

**PROBATION, PAROLE, AND COMMUNITY-BASED  
CORRECTIONS**

**(CJ 303)**

**Fall Semester 2006**

**8:00 - 9:15 TR**

**Stubbs 218**

**Instructor: Alton Braddock**

**Office: Stubbs 207**

**Office Hours: Posted**

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**Text: *Probation, Parole, and Community Corrections* (5<sup>th</sup> edition)**

**Dean John Champion**

**Publisher Pearson/Prentice Hall**

**ISBN #: 0-13-182984-X**

**COURSE DESCRIPTION:** An examination of corrections programs different from incarceration. This course deals with issues of offenders who have not been sentenced to incarceration or have been released from incarceration after having served part of their sentence. It deals with programs for adults who have been convicted or plead guilty to criminal offenses and with juveniles who have been adjudicated delinquent. However, some community-based programs deal with diversion programs; that is, offenders who are never charged with criminal offenses in exchange for successful completing a treatment program. Criminal Justice 101 and Criminal Justice 270 or approval of the department head are prerequisites for this course.

**COURSE OBJECTIVE:** To familiarize the student with corrections programs for clients who are not incarcerated or have been released from incarceration. A distinction is made between probation and parole (aftercare for juveniles) but to also show that these two types of supervision may also be similar in many respects. The course also shows how clients may be diverted from the criminal justice system by successful completion of a designated treatment program.

**COURSE GRADES:** There will be three(3) examinations(to include the final test) valued at 100 points each. Dates for each examination - except the final test - will be announced at least one week prior to the examination. Examination format will be short-answer test items such as True/False, fill-in-the-blank, and multiple choice.

**GRADING SCALE:**

**A 90 percent and above**

**B 80-89 percent**

**C 70-79 percent**

**D 60-69 percent**

**F Below 60 percent**

**BOTH MID-TERM AND FINAL GRADES WILL BE POSTED ON-LINE**

**Make-up examinations will be given for excused absences only and should be scheduled and taken as soon as possible. Make-up examinations MAY be in a different format than regular scheduled examinations and may include discussion and/or essay questions. Therefore, the short-answer stipulation is for regularly scheduled examinations only.**

**CLASS ATTENDANCE: Class attendance is highly encouraged. Roll call will be taken at each class meeting. Excused absences for make-up examinations must be justifiable and well documented(physician's orders, court orders, etc.). Statements from spouses, parents, room mates, et al that you did not feel well on the date of the test will not suffice.**

**DISABILITY: Any class member with a documented disability which may require accommodations should inform the instructor of this fact immediately and should also contact and notify the ULM Office of Student Life.**

**COURSE OUT-LINE(corresponding to text chapters to be covered)**

- I. Locating Probation and Parole in the Criminal Justice System and within corrections**
- II. An Overview of Community Corrections**
- III. Sentencing/Pre-sentence investigative reports**
- IV. History, Philosophy, Goals, and Functions of Probation and Parole**
- V. Probationer Programs**
- VI. Jails and Prisons**
- VII. Parole/Parolees**
- VIII. Early Release/Parole Revocation**
- IX. Probation/Parole Organization and Operations**
- X. Risk/Needs Assessment**
- XI. Theories of Treatment**
- XII. Special Offender programs**
- XIII. Juvenile Probation and Aftercare**
- XIV. Recidivism**