

**AUGUSTA A. CLARK, Ph.D.**  
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## **ACADEMIC BACKGROUND**

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**1981**

- Doctor of Philosophy, Educational Leadership (Adult Education), Florida State University - Tallahassee, Florida

**1978**

- Master of Science in Counseling and Psychology, Nova University - Fort Lauderdale, Florida

**1968**

- Bachelor of Arts - English, Clark College - Atlanta, Georgia
- Post-Doctoral Studies:  
Florida Atlantic University - Boca Raton, Florida  
Florida International University - Miami, Florida  
Nova University - Fort Lauderdale, Florida  
University of Northern Iowa - Cedar Falls, Iowa

## **PROFESSIONAL EXPERIENCES**

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**2008—Present**

- Associate Professor, Educational Leadership and Counseling, University of Louisiana at Monroe, Monroe, LA

**2007—2008**

- Adjunct/Associate Professor, Department of Curriculum, Instruction and Curriculum, Louisiana Tech University, Ruston, LA

**2006 – 2007**

- Dean, College of Education, Department of Teacher Education, Mississippi Valley State University, Itta Bena, Mississippi

**2002 – 2005**

- Head, Department of Teacher Education and Professor, Department of Educational Leadership, Grambling State University, Grambling, LA

**2001 - 2002**

- Interim Head, Department of Teacher Education and Professor, Department of Educational Leadership, Grambling State University, Grambling, LA

**1998 - 2001**

- Professor, Department of Educational Leadership and Department of Teacher Education, Grambling State University, Grambling, LA

**1995-1998**

- Associate Professor, Department of Educational Leadership and the Department of Teacher Education, Grambling State University, Grambling, LA

**1994-1995**

- Director of Vocational Programs - Waterloo Community School - Waterloo, Iowa

**1990 - 1994**

- Principal - East High School - Waterloo, Iowa

**1986 - 1990**

- Coordinator - Performance Improvements Program (PIP) Broward County School District - Fort Lauderdale, Florida

**1985 - 1986**

- Director - Dillard Community School - Fort Lauderdale, Florida

### **1970 -1979**

- English Teacher, Grades 9-12 - Hollywood Hills High - Hollywood, Florida

### **1968 - 1970**

- English Teacher, Grades 9-10 - Dillard High - Fort Lauderdale, Florida

### **TRAINING**

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#### **2008**

- Trained Louisiana Educational Leaders Network, Louisiana Mentoring Module Training, Shreveport, LA

#### **2007**

- Trained for Louisiana Teacher Assistance and Assessment Program (LaTAAP)

#### **2006**

- Trained for Mississippi State Board of Examiners for NCATE

#### **2005**

- Louisiana Department of Education Division of Professional Development LaTAAP 3-Day Assessor Training

#### **2003**

- Trained PASS-PORT (Professional Accountability Support System Using a Portal Approach), Grambling, LA
- Trained District Assistance Team (DAT), Monroe, LA
- Certificate of Training, State of Louisiana Board of Regents' "Best Practices: An Introduction to Electronic Learning in Louisiana"

### **PROFESSIONAL ORGANIZATIONS**

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- Association for Supervision and Curriculum Development (ASCD)
- Phi Delta Kappa International (PDK)
- American Association of University Women (AAUW)
- North Louisiana Reading Council
- National Alliance for Black School Educators

### **PUBLICATIONS**

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- Clark, A. A. and Stockton, C. (2005). Together Reaching Educational Excellence. In *Proceedings Hawaii: International Conference on Education*, Honolulu, HA
- Clark, A. A. and Barnes, F. M. (2002). Teaching and Learning Through Technology: Developmental Education and 21<sup>st</sup> Century Skills. In V. Farmer and E. Shephard-Wynn (Eds.) *Teaching College Students in a Pluralistic Society*. Bristol, IN: Wyndham Hall Press.
- Clark, A. A., Butler, A. P., and Harrison, A. B. (2002). An alternative model for admissions and progression. In V. Farmer & W. Barham (Eds.) *Handbook of Selected Developmental Education Models in Higher Education Institutions*.
- Clark, A.A. and Barnes, F. M. (2002). How to correlate multi-media presentations with interactive student guides: Design techniques. In *Proceedings 16<sup>th</sup> Annual Conference on Distance Teaching and Learning*. University of Wisconsin, Madison, WI.
- Clark, A. A. ((1992). Acquiring a mindset for teacher education reform. University of Northern Iowa (Monograph, 3 (1), 22-26.

### **PRESENTATIONS AND PUBLIC SERVICES**

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#### **2008**

- "An Investigation of Teacher Knowledge of and Attitude Toward Making Accommodations for Diverse Learners" Louisiana Education Research Association (LERA), Lafayette, LA

#### **2006**

- "The Teacher Test: A Path to Licensure or a Change Agent?" Association of Teacher Educators (ATE) Conference, Philadelphia, PA

#### **2005**

- "Together Reaching Educational Excellence" Hawaii International Conference on Education, Honolulu, HI
- "Supervising Teachers with Diverse Teaching Styles" Hawaii International Conference on Education, Honolulu, HI
- "Linking Effective Classroom Management Strategies to Standards" Alma J. Brown and Grambling Middle Magnet School, Grambling, LA