

Rank	Department	Type	Priority			Justifications Department/Dean
			Dept	Comm	Dean	
1	Biology	Instructor	1	H	H	The numbers of students taking these courses has grown dramatically over the past years. The numbers of students enrolled in Biology 114 has gone from 558 in 02-03 to an estimated 1076 in 05-06. Lost five positions (Ouchley, Jordan, Aku, Pezold, Hefner) since 2004 and is no longer able to cover freshman biology.
2	Chemistry	Instructor	1	H	H	The instructor is of immediate need to cover General Chemistry labs and lectures. All faculty save one are currently instructing more than 12 contact hours. Will have lost two positions (Pugh and Arant) by May, 2006 and is no longer able to cover freshman chemistry labs.
3	Math and Physics-Physics	Instructor	1a	H	H	After May, only one physics instructor will remain. Will have lost three positions (Bedell, Somers, and Bruscato) by May, 2006 leaving one faculty member who cannot possibly cover all necessary offerings.
4	History and Government-Government	Tenure Track	1a	H	H	Filling all three vacant Government positions is imperative if we are going to continue offering the major and continue offering Government courses in the University Core Curriculum. The Government program is in serious trouble and on the verge of complete collapse. The instability created by having only two Government faculty this year, coupled with future uncertainties, has led majors to begin opting out of the program for more stable majors on campus. Thus, Government majors are declining as fears of delayed graduation and program closure circulate through campus. Without immediate attention this problem will only worsen over the spring/summer, as we prepare to enter the 2006-2007 academic year with only one Government professor. Will have lost two positions (Cross, and Arledge) by May, 2006. The general education requirements and the government major will suffer.
5	VAPA-Music	Tenure Track	2	H	H	Replacement for retirement. With Nichols retirement, no clarinet faculty remain, potentially harming the instrumental music education and clarinet performance degrees (50 students/year), the recital hall, and music appreciation.
6	Chemistry	Tenure Track	2	H	H	Specialty Bioorganic/bioanalytical to offset the teaching loads of biochemistry, organic, and/or analytical chemistry with the pending retirement of Bruscato and reassignment of Taylor.
7	Geosciences-Atmospheric Science	Tenure Track	1	H	H	Replacement. We'll only have one ATMS professor. We need at least two for the program. Will have lost two positions (LeBlanc and Reid) by May, 2006 leaving one faculty member who cannot possibly cover all necessary offerings. Three are the minimum required for accreditation.
8	Agriculture-Plant Scientist	Tenure Track	1	H	H	The line is currently vacant. Courses are being covered by a temporary instructor. Plant science position, which is integral to an agricultural economics degree, has been vacant for two years. Surging enrollments demands that we offer the full plant science curriculum.
9	Math and Physics-Mathematics	Tenure Track	2a	H	H	The demand for mathematics in the fall did put a strain on class sizes. Will have lost three positions (Christou, Schlee, and Hetzel) in one year, leaving four tenured and two tenure track faculty. This position will support the math and math education majors as well as the general education requirements.
10	Criminal Justice	Tenure Track				Lost one position (Moak) last year, forcing overloads for all remaining faculty and course deletions. Graduation rates may be compromised.
11	VAPA-Art	Instructor	1	H	M	Replacement. Lost one position (Kennedy) this semester. This position primarily teaches the general education art appreciation courses.
12	Math and Physics-Mathematics	Tenure Track	2b	M	M	The demand for mathematics in the fall did put a strain on class sizes.
13	Biology	Instructor/Boni	2	M	H	The numbers of students taking these courses has grown dramatically over the past years. The numbers of students enrolled in Biology 114 has gone from 558 in 02-03 to an estimated 1076 in 05-06.

14	Biology-Botany	Tenure Track	4	L	L	This position staffs the herbarium and was originally filled with the intent of replacing Dale Thomas, who had become a renown collection specialist and who had established one of the largest botanical collections in the south. There is a distinct possibility of hiring someone would had an interest in botanicals as medicinals and who could work up a strong collaboration with someone in Pharmacy working in the area of natural products chemistry or pharmacognosy.
15	Geosciences-Geology	Tenure Track	2	H	M	Replacement. We'll only have one GEOL professor. We need at least two to cover the numerous sections of GEOL 101/102/103/104 courses.) Will have lost lost four positions (Stringer, Glawe, Kontrovitz, and DeHon) by January, 2006, leaving one professor to cover the geology general educational courses.
16	Geosciences-Atmospheric Science	Tenure Track	3	L	L	Replacement. We'll only have one ATMS professor. We need at least two for the program. Will have lost two positions (LeBlanc and Reid) by May, 2006 leaving one faculty member who cannot possibly cover all necessary offerings. Three are the minimum required for accreditation.
17	Criminal Justice	Tenure Track	1	H	M	Replacement. All faculty are or will be teaching overloads.
18	English-Creative Writer	Instructor	2	M	L	Need to cover the non-fiction component of the Creative Writing concentration.
19	Communication-Speech	Instructor	3	M	M	We need one more full-time speech communication faculty member to reduce our reliance on part-time/overload teaching. Offsets the loss of TBE funds, to cover general speech courses.
20	History and Government-Government	Tenure Track	1b	M	M	Filling all three vacant Government positions is imperative if we are going to continue offering the major and continue offering Government courses in the University Core Curriculum. The Government program is in serious trouble and on the verge of complete collapse. The instability created by having only two Government faculty this year, coupled with future uncertainties, has led majors to begin opting out of the program for more stable majors on campus. Thus, Government majors are declining as fears of delayed graduation and program closure circulate through campus. Without immediate attention this problem will only worsen over the spring/summer, as we prepare to enter the 2006-2007 academic year with only one Government professor. Will service large and increasing number of students for general education and the history major
21	VAPA-Vocal	Tenure Track	3	L	L	This is a new position that has been "plugged" the past two years. Vacated several year ago and not restored. Postion has been temporarily filled internally. Assist in the direction of Music and instruction of music courses.
22	History and Government-Historian	Tenure Track	2	L	L	This appointment will alleviate some, but not all, of the staffing pressures associated with the growing demands of the University Core Curriculum, Undergraduate/Graduate History students, and the University Honors Program. Indeed, when comparing Fall 2004 enrollment in History courses to Fall 2005 we find an increase of approximately 14.8 % or 300 History students. This reflects a dramatic increase from 1,730 students to 2,030 History students in 2005. Indeed, in only two years student enrollment in History classes has increased dramatically from 1,368 students in Fall 2003 to 2,030 students in Fall 2005 (32.6% increase). To deal with the growing demand, the department currently has only eight full-time Historians and two of these are assigned administrative duties on a half-time and quarter-time basis. Given these administrative reductions, the department is effectively reduced to the equivalent of only seven full-time teaching faculty. With this in mind, it becomes apparent that the department needs additional personnel and resources to strengthen the program and address the implementation of the

23	Communication-Public Relations	Tenure Track	2	M	M	We need a person qualified to teach all levels of public relations. This concentration typically enrolls 40-60 students. The curriculum consists of four undergraduate courses and one graduate course. Two UG courses should be offered every semester and the graduate course every 3rd or 4th semester. We are currently unable to do that because only the department head is qualified to teach all of the courses. In addition to teaching public relations, this faculty member could teach one or two speech communication courses or other courses in the mass communications core curriculum.
24	Biology-Museum curator	Tenure Track	3	L	L	This position taught one large undergraduate course and several graduate courses. This position provided significant senior academic leadership in the department. Additionally this position served as the PI on the HHMI grant, served as the director of the Museum of Natural History and the curator of fishes for one of the largest collections in the southeastern United States.
25	VAPA-Music Head	Tenure Track	1	L	L	Currently being filled by the Associate Dean for VAPA. Filled last 2.5 years with Biedenharn Chair funds, which are no longer available for this position. Hence, our staff needs are confined to the continuing (and less costly) need for rhetoric and composition instructors. The University has experienced solid enrollment increases over the past two fall semesters. These increases have resulted in overfull (and too few) rhetoric and composition classes. One primary responsibility of English is to continue to lift the quality of our writing courses from freshman composition through the technical writing services courses.
26	English	Instructor	1	M	L	These enrollment changes result in a rise in student/instructor ratio to the point that we are outside of our norm of 25/1 and certainly outside of the industry standard 20/1 in composition classes. Offsets the loss of TBE funds, to cover freshman English courses.