

Course Syllabus Fall 2007
CJUS 101-95 Introduction to Criminal Justice
Location: Internet Class

Instructor: Attapol Kuanliang
Office: Stubbs Hall 201
Phone: 318-342-1449
Office Hours: MW 10:00 A.M. – 11:00 A.M.; 3:00 P.M. – 4:00 P.M.
TR 1:45 P.M. – 3:45 P.M.
F 9:00 A.M. – 11:00 A.M.
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Text: Schmallegger, Frank (2006). *Criminal Justice Today: An introductory text for the 21st century* (9th ed.) Upper Saddle River, New Jersey: Prentice Hall, ISBN 0-13-171950-5

Class Description:

(Catalog) Credit 3 semester hours. An examination of the history, organization, and function of the various local and federal agencies that make up the criminal justice system. The survey is organized around the three major components of the criminal justice system: police, courts, and corrections.

Course Objectives:

Intended as a basic introduction to the study of criminal justice, this course is an overview of (1) the processes of criminal justice and (2) a survey of the components of the criminal justice system (police, courts, prosecution, and corrections). Since this is the first criminal justice course taken by many students, the instructor will also deal with issues related to academic success: e.g., individual potential discovery and development, self-esteem, study skills, how to ace that exam, and what the future holds in relation to professional opportunities.

Upon successful completion of this course, the student will be able to converse logically about (1) the history of and the relationships between the criminal justice system components, (2) the basis functions of each of the components, and (3) utilize legal terminology. The student will have a vision of the myriad job opportunities available in criminal and juvenile justice and in justice-related occupations, and he or she will have an understanding of how to study and understand a textbook, develop discipline, and thus become a superior student.

Course Format:

The class is 100% online; there are no class meetings. All homework, assignments and examinations are completed online no later than the final due dates for each assignment.

Course Requirements:

1) Homepage: Due the internet course format, the personal homepage is intended help students to get acquainted with each other. The student's homepage should include information that the student is willing to share about him or herself, for example, hometown, major, classification, your goal or objective of life. Photo is encouraged to be included in the profile but not required. You can create the personal homepage on Blackboard by going to "Tools" and click at the "Course Tools" and then click at "Homepage."

2) Examinations: There will be 3 exams, which will be composed of 50 multiple choice questions. Each exam will be conducted online. Each student has to take and finish within the timeline requirement. *Due to the flexibility regarding the time to take the exams, make up exams will not be allowed.* Mid-term grades will be posted on-line for students to view via Arrow. Mid-term grades indicate a student's status at mid-semester only and do not indicate the final performance.

3) Discussion: Each week a number of questions will be posted by the instructor. Each student has not only to answer the questions but also can post a new question and respond to your classmate's discussions. Each student must be polite in the forum and respect each other discussions, questions and answers as a scholar. Each forum will be closed by midnight of Friday in every week. A student who posts after the deadline will not receive any credit for his or her discussion. The dates which discussion forums will be closed are presented in the tentative course schedule.

Course Grade:

Homepage	20 points
Discussion	100 points
Exam I(Chapter 1-5)	100 points
Exam II (Chapter 6-10)	100 points
Exam III (Chapter 11-15)	100 points
Total	400 points

Grading:

Grades are figured as follows:	A – 90% - 100%
	B – 80% - 89%
	C – 70% - 79%
	D – 60% - 69%
	F – 0% - 59%

Academic Dishonesty:

All students are expected to maintain the highest standards of academic honesty. Cheating, plagiarism, and unethical practices will be handled according to university policy.

Student Services:

Students who need special services should contact the instructor directly or visit <http://www.ulm.edu/studentaffairs/>.

Class policies and Procedures:

Other class policies and procedures follow the *ULM Student Policy Manual & Organizational Handbook* (see <http://www.ulm.edu/studentpolicy/>).

Tentative Course Schedule:

August	20	Introduction
	24	Chapter 1: What is Criminal Justice?
	31	Chapter 2: The Crime Picture Homepage Due
September	7	Chapter 3: The Search for causes
	14	Chapter 4: Criminal Law
	21	Chapter 5: Policing: History and Structure
	28	Chapter 6: Policing: Purpose and Organization Exam I (Chapter 1-5)
October	5	Chapter 7: Policing: legal Aspects
	12	Chapter 8: Policing: Issues and Challenges
	19	Chapter 9: The Court: Structure and Participants
	26	Chapter 10: Pretrial Activities and the Criminal Trial
November	2	Chapter 11: Sentencing Exam II (Chapter 6-10)
	9	Chapter 12: Probation, Parole, and Community corrections
	16	Chapter 13: Prisons and Jails
	23	Chapter 14: Prison Life
	30	Chapter 15: Juvenile Justice Exam III (Chapter 11-15)

The instructor reserves the right to adjust and change the syllabus and course schedule as needed.