

Educational Tools for Success Conference
April 26 - 27, 2007
University of Louisiana at Monroe



SPONSORED BY:

Region VIII Center for Assistive Technology
Dept. of Curriculum/Instruction, ULM
Region VIII TLTC



Keynote Speakers



QUENTINA TIMOLL: “Bridging the Gap”, Thursday, April 26th, 8:45 - 9:20 a.m.

Educational Technology Consultant

Quentina serves as an Educational Technology Consultant for the Division of Leadership and Technology. She is the project coordinator for Louisiana INTECH, a 48-hour professional development for K-12 educators that model effective technology-based strategies that support and enhance curriculum. She also coordinates Bridging the Gap through Universal Design for Learning (UDL), an initiative for educators who are committed to improving educational outcomes for all learners.

DONNA BROUSSARD, Louisiana Department of Education

Educational Technology Consultant

Donna is the Louisiana Department of Education Technology Consultant for the Division of Educational Improvement and Assistance and focuses on assistive technology (AT). Information about those programs can be found at <http://www.doe.state.la.us/Lde/eia/1538.html>.



MARCIA E. HARRELL: “Brain-Based Learning & Teaching”, Friday, April 27th, 8:45 - 9:20 a.m.
Special Education Supervisor, Morehouse Parish

Marcia has 33 years of experience in the education setting. She has taught in both regular and special education curriculum and is also Nationally Certified Educational Diagnostician. Throughout her career she has served in a number of positions including:

- Pupil Appraisal Coordinator
- School Board Member
- Effective Schools Program Manager LA DOE
- Adjunct professor at ULM and LA. Tech
- Developmental Associate LSU Extension Service

Currently, Marcia is the Special Education Supervisor for Morehouse Parish Schools.

ETS AT A GLANCE

4/26/2007	8:00 - 8:25 Conference Registration					
8:30 - 8:45	Informational, ULM Welcome, Dr. James Cofer, ULM President					
8:45 - 9:30	Keynote Address; "Bridging the Gap" (Quentina Timoll, DOE) - Division of Leadership & Technology					
9:35 - 10:35	Strauss 165	Strauss 163	Strauss 105	Strauss 148	Strauss 207	Strauss 161
	Hands On Activities in Collaboration with Technology	Cool Tools: An Overview of LOTTIE Kits	Riverdeep Overview	I "Feel" the "Need" to Move!	Building Motivated Readers in the Content Areas {Limit 20}	Tips, Tricks, & Cool Stuff with Clicker 5 & Clicker Paint {Limit 20}
10:45 - 11:45	Hands On Activities in Collaboration with Technology	Sound Field Technology in the Classroom	Open Source Free Educational Software	Interactive Learning with Brainy Bananas	Building Motivated Readers in the Content Areas	Literacy Assessment Activities with ClozePro
11:45 - 12:45*	Lunch Break					
1:00 - 4:00** All Sessions in Computer Labs	Strauss 151	Strauss 161	Strauss 356	Strauss 207	AIRW 223	AIRW 222
	Writing the Intellitools Way	Educational Technology Training	Accessibility Tips for MS Word	1, 2, 3, Please Include Me!	SOLO - Success Across the Curriculum	Crick Software Open Lab Workshop
*Participants in hands on sessions located in the Airway Science Building are to meet in front of the ULM Library by 12:50 **10 minute break at 2:30						

4/27/2007	8:00 - 8:30 Conference Registration					
8:30 - 8:40	Informational					
8:45 - 9:20	Keynote Address; "Brain Based Teaching & Learning" (Marcia Harrell, SPED Supervisor, Morehouse)					
9:30 - 11:30	Strauss 151	Strauss 165	Strauss 207	Strauss 148	Strauss 305	Strauss 161
	Integrating Technology into Elementary Ed. Classrooms	Literacy for All Students {Limit 25}	Blindness & Assitive Technology	DOs & DON'Ts of AT Accommodations for LA Assessments	Modifying Academic & Testing Material	The Write Way to Learn {Limit 20}
11:30 - 12:45*	Lunch Break					
1:00 - 4:00** All Sessions in Computer Labs	Strauss 151	Strauss 161	Strauss 207	AIRW 316	AIRW 223	AIRW 222
	Writing the Intellitools Way	Kidspiration & Inspiration	Kurzweil 3000 in the Classroom	Boardmaker & Speaking Dynamically Pro	Stuggling Readers & Writers using Clicker	Picture Assisted Literacy Across the Curriculum
*Participants in hands on sessions located in the Airway Science Building are to meet in front of the ULM Library by 12:50 **10 minute break at 2:30						

Introducing Your Speakers

Leslye Barnes, LOTR, Morehouse Parish

Leslye Barnes, LOTR has over 16 years of experience in working with individuals with developmental disabilities and sensory motor dysfunctions in public schools in Texas and Louisiana. She is currently the Occupational Therapy Supervisor for Morehouse Parish Schools in Bastrop, Louisiana. She has developed several sensory motor labs in her parish and has presented on this topic at both local and state conferences. Leslye has attended numerous conferences relating to the field of Sensory Integrative Dysfunction and has worked hard at bridging the gap between typical "pull-out" model of therapy into a more inclusive approach with teachers and paraprofessionals in the school system.

Deborah Barrows, Crick Software, Inc.

Deborah Barrows taught Special Education for fifteen years and was a K-5 Technology Integrator for ten years prior to working for Crick Software as their Eastern Territory Manager. Deborah has a Masters Degree in Special Education and another in Instructional Technology. Crick Software's flagship product is Clicker 5!

Frank Bobo, Region VIII TLTC

Frank Bobo has worked as the Region VIII TLTC Assistant Facilitator since 2005. Prior to that time, he served as the facilitator for the SCHOOL-Tech Grant at Wossman High School in Monroe City Schools. A graduate of ULM and classroom science teacher for 15 years, Frank has extensive training and experience in using new technologies in the classroom. He teaches technology workshops, models the use of technology in the educational setting, and maintains the TLTC lab. Frank has presented at LACUE, LALEADS and NLTF.

Roxanne Butterfield, Slater Software

Roxanne's 12 years as a Speech & Language Pathologist in public schools centered around children with severe speech/language and developmental delays. She has worked for various assistive technology companies for over 20 years and has presented on literacy and language issues throughout the U.S. Roxanne received her degree from University of Wisconsin - Whitewater. She now works full time for Slater Software.

Debbie Cox, SLP, Morehouse Parish

Debbie Cox is a Speech/Language Pathologist and AT Coordinator in Morehouse Parish. Upon graduation from Louisiana Tech University, Morehouse Parish employed Debbie where she has been a Speech/Language Pathologist for 25 years. She has served as Assistive Technology Coordinator for four years. She provides Assistive Technology information to service providers, special education teachers, and new teachers. Debbie also provides Assistive Technology services to special education students.

Charlotte Ducote, LATI Region IV/VI

Charlotte Ducote is the Lead Coordinator/Project Director for the Region VI/IV Center for Assistive Technology. Her certifications include Educational Technology Leadership, Computer Literacy, Supervisor of Student Teaching, and Mathematics.

Tammy Dupre, LATI Region IV

Tammy is the Region 4 AT Facilitator for LATI. Prior to joining LATI, she was a special education teacher with nine years of experience teaching students with disabilities. She has worked extensively with the practical application of many AT products and concepts. She has experience delivering presentations for various professional conferences including the NECC, LAHPRED, Closing the Gap and LACUE.

Sharon Edwards, LATI Region III

Sharon is a speech language pathologist who worked for Ascension Parish as the Assistive Technology Specialist for 7 years. She was responsible for evaluating, purchasing, programming, maintaining, repairing, coordinating services, training and providing technical assistance to teachers, therapists, parents and students. Sharon has participated and presented at numerous conferences on the local, regional and national levels. She is currently an AT facilitator for Region III Assistive Technology Center in Gonzales, LA.

Speakers(continued)

Laura Gamburg, LATI Region VI

Laura is the Region VI AT Facilitator for LATI. She is a certified school psychologist who has nine years of experience working with individuals with special needs. Her experience includes active treatment and development of learning strategies to assist individuals in developing greater access and independence. She has presented at local and national conferences including LACUE and Closing the Gap.

Margaret Henderson, Region VIII TLTC

Margaret Henderson is the Region VIII TLTC Facilitator, where she has worked since 2001. She worked as a classroom teacher for 26 years, teaching 1st grade, Pre-K, Reading Resource Lab, 9-12 Home Economics and 7-8 Science. Ms. Henderson holds certifications from LTU and ULM in K-8, Vocational Home Economics, Computer Literacy, Computer Science, and Educational Technology Facilitator. As the TLTC Facilitator, she is responsible for educational technology trainings, which are initiatives of DLT, a branch of LDOE. She teaches graduate credit INTECH classes at ULM, and is responsible for recruiting, scheduling and maintaining services of the center. Professional presentations in recent years include LACUE, LALEADS, NLTF, and NECC.

Danny Hutton, ULM

Danny Hutton is currently employed at the University of Louisiana at Monroe University Computing Center as the Senior Information Technology Specialist. He has worked at ULM since 1997 in the field of Technology providing technical support to the College of Education and Human Development and the University as a whole.

Trisha Johnson, Don Johnston, Inc.

Trisha Johnson is Director of Sales and Customer Relations at Don Johnston Incorporated. She conducts state and national presentations and trainings at all levels of educational organizations and conferences. She has expertise in educational trends, funding and statewide initiatives and maintains close relationships with key administrators, principals, district directors and teachers who work with all students, both in special education and in regular education. Trisha's expertise allows her to help educators integrate technology solutions into their classrooms so that struggling students and students with disabilities improve literacy performance.

Tammy Kitchings, LATI Region VII

Tammy has been employed as an AT Strategist with Region VII since January 2005. She has a B.A. in Communication Disorders from Louisiana Tech University and a M.C.D. in Communication Disorders from the school of Allied Health at LSUSMC-Shreveport. As a Region VII AT Strategist her responsibilities include training parish staff and teachers, developing and delivering workshops/presentations, managing the center's budget/resources, and performing state-wide LATI activities.

Farah Lemoine, Riverdeep, Inc

Farah has taught elementary school in Louisiana for five years. She has her Masters in Educational Technology and has worked at the State Department of Education in Special Populations. She has been working with Riverdeep Learning as the Louisiana/Arkansas Sales Associate for over one year.

Leslie Lightbourne , DOE

Leslie is an Educational Consultant in the Division of Standards, Assessments, and Accountability. She oversees special populations issues on statewide assessments including accommodations. Information about those programs can be found at <http://www.doe.state.la.us/lde/saa/home.html>.

Speakers(continued)

Bill MacNaughton, Light Speed Technology

Bill MacNaughton is a Classroom Application Consultant with LightSpeed Technologies where he has over 15 years experience. He has also worked with Mitsubishi Electronics.

Ava Pugh, PhD, ULM

Dr. Ava Pugh, Professor at ULM has 23 years at ULM and a total of 33 years of teaching. She has presented more than 100 presentations and published over 70 articles in international, national, regional, state, and local journals. She was the Outstanding Professor for ULM in 2005.

Stephanie Ray, Brainy Bananas

Stephanie has bachelors degree in Elementary and Special Education. She is presently working on her M.Ed. in Educational Technology Leadership. Stephanie taught a mild/moderate generic resource room for 10 years and is currently an Assistive Technology Specialist for Bossier Parish Schools. She is co-founder and designs interactive activities for Brainy Bananas, Inc. At this time, Brainy Bananas Inc. offers multi-sensory presentations for letter awareness, number awareness, color awareness, and some social stories.

Kristen Sims, Vision Impairment Specialist, Ouachita Parish

Kristen Sims teaches Braille, orientation and mobility, and assistive technology to students ranging from birth to adult in Ouachita Parish. Kristen graduated with a Master of Education in Teaching Blind Students with a certification in Orientation in Mobility from Louisiana Tech University.

Kristie Stapler, LATI Region III

Kristie worked as a Mild/Moderate Special Education teacher for 12 years in St. Charles Parish. She held the position as LRE/Special Ed Technology Facilitator for 2 ½ years where she installed, programmed, repaired, trained and provided technical assistance to teachers, Kristie is currently an AT facilitator for Region III Assistive Technology Center in Gonzales, LA.

Missy Tatum, LOTR

Missy Tatum is a National Intellitools Training Specialist and independent technology trainer/consultant with experience in training on local, state, and national level on a variety of assistive technology topics and tools. She is a RESNA credentialed Assistive Technology Practitioner that has been in school-based practice since 1992. She is a former member of the East Baton Rouge Parish Assistive Technology Assessment Team and the Louisiana Department of Education's Assessment and Training Team and has been a guest lecturer at LSU Medical Center in New Orleans and at the University of New Orleans.

Sara Ware, SLP, Richland Parish

Sara is a Speech/Language Pathologist and AT Consultant for Richland Parish. She has thirty years experience in the Public School system. She began her career as a teacher of the Hearing Impaired in Monroe City Schools. Sara is now serving as the Speech/Language Coordinator and AT Consultant for Richland Parish.

Daphne Washington, SLP, LA Tech

Daphne R Washington, M.A., CCC/SLP is the assistant director for rehabilitation services and the program manager for augmentative/alternative communication at the Louisiana Tech University Center for Biomedical Engineering and Rehabilitation Science. She conducts AAC assessments and provides follow-up training. Mrs. Washington has conducted numerous workshops and training's locally and at the state and regional levels for pre-professionals and professionals. She is a member of the Board of Directors for the Louisiana Speech Language and Hearing Association.

Paula Williams, Vision Impairment Specialist, Ouachita Parish

Paula Williams instructs Ouachita Parish students in assistive technology, Braille, orientation and mobility, and daily living/social skills. Paula graduated with a Master of Education in Teaching Blind Students with a certification in Orientation in Mobility from Louisiana Tech University and has taught in North and Central Louisiana.

Thursday Sessions

9:35 - 10:35 a.m.

Activities in Collaboration with Technology, Dr. Ava Pugh, ULM, Strauss 165

This session is designed to present hands-on activities that will be in collaboration with technology for the elementary classroom. Sample Power Point Presentations will be utilized for students developing lessons for area concepts.

Cool Tools: An Overview of LOTTIE Kits, Sara Ware & Debbie Cox, Strauss 163

The purpose of this presentation is to help the participants find which low and mid tech tools best match the student's interests, needs, tasks, and abilities. We will introduce the tools found in the LOTTIE Kits provided through Onion Mountain Technology and how to use them to address the various special needs of our students.

Students' Pathways to Success: Reading and Math Software for K-12 Students, Farrah Lemione, Strauss 105

In this session, participants will view a demonstration of Destination Math and Reading software which provides tutorials as well as individualized and prescribed assignments and activities that are correlated with the Louisiana Grade Level Expectations.

I "Feel" the "Need" to Move!, Leslye Barnes, Strauss 148

This interactive session will challenge teachers and therapists to incorporate movement breaks into their classroom to enhance student performance. Learning is dependent upon an efficient nervous system. More and more, our fast paced world is offering less opportunities for sensory motor development due to new advancements in various technologies. This high energy presentation will highlight ways to easily incorporate movement into your classrooms to improve your student's academic performance and facilitate appropriate behaviors.

Building Motivated Readers in the Content Areas, Trisha Johnson, Strauss 207

Learning to read and reading to learn happen simultaneously for older struggling readers – they can't afford to have anything stand in the way of their progress. Find out how considerate text improves students' comprehension and how technology enhances the considerate text to make reading a visual, auditory and participatory experience.

Tips, Tricks, and Cool Stuff with Clicker 5 and Clicker Paint, Deborah Barrows, Strauss 161

This presentation will demonstrate how to ensure that you are getting the most out of Clicker 5 and Paint. Some of the tips, tricks, and hints will include how to personalize Clicker settings for individual learners, how to create home grids in order to direct students' learning, and much more.

10:45 - 11:45 a.m.

Activities in Collaboration with Technology, Dr. Ava Pugh, ULM, Strauss 165

See description above.

Sound Field Technology in the Classroom, Bill Macnaughton, Strauss 163

An explanation of the benefits of infrared classroom amplification and a demonstration of the latest technology and equipment available will be presented. Attendees will be provided with research-based study reports and an opportunity for hands-on use of the devices.

Interactive Learning with Brainy Bananas, Stephanie Ray, Strauss 148

This session will focus on how to creatively use powerpoint to adapt curriculum, create electronic books and to create classroom interventions. Participants will learn how Powerpoint enables the creator to individualize material to meet individual needs. You will learn how to create presentations by inserting your own pictures, clipart, photos, sounds, music, etc.

Open Source Resources: Tools and Software for Educators, Danny Hutton, Strauss 105

This session will cover a variety of "open" topics that educators may find useful for class instructions, materials development, and knowledge references. Topics in the discussion will include free software, eBooks, and OpenCourseware. A question and answer session will follow the presentation.

Building Motivated Readers in the Content Areas, Trisha Johnson, Strauss 207

See description above.

Thursday Sessions (cont.)

10:45 - 11:45 a.m.

Quick and Easy Literacy Assessment Activities with ClozePro, Deborah Barrows, Strauss 161

This presentation will demonstrate how to create formative assessment activities using ClozePro to monitor students' learning. You will discover how easy it is to create reading comprehension activities, math, spelling and grammar lessons, etc. ClozePro is fully switch accessible and tracks students progress. Be WOWed by coming to this session!

1:00 - 4:00 p.m.

Writing the Intellitools Way, Missy Tatum, Strauss 151

Writing is a key component of literacy and can be a significant challenge for many students. From letter and word identification, sentence structure, punctuation, capitalization, and composition, writing can be a rather daunting task. Intellitools Classroom Suite is a skill building tool that contains many pre-made writing activities as well as templates that can be used to create custom curriculum-based activities. In this session, participants will explore the activities and templates, as well as universal design features and writing supports such as talking text, word prediction, talking spell check, oral prompts, scanning, onscreen keyboards, Intellikeys USB and more.

Educational Technology Training: TLTC, Margaret Henderson & Frank Bobo, Strauss 161

Where can you find educational technology support in your region? Visit this session and find out about the Region VIII TLTC (Teaching, Learning and Technology Center). Here you will get information about regional and statewide programs that are offered

Accessibility Tips for MS Word, Kristie Stapler & Sharon Edwards, Strauss 356

This training will teach participants how to use various features in MS Word to support students' access to the curriculum. Participants will learn how to create forms, make visual changes, use the text-to-speech feature, and much more.

1,2,3, Please Include Me!, Laura Gamburg & Tammy Dupre, Strauss 207

This session will share resources for current news with pre-made activities. This workshop will also demonstrate various uses of this information in order to motivate students to do everything from communicate to count! We will show you how to use low, mid, and high tech tools to differentiate instruction and include all students. We will demonstrate the importance of using a multi-sensory approach for curriculum access.

SOLO - Success Across the Curriculum, Trisha Johnson, AIRW 223

Learn how SOLO, one completely integrated solution by Don Johnston, will revolutionize the way students learn and the way teachers differentiate instruction for content across the curriculum.

Crick Software Open Lab Workshop, Deborah Barrows, AIRW 222

In this workshop you will be introduced to Crick Software Products: Clicker 5, Clicker Paint, Find Out and Write About (6), Planet Wobble, WordBar, ClozePro, and Crick Switch Box. Then, you will have time to explore any program you want and learn how easy they are to use with students.

Friday Sessions

9:30 - 11:30 a.m.

Integrating Technology into Elementary Classrooms, Kristie Stapler & Sharon Edwards, Strauss 151

This training will provide teachers with information on adapting their curriculum to provide access for ALL learning styles and abilities. We will go through several elementary lessons and demonstrate how to adapt certain activities.

Literacy for All Students, Tammy Kitchings, Strauss 165

This session will demonstrate how to adapt a book and create literacy activities to accommodate students with significant disabilities. Participants will learn how to use textures and picture symbols to aid in increasing comprehension. Companion activities will focus on increasing vocabulary, active participation, syntax, and sequencing skills. Integration of GLE's into literacy activities will be demonstrated. Participants will leave with a complete ready – to – use lesson.

Assistive Technology & Blindness, Kristen Sims, Strauss 207

Discussion will include what blindness is and how to prepare blind students for success. Product demonstrations of useful tools to use for the success of your blind students will be presented. At the end a question and answer session will be conducted with teachers of blind students from Ouachita Parish.

DOs and DON'Ts of AT Accommodations for LA Assessments, Leslie Lightbourne & Donna Broussard, Strauss 148

Do you know if your student's AT may be used for statewide assessment such as LEAP, iLEAP, LAA 2, GEE, and ELDA? Are you sure how to document this need? This session will provide information related to technology accommodations, outline basic testing guidelines, and identify the process for required documentation on the IEP, IAP and test forms.

Modifying Academic and Testing Material, Daphne Washington, Strauss 305

Speech pathologists and classroom teachers serve children who are considered “non-verbal”. Many have limited physical abilities that create challenges in accessing the general curriculum. This workshop will review basic strategies therapists/ teachers can use to adapt assessments and classroom activities when providing speech and inclusion services.

The Write Way to Learn, Roxanne Butterfield, Strauss 161

Scratching your head to ensure that your students with disabilities have adequate, appropriate and multiple opportunities for writing? This session will show you how to create writing assignments for diverse learners. You'll see how easy it is to create writing environments with PixWriter so your students can answer quizzes, complete worksheets, demonstrate vocabulary growth, and express knowledge. All examples will be developed around an educational standard covered in grades K-8, the first Pilgrims at Plymouth Rock. Cross-platform, Mac and Windows examples will be shared. Every participant will receive a CD of the complete history unit and printed samples from the picture-adapted curriculum.

1:00 - 4:00 p.m.

Writing the Intellitools Way, Missy Tatum, Strauss 151

See description from Thursday.

Kidspiration and Inspiration, Margaret Henderson & Frank Bobo, Strauss 161

Discover the power and exciting new features of Kidspiration and Inspiration 8 in this hands-on session. Experience how these software applications engage students while strengthening critical thinking. Explore project-based, technology-connected end products for the classroom, pre-writing and pre-assessment tools, and website links for free templates and resources!

Kurzweil 3000 in the Classroom, Charlotte Ducote, Strauss 207

This overview training will demonstrate how Kurzweil 3000 can be used to help struggling students. Features to be introduced are the quick access to word meanings, the comprehensive study skills tools, the instructional support tools, and a host of other features to help students succeed.

Friday Sessions (cont.)

1:00 - 4:00 p.m.

Boardmaker & Speaking Dynamically Pro, Tammy Dupre, AIRW 316

This training will offer instruction on functional overlay making, using Boardmaker & Speaking Dynamically Pro. Participants will learn how to modify templates and save them in student specific folders. The training will also cover navigation, linking boards and importing digital pictures into the symbol library. Advanced operations such as inserting movies and launching applications will be offered for advanced participants.

Struggling Readers & Writers Using Clicker, Deborah Barrows, AIRW 223

This workshop will demonstrate how students of all abilities can become more independent learners using Clicker 5 and Clicker Paint. You will discover how easy it is to access differentiated reading and writing activities. You will see how you can use both programs to create motivating talking books with student illustrations.

Picture Assisted Literacy Across the Curriculum, Roxanne Butterfield, AIRW 222

Pictures paired with words support beginning readers and writers, students with disabilities and English language learners. Join this hands-on lab and experience instant success at creating reading and writing activities for any subject. Picture It does more than add pictures to text; learn how to make schedules, worksheets, talking texts and more. Turn students into writers with PixWriter word banks.

ETS Conference Coordinators/Organizers

Beverly Flowers, Ph.D

Jerrold Jackson, MA, CCC-SLP

Thilla Sivakumaran, Ph.D

Amanda Tull COTA/L

Program Booklet created by: Ryan Futch

Special Thanks....

All Presenters

APEL

Louisiana Assistive Technology Initiative

Region VIII TLTC

Dr. James Cofer, ULM President

Dr. Luke Thomas, Dean, Department Curriculum/Instruction, ULM

Dr. Glenda Holland, Associate Dean, Department Curriculum/Instruction, ULM

Volunteers

Sessions I attended during the ETS Conference

Thursday April 26, 2007

8:30 - 9:30	KEYNOTE ADDRESS "BRIDGING THE GAP", QUENTINA TIMOLL	1.0
9:35 - 10:35		1.0
10:45 - 11:45		1.0
1:00 - 4:00 Hands-On		3.0
	Thursday Total	6.0

Friday April 27, 2007

8:20 - 9:20	KEYNOTE ADDRESS BRAIN BASED LEARNING, MARCIA HARRELL	1.0
9:30 - 11:30		2.0
1:00 - 4:00 Hands-On		3.0
	Friday Total	6.0

