

## **C.J. 101: Catalogue Description**

**Introduction to Criminal Justice. 3 credits. An examination of the history, organization and function of the various local, state and federal agencies that make up the criminal justice system. The survey is organized around the three major components of the criminal justice system: police, courts and corrections.**

### **Course Rationale.**

**Introduction to Criminal Justice is the initial course taken by students who wish to major in Criminal Justice. It is also chosen as an elective by a number of non-criminal justice majors. Therefore, it is designed to give the student a broad, general overview of the entire criminal justice system and process. The course familiarizes the student with the structure of the criminal justice system as well as that of the individual components; police, courts and corrections. Students are made aware of the major issues confronting criminal justice professionals, and the legal, social, economic, and ethical problems involved in the operation of criminal justice agencies.**

**C.J. 101 Textbook: Schmalleger, Frank. Criminal Justice Today. Prentice-Hall, Upper Saddle River, New Jersey, 2005.**

### **Methodology of computing grade**

**There will be four(4) major examinations valued at 100 points each.**

**Additionally, a student will receive one participation point for each day they participate in class. There are approximately 28 days in the semester. Attendance and participation are encouraged. Being late for class or leaving early is not acceptable which can result in loss of participation points.**

**The total points upon which grades are based is 400 plus attendance and participation.**

**Letter grades will be ascribed based on the following criteria:**

**90-100% = A**

**80-89% = B**

**70-79% = C**

**60-69% = D**

**01-59% = F**

**Regular tests will be multiple choice, true/false, essay, fill-in-the-blank, or a combination of the same.**

**Makeups:** The makeup test will be multiple choice, true/false, essay, fill-in-the-blank, or a combination of the same. If a student is absent for a test, the student will be administered a "makeup" during the last day for class in this classroom.

**Midterm grades will be issued.**

**DON'T FORGET TO EVALUATE YOUR PROFESSORS AT THE END OF THE SEMESTER.**

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**NOTE: PLEASE BRING YOUR OWN SCANTRONS FOR TESTS**

## **GOALS AND OBJECTIVES OF THE COURSE**

**By the end of the course, the student should be able to define and discuss:**

- 1. The conflict and consensus models of criminal justice; the criminal justice process.**
- 2. The Uniform Crime Report; the National Victimization Survey.**
- 3. The following theories of crime: Classical school; Biological; Psychobiological; Sociological; Social-Psychological; Conflict; Phenomenological; Emergent Theories.**
- 4. Sources of criminal law; types of law; categories of crimes; general features of crime; defenses to criminal charges.**
- 5. The historical development of the police in America; an overview of federal, state and local enforcement agencies; private police.**
- 6. Styles of police management; police subculture; police recruiting methods.**
- 7. The exclusionary rule; searches and seizures; rights of suspects.**
- 8. The court system; the pre-trial process.**
- 9. The courtroom workgroup; the trial process.**
- 10. Retribution; incapacitation; deterrence; rehabilitation; restoration; determinate sentences; indeterminate sentences.**
- 11. Probation; parole; community corrections; split sentences; shock probation/parole; shock incarceration.**
- 12. The following prison eras: penitentiary, mass prison, reformatory, industrial prison, punitive, treatment, community-based, warehousing, and just deserts.**
- 13. Prison life and subcultures; prison riots; women in prison; rights of prisoners.**
- 14. Juvenile Justice through history; the following Supreme Court cases: *Kent v. U.S.*, *In re Gault*, *In re Winship*, *McKeiver v. Pennsylvania*, *Breed v. Jones*, *Schall v. Martin*, and *Illinois v. Montanez*.**
- 15. Drug abuse and the criminal justice system; forfeiture; interdiction; legalization and decriminalization.**

- 16. The following international criminal justice systems: Chinese, Islamic and England and Wales.**
- 17. Technology and criminal justice; terrorism; technology and individual rights.**

## **COURSE OUTLINE**

- I. WHAT IS CRIMINAL JUSTICE**
  - A. INTRODCUCTION**
  - B.CRIME IN THE LAST HALF CENTURY**
  - C.THE THEME OF THIS BOOK**
  - D.SOCIAL JUSTICE**
  - E.AMERICAN CRIMINAL JUSTICE: THE SYSTEM**
    - 1. The Consensus Model**
    - 2. The Conflict Model**
  - F. AMERICAN CRIMINAL JUSTICE: THE PROCESS**
    - 1. Investigation and Arrest**
    - 2. Pretrial Activities**
    - 3. Adjudication**
    - 4. Sentencing**
    - 5. Corrections**
  - G. DUE PROCESS AND INDIVIDUAL RIGHTS**
    - 1. The Role of the Courts in Defining Rights**
    - 2. Crime Control through Due Process**
  - H. CRIMINAL JUSTICE AND CRIMINOLOGY**
  - I.MULTICULTURALISM AND DIVERSITY IN CRIMINAL JUSTICE**

## **II.THE CRIME PICTURE**

- A. INTRODCUCTION**
  - 1. Crime Data and Social police**
  - 2. The Collection of Crime Data**
- B. THE UNIFORM CRIME REPORTS**
  - 1. Development of the UCR Program**
  - 2. Historical Trends**
  - 3. UCR Terminology**
  - 4. Part I Offenses**
  - 5. Part II Offenses**
  - 6. NIBRS: The New UCR**
  - 7. Problems with the UCR and the NCVS**
- C. THE NATIONAL CRIME VICTIMIZATION SURVEY**
- D. COMPARISONS OF THE UCR AND THE NCVS**
- E. SPECIAL CATEGORIES OF CRIME**
  - 1. Crime Against Women**
  - 2. Crime Against the Elderly**
  - 3. Hate Crime**
  - 4. Corporate and White-Collar Crime**
  - 5. Organized Crime**
  - 6. Gun Crime**
  - 7. Drug Crime**
  - 8. High-Technology and Computer Crime**

## **III.THE SEARCH FOR CAUSES**

- A. INTRODUCTION**
- B. CRIMINOLOGICAL THEORY**

### **C. THE CLASSICAL SCHOOL**

- 1. Cesare Beccaria: Crime and Punishment**
- 2. Jeremy Bentham: Hedonistic Calculus**
- 3. The Neoclassical Perspective**
- 4. Social Policy and Classical Theories**

### **D. BIOLOGICAL THEORIES**

- 1. Franz Joseph Gall: Phrenology**
- 2. Cesare Lombroso: Atavism**
- 3. Criminal Families**
- 4. William Sheldon: Somatotypes**
- 5. Social Policy and Biological Theories**

### **E. PSYCHOBIOLOGICAL THEORIES**

- 1. Chromosome Theory**
- 2. Biochemical Factors and Imbalances**
- 3. Heredity and Environment**
- 4. Social Policy and Psychobiological Theories**

### **F. PSYCHOLOGICAL THEORIES**

- 1. Behavioral Conditioning**
- 2. Freudian Psychoanalysis**
- 3. Psychopathology and Crime**
- 4. The Psychotic Offender**
- 5. Psychological Profiling**
- 6. Social Policy and Psychological Theories**

### **G. SOCIOLOGICAL THEORIES**

- 1. Social Ecology Theory**
- 2. Anomie Theory**
- 3. Subcultural Theory**
- 4. Social Policy and Sociological Theories**

### **H. SOCIAL PROCESS THEORIES**

- 1. Differential Association Theory**
- 2. Restraint Theories**
- 3. Labeling Theory**
- 4. The Life Course Perspective**

### **I. CONFLICT THEORIES**

- 1. Radical Criminology**
- 2. Peacemaking Criminology**
- 3. Social Policy and Conflict Theories**

### **J. EMERGENT PERSPECTIVES**

- 1. Feminist Criminology**
- 2. Constitutive Criminology**
- 3. Postmodern Criminology**

## **IV. CRIMINAL LAW**

### **A. INTRODUCTION**

### **B. THE NATURE AND PURPOSE OF LAW**

### **C. THE RULE OF LAW**

#### **D. TYPES OF LAW**

- 1. Criminal Law**
- 2. Civil Law**
- 3. Administrative Law**
- 4. Case Law**
- 5. Procedural Law**

#### **E. GENERAL CATEGORIES OF CRIME**

- 1. Felonies**
- 2. Misdemeanors**
- 3. Offenses**
- 4. Treason and Espionage**
- 5. Inchoate Offenses**

#### **F. GENERAL FEATURES OF CRIME**

- 1. The Criminal Act (Actus Reus)**
- 2. A Guilty Mind (Mens Rea)**
- 3. Concurrence**
- 4. Other Features of Crime**

#### **G. ELEMENTS OF A SPECIFIC OFFENSES**

- 1. The Example of Murder**
- 2. The *Corpus Delicti* of a Crime**

#### **H. TYPES OF DEFENSES TO A CRIMINAL CHARGE**

- 1. Alibi**
- 2. Justifications**
- 3. Excuses**
- 4. Procedural Defenses**
- 5. Innovative Defenses**

### **V. POLICING: HISTORY AND STRUCTURE**

#### **A. INTRODUCTION**

#### **B. HISTORICAL DEVELOPMENT OF THE POLICE**

- 1. English Roots**
- 2. The Early American Experience**
- 3. The Last Half Century**
- 4. Scientific Police Management**

#### **C. AMERICAN LAW ENFORCEMENT TODAY: FROM FEDERAL TO THE LOCAL LEVEL**

#### **D. FEDERAL LAW ENFORCEMENT AGENCIES (THE FEDERAL BUREAU OF INVESTIGATION)**

#### **E. STATE-LEVEL AGENCIES**

#### **F. LOCAL AGENCIES**

#### **G. PRIVATE PROTECTIVE SERVICES**

- 1. The Development of Private Policing**
- 2. The Private System of Justice**
- 3. The Professionalization of Private Policing**
- 4. Integrating Public and Private Security**

### **VI. POLICE ORGANIZATION AND MANAGEMENT**

**A. INTRODUCTION**

**B.THE POLICE MISSION**

1. Enforcing the Law
2. Apprehending Offenders
3. Preventing Crime
4. Preserving the Peace
5. Providing Services
6. Terrorism's Impact of Policing

**C. OPERATIONAL STRATEGIES**

1. Preventative Patrol
2. Routing Incident Response
3. Emergency Response
4. Criminal Investigation
5. Problem Solving
6. Support Services

**D. MANAGING POLICE DEPARTMENTS**

1. Police Organization and Structure
2. Chain of Command

**E. POLICING STYLES**

1. The Watchman Style of Policing
2. The Legalistic Style of Policing
3. The Service Style of Policing
4. Police-Community Relations

**F. DISCRETION AND THE INDIVIDUAL OFFICER**

**G.PROFESSIONALISM AND ETHICS**

1. Education and Training
2. Recruitment and Selection

**H. ETHNIC AND GENDER DIVERSITY IN POLICING**

1. Women as Effective Police Officers
2. Increasing the Number of Minorities and Women in Police Work

**I. POLICE DEPARTMENTS AS LEARNING ORGANIZATIONS**

**VII.POLICING: LEGAL ASPECTS**

**A. INTRODUCTION**

**B.THE ABUSE OF POLICE POWER**

**C.INDIVIDUAL RIGHTS**

**D.SEARCH AND SEIZURE**

1. The Exclusionary Rule
2. The Warren Court (1953-1969)
3. The Burger Court (1969-1986) and Rehnquist Court (1986-2005)

**E. ARREST**

1. Searches Incident to Arrest
2. Emergency Searches of Persons
3. Vehicle Searches

4. Suspicionless Searches
  5. High-Technology Searches
- F. THE INTELLIGENCE FUNCTION**
1. Informants
  2. Police Interrogation
  3. The Right to a Lawyer at Interrogation
  4. Suspect Rights: The Miranda Decision
  5. Gathering Special Kinds of Nontestimonial Evidence
  6. Electronic Eavesdropping

## **VIII.POLICING: ISSUES AND CHALLENGES**

- A. INTRODUCTION**
- B. POLICE PERSONALITY AND CULTURE**
- C. CORRUPTION AND INTEGRITY**
1. Money—The Root of Police Evil
  2. Building Police Integrity
  3. Drug Testing of Police Employees
- D. THE DANGERS OF POLICE WORK**
1. Violence in the Line of Duty
  2. Risk of Disease and Infected Evidence
  3. Stress and Fatigue among Police Officers
- E. POLICE USE OF FORCE**
1. Deadly Force
  2. Less-Lethal Weapons
- F. RACIAL PROFILING AND BIASED POLICING**
- G.POLICE CIVIL LIABILITY**
1. Common Sources of Civil Suits
  2. Federal Lawsuits

## **IX.THE COURTS: STRUCTURE AND PARTICIPANTS**

- A. INTRODUCTON**
- B. HISTORY AND STRUCTURE OF THE AMERICAN COURT SYSTEM**
- C. THE STATE COURT SYSTEM**
1. The Development of State Courts
  2. State Court Systems Today
- D. THE FEDERAL COURT SYSTEM**
1. U.S. District Courts
  2. U.S. Courts of Appeals
  3. The U.S. Supreme Court
  4. Ideas for Change
- E. THE COURTROOM WORK GROUP**
- F.PROFESSIONAL COURTROOM PARTICIPANTS**
1. The Judge
  2. The Prosecuting Attorney
  3. The Defense Counsel

4. **The Bailiff**
5. **Local Court Administrators**
6. **The Court Reporter**
7. **The Clerk of Court**
8. **Expert Witnesses**

#### **G. NONPROFESSIONAL COURTROOM PARTICIPANTS**

1. **Lay Witnesses**
2. **Jurors**
3. **The Victim**
4. **The Defendant**
5. **The Press**

### **X. PRETRIAL ACTIVITIES AND THE CRIMINAL TRIAL**

#### **A. INTRODUCTION**

#### **B. PRETRIAL ACTIVITIES**

1. **The First Appearance**
2. **The Grand Jury**
3. **The Preliminary Hearing**
4. **Arraignment and the Plea**
5. **Plea Bargaining**

#### **C. THE CRIMINAL TRIAL**

#### **D. STAGES OF A CRIMINAL TRIAL**

1. **Trial Initiation: The Speedy Trial Act**
2. **Jury Selection**
3. **Opening Statements**
4. **The Presentation of Evidence**
5. **Closing Arguments**
6. **The Judge's Charge to the Jury**
7. **Jury Deliberations and the Verdict**

#### **E. IMPROVING THE ADJUDICATION PROCESS**

### **XI. SENTENCING**

#### **A. INTRODUCTION**

#### **B. THE PHILOSOPHY AND GOALS OF SENTENCING**

1. **Retribution**
2. **Incapacitation**
3. **Deterrence**
4. **Rehabilitation**
5. **Restoration**

#### **C. INDETERMINATE SENTENCING**

#### **D. STRUCTURED SENTENCING**

#### **E. TRUTH IN SENTENCING**

#### **F. FEDERAL SENTENCING GUIDELINES**

1. **Federal Guideline Provisions**
2. **Plea Bargaining under the Guidelines**

#### **G. INNOVATIONS IN SENTENCING**

**H. THE SENTENCING ENVIRONMENT**  
**I. THE VICTIM—FORGOTTEN NO LONGER**  
**J. MODERN SENTENCING OPTIONS**  
**K. DEATH: THE ULTIMATE SANCTION**

1. Executions: The Grim Facts
2. *Habeas Corpus* Review
3. Opposition to Capital Punishment
4. Justifications for Capital Punishment
5. The Courts and the Death Penalty
6. The Future of the Death Penalty

**XII. PROBATION, PAROLE, AND COMMUNITY CORRECTIONS**

- A. INTRODUCTION**  
**B. WHAT IS PROBATION**
1. The Extent of Probation
  2. Probation Conditions
- C. WHAT IS PAROLE**
1. The Extent of Parole
  2. Parole Conditions
  3. Federal Parole
- D. PROBATION AND PAROLE: THE PLUSES AND MINUSES**
1. Advantages of Probation and Parole
  2. Disadvantages of Probation and Parole
- E. THE LEGAL ENVIRONMENT**  
**F. THE FEDERAL PROBATION SYSTEM**  
**G. THE JOB OF PROBATION AND PAROLE OFFICERS**  
**H. INTERMEDIATE SANCTIONS**
1. Split Sentencing
  2. Shock Probation and Shock Parole
  3. Shock Incarceration
  4. Mixed Sentencing and Community Service
  5. Intensive Supervision
  6. Home Confinement and Electronic Monitoring
- I. THE FUTURE OF PROBATION AND PAROLE**

**XIII. PRISONS AND JAIL**

- A. INTRODUCTION**  
**B. EARLY PUNISHMENTS**
1. Flogging
  2. Mutilation
  3. Branding
  4. Public Humiliation
  5. Workhouses
  6. Exile
- C. THE EMERGENCE OF PRISONS**

1. **The Penitentiary Era (1790-1825)**
2. **The Mass Prison Era (1825-1876)**
3. **The Reformatory Era (1876-1890)**
4. **The Industrial Era (1890-1935)**
5. **The Punitive Era (1935-1945)**
6. **The Treatment Era (1945-1967)**
7. **The Community-Based Era (1967-1980)**
8. **The Warehousing Era (1980-1995)**
9. **The Just Deserts Era (1995-Present)**

**D. PRISONS TODAY**

1. **Overcrowding**
2. **Security Levels**
3. **The Federal Prison System**
4. **Recent Improvements**

**E. JAILS**

1. **Women and Jail**
2. **The Growth of Jails**
3. **Direct-Supervision Jails**
4. **Jails and the Future**

**F. PRIVATE PRISONS**

**XIV. PRISON LIFE**

**A. INTRODUCTION**

**B. THE MALE INMATE'S WORLD**

1. **The Evolution of Prison Subcultures**
2. **The Functions of Prison Subcultures**
3. **Prison Lifestyles and Inmate Types**
4. **Homosexuality in Prison**

**C. THE FEMALE INMATE'S WORLD**

1. **Social Structure in Women's Prisons**
2. **Types of Female Inmates**
3. **Violence in Women's Prisons**

**D. THE STAFF WORLD**

1. **Types of Correctional Officers**
2. **The Professionalization of Correctional Officers**

**E. PRISON RIOTS**

1. **Causes of Riots**
2. **Stages in Riots and Riot Control**

**F. PRISONERS' RIGHTS**

1. **The Legal Basis of Prisoners' Rights**
2. **Precedents in Prisoners' Rights**
3. **A Return to the Hands-Off Doctrine**

**G. ISSUES FACING PRISONS TODAY**

1. **Aids**
2. **Geriatric Offenders**
3. **Mentally Ill Inmates**

## **XV. JUVENILE JUSTICE**

### **A. INTRODUCTION**

### **B. JUVENILE JUSTICE THROUGHOUT HISTORY**

- 1. Earliest Times**
- 2. Juveniles in Early America**
- 3. The Institutional Era**
- 4. The Juvenile Court Era**

### **C. THE PROBLEMS OF CHILDREN TODAY**

- 1. Drug and Alcohol Abuse**
- 2. Violence**
- 3. Gangs**
- 4. Runaways**
- 5. Sexual Abuse**
- 6. Other Forms of Abuse**
- 7. Teen Suicide**
- 8. What Can Be Done?**

### **D. THE LEGAL ENVIRONMENT**

- 1. Kent v. U.S. (1966)**
- 2. In Re Gault (1967)**
- 3. In Re Winship (1970)**
- 4. McKeiver v. Pennsylvania (1971)**
- 5. Breed v. Jones (1975)**
- 6. Schall v. Marin (1984)**
- 7. Illinois v. Montanez (1996)**
- 8. Legislation Concerning Juveniles**
- 9. The Legal Rights of Juveniles**

### **E. THE JUVENILE PROCESS TODAY**

- 1. Adult and Juvenile Justice Compared**
- 2. How the System Works**

### **F. THE POST-JUVENILE COURT ERA**

## **XVI. DRUGS AND CRIME**

### **A. INTRODUCTION**

### **B. WHAT IS A DRUG?**

### **C. A HISTORY OF DRUG ABUSE IN AMERICA**

- 1. Drug Use and Social Awareness**
- 2. Antidrug Legislation**

### **D. THE MOST COMMON DRUGS—AND WHO IS USING THEM**

- 1. Marijuana**
- 2. Cocaine**
- 3. Heroin**
- 4. Club Drugs**

### **E. DRUGS AND CRIME**

### **F. SOLVING THE DRUG PROBLEM**

- 1. Strict Enforcement**

2. **Asset Forfeiture**
3. **Interdiction**
4. **Crop Control**
5. **Prevention and Treatment**
6. **Legalization and Decriminalization**

## **XVII.TERRORISM AND MULTINATIONAL CRIMINAL JUSTICE**

### **A. INTRODUCTION**

1. **Ethnocentrism and the Study of Criminal Justice**
2. **Problems with Data**

### **B. THE CHINESE JUSTICE SYSTEM**

### **C. ISLAMIC CRIMINAL JUSTICE**

1. **The Hudud Crimes**
2. **The Tazir Crimes**
3. **Islamic Courts**

### **D. INTERNATIONAL CRIMINAL JUSTICE ORGANIZATIONS**

1. **The Role of the United Nations in Criminal Justice**
2. **The International Criminal Court**

### **E. TRANSITIONAL CRIME**

### **F. TERRORISM**

1. **Types of Terrorism**
2. **Causes of Terrorism**
3. **Combating Terrorism**
4. **Antiterrorism Committees and Reports**
5. **Foreign Terrorist Organizations**
6. **The Future of International Terrorism**

## **XVIII.THE FUTURE OF CRIMINAL JUSTICE**

### **A. INTRODUCTION**

1. **Technology and Crime**
2. **Biocrime**
3. **Cybercrime**
4. **Terrorism and Technology**

### **B. TECHNOLOGY AND CRIME CONTROL**

### **C. CRIMINALISTICS: PAST, PRESENT, AND FUTURE**

1. **New Technologies in Criminalistics**
2. **On the Horizon**
3. **Problems in Implementing New Technologies**
4. **Secure Identity Management**

### **D. TECHNOLOGY AND INDIVIDUAL RIGHTS**



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