

**CRIMINAL JUSTICE 308: SUBSTANCE ABUSE**  
**Fall 2008**

**INSTRUCTOR:** *W. Lloyd Grafton*  
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**COURSE PREREQUISITES:** CJUS 101 or Instructor Permission

**COURSE DESCRIPTION:**

This course will involve the student in an analysis of the social, physical, and psychological impact of substance abuse, examination of types, incidence, forms of abuse, and an analysis of social and legal reactions.

**COURSE OBJECTIVES:**

The course is designed to provide the student with the foundation for critical and analytical examination of substance abuse, as well as illegal trafficking of legal and non-legal drugs.

**COURSE TOPICS:**

1. Introduction to Drug Abuse
2. Drug Abuse History
3. Pharmacology of Drug Abuse
4. Treatment and Prevention
5. The Business of Drugs
6. Drug/Law enforcement
7. Drug Abuse Policy and Alternatives

**INSTRUCTIONAL METHODS AND ACTIVITIES:**

Traditional lecture and discussions, films, DVDs and Power Point presentations when appropriate will be integrated into class activity.

**EVALUATION and GRADE ASSIGNMENT:**

- Requirements:**
- (1) Read all assigned materials.
  - (2) Participate in relevant class discussions.
  - (3) Score satisfactory grades on all examinations.

## **EXAMINATIONS & GRADING:**

There will be three (3) examinations including the final. Dates for these examinations will be announced at least one week prior to the exam. The examination format will be short answer, fill-in-the-blank, and multiple choice. Mid-term grades will be given.

Grading: A----- 90 percent and above  
B-----80-89 percent  
C-----70-79 percent  
D-----60-69 percent  
F----- below 60 percent

Mid-term grades are required and will be posted on-line for students to view in Arrow. Mid-term grades indicate a student's status at mid-semester only.

## **CLASS POLICIES and PROCEDURES:**

All policies in the current ULM Student Policy Manual and Organizational Handbook will be followed. Familiarize yourself with these policies (see [http://www.ulm.edu/student\\_policy/](http://www.ulm.edu/student_policy/)).

Additional Class Policies Required: Textbook: Drug Abuse, 6<sup>th</sup> edition by Howard Abandinsky, published by Nelson Hall. **(You must have a text book.)**

## **ATTENDANCE POLICY:**

Class attendance is *highly encouraged* and roll will be taken each class meeting.

Make-up examinations will be given for excused absences and may be a different format from the regular exams. Be sure and schedule the make-up exam as soon as you return to school.

## **ACADEMIC INTEGRITY:**

Please review the Academic Dishonesty Policy at [http://www.ulm.edu/student\\_policy/](http://www.ulm.edu/student_policy/). Cheating can and will result in a student being held accountable.

## **COURSE EVALUATION POLICY:**

Students are expected to complete the on-line course evaluation.

## **STUDENT SERVICES:**

Information concerning student services can be found as follows:

<b>Student Success Center</b>	<a href="http://www.ulm.edu/cass/">http://www.ulm.edu/cass/</a>
<b>Counseling Center</b>	<a href="http://www.ulm.edu/counselingcenter/">http://www.ulm.edu/counselingcenter/</a>
<b>Special Needs</b>	<a href="http://www.ulm.edu/studentaffairs/">http://www.ulm.edu/studentaffairs/</a>

**Emergency Procedures:** Include appropriate emergency information

**Discipline/Course Specific Policies:** Include specific policies and procedures of course and the Bibliography for course content if appropriate.

**ANYONE IN THIS CLASS WITH A DOCUMENTED DISABILITY WHICH MAY REQUIRE ACCOMODATIONS NEEDS TO INFORM THE INSTRUCTOR AND THEN CONTACTD THE OFFICE OF STUDENT LIFE, STUDENT UNION BUILDING, ROOM 213, PHONE #5230.**

My **office hours** are posted on the door of Stubbs 209 and are as follows:

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
8:00 – 9:00 am 11:00 –12:00 pm 2:15 – 3:15 pm	9:00 – 11:00 am APPT. ONLY	8:00 – 9:00 am 11:00 –12:00 pm 2:15 – 3:15 pm	9:00 – 11:00 am APPT. ONLY	9:00 – 11:00 am 11:00 – 12:00 pm

The instructor reserves the right to adjust the schedule as needed.

I will strive to make this course informative and fun.

