

General Education Assessment Results - Report ran 4/23/2015

Category	Course	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	Faculty Contact Comment in Explanation of Changes Field on Annual Report Form
Composition	English 1001	na	na	48	43	51	53	While we did improve 5% in students scoring at least 10 points or better, we've chosen to continue with current activities for another year for the sake of comparison. We will reinforce the concepts of tone, voice, and style, as this section received the lowest scores. We will also be paying more attention to overall content in all papers by additional class activities focusing on topic selection, thesis statements, and the importance of outlines, themes, and consistency.
	English 1002	na	na	54	45	49	70	Even though we have shown significant improvement, particularly in the percentage of students scoring 12 points or better, we will be focusing on the category of Tone, Voice and Style. This section produced the lowest scores among students, and instructors will be highlighting these topics in their courses. We will also be updating the documentation section of the scoring rubric for assessment, thus producing more consistent scores and less third reads.
Category Avg		na	na	51	44	50	62	
Fine Arts	Art 1009	88	62	95	76	100	74	
	Art 2001	89	Not taught	89	88	100	72	
	Art 2002	100	Not taught	91	91	100	100	
	Art 4011	92	85	80	88	76	96	
	Dance 3001	94	77	72	75	84	81	
	Music 1001	68	86	87	78	51	75	
	Music 1091	83	88	85	90	84	79	
	Music Ed 3035	85	90	100	75	86	94	
Category Avg		87	81	87	83	85	77	
Humanities	English 2003	79	59	60	61	78	81	
	English 2004	79	59	60	61	78	81	
	English 2005	79	59	60	61	78	81	
	English 2006	79	59	60	61	78	81	
	History 1011	81	85	89	92	84	83	
	History 1012	92	92	98	95	Not entered	99	
	History 2001	89	63	74	83	82	88	
	History 2002	70	55	83	95	92	84	
Category Avg		81	66	73	76	81	82	
Mathematics	Math 1009	NA	NA	NA	NA	89	93	
	Math 1011	68	67	47	73	69	73	
	Math 1012	69	71	67	73	50	53	Because of the low success rate we observed some changes were made to the student requirements for Math 1012. Students are now required to spend 90 minutes per week in the Mathematics Resource Center working on their trigonometry assignments. This required time gives students a learner-friendly atmosphere where on-duty math tutors are available when students need guidance. Students also have frequent in-class quizzes that encourage class attendance and participation; these quizzes also prepare students for unit testing. Because this combination of these strategies has improved the success rate in both Math 1009 and Math 1011 we feel that we should see an improvement in the Math 1012 success rate during the coming year.

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	Math 1013	76	75	78	71	71	69	Fall rate below target, spring rate at target. Fall semesters see many incoming Freshmen that do not understand the rigorous pace of a one-semester Pre-Calculus course. In the Spring semesters many of the students have strengthened their skills through a traditional college algebra course or are re-taking Math 1013. It is not unusual to see a higher success rate in the Spring semester. Students now complete all course assessments online with the MyMathLab online learning management system so that problems remain consistent from homework assignments to exams. There will be no changes to the course for the coming year.
	Math 1014	Not taught	80	56	83	92	100	
	Math 1016	83	72	70	72	76	75	
	Math 1018	79	90	91	91	54	67	Course assessments will now be given online with the MyMathLab online learning management system so that problems remain consistent from homework assignments to exams. With problem consistency, we expect the SLO success rate to improve.
	Math 1031	68	72	85	31	61	62	Data indicates that students who choose to register for Math 1031 in a Fall semester are either retaking Math 1031 or they are eligible to take Math 1031 due to dual enrollment credit or a high ACT Math score. Neither of these groups are highly successful Math 1031 students. Students who register for Math 1031 in the Spring semester typically have successfully completed our Math 1013 course (Pre-Calculus) with instruction from ULM faculty. The results indicate that students with a stronger foundation are much more successful in Math 1031. Based on the Spring semester success rate we feel that the SLOs are sound and we will make no changes to the SLOs for the following academic year.
	Math 1032	72	82	58	60	56	91 (incomplete)	
Category Avg		74	76	69	69	69	67	
Natural/Physical Science	Atms 1001	75	71	70	71	70	73	
	Atms 1002	75	80	78	81	75	75	
	Biology 1001	73	79	88	85	85	84	
	Biology 1010	89	84	97	92	86	77	
	Biology 1014	48	50	44	61	No Results	No Results	
	Biology 1015	54	60	74	63	No Results	No Results	
	Biology 1020	67	68	83	80	81	79	
	Biology 1022	86	85	86	87	88	86	
	Biology 1050	100	83	93	94	No Results	79	
	Geology 1001	88	95	88	82	84	72	All classes, online and face-to-face, presented student performances within the designated 75% or higher range, except for the 2013 Wintersession Class. Here, 12 students of 28 scored 75% or better on their final exam equaling 42.9%. All classes, online and face-to-face, presented student performances within the designated 75% or higher range, except for the 2013 Wintersession Class. Here, 12 students of 28 scored 75% or better on their final exam equaling 42.9%.
	Geology 1002	80	79	76	85	93	92	
	Geoscience 1050	97	98	96	80	83	91	
	Chemistry 1001	56	93	88	93	76	76	
	Chemistry 1002	93	82	30	81	100	83	
	Chemistry 1007	34	29	87	14	33	96	The new measure was deemed a significant improvement over the old one. It was easier for the students to understand what was required and it was easier for the faculty to determine how well the students did on the assessment.
	Chemistry 1008	32	49	84	74	81	90	

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	Chemistry 1050	86	93	81	87	76	69	
	Physics 2003	73	67	86	94	75	57	2 sections reporting 1 unavailable);1 high,1 low; no anticipated changes
	Physics 2004	92	84	80	88	77	88	
	Physics 2007	88	91	82	NA	85	100	
	Physics 2008	75	89	NA	94	45	88	
	Phys Sci 1001	59	65	65	79	97	99	
	Phys Sci 1002	95	94	96	55	89	Not taught	
Category Avg		75	77	80	78	80	83	
Social Sciences	Geography 1001	96	83	96	95	86	91	
	Geography 1002	93	85	94	89	91	92	
	Sociology 1001	89	75	86	80	80	80	
	Psychology 2001	76	84	74	64	78	81	
	Psychology 2003	87	87	79	35	57	41	Ensure student learning goals are clearly defined, addressed adequately, and tested. Re-evaluate next year.
	Psychology 2005	63	68	83	71	93	99	
	Political Sci 1001	88	No Results	92	87	80	80	
	Political Sci 2001	77	No Results	87	69	74	73	
Category Avg		84	80	86	74	80	86	
Freshman Year	FRYS 1001	90	90	89	95	92	90	