

CRIMINAL JUSTICE 230: THE POLICE
Fall 2008

INSTRUCTOR: *W. Lloyd Grafton*
OFFICE: *209 Stubbs Hall*
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COURSE PREREQUISITES: CJUS 101 or Instructor Permission

COURSE DESCRIPTION:

This course will involve the student in an in-depth examination of the law enforcement sub-system of the criminal justice system. It will include historical precedents to American systems, internal components of agencies and their roles, the internal components of agencies and their interrelationships with other system components, and other social and legal agents and agencies.

COURSE OBJECTIVES:

The course is designed to familiarize the student with the policing process and gain knowledge and understanding of the overall activities of policing in America.

COURSE TOPICS:

1. History of Policing
2. Policing Levels and Roles
3. Police Subculture
4. Organization and Administration
5. Patrol
6. Community Policing
7. Investigation
8. Ethics
9. Other Police Issues

INSTRUCTIONAL METHODS AND ACTIVITIES:

Traditional lecture and discussions, films, DVDs and Power Point presentations when appropriate will be integrated into class activity.

EVALUATION and GRADE ASSIGNMENT:

- Requirements:**
- (1) Read all assigned materials.
 - (2) Participate in relevant class discussions.
 - (3) Score satisfactory grades on all examinations.

EXAMINATIONS & GRADING:

There will be three (3) examinations including the final. Dates for these examinations will be announced at least one week prior to the exam. The examination format will be short answer, fill-in-the-blank, and multiple choice. Mid-term grades will be given.

Grading: A----- 90 percent and above
B-----80-89 percent
C-----70-79 percent
D-----60-69 percent
F----- below 60 percent

Mid-term grades are required and will be posted on-line for students to view in Arrow. Mid-term grades indicate a student's status at mid-semester only.

CLASS POLICIES and PROCEDURES:

All policies in the current ULM Student Policy Manual and Organizational Handbook will be followed. Familiarize yourself with these policies (see http://www.ulm.edu/student_policy/).

Text: Dempsey, J. S. And Forst, L. (2007) Introduction to Policing, (4th ed.), Belmont, CA: Wadsworth. (**You must have a text book.**)

ATTENDANCE POLICY:

Class attendance is *highly encouraged* and roll will be taken each class meeting.

Make-up examinations will be given for excused absences and may be a different format from the regular exams. Be sure and schedule the make-up exam as soon as you return to school.

ACADEMIC INTEGRITY:

Please review the Academic Dishonesty Policy at http://www.ulm.edu/student_policy/. Cheating can and will result in a student being held accountable.

COURSE EVALUATION POLICY:

Students are expected to complete the on-line course evaluation.

STUDENT SERVICES:

Information concerning student services can be found as follows:

Student Success Center	http://www.ulm.edu/cass/
Counseling Center	http://www.ulm.edu/counselingcenter/
Special Needs	http://www.ulm.edu/studentaffairs/

Emergency Procedures: Include appropriate emergency information
Discipline/Course Specific Policies: Include specific policies and procedures of course and the Bibliography for course content if appropriate.

ANYONE IN THIS CLASS WITH A DOCUMENTED DISABILITY WHICH MAY REQUIRE ACCOMODATIONS NEEDS TO INFORM THE INSTRUCTOR AND THEN CONTACTD THE OFFICE OF STUDENT LIFE, STUDENT UNION BUILDING, ROOM 213, PHONE #5230.

My **office hours** are posted on the door of Stubbs 209 and are as follows:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 – 9:00 am 11:00 –12:00 pm 2:15 – 3:15 pm	9:00 – 11:00 am APPT. ONLY	8:00 – 9:00 am 11:00 –12:00 pm 2:15 – 3:15 pm	9:00 – 11:00 am APPT. ONLY	9:00 – 11:00 am 11:00 – 12:00 pm

The instructor reserves the right to adjust the schedule as needed.

I will strive to make this course informative and fun.

