Minutes

Date 10/18/2013  Start Time 10:30 AM  Adjournment Time 11:45 AM  Location 258 Strauss Hall
Type of Meeting ☑ Regular  ☐ Special

CHAIR Sandra Lemoine
SECRETARY John-Nelson Pope, pro tempore
ATTENDEES Sandra Lemoine, Jana Giles, Donna Rhorer, Juliett Burgess, John Pope
ABSENT (EXCUSED) Seth Hall, Cynthia Richardson, Chris Gissendanner, & Denny Ryman

Agenda

GENERAL ANNOUNCEMENTS

The next meeting is tentatively scheduled 10:15 a.m. on October 31.

DISCUSSION TOPICS

In the absence of Chris Gissendanner—committee secretary, chair appointed John Pope to serve as secretary pro tempore.

Minutes unanimously approved with the addition of clarification provided by Jana Giles:

"However, the one issue I would add is that we discussed the problem of not only space, but time for creative innovation and collaboration. The issue of 10 office hours per week being counterproductive to this new initiative was raised, and the committee directed that issue to be taken up at the Faculty Senate. I will be doing so at today's Faculty Senate meeting."

Compiled list of suggested ways to increase collaboration on ULM Academe

It was the hope of committee members that we would have a better understanding of what the reorganization looks like and how it will affect faculty, staff, and administration next week.

Dr. Lemoine distributed documents. She stated, "What does a collaborative campus look like? We need to look at Strategic Plan as a touchstone."

As committee members reviewed documents, it was commented that faculties & staff need incentives. In a collaborative university, it is necessary to create structural links. For example, there needs to be close collaboration between academic affairs and student affairs. Seemingly disparate faculties could encourage collaboration through applying for and procuring grants for research or community projects [Interdisciplinary collaboration].

Consensus among members that for increased collaboration to occur and be sustained, the administration must be completely committed to change and will provide the resources necessary. If administration wishes faculty to do interdisciplinary research or engage in team teaching, it would be helpful to grant release time as an incentive.

The subject of governance arose: A collaborative university shares governance with stakeholders. For further explanation, refer to text, in which stakeholders include instructors, adjuncts, clinical faculty, librarians, staff, and perhaps students. Administration in a collaborative university also relies on advisory groups. Budget processes are open, allowing stakeholders to witness and communicate needs. Meetings (except for those whose purpose is sensitive or confidential) would remain open. It was also stated that we need to provide legitimate course release and incentives which demonstrate that all stakeholders--
administration, faculty, staff have bought in to increased collaboration and transformation.

For more information, please refer to document, "Increased Collaboration Plan 2," distributed by Dean Lemoine. Document has been amended, adding a detailed section under "Service."

It was stated that there needs to be accountability process so that the collaboration process begins and is sustained.

The need to transform the university culture was addressed. It is essential to develop community on the weekends, where students, faculty and staff want to remain on campus. The current 4 day University week discourages the building of community on campus. Faculty and staff need meetings of frivolity, where specific work is not emphasized. Rather, relationship building should be emphasized. It is important to recruit, nurture and retain young faculty. Unfortunately, they often face social isolation. We should be intentionally supporting faculty.

Reading Clubs and Faculty Colloquia were mentioned.

Consensus of committee that an alternative time and date for weekly or biweekly meeting, due to members having difficulty meeting on Friday mornings.

Adjourn 11:45 a.m.

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<th>ACTION ITEMS</th>
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