

CRIMINAL JUSTICE 230-60

Fall 2008

Stubbs Hall Room 218

9:30 – 10:45 TR

Instructor: Mr. Quentin D. Holmes, Sr.

Office Hours: Appointment Only

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TEXTBOOK:

Dempsey, J.S., & Forst, L.S. (2004). *An Introduction to Policing* (4th ed.) Belmont, California: Wadsworth Publishing. ISBN: 9780495095453

CLASS DESCRIPTION

Credit 3 semester hours. An in-depth examination of the law enforcement sub-system of the criminal justice system includes historical precedents to American systems, the diversity of agencies and their roles, the internal components of agencies, and their interrelationships with other system components and other social and legal agents and agencies. Prerequisite: 101 or approval of the program director.

COURSE OBJECTIVES

This course is an overview of policing. Upon successful completion of this course, the student will be able to converse logically about (1) the history of policing, (2) the role of law enforcements and their responsibilities, (3) police organizations in local, state and federal levels, (4) police and community, and (5) the current issue in policing.

DESCRIPTION OF COURSE REQUIREMENT

Examinations: There will be four major exams valued at 100 points. These four exams will consist of 100 questions and formatted as multiple choices and/or true/false. The exams will cover materials presented in lecture and the textbook. Make sure you mark your correct choice clearly. If I have to guess what your intentions were, it will be marked *wrong*.

Research report: Each student will be required to do a research from a list of topics provided by me or one that you request and I approve. The report must be typed (10-12 font) with one inch margins in APA format and should be 5-7 pages in length. A minimum of five references must be cited. The report will be due no later than the end of class on **November 20, 2008**.

Class Participation: Attendance policies correspond to those listed in the *ULM Catalog*. Class attendance is expected and required! Excessive absences will be reported to the appropriate dean. A portion of your final grade will be based on your participation in class, thus requiring your attendance. You will be allowed to miss one class for **ANY** reason without the absence affecting your final grade. As such, you are not required to provide a written excuse for any missed class period. NOTE: If you are absent, it is your responsibility to find out the subject matter discussed for that class period, any changes to the course outline made during that class period, and/or any other instructions provided by me to the class. **Also, if you come to class late or leave early, one percentage point per day will be deducted for your final**

participation grade. If you are late, it is your responsibility to see me after class and make sure I mark you as present.

Blackboard: Blackboard is an excellent tool used by educators to enhance the learning experience and keep students informed with class activities such as grades, email, etc. One component of Blackboard is the discussion board. One third of this class will be taught online via Blackboard. Each week I will post a thread on the discussion board and each student will be required to answer. Also, each student will be required to respond at least once to all the other students' comments to my thread. A new thread will be posted on Sunday (no later than 10:00 p.m.) of each week for ten weeks during the semester. The students' responses must be completed before 10:00 p.m. the following Sunday to earn credit for that particular week. The student can earn up to 10 points per week for a total of 100 points. This grade will carry the same weight as an exam and will be computed for your final grade. Thus, your responses to the threads should be thoughtful in content and adequate in length.

Grading: The student's final grade will be computed by adding the Participation/Discussion Board, Research report, and four (4) Exam grades divided by six (6). Course grades are based on a 10-point scale as follows:

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

*Criminal justice majors should note that the minimum acceptable grade in this course is a C.

DEPARTMENT

Classroom disruption will not be tolerated. Disruptive students can be asked to leave; to meet with instructor; to meet with Program Coordinator, Department Head, or Dean of the College. The use of cell phones, pagers, etc. during the class period is strictly prohibited and will not be tolerated. Please note that in the event that you answer your phone in class or leave class to answer your phone, you must leave the class session immediately and not return, you will also be counted as absent for the day.

Make-ups: **ALL** make-up examinations will be given **AFTER** the final exam in Stubbs Hall Room 218 and must be completed within the two hour time period regardless of whether a student has one make up exam or four exams.

Academic Integrity: The University of Louisiana - Monroe upholds standards of academic of its students and faculty. Academic integrity is essential to assure learning through assessment. Students are responsible for being aware of and adhering to academic rules and regulations for the college and classroom as defined in the *ULM Academic Catalog* and *ULM Student Handbook*. Academic dishonesty includes, but is not limited to, cheating, fabrication, plagiarism, interference, misrepresentations, violations of class rules and fraud. As such, all work must be the students own. Cheating, to aid oneself or another, will result in failure of this course and referral to the Dean for appropriate action.

Electronic Devices: Cellular telephones, beepers and other noise-making devices must be turned off or on vibrate during class time. If you must answer the phone/pager, send text messages and/or play games on your electronic device, please leave the room quietly. The opportunity to understand the lecture is difficult when a student is engaged in the use of an electronic device in the classroom.

Safety Regulations: No firearms, weapons, tobacco products, alcoholic beverages or illegal drugs are permitted in the classroom. In the event you do not adhere to this policy, you will be asked to leave the classroom and expulsion from the college is possible.

Students with Disabilities: The Office of Student Counseling and Disability Services coordinate campus-wide efforts to provide services and accommodations for students with disabilities. They can be contacted at 342-3707. In compliance with the American Disabilities Act (ADA), students with documented disabilities who need course accommodations, have emergency medical information or require special arrangements for building evacuation should contact the instructor within the first two weeks of class at the number or office listed above.

Final Exam: December 2, 2008 10:00-11:50 a.m.

COURSE TOPICS:

1. History of Policing
2. Policing Levels and Roles
3. Police Subculture
4. Organization and Administration
5. Patrol
6. Community Policing
7. Investigation
8. Ethics
9. Other Police Issues