

CRIMINAL JUSTICE 310
CORRECTIONAL INSTITUTION

Spring 2007
11:00 - 12:15 TR
Stubbs 218

Instructor: Alton Braddock

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Office Hours: Posted

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Text: *American Corrections (7th edition)*

Clear, Cole, & Reisig

Thomson/Wadsworth Learning Publishers

ISBN # 0-534-64652-2

COURSE DESCRIPTION: This course is an analysis of the structure and function of prison staffing, prison operations, the convict world, prison violence, and jails. Prerequisite: CJ 101, CJ 270, or approval of the program director.

COURSE OBJECTIVE: The primary objective of this course is to familiarize the student with the operation of jails and prison in the United States. Supplemental objectives are out-lined at the beginning of each chapter in the text.

COURSE GRADES: There will be three examinations - to include the final test - valued at 100 points each. Dates for each examination - except the final test - will be announced at least one week prior to the examination. Examination format will be short-answer test items such as True/false, matching, multiple choice, and fill-in-the-blank.

GRADING SCALE:

- A 90 percent and above
- B 80-89 percent
- C 70-79 percent
- D 60-69 percent
- F below 60 percent

BOTH MID-TERM AND FINAL TESTS GRADES WILL BE POSTED ON-LINE

Make-up examinations will be given for EXCUSED absences only and should be scheduled and taken as soon as possible. Make-up examinations MAY be in a different format than regular scheduled examinations and may include discussion and/or essay questions. Therefore the short-answere stipulation is for regularly scheduled examination only.

CLASS ATTENDANCE: Class attendance is highly encouraged! Roll call will be taken at each class meeting. Excused absences for make-up examinations must be justifiable and well-documented such as physician's orders, court orders, military orders, etc. Statements from spouses, parents, room mates, et al will not suffice.

DISABILITY: Any class member with a documented disability which may require accommodations should inform the instructor of this fact immediately and should also

notify and contact the ULM Office of Student Life.

COURSE OUT-LINE:

1. Corrections - the third component of the Criminal Justice System
2. History of Corrections in America
3. History of penal institutions in America
4. Role of jails in the correctional process
5. Role of prisons in the correctional process
6. The Inmate culture
7. The “graying” of inmate populations
8. Treatment programs in penal institutions
9. Security in penal institutions
10. Release procedures in penal institutions
11. Work Release from prison
12. Future of the jail and prisons in the American system