

## **CJUS 101-01 Introduction to Criminal Justice**

**Location: Stubbs Hall 100**

**Time: TR 9:30 A.M.- 10:45 A.M.**

**Instructor:** Attapol Kuanliang

**Office:** Stubbs Hall 201

**Phone:** 318-342-1449

**Office Hours:** MW 10:00 A.M. – 11:00 A.M.; 12:00 P.M. – 1:00 P.M.

TR 9:00 A.M. – 9:30 A.M.; 10:45 A.M. – 12:15 P.M.

F 9:00 A.M. -11:00 A.M.

**E-mail:** [kuanliang@ulm.edu](mailto:kuanliang@ulm.edu)

**Webpage:** [http://www.ulm.edu/criminaljustice/faculty\\_1.html](http://www.ulm.edu/criminaljustice/faculty_1.html)

**Text:** Schmallegger, Frank (2006). *Criminal Justice Today: An introductory text for the 21<sup>st</sup> century* (9<sup>th</sup> ed.) Upper Saddle River, New Jersey: Prentice Hall, ISBN 0-13-171950-5

### **Class Description:**

(Catalog) Credit 3 semester hours. An examination of the history, organization, and function of the various local and federal agencies that make up the criminal justice system. The survey is organized around the three major components of the criminal justice system: police, courts, and corrections.

### **Course Objectives:**

Intended as a basic introduction to the study of criminal justice, this course is an overview of (1) the processes of criminal justice and (2) a survey of the components of the criminal justice system (police, courts, prosecution, and corrections). Since this is the first criminal justice course taken by many students, the instructor will also deal with issues related to academic success: e.g., individual potential discovery and development, self-esteem, study skills, how to ace that exam, and what the future holds in relation to professional opportunities.

Upon successful completion of this course, the student will be able to converse logically about (1) the history of and the relationships between the criminal justice system components, (2) the basic function of each of the components, and (3) utilize legal terminology. The student will have a vision of the myriad job opportunities available in criminal and juvenile justice and in justice-related occupations, and he or she will have an understanding of how to study and understand a textbook, develop discipline, and thus become a superior student.

### **Lectures, Presentations, and Class Discussions:**

Text and handout materials must be read prior to class. The student must prepare to ask and respond to questions and participate in class discussions. The student must remember that informed and interested participation will greatly impact the student's final grade.

**Department:**

Classroom disruption will not be tolerated. Disruptive students will be asked to leave; to meet with instructor; to meet with Program Coordinator, Department Head, or Dean of the College. **The use of cell phones, pagers, etc. during the class period is strictly prohibited and will not be tolerated. Please note that in the event that you answer your phone in class or leave class to answer your phone, you must leave the class session immediately and not return, you will also be counted as absent for the day.**

**Course Grade:**

Exam I	100 points
Exam II	100 points
Exam III	100 points
Total	300 points

**Exams format:** multiple choices and true/false.

**Grading:**

Grades are figured as follows:	A – 90% - 100%
	B – 80% - 89%
	C – 70% - 79%
	D – 60% - 69%
	F – 0% - 59%

**Academic Dishonesty:**

All students are expected to maintain the highest standards of academic honesty. Cheating, plagiarism, and unethical practices will be handled according to university policy.

**Student Services:**

Students who need special services should contact the instructor directly or visit <http://www.ulm.edu/studentaffairs/>.

**Class policies and Procedures:**

Other class policies and procedures follow the *ULM Student Policy Manual & Organizational Handbook* (see <http://www.ulm.edu/studentpolicy/>).

**Tentative Course Schedule:**

January	15	Introduction
		Chapter1: What is Criminal Justice?
	17	Chapter1: What is Criminal Justice?
	22	Chapter 2: The Crime Picture
	24	Chapter 2: The Crime Picture
February	29	Chapter 3: The Search for causes
	31	Chapter 3; The Search for causes
	1	Chapter 4: Criminal Law

	12	Chapter 4: Criminal Law
	14	Chapter 5: Policing: History and Structure
	19	Chapter 5: Policing: History and Structure
	21	Exam I (Chapter 1-5)
	26	Chapter 6: Policing: Purpose and Organization
	28	Chapter 6: Policing: Purpose and Organization
March	4	Chapter 7: Policing: Legal Aspects
	6	Chapter 7: Policing: Legal Aspects
	11	Chapter 8: Policing: Issues and Challenges
	13	Chapter 8: Policing: Issues and Challenges
	18	Chapter 9: The Court: Structure and Participants
	20	Chapter 9: The Court: Structure and Participants
April	1	Chapter 10: Pretrial Activities and the Criminal Trial
	3	Chapter 10: Pretrial Activities and the Criminal Trial
	8	Exam II (Chapter 6-10)
	10	Chapter 11: Sentencing
	15	Chapter 11: Sentencing
	17	Chapter 12: Probation, Parole, and Community corrections
	22	Chapter 12: Probation, Parole, and Community corrections
	24	Chapter 13: Prisons and Jails
	29	Chapter 14: Prisons Life
May	1	Chapter 15: Juvenile Justice
		Make Up Exam*
	6	Exam III (Final Exam)

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**\* Make-up examinations will be given for excused absences and may be a different format from the regular exams.**

***The instructor reserves the right to adjust and change the syllabus and course schedule as needed.***