Minutes

Date 11/07/2013  Start Time 8:40 AM  Adjournment Time 9:30 AM  Location 258 Strauss Hall

Type of Meeting ☒ Regular  ☐ Special

CHAIR Sandra Lemoine
SECRETARY Chris Gissendanner

ATTENDEES Sandra Lemoine, Chris Gissendanner, Jana Giles, Donna Rhorer, Juliett Burgess, John Pope, Cynthia Robertson, Seth Hall

ABSENT (EXCUSED) Denny Ryman

Agenda

GENERAL ANNOUNCEMENTS

DISCUSSION TOPICS
Discussion of the 10/31/13 minutes was tabled until the end of the meeting

Dr. Burgess and Ms. Robertson distributed and discussed their handout summarizing their focus group strategies on collaboration in teaching.

Dr. Burgess also distributed a handout on "College of Health Sciences Collaboration Ideas". It was noted that there was a need for a "networking" place in CHS for faculty to gain knowledge of others' disciplines.

Dr. Giles and Dr. Gissendanner mentioned that their focus group on research collaboration had generated a set of ideas. Their report was not ready at the time of the meeting but would be distributed at the next meeting.

At this point there was an extensive discussion regarding the return of indirect costs from grants. Effective research collaboration is going to require funding and a source of funds are indirect costs that are returned to faculty, Schools, and Colleges. The committee agreed that this must be a important point that is made in the final report. It was also noted how indirect cost returns can be utilized for in kind matches.

Dr. Giles and Dr. Pope met to discuss their focus group issue of culture. Their report is not yet ready but will be provided next week. The issue was raised regarding culture and whether current faculty attitudes and University culture are conducive to collaboration. The following aspects were discussed:
- promoting a "forward thinking" culture after the reorganization: "Reinvision ULM"
- breaking down the competing cultures within the University and the individualistic culture of researchers and and professors

A point was raised about the important role collaboration will have in student education and training: "Our graduates will not work in silos".

There was a discussion of workload structure and issues where the current hierarchy does not support a new professor's voice.

The following themes were reiterated: motivation, time, and space; administrative buy-in; initiatives outside of the University; constructive teacher evaluations.
In the next meeting, the committee will discuss information found in the "Chronicle of Higher Education" article provided to committee members by Dr. Lemoine.

It was decided that the approval of the 10/31/13 minutes will be done by e-mail.

Meeting adjourned 9:30am.

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