

# CJUS 400-95

## Correctional Treatment Online

Summer I Semester 2007

**Professor:** Dr. Robert Hanser

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**Office Hours:** 1) Monday thru Thursday  
from 10:00 a.m. to 12:30 p.m.

**The Department of Criminal Justice webpage can be found at:**  
[http://www.ulm.edu/criminaljustice/faculty\\_1.html](http://www.ulm.edu/criminaljustice/faculty_1.html).

**Course Description:** An overview and an examination of the basics of classification and counseling approaches, emphasizing interpersonal skills development, data collection, interviewing, assessment techniques, and counseling. Prerequisite: 101, 270, and junior standing or approval of the program director.

### Course Objectives:

- Evaluate past, present, and future trends pertaining to the development and use of classification and counseling approaches within the institutional and community-based setting.
- Apply theories from multiple disciplines (criminology, psychology, and counseling) to the investigation of micro and macro level issues pertinent to the offending population.
- Critically evaluate current qualitative and quantitative research pertaining to offender assessment, counseling, corrections and treatment.
- Evaluate past, present, and future trends pertaining to the development of various specialized offenders, including the juvenile offender.

**Course Text:** Hanser, R. D. (2007). *Special needs offenders in the community*. Upper Saddle River, NJ: Prentice Hall.

## Instructional Methods

This course will be entirely on-line using the university Blackboard system. Students will maintain an ongoing “discussion” each week in response to a theme question that is presented by the instructor. The “discussion board” section of the course Blackboard website will be used extensively for this purpose. All other assignments will either be completed by e-mail submission or on-line submission within the website itself.

**Student Introduction and Reading of the Syllabus:** Students will be required to provide a brief introduction and indicate that they have read the syllabus by 9:00 a.m. on June 6<sup>th</sup>, 2007 to obtain credit. Completion of this assignment results in an “A” for that assignment. Late introductions or failure to complete this requirement will result in a “zero” for this assignment. **NOTE: Students must indicate a clear understanding of the discussion board requirements in their introduction and they must also indicate the dates and timeframes for the midterm and the final exam within their post.**

**Discussion Board Assignments:** These assignments are (On Blackboard course menu click on COMMUNICATION, then click on DISCUSSION) given throughout the semester and allow the student to demonstrate their understanding of the assigned material in an open-ended essay format. Do note that the posting must be provided by midnight of the due date or the student will receive no credit for the submission.

**Discussion Board Assignments:** These assignments are designed to ensure that students are completing the assigned reading throughout the week. All students must post a response to each of the questions presented and **each post must contain a minimum of 75 words**. Most posts will require much more content than this. If students do not submit the minimum word count, the instructor will give a grade of a zero for that question. Also, the student must put this in their own words and must be sure to avoid plagiarism of the text or of other postings. **If students simply copy the information in the text, a grade of zero will be given for that post.** Lastly, **students are NOT required to respond to one another**. In this course, the discussion board is simply used as a tool to ensure that students respond to questions relevant to the reading. No other purpose is intended.

**Students will only have 7 days to respond to the questions or issues presented. Students will not be allowed to progress ahead of the class schedule with weekly assignments. Also, there will be no exceptions to the timely completion of the weekly Discussion Board assignments.**

## Course Exams and Assignments

**Exams:** There will be two (2) exams in this course – a Midterm Exam and a Final Exam. Both exams may consist of any combination of multiple-choice, true-false, fill in the blank, short answer, and or essay style questions at the instructor’s discretion.

**Practitioner Interviews:** These assignments are intended to provide the student with some exposure to the real world of correctional treatment. Students will interview a therapist or treatment provider in the community and will write a two-page (double spaced and typed) report on their interview. Practitioner interviews are due by 8:00 a.m. of June 22<sup>nd</sup>, 2007. Late practitioner interviews will be given a penalty of 25 points.

**Course Assignment Weighting:** A student's overall course grade will be determined and weighted according to the following composition:

<b>Student Introduction</b>	<b>1%</b>
<b>Midterm</b>	<b>33%</b>
<b>Final Exam</b>	<b>33%</b>
<b>Discussion Board Participation</b>	<b>20%</b>
<b>Practitioner Interview</b>	<b>13%</b>
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	<b>100%</b>

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**Course Grading System:** The final course grade, as well as all tests, papers and projects assigned throughout the semester, will be based on the typical letter grade system as follows:

A = 90 - 100	B = 80 - 89	C = 70 - 79	D = 60 - 69
F = 59 & Below			

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### **Class Policies and Procedures**

- **General Policies:** All policies stated in the current ULM *Student Policy Manual & Organizational Handbook* will be followed (see <http://www.ulm.edu/studentpolicy/>).
- **Participation Policy:** One of the many benefits of an on-line course is the lack of physical attendance. While there is obviously no attendance requirement, participation is required. Participation in the on-line weekly discussion board is mandatory for this course. Failure to meet this requirement, either in part or in whole, will result in a deduction in the student's class participation grade.
- **Makeup policy for exams:** Typically, there will be no make-up exams for this course. Both exams will be given well in advance and students will have a week to finish each the first two tests and roughly four days to complete the third test.

Regardless of personal emergencies, students should have sufficient time and flexibility to arrange their social responsibilities around their academic obligations. If a situation should arise where a student believes that a make-up exam is justified, such a determination will be based solely upon the discretion of the professor.

- **Academic Integrity:** Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM *Student Policy Manual* -- <http://www.ulm.edu/studentpolicy/>). (Also, include any additional policy information.)

**Midterm Grades:** Please note that midterm grades will be reported based on your scores that are current during a period that is close to the midpoint of the summer semester. They will remain on the Arrow System for roughly 2 weeks for all students to view. They will be reported through the Arrow System similar to your final grade. Please note that unlike your final grade, the midterm grade is simply used for your benefit to provide you with a preliminary indicator of your class progress. It is not a final grade, simply an informative tool to check your progress.

## **COURSE TOPICS AND TENTATIVE SCHEDULE:**

### **Week One (Begins June 04)**

***Student Introduction due by 9:00 a.m. of June 6<sup>th</sup>, 2007.***

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|------------------|---|
| <b>CHAPTER 1</b> | The notion of special needs offenders   |
| <b>CHAPTER 2</b> | Risk assessment, diagnosis, recidivism prediction, and classification of offenders. |
|                  | <b><u>Complete Discussion Board Assignment # 1</u></b>                              |
|                  | <b><u>Complete Discussion Board Assignment # 2</u></b>                              |
| <b>CHAPTER 3</b> | Substance abusers and substance abuse programs.                                     |
|                  | <b><u>Complete Discussion Board Assignment # 3</u></b>                              |
| <b>CHAPTER 4</b> | Offenders with communicable diseases.   |
|                  | <b><u>Complete Discussion Board Assignment # 4</u></b>                              |

**Complete Discussion Board Assignment # 5**

**Week Two (Begins June 11)**

**CHAPTER 5**      Mentally disordered offenders.

**Complete Discussion Board Assignment # 6**

**Complete Discussion Board Assignment # 7**

**CHAPTER 6**      Mentally retarded and learning disabled offenders.

**Complete Discussion Board Assignment # 8**

**CHAPTER 7**      Early childhood offenders.

**Complete Discussion Board Assignment # 9**

**CHAPTER 8**      The child and adolescent offender.

**Complete Discussion Board Assignment # 10**

**Midterm exam becomes open at 4:00 p.m. on July 14<sup>th</sup>  
and closes at 9:00 p.m. on July 17<sup>th</sup>**

**Week Three (Begins June 18)**

**CHAPTER 9**      Gang members as special needs offenders.

**Complete Discussion Board Assignment # 11**

**CHAPTER 10**     Juvenile sex offenders as special needs offenders.

**CHAPTER 11**      Adult sex offenders.

Complete Discussion Board Assignment # 12

Complete Discussion Board Assignment # 13

Complete Discussion Board Assignment # 14

**CHAPTER 12**      Domestic batterers as special needs offenders.

Complete Discussion Board Assignment # 15

**Practitioner Interviews Due by 11:59 p.m. of June 22<sup>nd</sup>.**

## **Week Four (Begins June 25)**

**CHAPTER 13**      Female Offenders

Complete Discussion Board Assignment # 16

Complete Discussion Board Assignment # 17

**CHAPTER 14**      Geriatric Offenders

Complete Discussion Board Assignment # 18

**CHAPTER 15**      Restorative justice and special needs offenders.

Complete Discussion Board Assignment # 19

**CHAPTER 16**      Predictions and suggestions for the future processing of special needs offenders.

Complete Discussion Board Assignment # 20

**Final exam becomes open at 4:00 p.m. on June 27<sup>th</sup> and closes on June 28<sup>th</sup> at 9:00 p.m.**

**NOTE: The instructor reserves the right to adjust the schedule as needed.**