

Susan Kaye Jennings

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EDUCATION

- Texas A&M University**, College Station, Texas *Anticipated*
○ Doctor of Philosophy: Reading and Language Arts *Graduation: 2014*
- University of Houston, Clear Lake**, Houston, Texas *2006*
○ Master of Science: Early Childhood Education
Thesis: Survey of Literacy Teaching Methods and Frequency of Use in Regular and Special Education Classrooms
○ Alternative Teacher Certification Program: Deficiency Plan *2002*
 - Elementary Self-Contained (1-8)
 - Generic Special Education (PK-12)
- Sam Houston State University**, Huntsville, Texas *1997*
○ Bachelor of Arts: Music Therapy

HIGHER EDUCATION EXPERIENCE

School of Education,
University of Louisiana at Monroe

- **Instructor (Faculty)** *Fall 2012 – Present*
 - Director, CEHD Literacy Lab
 - Author visit by John Corey Whaley (2013)
 - Pearson Digital Library – Jessica Jackson
 - DeeDee Holmes – Make a Book
 - Effective Teaching Practices Symposium – Harry Wong
 - Student worker supervisor/manager
 - Manage work schedule
 - Responsible for time sheets
 - Coauthor of after school reading program
 - Third Party Evaluator
 - United Way of Northeast Louisiana
 - Volunteer Reading Program
 - Teach Reading and Special Education courses
 - (undergraduate and graduate)
 - Collaborate with colleagues on online course curriculum
 - Supervise field experience of undergraduate students
 - Advise undergraduate students

- Designed online tutoring program for the Praxis I, Content Knowledge, and PLT exams
- Designed tutoring program for math for educators courses at ULM: MATH 2050; 2055; 3050

Department of Teaching, Learning, and Culture, Texas A&M University

- **Instructor:** RDNG 361: Assessment in Reading Instruction in Early Childhood Education
 - Fall 2010*
 - Spring 2011*
 - Fall 2011*
 - Spring 2012*
 - Designed syllabus for course
 - Developed course calendar
 - Designed rubrics for all class assignments
 - Designed, implemented, and evaluated assessments
 - Maintained grades on E-Learning
 - Developed and maintained online website (E-Learning) for course
 - Met with students regarding assignments and projects
 - Counseled students according to various needs (personal and school-based)
 - Designed class sessions using Power Point, Flip Video, and online tools (E-Learning)
 - Communicated with students through e-mail, discussions, telephone, conference calls, SKYPE, and texts
 - Collaborated with colleagues to plan course sections
 - Created course packet for students consisting of information detailing major assignments and/or projects
 - Prepared recommendation letters for students for various grants, scholarships, or leadership positions
 - Collaborated with Pearson Publishing Company on textbook choices for each semester

- **Instructor:** RDNG 302/461: Teaching Reading using Children’s Literature *Summer 2009*
Summer 2010
 - Designed syllabus for course
 - Designed rubrics for all class assignments
 - Designed, implemented, and evaluated assessments
 - Created and implemented grade book on E-Learning
 - Communicated with students via e-mail, chat, and discussion tools
 - Designed and maintained class website on E-Learning
 - Designed and monitored online classes
 - Mentored students individually and within small groups
 - Designed class presentations
 - Used technology: E-Learning, Power point, and videos

- **Researcher:** Zajonc *Spring 2010*

- Trained observer for the ELLCO (Early Language and Literacy Observation Tool)
 - Traveled to San Antonio to conduct observations
 - Collaborated with co-researchers on obtaining inter-observer reliability
 - Prepared reports of observation for individual classrooms
- **Teaching Assistant:** RDNG 468: Acquisition of Literacy by Culturally Diverse Learners *Spring 2012*
 - Collaborated with course instructor on assignments and projects
 - Collaborated with peer (graduate assistant) on student projects and assignments
 - Communicated with students via E-Learning (grades, assignments, projects)
 - Assessed students on multiple lesson plan assignments
 - Assessed students on English Language Learner Group Project
 - Met with students to assess skills on phoneme sounds (sound checks)
 - Met with students to check progress on activity book and notebook completion
- **Teaching Assistant:** TEED 302: Teaching/Learning Processes *Minimester May 2010*
 - Helped to design course syllabi
 - Communicated with professor and graduate student concerning course
 - Graded online paper submissions
 - Communicated and provided feedback to students regarding assignments
- **Teaching Assistant:** RDNG 361: Assessment in Reading Instruction in Early Childhood Education *2009-2010*
 - Prepared and evaluated quizzes
 - Graded projects and assignments
 - Photocopied materials for course sessions
 - Developed student assessment folders for mythical children for the purpose of assessment training within course
 - Locate research articles for manuscript preparation
 - Develop and design professional development activities
 - Conduct item analysis on exams
 - Proctor exams for student distance education class (summer)
- **Instructor:** RDNG 372: Reading and Writing in Middle Grades Curriculum *Summer 2008*
 - Designed and created online (E-Learning) class website
 - Designed online classes through E-Learning
 - Communicated with students via email and chat room (E-Learning)
 - Created and used grade book through E-Learning
 - Counseled students on various topics
 - Designed, implemented, and evaluated assessments
 - Designed rubric for all assignments
 - Designed syllabus for course

- **Graduate Assistant:** Reading and Language Arts *Fall-Spring 2009-2010*
 - Maintained online submission website for *Reading Psychology*
 - Collaborated with professor and graduate student
 - Communicated with authors and editors concerning manuscripts
 - Updated and maintained spreadsheet of online submissions, status of manuscripts, editors assigned, and contact information of authors

- **Graduate Assistant:** Reading and Language Arts *Fall-Spring 2007-2008*
 - Edit manuscripts submitted for submission to online journal
 - Assist colleagues with edit preparation
 - Prepare paperwork for applicants to the graduate program
 - Set up interviews
 - Fill out paperwork
 - Coordinate paperwork with graduate advisor
 - Communicate with faculty members concerning applicants and interview dates
 - Assess and grade student notebooks for 50+ undergraduate students
 - RDNG 411
 - Guest lecturer for 2 undergraduate reading classes: RDNG 411 *Spring 2008*
 - Observed undergraduate RDNG 411 Class *Fall 2007*

- **Graduate Assistant:** Reading and Language Arts *Fall-Spring 2007-2008*
 - Prepare application documents for potential master's and doctoral students
 - Communicate with applicants concerning interviews
 - Communicate with faculty members concerning applicant applications and interview dates
 - Work with Graduate Student Advisor concerning applications
 - Organize reading clinic shelves
 - Create quiz questions for online course

- **Graduate Assistant:** Reading and Language Arts *Fall-Spring 2008-2009*
 - Create survey instrument for creation of International Reading Association Local Council
 - Disaggregate responses from online survey tool
 - Prepare by-laws for local IRA council
 - Develop meetings (time, location, agenda, flyers, etc.) for local council
 - Work with Graduate Advisor on obtaining master list of graduate students for inclusion in reading council

- Work with Undergraduate Advisor on obtaining master list of undergraduate students for inclusion in reading council
- Work with local school district in communicating with classroom teaching for inclusion in reading council
- Work with graduate assistant on comparison and contrast of internship discussion boards
- Converse with internship students through E-Learning on various topics: discipline, classroom management, behavior, inclusion, substitutes, etc.

K-12 Teaching Experience

Private Tutor

2008-Present

- Reading, Math, Science, and Homework completion
- Developed and maintain organizational structure for student with ADHD
- Teach study skills
- Conduct reading assessments on students reading abilities
- Help with homework completion
- Aid in the preparation for the Texas Essential Knowledge and Skills assessment (TAKS)
- Prepared students for the State of Texas Assessment of Academic Readiness (STAAR)
- Communicate with parents on student progress
- Collaborated with teachers per assignments, projects, assessments, and exams
- Develop lesson plans for tutoring sessions
- Counsel students on various topics (school-based or personal)

Bryan Independent School District, Bryan, Texas

2007 – 2008

- **Substitute Teacher**
 - Grades PK-12

McMasters Elementary, Pasadena, Texas

1997-2006

Title I funded school located in a suburban school district

- **Life Skills Classroom Teacher: SUCCESS Program**
 - Special education team leader
 - Prepared staff development for faculty and district
 - Implemented State Developed Alternative Assessment (SDAA)
 - Supervised Para-educators in the classroom
 - Created weekly lesson plans
 - Aggregated test data for SDAA assessments
 - Managed and maintained classroom

Pasadena Independent School District, Pasadena, Texas

1995-1997

- **Substitute Teacher**
 - All grade levels (K-12)

Research

To be or not to be: Observations of reading instruction in general and special education classrooms. (Dissertation Research – Proposal approval/ABD Status pending)

Survey of undergraduate students in elementary education program at University of Louisiana at Monroe taking math for educator courses

Articles

Slough, S., McTigue, E., Kim, S. & Jennings, S. (2010). Science textbook's use of graphical representation: A descriptive analysis of four sixth grade science texts. *Reading Psychology, 31*, 301-325.

Pugh, A., Schween, D., Allen, T., Mann, R., & Jennings, S. (2014). *Attitudes of professional block students for the areas of science and mathematics: Four consecutive semesters as ascertained by a longitudinal questionnaire*. Louisiana Academy of Sciences Proceedings.

Blogs

International Reading Association – Engage /Teacher to Teacher Blog

Putting Books to Work Column

Family, Folklore, and a Fortune-Changing Quest January 2012
<http://engage.reading.org/READING/READING/Go.aspx?c=BlogViewer&BlogKey=8d03befb-536b-42c8-93fa-6578f48081d0>

Witches or not – YOU be the Judge: Learning about the Salem Witch October 2011
Trials through Historical Fiction
<http://engage.reading.org/READING/READING/Go.aspx?c=BlogViewer&BlogKey=19e24423-38ef-443d-91b2-9e3ab8a7dfe7>

Deborah Hopkinson's *Into the Firestorm: A Novel of San Francisco, 1906* August 2011
<http://engage.reading.org/READING/READING/Go.aspx?c=BlogViewer&BlogKey=5de63d1a-5f5b-4dcd-8e86-9b12b8143946>

If you take a mouse to the movies: Story sequencing using the books of Laura Numeroff May 2012
<http://engage.reading.org/READING/READING/Go.aspx?c=BlogViewer&BlogKey=5e7a93a6-9f50-4713-84f8-e928514e71e6>

Presentations

National

Jennings, S. & Kim, S. *Science textbook's use of graphical representation: A descriptive analysis of four sixth grade science texts*. Paper presented at the Annual meeting of the Association of Teacher Education Conference, February 14-18, 2009, Dallas, TX.

Slough, S., McTigue, E., Kim, S. & Jennings, S. *Science textbook's use of graphical representation: A descriptive analysis of four sixth grade science texts*. Paper presented at the Annual meeting of the Association for Science Teacher Education, January 8-10, 2009, Hartford, CT.

Regional

Jennings, S.K. *How take-home literacy bags increase literacy learning and family involvement*. Paper presented at the 32nd meeting of the Southwest International Reading Association Regional Conference, November 15, 2007, Little Rock, AR.

Jennings, S.K. *Survey of literacy teaching methods and frequency of use in regular and special education classrooms*. Paper presented at the 31st Annual meeting of the Southwest Educational Research Association, February, 2008, New Orleans, LA.

Jennings, S.K. *Family literacy: The effect of family literacy involvement on learning to read and write*. Paper presented at the 31st Annual meeting of the Southwest Educational Research Association, February, 2008, New Orleans, LA.

Jennings, S.K. *Helping children with special needs achieve success in the special needs classroom*. (October, 2006). Paper presentation to the annual meeting of the Texas Association for the Education of Young Children, Galveston, TX.

State

Pugh, A., Schween, D., Allen, T., Mann, R., & Jennings, S. *Attitudes of professional block students for the areas of science and mathematics: Four consecutive semesters as ascertained by a longitudinal Questionnaire*. Presentation at the Louisiana Academy of Sciences, March, 2014, Alexandria, LA.

Jennings, S.K., Stanley, S., & Powell, S. *Rigor in reading: Digital Storytelling*. Presentation at the Louisiana Reading Conference, December, 2013, Monroe, LA.

Jennings, S.K., Stanley, S., & Powell, S. *Family engagement in reading*. Presentation at the Louisiana Reading Conference, December, 2013, Monroe, LA.

Jennings, S.K. *A survey of literacy teaching methods and the frequency of use in special education and regular education classroom*. Poster Presentation for Student Research Week, March, 2007, Texas A&M University, College Station, Texas.

Jennings, S.K. & Maslonka, A. *Building blocks for young children with special needs (Pre-K – 2.)* Make and take presentation to the educators of the Pasadena Independent School District, March, 2005, Pasadena, TX.

Jennings, S.K. *Using music to teach reading, writing, and language arts (K-5.)* Paper presentation to the educators of the Pasadena Independent School District, June, 2005, Pasadena, TX.

Local

Mackey, B., & Jennings, S.K. *Easy and effective reading strategies*. Make and take presentation to the educators of the Houston Area Association for the Education of Young Children, March, 2012, Houston, TX.

Jennings, S.K. & Mackey, B. From mice to donuts: Using Laura Numeroff books to teach story patterns. Make and take presentation to the educators of the Houston Area Association for the Education of Young Children, March, 2012, Houston, TX.

Honors and Awards

STAP Grant (University of Louisiana at Monroe)	Spring 2013
Kappa Delta Pi	December 2007
National Scholars Honor Society	December 2006
Who's Who among America's Teachers	2005-2006
Heart, Body, and Spirit Award	2006
Gulf Coast Association for the Education of Young Children	

Professional Memberships

International Reading Association	2006- Present
Teaching, Learning, & Culture Graduate Student Association	2007-2008
	2008-2009
	2009-2010
	2010-2011
<ul style="list-style-type: none">• Secretary (2007-2008)• Graduate Student Council Representative (2008-2009)• Historian (2008-2009)• Vice President (2009-2010)	
Brazos River Reading Council	2009-2010
	2010-2011
	2011-2012
<ul style="list-style-type: none">• Treasurer (2009-2010; 2010-2011; 2011-2012)	
CEHD Gala Committee	2013
<ul style="list-style-type: none">• University of Louisiana at Monroe	
Elementary SPA Committee	2013-2014
<ul style="list-style-type: none">• University of Louisiana at Monroe	
Louisiana Reading Association	2013
<ul style="list-style-type: none">• Conference planning committee• Hospitality	
Effective Teaching Practices Symposium	2014

- Planning committee

Louisiana Reading Association

- Proposal Reviewer

2013-2014