

COMMUNITY - BASED CORRECTIONS

Cjus 303 01 084

11:00 - 11:50 MWF

Stubbs 218

I. Contact Information:

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Office hours: 0900 to 1000 hours MWF & 0930 to 1030 hours TR

II Course prerequisite/Corequisite

Cjus 101 or approval by the instructor or department head

III. Course description:

An in-depth study of correctional programs, practice, and theory within the American community. Survey of community corrections in terms of historical contributions; legal, social, and ethical considerations; professionalism; role of staff, administration, and community resources; and relationships among and within community systems

IV. Course objectives and outcomes:

To familiarize the student with corrections programs for clients who are not incarcerated or have been released from incarceration. A distinction is made between probation and parole but also to show the similarity between these two types of supervision. The course also shows how clients may be diverted from the criminal justice system by successful completion of a designated treatment program. Measured by scores on 3 or 4 examinations on subject matter.

V. Course Topics:

Why community corrections is important

Pretrial release and diversion

Sentencing and the Pretrial investigative report

History of Probation

Probation issues

Classification & Supervision/Probation & Parole

Probation Modification and Termination

Residential Sanctions

Nonresidential Sanctions

Restorative Justice Reparations

Parole from it's origin to the Present

Parole Conditions & Revocation

Juvenile Probation & Aftercare

VI. Instructional methods and Activities:

This class is neither on-line or a hybrid course! Class attendance is strongly encouraged.

Additionally, University policy is that a student's nonexcused absences cannot exceed 10% of regularly scheduled classes. This class meets 45 times during this semester. Therefore, a student's nonexcused absences cannot exceed 4. (See section VIII-B for more details on attendance). Instructional methods will be focused on classroom activities. (See Section IX for a weekly detail of activity). The instructor will utilize lectures, audio/visual aids, outside guest speakers, and other types of instructional activities as may be deemed appropriate. There will be no research paper. Some outside research may be required on timely court cases including, but not limited to, cases discussed in the text.

VII. Evaluation and grade assignment:

There will be several unit exams and one final examination in the class. Unit exams will be announced at least one week in advance. The final exam will be administered at the regular scheduled during the week of December 1, 2008. All exams including the final test will have 100 points. Final grades will be posted on-line for students to view via the Arrow system. Final grade averages and corresponding letter grades will be as follows:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

Mid-term grades will be posted on Arrow. Mid-term grades indicate a student's status at mid-semester only and do not indicate the final performance outcome of a student.

VIII. Class policies and procedures:

At a minimum, all policies stated in the current *ULM Student Policy Manual & Organizational Handbook* should be followed (See http://www.ulm.edu/student_policy)

Additional information includes:

Textbook: COMMUNITY-BASED CORRECTIONS (7TH EDITION) by Alarid, Cromwell, and Del Carmen. Published by Thomson/Wadsworth (ISBN # 0-495-09482)

No other materials are required. Recording devices are permitted during regular class sessions only - not during testing.

Attendance Policy: Class attendance is required! Attendance will be taken at each class meeting. Excused absences will be for legitimate and documented purposes only and must be supported by court orders, physicians excuses, military orders, etc. Not sufficient are statements from parents, spouses, roommates, or others attesting to your not feeling well on a particular day.

Make-up policy: Those who miss examinations due to verifiable, unavoidable reasons may be allowed to take the missed exam during a time specified by the instructor. The make-up exam may or may not be the same exam that was originally administered.

Academic Integrity: Faculty and students must observe the ULM published policy on academic dishonesty.

Course Evaluation Policy: At a minimum, students are expected to complete the on-line course evaluation.

Student Services: Information about ULM student services, such as student success center, counseling center, special needs, and student health services is available at the Student Services web site.

Emergency Services: All students who anticipate any type of emergency should make the instructor aware of any action the instructor should take. For example, any student who may anticipate emergencies associated with a medical condition should indicate what action s/he wishes to be taken. Otherwise medical emergency personnel will be summoned to the scene of the emergency.

Course Specific Policy: Students who are criminal justice majors are reminded that they must have a grade of C or better in all Criminal Justice classes.

IX. Tentative Course Schedule:

THE INSTRUCTOR RESERVES THE RIGHT TO REVISE THIS SCHEDULE AS NEEDED!

Week of	Topic
August 18	Why Community Corrections?
August 25	Pretrial Release and Diversion
September 1	Sentencing and the PSI
September 8	History of Probation
September 15	Probation Issues and Court cases
September 22	Classification & Supervision: Probation/Parole
September 29	Probation Modification & Termination
October 6	Residential Sanctions
October 13	Nonresidential Sanctions
October 20	Economic and Restorative Justice
October 27	The History of Parole
November 3	Preparing for reentry
November 10	Parole Conditions and Revocation
November 17	Juvenile Probation & Aftercare
November 24	Collateral Consequences of Conviction
December 1	Final Test