

**Course Syllabus Spring 2008**  
**CJUS 101-95 Introduction to Criminal Justice**  
**Location: Internet Class**

**Instructor:** Attapol Kuanliang  
**Office:** Stubbs Hall 201  
**Phone:** 318-342-1449  
**Office Hours:** MW 10:00 A.M. – 11:00 A.M.; 12:00 P.M. – 1:00 P.M.  
TR 9:00 A.M. – 9:30 A.M.; 10:45 A.M. – 12:15 P.M.  
F 9:00 A.M. -11:00 A.M.

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**Text:** Schmallegger, Frank (2006). *Criminal Justice Today: An introductory text for the 21<sup>st</sup> century* (9<sup>th</sup> ed.) Upper Saddle River, New Jersey: Prentice Hall, ISBN 0-13-171950-5

**Class Description:**

(Catalog) Credit 3 semester hours. An examination of the history, organization, and function of the various local and federal agencies that make up the criminal justice system. The survey is organized around the three major components of the criminal justice system: police, courts, and corrections.

**Course Objectives:**

Intended as a basic introduction to the study of criminal justice, this course is an overview of (1) the processes of criminal justice and (2) a survey of the components of the criminal justice system (police, courts, prosecution, and corrections). Since this is the first criminal justice course taken by many students, the instructor will also deal with issues related to academic success: e.g., individual potential discovery and development, self-esteem, study skills, how to ace that exam, and what the future holds in relation to professional opportunities.

Upon successful completion of this course, the student will be able to converse logically about (1) the history of and the relationships between the criminal justice system components, (2) the basis functions of each of the components, and (3) utilize legal terminology. The student will have a vision of the myriad job opportunities available in criminal and juvenile justice and in justice-related occupations, and he or she will have an understanding of how to study and understand a textbook, develop discipline, and thus become a superior student.

**Course Format:**

The class is 100% online; there are no class meetings. All homework, assignments and examinations are completed online no later than the final due dates for each assignment.

**Course Requirements:**

**1) Homepage:** Due the internet course format, the personal homepage is intended help students to get acquainted with each other. The student's homepage should include information that the student is willing to share about him or herself, for example, hometown, major, classification, your goal or objective of life. Photo is encouraged to be included in the profile but not required. You can create the personal homepage on Blackboard by going to "Tools" and click at the "Course Tools" and then click at "Homepage."

**2) Examinations:** There will be 3 exams, which will be composed of 50 multiple choice questions. Each exam will be conducted online. Each student has to take and finish within the timeline requirement. *Due to the flexibility regarding the time to take the exams, make up exams will not be allowed.* Mid-term grades will be posted on-line for students to view via Arrow. Mid-term grades indicate a student's status at mid-semester only and do not indicate the final performance.

**3) Assignment:** Each week a number of questions will be posted by the instructor. Each student has to answer the questions and turn in by using the digital drop box by mid-night of each assignment due date. A student who posts after the deadline will not receive any credit for his or her assignment. The due dates are presented in the tentative course schedule.

**4) Quizzes:** In each chapter, student has to log in to take quizzes by the due date. These quizzes are timed; therefore, please make sure that you are ready before you log in.

**Course Grade:**

Homepage	20 points
Assignment	75 points
Quizzes	75 points
Exam I(Chapter 1-5)	100 points
Exam II (Chapter 6-10)	100 points
Exam III (Chapter 11-15)	100 points
Total	470 points

**Grading:**

Grades are figured as follows:	A – 90% - 100%
	B – 80% - 89%
	C – 70% - 79%
	D – 60% - 69%
	F – 0% - 59%

**Academic Dishonesty:**

All students are expected to maintain the highest standards of academic honesty. Cheating, plagiarism, and unethical practices will be handled according to university policy.

**Student Services:**

Students who need special services should contact the instructor directly or visit <http://www.ulm.edu/studentaffairs/>.

**Class policies and Procedures:**

Other class policies and procedures follow the *ULM Student Policy Manual & Organizational Handbook* (see <http://www.ulm.edu/studentpolicy/>).

**Tentative Course Schedule:**

January	14	Introduction
	20	Chapter 1: What is Criminal Justice?
	27	Chapter 2: The Crime Picture Homepage Due
February	3	Chapter 3: The Search for causes
	10	Chapter 4: Criminal Law
	17	Chapter 5: Policing: History and Structure
	24	Chapter 6: Policing: Purpose and Organization Exam I (Chapter 1-5)
March	2	Chapter 7: Policing: legal Aspects
	9	Chapter 8: Policing: Issues and Challenges
	16	Chapter 9: The Court: Structure and Participants
April	30	Chapter 10: Pretrial Activities and the Criminal Trial
	6	Chapter 11: Sentencing Exam II (Chapter 6-10)
	13	Chapter 12: Probation, Parole, and Community corrections
	20	Chapter 13: Prisons and Jails
May	27	Chapter 14: Prison Life
	4	Chapter 15: Juvenile Justice
	9	Exam III (Chapter 11-15)

***The instructor reserves the right to adjust and change the syllabus and course schedule as needed.***