

CJUS 299-95

Overview of the Criminal Justice System

Spring Semester 2007

Room: ULIB 3-C

Hybrid Course

Held online and on Wednesday evenings from 6:00 to 8:45 p.m.

Professor: Dr. Robert Hanser

Office Number: Stubbs #208

E-mail: hanser@ulm.edu

Office Phone: (318) 342-1443

The Department of Criminal Justice webpage can be found at:
http://www.ulm.edu/criminaljustice/faculty_1.html.

Course Description: A capstone course for the integration of knowledge concerning the criminal justice system and criminal law with some attention to current legal issues in law enforcement and corrections. This is a 1 credit hour course.

Course Objectives:

- Evaluate the role of the courts in shaping both substantive law and procedural law relating to the criminal justice professional.
- Analyze the relationship of the courts to the criminal justice system when establishing legal standards applicable to the professional practice of criminal justice.
- Evaluate past, present, and future trends pertaining to the development and operation of institutional and community-based corrections.
- Evaluate past, present, and future trends pertaining to the development and operation of the field of law enforcement.
- Evaluate past, present, and future trends in the interface between components of the criminal justice system and criminal justice connections with the surrounding society.

Course Core Content Areas:

- | | |
|-----------------------------|--------------------|
| 1) Corrections | 2) Criminal Law |
| 3) Legal Aspects | 4) Law Enforcement |
| 9) Criminal Justice Systems | |

Course Text: Schmalleger, F. (2005). Criminal Justice Today (8th Ed.). Upper Saddle River, NJ: Prentice Hall.

Instructional Methods

This course will be delivered in both an online and traditional classroom instructional format. It is expected that roughly half of the course will be provided through online instruction. Classroom activities will consist of instructor lectures as well as group presentations given by class members. In addition, students will maintain an ongoing “discussion” each week in response to questions that are presented by the instructor during the class meetings. The “discussion board” section of the course Blackboard website will be used extensively for this purpose. Students will likewise be responsible for completing weekly on-line quizzes of the course material via blackboard.

Course Exams and Assignments

A student's overall course grade will be determined and weighted according to the following composition:

Online Introduction & Syllabus Quiz	4%	(Introduction is worth 1% and the Syllabus Quiz is worth 3%)
Five Quizzes	15%	(5 quizzes worth 3% each)
Group Project Presentation	20%	(half or 10 percent is derived from the group grade, the other 10 percent is based on individual performance and is designed to test student's speaking and presentation ability)
Discussion Board Assignments	10%	(5 assignments worth 2% each)
Group Discussion Assignments	20%	(5 group discussions on various elements of the core content designed to encourage writing and collaborative dialogue among class participants. Each assignment is

Practice ACAT exam	10%	worth 4% each)
ACAT Exam	11%	(this exam is given on-line via blackboard)
		(this component of your grade is determined by taking the ACAT and thoroughly documenting the responses that you provide after completion of the ACAT)
Final Exam	10%	(essay take-home exam to further test student's writing ability coupled with brief student presentation to further assess oral ability)

100%		

Student Introductions & Syllabus Quiz: During the first week of the semester students must post a personal introduction to the Discussion Board and they must also complete a short quiz (located on the blackboard site under Assignments) over the syllabus for this course. These two assignments are intended to familiarize the student with the blackboard component of the course while also allowing everyone to become acquainted with one another.

Discussion Board Assignments: These assignments are designed to accomplish two key goals of the course. These goals are as follows:

- 1) To examine and appraise the **writing ability** of each student.
- 2) To encourage academic dialogue between class participants.

These assignments are (On Blackboard course menu click on COMMUNICATION, then click on DISCUSSION) given throughout the semester and allow the student to demonstrate their understanding of the assigned material in an open-ended essay format. There are FIVE (5) discussion board assignments for CJUS 299 students. **Postings must be from 250 to 350 words in length and are due by 11:59 on Sunday at the end of the week that they are assigned.** Do note that the posting must be provided by midnight of the due date or the student will receive no credit for the submission.

Likewise, students will need to respond to the postings of other students. Each student should provide at least two other postings to their fellow class members if they expect to gain full credit for the week.

The instructor will post each question(s) the night prior to the beginning of the week. Students will only have 7 days to respond to the questions or issues presented. Students will not be allowed to progress ahead of the class schedule with weekly assignments. Also, there will be no exceptions to the timely completion of the weekly Discussion Board assignments.

Group Project: Students will be required to participate in an assigned group project. The assignment will allow the professor to assess the ability of each student or **orally present** the material and to demonstrate both their knowledge of the material and their ability to convey this knowledge through the **speaking process**. The professor will determine decisions regarding the assignment of the group and the topic that the group will present.

There will be 2 to 3 persons per group. Each group project should last around 30 minutes.

Note that **ALL members of the group MUST speak** and present on the material assigned to the group. Each student's grade will be determined by both their individual and their group performance.

Also note that each group **MUST** prepare a power-point outline to serve as a visual aid and must have hardcopies of the power-point outline for each class participant. There will be absolutely no exceptions to this requirement and groups not completing this requirement will receive a **ZERO** on the entire assignment.

Individual students must demonstrate that they know and understand the material that they are presenting.

Group Discussion Assignments: These assignments are designed to encourage interaction between the class participants. The first student to post an answer to the given weekly discussion will simply provide their answer. All subsequent students must not only post their answer, but must also provide some form of response to at least two other postings made by other students. Feedback on at least two previous postings is required, and of course students should avoid ridicule or sarcasm when giving their opinion. Student submissions will be graded on quality and quantity of postings that are submitted during the week that they are assigned. All students should post their answers on the Discussion Page (On Blackboard course menu click on COMMUNICATION, then click on DISCUSSION to post your answer). **Note that there are five Group Discussion Assignments throughout the semester.**

Also note that the instructor will monitor the discussion throughout the week, the instructor will reserve comments until the end of the week and will often simply provide an overview or re-cap of this discussion.

The instructor will post each question(s) the night prior to the beginning of the week. Students will only have 7 days to respond to the questions or issues presented. Students will not be allowed to progress ahead of the class schedule with weekly assignments. Also, there will be no exceptions to the timely completion of the weekly **Class Debate assignments.**

Quizzes & Exams: There will be five (5) quizzes at various points of the semester over weekly material that is presented. Each quiz will be given to the student on-line via blackboard and will have a specified due date. Students will be given one week only to

complete the quiz. Failure to complete the quiz by the end of the week that it is assigned will result in a grade of zero for that course.

There will also be two (2) exams consisting of multiple choice and true/false questions. The first exam is a practice ACAT exam and is graded and calculated within the student's overall grade. **Please note that the ACAT Practice Exam is Available on Blackboard April 23rd, 2007 and closes by 11:59 p.m. of April 28th, 2007.**

The second exam is the ACAT and students must take this test to successfully complete the course. It is important that students ensure that all questions are completed and that they demonstrate that they have checked each answer that they provide (a student worksheet will be given for each student during the time of the test to document the fact that the student has actually considered the answers that they provide). Upon completing their ACAT exam, students should be ready to transcribe their answers to this worksheet to demonstrate their conscious decision regarding their test-item responses. Additional time (beyond the normal testing time limit) for this component of the assignment will be provided by the instructor to ensure that the student's test-taking opportunity is not impaired.

Please do note that some students have found it necessary to use 2 or more hours to complete this exam. You should make preparations in advance to stay as late as necessary to fully complete this exam.

Final Exam: Students will also be given an all essay Final Exam. This Final Exam will be **e-mailed to students on 5-7-07 by 12:00 noon.** **The Final Exam must be sent to Hanser@ulm.edu no later than 12:00 noon of May. 11th, 2007.** This test will consist of 3 basic questions (33% each) that require the student to demonstrate their learning process when preparing for the ACAT throughout the semester. This test serves as a test of the student's writing ability and creative thought processing. This introspective assignment encourages the student to further reflect on what they have learned throughout the semester from their experience in this capstone course. **Likewise, the instructor is able to maintain the student's submission in his own electronic database where an "Electronic Learning Portfolio" of the student's written work will be maintained.**

Final Exams will be e-mailed to students on 5-7-07 by 12:00 noon. The Final Exam must be sent to Hanser@ulm.edu no later than 12:00 noon of May 11th, 2007.

Midterm Grades

Undergraduate mid-term grades will be posted on-line for students to view via Arrow. Mid-term grades indicate a student's status at mid-semester only and do not indicate the final performance outcome of a student.

Course Grading System

The final course grade, as well as all tests, papers and projects assigned throughout the semester, will be based on the typical letter grade system as follows:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 & Below

Class Policies and Procedures

- **General Policies:** All policies stated in the current ULM *Student Policy Manual & Organizational Handbook* will be followed (see <http://www.ulm.edu/studentpolicy/>).
- **Participation Policy:** Students will not be given points for attendance. Students having more than 3 unexcused absences will be reported to the Dean of the College of Arts & Sciences.
- **Makeup Policy:** A student that presents a valid excuse from a medical practitioner, a funeral director, a university administrator, a court, or other official that certifies the legitimacy of an absence from class when an examination was given, will be allowed to take a makeup exam(s) for the exam(s) missed. All makeup exams will be given on May 10th, 2007, the day before University final exams begin. Also note that in all cases, the instructor reserves the right to use his discretion in granting permission to take makeup exams.
- **Academic Integrity:** Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM *Student Policy Manual* -- <http://www.ulm.edu/studentpolicy/>). (Also, include any additional policy information.)

COURSE TOPICS AND TENTATIVE SCHEDULE:

WEEK ONE (JANUARY 15TH THRU JANUARY 21ST)

IN CLASS MEETING

Introduction – discuss unique nature and purpose of this course

Assign Groups and Group Topics

Ensure that quizzes and blackboard assignments are understood

Students complete their online personal introduction and the syllabus quiz

WEEK TWO (JANUARY 22ND THRU JANUARY 28TH)

All Online This Week

Introductory Overview of CJ
System

Complete Discussion Board Assignment # 1

Complete Quiz One

WEEK THREE (JANUARY 29TH THRU FEBRUARY 4TH)

All Online This Week

Law Enforcement

Complete Discussion Board Assignment # 2

Complete Quiz Two

WEEK FOUR (FEBRUARY 5TH THRU FEBRUARY 11TH)

All Online This Week

Corrections

Complete Discussion Board Assignment # 3

Complete Quiz Three

WEEK FIVE (FEBRUARY 12TH THRU FEBRUARY 18TH)

All Online This Week

Legal Aspects

Complete Discussion Board Assignment # 4

Complete Quiz Four

WEEK SIX (FEBRUARY 19TH THRU FEBRUARY 25TH)

MARDI GRAS HOLIDAY!!!

WEEK SEVEN (FEBRUARY 26TH THRU MARCH 4TH)

All Online This Week

Criminal Law

Complete Discussion Board Assignment # 5

Complete Quiz Five

WEEK EIGHT (MARCH 5TH THRU MARCH 11TH)

IN CLASS MEETING

Meet from 6:00 to 8:45 p.m.

Group 1 present on CJ Overview

Group 2 present on Law Enforcement

Group 3 present on Corrections

Group 4 present on Legal Aspects

Group 5 present on Criminal Law

WEEK NINE (MARCH 12TH THRU MARCH 18TH)

All Online This Week

CJUS 299 NO CLASS

Group Discussion Assignment 1

WEEK TEN (MARCH 19TH THRU MARCH 25TH)

All Online This Week

CJUS 299 NO CLASS

Group Discussion Assignment 2

WEEK ELEVEN (MARCH 26TH THRU APRIL 1ST)

All Online This Week

CJUS 299 NO CLASS

Group Discussion Assignment 3

WEEK TWELVE (APRIL 2ND THRU APRIL 8TH)

All Online This Week

CJUS 299 NO CLASS

Group Discussion Assignment 4

WEEK THIRTEEN (APRIL 9TH THRU APRIL 15TH)

SPRING BREAK!!!

WEEK FOURTEEN (APRIL 16TH THRU APRIL 22ND)

All Online This Week

CJUS 299 NO CLASS

Group Discussion Assignment 5

WEEK FIFTEEN (APRIL 23RD THRU APRIL 29TH)

All Online This Week

ACAT Practice Exam is Available on Blackboard April 23rd, 2007 and closes by 11:59 p.m. of April 28th, 2007.

WEEK SIXTEEN (APRIL 30TH THRU MAY 6TH)

Students take the ACAT on 05-01-2007 at 6:00 p.m.

WEEK SEVENTEEN (MAY 7TH THRU MAY 11TH)

Final Exam:

“What I Learned from Preparing for the ACAT” Instructor will provide questions and criteria via e-mail to students on 5-7-07 by 12:00 noon., Students must submit essay answers via e-mail (hanser@ulm.edu) no later than 12:00 noon of May 11th, 2007.

NOTE: The instructor reserves the right to adjust the schedule as needed.