

## Corrections (CJUS 270) Online

Summer II Semester 2007

**Professor:** Dr. Robert Hanser  
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**Office Hours:** 1) Monday thru Thursday  
from 10:00 a.m. to 12:30 p.m.

**The Department of Criminal Justice webpage can be found at:**  
[http://www.ulm.edu/criminaljustice/faculty\\_1.html](http://www.ulm.edu/criminaljustice/faculty_1.html).

**Course Description:** This course will provide an in-depth examination of the Corrections component of the criminal justice system. Fundamentals of corrections practices and philosophy, historically and systemically studied, including law, sentencing, and appellate review as each relates to the correctional process. Survey of correctional components: Community-based programs, institutions, administration, offender categories, classification, and treatment. Prerequisite for this course is CJUS 101 Introduction to Criminal Justice.

### Course Objectives:

- Evaluate past, present, and future trends pertaining to correctional systems and practices in the United States.
- Demonstrate understanding of correctional practices in the United States through written essay format.
- Critically evaluate current qualitative and quantitative research pertaining to correctional practices and the administration of correctional programs.

**Course Text:** Allen, Latessa, Ponder, & Simonsen (2007). *Corrections in America* (11<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice Hall.

**Instructional Methods:** This course will be entirely on-line using the university Blackboard system. Students will maintain an ongoing “discussion” each week in response to several theme questions that will be presented by the instructor. The “discussion board” section of the course Blackboard website will be used extensively for this purpose. All other assignments will either be completed by e-mail submission or on-line submission within the website itself.

**Student Introduction and Reading of the Syllabus:** Students will be required to provide a brief introduction and indicate that they have read the syllabus by 9:00 a.m. on July 11<sup>th</sup>, 2007 to obtain credit. Completion of this assignment results in an “A” for that assignment. Late introductions or failure to complete this requirement will result in a

“zero” for this assignment. **NOTE: Students must indicate a clear understanding of the discussion board requirements in their introduction and they must also indicate the dates and timeframes for the midterm and the final exam within their post.**

**Discussion Board Assignments:** These assignments are designed to ensure that students are completing the assigned reading throughout the week. All students must post a response to each of the questions presented and **each post must contain a minimum of 75 words.** Most posts will require much more content than this. If students do not submit the minimum word count, the instructor will give a grade of a zero for that question. Also, the student must put this in their own words and must be sure to avoid plagiarism of the text or of other postings. **If students simply copy the information in the text, a grade of zero will be given for that post.** Lastly, **students are NOT required to respond to one another.** In this course, the discussion board is simply used as a tool to ensure that students respond to questions relevant to the reading. No other purpose is intended.

All students should post their answers on the Discussion Page (On Blackboard course menu click on COMMUNICATION, then click on DISCUSSION to post your answer). **Note that there are thirty-three (33) Discussion Board Assignments throughout this summer semester.**

**Students will only have 7 days to respond to the questions or issues presented. Students will not be allowed to progress ahead of the class schedule with weekly assignments. Also, there will be no exceptions to the timely completion of the weekly Discussion Board assignments.**

### Course Exams

There will be two (2) tests, one Midterm and one Final Exam, consisting of any combination of multiple choice, true-false, fill in the blank, short answer, and or essay style questions at the instructor’s discretion Please note that each test will count equally toward your overall final grade. The final exam will not be comprehensive in nature. **Please see the course schedule (pages 3 and 4 of the syllabus) to see when each test will be available.**

A student's overall course grade will be determined and weighted according to the following composition:

<b>Student Introduction</b>	<b>1%</b>
<b>Midterm</b>	<b>33%</b>
<b>Final Exam</b>	<b>33%</b>
<b>Discussion Board</b>	<b>33%</b>
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	<b>100%</b>

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**Course Grading System:** The final course grade, as well as all tests, papers and projects assigned throughout the semester, will be based on the typical letter grade system as follows:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 & Below

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### **Class Policies and Procedures**

- **General Policies:** All policies stated in the current ULM *Student Policy Manual & Organizational Handbook* will be followed (see <http://www.ulm.edu/studentpolicy/>).
- **Participation Policy:** One of the many benefits of an on-line course is the lack of physical attendance. While there is obviously no attendance requirement, participation is required. Participation in the on-line weekly discussion board is mandatory for this course. Failure to meet this requirement, either in part or in whole, will result in a deduction in the student's class participation grade.
- **Makeup policy for exams:** Typically, there will be no make-up exams for this course. Both exams will be given well in advance and students will have a week to finish each the first two tests and roughly four days to complete the third test. Regardless of personal emergencies, students should have sufficient time and flexibility to arrange their social responsibilities around their academic obligations. If a situation should arise where a student believes that a make-up exam is justified, such a determination will be based solely upon the discretion of the professor.
- **Academic Integrity:** Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM *Student Policy Manual* -- <http://www.ulm.edu/studentpolicy/>). (Also, include any additional policy information.)

**Midterm Grades:** Please note that midterm grades will be reported based on your scores that are current during a period that is close to the midpoint of the summer semester. They will remain on the Arrow System for roughly 2 weeks for all students to view. They will be reported through the Arrow System similar to your final grade. Please note that unlike your final grade, the midterm grade is simply used for your benefit to provide you with a preliminary indicator of your class progress. It is not a final grade, simply an informative tool to check your progress.

## **COURSE TOPICS AND TENTATIVE SCHEDULE:**

### **Week One (Begins July 09)**

**Student Introduction and Reading of the Syllabus due by 9:00 a.m. on  
July 11<sup>th</sup>, 2007**

**Read Chapters 1, 2, 3, 7, and 8.**

**Answer Questions 1 thru 11 on the Discussion Board by 11:59  
p.m. of July 15<sup>th</sup>, 2007**

### **Week Two (Begins July 16)**

**Read Chapters 9, 10, 11, and 12.**

**Answer Questions 12 thru 16 on the Discussion Board by 11:59  
p.m. of July 21<sup>st</sup>, 2007**

**Midterm exam becomes open at 4:00 p.m. on July 19<sup>th</sup>  
and closes at 9:00 p.m. on July 22<sup>nd</sup>, 2007.**

### **Week Three (Begins July 23)**

**Read Chapters 13, 14, 15, 16, 17, and 18.**

**Answer Questions 17 thru 28 on the Discussion Board by 11:59  
p.m. of July 28<sup>th</sup>, 2007**

## **Week Four (Begins July 30)**

**Read Chapters 19, 20, and 21.**

**Answer Questions 29 thru 33 on the Discussion Board by 11:59  
p.m. of August 1<sup>st</sup>, 2007**

**Final exam becomes open at 4:00 p.m. on August 1<sup>st</sup>  
and closes on August 2<sup>nd</sup> at 9:00 p.m.**

**NOTE: The instructor reserves the right to adjust  
the schedule as needed.**