

**Course Syllabus Spring 2007**  
**CJUS 101-01 Introduction to Criminal Justice**  
**Location: Stubbs Hall 100**  
**Time: MWF 11:00 A.M. – 11:50 A.M.**

**Instructor:** Attapol Kuanliang  
**Office:** Stubbs Hall 201  
**Phone:** 318-342-1449  
**Office Hours:** MW 10:00 A.M. – 11:00 A.M.; 3:00 P.M. – 4:00 P.M.  
TR 1:45 P.M. – 3:45 P.M.  
F 9:00 A.M. – 11:00 A.M.

**E-mail:**

**Text:** Schmallegger, Frank (2006). *Criminal Justice Today: An introductory text for the 21<sup>st</sup> century* (9<sup>th</sup> ed.) Upper Saddle River, New Jersey: Prentice Hall, ISBN 0-13-171950-5

**Class Description:**

(Catalog) Credit 3 semester hours. An examination of the history, organization, and function of the various local and federal agencies that make up the criminal justice system. The survey is organized around the three major components of the criminal justice system: police, courts, and corrections.

**Course Objectives:**

Intended as a basic introduction to the study of criminal justice, this course is an overview of (1) the processes of criminal justice and (2) a survey of the components of the criminal justice system (police, courts, prosecution, and corrections). Since this is the first criminal justice course taken by many students, the instructor will also deal with issues related to academic success: e.g., individual potential discovery and development, self-esteem, study skills, how to ace that exam, and what the future holds in relation to professional opportunities.

Upon successful completion of this course, the student will be able to converse logically about (1) the history of and the relationships between the criminal justice system components, (2) the basis functions of each of the components, and (3) utilize legal terminology. The student will have a vision of the myriad job opportunities available in criminal and juvenile justice and in justice-related occupations, and he or she will have an understanding of how to study to understand a textbook, a discipline, and thus become a superior student.

**Lectures, Presentations, and Class Discussions:**

Text and handout materials must be read prior to days of discussion in class. The student must prepare to ask and respond to questions and participate in class discussions. The student must remember that informed and interested participation will greatly impact the student's final grade.

**Department:**

Classroom disruption will not be tolerated. Disruptive students can be asked to leave; to meet with instructor; to meet with Program Coordinator, Department Head, or Dean of the College. The use of cell phones, pagers, etc. during the class period is strictly prohibited and will not be tolerated. Please note that in the event that you answer your phone in class or leave class to answer your phone, you must leave the class session immediately and not return, you will also be counted as absent for the day.

**Course Grade:**

Exam I	100 points
Exam II (Mid-Term)	100 points
Exam III	100 points
Exam IV (Final)	100 points
Quizzes	50 points
Total	450 points

**Exams format:** multiple choices and true/false.

**Grading:**

Grades are figured as follows:	A – 90% - 100%
	B – 80% - 89%
	C – 70% - 79%
	D – 60% - 69%
	F – 0% - 59%

**Academic Dishonesty:**

All students are expected to maintain the highest standards of academic honesty. Cheating, plagiarism, and unethical practices will be handled according to university policy.

**Course Schedule\*:**

<b>January</b>	17	Introduction
	19	Chapter 1: What is Criminal Justice?
	22	Chapter 1: What is Criminal Justice?
	24	Chapter 2: The Crime Picture
	26	Chapter 2: The Crime Picture
	29	Chapter 3: The Search for Causes
	30	Chapter 3: The Search for Causes
<b>February</b>	1	Chapter 4: Criminal Law
	5	Chapter 4: Criminal Law
	7	<b>Exam I (Chapter 1-4)</b>
	9	Chapter 5: Policing: History and Structure
	12	Chapter 5: Policing: History and Structure
	14	Chapter 6: Policing: Purpose and Organization
	16	Chapter 6: Policing: Purpose and Organization
	19	Mardi Gras Holiday

	21	Mardi Gras Holiday
	23	Chapter 7: Policing: Legal Aspects
	26	Chapter 7: Policing: Legal Aspects
	28	Chapter 8: Policing: Issues and Challenges
<b>March</b>	2	Chapter 8: Policing: Issues and Challenges
	5	Chapter 9: The Court: Structure and Participants
	7	Chapter 9: The Court: Structure and Participants
	9	Chapter 10: Pretrial Activities and the Criminal Trial
	12	Chapter 10: Pretrial Activities and the Criminal Trial
	14	Library Day
	16	<b>Exam II (Chapter 5-9)</b>
	19	Chapter 11: Sentencing
	21	Chapter 11: Sentencing
	23	Chapter 12: Probation, Parole, and Community Corrections
	26	Chapter 12: Probation, Parole, and Community Corrections
	28	Chapter 13: Prisons and Jails
	30	Chapter 13: Prisons and Jails
<b>April</b>	2	<b>Exam III (Chapter 10-13)</b>
	4	Chapter 14: Prison Life
	6	Spring Holiday
	9	Spring Holiday
	11	Spring Holiday
	13	Spring Holiday
	16	Chapter 14: Prison Life
	18	Chapter 15: Juvenile Justice
	20	Chapter 15: Juvenile Justice
	23	Chapter 16: Drugs and Crime
	25	Chapter 16: Drugs and Crime
	27	Chapter 17: Terrorism and Multinational Criminal Justice
	30	Chapter 17: Terrorism and Multinational Criminal Justice
<b>May</b>	2	Chapter 18: The Future of Criminal Justice
	4	Make Up Exam**
	11	<b>Exam IV (Chapter 14-18) 8:00 AM-9:50 AM</b>

**\*The schedule may change upon notice.**

**\*\* Make-up examinations will be given for excused absences and may be a different format from the regular exams.**