

Shalanda Stanley
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Employment History:

Instructor at the University of Louisiana at Monroe
Fall 2008 to present

Special education teacher at Central Elementary in Calhoun, Louisiana
2000-2008

Sales Representative for University Sports Publications in Manhattan, New York
1999-2000

Pre-K teacher at Mangham Elementary in Mangham, Louisiana
1999-98

Education:

M.Ed, University of Louisiana at Monroe, 2008
Graduate Major: Special Education

Teacher Certification, Alcorn State University, 1998

B.A., Florida State University, 1998
Area: English

High School Diploma, Rayville High School, 1994

Teaching Certification Areas

Elementary Education (Grades 1-5)

Special Education (1st through grade 12) Mild/Moderate
Generic: Learning Disabilities, Mental Retardation, Behavior Disorders, Autism

Educational Diagnostician (Pre-School through grade 12)

Secondary English

Teaching Experience

Special education combination classroom with varied exceptionalities- ages 8-13.

Graduate Assistant for Reading Block 2- ULM

General education PK 4 classroom.

Presentations

International/National

Ezell, D., Ezell, C., Powell, S., & **Stanley, S.** (2008) *Building Character Education Using Stories, Puppets, Magic, & Balloon Art*. Research presented at the 11th annual DDD Conference on Cognitive Disabilities /Mental Retardation, Autism & Other Developmental Disabilities, San Diego, California

Ezell, D., Ezell, C., Powell, S. & **Stanley, S.** (2008). *Improving Self Esteem of Students with Disabilities through Balloon Art*. Research presented at the Council for Exceptional Children (CEC) International Conference, Boston, MA

Stanley, S., Powell, S., Ezell, D., Klein, C. (2004). *Improving Self Esteem of Students with Cognitive Disabilities*. Research presented at the Council for Exceptional Children (CEC) 11th International Conference of Division on Developmental Disabilities (DDD), Las Vegas, Nevada.

Powell, S., **Stanley, S.**, Ezell, D. & Klein, C. (2003). *Interactions of The Family Systems Theory and the Grief and Coping Cycles* sponsored by the Hawaii Internal Conference on Education.

State

Stanley, S. (2003). Florida Inclusion Network, First Year In (FYI) grant Workshop, University of Central Florida.

Powell, S., **Stanley, S.**, & Broussard, D. (LDE staff) (2008). *Building*

Character with Story-Telling and Balloon Art (UDL and Extended Standards Embedded). Louisiana Assistive Technology Initiative state presentation and publication, Natchitoches, Louisiana

Local

Powell, S. & Stanley, S. (2006). *Instruction and Assessment: Course Feedback and Evaluation* for the Academy for Teaching Excellence, Teaching and Learning Resource Center, University of Louisiana at Monroe.

Publications

Powell, S., **Stanley, S.**, Ezell, D. & Klein, C. (2003). *Interactions of The Family Systems Theory and the Grief and Coping Cycles* University of Hawaii.

Works in Progress

Working to publish presentation: Ezell, D., Ezell, C., **Powell, S.** & Stanley, S. (2008). *Improving Self Esteem of Students with Disabilities through Balloon Art*. Research presented at the Council for Exceptional Children (CEC) International Conference, Boston, MA

A study on attribution theory for students with disabilities.

A study on the perspectives of adults with Attention Deficit Hyperactivity Disorders who took medications for their disorder as children.

Professional Development/Training

LaTAAP Training (17 hours), 1/6-1/9/09

SRA Reading Mastery Plus Training, (6 hours) 5/9/08

IEP Inservices annually 2000-2008.

Reading Across the Content Implementation,- grades 3rd-5th, 2007-2008

Strategies to Address the ELA General Curriculum for Students with Autism,(6 hours)
1/22/08

Reading Across the Content research assistant (2006)

6+1 Trait Writing for Enhanced Vocabulary Development, 12/7/07

Visual Strategies to Enhance Communication for Students with Autism, 9/26/07

Applied Behavior Analysis Training by Aaron Stabel, 9/12/07

4 -Square Writing, 9/10/07

Thinking Maps TM Follow Up, (8 hours) 8/13/07

Thinking Maps TM Training, (8 hours) 8/7/07

Reading Block Graduate Assistant for ULM, 9/1/06 – 5/30/07

Comprehensive Curriculum Alignment in ELA, 8/11/05

Language Essentials Teachers Reading and Spelling (LETRS) strategies, 6/07

Curriculum Materials in ELA for students with significant disabilities, 5/11/05

4 –Square Writing, 12/9/05

Phonics 101 (15 hours), 1/7 – 2/4/04

Creating a Writer-Friendly Climate in the Classroom, with Concentrations in Vocabulary
Development, 1/16/04

Behavior Management Strategies (2003)

Quantam Pad training for LEAPort Reading Assessment, 9/16/03

SRA Corrective Reading Training, 3/13/02

Saxon Math Training. 3/02

Using Graphic Organizers to Teach Critical Thinking Skills in ELA, 1/16/02

Awards and Honors:

Central Elementary Teacher of the Year, 2002-03

Present Professional & Community Service Activities

National

Council for Exceptional Children

State

Louisiana Federation of Teachers

Local

Junior League of Monroe

United Way coordinator for Central Elementary

Chair of Hospitality Committee for Central Elementary