

## Ed.D. Graduates

Name	Year Graduated	Dissertation Title
Amanda Paige Boyett	Spring of 2017	Perspectives of Teachers and Administrators on Standardized Testing of Elementary Students with Special Needs
Anna LeMae Humphrey	Spring of 2017	The Effects of the Locus of Control on the Self-Esteem of Individuals with Bipolar Disorder
Laurie Elizabeth Walker	Spring of 2017	Teaching History through Film: Comparing the Effect of Active and Lecture Based Methods
Ebony Brown	Fall of 2016	Perceptions of Elementary Principals on Compass: A Case Study of Louisiana Schools
Matthew Fencl	Fall of 2016	Social Cognitive Theory to Understand Exercise Participation of College Students Enrolled in Online and Face-To-Face Sections of Fitness for Life Courses
Carmen Harris	Fall of 2016	Relationship Between Teacher Perception of Character Education and Career Satisfaction
Kristi Young	Fall of 2016	Program Satisfaction and Outcome Perceptions of Cohort-Based Doctoral Students in Education Programs
Emil Dow	Fall of 2016	Evaluating the Cognitive Effects Water Learning has on Preschool Experiment
Tia Neal	Fall of 2016	Teacher, Parent, and Student Perceptions of Adolescent Giftedness and Self Concept in Rural Northeast Louisiana Schools
Kirk Bradley	Spring of 2016	Evaluating th Effects of Mastery Learning in Postsecondary Developmental Mathematics
Terri Simpson	Spring of 2016	An Evaluability Assessment on the Implementation of the Common Core State Standards in Louisiana
Michelle Marie Abadie	Fall of 2015	Implementation of the Common Core State Standards in a Local Public and Private School in Louisiana
Bridgette Antionette Brown	Fall of 2015	The Effects of Professional Learning Communities on Teachers' Sense of Efficacy
Kristi Ann Wilhelmus	Fall of 2015	How Instructional Coaches Support and Facilitate in the Implementation of the Common Core State Standards: A Case Study of One Louisiana School District
Tracie DeShannon Nelson-Moy	Spring of 2015	Signals Influencing Students to Opt Out of the Louisiana Core Four Curriculum: A Multiple Case Study Analysis

Saswati Majumdar	Spring of 2015	(Re)Defining Experiential Science Education at Middle School Level to Make Cross-Curricular Connections
Ahmad Abdelkarim	Spring of 2015	Attitudes and Perceptions of Medical Versus Dental Faculty Towards Problem-Based Learning
Michael DeWayne Taylor	Fall of 2014	Using a Social Learning Network as a Second Language Acquisition Tool for Adult English Language Learners: A Mixed Methods Study
Myra Beth Lovett	Fall of 2014	The Reasoning Behind Non-Public School Choices: Using a Decision-Making Model to Better Understand the Process and Influence of Private School and Homeschool Parents in Northeast Louisiana
Johnoson Crutchfield	Fall of 2014	How Positive Behavior Supports Affect Teacher Perceptions of Student Motivation for African-American Students : A Mixed Methods Study
Ralph Milton Buie	Fall of 2014	A Comparison of Racial Balance Measures Between 2011-2012 National Magnet, Louisiana Magnet, and Louisiana Traditional Elementary Schools (PK-8) and Districts
Andy Richard Allen	Fall of 2014	Does a Theory-Practice Gap Exist in Radiologic Technology? An Evaluation of Technologists' Actions and Perceptions as Indicators of a Theory-Practice Gap
Harrington Watson, III	Spring of 2014	An Examination of the Effect of the Support Field Strategist Program on Academic Achievement in "Academically Unacceptable" Louisiana High Schools
Lijo Thomas	Spring of 2014	Evaluation of the Dreams Program: An Intervention Model for the Success of Low Performing Middle School Students
Stacy McMullan Pullen	Spring of 2014	Teacher Perception of Truancy in High School
Angela Crumpton Jenkins	Spring of 2014	Identifying Teacher Effectiveness Using Classroom Observations: A Comparison of Teacher Evaluation Rubrics
Katie Eileen Chavis	Spring of 2014	Technology Integration Needs of Preservice Teachers: Recommendations for Inservice Teachers
Tammy Beasley Whitlock	Fall of 2013	Social Reproduction and the Student Decision to follow the Louisiana Career/Basic Core Diploma Path at a Large, Affluent High School in Northeastern Louisiana

Brent Anthony Vidrine	Fall of 2013	An Examination of Perceptions Associated with Enrollment Procedures and Student Placement in Advanced Placement Courses in Northeast Louisiana
Mary Elizabeth Van Sickle	Fall of 2013	Exploring the Effects of Multiple Purposes of Schooling and School Reform Mandates on Teachers' Personal and Professional Identities: A Critical Post-Feminist Perspective
Cassie Dean Owens	Fall of 2013	Exploring the Relationship between Compass Student Learning Measures and High School Math Teachers' Sense of Efficacy in Two Northeast Louisiana School Districts
Tifarah Triona Dial	Fall of 2013	The Reasons for Special Education Teacher Attrition in Northeast Louisiana: Evidence from Former Teachers in Three Large School Districts
Tracye Ann Todd	Spring of 2013	An Examination of the Perceptions of Spanish-Speaking Secondary ELL Students and Teachers Regarding the Nature of the Learning Experience in Mainstream and Sheltered Instruction Classrooms
David Mark Nordman	Spring of 2013	The Long Term Effects of Freshman Academy
Anthony Ryan Jordan	Spring of 2013	What Middle-Class Fathers Do at Home with Their Children and Its Relationship to the Self-Esteem of Their Adolescent Child
Brian Deshun Bush	Spring of 2013	Perceptions of Eight Grade Students on the Transition from Preadolescence to Adolescence in a Selected Middle School
Tina Louise Allen	Spring of 2013	An Examination of the Perceptions of Cooperating Teachers and Teacher Candidates Regarding the Initial Implementation of a Co-Teaching Model with Student Teaching at a Northern Louisiana University
Cyndie Ellen Harris	Spring of 2012	A Study of the Effect of Secondary School Leadership Styles on Student Achievement in Selected Schools in Louisiana
Amy Lou Weems	Fall of 2011	Predicting Second Year College Persistence at Regional Louisiana Four-Year Institutions
Felicia Conway Sledge-Murphy	Spring of 2011	The Relationship Between Oral Reading Fluency and Reading Comprehension for Third Grade Students in a Rural Louisiana School District

Kathryn C. Poland	Fall of 2010	Attitudes of Louisiana Secondary Mainstream Teachers Toward Inclusion of English Language Learners
Kimberly Faith Duos McCauley	Fall of 2010	The Impact of a Louisiana Dual-Enrollment Program on the Academic Success in Mathematics of First Year College Freshmen
Sharon E. Laycock	Fall of 2010	Professional Development Needs of Online Instructors in the Louisiana Technical College System
John Dexter Edwards	Fall of 2010	School Guidance Counselor Perceptions of Actual and Preferred Job Duties