

CJUS 400-95

Correctional Treatment Online

Spring Semester 2007

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Office Hours: 1) Monday from 3:30 to 6:00 p.m., 2) Tuesday from 1:00 p.m. to 3:30 p.m., 3) Wednesday 8:00 to 10:30 a.m. 4) Thursday from 1:00 to 3:30 p.m.

The Department of Criminal Justice webpage can be found at:
http://www.ulm.edu/criminaljustice/faculty_1.html.

Course Description: An overview and an examination of the basics of classification and counseling approaches, emphasizing interpersonal skills development, data collection, interviewing, assessment techniques, and counseling. Prerequisite: 101, 270, and junior standing or approval of the program director.

Course Objectives:

- Evaluate past, present, and future trends pertaining to the development and use of classification and counseling approaches within the institutional and community-based setting.
- Apply theories from multiple disciplines (criminology, psychology, and counseling) to the investigation of micro and macro level issues pertinent to the offending population.
- Critically evaluate current qualitative and quantitative research pertaining to offender assessment, counseling, corrections and treatment.
- Evaluate past, present, and future trends pertaining to the development of various specialized offenders, including the juvenile offender.

Course Text: Hanser, R. D. (2007). *Special needs offenders in the community*. Upper Saddle River, NJ: Prentice Hall.

Instructional Methods

This course will be entirely on-line using the university Blackboard system. Students will maintain an ongoing “discussion” each week in response to a theme question that is presented by the instructor. The “discussion board” section of the course Blackboard

website will be used extensively for this purpose. All other assignments will either be completed by e-mail submission or on-line submission within the website itself.

Course Exams and Assignments

Exams: There will be two (2) exams in this course – a Midterm Exam and a Final Exam. Both exams may consist of any combination of multiple-choice, true-false, fill in the blank, short answer, and or essay style questions at the instructor’s discretion.

Practitioner Interviews: These assignments are intended to provide the student with some exposure to the real world of correctional treatment. Students will interview a therapist or treatment provider in the community and will write a two-page (double spaced and typed) report on their interview. Practitioner interviews are due by 8:00 a.m. of April 23rd, 2007. Late practitioner interviews will be given a penalty of 25 points.

Course Assignment Weighting: A student's overall course grade will be determined and weighted according to the following composition:

Midterm	30%
Final Exam	30%
Discussion Board Participation	20%
Practitioner Interview	20%

100%	

Discussion Board Assignments: These assignments are (On Blackboard course menu click on COMMUNICATION, then click on DISCUSSION) given throughout the semester and allow the student to demonstrate their understanding of the assigned material in an open-ended essay format. Do note that the posting must be provided by midnight of the due date or the student will receive no credit for the submission. Likewise, students will need to respond to the postings of other students. Each student should provide at least two other postings to their fellow class members if they expect to gain full credit for the week.

The instructor will post each question(s) the night prior to the beginning of the week. Students will only have 7 days to respond to the questions or issues presented. Students will not be allowed to progress ahead of the class schedule with weekly assignments. Also, there will be no exceptions to the timely completion of the weekly Discussion Board assignments.

Course Grading System: The final course grade, as well as all tests, papers and projects assigned throughout the semester, will be based on the typical letter grade system as follows:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 & Below

Midterm Grades

Undergraduate mid-term grades will be posted on-line for students to view via Arrow. Mid-term grades indicate a student's status at mid-semester only and do not indicate the final performance outcome of a student.

Class Policies and Procedures

- **General Policies:** All policies stated in the current ULM *Student Policy Manual & Organizational Handbook* will be followed (see <http://www.ulm.edu/studentpolicy/>).
- **Participation Policy:** One of the many benefits of an on-line course is the lack of physical attendance. While there is obviously no attendance requirement, participation is required. Participation in the on-line weekly discussion board is mandatory for this course. Failure to meet this requirement, either in part or in whole, will result in a deduction in the student's class participation grade.
- **Makeup Policy:** A student that presents a valid excuse from a medical practitioner, a funeral director, a university administrator, a court, or other official that certifies the legitimacy of an absence from class when an examination was given, will be allowed to take a makeup exam(s) for the exam(s) missed. All makeup exams will be given on May 10th, 2007, the day before University final exams begin. Also note that in all cases, the instructor reserves the right to use his discretion in granting permission to take makeup exams.
- **Academic Integrity:** Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM *Student Policy Manual* -- <http://www.ulm.edu/studentpolicy/>). (Also, include any additional policy information.)

COURSE TOPICS AND TENTATIVE SCHEDULE:

WEEK ONE (JANUARY 15TH THRU JANUARY 21ST)

CHAPTER 1 The notion of special needs offenders

CHAPTER 2 Risk assessment, diagnosis, recidivism prediction, and classification of offenders.

Complete Discussion Board Assignment # 1

Complete Discussion Board Assignment # 2

WEEK TWO (JANUARY 22ND THRU JANUARY 28TH)

CHAPTER 3 Substance abusers and substance abuse programs.

Complete Discussion Board Assignment # 3

WEEK THREE (JANUARY 29TH THRU FEBRUARY 4TH)

CHAPTER 4 Offenders with communicable diseases.

Complete Discussion Board Assignment # 4

Complete Discussion Board Assignment # 5

WEEK FOUR (FEBRUARY 5TH THRU FEBRUARY 11TH)

CHAPTER 5 Mentally disordered offenders.

Complete Discussion Board Assignment # 6

Complete Discussion Board Assignment # 7

WEEK FIVE (FEBRUARY 12TH THRU FEBRUARY 18TH)

CHAPTER 6 Mentally retarded and learning disabled offenders.

Complete Discussion Board Assignment # 8

WEEK SIX (FEBRUARY 19TH THRU FEBRUARY 25TH)

MARDI GRAS HOLIDAY!!!

WEEK SEVEN (FEBRUARY 26TH THRU MARCH 4TH)

CHAPTER 7 Early childhood offenders.

Complete Discussion Board Assignment # 9

WEEK EIGHT (MARCH 5TH THRU MARCH 11TH)

CHAPTER 8 The child and adolescent offender.

Complete Discussion Board Assignment # 10

WEEK NINE (MARCH 12TH THRU MARCH 18TH)

MIDTERM AVAILABLE THIS WEEK.

This test will be timed. Further instructions will be given on the Announcements Page of the Blackboard Course Website on March 11th, 2007.

WEEK TEN (MARCH 19TH THRU MARCH 25TH)

CHAPTER 9 Gang members as special needs offenders.

Complete Discussion Board Assignment # 11

WEEK ELEVEN (MARCH 26TH THRU APRIL 1ST)

CHAPTER 10 Juvenile sex offenders as special needs offenders.

CHAPTER 11 Adult sex offenders.

Complete Discussion Board Assignment # 12

Complete Discussion Board Assignment # 13

Complete Discussion Board Assignment # 14

WEEK TWELVE (APRIL 2ND THRU APRIL 8TH)

CHAPTER 12 Domestic batterers as special needs offenders.

Complete Discussion Board Assignment # 15

WEEK THIRTEEN (APRIL 9TH THRU APRIL 15TH)

SPRING BREAK!!!

WEEK FOURTEEN (APRIL 16TH THRU APRIL 22ND)

CHAPTER 13 Female Offenders

Complete Discussion Board Assignment # 16

Complete Discussion Board Assignment # 17

WEEK FIFTEEN (APRIL 23RD THRU APRIL 29TH)

CHAPTER 14 Geriatric Offenders

Complete Discussion Board Assignment # 18

Practitioner Interviews Due by 8:00 a.m. of April 23rd.

WEEK SIXTEEN (APRIL 30TH THRU MAY 6TH)

CHAPTER 15 Restorative justice and special needs offenders.

CHAPTER 16 Predictions and suggestions for the future processing of special needs offenders.

Complete Discussion Board Assignment # 19

Complete Discussion Board Assignment # 20

WEEK SEVENTEEN (MAY 7TH THRU MAY 11TH)

FINAL EXAM AVAILABLE THIS WEEK.

This test will be timed. Further instructions will be given on the Announcements Page of the Blackboard Course Website on May 6th, 2007.

Final Exam Available Until Noon of May 11th.

NOTE: The instructor reserves the right to adjust the schedule as needed.