

**Curriculum Vitae
Beth Jones Ricks**

Education

Arizona State University	Ph.D. 2003	Language and Literacy
University of Louisiana-Monroe	M.A. 1995	English Literature
University of Louisiana-Monroe	B.A. 1993	English and French Education

PROFESSIONAL EXPERIENCE

Assistant Professor, University of Louisiana—Monroe. Teach courses in reading, literacy, children’s literature, classroom management, supervision of interns/student teachers. 2003-present.

English Teacher, Neville High School, Monroe City Schools, Monroe, LA. Teach literature, writing, reading, and grammar to 9th, 10th, and 12th grade students. 2001-2003.

Adjunct Instructor, Curriculum and Instruction, College of Education, University of Louisiana-Monroe, Monroe, LA. Teach undergraduate and graduate library science and reading education courses. 2000-2001.

English Teacher, Gateway Community High School, Maricopa County Schools, Phoenix, AZ. Teach literature, writing, and grammar to 10th, 11th, and 12th grade students. 1999-2000.

Graduate Research Assistant, Department of Library Science and Reading, Arizona State University. Assist in data collection, analyses, and writing research reports. 1995-2000.

Graduate Teaching Assistant, Department of Library Science and Reading, Arizona State University. Teach undergraduate and graduate library science and reading education courses. 1995-2000.

Diagnostician/Reading Resource Teacher, Nehnanazad Elementary School, Navaho Indian Reservation, Shiprock, NM. Teach reading classes, tutor individuals and small groups of students; conduct diagnostic and evaluative testing to determine reading readiness and native language dependency, assist content area teachers. July, 1999.

Supervisor/Tutor, Scales Elementary School, Maricopa County Schools, Tempe, AZ. Organize the reading clinic, tutor clients, and supervise tutors, June, 1999.

Educational Consultant, Girls' Ranch, Scottsdale, AZ. Organize the reading clinic, tutor clients, supervise tutors, conduct diagnostic and evaluative testing. 1999.

Conference Coordinator, Twenty-eighth Annual Arizona State University Reading Conference. Tempe, AZ. 1997-1998. Organized and arranged for presenters, key note speakers, and conference program.

Graduate Teaching Assistant, Department of English, College of Liberal Arts, University of Louisiana-Monroe, Monroe, LA. Teach undergraduate literature, composition, and fine arts courses. 1993-1995.

AWARDS, HONORS, AND LEADERSHIP POSITIONS

- 2008 President, Ouachita Medical Society Alliance
2008 Chair, University Library Committee
2005-present Louisiana Senator for ALAN (Assembly for Literature for Adolescents)
2005 Outstanding Faculty Member--Kappa Delta Pi
- 2004 Neville High School Top Twenty Teacher of the Year
- 2002 Neville Honor Society Favorite Teacher—3rd 9 weeks
- 2000 President, Alpha Upsilon Alpha, Honor Society of the International Reading Association, Arizona State University
- 1999 Treasurer, Alpha Upsilon Alpha Honor Society of the International Reading Association, Arizona State University
- 1999 Initiated, Alpha Upsilon Alpha Honor Society of the International Reading Association, Arizona State University
- 1997 Favorite Instructor, Department of Curriculum and Instruction, Arizona State University
- 1996-1998 Graduate Assistant Supplement Stipend. The Graduate School, Arizona State University

PUBLICATIONS

Nilsen, A.P. & Ricks, B.J. (2007). Archetypes and Gender in Fifty Years of the Caldecotts. Manuscript in Review.

Alvermann, D.E., Hagood, M.C., Heron, A., Young, J.P. & Ricks, B.J. (2002). "After-School Literacy Clubs: A Mix of Media, Books, and Desires." in R. Garner (ed) Hanging Out: Community-Based After School Programs for Children. (19-40). New York: Greenwood Press.

CONFERENCE PRESENTATIONS

International/National Presentations

Ricks, B.J. "Reclaiming Identity: The Significance of Renaming Oneself in Children's Literature." Paper submitted for presentation to the annual meeting of the International Reading Association, Scottsdale, AZ.

Ricks, B.J. (November, 2006). "Shall we Waltz, Disco, or Jitterbug?" Interpreting Romeo and Juliet through Film." Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.

Ricks, B.J. (November, 2005). "The Glass Slipper Still Fits: New Ways to Teach the Cinderella Tale." Paper presented at the annual meeting of the National Council of Teachers of English, Pittsburgh, PA.

Young, J.P. & Ricks, B.J. (April, 2001). "I'm Not a Sexist, I Just Don't Want to Write with a Pink Pen!" Paper presented at the 46th Annual Convention of the International Reading Association, New Orleans.

Young, J.P. & Ricks, B.J. (December, 2000). Flirting with Gender Identities. Round Table Paper Presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Young, J.P. & Ricks, B.J. (November, 2000). "Whoever said Barbie is for Girls?" Critical literacy and questioning practices of gender. Paper presented at the annual meeting of the National Council of Teachers of English, Milwaukee, WI.

State Presentations

Watts, R. W., LoVette, O. K. & Ricks, B.J. (April, 2005). The Education Function: An Analysis of the Relationship between Fiscal Resource Variables and Student Achievement Across Louisiana School Districts. Poster session presented at the Children and Rural Education Conference, Monroe, LA.

Ricks, B.J. (February, 1999). New Books You Don't Want to Miss! Paper presented at the twenty-ninth annual meeting of the Arizona State University Reading Conference, Tempe, AZ.

Ricks, B.J. (February 1997). Gender and the Role of the Woman in the Caldecott Books. Paper presented at the twenty-seventh annual meeting of the Arizona State University Reading Conference, Tempe, AZ.

GRANTS

Sivakumaran, T., Ricks, B., Schween, D. & Sanders, P. (Awarded April 2005). ReadIT: Using appropriate content area reading strategies with technology and assistive technology in the middle school. \$84,000.

COMMITTEES

CEHD QEP Ad Hoc Committee: Chair: Determined suggestions and recommendations for a university Quality Enhancement Plan.

Retention Committee: Meet bi-monthly to assess retention and recruitment issues.

Curriculum Committee: Meet monthly to assess curriculum and course offering issues.

Library Committee: Meet monthly to assess library issues.

Curriculum Development

BESE Reading Competencies Course Alignment, (2006-2007)

Helped align courses in both elementary and secondary programs with the BESE Reading Competencies strands.

Graduate Redesign, (2004-2005)

Co-created reading and curriculum courses and syllabi.