and behavior management for meeting the needs of diverse groups of students with exceptionalities. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly SPED 444 Humanistic Approaches to Teaching the Mild/Moderate.)
5004. **ASSESSMENT STRATEGIES AND PRACTICUM: EARLY INTERVENTION** (3 Cr.) Designed to introduce technique and literature pertinent to the developmental assessment of pre-school children with special needs. Emphasis will be placed upon the use of naturalistic observation, criterion curriculum and data from norm-referenced devices for the generation of program description (IEP's) for this population. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5005. **METHODS OF TEACHING BASIC SUBJECTS TO STUDENTS WITH MILD/MODERATE DISABILITIES** (3 Cr.) Designed to develop competencies of educators in teaching basic skills to special needs students as well as developing appropriate interventions plans. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly 570E. Seminar on "Best Practices" in Special Education: Curriculum Adaptations.)
5006. **VOCATIONAL AND TRANSITION SERVICES FOR STUDENTS WITH DISABILITIES** (3 Cr.) Designed to build competencies of educators in developing appropriate individual transition plans and facilitate transition of special needs students into the work force. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Formerly 570B. Seminar on "Best Practices" in Special Education: Secondary Vocational Skills.)
5007. **BEHAVIOR MANAGEMENT & CLASSROOM ORGANIZATION FOR INDIVIDUALIZED NEEDS OF SPECIAL LEARNERS** (3 Cr.) This course focuses on methods and techniques for effective behavior management and classroom organization to meet the unique needs of students with exceptionalities.
5025. **FOUNDATIONS OF EARLY CHILDHOOD SPECIAL EDUCATION** (3 Cr.) An introduction to the history, trends and programs for the preschool child, ages birth through five, who is at-risk for or has an identified special need. Prerequisite: 2002 or equivalent. Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5026. **METHODS AND PRACTICUM: EARLY INTERVENTION** (3 Cr.) Techniques in organizing and teaching curriculum methods and instructional patterns effective in intervention and training for preschool children at-risk for learning difficulties. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5027. **EXCEPTIONAL FAMILY SYSTEMS AND COMMUNITY RESOURCES** (3 Cr.) Exposes the learner to the array of variables which (1) effect family systems when a child with special needs is introduced into it and (2) promote an understanding, as a professional, of strategies and timing for effective introduction of resources and support to parents of children with special needs. Prerequisite: 5026 or equivalent.
5028. **PHYSICAL AND MEDICAL MANAGEMENT OF PRESCHOOL CHILDREN WITH SPECIAL NEEDS** (3 Cr.) Techniques in organizing and teaching materials, and procedures appropriate to understanding severe physical disability and low incidence exceptionalities and health impairments in preschool children. Prerequisite: 5026 or Permission of Instructor. Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5029. **INTERAGENCY AND INTERDISCIPLINARY TEAMING** (3 Cr.) Designed to provide information, skills, and strategies necessary for interventionists working in a collaborative/teaming service provision structure. Prerequisite: 5027 or Permission of Instructor. Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Same as Counseling 5029.)
5030. **PRACTICUM IN EARLY INTERVENTION** (3-6 Cr. hrs) A supervised experience working with infants and toddlers and preschoolers with special needs. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade. Prerequisite: Approval of Director of Field Experiences. (Formerly SPED 476-K.)
5031. **TEAM & PHYSICAL MANAGEMENT IN EARLY INTERVENTION** (3 Cr.) This course is designed to present the techniques and materials appropriate for preschool children with severe physical disabilities.
5045. **EDUCATIONAL TECHNIQUES FOR EXCEPTIONAL CHILDREN IN REGULAR CLASSROOMS** (3 Cr.) Analysis of the instructional needs of exceptional children and the application of instructional strategies and curricular modifications within regular classroom. A. Elementary; B. Secondary. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. (Same as Elementary Education 5045.) Summer I only
5050. **EFFECTIVE CONSULTATION** (3 Cr.) Designed to build competencies of educators in consultation skills with educational administrators, ancillary personnel, teachers, parents, students, and other professionals. (Same as Counselor Education 5050.) Sp
5061. **ASSESSMENT STRATEGIES AND PRACTICUM** (3 Cr.) Types of clinical tests, their uses, and interpretation of results with emphasis on problems of evaluating exceptional children. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator. Fall, even years; Sum I, odd years
5062. **PRACTICUM IN MILD/MODERATE DISABILITIES** (3-6 Cr. hrs) A supervised experience in assessing and instructing students with mild/moderate disabilities. Prerequisites: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade. (Formerly SPED 476-I.)
5063. **SPECIAL EDUCATION ORGANIZATION AND ADMINISTRATION** (3 Cr.) Organization, administration, supervision and evaluation of special education personnel and programs. Sum II
5064. **STUDENT TEACHING FOR SPECIAL EDUCATION** (9 Cr.) Focused teaching utilizing a cooperating teacher mentorship procedure. Prerequisite: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in

- field of study to earn graduate credit and grade.
5065. **READINGS AND RESEARCH IN SPECIAL EDUCATION** (3 Cr.) Guided review and synthesis of current "Best Practices" literature in special education: meta-analysis and professional writing emphasis.
5066. **MILD/MODERATE SITE BASED INTERNSHIP** (3 Cr.) This course is designed to provide candidates the opportunity to apply requisite knowledge, skills, and dispositions to authentic instructional environments for students with special needs.
5067. **COUNSELING PARENTS OF CHILDREN WITH SPECIAL NEEDS** (3 Cr.) State of the art techniques and methods for facilitating acceptance and pro-active planning by family members for the education and training of their children with special needs. Fall, even years
5068. **FUNDAMENTALS OF AUTISM** (3 Cr.) This course is designed to develop competencies of educators in the fundamentals of Autism in order to facilitate social and academic needs of students with Autism Spectrum Disorder.
5071. **ADVANCED DIAGNOSIS OF EXCEPTIONAL LEARNERS** (3 Cr.) Designed for advanced study of tests, techniques, and methods specific to diagnosis of learner peculiarities of exceptional children. Emphasis is placed on administration, interpretation and the formulation of appropriate education programs. An array of testing procedures will be addressed. Prerequisite: 5061 or Counseling 5062 or Psychology 4051. Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5072. **PRACTICUM IN ADVANCED EDUCATIONAL ASSESSMENT** (3-6 Cr. hrs) A supervised experience in assessing and identifying students with special needs. Prerequisites: Approval of Director of Field Experiences. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade. (Formerly SPED 476-F.)
5074. **DEVELOPING CREATIVITY IN THE CLASSROOM** (3 Cr.) An examination of the theoretical and practical nature of creativity and techniques to develop and nurture creativity in the classroom. The course is designed for teachers of gifted children, general education teachers, counselors and/or administrators. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5075. **LEARNING CHARACTERISTICS OF GIFTED STUDENTS** (3 Cr.) Designed to assist in the identification of the characteristics and motivational needs of the gifted learner. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5076. **METHODS AND MATERIALS FOR TEACHING GIFTED AND TALENTED** (3 Cr.) Designed to present methods of instruction, curriculum development and materials appropriate to the needs of gifted students in the regular and special class. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5077. **GIFTED AND TALENTED PRACTICUM** (3-6 Cr.) A supervised experience with gifted children. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn graduate credit and grade. Prerequisites: 5075, 5076 and approval of Director of Field Experiences.
5078. **SOCIAL AND EMOTIONAL NEEDS OF GIFTED LEARNERS** (3 Cr.) This course will examine the theoretical and instructional nature of students' affective needs. It is for education personnel responsible for gifted learners. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission from Certification Coordinator.
5091. **DIRECTED STUDY** (1-6 Cr.) Focused investigation on selected problem areas in Special Education. Prerequisite: Approval of Instructor.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.
5170. **SEMINAR ON "BEST PRACTICES" IN SPECIAL EDUCATION** (3 Cr., Maximum 9 Cr.) A study of contemporary trends, practices and strategies: Gifted and Talented Children
5171. **SEMINAR ON "BEST PRACTICES" IN SPECIAL EDUCATION** (3 Cr., Maximum 9 Cr.) A study of contemporary trends, practices and strategies: Pre-School Children with Special Needs.
5172. **SEMINAR ON "BEST PRACTICES" IN SPECIAL EDUCATION** (3 Cr., Maximum 9 Cr.) A study of contemporary trends, practices and strategies: Special Education Litigation and Legislation
5173. **SEMINAR ON "BEST PRACTICES" IN SPECIAL EDUCATION** (3 Cr., Maximum 9 Cr.) A study of contemporary trends, practices and strategies: Children with Generic Disabilities

DOCTOR OF EDUCATION • LOUISIANA EDUCATION CONSORTIUM

Strauss Hall, Room 255

(318) 342-1235

ED.D. IN CURRICULUM AND INSTRUCTION

CREDENTIALS DEADLINE

Enrollment is only for Fall term and is limited. Individuals interested in applying for admission should contact the College of Education and Human Development, Director, Dr. Timothy Ford, 342-1288 for application information and deadlines.

PROGRAM DESCRIPTION

Designed for persons who are interested in and show promise in becoming scholars and leaders in the domains of curriculum, teaching, teacher education, and/or educational policy at the K-12 or college level, or in local, state, regional, or national agencies. This 60 credit-hour degree features a rigorous program of academic coursework and research experiences which prepares future scholars and practitioners to understand and address educational problems and needs from a holistic perspective. Applicants to this

program can either enter post-bachelor's degree or post-Masters. If applicants enter post-bachelor's, they will first complete a terminal degree in a Master's program in Education or a related field before proceeding with the doctoral program of coursework.

PROGRAM ADMISSION

Student admission for Full status to the doctoral program is based upon the following criteria:

- (1) The applicant must hold at least a bachelor's degree from a regionally accredited institution in an area related to his/her proposed program of study. Applicants to this program can either enter post-bachelor's or post-Masters. If applicants enter post-bachelor's, they will first complete a terminal degree in Education or a related field before proceeding with the doctoral program of coursework. Students who have not been formally admitted to the doctoral program are not permitted to take courses in the doctoral program at any time.
- (2) The applicant must have a minimum cumulative undergraduate grade point average of at least 2.75 and a minimum cumulative graduate grade point average of at least 3.25.
- (3) The applicant must have completed the Graduate Record Examination (GRE) with a minimum score of 1000 (300 on the new GRE scale) (Verbal and Quantitative) or 1500 (Verbal, Quantitative and Analytical). If student has an Analytical writing score, a score of 4.5 or higher is required.
- (4) The applicant must submit three letters of recommendation from individuals who are familiar with his/her character, teaching/administrative performance, and ability to perform academically on the doctoral level.
- (5) Finalists in the application process may be required to have a personal interview with the doctoral admission committee.
- (6) Applicants should complete an admission portfolio and submit directly to the doctoral program director. This portfolio should include: a personal resumé or curriculum vitae; a 1-3 page typed, double-spaced, personal statement of your professional goals and how the Ed.D. will lead to the fulfillment of these goals; and samples of scholarly writing, particularly writing that has been published, or a Master's thesis.
- (7) In addition to demonstrating evidence of academic competence and capability, those persons selected each year for this program will be applicants who are already considered leaders in their educative fields and who have clearly articulated their educational commitment to public schools. It is expected that the application process will be extremely competitive. Meeting the minimum requirements does not necessarily guarantee admission.

ELIGIBILITY TO REMAIN IN THE DOCTOR OF EDUCATION DEGREE PROGRAM: Students enrolled in the doctoral program must maintain a minimum grade point average of 3.0 during each term of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate coursework, may result in termination from the program. The student must successfully complete all



coursework with a minimum grade point average of 3.25 and all experiential and examination requirements.

PROGRAM REQUIREMENTS

ED.D. IN CURRICULUM AND INSTRUCTION

CONCENTRATION IN CURRICULUM AND INSTRUCTION: A candidate for the concentration in Curriculum and Instruction must complete a total of 60 semester hours to earn the degree. The requirements include 24 hours in the program core (CURR 7000 through CURR 7007), 21 hours in the concentration (CURR 7008 through CURR 7014), and 15 hours of dissertation (CURR 7099).

PRELIMINARY EXAMINATION: Upon completion of the first year of coursework (CURR 7000 through CURR 7003) each student will be required to take a Preliminary Examination. The Preliminary Examination is designed to measure student competence in 1) educational foundations, 2) research, and 3) general professional knowledge. Failure to pass this examination after two attempts will result in termination of the student from the program.

COMPREHENSIVE EXAMINATION: The second doctoral examination, the Comprehensive Examination, is administered upon completion of all program coursework. This examination consists of a six-hour written component and a two-hour oral examination. Failure to satisfactorily complete this examination will result in a revision of the program of study and an additional examination. Failure to pass this examination after two attempts will result in termination of the student from the program. After satisfactory completion of the Comprehensive Examination, the student is admitted to candidacy.

DISSERTATION: In addition to the research requirements associated with each course, all doctoral students are required to complete a dissertation. The dissertation should be directed toward the degree specialization and must include field-based research. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination. The dissertation proposal must be

approved by the student's Doctoral Committee after the Comprehensive Examination has been successfully completed. Other research requirements, for example, the use of human subjects, must be approved by the Institutional Review Board at the ULM Office of Sponsored Programs and Research.

The student will be expected to enroll for a minimum of six semester hours of dissertation credit for each semester/quarter in which the student is working with faculty on the dissertation. The student must be enrolled in a minimum of three semester hours of dissertation credit during the semester/quarter in which the degree is conferred. No less than fifteen (15) semester hours of credit shall be earned for successful completion of the dissertation.

Following completion of the dissertation, the student will be expected to defend this scholarly work during a Dissertation Defense.

DOCTORAL COMMITTEE: The student's Doctoral Committee shall consist of the Major Professor and a minimum of three additional faculty. The Major Professor is the committee chair and must be selected from among College of Education and Human Development faculty. Additional committee members from other departments may be added to address specific student program or research needs, but they must be approved as either graduate or associate-status faculty by the ULM Graduate Council prior to commencing the dissertation.

TRANSFER OF CREDIT FOR THE DOCTOR OF EDUCATION DEGREE:

A maximum of 6 semester hours of graduate credit appropriate to the student's degree program may be transferred from other institutions offering regionally accredited graduate programs if earned in residence at that institution. No credits for which a grade of less than B has been earned may be transferred. Dissertation credit may not be transferred into the doctoral program.

TIME LIMIT FOR THE DOCTOR OF EDUCATION DEGREE: All coursework, internships and the dissertation must be completed within a nine year time period from date of candidacy in the program. Any appeal for exten-



sion must be approved by ULM's Graduate Council.

REQUESTS FOR TIME EXTENSIONS: To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the ULM Graduate School.

POLICIES AND PROCEDURES: Policies and procedures for the Doctoral Program are detailed in the Online Doctor of Education Program Handbook.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

CURRICULUM AND INSTRUCTION (CURR)

For Graduates Only

7000. **DOCTORAL PROSEMINAR** (3 Cr.) Provides a foundation for students ascending to the doctoral coursework level and introduces students to an array of questions about education immersing them in seminal works of educational literature for pursuing issues for the rest of their career.
7001. **EDUCATIONAL RESEARCH AND INQUIRY** (3 Cr.) Designed to introduce students to the plural worlds of educational research. Examines the major phases of research for design of study, data collection and analysis, interpretation, and reporting. This is the initial foundational research course taken.
7002. **APPLIED STATISTICAL ANALYSIS** (3 Cr.) Provides an introduction to data analysis and statistical inference where students learn to describe data quantitatively and graphically, compute statistical estimates and hypothesis tests, and use the computer in text editing, data management, and statistical processing of research data.
7003. **INSTRUCTIONAL DESIGN AND TECHNOLOGY** (3 Cr.) This course focuses on the design, development, implementation, and evaluation of instructional materials that are created according to instructional design principles. By applying these principles, students will have knowledge, skills, and dispositions to solve instructional problems in educational settings.
7004. **QUANTITATIVE METHODS IN EDUCATIONAL RESEARCH II** (3 Cr.) Introduces students to techniques of multivariate data analysis and statistical inference commonly used in education and the social sciences. Students learn about federally funded and publically available data sets to conduct multivariate analysis.
7005. **QUALITATIVE METHODS OF EDUCATIONAL RESEARCH** (3 Cr.) Examines the theories and methods of qualitative educational research including ethnography, case studies, interview studies, and document analysis with emphasis placed on selecting methods appropriate to the research question. Techniques for data collections, analyses, and presentation are studied and practiced.
7006. **EDUCATION FOR DIVERSITY IN A GLOBAL SOCIETY** (3 Cr.) This course introduces subcultures including political, economic, and social backgrounds that impact the global needs in an educational manner.
7007. **RESEARCH IN TEACHING AND LEARNING** (3 Cr.) This course examines research-based theories and practices of teaching and learning.
7008. **COMMUNICATION AND COLLABORATION IN PROBLEM SOLVING** (3 Cr.) Presents methods and styles of communication, which facilitates positive interpersonal communication and introduces techniques and methods to conflict resolution for faculty, students, and administrators.
7009. **CURRICULUM THEORY AND DESIGN** (3 Cr.) This course explores the intellectual, social, moral, and political foundations of education through multiple theoretical lenses. The course bridges theory with practice by examining ways in which recurrent themes in curriculum scholarship are present in modern curriculum and policy.
7010. **LAW, POLICY, AND ETHICS** (3 Cr.) Provides in depth study of Educational Policy Process in Public School Administration and Supervision. Includes decision-making, principle ship, superintendency, school law, and ethics.
7011. **PROGRAM EVALUATION THEORY AND PRACTICE** (3 Cr.) Investigates the current theory and practice of programs, personell, data collection and analysis, reporting of the evaluation, and analysis of current national, state, and local program evaluations and their findings. Participants conduct and model evaluation strategies through field project reports.
7012. **ASSESSMENT FOR PROGRAM AND INSTRUCTIONAL DECISION MAKING** (3 Cr.) This course is designed to explore the inter-related and multifarious dimensions and uses of assessment in education and instructional decision-making. Includes application of knowledge about available sources of data and assessment techniques to the real-world educational problems.
7013. **PROFESSIONAL DEVELOPMENT** (3 Cr.) An analysis of the professional environment with emphasis on procedural strategies for professional development as evidenced by teaching, service, and research. Two complementary facets include organizational behavior in educational environments and the development and maintenance of effective professional development programs.
7014. **DECISION MAKING FOR SCHOOL IMPROVEMENT** (3 Cr.) This core course presents decision making and problem solving situations in educational settings with particular emphasis on school improvement and accountability. Students present case studies depicting decision making models for analyzing and developing strategies for reaching solutions.
7015. **DISSERTATION** (3-9 Cr.) This course is an independent application of reserach, design, and methods that leads to the completion of an original research study under the guidance of the student's doctoral committee.

LEC FOUNDATIONS (LECF)

For Graduates Only

7000. **INTRODUCTION TO DOCTORAL RESEARCH DESIGN** (3 Cr.) This course is designed to extend the student's knowledge and expertise in research design, styles, and format of writing a dissertation as well as use of graduate electronic resources and statistical analysis. Exposure to the *LEC Handbook* and LEC governing processes are also covered.
7001. **APPLIED STATISTICAL ANALYSES** (3 Cr.) This course surveys procedures for using the computer in text editing, data management, and statistical processing of research data. Emphasis is placed on using the Statistical Package for the Social Sciences (SPSS) for data analyses and hypothesis testing. Participants, through use of the Education Doctoral Laboratory, are able to produce printouts and learn to interpret their findings. Prerequisite: LECF 7000 or other doctoral



level research course.

7002. **EVALUATION THEORY AND PRACTICE** (3 Cr.) This course is designed to investigate the current theory and practice of program, personnel, and student evaluation. Emphasis is placed on instrument design, administration, data collection and analyses, and reporting of the evaluation. Participants will have the opportunity to conduct and/or model evaluation strategies through field projects and reports. Alternative approaches to education evaluation will be emphasized.
7003. **QUALITATIVE RESEARCH IN EDUCATION** (3 Cr.) This course examines theories and methods of qualitative educational research, including ethnography, case studies, interview studies, and document analysis. Emphasis is placed on selecting methods appropriate to the research question from among qualitative and other research traditions. Techniques for data collection, analysis, and presentation are studied and practiced through the design of a research project.
7004. **SOCIOCULTURAL ISSUES IN EDUCATION** (3 Cr.) This course involves intensive examination and analysis of issues relating to the delivery of educational services in school districts with diverse student populations. Topics examined and analyzed include ethnic cultural, gender, class, religious, and linguistic diversity, as well as human exceptionality. Participants will be required to participate in observation and/or research activities in classrooms, schools, and/or school districts. An observation or research report is part of class expectations.

LEC CURRICULUM AND INSTRUCTION (LECC)

For Graduates Only

7005. **DECISION-MAKING FOR SCHOOL IMPROVEMENT AND ACCOUNTABILITY** (3 Cr.) Various problem-solving models and decision-making strategies are examined, applied in authentic educational settings, and evaluated for their impact in the area of school improvement and accountability. (Same as LECL 7005)

7006. **COMMUNICATION AND COLLABORATION IN PROBLEM SOLVING** (3 Cr.) The primary objectives of this course are to present methods and styles of communication which facilitate positive interpersonal communication and to introduce techniques and methods of conflict resolution which can be effectively utilized by administrators and faculty. Conflict resolution will focus on relationships between administration and faculty, faculty and faculty, faculty and students, students and students, and administration/faculty and parents/public. (Same as LECL 7006)
7007. **CURRICULUM THEORY AND DESIGN** (3 Cr.) Focuses on school curriculum theory, design, revision, reform, and critical issues. (Same as LECL 7007)
7008. **MODELS OF TEACHING: THEORIES AND APPLICATION** (3 Cr.) This course is designed to build the requisite knowledge and skills for selecting and implementing teaching models congruent with specific teaching and learning needs. Course content focuses on three areas: 1) theory, research, and practice of a variety of information-processing, behavioral, social, personal, outcome-based, student-centered, and eclectic teaching models; 2) instructional adaptations appropriate for individual teaching styles, special needs, and learning styles; and 3) classroom and instructional management strategies that facilitate implementation. Participants analyze, interpret, and evaluate models and strategies, and select or design, justify, and then implement those most appropriate for a specific field situation.
7009. **EFFECTIVE TEACHING, LEARNING, AND ASSESSMENT** (3 Cr.) This course examines research-based theories and practices of teaching, learning, and assessment, including diagnosing student needs and selecting appropriate learning strategies.
7010. **PROFESSIONAL DEVELOPMENT: DESIGN AND IMPLEMENTATION** (3 Cr.) This course focuses on analysis of the professional environment with emphasis on procedural strategies for professional development as evidenced by teaching, service, and research. In effect, it is comprised of two complementary facets: 1) organizational

behavior in educational environments; and 2) the development and maintenance of effective professional development programs in school settings.

7022. **INSTRUCTIONAL DESIGN & TECHNOLOGY INTEGRATION** (3 Cr.) The focus of this course is on the design, development, implementation, and evaluation of instructional materials that are created according to instructional design principles. By applying the principles of instructional design learned in the course, students will have knowledge, skills, and dispositions to solve instructional problems in educational settings.
7023. **BRAIN-BASED EDUCATION** (3 Cr.) This course is designed to introduce doctoral candidates to the methods, procedures, and educational implications of brain-based research. This course contrasts current research findings to traditionally held theories and conjectures about brain functioning. Research will be connected to school improvement areas including student learning, the developing brain, cognitive, and emotional competence in students.

LEC EDUCATIONAL LEADERSHIP (LECL)

For Graduates Only

7005. **DECISION-MAKING FOR SCHOOL IMPROVEMENT AND ACCOUNTABILITY** (3 Cr.) Various problem-solving models and decision-making strategies are examined, applied in authentic educational settings, and evaluated for their impact in the area of school improvement and accountability. (Same as LECC 7005)
7006. **COMMUNICATION AND COLLABORATION IN PROBLEM SOLVING** (3 Cr.) The primary objectives of this course are to present methods and styles of communication which facilitate positive interpersonal communication and to introduce techniques and methods of conflict resolution which can be effectively utilized by administrators and faculty. Conflict resolution will focus on relationships between administration and faculty, faculty and faculty, faculty and students, students and students, and administration/faculty and parents/public. (Same as LECC 7006)
7007. **CURRICULUM THEORY AND DESIGN** (3 Cr.) Focuses on school curriculum theory, design, revision, reform, and critical issues. (Same as LECC 7007)
7011. **MAKING CONNECTIONS: THEORY, RESEARCH, & PRACTICE** (3 Cr.) This course is designed to explore conceptual models used to define and explain learning organizations and the investigation of roles, strategies, and methods used by educational leaders.
7012. **ORGANIZATION AND ADMINISTRATION OF SCHOOLS** (3 Cr.) This course is a study of the organization and administration of schools in the United States. Concepts of organization, administration, and management are explored. Theory and practice are integrated regarding the means by which schools should be run.
7013. **HUMAN RESOURCE DEVELOPMENT** (3 Cr.) This course is designed to investigate theories of human resource development as exemplary models are identified and analyzed. The utilization of human resource information technology is included as a practice throughout the course.
7014. **LAW, POLICY, & ETHICS** (3 Cr.) This course is designed to provide an in-depth study of the Educational Policy Process in Public School Administration and Supervision. The Educational Policy Process consists of ways in which decisions are made, including authority and responsibility; power and influence; public policy; methods of determining power structure; roles and tasks of school boards; the principalship; and the superintendency.

7020. **BUILDING EFFECTIVE PARTNERSHIPS** (3 Cr.) This course focuses on advanced study and application of leadership theories and skills to develop effective educational partnerships with public, civic, government, and community organizations, as well as the broader community.

7021. **LEADING EFFECTIVE TEACHING AND LEARNING** (3 Cr.) The primary objectives of this course are to develop the candidate's instructional leadership skills for analyzing effective teaching/learning behaviors, implementing selected leadership methods for the specific organizational process of staff development, and communicating multicultural issues impacting the school.

LEC ELECTIVES (LEC)

For Graduates Only

7015. **ADVANCED CONTENT METHODOLOGY AND TECHNIQUES** (3 Cr.) This course analyzes and evaluates content-specific methods, techniques, and trends for early childhood, elementary, middle, and secondary education.
7016. **PROBLEMS AND ISSUES IN CURRICULUM AND INSTRUCTION** (3 Cr.) This course analyzes and evaluates current curriculum concepts and designs as well as major trends in curriculum and instruction for K - 12 settings.
7017. **GRANTS PLANNING AND MANAGEMENT** (3 Cr.) Strategies are presented to identify relevant funding sources at the local, regional, and national levels and to prepare, submit, and manage effective proposals.
7018. **PRINCIPLES AND PRACTICES IN INSTRUCTIONAL SUPERVISION** (3 Cr.) Strategies and techniques of supervising instruction are presented and reviewed. Models of supervising instructional programs are analyzed, interpreted, and evaluated.

LEC INTERNSHIP (LECI)

For Graduates Only

7076. **DOCTORAL INTERNSHIP SEMINAR** (3 Cr.) This seminar is designed to enable students to demonstrate and apply knowledge bases and dispositions acquired/refined in the other program components and courses and to share their internship experiences with other students.
7077. **INTERNSHIP** (3-6 Cr.) This course is a supervised on-site educational experience in curriculum, instruction, supervision, or administration.

LEC DISSERTATION (LECD)

For Graduates Only

7078. **ADVANCED RESEARCH DESIGN** (3 Cr.) This is a specialized research design course, which will provide students with the knowledge and skills needed to complete the dissertation prospectus and to begin the dissertation using quantitative, qualitative, and mixed methods of inquiry. The product of this class is a prospectus. Course prerequisite is admission to candidacy.
7099. **DISSERTATION** (3-12 Cr.) This course is an independent application of research, design, and methods that leads to the completion of an original research study under the guidance of the student's doctoral committee.

EDUCATIONAL LEADERSHIP AND COUNSELING

(Counseling Programs)

Strauss Hall, Room 306 • (318) 342-1246

M.S. IN CLINICAL MENTAL HEALTH COUNSELING
M.A. IN MARRIAGE AND FAMILY THERAPY (CACREP AND COAMFTE ACCREDITED)
PH.D. IN MARRIAGE AND FAMILY THERAPY (COAMFTE ACCREDITED)
PH.D. IN MARRIAGE AND FAMILY THERAPY (NON-CLINICAL CONCENTRATION IN CREATIVE SYSTEMIC STUDIES)
PH.D. IN MARRIAGE AND FAMILY THERAPY (NON-CLINICAL CONCENTRATION IN LATIN AMERICAN STUDIES)

ACCREDITATION

The counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Marriage and Family Therapy M.A. and Ph.D. programs are accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (with the exception of the non-clinical concentration), and the Marriage and Family Therapy M.A. program is also accredited by CACREP.

CREDENTIALS DEADLINES

Individuals interested in applying for admission should apply to the Graduate School and also apply to the appropriate program in the Educational Leadership and Counseling Department.

Enrollment is limited and candidates for admission will be required to complete an application packet.

All application materials for the M.S. in Clinical Mental Health Counseling must be on file before the applicant can be reviewed for admission. For the M.A. in Marriage and Family Therapy, all application material must be received by March 1 to be considered for the fall entering class.

All application materials for the Ph.D. in Marriage and Family Therapy must be received by March 1 to be considered for admission in the following Fall.

PROGRAM ADMISSION

M.S. IN CLINICAL MENTAL HEALTH COUNSELING

Admission to the Counseling program is at the discretion of the Program Admissions Committee of the Counseling Program. In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the M.S. in Clinical Mental Health Counseling will meet one of the following criteria:

1. A minimum undergraduate grade-point average of 2.8 overall or on the last 60 semester hours of undergraduate course work; or
2. A minimum combined score of 900 on the GRE General Test (Verbal plus Quantitative); or
3. A total of at least 1900 points based upon the formula—400 times the undergraduate grade-point average on the last 60 semester hours of undergraduate course work plus the combined GRE General Test score (Verbal plus Quantitative).

PROGRAM REQUIREMENTS

M.S. IN CLINICAL MENTAL HEALTH COUNSELING

Requirements for a major: The Counseling Program offers three concentrations/specialty areas: Clinical Mental Health Counseling, School Counseling, and Gerocounseling. For Clinical Mental Health Counseling and

School Counseling, requirements include a 48-semester hour required core plus a minimum of 12 semester hours of specialty course work in either Clinical Mental Health or School Counseling. Requirements for the Gerocounseling concentration include a 30-hour counseling core plus 18 hours of Gerontology courses. Internship must include 600 hours of clinical work documented by the Clinical Director.

NOTE: The professional code of ethics requires that retention in this program depends on the student's personal and professional development as well as academic performance. The student will be asked to submit periodic assignments for assessment in this regard. Please consult the Department of Educational Leadership and Counseling for further information.

PROGRAM ADMISSION

M.A. IN MARRIAGE AND FAMILY THERAPY

Admission to the Master of Arts degree program in Marriage and Family Therapy is at the discretion of the Program Admissions Committee of the Marriage and Family Therapy Program. An applicant for admission to the Master of Arts degree program in Marriage and Family Therapy will meet one of the following criteria:

1. A minimum undergraduate grade-point average of 2.5; or
2. A minimum combined score of 750 on the GRE General Test (Verbal plus Quantitative); or
3. A total of at least 1875 points based upon the formula—400 times the overall undergraduate grade-point average plus the combined GRE General Test score (Verbal plus Quantitative).



Dr. Charles Cole conducting a mock therapy session.

PROGRAM REQUIREMENTS**M.A. IN MARRIAGE AND FAMILY THERAPY**

Undergraduate requirements includes 18 semester hours of behavioral science.

Requirements for a major are Counseling 5005, 5022, 5060, 5062, 5081, 6053, 6063, 6067; Marriage and Family Therapy 5002, 5010, 5020, 5021, 6008, 6010, 6020, 6063, 6066; nine semester hours of Marriage and Family Therapy 6070; for a total of 60 semester hours. A total of 500 client contact hours must be approved and documented by the Clinical Director of the Marriage and Family Therapy program. A thesis is optional.

PROGRAM DESCRIPTION**DOCTOR OF PHILOSOPHY IN MARRIAGE AND FAMILY THERAPY**

The Doctor of Philosophy Degree in Marriage and Family Therapy from the University of Louisiana at Monroe prepares graduates for careers as scholars/teachers, researchers, supervisors, and senior clinicians. The Marriage and Family Therapy doctorate is a 69 credit hours (minimum) post master's degree which integrates a systemic oriented philosophy and theory, clinical practice, qualitative research, and quantitative research.

PROGRAM ADMISSION**DOCTOR OF PHILOSOPHY IN MARRIAGE AND FAMILY THERAPY**

Admission to the Ph.D. program in Marriage and Family Therapy is a two-stage process: (1) An applicant must first meet the requirements for admission to the University and the Graduate School; (2) Specific program requirements must also be met.

Students admitted to the program will have successfully completed a master's degree program from a regionally accredited institution. Students must

complete the standard curriculum of a Council of Accreditation for Marriage and Therapy Education (COAMFTE) accredited master's degree program prior to the doctoral curriculum.

Students may be admitted who do not have all of the above course work. However, they will be required to complete studies in these areas in addition to the standard doctoral course work.

Priority will be given applicants with:

- A minimum cumulative graduate grade point average of at least 3.50.
- Minimum graduate record examination score of 1,000 (Verbal and Quantitative).

All applicants must:

- Submit three letters of recommendation from professional colleagues who are familiar with her/his character, clinical skills, and ability to perform academically on the doctoral level. Where possible these should include former professors, clinical supervisors, and/or administrators familiar with your training and subsequent practice.
- Complete the admission portfolios and submit them prior to the deadline for admission.
- Demonstrate evidence of both academic competency and clinical skills or the potential for clinical competency.
- Present evidence of relevant work experience.

Finalists in the application process will be required to have a personal interview with the MFT doctoral admissions committee.



Featured presenters and Marriage and Family Therapy Faculty Members, Dr. Bradford Keeney and Dr. Wendel Ray, at the Annual LAMFT Conference with other featured presenters Dr. Michael Kerr, Nora Bateson, and ULM MFT Students.

ELIGIBILITY TO REMAIN IN THE PH.D. PROGRAM: Students enrolled in the doctoral program must maintain a minimum grade point average of 3.0 during each semester of enrollment. Failure of the student to maintain an overall graduate grade point average of 3.0 or receipt of any grade lower than C in graduate course work, will result in termination from the program and further graduate work at the University of Louisiana at Monroe.

A graduate student who is denied admission to, or further continuance in the Doctor of Philosophy program may appeal for admission or readmission. An appeal must conform to the requirements of the Graduate School and the College of Education and Human Development.

PROGRAM REQUIREMENTS

At the time of admission, the student shall consult with his/her advisory committee to determine what "leveling" course work from their Master's curriculum (if any) will need to be completed prior to pursuing advanced marriage and family therapy studies.

The core curriculum (required post master's degree courses) for the Ph.D. in Marriage and Family Therapy includes MAFT 7000, 7002, 7010, 7012, 7014, 7020, 7022, 7024, 7030, 7040, 7042, 7046, 7050 (3 Cr per term of residency), 7052 (6), 7099 (9), Educational Foundations 6091.

RESIDENCE REQUIREMENTS: Students must enroll full time in the program. Beginning with the initial semester of enrollment, students must be in continuous full-time residency for a minimum of 21 months (completing the first 6 terms of study as defined above).

COMPREHENSIVE EXAMINATION: The Comprehensive Examination is administered during the last semester of residency. This examination consists of a written as well as an oral examination. Failure to successfully complete any part of this examination will result in a revision of the program of study and an additional examination. Failure to pass all sections of this examination after two attempts will result in termination of the student from the program. After satisfactory completion of this examination, the student may then apply for candidacy status.

THE CLINICAL EXPERIENCE: The clinical experience shall consist of a minimum of 21 semester hours. These shall be designated as follows:

- Fifteen semester hours of practicum.
- Six semester hours of internship minimum. These internship hours shall be obtained over a continuous nine to 12 month experience and shall consist of not fewer than thirty hours per week. This internship will include a minimum of five hundred client contact hours and one hour per week of individual supervision. It is expected that this clinical experience will generally follow the marriage and family therapy course work and will be free of other educational and professional demands. Designed to approximate the intensity of full-time clinical practice, the internship will offer students the opportunity to experience the full range of activities associated with clinical practice. The Director of Clinical Training will work in close conjunction with the onsite approved supervisor. All supervision will be provided by an appropriately designated AAMFT approved supervisor (or the equivalent). A contract detailing expectations and requirements for the internship experience will be signed by all parties before student placement at the internship site. An alternate internship is available for students with 1000 hours of client contact and permission of the Director of Clinical Training.

DISSERTATION: In addition to the research course requirements, all doctoral students are required to complete a dissertation. Dissertation topics will be related to the field of marriage and family therapy or marriage and family studies. Students are encouraged to pursue the identification of a dissertation topic and the review of the literature prior to the Comprehensive Examination (typically this can be done while taking MAFT 746). The dissertation proposal must be approved by the student's Dissertation Committee.

The student is expected to enroll continuously for a minimum of three semester hours of dissertation credit each semester until completion of the dissertation. The student must register for a minimum of nine semester hours of dissertation credit during his/her program. Following satisfactory completion of the dissertation as determined by the dissertation committee, an oral defense is required. The dissertation, with recommended changes, will then be submitted to the Graduate School for final approval.

DISSERTATION COMMITTEE: The student's Dissertation Committee shall consist of the Dissertation Chair and a minimum of three additional members who are representative of the general field of study in which the student expects to perform his/her work. The Dissertation Committee Chair must be selected from the ULM Marriage and Family Therapy graduate



faculty and hold the credential of “full member” status on the graduate faculty. The student’s Dissertation Committee is selected by the student in collaboration with the Dissertation Chair, and must be approved by the College of Education and Human Development Graduate Studies Committee, the Dean of the College of Education and Human Development, and the Dean of the Graduate School. Each member must hold credentials as a member or associate member of the graduate faculty.

TRANSFER OF CREDIT: A maximum of nine semester hours of graduate credit appropriate to the student’s degree program may be transferred from other institutions offering regionally accredited graduate programs. Courses transferred into the ULM doctoral program must have been completed within three years prior to admission. No credits for which a grade of less than a B has been earned may be transferred. Neither internship nor dissertation credit may be transferred into the ULM program.

TIME LIMIT FOR THE PH.D. IN MARRIAGE AND FAMILY THERAPY: All course work, internships, and the dissertation must be completed within a six-year time period from the date of the first registration in the program. Any appeal for extension beyond the six year requirement must be approved by the Dean of the Graduate School and by the Marriage and Family Therapy Doctoral Faculty.

POLICIES AND PROCEDURES: Policies and procedures for the ULM Marriage and Family Therapy Ph.D. Program are detailed in the program handbook.

PROGRAM DESCRIPTION

PH.D. IN MARRIAGE AND FAMILY THERAPY - NON-CLINICAL CONCENTRATION IN EITHER CREATIVE SYSTEMIC STUDIES OR LATIN AMERICAN STUDIES (Fully Online)

NON-CLINICAL CONCENTRATION IN CREATIVE SYSTEMIC STUDIES (Fully Online)

OVERVIEW: The nonclinical track encourages a multidisciplinary study of therapy, counseling, coaching, consultation, teaching, social service learning, and other professions concerned with experiential transformation. This unique doctoral track is designed for masters level professionals from a wide array of disciplines who desire a deeper study of the contexts that advance the creative practices of the transformative arts. To find out more, please visit www.ulm.edu/onlinedegrees.

PURPOSE: The academic program aims to provide leadership for innovative scholarship and multicultural expression in the professions concerned with experiential transformation. Moving past traditional academics, it provides a supportive relational learning community that fosters creativity and co-learning.

EMPHASES: The creative art of transformation • Systematic know-how • Liberal arts orientation that embraces in humanities and performance arts • Multicultural approaches to health and well-being • Diverse forms of scholarship.

NON-CLINICAL CONCENTRATION IN LATIN AMERICAN STUDIES (Fully Online)

OVERVIEW: Latin Americans are the largest and fastest growing minority group in the United States. The nonclinical concentration responds to the current need to train culturally attuned scholars, researchers, practitioners, or theoreticians to the diverse and distinctive idiosyncrasies of Latin American migrants. It introduces masters level professionals to the study and further development of practices embedded in Latin American folklores,

healing traditions, *sabidurias*, spiritualities, and indigenous knowledges. **PURPOSE:** This unique academic concentration draws from an interdisciplinary and transdisciplinary emphasis. It aims to training culturally sensitive professionals to better serve diverse Latin Americans families in their undertakings regarding migration, racism, gender discrimination, bilingualism, and social disparities when acculturating in the United States. It is oriented by, but not limited to politics of solidarity, liberation theology, social justice, and feminist studies.

PROGRAM ADMISSIONS

Students admitted to the program will have successfully completed a master’s degree program from a regionally accredited institution, or the equivalent. All applicants must submit:

- A resume
- Three letters of recommendation from professional colleagues who are familiar with his/her character, work, and therapy skills (where applicable)
- A scholarly writing sample of 8-10 pages. Previous work such as an academic paper or report may be submitted
- A professional goal statement: 1-3 page typed, double-spaced statement of professional goals and how the Ph.D. will lead to the fulfillment of the goals
- A TOEFL score of 61 or above (if applicable)

PROGRAM REQUIREMENTS

Core courses for the Ph.D. in Marriage and Family Therapy - Non-Clinical Concentrations include the following:

MAFT 7000: Family Systems I (3), MAFT 7002: Family Systems II (3), MAFT 7010: Family Therapy 1 (3), MAFT 7012: Family Therapy II (3), MAFT 7014: Couple and Marital Therapy (3), MAFT 7022: Social Ecology (3), MAFT 7040: Issues and Problems in Systemic and Marriage and Family Therapy Research (3), MAFT 7042: Qualitative and Ethnographic Research (3), MAFT 7046: Dissertation Seminar (3), MAFT 7061: Family Medicine and Marriage and Family Therapy (3).

Students in the Creative Studies Concentration will be required to take all of the additional courses:

MAFT 7013 - The Art of Creative Transformation (3)
 MAFT 7009 - Improvisation in Creative Systemic Studies (3)
 MAFT 7015 - Absurdity, Nonsense, and Play in Creative Systemic Studies
 MAFT 7011 - After Therapy: Developing Alternative Professions
 MAFT 7008 - Creative Systemic Scholarship: Cybernetic & Communication Research Methods (3)

Students in the Latin American Studies Concentration will be required to take all of the additional courses:

MAFT 7003 - Borders Crossing (3)
 MAFT 7004 - Multilingual Aesthetics (3)
 MAFT 7007 - Gendered Borders (3)
 MAFT 7005 - Healing Practices (3)
 MAFT 7006 - Researching & Writing (3)

Additionally, students in both concentrations must take MAFT 7046: Dissertation Seminar I and MAFT 7046: Dissertation Seminar II and must continuously register in MAFT 7099 for 12 hours until dissertation is complete.

Total course requirements: 60 hours.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

COUNSELING (COUN)**For Graduates Only**

5001. **INTRODUCTION TO COUNSELING** (3 Cr.) This course provides an introduction to the counseling profession. Principles, purposes, historic events, current concerns, societal/legal-ethical issues are covered. This course serves as an orientation to the profession. (Formerly Counseling: Principles and Administration.)
5005. **THEORIES OF COUNSELING** (3 Cr.) A survey of the major counseling theories, with emphasis on application of the theories in counseling sessions and an integration of theories into a unified counseling strategy which each student will develop based on that student's counseling strengths.
5010. **METHODS OF COUNSELING** (3 Cr.) This course is designed to teach basic counseling methods and to enable the student to apply the counseling methods through participation in simulated and real counseling experiences. Prerequisites: 5005 or concurrent enrollment or Psychology 5071.
5011. **ADVANCE TECHNIQUES** (3 Cr.) Designed to provide the student with advanced exploration/analysis of current counseling theories. Will be expected to demonstrate the ability to analyze, synthesize, and discuss, in verbal and written form, the key concepts of traditional and contemporary counseling theories. Prerequisites: Counseling 5005 and 5010.
5012. **COUNSELING TECHNIQUES WITH OLDER ADULTS AND THEIR FAMILIES** (3 Cr.) Provides students with knowledge and skills in providing counseling to older adults and their families. Will include evidence based theories for this population and those affected by end of life issues.
5021. **MALADAPTIVE BEHAVIOR** (3 Cr.) A study of normal and abnormal manifestations of individual personality development including theory and diagnosis. Emphasis will be placed on integration of this material with systems concepts. (Formerly Individual Development. Same as Marriage and Family Therapy 5021.)
5022. **HUMAN GROWTH AND DEVELOPMENT** (3 Cr.) A study of human growth and development throughout the life span.
5029. **INTERAGENCY AND INTERDISCIPLINARY TEAMING** (3 Cr.) Designed to provide information, skills, and strategies necessary for interventionists working in a collaborative/teaming service provision structure. Prerequisite: Special Education 5027 or permission of instructor. (Same as Special Education 5029.)
5050. **EFFECTIVE CONSULTATION** (3 Cr.) Designed to build competencies of educators in consultation skills with educational administrators, ancillary personnel, teachers, parents, students, and other professionals. (Same as Special Education 5050.)
5060. **STRATEGIES OF LIFE AND CAREER DEVELOPMENT** (3 Cr.) The study of theories and trends in career development with direct implementation of theories into practices.
5061. **COUNSELING TECHNOLOGY AND INFORMATION SYSTEMS** (3 Cr.) Methods of collecting, interpreting, presenting, and evaluating vocational and educational information.
5062. **ASSESSMENT: METHODS AND MEASURES** (3 Cr.) The study of individual, group, and family assessment methods and measures.
5063. **PRINCIPLES AND ADMINISTRATION OF SCHOOL COUNSELING PROGRAMS** (3 Cr.) To develop, organize, administer and evaluate school counseling programs and to build school counselors' competencies in providing consultation and collaboration services.
5065. **PRACTICUM IN COUNSELING** (3-6 Cr.) Students provide vocational, educational, personal, and family counseling under staff supervision. A minimum of one hundred hours of counseling is required. This course, when offered in the summer, will be offered as a ten-week course. Prerequisites: 5005, 5010, and 6067. (Counseling majors only or permission of department head.) \$25 clinical fee
5066. **SCHOOL COUNSELING** (3 Cr.) The study of basic concepts of school counseling. Through a developmental approach to counseling in schools, students learn to draw relationships among the concepts and principles of individual, family, and group counseling and apply that knowledge to school settings.
5081. **RESEARCH** (3 Cr.) Study of principal research methods, significant existing research, and application of research principles in counseling and marriage and family therapy.
5090. **INTERNSHIP (GERONTOLOGY SETTING)** (3-6 Cr.) Supervised work experience within a gerontological setting that engages in professional counseling and therapy services. Grades of Credit (CR) or No Credit (NC). Prerequisite: Consent of Instructor. (Same as Gerontology 5090)
5091. **DIRECTED STUDY** (1-6 Cr.) Investigative study in selected problems for advanced graduate students.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.
6011. **COLLEGE STUDENT PERSONNEL SERVICES** (3 Cr.) Study of the role and function of student services within colleges and universities.
6040. **TRAUMA** (3 Cr.) This course is designed to introduce students to the psychology of trauma and the helping skills in counseling techniques utilized to treat trauma.
6051. **MATURE AND AGED POPULATIONS** (3 Cr.) The study of unique features and problems in working with special populations. Designed as a post-practicum experience, involving course work and laboratory activity.
6052. **MULTICULTURAL POPULATIONS** (3 Cr.) The study of unique features and problems in working with special populations. Designed as a post-practicum experience, involving course work and laboratory activity.
6053. **SELECTED POPULATIONS** (3 Cr.) The study of unique features and problems in working with special populations. Designed as a post-practicum experience, involving course work and laboratory activity.
6060. **INTRO TO MARRIAGE, COUPLES, AND FAMILY COUNSELING** (3 Cr.) A survey of current theories and practices of marriage and family therapy including the historical development and principles and conceptualizations of relationship therapy. (Same as MAFT 6010)
6062. **HUMAN SEXUALITY** (3 Cr.) A study of the biological, psychosocial, clinical, and cultural aspects of human sexuality. (Same as Marriage and Family Therapy 6062.)
6063. **LEGAL AND ETHICAL ISSUES** (3 Cr.) A study of the legal, ethical, and professional concerns in the practice of counseling and marriage and family therapy.
6064. **FAMILY CONSULTATION** (3 Cr.) A study of the models and process of family consultation used in marriage and family therapy.
6065. **ADVANCED PROCEDURES** (3 Cr.) The study of specialized processes and techniques involved in individual and family systems ap-

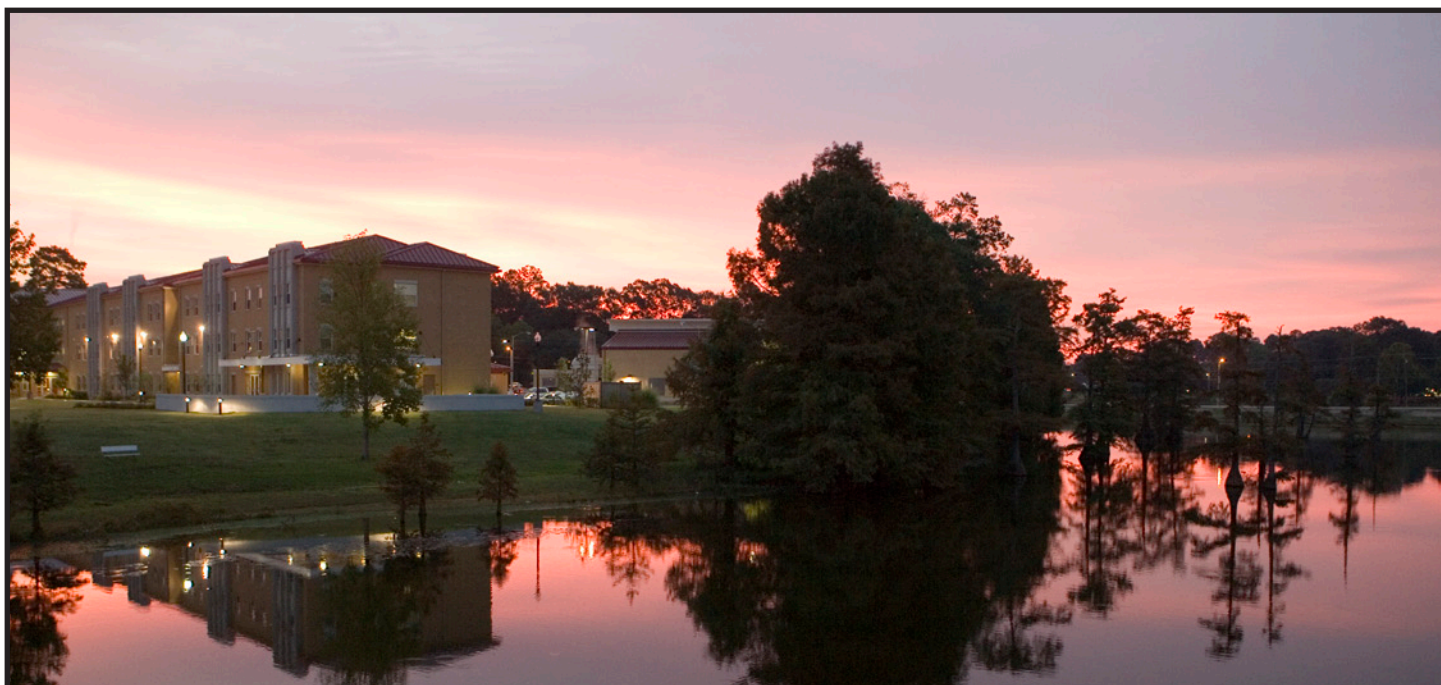
proaches and practices. Designed as a post-practicum experience, the course involves laboratory activity and practice to refine specialized procedures. Prerequisite: 510 or permission of instructor. (Same as Marriage and Family Therapy 6065.)

6066. **ADVANCED THEORY** (3 Cr.) An in-depth study of counseling and systems theories and supportive research including practical application of techniques used in individual and family therapy. (Same as Marriage and Family Therapy 6066.)
6067. **GROUP COUNSELING** (3 Cr.) An examination of the theories, processes, and evaluative methods of group counseling. Group supervision and group participation required. Grades of CR (Credit) or NC (No Credit) will be awarded. Prerequisites: 5005, Counseling/Marriage and Family Therapy 5010. (Counseling, Marriage and Family Therapy, and Addiction Counseling majors only or permission of department head.)
6068. **SEMINAR** (3 Cr., Maximum 9 Cr.) Advanced study of selected topics.
6069. **CRISIS** (3 Cr.) This course will examine the many types of crises seen in today's society and help students develop the skills necessary to handle various crisis situations. A second aim of this course is to acquaint students with various community resources.
6070. **INTERNSHIP** (3-12 Cr.) Supervised work experience in clinics, schools, colleges, or other agencies engaged in professional counseling and therapy services. Grades of CR (Credit) or NC (No Credit) will be awarded. This course, when offered in the summer, will be offered as a ten-week course. Prerequisite: Approval of department head. (Counseling majors only or permission of department head.) \$25 field experience fee.
6071. **INTERNSHIP IN A SCHOOL SETTING** (3-6 Cr.) Supervised work experience in a school setting that engages in school counseling services. A grade of CR (credit) or NC (no credit) will be awarded. Prerequisite: Counseling 5065 (\$25 field experience fee).
6087. **SUPERVISION** (3 Cr.) In-depth examination of the major models of clinical supervision, review of the supervisory relationship process, and the procedural, ethical, and legal responsibilities associated with supervision.

MARRIAGE AND FAMILY THERAPY (MAFT)

For Graduates Only

5002. **THERAPEUTIC ALLIANCE** (3 Cr.) The study of theory, processes and techniques involved in establishing and maintaining the therapeutic alliance with individuals and family systems. Designed as a pre-practicum experience, the course includes laboratory demonstrations and practical to develop and maintain the therapeutic alliance.
5010. **METHODS OF MARRIAGE AND FAMILY THERAPY** (3 Cr.) A study of methods and strategies of major models of marriage and family therapy. A pre-internship practicum course.
5020. **MARRIAGE AND FAMILY DEVELOPMENT** (3 Cr.) A study of the developmental progression of the family life cycle, including the three dimensional family system and critical tasks in each stage of family development with suggested interventions for each stage of the family life cycle.
5021. **MALADAPTIVE BEHAVIOR** (3 Cr.) A study of normal and abnormal manifestations of individual personality development including theory and diagnosis. Emphasis will be placed on integration of this material with systems concepts. (Formerly Individual Development. Same as Counseling 5021.)
5091. **DIRECTED STUDY** (1-6 Cr.) Investigative study in selected problems for advanced graduate students.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.
6008. **PROFESSIONAL ISSUES IN MARRIAGE AND FAMILY THERAPY** (3 Cr.) A survey of current issues relating to professional identity and practice in the field of Marriage and Family Therapy. Students will be introduced to the certification and licensure requirements, professional practice models, and the utilization of these models in developmental and therapeutic practice.
6010. **INTRODUCTION TO MARRIAGE AND FAMILY THERAPY** (3 Cr.) A survey of current theories and practices of marriage and family therapy, including the historical development and principal concep-



- tualizations of relationship therapy. Prerequisite: Approval of department head.
6020. **ADVANCED THERAPY STRATEGIES FOR PARENT-CHILD RELATIONSHIPS** (3 Cr.) A course in didactic therapy involving specialized training in the techniques and strategies used specifically in parent-child therapy procedures. Prerequisite: 610.
6062. **HUMAN SEXUALITY** (3 Cr.) A study of the biological, psychosocial, clinical, and cultural aspects of human sexuality. Prerequisite: 6010 or permission of instructor. (Same as Counseling 6062.)
6063. **COUPLES, INTIMACY, AND SEXUALITY** (3 Cr.) A study of couple's therapy with a clinical focus on diversity, sexuality, premarital issues, and relationship enhancement. Prerequisite: 6010.
6064. **FAMILY CONSULTATION** (3 Cr.) A study of the models and process of family consultation used in marriage and family therapy.
6065. **ADVANCED PROCEDURES** (3 Cr.) The study of specialized processes and techniques involved in individual and family systems approaches and practices. Designed as a post-practicum experience, the course involves laboratory activity and practice to refine specialized procedures. Prerequisite: 5010 or permission of instructor. (Same as Counseling 6065.)
6066. **ADVANCED THEORY** (3 Cr.) An in-depth study of counseling and systems theories and supportive research including practical application of techniques used in individual and family therapy. (Same as Counseling 666.)
6068. **SEMINAR** (3 Cr., Maximum 9 Cr.) Advanced study of selected topics.
6070. **INTERNSHIP** (3-12 Cr.) Supervised work experience in clinics, schools, colleges, or other agencies engaged in professional therapy services. Grades of CR (Credit) or NC (No Credit) will be awarded. Prerequisite: 5010. (Marriage and Family Therapy majors only or permission of department head.) \$25 field experience fee.
6087. **SUPERVISION** (3 Cr.) In-depth examination of the major models of clinical supervision, review of the supervisory relationship process, and the procedural, ethical, and legal responsibilities associated with supervision.
7000. **FAMILY SYSTEMS I: EPISTEMOLOGICAL ISSUES IN MARRIAGE AND FAMILY THERAPY** (3 Cr.) Study of the paradigm shift represented by the systems/cybernetics/ecological perspective, the constructivist, social constructionist, narrative perspectives, and the implications of these perspectives for society, social policy, assessment, research, and mental health practice.
7002. **FAMILY SYSTEMS II: FOUNDATIONS OF MARRIAGE AND FAMILY THERAPY** (3 Cr.) A study of the historical roots, foundation ideas, and philosophical evolution of systemic, cybernetic, and ecological perspectives in individual, marriage and family therapy.
7003. **BORDERS CROSSING** (3 Cr.) Study of the Latin American diaspora to the United States within the context of the longstanding history of colonization, oppression, uprooting and separating. Emphasis on border crossing experiences and hybrid, ethnic identity formation.
7004. **MULTILINGUAL AESTHETICS** (3 Cr.) Study of Latin American treatments of language through the lenses of bilingualism and literary manifestations of Latin American folklores by way of novellas, poems, stories, dance, and music by Latin American artists.
7005. **HEALING PRACTICES** (3 Cr.) A study of the wealth of Latin American healing practices such as indigenous healing rituals, spiritualities, *curanderismo*, indigenous spiritualities, superstitions, and other shamanic practices adopted to address tribulations of life will be studied.
7006. **RESEARCHING AND WRITING** (3 Cr.) Examination of decolonizing research methodologies and minority writing concerning social justice and respect of Latin American local communities' intellectual property.
7007. **GENDER BORDERS** (3 Cr.) Study of scholarly and activists work by Latin American social and women movements that interrogate neoliberal and patriarchal hegemonies. Exploration of gendered borders that lead to social suffering due to discrimination, stigma, and sexual violence are a related focus.
7008. **CREATIVE SYSTEMIC SCHOLARSHIP: CYBERNETIC AND COMMUNICATION RESEARCH METHODS** (3 Cr.) Cybernetic and communication research strategies including recursive frame analysis, cybernetic epistemology, circular poetics, and embodied interactively.
7009. **IMPROVISATION IN CREATIVE SYSTEMIC STUDIES** (3 Cr.) Performance of improvisation in therapy, counseling, consultation, coaching, and other venues that address transformation of lives.
7010. **FAMILY THERAPY I** (3 Cr.) Building on the philosophical perspectives of modernism/structuralism and postmodernism/poststructuralism, this course involves intensive study of brief models of marriage and family therapy, including Communications/MRI, Strategic (Haley & Madanes), Systemic (Milan), constructivist, social constructionist, and narrative/language (Andersen, Goolishian & Anderson, deShazer, O'Hanlon, White and Epston).
7011. **AFTER THERAPY: DEVELOPING ALTERNATIVE PROFESSIONS** (3 Cr.) Development of new forms of creative transformation inspired by diverse global healing traditions and the performing arts.
7012. **FAMILY THERAPY II** (3 Cr.) Building on the philosophical perspectives of modernism/structuralism and postmodernism/poststructuralism, this course involves intensive study of modernist models of marriage and family therapy. Models to be studied include communications (Satir), experiential (Kempner and Whitaker), family of origin: psychodynamic (Bowen, Boszormenyi-Nagy, & object relations), structural (Minuchin), and behavioral.
7013. **THE ART OF CREATIVE TRANSFORMATION** (3 Cr.) The art of bringing forth change through practices of utilization, improvisation, resourcefulness, minimum narrativity, creativity, rhapsodic expression, and embodied interactional circularity.
7014. **COUPLE AND MARITAL THERAPY** (3 Cr.) Study of current theory and practice in couple and marital therapy. Related topics include a perspective on the contemporary social context for couples and marriages, parenting, step-parenting, and single-parent families.
7015. **ABSURDITY, NONSENSE, AND PLAY IN CREATIVE SYSTEMIC STUDIES** (3 Cr.) Theory and practice of absurd means of creative transformation, including the production of nonsensical text and performance in psychotherapies of the absurd.
7020. **ADVANCED FAMILY STUDIES AND HUMAN DEVELOPMENT** (3 Cr.) This course focuses on the major theories used in the study, assessment, and understanding of family interaction. Particular emphasis is placed on the application of theory to a variety of family issues, weighing special considerations and implications of the rural/semi-rural context in such applications.
7022. **SOCIAL ECOLOGY: THE SOCIAL CONTEXT OF THE FAMILY** (3 Cr.) Macrosystemic study of the interface between families and work, religion, education, medical, social service, and mental health systems. Skill development includes a focus on systemic approaches to consultation and collaboration with members of other social systems as an adjunct to marriage and family therapy.
7024. **PSYCHOPATHOLOGY AND ASSESSMENT** (3 Cr.) An examination of the psychopathology nomenclature, on identifying individual and family strengths, and on viewing behavior in context. Particular em-

- phasis is placed on understanding the individual/family and environment interaction by means of a systems perspective.
7030. **SUPERVISION OF MARRIAGE AND FAMILY THERAPY** (3 Cr.) A comprehensive review of the literature on the Supervision of Marriage and Family Therapy and this course is designed to meet the didactic instruction component for AAMFT Approved Supervisor designation. This course also provides an opportunity to work with an Approved Supervisor in the supervision of master's level students in marriage and family therapy.
7040. **ISSUES AND PROBLEMS IN SYSTEMIC AND MARRIAGE AND FAMILY THERAPY RESEARCH** (3 Cr.) Intensive study of philosophical, theoretical, and practical issues in conceptualizing, designing, and conducting research on social systems from the perspective of modernist/structuralist and postmodernist/poststructuralist philosophical traditions. Systemic/cybernetic, constructivist, social constructionist, and quantum physics perspectives will be an important focus.
7042. **QUALITATIVE AND ETHNOGRAPHIC RESEARCH** (3 Cr.) An examination of a broad base of qualitative research techniques used in academic and the marriage and family therapy practice settings. Prerequisites: Doctoral student in marriage and family therapy; Counselor 5081 or equivalent.
7046. **DISSERTATION SEMINAR FAMILY THERAPY** (3 Cr.) This is an advanced seminar which is designed to assist students in selecting a dissertation topic, and designing a quantitative, qualitative, philosophical or theoretical dissertation research proposal. It is expected that students will complete the first two chapters of their dissertation in this course. Prerequisites: 7040, 7042, Educational Foundations 6091.
7050. **DOCTORAL PRACTICUM IN MARRIAGE AND FAMILY THERAPY** (3 Cr.) Supervised clinical experience in marriage and family therapy.
- Grades of CR (Credit) or NC (No Credit) will be awarded.
7052. **INTERNSHIP IN MFT I & II** (1-6 Cr., Maximum 6 Cr. per semester. Total maximum 12 Cr.) The Internship focuses on marriage and family therapy processes and situations specific to direct marriage and family therapy practice with families and larger systems of which family systems are members. It is designed to continue the development of knowledge and skills relative to this focus in the areas of effective client-therapist relationships, analysis of client needs, service delivery issues, agency/organizational dynamics, policy issues, and professional values as each pertains to various systems levels. Grades of CR (Credit) or NC (No Credit) will be awarded.
7061. **FAMILY MEDICINE AND MARRIAGE AND FAMILY THERAPY** (3 Cr.) Intensive study of a systemic/contextual perspective on the interaction of mind, body, and social context, and the interface between family therapy and family medicine. The role of the psychological, social, family and emotional factors in the discussing and healing processes are a related focus.
7099. **DISSERTATION** (3 Cr., to be repeated for a minimum of 9 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

ADDICTION COUNSELING (SUBA)

For Graduates Only

5025. **ADDICTION COUNSELING** (3 Cr.) A survey of current theories and practices of addiction counseling, including etiology, definitions and treatment. A pre-internship practicum course.
5035. **COUNSELING THE CHEMICALLY DEPENDENT FAMILY** (3 Cr.) Based upon Family Systems approaches, this course will provide information and experiential techniques for working with chemically dependent families.
5040. **CURRENT ISSUES IN ADDICTION COUNSELING** (3 Cr.) A survey



course to examine the current trends in counseling and research in the field of addiction.

5055. **ADDICTION COUNSELORS: CORE FUNCTIONS** (3 Cr.) This course is designed to introduce to students the twelve core functions of addiction counselors, certification criteria, legal and ethical issues, and the case presentation method.
5065. **PRACTICUM IN ADDICTION COUNSELING** (3 Cr.) This course is designed to introduce students to client contact in face to face situations. Emphasis will be placed on screening, intake, and assessment. This course, when offered in the summer, will be offered as a ten-week course. Prerequisites: Counseling 5005, 5010, and 6067. (Addiction Counseling majors only or permission of department head.)
5091. **DIRECTED STUDY** (1-6 Cr.) Investigative study in selected problems for advanced graduate students.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.
6033. **ADVANCED ADDICTION COUNSELING TECHNIQUES** (3 Cr.) In-depth study of specialized processes and techniques involved in working with addicted populations. Techniques used are based upon experiential/emotional based theory with an emphasis on overcoming emotional numbness and resolving issues of shame. (Formerly 533.)
6070. **INTERNSHIP** (3-12 Cr.) Supervised work experience in clinics, schools, colleges, or other agencies engaged in professional counseling and therapy services. This course, when offered in the summer, will be offered as a ten-week course. Grades of CR (Credit) or NC (No Credit) will be awarded. Prerequisites: 5025, 5065; Counseling 5005, 5010, 6067. (Addiction Counseling majors only or permission of department head.)
6087. **SUPERVISION** (3 Cr.) In-depth examination of the major models of clinical supervision, review of the supervisory relationship process, and the procedural, ethical, and legal responsibilities associated with supervision.

EDUCATIONAL LEADERSHIP AND COUNSELING

(Educational Leadership Program)

Strauss Hall, Room 306
(318) 342-1246

M.ED. IN EDUCATIONAL LEADERSHIP

CREENTIALS DEADLINES

Individuals interested in applying for admission should contact the Department of Educational Leadership and Counseling for an application packet for the degree and area of interest.

PROGRAM ADMISSION

In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the Master of Education in Educational Leadership program must present a combined score of 1875 on a scale computed by multiplying the undergraduate grade point average by the combined Graduate Record Examination Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Candidates for admission will be required to furnish additional information to the Department of Educational Leadership and Counseling. Requested material must be on file before the applicant can be reviewed for admission.

PROGRAM REQUIREMENTS

A candidate for this degree and certification or alternative certification, must hold a valid teacher's certificate issued by the Louisiana Department of Education or its equivalent, have a minimum of 2.5 undergraduate GPA, complete the Graduate Record Examination (GRE) with an appropriate formula score and pass the state examinations specified. Candidates must be able to effectively utilize instructional leadership technology before progressing beyond the Teacher Leader Endorsement. Completion of the following courses and passing the necessary examinations will qualify the candidate/graduate for Louisiana certification as Teacher Leader preK-12, Instructional Supervisor, Child Welfare and Attendance Officer, Supervisor/Director of Special Education, and Superintendent of Schools: EDLE 5000, EDLE 5005 (satisfactory completion of the above tier I courses, Teacher as a School Leader, qualifies the candidate for a Teacher Leader Endorsement), EDLE 5010, EDLE 5015, EDLE 5020, EDLE 5030, EDLE 5035, EDLE 5040, (Tier II, Leader as Facilitator of Instruction and School Improvement), EDLE 5045, EDLE 5050, EDLE 5055, EDLE 5060 (Tier III, Leader as manager).



GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

EDUCATIONAL LEADERSHIP (EDLE)**For Graduates Only**

5000. **TEACHER LEADER I: USING DATA FOR SCHOOL IMPROVEMENT** (3 Cr.) Emphasizes application of evaluation research principles for school/classroom assessment, collection and assessment of diagnostic data for student achievement, and the study of existing research and instructional strategies. F, Sum I
5005. **TEACHER LEADER II: IMPROVING SCHOOL PERFORMANCE** (3 Cr.) Performance-based course to develop teacher leaders to enhance student achievement. Issues and performances emphasize the practice of leadership in the school culture, instructional settings, curriculum, team activities, decision-making, communication, and learning communities. F, Sum I
5010. **BEST PRACTICES IN LEADERSHIP, TEACHING AND LEARNING** (3 Cr.) Introductory course in Tier 2 of Educational Leadership preparation. Includes study of the administrative process, administrative behavior, social systems, systems analysis, and the development and implementation of collaborative visions designed to enhance student learning at all levels. Sp, Sum II
5015. **LEGAL, ETHICAL AND REGULATORY ISSUES** (3 Cr.) A requirement for Teacher Leader certification providing a basis for further study for Educational Leadership and other programs. Local, state, and federal statutory, constitutional and case laws, rulings, and opinions affecting education, legal and ethical responsibilities of school personnel, and application of provisions for special students. F, Sum I
5020. **SYSTEMS DESIGN IN CURRICULUM AND INSTRUCTION FOR EDUCATIONAL LEADERS** (3 Cr.) Utilization of best assessment practices to make evaluative judgments about a school's strengths and needs in aligning practices and curriculum to the mission of insuring success for all learners. Curriculum, instruction, and assessment are among the subsystems examined. Sp, Sum II
5030. **INSTRUCTIONAL LEADERSHIP AND SCHOOL CLIMATE** (3 Cr.) Initiates vision of leadership development by integrating elements of the teaching/learning process (planning) with basic leadership skills of communication and motivation. Effects of personal value system on leadership and relationship to ethical practice linked to professional development activities for personnel and appropriate learning outcomes for all students. F, Sum I
5035. **CURRICULUM AND INSTRUCTION FOR EDUCATIONAL LEADERS** (3 Cr.) Provides a framework for examining issues and trends in

curriculum development. Using data from high-stakes testing, candidates participate in prioritizing, mapping, and monitoring curriculum to insure the success of all learners. Alignment of course content to state standards and assessment and how to know the curriculum is being taught are key components. F, Sum I

5040. **INSTRUCTIONAL LEADERSHIP PRACTICES** (3 Cr.) Development of instructional leadership skills for analyzing effective teaching/learning behaviors and understanding diversity issues in a multicultural school and community. Assessment of instructional practices through classroom observation, teacher interview, and student disaggregated data with teacher feedback are key course components. Sum II, Sp
5045. **MANAGING SCHOOL AND DISTRICT RESOURCES** (3 Cr.) Applies to school leaders at all levels. Administrative and supervisory responsibilities as they relate to finance, buildings and facilities, transportation and other auxiliary programs are explored and practiced. Major emphasis is on finance. Candidates will apply financial knowledge and skills. Sum II, Sp
5050. **PRACTICE OF SCHOOL AND DISTRICT LEADERSHIP** (3 Cr.) Applies to school leaders at all level. Administrative and supervisory responsibilities are explored with major emphasis on clinical and field-based activities. Candidates will effectively apply content knowledge in problem-based situations. Sum II, Sp

The following internships are assessed a \$200.00 field experience fee

5055. **EDUCATIONAL LEADERSHIP INTERNSHIP I** (3 Cr.) Capstone experience for all candidates seeking administrative certification. Supervised experience in multiple settings beginning before school starts (EDLE 5055) and ending after school ends (EDLE 5060). Supervision provided by school district mentor and a university faculty member. Includes planned, problem-based experiences including a minimum of 120 clock hours on-site work in 14 specified areas. Two major projects will be completed each semester. (EDLE 5055 FALL semester only). \$200 field experience fee.
5060. **EDUCATIONAL LEADERSHIP INTERNSHIP II** (3 Cr.) Capstone experience for all candidates seeking administrative certification. Supervised experience in multiple settings beginning before school starts (EDLE 5055) and ending after school ends (EDLE 5060). Supervision provided by school district mentor and a university faculty member. Includes planned, problem-based experiences including a minimum of 120 clock hours on-site work in 14 specified areas. Two major projects will be completed each semester. (EDLE 5060 SPRING semester only). Candidate must obtain a passing score on the SLLA Examination prior to receiving credit for Internship II. \$200 field experience fee.

KINESIOLOGY

Brown Hall, Room 102
(318) 342-1305

M.S. IN EXERCISE SCIENCE

SPECIALIZATION AREAS

Areas of study include Clinical Exercise Physiology and Applied Exercise Physiology.

ACCREDITATION STATUS

CAAHEP ACCREDITED PROGRAM: The Master of Science degree in Exercise Science has been accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) at the Clinical Exercise Physiology level. Students completing the Clinical Exercise Physiology concentration must take ACSM's Clinical Exercise Specialist Exam or the ACSM's Registered Clinical Exercise Physiologist Exam prior to graduation. Students completing the Applied Exercise Physiology concentration are strongly encouraged, but not required, to take ACSM's Clinical Exercise Specialist Exam or the ACSM's Registered Clinical Exercise Physiologist Exam prior to graduation.

AMERICAN COLLEGE OF SPORTS MEDICINE PROGRAM ENDORSEMENT: The Master of Science Degree in Exercise Science at ULM has been endorsed by the American College of Sports Medicine at the Exercise Specialist level. Students completing the Clinical Exercise Physiology specialization will complete at least 600 hours of clinical experience and be eligible to sit for the ACSM Clinical Exercise Specialist or Registered Clinical Exercise Physiologist certification exam.

PROGRAM ADMISSION

In addition to the university requirements for admission to the Graduate



Students in the Department of Kinesiology get hands on experience in the **EXERCISE SCIENCE LABORATORY**.

School at ULM, all applicants must present a combined score of 2200 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 2100 and 2199 (GRE X GPA) may be admitted on "Conditional Status."

All applicants must complete a written essay detailing their desire to obtain a graduate degree in exercise science and their occupational intentions in order to be considered for admission into the program.

Departmental review of applications for the Fall semester will begin on February 25 and on September 25 for the Spring semester. Your chances for admission are greatest if you apply before this date to allow adequate time for processing and verification of your credentials.

PROGRAM REQUIREMENTS

Undergraduate requirements for a major: 24 semester hours from exercise science/kinesiology related courses including at least three semester hours from each of the following areas: exercise physiology, anatomical/biomechanical kinesiology, athletic injuries, biology/zoology, and chemistry. The student may not enroll in more than 12 graduate hours until all undergraduate prerequisites are met.

Specialization areas in Exercise Science are available in Clinical Exercise Physiology and Applied Exercise Physiology. A student's plan of study must be approved by the major professor and graduate advisory committee.

CLINICAL EXERCISE PHYSIOLOGY: Requirements for the Master of Science in Exercise Science Clinical Exercise Physiology specialization are 36 semester hours in the area of exercise science, including EXSC 5004, 5005, 5007, 5010, 5012, 5024, 5030, 5038, 5039, 5027, and a 600-hour internship (EXSC 5095) in a facility with a clinical population.

APPLIED EXERCISE PHYSIOLOGY: Requirements for the Master of Science in Exercise Science Applied Exercise Physiology specialization are 36 semester hours in the area of exercise science, including EXSC 5004, 5005, 5007, 5010, 5012, 5024, 5030, 5038, 5039, 5027, and selecting one of the following plans:

- (1) A total of 600 hours of internship (EXSC 5095); or
- (2) Six hours of thesis (EXSC 5099). Note: one additional hour of EXSC 5099 must be completed for every semester the student is actively engaging EXSC faculty with the thesis.

MINOR REQUIREMENTS

Undergraduate course prerequisites for a graduate minor include 18 semester hours of exercise science/kinesiology related courses. Course requirements for a graduate minor are 12 semester hours of Exercise Science, including EXSC 5004, 5005, 5030, and 5010.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

EXERCISE SCIENCE (EXSC)**For Graduates Only**

5004. **ADVANCED PHYSIOLOGY OF EXERCISE I** (3 Cr.) Exercise physiology and its application to physical conditioning with emphasis on energy metabolism, nutrition, body composition and ergogenic aids. Prerequisite: Kinesiology 4037 or Approval of Department of Head.
5005. **ADVANCED PHYSIOLOGY OF EXERCISE II** (3 Cr.) Exercise physiology and its application to physical conditioning and training with emphasis on the pulmonary system, cardiovascular system, endocrine system, muscular system, aging, and environmental stress. Prerequisite: Kinesiology 4037 or Approval of Department Head.
5007. **RESEARCH METHODS IN EXERCISE SCIENCE** (3 Cr.) Study of principal research methods, significant existing research; and application of research principles to exercise science.
5010. **EXERCISE PRESCRIPTION AND LEADERSHIP** (3 Cr.) A concentrated study of various theories, procedures, and techniques of exercise testing and leadership. Prerequisites: Kinesiology 4037 or Approval of Department Head.
5012. **EXERCISE ELECTROCARDIOGRAPHY** (3 Cr.) This course is designed to examine the theory and practice of electrocardiography with emphasis placed on ECG's administered during exercise tests.
5024. **EXERCISE SCIENCE PERSPECTIVES FOR SPECIAL POPULATIONS** (3 Cr.) An examination of specialized exercise science considerations among various groups, with emphasis given to the elderly, females, children, and other unique populations.
5027. **MEASUREMENT AND EVALUATION** (3 Cr.) Analysis of existing measurements and norms with emphasis on test construction and evaluation. The course will include the use of computer statistical analysis program (SPSS) on how to enter data, choose an appropriate statistical tool, and then interpret the results.
5030. **ADVANCED ANATOMICAL KINESIOLOGY** (3 Cr.) Detailed investigation of the anatomical and biomechanical systems responsible for human movement.
5038. **CARDIOVASCULAR PHYSIOLOGY** (3 Cr.) A comprehensive study of the heart and circulatory systems with particular emphasis placed on both normal and abnormal physiological responses of the cardiovascular system to exercise. Prerequisite: Kinesiology 4037 or equivalent.
5039. **CARDIAC REHABILITATION** (3 Cr.) An examination of the concepts leading to design, implementation, and maintenance of cardiac rehabilitation programs. Emphasis is placed on the exercise component of cardiac rehabilitation programs, with attention also given to lifestyle and psychological interventions. Prerequisite: 5038 or equivalent.
5092. **SPORTS MEDICINE** (3 Cr., Max 6 Cr.) Study and research. Prerequisite: Approval of Department Head and Major Professor. (Formerly EXSC 591A)
5096. **SELECTED TOPICS** (3 Cr., Max 6 Cr.) Study and research. Prerequisite: Approval of Department Head and Major Professor. (Formerly EXSC 591E)

5095. **PROFESSIONAL INTERNSHIP (EXERCISE SCIENCE)** (3-6 Cr.) On site clinical training for exercise science majors.
5099. **THESIS** (3-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

KINESIOLOGY (KINS)**For Undergraduates and Graduates**

4042. **HEALTH AND PHYSICAL EDUCATION PROGRAM DEVELOPMENT** (3 Cr.) This course is designed to foster the examination, discussion, and creation of health/physical education program development. Prerequisite: Permission of Instructor.



PSYCHOLOGY

Strauss Hall, Room 314
(318) 342-1330

M.S. IN PSYCHOLOGY

PROGRAM ADMISSION

In addition to the university requirements for admission to the Graduate School at ULM, applicants for admission to the Master of Science in Psychology degree program will meet two of the following criteria:

- (1) A minimum cumulative grade-point average of 2.75; and/or
- (2) A minimum combined score of 900 on the GRE General Test (Verbal plus Quantitative); and/or
- (3) A total of at least 1900 points based upon the formula—400 times the overall undergraduate grade-point average plus the GRE General Test score (Verbal plus Quantitative).

Applicants who fail to meet the above standards may be admitted on conditional status by the recommendation of the Committee on Admissions of the Psychology Department in concert with the Dean of the Graduate School.

PROGRAM REQUIREMENTS

Undergraduate requirements include 9 semester hours of psychology, including at least 3 semester hours of statistics or its equivalent. The student will not be allowed to take more than 12 graduate hours until all undergraduate prerequisites are completed.

The Master of Science in Psychology offers specialized tracks in Psychometrics, Criminal, and General Psychology. Basic requirements common to all three tracks are PSYC 5022(4), PSYC 5023(3), and PSYC 5061(3). The General track requires the addition of PSYC 5002(3), PSYC 5029(6), and 17 hours of electives (from specifically identified course groups) for a total of 36 hours. The additional required courses in the Psychometric track include PSYC 5009(3), PSYC 5011(3), PSYC 5015(3), PSYC 5018(3), PSYC 5034(3), PSYC 5052(3), PSYC 5071(2), and six hours of psychology electives (from specifically identified course groups) for a total of 36 hours. The Criminal track requires the addition of PSYC 5009(3), PSYC 5018(3), CJUS 5001(3), CJUS 5005(3), CJUS 5040(3), CJUS 5055(3), CJUS 5076(3), and five hours of psychology electives (from specifically identified courses) for a total of 36 hours.

MINOR REQUIREMENTS

A minor in Psychology may be earned by students pursuing a Master of Education degree. Undergraduate course prerequisites for a graduate minor are 12 semester hours of psychology, including 2001.

Graduate course requirements for a graduate minor are 12 semester hours of psychology.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduate and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

PSYCHOLOGY (PSYC)

For Graduates Only

5001. **COGNITION** (3 Cr.) The study of the thinking processes of normally functioning individuals. Topics will include memory, problem solving, heuristics, creativity, and decision making. Prerequisites: 3025, 4039.
5002. **SOCIAL COGNITION** (3 Cr.) Study of the manner in which people sort, store, and assess information about others. Emphases include causal attributions, social attitudes, person perception, stereotyping, and small group process. Prerequisites: 3015, 4002, 4039.
5003. **ADVANCED CHILD PSYCHOLOGY** (3 Cr.) Topical approach to examination of mental, motor, social, and emotional development of children and adolescents. Relevant research and literature regarding normal development, deviations from normal, and multicultural issues associated with the developmental process are presented.
5005. **ADVANCED ADOLESCENT PSYCHOLOGY** (3 Cr.) Topical approach to examination of mental, motor, social, and emotional development of adolescents. Relevant research and literature regarding normal development, deviations from normal, and multicultural issues associated with the developmental process are presented.
5007. **PSYCHOLOGICAL FOUNDATIONS OF LEARNING** (3 Cr.) Principles of learning and the experimental evidence upon which they are based, including individual experimentation in learning.
5009. **INTELLIGENCE TESTING** (3 Cr.) Administration and interpretation





- of intelligence tests, including development and theoretical issues, with a focus on the Wechsler scales and Stanford Binet as well as other tests and methods. Three hours lecture and three hours laboratory. Prerequisites: Admission to psychology graduate program or Approval of Department Head.
5011. **INDIVIDUAL TESTS** (3 Cr.) Training and supervised practice in the administration, scoring, and interpretation of individual tests of intellectual and personality functioning. Emphasis is on the Diagnostic Interview, Exner System Rorschach, Wechsler Scales, Minnesota Multiphasic Personality Inventory, and apperceptive measures. Three hours lecture and three hours laboratory. Prerequisites: Admission to psychology graduate program or Approval of Department Head.
5015. **PSYCHOPATHOLOGY** (3 Cr.) The manifestations of deviant behavior in individuals, and the principles and theoretical models used in the description and interpretations of psychological disorders. Emphasis is on the use and limitations of the Diagnostic and Statistical Manual of Mental Disorders.
5018. **PSYCHOLOGICAL ASSESSMENT** (3 Cr.) Instruction and practice in administration and integrated interpretation of tests and other instruments used in the assessment of individual personality traits and psychopathology. Emphasis is on assessing psychopathology using a combination of techniques. Two hours lecture and three hours laboratory. Prerequisites: 5009 or 5011, and Approval of Department Head.
5022. **QUANTITATIVE METHODS IN THE BEHAVIORAL SCIENCES** (4 Cr.) Methods of analysis of variance and covariance, multiple regression, significant parametric and non-parametric tests, and an introduction to experimental design. Two hours lecture and three hours laboratory. Prerequisite: 4039.
5023. **RESEARCH METHODS** (3 Cr.) Research techniques; collecting, processing, analyzing, and interpreting psychological research. Prerequisite: 5022. (Formerly 521.)
5027. **PROFESSIONAL SCHOOL PSYCHOLOGY** (3 Cr.) Programs, problems, techniques, and ethical considerations of the psychologist in the school. Prerequisite: 5009 or 5011.
5028. **SEMINAR IN CONTEMPORARY ISSUES IN PSYCHOLOGY** (3 Cr., Maximum 6 Cr.) Selected current areas and fields of professional psychology.
5029. **DIRECTED STUDY** (1-3 Cr., Maximum 6 Cr.) Individual investigation of selected topics in psychology. Three hours laboratory per credit hour. Prerequisite: Approval of Department Head.
5034. **THEORIES OF LEARNING** (3 Cr.) Classical theories of learning through the year 1952, and developments giving rise to current theoretical perspectives.
5052. **BEHAVIOR MODIFICATION** (3 Cr.) Emphasis on theory and practice of modification of human behavior.
5053. **BEHAVIORAL INTERVENTION LABORATORY** (1 Cr.) Field experience in behavioral assessment and the development and implementation of behavior modification programs. A laboratory course to accompany 5052.
5061. **NEUROPSYCHOLOGY** (3 Cr.) Anatomical and physiological substrates of behavior.
5071. **BASIC PSYCHOTHERAPY** (2 Cr.) Theories and principles of psychodynamics and techniques employed in changing individual behavior. Prerequisite: Approval of Department Head.
5082. **PSYCHO-EDUCATIONAL DIAGNOSIS AND INTERVENTION** (3 Cr.) Interpretation of individual and group educational tests with implications for the development of individual education programs and other intervention techniques. Prerequisite: 5009 or 5011 and Approval of Department Head.
5088. **TOPICS IN SCHOOL PSYCHOLOGY** (3 Cr., Maximum 6 Cr.) Topics may not be repeated for credit. Issues relative to the delivery of psychological services. Specific topics to include: A. Historical/Legal/Procedural Issues, B. Consultation/Diagnosis/Interventions. Prerequisite: Approval of Department Head.
5091. **PRACTICUM IN PSYCHOLOGY** (1-6 Cr., Maximum 6 Cr.) Supervised experience in various fields of psychology. Prerequisite: Approval of Department Head.
5092. **INTERNSHIP IN PSYCHOLOGICAL SERVICES** (3-6 Cr., Maximum 12 Cr.) Students are placed in approved institutional settings where they work full time. Prerequisite: Approval of Department Head.
5097. **INDEPENDENT RESEARCH** (3-6 Cr.) Design, execution, and manuscript preparation of research suitable for submission for publication in a specified professional journal. Prerequisite: Approval of Department Head.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

ADDITIONAL COURSES OFFERED

College of Education & Human Development

Graduate Courses

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

EDUCATIONAL ADMINISTRATION AND SUPERVISION (EDAS)

For Graduates Only

5001. **FOUNDATIONS OF EDUCATIONAL ADMINISTRATION** (3 Cr.) Introduction to the field of educational administration including study of the administrative process, administrative behavior, social systems and systems analysis. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission of the department head. F, Sum
5014. **SCHOOL LAW** (3 Cr.) Local, state, and federal statutory, constitutional and case laws, rulings, and opinions affecting education; legal rights and responsibilities of school personnel. Prerequisites: 5001 and Educational Foundations 5081. Valid Louisiana teaching certificate or equivalent or written permission of the department head. F, Sum
5015. **SCHOOL FINANCE AND TAXATION** (3 Cr.) Principles of taxation; local state, and federal financing of public education; equalization of educational opportunity, budget making. Prerequisites: 5001 and Educational Foundations 5081. Valid Louisiana teaching certificate or equivalent or written permission of the department head. Sp
5021. **SUPERVISION IN ELEMENTARY AND SECONDARY SCHOOLS** (3 Cr.) Introduction to principles and techniques of instructional supervision in elementary and secondary schools. Prerequisites: 5001 and Educational Foundations 5081. Valid Louisiana teaching certificate or equivalent or written permission of the department head. F, Sp, Sum
5023. **SUPERVISION OF STUDENT TEACHING** (3 Cr.) For teachers preparing to become supervising teachers; emphasis on developing students into effective, elementary and secondary teachers. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission of the department head. Sp, Sum
5091. **DIRECTED STUDY** (1-6 Cr.) Investigative study in selected problems for advanced graduate students. Prerequisite: Approval of instructor.
5099. **THESIS OR FIELD STUDY** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded. Prerequisite: Valid Louisiana teaching certificate or equivalent or written permission of the department head.
6016. **THE VISITING TEACHER** (3 Cr.) Functions of the visiting teacher, home and school visitation programs, analysis of attendance and related problems, promotion of school-home relationships, maintaining of necessary records. Prerequisites: 5001 and Educational Foundations 5081. Valid Louisiana teaching certificate or equivalent or written permission of the department head. (Formerly 516.)
6018. **SCHOOL COMMUNITY RELATIONS** (3 Cr.) The dynamics of the interactions of schools with the elements of community are examined. Multicultural and multiracial concepts and the impact of these concepts on educational administration, processes and organiza-

tion are emphasized. The designing of programs around the needs and problems of the school and its special publics is stressed also. Prerequisites: 5001 and Educational Foundations 5081. (Formerly 653B, Seminar in Educational Administration: School-Community Relations.) Sp, Sum II

6019. **SCHOOL PERSONNEL ADMINISTRATION** (3 Cr.) This course is designed to improve the knowledge and competencies of those individuals in our school systems who are responsible for the development and management of human resources. More specifically, purposes include development of insight concerned with organization, plans, policies, procedures, and processes of personnel administration. Prerequisites: 5001 and Educational Foundations 5081. Valid Louisiana teaching certificate or equivalent or written permission of the department head. (Formerly 653C, Seminar in Educational Administration: School Personnel Administration.) F, Sum II
6022. **ADVANCED SUPERVISION OF INSTRUCTION** (3 Cr.) Advanced study of selected aspects related to supervision of instruction including organization of in-service programs, clinical supervision and evaluation of teaching. Prerequisite: 5021. Valid Louisiana teaching certificate or equivalent or written permission of the department head. (Formerly 522.) Sp, Sum
6034. **ELEMENTARY SCHOOL PRINCIPALSHIP** (3 Cr.) Administrative and supervisory responsibilities of the elementary school principal. Prerequisites: A minimum of 18 hours of required EDAS courses and Educational Foundations 5081. Valid Louisiana teaching certificate or equivalent or written permission of the department head. (Formerly 534.) Sp
6044. **SECONDARY SCHOOL PRINCIPALSHIP** (3 Cr.) Administrative and supervisory responsibilities of the secondary school principal. Prerequisites: A minimum of 18 hours of required EDAS courses and Educational Foundations 5081. Valid Louisiana teaching certificate or equivalent or written permission of the department head. (Formerly 544.) Sp
6084. **EDUCATIONAL ADMINISTRATION INTERNSHIP I** (3 Cr.) This course provides 120 clock hours of supervised field-based experience in general school administration. Must meet all other eligibility requirements for Louisiana Teaching Certificate in field of study to earn credit and grade. (Candidate must pass PRAXIS Educational Leadership test to complete course)

EDUCATIONAL FOUNDATIONS (EDFN)

For Undergraduates and Graduates

4030. **SPECIAL TOPICS** (1-6 Cr., Maximum 6 Cr.) A. Study of International Education on Location; B. Study of United States School Systems on Location; C. Comparative Education; D. Evaluation in Education; E. Educational Technology and Media.
4036. **EDUCATIONAL DATA PROCESSING** (3 Cr.) Principles of electronic data processing in education.
4039. **FUNDAMENTALS OF STATISTICS IN EDUCATION** (3 Cr.) Tools necessary for competence in education statistics. Algebraic, geometric and trigonometric functions; principles of scaling and score transformation; principles of reliability and validity estimation. Prerequisite: For graduate credit, a valid Louisiana teaching certificate

or written permission of Certification Coordinator.

4081. **CONTINUING STUDIES IN EDUCATIONAL FOUNDATIONS** (1-3 Cr.) Various topics in educational foundations including educational evaluation, media and technology. Credit may not be applied toward a degree. May be repeated. Grade of CR (Credit) or NC (No Credit) will be awarded.
4091. **DIRECTED STUDY** (1-6 Cr.) Investigative study on selected problems by students with particular needs.

For Graduates Only

5024. **UTILIZATION OF INSTRUCTIONAL TECHNOLOGIES** (3 Cr.) This course provides an overview of the selection, organization, and integration of technology-based instruction materials, computer software, and computer hardware systems into instructional settings.
5025. **INSTRUCTIONAL TELECOMMUNICATIONS, NETWORKS AND THE INTERNET** (3 Cr.) This course assumes familiarity with the World Wide Web. Students will develop skills in the use of planning, development, implementation, and management of distance learning, networking, and Internet use for teaching and learning. Students will engage in hands-on activities that demonstrate the required skills.
5027. **TRENDS IN INSTRUCTIONAL TECHNOLOGY** (3 Cr.) Survey course of past, present and future aspects of instructional technology as it relates to instructional settings.
5028. **INSTRUCTIONAL MEDIA DEVELOPMENT** (3 Cr.) This course provides instruction in organization, design, preparation, and application of technology-based production of instructional materials for print and Web-based distribution.
5039. **STATISTICS AND DATA PROCESSING IN EDUCATION** (3 Cr.) Theory and application of frequency distribution, graphic methods, central tendency, variability, correlation, sampling, and hypothesis testing. Introduction to nonparametric statistics. F
5053. **HISTORY OF EDUCATION** (3 Cr.) Development of educational theory and practice from ancient to modern times.
5054. **PHILOSOPHY OF EDUCATION** (3 Cr.) Philosophical bases of educational policies and practices. F
5055. **INSTRUCTIONAL DESIGN AND PROGRAM DEVELOPMENT** (3 Cr.) Application of instructional design principles to solve performance and instructional problems in school and non-school environments by providing experiences in instructional program development, curriculum design, analysis of state and national school technology standards and planning, design, implementation and evaluation of technology staff development activities as well as related experiences in nonschool environments.
5081. **RESEARCH** (3 Cr.) Principal research methods; study of existing research; application of research principles. F, Sp, Sum
6025. **DESIGN AND DEVELOPMENT OF MULTIMEDIA AND INTERACTIVE INSTRUCTION** (3 Cr.) This course provides an overview of the process of researching, planning, designing, implementing, and evaluating multi-sensory instructional units. Hands-on class projects will be developed that result in an integrated instructional approach to teaching and learning. Prerequisites: Educational Foundations 5055.
6026. **TECHNOLOGY LEADERSHIP IN SCHOOLS** (3 Cr.) This course will provide a foundation for managing technology for teaching and learning at the school site. These skills include schoolwide planning that incorporates instructional design, curriculum integration with the standards, logistics of technology implementation with the local site, training, and evaluation. Students will implement projects for local site improvement. Prerequisite: Educational Foundations 5055 or permission of the instructor.
6027. **TECHNOLOGY PLANNING AND ADMINISTRATION** (3 Cr.) This course includes experiences in technology planning, facilities and resource management, technology staff and personnel management, funding and budgetary issues, technology policies and procedures, school connectivity planning, and purchasing practices. Prerequisite: Six hours in instructional media and technology services, including 4026. (Formerly Administration of Educational Media Programs.)
6028. **ADVANCED TELECOMMUNICATIONS AND DISTANCE EDUCATION** (3 Cr.) This course includes experiences in development of Internet/Web-based learning materials and resources, overview of distance technologies for learning, national curriculum standards, advanced Internet applications, research on the applications of telecommunications and other distance technologies in education, emerging telecommunications and distance learning technologies, and methodologies for distance/on-line instruction and student support. Prerequisites: Educational Foundations 5025.
6054. **HISTORY OF AMERICAN EDUCATION** (3 Cr.) Development of elementary, secondary, and higher education in the United States from the Colonial period to the present. Sum
6080. **INSTRUCTIONAL TECHNOLOGY RESEARCH, EVALUATION, AND ASSESSMENT** (3 Cr.) Identification and application of instructional and technology-related research, the psychology of learning, and instructional design principles guiding the use of computers and related technologies in instructional settings. Prerequisites: Educational Foundations 5055, 5081.
6081. **HISTORY AND PHILOSOPHY OF AMERICAN HIGHER EDUCATION** (3 Cr.) The origin and development of colleges in the United States.
6091. **ADVANCED EDUCATION STATISTICS** (3 Cr.) Parametric and non-parametric inferential statistics; analysis of variance, covariance, partial and multiple, correlation and special techniques of correlation with computer programming and application. Prerequisite: 5039.
6092. **RESEARCH SEMINAR** (3 Cr.) An integration of research theory and techniques, including computer usage, measurement theory and statistical design. Emphasizes development of hypotheses, principles of research design, and development of the research proposal. Prerequisite: 5039 and 5081 or their equivalent. Sp, Sum II.

College of
HEALTH SCIENCES

SPEECH-LANGUAGE PATHOLOGY

Sugar Hall, Room 105
(318) 342-1392

M.S. IN SPEECH-LANGUAGE PATHOLOGY

ACCREDITATION

The Speech-Language Pathology graduate program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association in speech-language pathology.

CREDENTIALS DEADLINES

All official transcripts, Graduate Record Examination scores, and three recommendations are required. Departmental receipt deadlines are February 25 for Fall admission and September 25 for Spring admission.

PROGRAM ADMISSION

In addition to the university requirements for admission to the Graduate School, applicants for admission to the Master of Science in Speech-Language Pathology degree program must meet at least two of the following criteria:

- (1) A minimum cumulative grade-point average of 2.5; or
- (2) A minimum combined score of 800 on the GRE General Test (Verbal plus Quantitative); or
- (3) A combined score of 1875, determined by multiplying the total undergraduate grade-point average by the combined GRE General Test Scores (Verbal plus Quantitative).

GRE verbal and quantitative scores cannot be older than two years from the date you wish to apply. The best combined verbal and quantitative score within that two-year period will be used as part of your final application assessment.

Admission is selective and competitive. Applicants who fail to meet the

above standards may be admitted on conditional status as recommended by the Graduate Admission and Retention Committee of the Department of Speech-Language Pathology in concert with the Dean of the Graduate School.

PROGRAM REQUIREMENTS

Undergraduate requirements include 30 semester hours in the area of speech-language pathology.

Requirements for a major (non-thesis) are 37 semester hours of coursework within the area of speech-language pathology, including Speech-Language Pathology 5005 and excluding clinic and internship.

Requirements for a major (thesis) are 45 semester hours in the area of speech-language pathology, including Speech-Language Pathology 5005 and six semester hours of 5099 (Thesis).

A student's plan of study is to be determined with the guidance of a major professor. Students seeking the Certificate of Clinical Competence from the American Speech-Language-Hearing Association must meet the academic coursework and clinical practicum requirements established for such certification prior to graduation.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

SPEECH-LANGUAGE PATHOLOGY (SPLP)

For Graduates Only

5005. **RESEARCH IN SPEECH-LANGUAGE PATHOLOGY** (3 Cr.) A quantitative and qualitative study of research which prepares graduate students majoring in speech-language pathology to critically read, evaluate and generate research in speech-language pathology, including historical, descriptive and experimental processes, statistical and research designs, sampling procedures, collecting and processing research data, and disseminating research.
5020. **SEMINAR IN ARTICULATION** (3 Cr.) A study and comparison of contemporary theories of Distinctive Feature Analysis, Phonological Rule Systems, and Traditional Articulation Development. Emphasis is on the theories as related to articulation remediation.
5025. **CURRENT TOPICS IN STUTTERING RESEARCH AND REMEDIATION** (3 Cr.) Intensive study of research related to theories of disfluent speech and current management of stuttering behaviors.
5028. **SEMINAR IN COMMUNICATIVE LANGUAGE DISORDERS IN CHILDREN** (3 Cr.) Intensive study of research literature in childhood language disorders. Emphasis is on student readings, discussions, analyses, and practical therapeutic application of current language theories.



Students in **SPEECH-LANGUAGE PATHOLOGY** provide services to the community as part of their curriculum



5030. **SEMINAR IN SPEECH/LANGUAGE PATHOLOGY: DIAGNOSTICS** (3 Cr.) Selected topics and evaluative instruments pertaining to the diagnosis of speech-language pathology.
5042. **SEMINAR IN VOICE DISORDERS** (3 Cr.) An advanced study of voice disorders associated with organic laryngeal pathologies, neurologic, disease, and psychogenic disorders including their perceptual/instrumental identification and management.
5050. **NEUROLOGICAL DISORDERS I-INTRODUCTION AND IDENTIFICATION** (3 Cr.) The study of neuroanatomy, the neuropathologies, and communication disorders associated with neurological impairments such as aphasia, apraxia, closed head injury, dysarthria, right hemisphere impairment, and degenerative diseases.
5052. **NEUROLOGICAL DISORDERS II-EVALUATION AND MANAGEMENT** (3 Cr.) The study of evaluation and management strategies for neurological disorders such as aphasia, apraxia, closed head injury, dysarthria, right hemisphere impairment, and degenerative diseases. These disorders are introduced in Neurological Disorders I (SPLP 5050). Prerequisite: 5050.
5060. **SEMINAR IN AUGMENTATIVE/ALTERNATIVE COMMUNICATION FOR PERSONS WITH SEVERE EXPRESSIVE DISORDERS** (3 Cr.) Emphasis is upon research applications and clinical demonstrations of augmentative and alternative strategies and techniques for cerebral and neurological disorders as they affect speech production for speaking and non-speaking individuals.
5061. **SEMINAR IN OROPHARYNGEAL INVOLVEMENT** (3 Cr.) Emphasis is upon evaluation/diagnosis and management of oropharyngeal dysphagia in pediatric to geriatric populations as well as research and clinical applications for cleft involved persons. (Formerly Seminar in Speech Habilitation for Persons with Cleft Palate.)
5070. **SEMINAR IN THE PROFESSION** (3 Cr.) Education related to employment in different professional settings including ethics, policies, and procedural safeguards. Prerequisite: Permission of Instructor.
5076. **PRACTICUM—SITE I** (1-6 Cr.) Clinical practicum with individuals with speech-language pathology in on-campus clinic. Students must accumulate the clinical clock hours required by the American Speech-Language-Hearing Association. Practicum for this course must be at a site different from that used for SPLP 5081, 5082, and
5086. Prerequisite: Permission of Instructor and 25 hours of supervised observation, and completion of speech, language, and hearing screening test.
5077. **AUDIOLOGY ISSUES FOR THE SPEECH-LANGUAGE PATHOLOGIST** (3 Cr.) Current audiology procedures/issues pertinent to speech-language pathology including hearing screening, amplification, assistive listening devices, auditory processing disorder (APD), and management options for cochlear implant recipients. Prerequisite: 1051, 4080, and 4085 or Permission of Instructor.
5079. **PEDIATRIC AUDIOLOGY** (3 Cr.) The principles of audiological assessment and rehabilitation of the pediatric population. Prerequisite: 4080 or equivalent.
5081. **INTERNSHIP-SCHOOL SITE** (1-6 Cr.) Students are assigned to work with individuals with communication disorders at approved settings. The student must accumulate the clinical clock hours required by the American Speech-Language-Hearing Association. Practicum for this course must be at a site different from that used for SPLP 5076 and/or 5086. Prerequisite: 5076 and Permission of Instructor.
5086. **INTERNSHIP-MEDICAL/REHABILITATION SITE** (1-6 Cr.) Students are placed in approved off-campus settings to work with individuals with communication disorders. The student must accumulate the clinical clock hours required by the American Speech-Language-Hearing Association. Practicum for this course must be at a site different from that used for SPLP 5076 and/or 5081. Prerequisite: 5076 and Permission of Instructor.
5091. **RESEARCH PROJECT** (1-6 Cr.) Individual study in A. Speech Pathology; B. Language Pathology; C. Audiology. Maximum of 6 hours of Directed Study can be applied to any graduate degree. Prerequisite: Approval of Department Head.
5096. **CLINICAL SUPERVISION IN SPEECH-LANGUAGE PATHOLOGY** (3 Cr.) The principles of supervision and the application of supervisory processes in speech-language pathology for students, support personnel, and new and experienced professionals. Prerequisite: Previous clinical experience.
5099. **THESIS** (1-6 Cr.) Grades of CR (Credit) or NC (No Credit) will be awarded.

ALLIED HEALTH SCIENCES

Caldwell Hall, Room 210
(318) 342-1622

No graduate degree is offered in Allied Health Sciences. Graduate courses are available for students working towards a degree in other disciplines.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

ALLIED HEALTH SCIENCES

For Graduates Only

5051. **SEMINAR** (1-3 Cr.) Related topics on clinical medicine and dentistry. Registration by approval of Director of the School of Allied Health Sciences. May be repeated for credit, but may not be applied to a degree program. Grading will be on a Credit (C), No Credit (NC) basis.

NURSING

Kitty DeGree School of Nursing,
Nursing Building, Room 131
(318) 342-1644

No graduate degree is offered in Allied Health Sciences. Graduate courses are available for students working towards a degree in other disciplines.

ACCREDITATION

The School of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120.

GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

NURSING (NURS)

For Undergraduates and Graduates

4033. **NURSING INTERVENTION IN THE CARE OF THE AGED** (3 Cr.) A study of the concepts and principles necessary for nursing intervention in the care of the aged. The focus will be on the seven broad areas in the care of the aged that have nursing implications: Aging and Nursing, The Normal Aging Process, Deviations of the Aging Process: Geropsychiatry; Deviations of the Aging Process: Pathophysiology; The Nursing Process; Social Forces and Aging: Implications for Nursing; Research in Aging.

4035. **HEALTH ASSESSMENT AND HEALTH MAINTENANCE OF THE AGING PATIENT** (3 Cr.) A study to impart concepts of the nursing processes as they relate to health assessment and health maintenance

of the aging person. Principles of history-taking and physical examination and assessment skills are emphasized as they pertain to the aging patient. The focus is directed toward the assessment of physiological, environmental, sociological, and psychological needs in the aging patient.

4036. **PRACTICUM IN HEALTH ASSESSMENT AND HEALTH MAINTENANCE OF THE AGING PATIENT** (3 Cr.) A laboratory course designed to apply the concepts of the nursing processes as they relate to the provision of health assessment and health maintenance in the care of the aged. The student is provided an opportunity to elicit and record health histories and to perform physical examinations and health maintenance activities for the aged.
4038. **SPECIAL PROBLEMS IN NURSING** (1-3 Cr., Maximum 6 Cr.) Investigative study of special problems by students with particular needs in nursing education, practice, and administration. A. Research; B. Practice; C. Administration; D. Education. Prerequisite: Approval of the Director, School of Nursing.
4039. **CONTINUED STUDIES IN NURSING** (1-3 Cr.) Various topics in nursing for students not pursuing a degree. Grades of CR (Credit) or NC (No Credit) will be awarded. Prerequisite: Approval of the Director, School of Nursing.
4041. **PERIOPERATIVE NURSING THEORY** (3 Cr.) Advanced course focusing on the study of aseptic technique and care of patients in the operating room/recovery room. Emphasis is placed on perioperative concepts and principles. Prerequisites: 3004, 3005, 3006, or Registered Nurse licensure.
4042. **PERIOPERATIVE NURSING SCIENCE PRACTICUM** (3 Cr.) Clinical study designed to apply principles of preoperative, operative, and postoperative nursing skills. Supervised clinical experiences are offered in health care settings that provide surgical procedures. Prerequisites: 3004, 3005, 3006, or Registered Nurse licensure.
4043. **ONCOLOGICAL NURSING THROUGH THE LIFE SPAN** (3 Cr.) Designed to expand the use of the nursing process with oncology patients. Malignant diseases most frequently occurring throughout the life cycle are studied. Prerequisites: 3004, 3005, 3006, or Registered Nurse licensure.
4046. **ETHNIC NURSING CARE** (3 Cr.) Emphasis is placed on the impact of ethnicity in relation to health behaviors and nursing care. Prerequisite: Approval of the Director, School of Nursing.
4048. **WOMEN'S HEALTH ISSUES** (3 Cr.) The study of women's health issues and concerns from a psycho-bio-social perspective. Prerequisite: None.
4050. **CRITICAL CARE NURSING** (3 Cr.) The in-depth study of critical care aspects of nursing, including support mechanisms. A. Adult; B. Pediatric; C. MICU; D. SICU; E. PICU; F. NICU; H. Burn; I. Psychiatry; J. Dialysis; K. Emergency; L. Substance Abuse. Prerequisites: 4001, 4002, 4003, Registered Nurse license, or Permission of the Director, School of Nursing.

College of
PHARMACY

PHARMACY

College of Pharmacy, Sugar Hall, Room 151
(318) 342-1600

PH.D. IN PHARMACY

PROGRAM ADMISSION

The Doctor of Philosophy degree in Pharmacy is awarded by the Graduate School through the College of Pharmacy. Students must select a major specialization from among the areas of Medicinal Chemistry, Pharmaceutics, Pharmacognosy, Pharmacology/Toxicology, Pharmacy Administration, and Toxicology.

The program leading to the degree normally shall be the equivalent of not less than three years of graduate study beyond the baccalaureate degree.

The applicant should have a Master's degree from an accredited institution; however, exceptional students with a baccalaureate degree may be admitted.

Full-time faculty members on continuing appointment at The University of Louisiana at Monroe will not be admitted to doctoral programs offered through their department at the University.

GENERAL REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE: An applicant must meet the requirements for admission to the university and the Graduate School and should submit a minimum score of 3000 on a scale determined by multiplying the undergraduate grade-point average (4.0 system) by the combined verbal and quantitative scores on the Graduate Record Examination General Test (GRE). The results of the

Graduate Management Admission Test (GMAT) multiplied by a factor of 2.2 may be utilized in lieu of the combined GRE score in the foregoing scale computation to determine the eligibility of applicants for admission in the area of Pharmacy Administration. Achievement of the minimum score of 3000 does not guarantee admission. All applicants must apply for regular degree status for admission and be reviewed and recommended for admission by the College of Pharmacy Graduate Studies Committee.

After admission to the degree program by the Graduate School, the student is referred to the Department Head in his area of interest. The Department Head may assist the student in the selection of course work for the first semester or assign the student to a temporary major professor for initial advising.

During the first semester of residence, the student should select a faculty member who shall act as the major professor of his graduate advisory committee and direct the student's research. Original research is an integral part of the Doctor of Philosophy program. As soon as possible, but not later than the second regular semester of enrollment, the student with his advisory committee must file an approved dissertation topic with the department head. The graduate advisory committee shall consist of not less than four approved members of the graduate faculty and be mutually acceptable to the student and the committee members, including the major professor. The committee members must be representative of the general



Housed in the recently completed **COLLEGE OF PHARMACY BUILDING** on Bienville Drive, ULM's state-of-the-art facilities offer the best resources for students pursuing their degree in a pharmacy-related field.

field of study in which the student expects to perform his work. The major professor and the graduate advisory committee must be approved by the College of Pharmacy Graduate Studies Committee, the Dean and the Dean of the Graduate School.

Although there are specified course requirements which must be completed for the Doctor of Philosophy degree, the degree is not awarded on the basis of time spent in the program or following the completion of any specific number of formal courses. The Doctor of Philosophy degree is not granted on the basis of miscellaneous course studies and research effort, but the program must be competency based and research oriented to produce a dissertation of literary and scholarly merit denoting the student's capacity for original, independent research in a particular field of specialization pertaining to one of the pharmaceutical sciences.

PROGRAM OF STUDY FOR THE DOCTOR OF PHILOSOPHY DEGREE: The program and courses of study for the Doctor of Philosophy degree will be organized to meet the student's special needs as determined by the student and his graduate advisory committee. The graduate advisory committee is composed of faculty members who work closely with their students.

Under the direction of the major professor, a degree plan for the Doctor of Philosophy degree must be prepared by the student with the graduate advisory committee no later than the second semester after enrollment into the degree program. It will involve a minimum of 30 semester hours of structured coursework, excluding seminars, dissertation research and directed study. Of the minimum 30 hours, 80 percent must be in 5000 level courses.

The degree plan must have the approval of the student's graduate advisory committee, the College of Pharmacy Graduate Studies Committee, and be reviewed by the department head. Final approval is granted by the Dean of the Graduate School. The forms for filing the degree plan are obtained from the office of the Dean of the College of Pharmacy.

Any changes in the original degree plan, including the dissertation title, are to be submitted in the same procedure as the original plan.

To fulfill the course requirement for the Doctor of Philosophy degree, the candidate shall present an average of not less than B on all graduate work pursued and all work in the major field, with no grade lower than C and not more than six semester hours of credit with a grade of C.

After approximately 80 percent of the degree plan has been completed, the student must complete the general examinations, oral and written, administered by the student's advisory committee. The results of these written and oral examinations are reported to the Graduate School by the student's graduate advisory committee with one of the following recommendations: 1) the student's admission to candidacy; 2) continued study with or without additional course work included in the degree plan followed by re-examination; or 3) dismissal from the program. If the student does not pass the general examinations but is continued in graduate work, one semester or one summer term must elapse before another examination is administered. Only one re-examination is permitted.

Therefore, a candidate for the Doctor of Philosophy must meet the following requirements for the degree:

- (1) Maintain a B average or better on all course work where final grades have been awarded and receive no grade less than C.

- (2) Successfully complete the general examinations.
- (3) Successfully complete and defend the doctoral dissertation.

RESIDENCE REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE: A student must earn a minimum of 30 semester hours of graduate credit (exclusive of dissertation, seminar, and special problem credit) in continuous full time residence including not less than two consecutive regular semesters. The 30 semester hours of credit will consist of not less than 80 percent in 5000 level courses.

TRANSFER OF CREDIT FOR THE DOCTOR OF PHILOSOPHY DEGREE: A maximum of 15 semester hours of residence graduate credit beyond the master's degree, earned prior to admission to the doctoral program, may be accepted by transfer from accredited institutions which offer the doctor's degree, provided that each course grade is B or better. Such credit must be acceptable in meeting requirements for the doctor's degree at the institution where the credit was earned, and must be applicable to the student's advanced degree program. Transferred credit cannot be used to reduce the minimum residence requirements. A portion of the general examination will be devoted to the testing of the student's knowledge of the courses involved in transfer credit.

TIME LIMIT FOR THE DOCTOR OF PHILOSOPHY DEGREE: After admission to the program leading to the Doctor of Philosophy degree, a student will be permitted six calendar years in which to complete all remaining requirements for the degree. All work applied to degree requirements, including transferred credit and prior the University of Louisiana at Monroe credit, must have been completed within the nine calendar years immediately preceding the date the degree is conferred. This time limit includes work submitted as part of the requirements for a master's degree.

REQUESTS FOR TIME EXTENSIONS: To utilize graduate credit taken prior to the nine-year time limit, the student may request a time extension. These requests should be submitted before or during the semester in which the time limit expires. For further information please contact the Major Professor or the Graduate School.

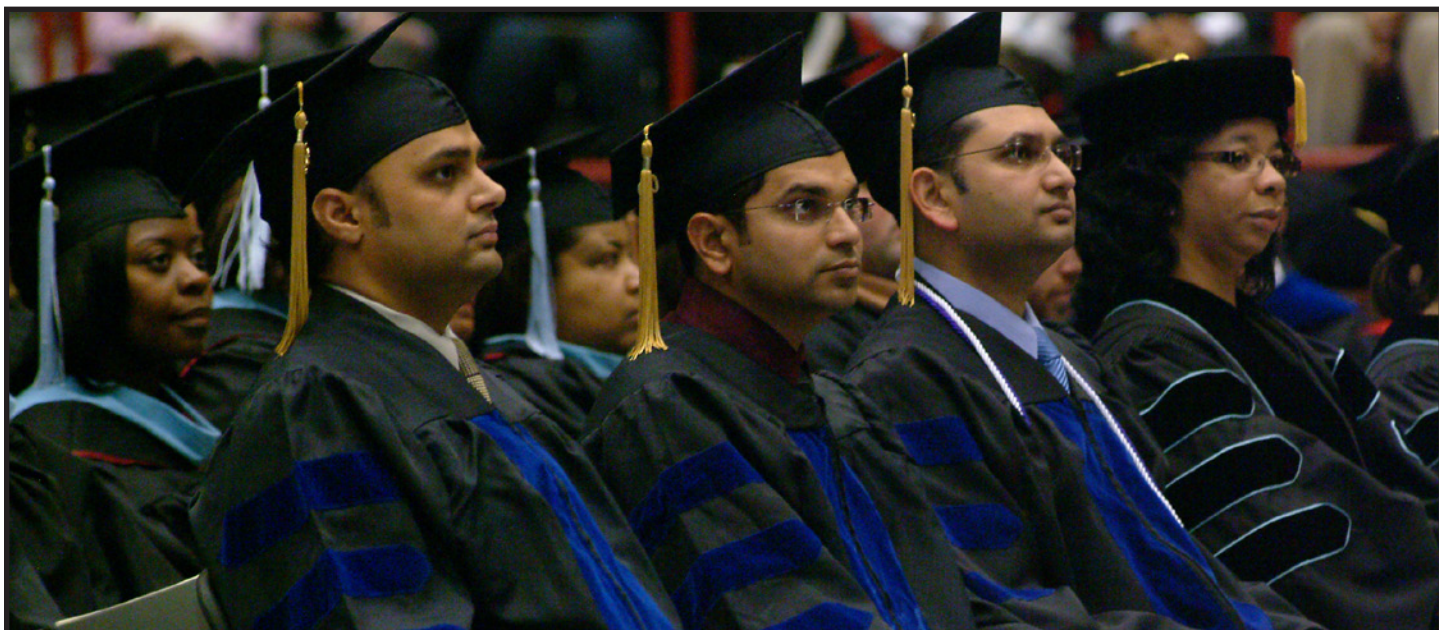
GRADUATE COURSES

Note: To receive graduate credit for a course designated 'For Undergraduates and Graduates,' a student must be in graduate admission status at the time credit is earned in the course. Credit earned in undergraduate admission status cannot be changed to graduate credit.

PHARMACY (PHAR)

For Graduates Only

5000. **MOLECULAR STRUCTURE AND FUNCTION OF PROTEINS** (3 Cr.) This course is designed to introduce graduate students to basic concepts and techniques in the study of protein structure and function. Course coverage will include structural determinants, relationship of structure to function, thermodynamics of protein interactions, protein/ligand interactions, kinetics, transition state theory, enzyme mechanisms and protein purification techniques.
5002. **PRODUCT DEVELOPMENT** (4 Cr.) Theoretical and practical aspects involved in the formulation of a pharmaceutical; emphasis on research techniques employed in developing an acceptable medicinal product. Two hours lecture and six hours laboratory.
5013. **PHARMACOKINETICS** (3 Cr.) A quantitative treatment of the dynamics of drug absorption, distribution, metabolism, and excretion,



including the development of mathematical models for these processes. Application of analog and digital computation will be discussed. Prerequisites: Mathematics 3001 or 4001, and/or Consent of Department Head.

5014. **ADVANCED BIOPHARMACEUTICS** (3 Cr.) An advanced treatment of factors affecting drug availability from dosage forms and the influence of the route of administration and the dosage regimen on drug availability. Prerequisite: 5013 or Consent of Department Head.
5015. **CLINICAL PHARMACOKINETICS** (3 Cr.) The application of pharmacokinetic principles to the safe and therapeutic management of the individual patient. Prerequisites: 4032, 4039 and/or Consent of Department Head.
5021. **ADVANCED PHARMACOLOGY** (3 Cr.) Cellular and molecular mechanisms of drug action. Prerequisites: Consent of Department Head.
5022. **ADVANCED PHARMACOLOGY LABORATORY** (3 Cr.) Laboratory techniques used to evaluate drug action. Nine hours laboratory. Prerequisite: Credit or registration in 5021.
5023. **FORENSIC TOXICOLOGY** (2 Cr.) Quantitative and qualitative toxicological analyses. Six hours laboratory. Prerequisite: 4089.
5025. **INDUSTRIAL TOXICOLOGY** (2 Cr.) Chemical hazards in the workplace; regulatory and medicolegal programs, product safety, worker health protection, chemical-related health risk assessment. Prerequisite: 4089.
5027. **NEUROPHARMACOLOGY** (4 Cr.) Advanced discussion of the literature and methodology related to the action of drugs in neurological systems. Prerequisites: Consent of Department Head.
5029. **IMMUNOPHARMACOLOGY** (2 Cr.) A study of the interactions between pharmacologic agents; the immune systems and their biological function. Prerequisites: 4023.
5031. **SYNTHETIC MEDICINALS** (3 Cr.) A study of the methodologies and strategies used in the synthesis of compounds of pharmacological significance. Prerequisites: Chemistry 5031, 5032 or Consent of Department Head.
5032. **CHEMISTRY OF HETEROCYCLIC COMPOUNDS** (3 Cr.) Chemical and physical properties, nomenclature, and synthesis of heterocycles commonly found in compounds of biological and pharmacological importance. Prerequisites: Chemistry 5031, 5032, or Consent of Department Head.
- 5034-5035. **NATURAL PRODUCTS** (3 Cr. each) Study of natural products used in medicine, pharmacy and allied fields. Emphasis is placed on isolation, purification and synthetic derivatives. One hour lecture and six hours laboratory. Prerequisite: Consent of Department Head.
5036. **INTRODUCTION TO STATISTICAL SOFTWARE** (1 Cr.) Introduces the fundamentals of programming using a statistical software package including data management, data analysis and interpretation of results.
5040. **BIOSTATISTICS** (3 Cr.) The theoretical and applied techniques of data collection, analysis, and interpretation in pharmaceutical research. Prerequisite: Psychology 4039.
5043. **BEHAVIORAL SCIENCES IN PHARMACY ADMINISTRATION** (3 Cr.) Psychology, sociology, and communications as related to pharmacy management.
5044. **NEW DRUG DEVELOPMENT** (3 Cr.) Professional, administrative and legal requirements for discovery, production and distribution of a new drug.
5045. **RESEARCH METHODOLOGY I** (3 Cr.) Description and application of the scientific method to social and economic research problems peculiar to the health fields.
5046. **RESEARCH DESIGN** (3 Cr.) Design and analysis of research problems in the health care field.
5047. **HEALTH CARE ADMINISTRATION** (3 Cr.) A description and analysis of the current health care system in the United States, using economic and administrative concepts and principles. Prerequisite: Consent of Department Head.
5049. **HEALTH CARE LAW** (3 Cr.) A study of legal issues pertaining to health care topics such as modes and institutions for providing medical care, liability of selected providers and review of applicable laws, rules, and regulations. Prerequisite: Consent of Department Head.
5050. **BIOCHEMICAL TOXICOLOGY** (3 Cr.) A detailed coverage of biochemical mechanisms of toxicity. Prerequisite: Credit or registration in Toxicology 4012 or equivalent.
5051. **DIRECTED STUDY** (1-3 Cr., Maximum 5 Cr.) Applicable to all disciplines.

5052. **SEMINAR** (1 Cr.) Current developments in pharmaceutical disciplines. Applicable to all disciplines. Attendance required for every graduate student each semester. Not more than 4 cr. toward the Ph.D. degree, not to exceed 6 cr. for the Ph.D. degree.
5055. **FERMENTATION** (3 Cr.) Production of medicinal products by microorganisms. Two hours lecture and three hours laboratory.
5058. **ADVANCED CANCER PHARMACOLOGY** (3 Cr.) An advanced course presenting the pathophysiology, clinical features, and pharmacology of cancers as well as the latest advances and developments in cancer therapeutics. Prerequisites: Permission of the Instructor.
5064. **PHARMACOGENETICS** (3 Cr.) This course will provide students with basic concepts in pharmacogenetics and the role of inheritance on inter-individual variation in drug response. Prerequisites: Pharmacy 4011, 4012, 4032 or consent of Department Head.
5066. **ADVANCED MEDICINAL ANALYSIS** (2 Cr.) Advanced analytical procedures; use of new techniques and equipment. Prerequisites: Credit or registration in 5068 and Consent of Department Head.
5068. **ADVANCED MEDICINAL ANALYSIS LABORATORY** (2 Cr.) A laboratory course to accompany 5066. Six hours laboratory. Prerequisite: Credit or registration in 5066.
5069. **CONCEPTS IN DRUG DESIGN** (3 Cr.) A study of traditional and contemporary approaches to drug design and development. Basic concepts important to receptor-ligand interactions will be introduced. Literature examples will be used to illustrate contemporary methods, such as molecular modeling, QSAR, and combinatorial strategies. Prerequisite: 4009 or Consent of Instructor.
5077. **PHARMACEUTICAL PREFORMULATION** (3 Cr.) Introduce students to the necessary physicochemical parameters, determination of kinetic rate profiles, characterization of physical properties, and compatibility with common excipients of new drug substances.
5078. **SOLID-STATE CHEMISTRY OF DRUGS** (3 Cr.) This fundamental course on pharmaceutical solids provides a comprehensive, cutting-edge overview of ideas, issues, language, and methodologies of pharmaceutical solid-state research.
5079. **DOSAGE FORM DESIGN** (3 Cr.) Theoretical and practical aspects involved in the design of dosage forms including the development of drug molecules and industrial scale manufacturing.
5080. **TOXICOLOGY RESEARCH** (2 Cr.) Student participation in ongoing laboratory research to illustrate experimental design and performance. Prerequisite: Open to students enrolled in the non-thesis option Master of Science program in toxicology (pharmaceutical sciences) only.
5081. **ADVANCED TOXICOLOGY** (3 Cr.) Cellular mechanisms of adverse chemical effects in biological systems. Areas of emphasis include principles of pathology, genotoxicity, carcinogenicity, teratogenicity and toxic responses of major organ systems. Prerequisites: 4015, 4089.
5082. **ADVANCED TOXICOLOGY LABORATORY** (3 Cr.) Common laboratory techniques used to evaluate chemical toxicity. One hour lecture, six hours laboratory. Prerequisite: Credit or registration in 5081.
5083. **SURFACE AND INTERFACIAL PHENOMENA** (3 Cr.) This course deals with the fundamentals of surface and interfacial phenomena encountered by pharmaceutical scientists in the development of dosage forms.
5084. **CHEMICAL KINETICS AND STABILITY OF PHARMACEUTICALS** (3 Cr.) This course deals with the fundamentals aspects of chemical kinetics applied to the stability of pharmaceutical raw materials and final dosage forms.
5090. **METHODS AND PRINCIPLES OF TOXICOLOGY** (4 Cr. each) Intended to provide the graduate student with hands-on laboratory experience in methods commonly used in A. Neurotoxicology, B. Aquatic Toxicology, C. Immunotoxicology, D. Hepatotoxicology. Prerequisite for A, B, and D: 5050 and Consent of Instructor. Prerequisite for C: 4008 or 4023.
5099. **THESIS** (3, 6, 9, 12 Cr.) Applicable to all disciplines. May be repeated for credit. Grades of CR (Credit) or NC (No Credit) will be awarded.
5137. **MEDICINAL CHEMISTRY SURVEY** (4 Cr.) A survey of contemporary pharmacotherapeutic agents, emphasizing drug design elements as relates to mechanistic and clinical characteristics. Prerequisites: PHAR 5139 or permission of the instructor.
5139. **MOLECULAR AND THEORETICAL FOUNDATIONS** (4 Cr.) Molecular bases of therapeutic intervention with medicinal substances, and associated foundational theoretical concepts. Prerequisites: Permission of the instructor.
6041. **RESEARCH METHODOLOGY II** (3 Cr.) Continuation of 5045 with emphasis on questionnaires and psychometric instruments. Prerequisite: MATH 5020, 5021; PHAR 5036, 5045 or consent of instructor and the student's major professor.
6051. **ADVANCED DIRECTED STUDY** (1-3 Cr., Maximum 10 Cr.) Applicable to all disciplines.
6052. **ADVANCED SECONDARY DATA ANALYSIS** (3 Cr.) Principles and applications of secondary data analysis in pharmacy administration research; focus on methodologies for analyzing longitudinal and administrative data. Prerequisite: PHAR 5045, PHAR 5036.
6053. **METHODS OF RESEARCH SYNTHESIS** (3 Cr.) Evidence-based pharmacotherapy principles applied to the outcomes research literature for the evaluation of medicines, including meta-analysis and systematic reviews.
6055. **APPLIED PHARMACOECONOMICS AND OUTCOMES RESEARCH** (3 Cr.) This course explores the methods used for the economic evaluation of pharmaceutical interventions. It includes issues in clinical trials, modeling, measurement of costs and clinical



Students learn the skills necessary to succeed in their chosen field in a **REALISTIC LABORATORY SETTING.**

outcomes and quality of life in the interpretations of incremental cost-effectiveness ratios.

6054. **PHARMACOEPIDEMIOLOGY** (3 Cr.) The study of the utilization and effects of drugs within populations. Includes topics in analysis of clinical trials and observational studies, drug approval, drug utilization, post-marketing surveillance and drug database research.
6056. **PATIENT REPORTED OUTCOMES** (3 Cr.) Introduction to patient reported outcomes (PROs) and the use of PROs to describe the patient's perspective of disease and treatment. Assessment of PRO instruments in terms of conceptual framework, reliability/validity, sustainability, and measurement properties. Prerequisite: Consent of instructor.
6099. **DISSERTATION** (3, 6, 9, 12 Cr.) May be repeated for credit. Grades of CR (Credit) or NC (No Credit) will be awarded. Applicable to all disciplines.

PHILOSOPHY (PHIL)

For Undergraduates and Graduates

4000. **INTERSECTIONS OF SCIENCE AND RELIGION** (3 Cr.) This course will cover the issues that have arisen historically and also in the contemporary world in the dialogue of science and religion. Major focus should be given to how these issues and positions have affected our understanding of human nature. Topics that should be covered include: Darwin and the Evolutionary Theory, Creationism, Design, the Origin of the Cosmos, the Big Bang, Quantum Theory and Chance, the Free Will, Miracles and Prayer, and theories of Human Nature in Asian Religions and Christianity.
4001. **ANCIENT AND MEDIEVAL** (3 Cr.) Philosophical thought from the Pre-Socratic to the sixteenth century, including Plato and Aristotle, the Epicureans and the Stoics, the Neo-Platonists, and Aquinas; the rise and fall of medieval scholasticism.
4003. **ETHICS** (3 Cr.) A study of the theoretical foundations of morality with reference to approaches to ethical thought, character, and action. Concepts include good and evil, right and wrong, obligations and rights, responsibility and freedom and the application of these concepts to the working out of particular ethical problems. (Same as Govm 4003.)
4004. **CONTROVERSIAL ISSUES IN BIOETHICS** (3 Cr.) The ethical significance of and ethical dilemmas that arise as a result of new cutting edge biotechnologies. Ethical topics include: reproductive options, abortion, stem-cell research, human cloning, genetic discrimination and confidentiality, genetic engineering, regulation of human research, and euthanasia.
4005. **PHILOSOPHY OF RELIGION** (3 Cr.) A study of attempts to bring rational justification and clarification to religious beliefs and practices, focusing primarily on the concepts of Christian theology. Topics will include the existence of nature of God, faith and reason, death and immortality, mysticism, the problem of evil, religious experience, and the impact of existentialism on contemporary religious thought.
4007. **THEORIES OF HUMAN NATURE** (3 Cr.) This course will cover the theories of human nature that have arisen historically and also in the contemporary world. Major figures to be covered include Plato, Aristotle, Aquinas, Hobbes, Locke, Hume, Kant, Darwin, Marx, Nietzsche, Freud, Sartre, Maslow, and contemporary psychological theories. This course will answer questions like what is the human being?, what is the purpose of human life?, is the human being basically aggressive or kind?, and how do human beings differ from animals?
4091. **DIRECTED STUDY** (1-3 Cr.) Directed study and/or research in selected areas of philosophy. A. Logic; B. Ethics; C. Ancient, Medieval, and Modern; D. Theory of Knowledge. Prerequisite: Advanced standing, approval of department head, and permission of the instructor.



DR. PAUL SYLVESTER, Pfizer Endowed Professor of Pharmacology and Graduate Coordinator for the College of Pharmacy, has been conducting ground-breaking research on breast cancer prevention.

Graduate School

FACULTY

GRADUATE FACULTY

Graduate faculty status is awarded to those members of the faculty who have been nominated by the appropriate academic department head or director and approved by the Graduate Council, the Dean of the Graduate School, and the Vice President for Academic Affairs. Initial appointment to the Graduate Faculty shall be a five-year period, with subsequent periodic review thereafter. There are two types of membership: Member and Associate Member. Qualifications for graduate faculty are as follows:

MEMBER - (a) earned terminal degree in field of specialization, (b) evidence of scholarly and professional activities, and (c) appropriate graduate teaching and advising experience. A member is permitted to teach graduate courses, serve as a member of graduate advisory committees, act as a major professor, and direct field studies, theses, and dissertations.

ASSOCIATE MEMBER - (a) appropriate graduate teaching and advising experience, (b) adjunct or visiting professor who has a record of distinguished service, or faculty member who meets a special departmental or school need, and who is judged by the Graduate Council, the Dean of the Graduate School, and the Vice President for Academic Affairs to be qualified for a specific function. An associate member may teach graduate level courses and/or may serve as a member of graduate committees. An associate member may not direct field studies, theses, or dissertations, and may not serve as a major professor on a graduate advisory committee.

Graduate faculty members are listed on the following pages in this document, along with additional graduate faculty information. Associate members are identified with an asterisk preceding their name.



***FREDRICK ADAMS**

Associate Professor of Foreign Languages
Ph.D., University of Louisiana at Lafayette

***MARY ADAMS**

Associate Professor of English
Ph.D., University of Oklahoma

ELWARD K. ALFORD

Professor of Kinesiology
Department Head, Exercise Science
Ph.D., University of Texas

JEFFREY ANDERSON

Assistant Professor of History
Ph.D., University of Florida

***LARRY R. ANDERSON**

Associate Professor of Music
Director, Jazz and Percussion Division
M.M., University of Tulsa

LAURIE BABIN

Professor of Marketing
Ph.D., Louisiana State University

KEVIN N. BAER

Waste Management Endowed Professor of Toxicology
Ph.D., Northeast Louisiana University

SCOTT BAGGARLY

Assistant Professor of Pharmacy
Ph.D., University of Louisiana at Monroe

CHRISTINE T. BERRY

Associate Professor of Insurance
Ph.D., Florida State University

RONALD BERRY

Professor of Computer Information Systems
Dean, College of Business Administration
D.B.A., Mississippi State University

MICHAEL BEUTNER

Associate Professor of Instructional Technology
Ph.D., Ohio University

JOYDEEP BHATTACHARJEE

Assistant Professor of Biology
Ph.D., Texas Tech University

CHRISTOPHER BLACKBURN

Professor of History
Ph.D., Auburn University

BENNY L. BLAYLOCK

Professor of Toxicology
Dean, College of Pharmacy
Ph.D., University of Arkansas for Medical Sciences

JAMES BOLDIN

Assistant Professor of Music
D.M.A., University of Wisconsin - Madison

***MKAY BONNER**

Assistant Professor of Criminal Justice
Ph.D., University of Southern Mississippi

***RAMONA BONNETTE**

Instructor of Speech-Language Pathology
M.S., University of Central Arkansas

MONICA BONTTY

Associate Professor of History
Graduate Coordinator, Department of History
Ph.D., University of California – Los Angeles

GRADUATE FACULTY

JOHANNA BOULT

CCC-SLP, Assistant Professor
Department Head and Program Director of Speech-
Language Pathology
Ph.D., Michigan State University

PEGGY J. BOWERS

Assistant Professor of Communication
Graduate Coordinator, Department of Communication
Ph.D., Stanford University

BRIAN BRAMSTEDT

Assistant Professor of Psychology
Ph.D., University of Toledo

KAREN P. BRISKI

Professor of Pharmacology and Neuroanatomy
Head, Department of Basic Pharmaceutical Sciences
Ph.D., University of Michigan

RALPH BROWN III

Associate Professor of History
Head, Department of History
Ph.D., University of Tennessee – Knoxville

LINDA BRYAN

CCC-SLP, Associate Professor of Speech-Language
Pathology
Ph.D., University of Louisiana at Lafayette

BOB N. CAGE

Professor Emeritus of Educational Leadership
Ph.D., Iowa State University

MICHAEL A. CAMILLE

Professor of Geography
Interim Dean, College of Arts and Sciences
Ph.D., Texas A&M University

*MICHAEL J. CAPPEL

Associate Professor of Social Work
M.S.W., California State University (Fresno)
L.C.S.W., Louisiana

ROGER CARPENTER

Assistant Professor of History
Ph.D., Southern Illinois University at Carbondale

JASON CARR

Assistant Professor of Chemistry
Ph.D., Southern Illinois University at Carbondale

JOHN CARR

Professor of Biology
Kitty DeGree Professorship in Biology
Ph.D., Southern Illinois University at Carbondale

DEBORAH L. CHANDLER

Associate Professor of Music
Ph.D., Florida State University

*SHARON C. CHANEY

Assistant Professor of Dental Hygiene
M.P.S., Loyola University

M. SEAN CHENOWETH

Associate Professor of Geography
Ph.D., University of Wisconsin

*TOMMIE M. CHURCH

Instructor of Kinesiology
M.Ed., Northeast Louisiana University

AUGUSTA CLARK

Associate Professor of Educational Leadership
Ph.D., Florida State University

LEONARD J. CLARK

Assistant Professor of Educational Leadership
Head, Educational Leadership and Counseling
Ed.D., Louisiana Tech University

LYNN CLARK

Assistant Professor of Curriculum and Instruction
Ph.D., Indiana University

MARK R. CLARK

Associate Professor of Music
D.M.A., University of Washington

KENNETH E. CLOW

Professor of Marketing
Ph.D., University of Arkansas at Fayetteville

*MICHAEL B. COCKERHAM

Professor of Clinical Pharmacy Practice
Associate Dean for Academic Affairs, College of
Pharmacy
Pharm D., Idaho State University

HENRY S. COLE

Professor of Marketing
D.B.A., Louisiana Tech University

LISA COOPER COLVIN

Professor of Kinesiology
Ph.D., University of Southern Mississippi

JOSE L. CORDOVA

Associate Professor of Computer Science
Faculty Chair, Computer Science
Ph.D., Mississippi State University

JEAN COTTINGHAM

Associate Professor of Psychology
Ph.D., University of Southern Mississippi

*SHARON F. CRUSE

Assistant Professor of Chemistry
Ph.D., Northeast Louisiana University

*MICHAEL D. DEGENNARO

Associate Professor of Pharmaceutics
Ph.D., University of Georgia

*JESSICA DOLECHECK

Associate Professor of Health Studies
Ph.D., Nova Southeastern University

YOLANDA DUPRE

Associate Professor of Counseling
Program Director, Counseling
Ph.D., University of New Orleans

VIRGINIA EATON

Professor of Computer Science
Ed.D., Vanderbilt University

ROBERT C. EISENSTADT

Associate Professor of Economics
Ph.D., Georgia State University

KHALID EL SAYED

Associate Professor of Medicinal Chemistry
Ph.D., Mansoura University

*EDWARD E. ELLER

Professor of English
Ph.D., Southern Illinois University - Carbondale

MICAH EVERETT

Assistant Professor of Music
D.M.A., University of North Carolina – Greensburg

GRADUATE FACULTY

*BRIAN ROBERT FASSETT

Professor of Art
M.A., Wayne State University

*JOSEPH B. FELDHAUS

Assistant Professor of Pharmacy Administration
Ph.D., University of Mississippi

JUDY A. FELLOWS

Professor of Speech-Language Pathology
Associate Dean, College of Health Sciences
Ph.D., University of Memphis

ANN M. FINDLEY

Professor of Biology
Ph.D., Louisiana State University

*GARY L. FINDLEY

Professor of Chemistry
Ph.D., Louisiana State University

BEVERLY FLOWERS-GIBSON

Associate Professor of Curriculum and Instruction
Associate Dean, College of Education and Human
Development
Ed.D., Louisiana Tech University

ALICIA FORD

Assistant Professor of Psychology
Ph.D., University of Kansas

TIMOTHY FORD

Assistant Professor of Curriculum and Instruction
Director, Doctoral Program in Curriculum and Instruc-
tion
Ph.D., Michigan State University

WILLIAM HARPER GAUSHELL

Professor of Marriage and Family Therapy
Ed.D., University of Houston

*MARY L. GAUTHIER-LEWIS

Associate Professor of Clinical Pharmacy Practice
Assistant Dean, College of Pharmacy
Pharm.D., Xavier University of Louisiana

*FLORENCETTA GIBSON

Professor and Director, School of Nursing
Ph.D., University of Louisiana at Monroe

JANA M. GILES

Assistant Professor of English
Ph.D., University of Cambridge, United Kingdom

CHRIS R. GISSENDANNER

Associate Professor of Pharmacology
Ph.D., University of Georgia

*RAJGOPAL GOVINDARAJAN

Assistant Professor of Pharmaceutics
Ph.D., University of Nebraska Medical Center and Ep-
plye Cancer Center

*PAULA GRISWOLD

Assistant Professor of Health Studies
Ph.D., Northeast Louisiana University

JULIA C. GUERNSEY-PITCHFORD

Associate Professor of English
Ph.D., University of Arkansas

JANET HAEDICKE

Professor of English
Ph.D., Louisiana State University

ROBERT D. HANSER

Associate Professor of Criminal Justice
Head, Department of Criminal Justice
Ph.D., Sam Houston State University

DAVID HARE

Associate Professor of Mathematics
Interim Head, Department of Mathematics
Ph.D., University of Carolina

*RICHARD EUGENE HAYES

Assistant Professor of Art
M.F.A., Indiana University

*SARAH L. HAYES

CCC-SLP, Clinical Coordinator/Clinical Assistant
Professor
M.A., Northeast Louisiana University

JACK R. HEFLIN

Professor of English
M.F.A., University of Montana

*MARGARET HENDERSON

Instructor of Curriculum and Instruction
M.Ed., Louisiana Tech University

PAMELA HIGGINS-SAULSBERRY

Professor of Social Work
Ph.D., Jackson State University; L.C.S.W., Louisiana

ANNA M. HILL

Associate Professor of Biology
Ph.D., University of Notre Dame

RONALD A. HILL

Associate Professor of Medicinal Chemistry
Ph.D., Ohio State University

*SANDRA HILL

Associate Professor of English
Ph.D., University of Maryland

THOMAS G. HODGE

Associate Professor of Accounting
Ph.D., The University of Mississippi
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CHARLES HOLLOWAY

Professor of Foreign Language
Ph.D., Louisiana State University

SCOT A. HUMES

Assistant Professor of Music
D.M.A., Stony Brook University

CECIL HUTTO

Assistant Professor of Psychology
Ph.D., University of Mississippi

DEBRA W. JACKSON

Assistant Professor of Biology
Ph.D., U. of North Texas Health Sciences Center at
Fort Worth

KEITH JACKSON

Assistant Professor of Pharmacology
Ph.D., University of North Texas Health Sciences
Center

*BEVERLY JARRELL

Associate Professor of Dental Hygiene
M.Ed., Temple University

APRIL JOHNSON

Instructor of Speech-Language Pathology
M.A., Louisiana Tech University

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*AMELIA JOHNSTON

Instructor of Speech-Language Pathology

SEETHARAMA D.S. JOIS

Assistant Professor of Medicinal Chemistry
Ph.D., Indian Institute of Science

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Professor of History
Ph.D., Texas A&M University

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Ph.D., Texas A&M University

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Ph.D., Nagasaki University, Nagasaki, Japan

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Hanna Spyker Endowed Chair, Marriage & Family
Therapy
Ph.D., Purdue University

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Ph.D., University of Nebraska

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Ph.D., Texas A&M University

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Professor and Joseph A. Biedenharn Endowed Chair
in Gerontology
Interim Head, Department of Gerontology, Sociology,
and Political Science
Ph.D., Wayne State University

ATTAPOL KUANLIANG

Assistant Professor of Criminal Justice
Ph.D., Prairie View A&M University

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Head, Department of Biology
Ph.D., University of Maryland Eastern Shore

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Ph.D., Prairie View A&M

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Ph.D., Southern Illinois University-Carbondale

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Chair, Keyboard Division
D.M.A., Louisiana State University

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Ph.D., University of Bombay

ANITA SHARMA

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Ph.D., Florida State University
L.C.S.W., Louisiana

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Temporary Part-time Instructor of Psychology
S.S.P., Northeast Louisiana University

LON ALBERT SMITH

Associate Professor of Computer Science
Ph.D., Tulane University

*PAM SMITH

Temporary Part-time Instructor of Psychology
S.S.P., Northeast Louisiana University

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Head, Department of Foreign Languages
Ph.D., University of Oklahoma

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Assistant Professor of Marketing
Ph.D., Mississippi State University

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Associate Professor of Communication
Ph.D., Southern Illinois University-Carbondale

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Ph.D., University of Oklahoma

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Ph.D., University of Oklahoma

BRENT STRUNK

Assistant Professor of Mathematics and Physics
Ph.D., Purdue University

CHRISTINE STRUNK

Assistant Professor of Mathematics and Physics
Ph.D., Purdue University

*DANIEL W. SUMNER

Assistant Professor of Music Education
M.M., Indiana University

*JOHN SUTHERLIN

Associate Professor of Political Science
Ph.D., University of New Orleans

JANA P. SUTTON

Assistant Professor of Marriage and Family Therapy
Programs Director, Marriage and Family Therapy
Ph.D., University of Louisiana at Monroe

PAUL W. SYLVESTER

Professor of Pharmacology
B.J. Robison Endowed Professor of Pharmacology
Director of Research and Graduate Studies
Ph.D., Michigan State University

CARL L. THAMELING

Associate Professor of Communication
Head, Department of Communication
Ph.D., Indiana University - Bloomington

*HILLARY TICE

Assistant Professor of Clinical Pharmacy Practice
Pharm.D., Texas Tech University School of Pharmacy

*MARY ANN THOMAS

Instructor of Speech-Language Pathology
Internship Coordinator
M.S., University of Louisiana at Monroe

RICHARD THURLKILL

Assistant Professor of Chemistry
Ph.D., Texas A&M University

KIM MARIE TOLSON

Professor of Biology
Lillian L. and Fred A. Marx Endowed Professor in
Biology
Graduate Coordinator, College of Arts and Sciences
Graduate Coordinator, Department of Biology
Ph.D., Northeast Louisiana University

*ANNETTE TOMMERDAHL

Assistant Professor of Health Studies
Ph.D., University of Wyoming

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Associate Professor of Art
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CLAIRE VANGELISTI

Assistant Professor of Music
D.M.A., University of Texas at Austin

HOUSSEN WAEL

Assistant Professor of Pharmacognosy
Ph.D., University of Aberdeen

BRUCE C. WALKER

Associate Professor of Management
Faculty Chair, Management
Ph.D., University of Arkansas

JERRILENE WASHINGTON

Associate Professor of Curriculum and Instruction
Ed.D., Johns Hopkins University

*FRED H. WATSON, JR.

Professor of Chemistry
Ph.D., Louisiana State University

*JENNIFER WHITED

Instructor of Speech-Language Pathology
M.A., University of Louisiana Lafayette

ALLISON WIEDEMEIER

Assistant Professor of Biology
Ph.D., University of Missouri, Columbia

DAVID WILLIAMSON

Associate Professor of Psychology
Head, Department of Psychology
Ph.D., East Texas State University

STANLEY G. WILLIAMSON

Professor of Management
Ph.D., University of North Texas

*JAMES T. WOOD

Associate Professor of Computer Information Systems
Ph.D., University of Texas at Arlington

R. LAMAR WOODHAM

Associate Professor of Marriage and Family Therapy
Ed.D., East Texas State University

RALPH ZEHNDER

Assistant Professor of Chemistry
University of Siegen, Germany

* Associate Member of the Graduate Faculty

ADJUNCT GRADUATE FACULTY

*TONY E. ADAMS

Adjunct Assistant Professor of Marriage and Family Therapy
Ph.D., University of South Florida

*DAVID M. ANDERSON

Adjunct Assistant Professor of History
Ph.D., University of North Carolina

*DOROTHY BECVAR

Adjunct Professor of Marriage and Family Therapy
Ph.D., St. Louis University

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Adjunct Professor of Marriage and Family Therapy
Ph.D., University of Minnesota

*MICHAEL BOLGER

Director, Simulations Plus
Ph.D., University of California San Francisco

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Adjunct Professor of Basic Pharmaceutical Sciences
Ph.D., University of Wisconsin

*JIM CATALLO

Adjunct Associate Professor of Chemistry
Ph.D., College of William and Mary

*ZHE-SHENG CHEN

Assistant Professor of Medicinal Chemistry, St. John's University
Ph.D., Kagoshima University, Japan

*JON CHRISTOPHER CORTON

Senior Research Biologist, Division of Environmental Carcinogenesis, National Health and Environmental Effects Research Laboratory, Research Triangle Park, NC
Ph.D., University of Kansas Medical Center

*DAMIEN CUMMINS

Adjunct Faculty Member of Counseling

*MELISSA L. DEVICENTIS

Adjunct Assistant Professor of Marriage and Family Therapy
Ph.D., Nova Southeastern University

*JEFFREY P. DUGUAY

Adjunct Associate Professor of Biology
Ph.D., West Virginia University

*LUIS EBENSPERGER

Adjunct Assistant Professor of Biology
Ph.D., University of Boston

*MAURICIO RODRIGO SOTO GAMBOA

Adjunct Assistant Professor of Biology
Ph.D., Universidad Católica de Chile

EUGENIE GOODWIN

Adjunct Assistant Professor of Business
D.B.A., Louisiana Tech

*RAJGOPAL GOVINDARAJAN

Assistant Professor of Pharmaceutics, University of Georgia
Ph.D., University of Nebraska Medical Center

*DANIEL L. HALBERG

Senior Regional Scientific Manager, AstraZeneca
Ph.D., University of Florida

*MELANIE HAMMETT

Adjunct Faculty Member of Marriage and Family Therapy
Ph.D., University of Louisiana at Monroe

*WILLIAM ADRIAN HICKMON, JR.

Adjunct Assistant Professor of Marriage and Family Therapy
Ph.D., Virginia Tech

*QUENTIN HOLMES

Adjunct Instructor of Criminal Justice
M.A., University of Louisiana at Monroe

*JAN J. HOOVER

Adjunct Professor of Biology
Ph.D., University of Oklahoma

*WAEEL E. HOUSSEN

Assistant Professor of Pharmacognosy, Mansoura University, Egypt
Ph.D., University of Aberdeen, Scotland, UK

*JEFFREY N. KELLER

Adjunct Professor Basic Pharmaceutical Sciences
Ph.D., University of Kentucky

*JOOHYUN KIM

Adjunct Assistant Professor of Biology
Ph.D., Seoul National University

*REBECCA L. KING

Adjunct Assistant Professor of Marriage and Family Therapy
M.D., SUNY Upstate Medical University

*JAMES LACOUR

Adjunct Assistant Professor of Biology
D.V.M., Louisiana State University

*JOHN R. LATENDRESSE

Chief Scientist and Senior Staff Pathologist, Toxicologic Pathology Associates; National Center for Toxicological Research (NCTR); Jefferson, Arkansas.
Ph.D., Ohio State University

LESA W. LAWRENCE

Associate Dean of Assessment and Outcomes Research
Ph.D., Northeast Louisiana University

*WILLIAM J. LILES

Adjunct Associate Professor of Biology
M.D., Louisiana State University

*EDWARD LOCK

Professor of Biomolecular Sciences, Liverpool John Moores University
Ph.D., Council for National and Academic Awards

*WILLIAM I. LUTTERSCHMIDT

Adjunct Assistant Professor of Biology
Ph.D., The University of Oklahoma

*ALLISON LUX

Adjunct Faculty Member of Marriage and Family Therapy
Ph.D., University of Louisiana at Monroe

*LEWIS L. MOORE

Adjunct Professor of Marriage and Family Therapy
Ph.D., Harding University

*KEITH OUCHLEY

Adjunct Assistant Professor of Biology
Ph.D., Louisiana State University

*ALAN R. PARRISH

Assistant Professor of Pharmacology and Toxicology, Texas A&M University System Health Science Center
Ph.D., University of Arizona

ADJUNCT GRADUATE FACULTY

*KATHRYN E. PEREZ

Adjunct Assistant Professor of Biology
Ph.D., University of Alabama

*PETER PI-CHENG FU

Adjunct Professor of Chemistry
Ph.D., University of Illinois at Chicago

*JOHN NELSON POPE

Adjunct Faculty Member of Counseling
Ph.D., Texas A&M - Corpus Christi

*KENNETH W. REA

Adjunct Professor of History
Ph.D., University of Colorado

*MICHAEL D. REITER

Adjunct Assistant Professor of Marriage and Family
Therapy
Ph.D., Nova Southeastern University

*MARTIN J. RONIS

Professor, Department of Pharmacology and Toxicology,
University of Arkansas for Medical Sciences
Ph.D., Reading University, UK

*JOE SAUNDERS

Adjunct Associate Professor of Archeology
Ph.D., Southern Methodist University

*LARRY SHORT

Adjunct Professor of Management
Ph.D., University of Colorado

*BETHANY SIMMONS

Director of Juvenile Drug Court and Clinical Services
Ph.D., University of Louisiana at Monroe

*HILLARY STEPHENSON

Adjunct Assistant Professor of Marriage and Family
Therapy
Ph.D., California Institute of Integral Studies

*ROBERT E. STEVENS

Adjunct Professor of Marketing
Ph.D., University of Arkansas

*BURTON SUEDEL

Adjunct Faculty Member of Toxicology
Ph.D., University of Mississippi

*ELAINE THOMPSON

Adjunct Assistant Professor of History
Ph.D., Rice University

*MATTHEW THORNTON

Adjunct Faculty Member of Marriage and Family
Therapy
Ph.D., University of Louisiana at Monroe

*YULIA WATTERS

Adjunct Assistant Professor of Marriage and Family
Therapy
Ph.D., Nova Southeastern University

*STEPHEN WEBRE

Adjunct Professor
Ph.D., Tulane University

*KATHERINE WILSON

Adjunct Faculty of Marriage and Family Therapy
Ph.D., University of Louisiana at Monroe

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University School of Medicine
Ph.D., Marquette University

* Associate Member of the Graduate Faculty

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Mary E. and Darrell L. Calhoun Chair in Pharmacology.....Dr. Girish Shah
 Tom and Mayme Scott Endowed Chair in Clinical Pharmacy Practice.....Dr. Roy Parish
 Kitty DeGree Eminent Scholars Chair in Toxicology.....Dr. Harihara Mehendale

PROFESSORSHIPS

Arts and Sciences

Biology

Kitty DeGree Professorship in BiologyDr. John Carr
 Lillian L. & Fred A. Marx Endowed Professorship in Biology.....Dr. Kim Tolson

English

Tommy & Mary Barham Endowed Professorship in EnglishDr. Claudia Grinnell
 Endowed Professorship in English..... Dr. Helen Lock
 L.M. McKneely Professorship in English LiteratureDr. Sandra Hill
 L.M. McKneely Professorship in Humanities.....Dr. Bette Kauffman

Geosciences

Endowed Professorship in GeologyDr. Anne Case Hanks

Gerontology

Endowed Professorship in GerontologyDr. Brandy McCann
 Pfizer Inc - B.J. and Mary Jo Robison Professorship in Gerontology..... Match Pending

Liberal Arts

Dr. William R. Hammond Professorship in Liberal ArtsDr. James Boldin

Communication

Vernon McCrory 1st Amendment Professorship in Mass Communication Mr. Christopher Mapp

Mathematics

Capital One Professorship in Mathematics Dr. Preston Jones
 A. Dale Magoun Professorship in Mathematics.....Not Determined

Music

Emy-Lou Biedenharn Endowed Professorship in Music..... Dr. Richard Seiler, Jr.

Business Administration

Accounting

Hood/DeFatta Professorship in Accounting.....Dr. Thomas Hodge
 John L. Luffey, Sr. Endowed Professorship in Accounting.....Dr. Dorothy Davis
 Michelle McEacharn Endowed Professorship in Accounting.....Not Determined
 Alumni Professorship in Accounting Match Pending

Agribusiness

Governor James A. Noe & Linda Noe Laine Professorship in AgricultureNot Determined
 Mayme & Tom Scott Professorship in Agriculture.....Dr. James Casey

Computer Information Systems

Entergy Endowed Professorship in Computer Information Systems..... Dr. James Wood
 Kitty DeGree Professorship in Computer Information Systems..... Dr. William Barnette

Computer Sciences

Kitty DeGree Professorship in Computer Sciences..... Dr. Paul Wiedemeier
 Clarke Williams, Jr. Professorship in Communicative Software Design Dr. Lon Smith

Construction

Beach Endowed Professorship in the School of Construction Mr. Greg Smith
 Clark Boyce Professorship in Construction Director, School of Construction
 Endowed Professorship in Electrical/Mechanical in School of Construction Dr. David Manry
 Northeast Chapter Associated General Contractors of America 'A'..... Dr. Bobby Enslinger
 Northeast Chapter Associated General Contractors of America 'B'..... Dr. Hollis Bray
 Thurman Potts Professorship in Construction Mr. Charles Cook

Entrepreneurship

Abell Endowed Professorship in Entrepreneurship Dr. Laurie Babin
 George T. Walker Professorship in Entrepreneurship Dr. Michelle McEacharn
 Endowed Professorship in Entrepreneurship Dr. Paul Dunn
 Dr. Henry Hu Endowed Professorship in Entrepreneurship Dr. Henry Cole

Finance

Louisiana Real Estate Commission Endowed Professorship in Finance Dr. Michael E. Parker

Insurance

State Farm Professorship in Insurance Dr. Christine T. Berry

Management

Bruce and Lizabeth Boulware Professorship in Management.....Not Determined

Education and Human Development

Education and Human Development

Frances Davis Hammond Professorship in Education Dr. Wendel Ray
 Entergy Professorship in Instructional Technology in Teacher Education Dr. Thilla Sivakumaran
 Mary Ellen Walker Professorship in Early Childhood Education Dr. Beth Ricks
 Chase Professorship in Teacher Education..... Dr. Lynn Clark
 BellSouth Endowed Professorship in Science Education..... Dr. Ava Pugh
 Kitty DeGree Endowed Professorship in Education Dr. Veronica Lewis
 Endowed Professorship in Education Administration Dr. George Rice
 The Upshaw Family Professorship in the College of Education Dr. Rick Stevens

Kinesiology

George L. 'Chip' Luffey Endowed Professorship in Kinesiology Dr. Elward Kendall Alford
 Lucy Shackelford Professorship in Kinesiology..... Dr. Wilson Campbell

Health Sciences

Speech-Language Pathology

Endowed Professorship in Communicative Disorders..... Dr. Johanna Boulton
 Kitty DeGree Endowed Professorship for the Speech and Hearing Clinic Ms. Sarah Hayes

Nursing

Glenwood Regional Medical Center Professorship in Nursing 'A' Ms. Amy Kincannon
 Glenwood Regional Medical Center Professorship in Nursing 'B' Dr. Belinda Morgan
 Sister Ligouri Lawton Professorship in Nursing..... Dr. Emily Doughty
 ULM Endowed Professorship in Nursing..... Ms. Catherine Campbell
 Sister Jerome Crowley Professorship in Nursing Ms. Donna Glaze
 Sister Anne Marie Twohig Professorship in Nursing.....Ms. Connie Lewis

Pharmacy

Pharmacy

Pfizer, Inc. - B.J. Robison Professorship in Pharmacy Dr. Paul Sylvester

Toxicology

Waste Management Professorship in ToxicologyDr. Kevin Baer

Academic Affairs

Mayme and Tom Scott Professorship in Teaching Excellence Dr. Gary L. Stringer
 Deborah Cofer Distinguished Professorship in Undergraduate Education..... Match Pending
 James E. Cofer Distinguished Professorship in Undergraduate Education Match Pending

FACULTY AND ADMINISTRATIVE EMERITI

GEORGE T. WALKER, *President Emeritus*
Ph.D., Louisiana State University

H.T. GARNER, *Dean Emeritus of the Graduate School*
Ed.D., University of Arkansas

JAN CORDER, *Dean Emeritus of the College of Health Sciences*
D.S.N., University of Alabama at Birmingham

DANIEL E. DUPREE, *Professor Emeritus of Mathematics and Dean Emeritus*
Ph.D., Auburn University

CARLOS FANDAL, *Professor of Foreign Languages and Dean Emeritus of the College of Arts and Sciences*
Ph.D., Louisiana State University

VAN C. MCGRAW, *Professor Emeritus of Management and Dean Emeritus*
Ph.D., Louisiana State University

MERRILL S. NICKLAS, *Professor Emeritus of Management and Dean Emeritus*
Ed.D., University of Arkansas

MARTHA LOU ADAMS, *Professor Emerita of English*
Ph.D., University of Mississippi

GLORIA C. BRANTLEY, *Professor Emerita of Computer & Office Information Systems*
Ed.D., Oklahoma State University

GEORGE C. BRIAN, *Professor Emeritus of Speech and Theatre*
Ph.D., Louisiana State University

DAVID S. BYRD, *Professor Emeritus of Chemistry*
Ph.D., University of Louisville

BOB CAGE, *Professor Emeritus of Education*
Ph.D., Iowa State University

JAMES C. CALDWELL, *Professor Emeritus of Finance*
Ph.D., Louisiana State University

JOYCE S. CHOATE, *Professor Emerita of Education*
Ph.D., University of Memphis

DAISY DANIELS, *Professor Emeritus of Home Economics*
Ed.D., Oklahoma State University

MAYNARD M. DOLECHECK, *Professor Emeritus of Management*
Ph.D., University of Alabama

NEIL H. DOUGLAS, *Professor Emeritus of Biology*
Ph.D., Oklahoma State University

BERYL C. FRANKLIN, *Professor Emeritus of Biology*
Ph.D., The Ohio State University

MAURY MARTIN HARAWAY, *Professor Emeritus of Psychology*
Ph.D., University of Mississippi

F.L. HARMON, *Professor Emeritus of Mathematics*
M.A., University of Mississippi

ROBERT E. HARRISON, *Professor Emeritus of Marketing*
Ph.D., University of Arkansas

RODERICK HICKMAN, *Professor Emeritus of Mathematics*
M.A., George Peabody College

T. EUGENE HOLTZCLAW, *Professor Emeritus of Education*
Ed.D., University of Arkansas

JAMES T. HOOD, *Professor Emeritus and Department Head Emeritus of Accounting*
Ph.D., Louisiana State University

ANN B. KAPP, *Professor Emerita of Home Economics and Department Head Emeritus*
Ed.D., Oklahoma State University

R. DEAN KERR, *Professor Emeritus of Educational Administration*
Ed.D., University of Missouri

MERVIN KONTROVITZ, *Professor Emeritus of Geology*
Ph.D., Tulane University

LYNN LEBLANC, *Professor Emeritus of Atmospheric Sciences*
Ph.D., Texas A & M University

AUBREY DALE MAGOUN, *Professor Emeritus of Mathematics*
Ph.D., University of Louisiana at Lafayette

ERNEST G. MAPLES, *Professor Emeritus of Psychology*
Ph.D., University of Mississippi

JOHN FLEMING MCCLELLAND, *Professor Emeritus of English*
Ph.D., University of Georgia

WILLIAM W. NORRIS, *Professor Emeritus of Biology*
Ph.D., Louisiana State University

LEA T. OLSAN, *Professor Emerita of English and Foreign Languages*
Ph.D., Tulane University

THURMON POTTS, *Professor Emeritus of Construction*
M.Arch., University of Nebraska

DAVIS W. PRITCHETT, JR., *Professor Emeritus of Biology*
Ph.D., University of Arkansas, Fayetteville

EDWARD E. SCHUTZ, *Professor Emeritus of Art*
Ed.D., University of North Texas

R. DALE THOMAS, *Professor Emeritus of Biology*
Ph.D., University of Tennessee

CATHERINE D. VAUGHAN, *Professor Emerita of Education*
Ed.D., University of Southern Mississippi

JACK WHITE, *Director of Bands Emeritus*
M.M., Louisiana State University

RICHARD A. WORTHINGTON, *Professor Emeritus of Music*
Ed.D., University of Illinois

Professional Degree
PROGRAMS

DOCTOR OF PHARMACY

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PROFESSIONAL DOCTORAL PROGRAMS

The professional doctorate represents a level of education beyond the usual four-year baccalaureate degree and serves as the educational base for entry-level practice in many professions, especially those related to healthcare. The professional doctorate differs in one very significant way from traditional postgraduate academic degree programs in that it is not intended to provide extensive research training. Some professional doctoral programs admit students after the completion of a specified pre-professional curriculum (usually two to three years of post-secondary study) while others may require a prior degree as a prerequisite for enrollment. In either case, such programs transcend the traditional post-secondary educational process.

MISSION STATEMENT

The College of Pharmacy at the University of Louisiana at Monroe, Louisiana's College of Pharmacy, endeavors to create a professional learning environment that embraces the concept of continual quality improvement. This environment will enable the college to produce and maintain excellent academic, research, and service programs that directly enhance the health and environment of the state of Louisiana and beyond.

The mission of the College of Pharmacy (COP) is to educate future health care professionals to meet the diverse pharmaceutical care needs of the people of Louisiana and to serve the professions of pharmacy and toxicology through a balanced program of education, research, service, and patient care.

The strategic decisions and daily operations of the college's faculty and staff are reflective of the following values:

- Responsibility - acting morally, ethically, and with integrity, as well as being accountable for one's actions. Students, faculty, and staff have a duty to adhere to these standards. We also recognize our duty to be thoughtful stewards of those resources entrusted to us.
- Innovation - the synthesis, embodiment, or combination of knowledge in original, relevant, valued new products, processes, or services, especially as related to promoting optimal patient and educational outcomes.
- Collaboration - the development of educational, research and practice partnerships among students, practitioners, educators, and other stakeholders.
- Quality - the pursuit of excellence, which is cultivated and assessed through a process of continual quality improvement.
- Professionalism - the demonstration of structural, attitudinal, and behavioral attributes of a profession and its members. Certain professional attributes, including a service orientation; caring; respect for others; accountability and responsibility for one's action; integrity; honesty; ethically sound decision making; and a commitment to life-long learning are fundamental to our functioning as learners, educators, researchers, scholars, and practitioners of pharmacy.

In addition to the values stated above, we have set the following goals:

EDUCATION

- (1) Educate entry level pharmacy practitioners to deliver pharmacy care in a dynamic, culturally diverse society, enabling graduates to enter a

wide range of existing or emerging health care practices.

- (2) Provide effective graduate education in the pharmaceutical and toxicological sciences.
- (3) Recognize professional education as an individual process that begins in the academic setting and continues throughout the professional career, not only for the student, but educators and practitioners.
- (4) Model attitudes and values that emphasize the importance of a team approach to patient-centered care.
- (5) Integrate basic, clinical, administrative and toxicological sciences.

RESEARCH/SCHOLARLY ACTIVITY

- (1) Promote, develop and sustain excellence in graduate study and research in the clinical, basic, social, and administrative sciences, thereby adding to the body of knowledge for scientists and educators in pharmacy, toxicology and related fields.
- (2) Promote research and scholarship that lead to improved patient care.
- (3) Promote research and scholarship that lead to improved educational outcomes.
- (4) Assess and evaluate all research and scholarly activity undertaken within the college.
- (5) Provide appropriate mentorship for faculty development.

SERVICE

- (1) Address the healthcare and other societal needs by involving faculty, staff, and students in service activities at the university, local, state, national and international levels.
- (2) Promote wellness and disease prevention.
- (3) Promote therapeutic interventions, rational medication use, and the judicious use of economic resources.
- (4) Advance student and faculty participation and leadership in professional organizations.

PHARMACY PRACTICE

- (1) Promote and optimize pharmacy care in order to improve patient outcomes.
- (2) Promote postgraduate professional training and assume an active role in the development of residencies and fellowships.

Reflection upon our stated mission, values, and goals has led us to develop the following educational philosophy:

The entry level Doctor of Pharmacy curriculum is an integration of biomedical, pharmaceutical, clinical, and administrative sciences to prepare practitioners who can effectively provide pharmaceutical care in a changing profession. Consistent with the educational philosophy of the university, the educational process is based on a student-centered approach that values life-long learning and the development of complex problem solving skills. Faculty demonstrate through their teaching, practice, and research the highest standards of professionalism and a passion for quality patient care. Students will demonstrate the following:

- (1) A commitment to developing life-long learning habits.
- (2) The abilities required for a competent and contemporary patient-cen-

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tered pharmacy practice.

- (3) Behaviors and attitudes necessary for professional growth and development.

GENERAL INFORMATION

The College of Pharmacy was established by the State Board of Education on August 11, 1956, and continues to serve as Louisiana's sole State supported Pharmacy Program. The College of Pharmacy continues to evolve to meet the health care needs of the State's population, and in 1998, began offering the Doctor of Pharmacy degree as its sole entry level professional pharmacy degree. The college also offers the State's only doctor of philosophy degrees in the areas of pharmacy and pharmaceutical sciences. The Bachelor of Science program in Toxicology was initiated in 1982 and is one of only six programs in the country. The College of Pharmacy currently includes three academic departments - Basic Pharmaceutical Sciences, Clinical and Administrative Sciences, and Toxicology.

ACCREDITATION

The Doctor of Pharmacy program in the College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education. The College of Pharmacy is a member of the American Association of Colleges of Pharmacy, an organization whose mission is to promote pharmaceutical education and research.

DOCTOR OF PHARMACY PROGRAM

The Doctor of Pharmacy degree is the highest level of applied professional education offered in pharmacy. It is designed to assure development of clinical skills and judgment with the acquisition of the confidence necessary to assess therapeutic problems and to be an active participant in decision-making processes related to pharmaceutical care. The program is designed to provide a broad spectrum of study in the administrative, biological, clinical, pharmaceutical, and social sciences to prepare the graduate for careers in academic, ambulatory, community, industrial and institutional settings.

Admission to the Doctor of Pharmacy program requires preparatory coursework focusing in the areas of biological, chemical, and physical sciences and written and oral communications which need to be completed prior to admission into the College of Pharmacy. Students wishing to pursue a career in pharmacy are encouraged to complete their pre-professional requirements in conjunction with pursuing a four-year degree (e.g., toxicology, biology, chemistry, etc.). Pre-professional preparatory coursework may be completed at any accredited university. Students aspiring to complete their preprofessional preparatory coursework at the University of Louisiana at Monroe must meet the admission requirements for the university. Students with a "Pre-Pharmacy" major designation must present a 2.8 cumulative grade point average once they have earned 70 hours to maintain the designation. Students who fail to present a 2.8 grade point average will be required to change their major to LUIO (Undeclared) or another major at the 70 hour mark.

Upon completion of the preparatory coursework, students may apply for admission to the Doctor of Pharmacy program in the College of Pharmacy. Admission to the program is competitive and, at a minimum, is based on cumulative pre-professional preparatory course work grade point average, written and oral communication skills, and scores on the Pharmacy College

Admission Test (PCAT).

Students applying for admission to the College of Pharmacy must meet the following academic requirements:

- (1) Have a minimum 2.75 cumulative grade point average;
- (2) Meet the Louisiana Board of Regent's core curriculum requirements with a grade of 'C' or better in each core course;
- (3) Complete the following course and semester hour requirements with a grade of 'C' or better:
 - a. Biology
 - i. Microbiology with laboratory (4 semester credits or equivalent)
 - ii. Human or comparative anatomy with lab and human or mammalian physiology with lab (8 semester credits or equivalent)
 - iii. Cell biology or cell physiology (3 semester credits or equivalent)



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- iv. Genetics (3 semester credits or equivalent)
 - b. Business
 - i. Economics (3 semester credits or equivalent)
 - c. Chemistry
 - i. Inorganic chemistry with laboratories (8 semester credits or equivalent)
 - ii. Organic Chemistry with laboratories (8 semester credits or equivalent)
 - iii. Biochemistry (3 semester credits or equivalent)
 - d. English
 - i. English composition (6 semester credits or equivalent)
 - ii. Technical writing (3 semester credits or equivalent)
 - e. Humanities
 - i. Public Speaking (3 semester credits or equivalent)
 - f. Mathematics
 - i. Calculus (3 semester credits or equivalent)
 - g. Physics
 - i. General physics with laboratories (4 semester credits or equivalent)
 - h. Statistics
 - i. Statistics (3 semester credits or equivalent)
- (4) Meet the technical standards of the college of Pharmacy, and
- (5) Obtain a competitive Pharmacy College Admissions Test score.

For students attending the University of Louisiana at Monroe for their pre-professional requirements, courses listed online at www.ulm.edu/pharmacy/ will fulfill the College of Pharmacy's pre-professional requirements. This list along with course descriptions provided in the undergraduate or graduate and professional catalog also provide students attending other state or out of state institutions guidance concerning course content for pre-professional requirements.

ADMISSION TO THE DOCTOR OF PHARMACY PROGRAM

Admission to the program is competitive and is based on the student's academic ability, communication skills, and potential for professionalism. As required by the Accreditation Council for Pharmacy Education, the College of Pharmacy offers extensive experiential clerkship instruction in its educational program. For this reason, admissions are determined annually based upon the availability of the instructional resources available to the program. Preference for admission is extended to Louisiana residents. The University of Louisiana at Monroe, Office of Admissions determines residence status in accordance with the regulations of the University of Louisiana System Board of Supervisors.

In addition to meeting the requirements of admission for the University of Louisiana at Monroe, applicants for admission to the Professional Program in the College of Pharmacy must have completed the required pre-professional preparatory coursework with no grade less than 'C', possess a cumulative grade-point average of at least 2.750 (uncorrected, based on a 4.0 system) in all previous coursework undertaken, exclusive of developmental courses, whether passed or failed at all institutions of attendance, and meet the technical standards of the College of Pharmacy.

The application process for admission to the College of Pharmacy requires the student to complete an online application with the Pharmacy

College Admission Service (PharmCAS), a supplemental application with the College of Pharmacy, and a university application. Online applications to PharmCAS must be completed by March 1 immediately preceding the applicant's effective admission date. Supplemental applications are due to the Office of Student and Professional Affairs in the College of Pharmacy no later than March 1 immediately preceding the applicants effective admission date, and all pre-professional preparatory coursework and university core curriculum requirements must be completed no later than June 1 immediately preceding the applicant's requested effective admission date. Coursework completed more than seven years prior to the applicant's requested admission date may not be used to satisfy preprofessional requirements and will be excluded from all evaluations and grade point calculations associated with the professional program admission process.

Official scores from the Pharmacy College Admission Test (PCAT) must be submitted by students applying for admission to the professional program. PCAT scores must be submitted to PharmCAS by the admissions deadline. Selected qualified students will be invited to campus for interviews to evaluate their communication skills and potential for professionalism. Applicants are expected to exhibit the degree of maturity commensurate with advanced academic study as well as motivation for the practice of pharmacy. Applications will be reviewed by the Admissions Committee and the Dean will take final action on the committee's recommendation and notify the students concerned. A complete explanation of application procedures pertaining to the current admissions cycle and application forms are available online at the College of Pharmacy website (www.ulm.edu/pharmacy).

Students seeking to transfer to the professional program of the College of Pharmacy from other accredited colleges of pharmacy must meet the pre-professional preparatory coursework requirements and be eligible for admission to the university. Additionally, the applicant must be in good academic standing and be eligible to continue and progress in the College of Pharmacy he/she has been attending. The student must have an overall grade-point average of at least 2.750 (4.0 system) on all coursework attempted at the time of transfer. A logical sequence of professional courses and appropriate prerequisites must have been maintained. Advanced standing will be granted on comparable subject matter for which a grade of 'C', or better, has been earned. A minimum of one academic year is required for graduation. Transfer opportunities are possible only when vacancies in existing classes occur. Students admitted on a professional transfer basis to a class in progress shall be subject to all requirements and restrictions applicable to other students in the class.

Any person having been convicted of a drug related felony will not be admitted to the professional program of the College of Pharmacy.

ATTENDANCE POLICY

The professional educational experience in the College of Pharmacy involves many multifaceted learning objectives, including professional interactions with faculty and peers, that do not lend themselves to traditional testing modalities and assignment of letter grades. As a result, class attendance is mandatory in all pharmacy courses. Students accumulating more than three unexcused absences in a course during an academic semester will be administratively dropped from the course with a 'W' grade. In accordance with College of Pharmacy policy and procedure, a grade of 'W' will be counted as an 'F' grade with respect to academic standards.

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BACKGROUND CHECKS

Students applying to the College of Pharmacy may be required to undergo a background check as a part of the application process. All students enrolling in the professional program will undergo criminal background checks as a part of obtaining their Louisiana State Board of Pharmacy Intern License. Any previous activity that would preclude the issuance or continuance of an intern license may result in suspension or dismissal from the program.

CODE OF ETHICAL AND PROFESSIONAL CONDUCT

The College of Pharmacy employs a code of ethical and professional conduct which relies on the honor system. The code is based on the assumption that pharmacy students, as future health care professionals will develop maturity and professionalism through self-governance. The code of ethical and professional conduct is a form of student self governance that applies to all facets of the student's academic and professional life.

The basic assumption of the code is that central to the act of being a professional is conducting one's self with the highest sense of honor and integrity, and primary core values that every pharmacy student should possess include honesty, integrity, responsibility, competence, and respect for people. Pharmacists do not learn to be professionals upon completion of degree requirements or through issuance of a license. Instead, the internalization of the concept of professionalism must occur as a part of the professional education process so that pharmacy students carry these concepts with them into the profession. It is the pharmacy student's responsibility to develop a selfless sense of service that demands personal excellence and

accountability. By enrolling in the College of Pharmacy, a student accepts these professional standards and requirements as a prerequisite for continued enrollment in the pharmacy curriculum and graduation.

As a condition of acceptance to the College of Pharmacy, the applicant shall be required to agree to abide by the Code of Ethical and Professional Conduct.

COMPUTER REQUIREMENTS

All students admitted to the Doctor of Pharmacy program are required to purchase a laptop for use in the classroom and obtaining notes. It is the responsibility of the student to backup their system, print their notes, and have technical service for their computer. The technical support area of the College of Pharmacy is available for connectivity issues relating to our wireless network. However, they do not provide in-depth technical support for student computers.

FEES, EXPENSES, AND REFUNDS

Tuition and fees are set on an annual basis and are subject to change. Because the expenses of educating pharmacists is substantially more than the expenses associated with undergraduate training, tuition and fees, including a professional fee, are substantially higher than those associated with the undergraduate programs in the university. Students classified as non-Louisiana residents under the regulations of the University of Louisiana System Board of Supervisors will pay out-of-state tuition in addition to general tuition and fees. Courses enrolled for audit will be charged tuition the same as courses for academic credit. In order for a student's enrollment



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to be complete, the student's registration fees must be paid in full. It is the student's responsibility to follow-up on anticipated or pending financial aid to ensure that the student's bill is paid in full. Payments must be received in the "University" or by mail in the Controller's Office, or via web payment by the published deadline in order that the payments are not considered to be late payments. A student who resigns from the university may be entitled to some refund of tuition, activity and out-of-state fees, and/or room and meal plan charges. The exact amount of the refund, if any, will depend upon the resignation circumstances and timing. Refunds will be subject to an administrative fee. A complete description of the student billing and refund policy can be found in the University of Louisiana at Monroe Student Policy Bulletin.

<http://www.ulm.edu/studentpolicy/studentpolicy.pdf>

IMMUNIZATION POLICY

In addition to the general Immunization Compliance required of all students by Louisiana R.S. 17.170, students admitted to the professional program of the College of Pharmacy must meet immunization requirements established by the college. Students accepting admission to the College of Pharmacy will be provided a set of immunization requirements and a deadline to meet the requirements. Students failing to meet immunization deadlines will have their offer of admission rescinded.

INSURANCE REQUIREMENTS

Health insurance is required of all students enrolled in the College of Pharmacy. Students failing to show proof of health insurance may have their offer of admission rescinded or be suspended from the program until such proof is available.

LIABILITY/MALPRACTICE INSURANCE

All students enrolled in the professional program are automatically covered by professional liability insurance during their practice experiences or while participating in other practice activities that are part of the student's curriculum. The university maintains commercial excess general and medical malpractice liability insurance administered through the State of Louisiana Office of Risk Management for itself, its agents, officers, employees, and students. This coverage can be viewed from the web site located at: <http://doa.louisiana.gov/orm/pdf/uwsumm.pdf> Primary Commercial General Liability coverage is underwritten by the Louisiana Self-Insurance Fund (Self insured by the office of Risk Management) and provides \$5,000,000 per occurrence (no aggregate). Miscellaneous Tort Liability coverage is underwritten by the Louisiana Self-Insurance Fund and provides comprehensive umbrella excess of \$5,000,000 per occurrence. The student professional liability insurance does not cover students when employed outside the curriculum.

PHARMACY INTERN PERMITS

Students admitted to the professional program must apply for an active pharmacy intern permit during the first semester following enrollment into the professional program and maintain the intern permit continually throughout enrollment in the professional program. Students found to be in violation of the regulations of the Louisiana Board of Pharmacy may be required to resign their enrollment.

RANDOM DRUG SCREENING REQUIREMENTS

In the interest of public health and safety, all students enrolling in the professional program of the College of Pharmacy are subject to random drug screening. Such tests are conducted by independent laboratories and test results are reported directly to the College of Pharmacy. Results of random drug screenings will also be reported to Louisiana State Board of Pharmacy.

TECHNICAL STANDARDS

The goal of the College of Pharmacy is to broadly prepare students to practice pharmacy with special emphasis on practicing in primary care settings. Regardless of the eventual type of practice (i.e., community, clinic, or health care system), students must demonstrate competence in intellectual, physical and social tasks that together represent the fundamentals of being able to provide contemporary pharmaceutical care. Students will be judged by their respective program faculty not only on their scholastic achievement and ability, but also on their intellectual, physical and emotional capacities to meet the full requirements of the college's curriculum. As an advisory committee to the Dean, the Admissions Committee is instructed to exercise judgment on behalf of the faculty to recommend the entering class, and to consider character, extracurricular achievement, and overall suitability for the pharmacy profession based upon information in the application and personal interviews.

The American Council on Pharmaceutical Education, the accrediting body for colleges and schools of pharmacy, requires that the curriculum provide a general professional education, enabling each student to eventually practice as a pharmacy generalist. This requires the development of broad knowledge, skills, behaviors, ongoing self-directed learning, and the eventual ability to deliver competent pharmaceutical care within a reasonable time frame and within the context of the legal and ethical framework of the profession. The basic science curriculum includes the study of biochemistry, medicinal chemistry, molecular biology, immunology, physiology, pharmaceuticals, pathology and pharmacology; all within the context of application to solving clinical problems. The practice skill curriculum includes the behavioral, administrative, supervisory, economic, legal, ethical, analytical, integrative, historical and contextual aspects of practice. The basic sciences and practice skills curricula are interwoven and are designed to establish a core of knowledge necessary for understanding pharmacotherapeutics and undergoing advanced clinical training. The clinical curriculum includes diverse experience in primary care, in ambulatory and inpatient setting, and in specialized environments such as long term care and managed care or home infusion practices. The basic science, practice skills and clinical experiences develop the ability to practice pharmacy with the goal of providing cost effective improvement in patient outcomes, independently or with a team or other health care professionals, regardless of the future choice of practice site. The faculty requires each student to pass each required course, all of the clinical rotations, and programmatic assessments to graduate.

The following technical standards specify those attributes the faculty considers necessary for completing pharmacy training, enabling each graduate to subsequently enter clinical practice, residency or fellowship training. These standards describe the essential functions students must demonstrate in order to fulfill the requirements of a general pharmacy education, and thus, are prerequisites for entrance, continuation, and graduation from

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the College of Pharmacy. The University of Louisiana at Monroe College of Pharmacy will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills listed in this document. Applicants are not required to disclose the nature of their disability(ies), if any, to the Admissions Committee. However, any applicant with questions about these technical standards is strongly encouraged to discuss the issue with the Director of Student and Professional Affairs prior to the interview process. If appropriate, and upon the request of the applicant/student, reasonable accommodations will be provided.

Certain chronic or recurrent illnesses and problems that interfere with patient care or safety may be incompatible with pharmacy training or practice. Other conditions that may lead to a high likelihood of student illness should be carefully considered. Deficiencies in knowledge base, judgment, integrity, character, or professional attitude or demeanor, which may jeopardize patient care, may be grounds for course/practice experience failure and possible dismissal.

A student must possess aptitude, abilities, and skills in five areas:

- (1) observation;
- (2) communication;
- (3) sensory and motor coordination and function;
- (4) conceptualization, integration and quantitative evaluation; and
- (5) behavioral and social skills, abilities and aptitude.

These are described in detail below. The program faculty will monitor maintenance of these standards. Students must be able to independently perform the described functions.

1. OBSERVATION

Students must be able to

- a. observe demonstrations and conduct exercises in a variety of areas related to contemporary pharmacy practice, including but not limited to, monitoring of drug response and preparation of specialty dosage forms.
- b. observe a patient accurately at a distance and close at hand, noting nonverbal as well as verbal signals. Specific vision-related requirements include, but are not limited to the following abilities:
 - i. visualizing and discriminating findings on drug or fluid monitoring tests;
 - ii. reading written and illustrated material;
 - iii. observing demonstrations in the classroom or laboratory, including projected slides and overheads;
 - iv. observing and differentiating changes in body movement;
 - v. observing anatomic structures;
 - vi. discriminating numbers and patterns associated with diagnostic and monitoring instruments and tests, and
 - vii. competently using instruments for monitoring drug response.

2. COMMUNICATION

Students must be able to

- a. relate effectively and sensitively with patients and their caregivers and or partners, and convey a sense of compassion and empathy.
- b. communicate clearly with, and observe patients in order to elicit information, accurately describe changes in mood, activity and posture,

and perceive verbal as well as nonverbal communication. Communication includes not only speech but also reading and writing. Communicate quickly, effectively and efficiently in oral and written English with all members of the health care team. Specific requirements include but are not limited to the following abilities:

- i. communicating rapidly and clearly with the health care team on rounds;
 - ii. eliciting a thorough history from patients; and
 - iii. communicating complex findings in appropriate terms to patients and their caregivers, partners and various members of the health care team (fellow students, physicians, nurses, aides, therapists, social workers, and others).
- c. learn to recognize and promptly respond to emotional communication such as sadness, worry, agitation, and lack of comprehension of communication.
 - d. recognize signs of behavioral disorders that may impact a patient's compliance.
 - e. read and record observations and care plans legibly, efficiently and accurately.
 - f. prepare and communicate concise but complete summaries of individual encounters and complex, prolonged encounters with patients.
 - g. complete forms or appropriately document activities according to directions in a complete and timely fashion.

3. SENSORY AND MOTOR COORDINATION OR FUNCTION

Students must have sufficient sensory and motor function to monitor drug response and to prepare and or dispense pharmaceuticals.

A student should be able to execute motor movements reasonably required to participate in the general care and emergency treatment of patients. They must be able to respond promptly to urgencies within the practice setting and must not hinder the ability of their coworkers to provide prompt care. Examples of such emergency treatment reasonably required of pharmacists include arriving quickly when called, participating in the initiation of appropriate procedures, and rapidly and accurately preparing appropriate emergency medication.

4. INTELLECTUAL-CONCEPTUAL INTEGRATIVE AND QUANTITATIVE ABILITIES

These abilities include

- a. measurement,
- b. calculation,
- c. reasoning,
- d. analysis,
- e. judgment,
- f. numerical recognition and
- g. synthesis.

Especially important is the appropriate and rapid calculation of dosages in a variety of conditions such as renal or hepatic failure, obesity, cardiac or respiratory arrest, etc. Additionally, calculations involving appropriate dilution or reconstitution of drug products, electrolytes, etc. must be made accurately and quickly. Problem solving, a critical skill demanded of all pharmacists, requires all of these intellectual abilities and must be performed quickly, especially in emergency situations.

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Students must be able to

- identify significant findings from history, physical assessment, and laboratory data; provide a reasonable explanation and analysis of the problem;
- determine when additional information is required; suggest appropriate medications and therapy;
- develop appropriate treatment plans to improve patient outcomes;
- develop patient counseling information at a complexity level appropriate to a particular situation; and
- retain and recall information in an efficient and timely manner.

Students must also be able to:

- identify and communicate the limits of their knowledge to others when appropriate and be able to recognize when the limits of their knowledge indicate further study or investigation is essential before participating in decision making.
- interpret graphs or charts describing biologic, economic or outcome relationships.

5. BEHAVIORAL ATTRIBUTES

Empathy, integrity, honesty, concern for others, good interpersonal skills, interest, and motivation are all personal qualities that are required. Students must possess

- the emotional health required for full use of their intellectual abilities;
- the exercise of good judgment;
- the prompt completion of all responsibilities attendant to the care of patients, and
- the development of mature, sensitive and effective relationships with patients and their caregivers and partners.

At times this requires the ability to be aware of and appropriately react to one's own immediate emotional responses and environment. For example, students must maintain a professional demeanor and organization in the face of long hours and personal fatigue, dissatisfied patients, and tired colleagues.

Students must

- be able to develop professional relationships with patients and their caregivers and partners, providing comfort and reassurance when appropriate while protecting patient confidentiality.
- possess adequate endurance to tolerate physically taxing workloads and to function effectively under stress or with distractions. All students are at times required to work for extended periods, occasionally with rotating shifts.
- be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients.
- develop the skills necessary to instruct and supervise technical personnel assisting with the delivery of pharmaceutical services.

Students are expected to accept appropriate suggestions and criticism and if necessary, respond quickly, appropriately, and cooperatively by modification of behavior.

TRANSPORTATION

College of Pharmacy classrooms are located approximately 1 & 1/2 miles away from the main campus. Students are expected to provide their own transportation to and from classes. Additionally, Introductory and Advanced Practice Experiences may be assigned anywhere in Louisiana or the surrounding region. Students are expected to provide for their own housing and transportation during the practice experiences.

ACADEMIC, ETHICAL, AND PROFESSIONAL STANDARDS

Students admitted to the College of Pharmacy are held to rigorous



The ability to incorporate new information from peers or teachers, and to locate and evaluate new information from the literature to be used appropriately in formulating assessments and pharmaceutical care plans is essential, as is good judgment in patient assessment and therapeutic planning for disease management.

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academic, ethical and professional standards as outlined in the College of Pharmacy Student Handbook. To complete the Doctor of Pharmacy program, the student must have demonstrated satisfactory academic performance and ethical and professional standards. Disciplinary actions may occur based on violations of academic, ethical or professional standards as outlined in the College of Pharmacy Bulletin.

Academic Progression: Failure of a student to earn a minimum grade of 'C' in a professional pharmacy course precludes progression to courses for which it is a prerequisite. In the event a student fails to obtain a grade of 'C' or better in a professional pharmacy course, the student must remediate that course or its equivalent at the next offering of the course, and such remediation must be completed within one year of the original course. Course withdrawals and leaves of absences disrupt a student's progress and are discouraged. A student who must withdraw from one or more courses for compelling circumstances beyond his or her control may petition the Associate Dean of Academic Affairs to withdraw from specific courses or from all courses. Withdrawal from a course without administrative approval will result in 'W' grades being treated as a grade of 'F' for academic progression and retention purposes. Failure of a student to earn a minimum grade of 'C' in all professional pharmacy courses precludes progression to the Advanced Practice Experiences. Students who fail to meet minimum progression standards may find it necessary to resign

their enrollment for one or more semesters. Students who interrupt their enrollment in professional pharmacy courses for a period of more than two consecutive enrollment periods (two semesters) must apply for readmission to the professional program of the College of Pharmacy.

Probation: Any full-time or part-time student enrolled in the professional program in pharmacy who fails to maintain a minimum overall cumulative grade point average of 2.0 in required professional pharmacy courses, earns a semester grade-point average below 2.0 in professional pharmacy courses or earns a grade of 'D' in two or more professional pharmacy courses in a semester or earns a grade of 'F' in a professional pharmacy course shall be placed on probation. Academic probation will extend no less than two regular semesters (Fall or Spring). Students may also be placed on probation for violation of ethical or professional standards.

Removal from Probation: To be removed from probation, full-time or part-time students enrolled in the professional program of pharmacy must earn an overall cumulative grade point average of at least 2.0 in required professional pharmacy courses and earn a grade of 'C' or better on all professional pharmacy coursework during their probationary period and meet any criteria set by the academic standards committee. Students placed on probation due to violation of ethical or professional standards will be removed from probation when they have met the requirements set by the Board of Ethical and Professional Conduct and the Dean of the College of



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Pharmacy in their disciplinary actions.

Suspension: Any student on probation who fails to earn a grade of 'C' or better on all professional course work during their probationary period or achieve an overall cumulative grade point average of at least 2.0 in required professional pharmacy courses at the conclusion of their probationary enrollment shall be suspended for a period of one academic year. Upon re-entry into the professional program of pharmacy after suspension for scholastic reasons, a student is placed on probation and will be suspended if an overall cumulative grade average of at least 2.0 in required professional pharmacy courses and a grade of 'C' or better on all required professional pharmacy course work is not achieved during the next enrollment period. Students who have their permit suspended or revoked by the Louisiana Board of Pharmacy will be suspended from the College of Pharmacy until their permits are reinstated. Suspensions related to violations of ethical and professional standards may vary in duration, and students suspended for non-academic reasons must meet the requirements set by the Board of Ethical and Professional Conduct in their disciplinary action to be readmitted into the program.

In order to preserve the educational environment of the College of Pharmacy, any student enrolled in the professional program of the College of Pharmacy who is formally charged by civil authorities with the commission of a drug related felony shall be suspended from the College of Pharmacy pending the outcome of the civil judicial process. The policy is applicable to all such alleged offenses whether committed on the university campus or at an off-campus location.

Courses Taken by Students Under Suspension: An undergraduate student suspended from a system university may not enroll in another university within the system, but may enroll in a community college. To ensure minimal or no loss of credits upon return to the university, it is recommended that the student consult with his/her university advisor regarding the choice of courses to be taken at the community college. Credits earned under these conditions may be accepted for a degree at the suspending institution provided grades of 'C' or higher are earned in each of the courses to be transferred.

Dismissal from Pharmacy: Any student enrolled in the professional program of pharmacy shall be dismissed from the program for the following:

- 1) Receiving a second scholastic suspension.
- 2) Failing to satisfy all graduation requirements for the Doctor of Pharmacy Degree within a six calendar year period immediately following his/her initial enrollment in the professional pharmacy program. If a student reaches a point from which it could not be expected for him/her to finish within the required six-year period by progressing through the normal sequencing of remaining courses, the student will be dismissed from the program at that time.
- 3) Any student enrolled in the professional pharmacy program that earns two or more 'F' grades or more than four non-progressing grades in professional pharmacy courses - in any sequence or combination.
- 4) Any student enrolled in the professional pharmacy program that fails to complete a required professional pharmacy course or its equivalent with a minimum grade of 'C' upon a second attempt (i.e. when repeating a required professional pharmacy course or its equivalent in which an initial grade of either 'F' or 'D' was earned, the student

must achieve a minimum grade of 'C' upon the first remediation attempt).

- 5) Students denied a pharmacy intern permit by the Louisiana Board of Pharmacy.
- 6) Any student who has been admitted to the professional program of the College of Pharmacy and subsequently convicted of a drug related felony.
- 7) Students who have their pharmacy intern permit permanently revoked.
- 8) Any student admitted to the professional program that is not compliant with the immunization requirements of the College of Pharmacy.
- 9) Students failing to attend class.
- 10) Professional and/or ethical misconduct
- 11) Inability to meet the technical standards of the College of Pharmacy

Dropping Classes or Withdrawing from the College of Pharmacy:

Students admitted into the Doctor of Pharmacy Program in the College of Pharmacy are not allowed to withdraw from courses or from the college or university without academic consequences. Students withdrawing from courses without administrative support will receive a grade of 'W' which will be treated as a grade of 'F' for academic standards purposes. Students withdrawing from the college or university without administrative support may not resume activities in the College unless they are readmitted to the Doctor of Pharmacy Program.

Students wishing to take a leave of absence or withdraw from the program with administrative support must send a written request to the Associate Dean of Academic Affairs in the College of Pharmacy. To receive administrative support for withdrawal, students must demonstrate and document a significant hardship that will impact their ability to continue in the program. Failure to maintain appropriate progress or achievement in a course is not sufficient hardship to acquire administrative support. The request will be reviewed by the Associate Dean of Academic Affairs in consultation with the Office of Student and Professional Affairs. Students receiving administrative support for withdrawing from the program will sign a letter of agreement from the Associate Dean of Academic Affairs which states the reason they are withdrawing from the program, when they will return to the program, remediation or developmental programs that must be completed while on leave, and the status of the student upon returning to the program. Students withdrawing from the College of Pharmacy professional program with administrative support will be readmitted to the program upon completion of the requirements set forth in their letter of agreement. Students not complying with their letter of agreement will be dismissed from the program unless the letter has been modified with the consent of the Dean of the College of Pharmacy or his/her designee. Students withdrawing from the Doctor of Pharmacy Program without administrative support will be considered dismissed from the program and must appeal to the College of Pharmacy Academic Standards Committee for readmission to the program.

Appeals for Students who have Withdrawn or been Dismissed from the College of Pharmacy: Students who have withdrawn from the university or college without administrative support or have been dismissed from the College of Pharmacy for academic reasons may appeal to the Academic Standards Committee for readmission to the program. The student should write a letter of appeal to the Chair of the Academic Standards Committee outlining and supporting their request to be readmitted to the

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program. The Academic Standards Committee will review the request and recommend appropriate action to the Dean of the College of Pharmacy. The Dean or his designee will communicate the decision to the student in question via certified mail.

Students dismissed from the college for professional or ethical reasons, may appeal to the Ethics and Professional Conduct Committee for readmission to the program. The student should write a letter of appeal to the Ethics and Professional Conduct Committee outlining and supporting their request to be readmitted to the program. The Ethics and Professional Conduct Committee will review the request and recommend appropriate action to the Dean of the College of Pharmacy. The Dean or his designee will communicate the decision to the student in question via certified mail.

Students who have withdrawn from the university or college without administrative support or who have been dismissed from the college for violation of academic or ethical and professional standards will not be allowed to reapply for admission as a first time student, and can only be readmitted to the college via the appropriate committee.

Any decision for readmission to the program may include conditions of remediation or development, including but not limited to repeating all or part of the program the student has already completed, that must be successfully completed for the student to reenter or remain in the program.

DEGREE REQUIREMENTS

In addition to meeting the general requirements for graduation for the university, the candidate for the Doctor of Pharmacy degree must, after completing the requirements of the pre-professional preparatory coursework, be enrolled in the professional pharmacy curriculum for a minimum of four academic years (eight semesters or equivalence) and have earned a minimum grade of 'C' in all courses comprising the degree requirements. Courses graded on a credit (C), no credit (NC) basis are excluded. In addition to meeting minimum course grade requirements, students must meet programmatic requirements for graduation which may include but not be limited to attendance at student convocations, participation in professional development programs and successful completion of progression and/or competency exams. A majority of semester hours required in the professional program must be earned at ULM. All advanced practice experiences must be completed through ULM using ULM approved practitioners and practice sites. Finally, students must demonstrate the professional maturity and demeanor necessary to succeed in the profession of pharmacy.

COMPUTER LITERACY

Computer literacy for pharmacy majors is defined as an ability to effectively utilize representative commercially available pharmacy applications software in pharmacy practice. Each student must demonstrate computer literacy. Students entering the College of Pharmacy professional program should be well versed in common computer applications such as electronic mail, internet applications, word processing, presentation software, and data management software such as MS Excel(r) and MS Access(r). Students who have never used a personal computer for common applications such as word processing are encouraged to complete Computer Science 1070 (or equivalent) prior to enrolling in the professional pharmacy program.

EXPERIENTIAL PROGRAM POLICY

The experiential program component of the professional pharmacy curriculum consists of two supervised experiences of four weeks duration each and seven supervised experiences of six weeks duration each to be completed at affiliated practice sites. This experiential component begins with mandatory registration in supervised experiences during the summer preceding both the second and third professional years of the professional program and culminates with additional supervised clinical experiences distributed over an eleven-month period beginning in May of the student's fourth year. To accommodate the non-standard nature of the academic calendar relating to the experiential program in the student's final year, two non-standard academic terms are scheduled. Each term is equivalent in cost to a regular semester but is structured around an academic calendar that is unique to the final year of the Doctor of Pharmacy Program. Students must enroll in their first advanced practice experience in the first non-standard term. In addition, students must complete a mandatory practice experience orientation in the month of April or May preceding the start of experiences. Failure to complete the orientation may result in a delayed graduation date.

Although the primary administrative and instructional facilities of the College of Pharmacy are housed at the University of Louisiana at Monroe, the program has numerous off-campus clinical affiliates located inside and outside of Louisiana. Students may be required to relocate for advanced practice experiences in the final year of the program. Because local sites are limited and demand is great, standing in the program, among other criteria, may be used to allocate advanced practice experience sites. The student is referred to the Introductory and Advanced Practice Experience Manuals for complete policy and procedures governing the experiential component of the program.

DOCTOR OF PHARMACY CURRICULUM

FOUR YEAR PROGRAM

<u>First Professional Year*</u>	<u>Hrs</u>
PHRD 4000	3
PHRD 4002	5
PHRD 4004	2
PHRD 4008	3
PHRD 4010	1
PHRD 4012	2
PHRD 4014	1
PHRD 4020	1
PHRD 4025	2
PHRD 4027	3
PHRD 4029	3
PHRD 4031	2
PHRD 4033	3
PHRD 4035	3
PHRD 4047	1
PHRD 4049	1
PHRD 4050	4
Total	40
<u>Second Professional Year*</u>	<u>Hrs.</u>
PHRD 4052	3

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PHRD 4054	1
PHRD 4056	3
PHRD 4058	5
PHRD 4070	1
PHRD 4074	3
PHRD 4077	3
PHRD 4079	4
PHRD 4081	6
PHRD 4083	2
PHRD 4099	1
PHRD 5000	4
Pharmacy Electives	5
Total	41

PHRD 6000	6
PHRD 6002	6
PHRD 6004	6
PHRD 6005	3
PHRD 6006	6
PHRD 6008	6
PHRD 6010	6
PHRD 6012	6
Total	45

* - Fall, Spring, and Summer Semesters
Total hours for degree, 259 (includes preparatory coursework)

<u>Third Professional Year*</u>	<u>Hrs.</u>
PHRD 5002	2
PHRD 5004	2
PHRD 5006	3
PHRD 5008	2
PHRD 5010	6
PHRD 5020	1
PHRD 5025	2
PHRD 5027	2
PHRD 5029	2
PHRD 5031	2
PHRD 5033	2
PHRD 5035	3
PHRD 5037	2
PHRD 5049	1
Pharmacy Electives	5
Total	37

Fourth Professional Year* Hrs.

PHARMACY (PHAR)
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Required for a major (PHAR): 3000, 3050, 3085, 4002, 4003, 4007, 4008, 4009, 4011, 4012, 4013, 4025, 4032, 4036, 4045, 4047, 4051, 4054, 5003, 5015, 5074, 5087, 5088, 5089, 6034, 6035, 6036, 6037, 6038, 6039, 6040 and 10 hours of pharmacy electives - Total of 150 semester hours.

(Pharmacy elective credits must be taken while enrolled in the professional program. A list of approved electives is available in the College of Pharmacy Office of Student and Professional Affairs. Additional courses may be reviewed by the Doctor of Pharmacy Curriculum Committee and recommended to the Dean of Academic Affairs for elective credit.)

PHARMACY (PHAR)
(Admitted 2008 and prior)

For Undergraduates and Professionals

3001. **STRESS AND THE IMPAIRED PROFESSIONAL** (1 Cr.) A discussion of factors associated with inappropriate responses to stress leading to impairment of health professionals such as alcoholism, drug dependence, and occupational burnout with emphasis on pre-



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ventative strategies.

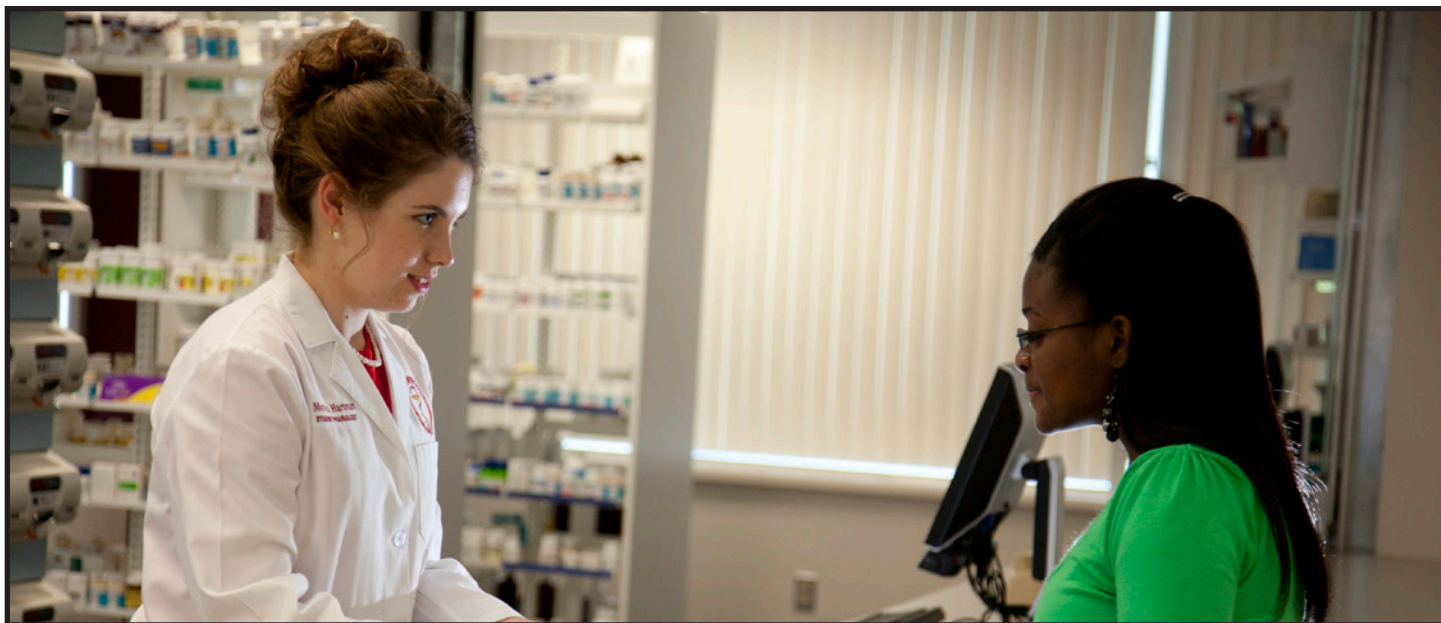
3002. **MEDICAL ETHICS** (2 Cr.) The class will address ethical dilemmas the health professionals face in their professional careers. The students will gain keener insight into the problems associated with health care delivery systems and will be prepared to face the ethical problem that will surface with the adoption of reform. Open to majors in the School of Pharmacy only.
3010. **HISTORY OF PHARMACY** (2 Cr.) An examination of the historical basis of contemporary pharmacy practice.
4004. **PUBLIC HEALTH SCIENCE** (2 Cr.) Development, scope, and methods employed in public health. Principles of biostatistics, epidemiology, environmental sanitation and the study of major health problems are included.
4006. **COMMUNITY HEALTH EDUCATION** (2 Cr.) Development of technologies that facilitate changes in health-related behavior that affect individuals, organizations, and social or community systems.
4053. **HEALTH CARE SYSTEMS** (2 Cr.) The organization of health care services in the United States, with emphasis on historical development, present characteristics, and future trends.

For Professional Only

3085. **PATIENT COUNSELING AND COMMUNICATION** (2 Cr.) Principles and techniques of communication applicable to pharmacy practice. Prerequisite: Second year pharmacy standing.
4045. **PROFESSIONAL PRACTICE LABORATORY** (1 Cr.) Principles and techniques of dispensing extemporaneously prepared and prefabricated products, and relevant aspects of contemporary pharmacy practice. Prerequisites: 4032; credit or registration in 4054.
4067. **PESTICIDES** (2 Cr.) Chemicals and drugs which have important application as insecticides, herbicides, fungicides, and rodenticides. Prerequisite: 4013.
4069. **ONCOLOGY PHARMACY PRACTICE** (2 Cr.) Appropriate therapy for hematological and oncologic disease states, supportive care, oncologic emergencies and critical care issues, pathophysiology, and the pharmacologic and physiochemical properties of medications. Preparation, distribution, and administration of chemotherapy will also be covered. Prerequisites: Third year pharmacy standing
4089. **INTRODUCTORY TOXICOLOGY** (3 Cr.) Survey of the occurrence, properties and harmful effects of natural and man-made toxic substances in personal, occupational and global environments. Prerequisites: Credit or registration in Zoology 3011, 3013, and Chemistry 3004.
4096. **PHARMACEUTICAL LEGISLATION** (3 Cr.) Historical Development of pharmaceutical law and its effect on the practice of pharmacy. Prerequisite: 4054.
5003. **PATIENT ASSESSMENT FOR PHARMACISTS** (2 Cr.) Utilization of physical assessment findings to evaluate drug therapy needs and response. Prerequisite: Third Year Pharmacy Standing.
5015. **CLINICAL PHARMACOKINETICS** (3 Cr.) The application of pharmacokinetic principles to the safe and therapeutic management of the individual patient. Prerequisites: 4032.
5024. **CLINICAL TOXICOLOGY** (2 Cr.) Information on the clinical management of poisonings including the assessment of toxic potential, stabilization of vital function, and specific antidotal measures. Prerequisite: Third Year Pharmacy Standing.
5074. **PHARMACOTHERAPY FORUM** (3 Cr.) Experience in making formal oral and written presentations to peer professionals and assessment of the ability to evaluate and apply the literature. Prerequisite: Third Year Pharmacy Standing. Credit or Registration in Pharmacy 5088.
5087. **DISEASE PATHOGENESIS AND PHARMACOTHERAPY III** (5 Cr.) Pathogenesis, diagnosis and rational therapeutic approaches to treatment of selective disease states in humans. Prerequisite: 4014, 4018, 5086.
5088. **DISEASE PATHOGENESIS AND PHARMACOTHERAPY IV** (4 Cr.) Pathogenesis, diagnosis and rational therapeutic approaches to treatment of selective disease states in humans. Prerequisite: 4014, 4018, 5087.
5089. **RESEARCH METHODS FOR THE PHARMACIST** (2 Cr.) Introduction to the design and common statistical analysis of clinical drug trials. Prerequisite: 4025; Third Year Pharmacy.
6034. **ADVANCED COMMUNITY PHARMACY PRACTICE EXPERIENCE** (6 Cr.) Application of knowledge skills and attitudes necessary to provide pharmaceutical care in the community pharmacy setting. Experiences include patient triage, disease state management, patient education, follow-up and monitoring as well as medication distribution activities. Fourth Year Pharmacy Standing.
6035. **ADVANCED INSTITUTIONAL PHARMACY PRACTICE EXPERIENCE** (6 Cr.) Application of the knowledge skills and attitudes necessary to provide pharmaceutical care and manage the pharmacy practice in the institutional setting. Fourth Year Pharmacy Standing.
6036. **ADVANCED AMBULATORY CARE PHARMACY PRACTICE EXPERIENCE** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in ambulatory care setting. Activities provide exposure to a variety of disease states, and experiences include patient triage, disease state management, and patient education, follow-up and monitoring. Fourth Year Pharmacy Standing.
6037. **ADVANCED ADULT MEDICINE PHARMACY PRACTICE EXPERIENCE** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in acute care settings. Activities provide exposure to a variety of disease states, allowing students to gain experience gathering and evaluating patient data, making therapeutic decisions and monitoring drug therapy. Fourth Year Pharmacy Standing.
6038. **ADVANCED SPECIALTY PHARMACY PRACTICE EXPERIENCE** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in specialty setting. Activities provide a focused exposure to specific areas of pharmacy practice and experiences are focused on providing pharmacy care in these areas of practice. Fourth Year Pharmacy Standing.
6039. **ADVANCED PHARMACY PRACTICE ELECTIVE EXPERIENCE I** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in various settings. Activities provide a focused exposure to specific areas of pharmacy practice and experiences are focused on providing pharmacy care in these areas of practice. Fourth Year Pharmacy Standing.
6040. **ADVANCED PHARMACY PRACTICE ELECTIVE EXPERIENCE II** (6 Cr.) Application of the knowledge, skills and attitudes necessary

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to provide pharmaceutical care in various settings. Activities provide a focused exposure to specific areas of pharmacy practice and experiences are focused on providing pharmacy care in these areas of practice. Fourth Year Pharmacy Standing.

on inter-individual variation in drug response. In addition, the class will provide students with an appreciation of how pharmacogenetic and pharmacogenomic fields impact pharmaceutical care. Prerequisites: Pharmacy 4011, 4012, and 4032

(PHAR) For Professionals and Graduates

4013. **PHARMACOLOGY III** (4 Cr.) Continuation of 4012 with emphasis on the cardiovascular renal and respiratory systems. Prerequisites: 4007, 4012, 4036
4014. **PHARMACOLOGY IV** (4 Cr.) Continuation of 4013 with emphasis on the gastrointestinal system, endocrine system, reproductive system, and chemotherapeutic agents. Prerequisites: 4013; credit or registration in 4018.
4019. **PHARMACOBIOTECH** (3 Cr.) A study of the application of biotechnology to pharmaceuticals including drugs, diagnostics, and vaccines. Emphasis is placed on the techniques of biotechnology, recombinant proteins and peptides, monoclonal antibodies, and physiochemical properties, and metabolism of genetically engineered biopharmaceuticals. Prerequisite: 4008, 4009; Credit or registration in 4014; or approval of department head.
4023. **MEDICAL IMMUNOLOGY** (2 Cr.) Cellular and serum immunology. Antibody structure and function. Types of antigen antibody reaction. Immunosuppression, tolerance and enhancement. Systems mediating immunologic injury and inflammation. Immunogenetics. Prerequisites: 4008, 4012, 4036.
4032. **PHARMACEUTICS III** (3 Cr.) The interrelationship between formulation factors and pharmacokinetic aspects of drug absorption, distribution, metabolism, and excretion. Prerequisite: 4003.
4054. **LAW** (3 Cr.) Local, state, and federal laws, rules and regulations relating to the practice of Pharmacy. Prerequisite: Second year pharmacy.
5064. **PHARMACOGENETICS** (3 Cr.) This course will provide students with basic concepts in pharmacogenetics and the role of inheritance

PHARMACY (PHRD) DOCTOR OF PHARMACY REQUIREMENTS

Student admitted in doctor

Required for a major (PHRD): 4000, 4002, 4004, 4008, 4010, 4012, 4014, 4025, 4027, 4029, 4031, 4033, 4035, 4047, 4049, 4050, 4052, 4054, 44056, 4058, 4070, 4074, 4077, 4079, 4081, 4083, 4099, 5000, 5002, 5004, 5006, 5008, 5010, 5020, 5025, 5027, 5029, 5031, 5033, 5035, 5037, 5049, 6000, 6002, 6004, 6005, 6006, 6008, 6010, 6012, and 10 hours of pharmacy elective credit_ -total of 1064 Semester hours (Pharmacy elective credits must be taken while enrolled in the professional program. A list of approved electives is available in the College of Pharmacy Office or Student and Professional Affairs. Additional courses may be reviewed by the Doctor of Pharmacy Curriculum Committee and recommended to the Dean of Academic Affairs for credit.)

For Professional Students Only

4000. **MEDICAL MICROBIOLOGY** (3 Cr.) Discussion of bacterial, viral, fungal and parasitic pathogens and the diseases they cause. Topics include microbial structure, physiology and genetics, virulence factors and mechanisms of tissue damage. Prerequisite: First Year Standing. Credit or registration in 4020
4002. **PRINCIPLES OF DRUG ACTION I** (5 Cr.) This course focuses on the molecular-level composition of living organisms in relationship to the biochemical and molecular biopharmaceutical bases of therapeutic intervention with medicinal substances, and associated foundational concepts of medicinal and pharmaceutical chemistry, pharmacology,

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- and toxicology. Prerequisites: Credit or registration in 4020.
4004. **PHARMACEUTICAL CALCULATIONS** (2 Cr.) Fundamentals of pharmaceutical measurement and calculations. Prerequisite: First Year Standing. Credit or registration in 4020
4008. **PHARMACEUTICS I** (3 Cr.) Fundamentals of physical pharmacy and an introduction to liquid oral dosage forms. Prerequisite: First Year Standing. Credit or registration in 4020
4010. **INTRODUCTION TO PHARMACY** (1 Cr.) An introduction to the pharmacist in society, modes of pharmacy practice, historical perspectives, fundamentals of professional responsibility. Prerequisite: First Year Standing. Credit or registration in 4020
4012. **PATHOPHYSIOLOGY I** (2 Cr.) Students will be introduced to disease processes at a cellular level. Prerequisite: First Year Standing. Credit or registration in 4020
4014. **TOP DRUGS AND MEDICAL TERMINOLOGY** (1 Cr.) Introduction to the origin and definition of medical terms used in healthcare settings. Arranged by body and organ systems with a heavy emphasis on pharmacology. Brand/Generic names, dosage forms, strengths, and therapeutic class of current top 200 drugs are covered.
4020. **INTEGRATED LAB SEQUENCE I** (1 Cr.) First in a six-semester longitudinal course sequence reinforcing students' knowledge, skills, and attitudes necessary for current and future pharmacy practice. Focus on medical terminology, microbiology, drug action, therapeutics, calculations, pharmaceutics, and pathophysiology. Prerequisite: Credit or registration in 4000, 4002, 4004, 4006, 4010, 4012
4025. **PRINCIPLES OF IMMUNOLOGY** (2 Cr.) Detailed discussions of the stimulation, production and role of innate and acquired immune responses, health outcomes in immunopathological conditions, and the modulation of immune function using vaccines and other biotechnology products. Prerequisites: 4000 and credit or registration in 4049.
4027. **PRINCIPLES OF DRUG ACTION II** (3 Cr.) A continuation of PHRD 4002. Prerequisites: Completion of 4002 and credit or registration in 4049.
4029. **PHARMACEUTICS II** (3 Cr.) Fundamentals of drug delivery systems. Prerequisites: 4006 and credit or registration in 4049.
4031. **PHARMACY PRACTICE ETHICS AND LAW I** (2 Cr.) Distinguishes ethical from other kinds of issues in pharmacy, identifies options open to a pharmacist faced with an ethical issue. Students will be introduced to administrative law as it applies to the practice of pharmacy. Prerequisite: Credit or registration in 4049.
4033. **DRUG INFORMATION RETRIEVAL** (3 Cr.) Orientation to current drug information systems, appropriate search strategies utilizing primary, secondary and tertiary resources combined with applications of common statistical tests seen in medical literature. Prerequisite: Credit or registration in 4049.
4035. **PATHOPHYSIOLOGY II** (3 Cr.) The student will continue to build on the knowledge from pathophysiology I as complete organ systems are introduced and the impact of diseases on this systems are studied. Prerequisites: 4012 and credit or registration in 4049.
4047. **PARENTERALS** (1 Cr.) The course introduces the student to the pharmaceutics and clinical applications of parenterals. Topics include calculations, aseptic technique, and regulations impacting parenterals. Prerequisites: Credit or registration in 4049.
4049. **INTEGRATED LAB SEQUENCE II** (1 Cr.) Second in a six-semester longitudinal course sequence reinforcing students' knowledge, skills, and attitudes necessary for current and future pharmacy practice. Focus on immunology, drug action, therapeutics, pharmaceutics, law/ethics, informatics, pathophysiology, and parenterals. Prerequisites: 4020 and credit or registration in 4025, 4027, 4029, 4031, 4033, 4035, 4047
4050. **COMMUNITY INTRODUCTORY PHARMACY PRACTICE EXPERIENCE** (4 Cr.) The purpose of this course is to expose students to entry-level pharmacy practice through working in a pharmacy practice site. Prerequisite: First year standing
4052. **RESEARCH METHODS AND LITERATURE EVALUATION** (3 Cr.) Introduction and application of basic concepts of research methodology and design needed for efficient evaluation, utilization and clinical application of medication information available in medical literature. Prerequisites: 4033 and credit or registration in 4070.
4054. **INTRODUCTION TO COMMUNICATIONS** (1 Cr.) Orientation to psychosocial and communication principles and techniques with application to professional practice environments and clinical counseling situations. Prerequisites: 4010, 4031, 4033 and credit or registration in 4070.
4056. **BIOPHARMACEUTICS AND PHARMACOKINETICS** (3 Cr.) The study of the interrelationship between formulation factors and pharmacokinetic aspects of drug absorption, distribution, metabolism, and excretion. Prerequisites: 4004 and credit or registration in 4070.
4058. **NEUROLOGY AND PSYCHIATRY MODULE** (5 Cr.) Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to neurology/psychiatric drug therapy management. Prerequisites: Second year standing and credit or registration in 4070.
4070. **INTEGRATED LAB SEQUENCE III** (1 Cr.) Third in a six-semester longitudinal course sequence reinforcing students' knowledge, skills, and attitudes necessary for current and future pharmacy practice. Focus on drug literature evaluation, communications, biopharmaceutics/pharmacokinetics, neurologic/psychiatric, and endocrinologic disorders. Prerequisites: credit or registration in 4052, 4054, 4056, 4058, 4074.
4074. **ENDOCRINE MODULE** (3 Cr.) Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and nonprescription medications) as they apply to endocrine drug therapy management. Prerequisites: credit or registration in 4058 and 4070.
4077. **HEALTH CARE SYSTEMS** (3 Cr.) An overview of the structure, organization, delivery, and financing of the U.S. health care system, managed health care and pharmacy services combined with the role of the pharmacist. Prerequisite: Credit or registration in 4099.
4079. **SELF CARE/PATIENT ASSESSMENT I MODULE** (4 Cr.) Basic patient assessment skills required in the delivery of pharmaceutical care and principles of self care including: determining if self care is appropriate and recommending appropriate self care treatment. Prerequisites: Second year standing and credit or registration in 4099.
4081. **INFECTIOUS DISEASES MODULE** (6 Cr.) Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and nonprescrip-

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- tion medications) as they apply to infectious diseases drug therapy management. Prerequisites: Second year standing and credit or registration in 4099.
4083. **GASTROINTESTINAL, NUTRITION, AND HEPATIC MODULE (2 Cr.)** Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to Gastrointestinal and Hepatic disease drug therapy management. Nutrition will also be covered. Prerequisites: 458 and credit or registration in 4099.
4099. **INTEGRATED LAB SEQUENCE IV (1 Cr.)** Fourth in a six-semester longitudinal course sequence reinforcing students' knowledge, skills, and attitudes necessary for current and future pharmacy practice. Focus on health-care systems, self-care; patient assessment, infectious diseases, and Gastrointestinal/nutritional/hepatic disorders. Prerequisites: credit or registration in 4077, 4079, 4081, 4083.
5000. **INSTITUTIONAL INTRODUCTORY PHARMACY PRACTICE EXPERIENCE (4 Cr.)** The purpose of this course is to expose students to entry-level pharmacy practice through working in a pharmacy practice site. Prerequisites: Second year standing.
5002. **PHARMACY PRACTICE ETHICS AND LAW II (2 Cr.)** This course reviews the principles of ethics as they apply to pharmacy practice. Students will focus primarily on the law as it applies to drugs, medical devices, and the practice of pharmacy. Prerequisites: 4031 and credit or registration in 5020.
5004. **ADVANCED COMMUNICATION (2 Cr.)** Application of techniques and strategies for patient-centered and colleague-centered communication with an emphasis is on skills that enable development and maintenance of constructive interpersonal relationships in a variety of pharmacy practice settings. Prerequisites: 4054 and credit or registration in 5020.
5006. **PROFESSIONAL PHARMACY MANAGEMENT (3 Cr.)** Examination of the managerial aspects of pharmacy practice within the health care system with an emphasis on the basic financial, operational, and human resource management, knowledge, and skills necessary for a successful professional practice. Prerequisites: 4077 and credit or registration in 5020.
5008. **SELF CARE/PATIENT ASSESSMENT II MODULE (2 Cr.)** Basic patient assessment skills required in the delivery of pharmaceutical care and principles of self care including: determining if self care is appropriate and recommending appropriate self care treatment. Prerequisites: 4079 and credit or registration in 5020.
5010. **CARDIOVASCULAR MODULE (6 Cr.)** Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and nonprescription medications) as they apply to cardiovascular drug therapy management. Prerequisites: Third year standing and credit or registration in 5020.
5020. **INTEGRATED LAB SEQUENCE V (1 Cr.)** Fifth in a six-semester longitudinal course sequence reinforcing students' knowledge, skills, and attitudes necessary for current and future pharmacy practice. Focus on ethics/law, communications, pharmacy management, self-care, patient assessment, and cardiovascular disorders. Prerequisites: Credit or registration in 5002, 5004, 5006, 5008, 5010.
5025. **PHARMACOECONOMICS AND OUTCOMES (2 Cr.)** Introduction to the principles and tools of pharmacoeconomics and outcomes assessment that are commonly used to study the impact of pharmaceutical care services on the health and health care of a patient or community. Prerequisites: 4077 and 5006 and credit or registration in 5049.
5027. **BONE AND JOINT MODULE (2 Cr.)** Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and nonprescription medications) as they apply to bone and joint disease drug therapy management. Prerequisites: 5008 and credit or registration in 5049.
5029. **SPECIAL POPULATIONS MODULE (2 Cr.)** Provides enhanced coverage of pharmacologic and therapeutic issues relevant to populations with alternative pharmaceutical needs because of unique diseases and altered pharmacokinetics and pharmacodynamics outside of the defined normal adult population. Prerequisites: 4058, 4074, 4081, 5008, 5010 and credit or registration in 5027, 5031, 5033, 5035, 5037, 5049.
5031. **RESPIRATORY MODULE (2 Cr.)** Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and nonprescription medications) as they apply to respiratory drug therapy management. Prerequisites: 4058, 4074 and credit or registration in 5049.
5033. **RENAL/UROLOGY MODULE (2 Cr.)** Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and nonprescription medications) as they apply to renal and urology drug therapy management. Prerequisites: 5010 and credit or registration in 5049.
5035. **HEMATOLOGY/ONCOLOGY MODULE (3 Cr.)** Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and nonprescription medications) as they apply to hematology and oncology drug therapy management. Prerequisites: Third year standing and credit or registration in 5049.
5037. **EYE, EARS, NOSE, THROAT, AND DERMATOLOGY MODULE (2 Cr.)** Principles of pathophysiology, pharmacology, medicinal chemistry, clinical pharmacokinetics and pharmacotherapy (including both prescription and non-prescription medications) as they apply to EENT and dermatologic drug therapy management. Prerequisites: 4081, 5008, 5010 and credit or registration in 5049.
5049. **INTEGRATED LAB SEQUENCE VI (1 Cr.)** Sixth in a six-semester longitudinal course sequence reinforcing students' knowledge, skills, and attitudes necessary for current and future pharmacy practice. Focus on pharmacoeconomics, bone/joint, special populations, respiratory, renal/urologic, hematologic/oncologic, and EENT/dermatologic disorders. Prerequisites: Credit or registration in 5025, 5027, 5029, 5031, 5033, 5035, 5037.
5051. **AGING AND DRUG USE IN THE ELDERLY (2 Cr.)** An examination of normative and pathological aging and their effects on drug use and response in the aged population. Prerequisite: Second or third year pharmacy standing.
5052. **CASE STUDIES IN PHARMACY ADMINISTRATION (3 Cr.)** Case studies in medication safety, health care reform, drug marketing, pharmacy law and ethics, professional relations, and managerial ac-

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- counting. Prerequisites: PHRD 4031 and 4077.
5053. **HERBAL REMEDIES** (3 Cr.) Study of herbal remedies and phytochemicals widely used as self-selected products for therapeutic, quality of life, and prophylactic purposes. The course will focus on safety, efficacy, herb-food, and drug-herb interactions, role of pharmacists to properly assist consumers and aspects of marketing regulations.
5054. **HOSPITAL PHARMACY PRACTICE** (2 Cr.) The history of hospitals; organization and administration of patient care facilities; distribution of pharmaceuticals to inpatients; abilities required of the pharmacist; and the many roles of the pharmacist as a member of the health care team. Prerequisite: Second year pharmacy standing.
5055. **VACCINATIONS** (2 Cr.) An innovative and active training program that provides the skills necessary to become a primary source for vaccine advocacy, education and administration. Prerequisite: Third year pharmacy standing.
5056. **NUCLEAR MEDICINE** (2 Cr.) Handling and storage of radioisotopes and their application to pharmacy practice. The official radiopharmaceuticals and non-official radiopharmaceuticals of merit employed in therapy will be considered. Prerequisite: Second year pharmacy standing.
5057. **PHARMACOGENETICS** (3 Cr.) The course will provide students with basic concepts in pharmacogenetics and the role of inheritance on inter-individual variation in drug response. Prerequisite: Second year pharmacy standing.
5058. **PHARMACY LEADERSHIP** (3 Cr.) Introduction to leadership styles and skills with application through simulated cases and role play of simulated circumstances in the profession of pharmacy. Prerequisites: Second year pharmacy standing and consent of instructor.
5059. **SELECTED PSYCHIATRIC AND SUBSTANCE ABUSE DISORDER TOPICS** (3 Cr.) This course will expand the pharmacy students' exposure to selected topics in behavioral health including pharmacotherapy of selected psychiatric topics. Prerequisites: PHRD 4058.
5060. **RETAIL PHARMACY** (3 Cr.) Managerial aspects in retail pharmacy practice with an emphasis on financial, operational, and human resource management. Prerequisites: PHRD 4031 and 4077.
5061. **WOMEN'S HEALTH AND THE PHARMACIST** (3 Cr.) Practical information necessary to provide optimal pharmaceutical care to women in a wide variety of practice settings. Includes both social and therapeutic issues. Emphasis placed on drugs in pregnancy/lactation. Prerequisites: Third year pharmacy standing.
5062. **BASIC STRATEGIES FOR SCHOLARLY COMMUNICATION** (2 Cr.) The student will be responsible for producing professional level education material. The student will produce an article that will be submitted to a pharmacy journal along with a presentation to faculty over their research. Prerequisite: Second year pharmacy standing.
5063. **VETERINARY PHARMACOTHERAPY** (3 Cr.) Pathogenesis, diagnosis, and rational therapeutic approaches to the treatment of selective disease states in companion animals. Prerequisites: Second year pharmacy standing.
5064. **PROBLEMS** (1-3 Cr.) Individualized investigations of selected problems in pharmaceutical chemistry, pharmacognosy, pharmacology, clinical pharmacy, and pharmacy administration.
5065. **CLINICAL PHARMACY CAREER DEVELOPMENT** (2 Cr.) Introduction to clinical pharmacy careers with emphasis upon developing skills necessary for residencies. Prerequisites: Second year standing.
5066. **MEDICAL OUTREACH EXPERIENCE** (2 Cr.) Introduction to various indigent populations worldwide with specific focus on the history, medical practices, healthcare availability, and current needs of one geographic area. Students will work with an interdisciplinary medical team during a medical outreach experience to that location. Prerequisite: Credit or registration in PHRD 4058, 4074, 4081, 4083.
5067. **PROBLEMS IN THERAPEUTICS** (3 Cr.) Student-centered small group sessions structured around patient cases on a variety of topics that demonstrate integration of pharmacy disciplines, important clinical and scientific principles and providing pharmaceutical care. Prerequisite: Third year pharmacy standing.
5068. **LIFESTYLE MODIFICATIONS FOR DISEASE MANAGEMENT AND PREVENTION** (2 Cr.) This course will expand the students' knowledge of selective methods of lifestyle modification in order to manage or prevent selected disease states. Prerequisites: Third year pharmacy standing.
6000. **ADVANCED COMMUNITY PHARMACY PRACTICE EXPERIENCE** (6 Cr.) This course allows students to apply the knowledge skills and attitudes necessary to provide pharmaceutical care in the community pharmacy setting. Prerequisites: Fourth year standing.
6002. **ADVANCED INSTITUTIONAL PHARMACY PRACTICE EXPERIENCE** (6 Cr.) This course allows students to apply the knowledge skills and attitudes necessary to provide pharmaceutical care and manage the pharmacy practice in the institutional setting. Prerequisites: Fourth year standing.
6004. **ADVANCE AMBULATORY CARE PHARMACY PRACTICE EXPERIENCE** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in acute care settings. Prerequisites: Fourth year standing.
6005. **PHARMACOTHERAPY FORUM** (3 Cr.) This course is the culminating experience in the core curriculum; students who complete the capstone course must demonstrate their competence in writing, speaking, and engaging in meaningful research projects. Prerequisites: Fourth year standing.
6006. **ADVANCED ADULT MEDICINE PHARMACY PRACTICE EXPERIENCE** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in acute care settings. Prerequisites: Fourth year standing.
6008. **ADVANCED SPECIALTY PHARMACY PRACTICE EXPERIENCE** (6 Cr.) This course allows students to apply the knowledge skills and attitudes necessary to provide pharmaceutical care in the specialty pharmacy setting. Prerequisites: Fourth year standing.
6010. **ADVANCED PHARMACY PRACTICE ELECTIVE EXPERIENCE I** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in various settings. Prerequisites: Fourth year standing.
6012. **ADVANCED PHARMACY PRACTICE ELECTIVE EXPERIENCE II** (6 Cr.) Application of the knowledge, skills and attitudes necessary to provide pharmaceutical care in various settings. Prerequisites: Fourth year standing.

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Bienville, Room 102 • (318) 342-1600

RONDA L. AKINS

Associate Professor of Pharmacy Practice
Pharm.D., Xavier University

LAUREL L. ANDREWS

Clinical Assistant Professor of Pharmacy Practice
Coordinator of Early Experiential Practice
Pharm.D., University of Louisiana at Monroe

KEVIN BAER

Professor of Toxicology
Head, Department of Toxicology
B.S., Ph.D., Northeast Louisiana University

SCOTT A. BAGGARLY

Assistant Professor of Pharmacy Administration
Ph.D., University of Louisiana at Monroe

SHANNON D. BANKS

Instructor of Toxicology
M.S., Northeast Louisiana University

GINA C. BIGLANE

Clinical Associate Professor of Pharmacy Practice
Assistant Dean, Monroe Campus
Pharm.D., University of Florida

BENNY L. BLAYLOCK

Professor of Toxicology
Dean, College of Pharmacy
Ph.D., University of Arkansas for Medical Sciences

JESSICA H. BRADY

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

KAREN P. BRISKI

Professor of Pharmacology
Head, Basic Pharmaceutical Sciences
Ph.D., University of Michigan

DAVID J. CALDWELL

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

CANDACE T. CHELETTE

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Louisiana Monroe

MICHAEL B. COCKERHAM

Professor of Clinical Pharmacy Practice
Associate Dean, Academic Affairs, College of Pharmacy
Pharm.D., Idaho State University

JILL M. COMEAU

Assistant Professor of Pharmacy Practice
Pharm.D., Massachusetts College of Pharmacy and Health Sciences

MICHAEL D. DEGENNARO

Associate Professor of Pharmaceutics
B.S., Ph.D., University of Georgia

KHALID EL SAYED

Associate Professor of Medicinal Chemistry
B.S., M.S., Ph.D., Mansoura University

EMILY W. EVANS

Associate Professor of Pharmacy Practice
Pharm.D., University of Florida

JEFFERY D. EVANS

Associate Professor of Pharmacy Practice
B.S., Pharm.D., University of Florida

JOSEPH B. FELDHAUS

Assistant Professor of Pharmacy Administration
Ph.D., University of Mississippi

MARY L. GAUTHIER-LEWIS

Clinical Assistant Professor of Pharmacy Practice
Assistant Dean, Baton Rouge Campus
Pharm.D., Xavier University of Louisiana

CHRIS GISSENDANNER

Associate Professor of Pharmacology
Ph.D., University of Georgia

JOHN E. HERROCK

Instructor of Toxicology
M.S., Northeast Louisiana University

RONALD A. HILL

Associate Professor of Medicinal Chemistry
Ph.D., Ohio State University

ALEXIS E. HORACE

Assistant Professor of Pharmacy Practice
Pharm.D., University of Tennessee

KEITH E. JACKSON

Assistant Professor of Pharmacology
Ph.D., University of North Texas Health Sciences Center

TIBB F. JACOBS

Clinical Associate Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

CHARLES W. JASTRAM, JR.

Associate Professor of Pharmacy Practice
Department Head, Clinical and Administrative Sciences
Pharm.D., Xavier University of Louisiana

SEETHARAMA D. S. JOIS

Assistant Professor of Medicinal Chemistry
Ph.D., Indian Institute of Science, Bangalore, India

AMAL K. KADDOUMI

Assistant Professor of Pharmaceutics
Ph.D., Nagasaki University, Nagasaki, Japan

ROBERT J. KEMP

Assistant Professor of Pharmacy Administration
Ph.D., University of Nebraska

LESA LAWRENCE

Associate Professor of Pharmacy Administration
Associate Dean, Assessment and Outcomes Research
Ph.D., Northeast Louisiana University

YONG-YU LIU

Assistant Professor Pharmacology
Ph.D. Shanghai University of Traditional Chinese Medicine, Republic of China

SHAWN N. MANOR

Clinical Associate Professor of Pharmacy Practice
Assistant Dean, Shreveport Campus
Pharm.D., University of Louisiana at Monroe

HARIHARA M. MEHENDALE

Kitty DeGree Chair and Professor of Toxicology
Director, Louisiana Institute of Toxicology
Ph.D., North Carolina State University

SHARON A. MEYER

Associate Professor of Toxicology
Ph.D., Cornell University

BRICE A. MOHUNDRO

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Houston

SAMI M. NAZZAL

Associate Professor of Pharmaceutics
Ph.D., Texas Tech University Health Sciences Center

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LANCE NICKELSON

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Arkansas for Medical Sciences

ROY C. PARISH

Professor of Pharmacy Practice
Tom and Mayme Scott Endowed Chair in Clinical
Pharmacy Practice
Pharm.D., University of Florida

ADAM PATE

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Mississippi

KRISTEN A. PATE

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Mississippi

ELIZABETH C. PERRY

Assistant Professor of Pharmacy Practice
Pharm.D., University of South Carolina

MICHAEL S. RACCA

Clinical Assistant Professor of Pharmacy Practice
M.D., Louisiana State University, Shreveport

AMANDA L. RANZINO

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

HARVEY RAPPAPORT

Associate Professor of Pharmacy Administration
Ph.D., University of Mississippi

GIRISH V. SHAH

Mary E. and Darrell L. Calhoun Chair
Professor of Pharmacology
Ph.D., University of Bombay

SUSAN M. SIRMANS

Associate Professor of Pharmacy Practice
Pharm.D., Medical University of South Carolina

CONNIE SMITH

Clinical Assistant Professor of Pharmacy Practice
Coordinator of Experiential Learning
Pharm.D., University of Arkansas for Medical Sciences

GREG R. SMITH

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Arkansas for Medical Sciences

JENNIFER SMITH

Assistant Professor of Pharmacy Practice
Pharm.D., Medical University of South Carolina College
of Pharmacy

ROXIE L. STEWART

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Arkansas for the Medical Sci-
ences

PAUL W. SYLVESTER

B. J. Robison Endowed Professor of Pharmacology,
Director, Research and Graduate Studies
Ph.D., Michigan State University

JAMIE M. TERRELL

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

HILARY L. TICE

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., Texas Tech University

ANTHONY L. WALKER

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., Shenandoah University

BLAIR P. WILBERT

Clinical Assistant Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

MICHELLE ZAGAR

Clinical Associate Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

ADJUNCT FACULTY

LOIS R. ANDERSON

Adjunct Assistant Professor of Pharmacy Practice
Pharm.D., University of Wisconsin-Madison

ROBERT G. AUCOIN

Adjunct Instructor of Pharmacy Practice
B.S., Northeast Louisiana University

SANDRA G. BLAKE

Adjunct Assistant Professor in Pharmacy Administra-
tion
Ph.D., Northeast Louisiana University

MICHAEL BOLGER

Adjunct Professor of Pharmaceutics
Founding Scientist and Director of Life Sciences,
Simulations Plus Inc., Lancaster, California
Ph.D., University of California-San Francisco

ALEXANDER M. BRYANT

Adjunct Assistant Professor of Pharmacy Practice in
the Department of Clinical and Administrative Sciences
Pharm.D., St. Louisiana College of Pharmacy

MARY L. CALDWELL

Adjunct Instructor of Pharmacy
M.Ed., Northeast Louisiana University

ZHE-SHENG CHEN

Adjunct Assistant Professor of Basic Pharmaceutical
Sciences
Ph.D., Graduate School of Medical and Dental
Sciences, Kagoshima Uni., Japan

LISA DIGIOIA-ROSS

Adjunct Assistant Professor, Clinical Pharmacy
Practice
Pharm.D., Xavier University of Louisiana

RAJGOPAL GOVINDARAJAN

Adjunct Professor of Pharmaceutics
Ph.D., University of Nebraska Medical Center & Eppley
Cancer Center, Omaha, Nebraska

JASON HALL

Adjunct Professor of Pharmacy Practice
Pharm.D., University of Louisiana at Monroe

ITZEL A. HARRIOTT-TALBOT

Adjunct Clinical Assistant Professor
Pharm.D., Idaho State University

WAEEL EL-SAYED M. HOUSSEN

Adjunct Assistant Professor of Basic Pharmaceutical
Sciences
Ph.D., University of Aberdeen, Aberdeen, UK

GARY JEAN

Adjunct Assistant Professor of Pharmacy Practice
Pharm.D., Texas Tech University Health Sciences
Center School of Pharmacy

LORETTA LEMOINE

Adjunct Assistant Professor of Pharmacy Practice
Pharm.D., University of Florida

DOCTOR OF PHARMACY • PROFESSIONAL FACULTY

Bienville, Room 102 • (318) 342-1600

TARUN K. MANDAL

Adjunct Professor of Pharmaceutics
Ph.D. Northeast Louisiana University

JERRY MCLARTY

Adjunct Assistant Professor of Pharmacy Practice
Ph.D., University of Texas Health Science Center

MARK MIDDLEBROOKS

Adjunct Instructor of Pharmacy Practice
Pharm.D., Idaho State University

ANJALI A. NAMJOSHI

Adjunct Instructor of Pharmacy Practice
Pharm.D., Xavier University of Louisiana

WALTER PIERRON

Adjunct Instructor of Pharmacy Practice
B.S., University of Mississippi

KELLIE SORRELLS

Adjunct Assistant Professor of Pharmacy Practice
Pharm.D., Idaho State University

MARY JULIA (M.J.) TERREBONNE

Adjunct Professor of Pharmacy Administration
B.S., Northeast Louisiana University

CATHY WHIPPLE

Adjunct Instructor of Clinical Pharmacy Practice
Nuclear Pharmacy Certificate, Purdue University

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