

CJUS 415-01/SOCL 415 Juvenile Delinquency and Justice

Location: Stubbs Hall 218

Time: MWF 11:00 A.M. – 11:50 A.M.

Instructor: Attapol Kuanliang

Office: Stubbs Hall 201

Phone: 318-342-1449

Office Hours: MW 10:00 A.M. – 11:00 A.M.; 12:00 P.M. – 1:00 P.M.

TR 9:00 A.M. – 9:30 A.M.; 10:45 A.M. – 12:15 P.M.

F 9:00 A.M. -11:00 A.M.

E-mail: kuanliang@ulm.edu

Webpage: http://www.ulm.edu/criminaljustice/faculty_1.html

Text: Siegel, L. J., & Welsh, B. C., (2007). *Juvenile Delinquency: The Core* (3rd ed.). Belmont, CA: Thomson Higher Education, ISBN 978-0-495-09542-2.

Class Description:

(Catalog) Credit 3 semester hours. The nature, extent, and causes of juvenile delinquency; factors in its treatment and prevention, including community and agency programs; and analysis of the legal system as it applies to juveniles.

Course Objective:

This course provides the student with an understanding of the origins of the juvenile justice system and the historical shifts in policies and treatment of juvenile delinquents. Also the student will understand and be able to critically review the major theoretical perspectives related to the causes of juvenile delinquency and deviant behaviors. Moreover, the student will be exposed and familiarized with juvenile justice processes and major intervention strategies as well as the recent empirical studies in scholarly journals regarding juvenile justice and delinquency issues.

Lectures, Presentations, and Class Discussions:

Text and handout materials must be read prior to class. The student must prepare to ask and respond to questions and participate in class discussions. The student must remember that informed and interested participation will greatly impact the student's final grade.

Department:

Classroom disruption will not be tolerated. Disruptive students will be asked to leave; to meet with instructor; to meet with Program Coordinator, Department Head, or Dean of the College. **The use of cell phones, pagers, etc. during the class period is strictly prohibited and will not be tolerated. Please note that in the event that you answer your phone in class or leave class to answer your phone, you must leave the class session immediately and not return, you will also be counted as absent for the day.**

Course Requirements:

1) Examination: there will be 3 exams composed of 50 multiple or true/false questions.

2) Journal Article Report: Each student will be assigned to read a scholarly article. You have to submit a critical review report and present it on your assigned date. The report should be between 5-10 pages double space with 12 times new roman font size. The following information should be included in your paper: author, year, title, journal, the introduction of the article topic, the methodology as well as the sample of the study, the summary, the contribution of the article to the juvenile justice literature, critique of the article, 3 multiple choice questions related with the article (no number or percentage questions). You have to follow the APA guideline. The presentation will be approximately 10 minutes.

Course Grade:

Exam I	100 points
Exam II	100 points
Exam III	100 points
Article Report	50 points
Total	350 points

Grading:

Grades are figured as follows:	A – 90% - 100%
	B – 80% - 89%
	C – 70% - 79%
	D – 60% - 69%
	F – 0% - 59%

Academic Dishonesty:

All students are expected to maintain the highest standards of academic honesty. Cheating, plagiarism, and unethical practices will be handled according to university policy.

Student Services:

Students who need special services should contact the instructor directly or visit <http://www.ulm.edu/studentaffairs/>.

Class policies and Procedures:

Other class policies and procedures follow the *ULM Student Policy Manual & Organizational Handbook* (see <http://www.ulm.edu/studentpolicy/>).

Tentative Course Schedule:

January	14	Introduction
		Chapter 1: Childhood and Delinquency
	16	Chapter 1: Childhood and Delinquency
	18	Chapter 1: Childhood and Delinquency

	23	Chapter 2: The Nature and Extent of Delinquency
	25	Chapter 2: The Nature and Extent of Delinquency
	28	Chapter 2: The Nature and Extent of Delinquency
	30	Chapter 2: The Nature and Extent of Delinquency
February	1	Chapter 3: Individual View of Delinquency: Choice & Trait
	8	Chapter 3: Individual View of Delinquency: Choice & Trait
	11	Chapter 4: Sociological View of Delinquency
	13	Chapter 4: Sociological View of Delinquency
	15	Chapter 4: Sociological View of Delinquency
	18	Chapter 5: Developmental Views of Delinquency
	20	Chapter 5: Developmental Views of Delinquency
	22	Chapter 5: Developmental Views of Delinquency
	25	Exam I (Chapter 1-5)
	27	Chapter 6: Gender and Delinquency
	29	Chapter 6: Gender and Delinquency
March	3	Chapter 6: Gender and Delinquency
	5	Chapter 7: The Family and Delinquency
	7	Chapter 7: The Family and Delinquency
	10	Chapter 7: The Family and Delinquency
	12	Chapter 8: Peers and Delinquency: juvenile Gangs and Groups
	14	Chapter 8: Peers and Delinquency: juvenile Gangs and Groups
	18	Chapter 8: Peers and Delinquency: juvenile Gangs and Groups
	20	Chapter 9: School and Delinquency
April	2	Chapter 9: School and Delinquency
	4	Chapter 9: School and Delinquency
	7	Chapter 10: Drug Use and Delinquency
	9	Chapter 10: Drug Use and Delinquency
	11	Exam II (Chapter 6-10)
	14	Chapter 11: The History and Development of Juvenile Justice
	16	Chapter 11: The History and Development of Juvenile Justice
	18	Chapter 12: Police Work with Juveniles
	21	Chapter 12: Police Work with Juveniles
	23	Chapter 13: Juvenile Court process: Pretrial, Trial, and Sentencing
	25	Chapter 13: Juvenile Court process: Pretrial, Trial, and Sentencing
	28	Chapter 14: Juvenile Corrections: Probation, Community Treatment and Institutionalization
	30	Chapter 14: Juvenile Corrections: Probation, Community Treatment and Institutionalization

