Degree Program Assessment
(CJMA) Criminal Justice
MA - 2010-2011

Explanation of changes made based on the results and analysis of the 2009-2010 cycle of assessment:

While all requirements were met by students in the graduate program, it was determined that improvements to the curriculum would be pursued in the Fall of 2010. It is expected that the graduate program, in meeting statewide objectives, may lower the total number of hours of the masters degree program from 36 hours to 33 hours in the Fall of 2010 (to be effective in the Spring of 2011). The thesis option will likely be eliminated and, if retained, may be reduced to 30 total hours. Further, the list of required courses will be modified to reflect national standards recognized by the Academy of Criminal Justice Sciences.

1

Student Learning Outcome:
Integration: Analyze recent literature related to the social, political, and legal issues affecting the criminal justice system.

Measures:
Final exam for CJUS 501

Successful completion of comprehensive exams.

Target:
Seventy percent of all students scored a 90 or better (out of 100) on final exam for CJUS 501.

A score of 2.0 or better was achieved (from a range of 0.0 to 4.0) on written comprehensive exams (given prior to graduation) using a rubric grading system with at least 3 faculty graders.

Results and Analysis:
CJUS 5001 was not offered this year due to changes in faculty composition but students still had 100% success in scoring a 2.0 or better on comprehensive exams.

2

Student Learning Outcome:
Criminology: Apply criminological theory to the investigation of micro and macro level problems facing the criminal justice system.

Measures:
Final exam for CJUS 505

Successful completion of comprehensive exams.
Successful completion of independent research and theory application project to predict and address a specific crime problem.

**Target:**
Seventy-five percent of all students will score 90 or better (out of 100) on final exam for CJUS 505.

A score of 2.0 or better (from a range of 0.0 to 4.0) on written comprehensive exams (given prior to graduation) using a rubric grading system with at least 3 faculty graders.

Seventy-five percent of all students will score 90 or better (out of 100) on the research and theory application project.

**Results and Analysis:**
Approximately 88% of students scored a 90 or better on final exams in CJUS 505.

100% of all students scored a 2.0 or better on comprehensive exams.

Approximately 80% of students scored a 90 or better on research and theory application project.

3

**Student Learning Outcome:**
Research Methods: Critically evaluate current qualitative and quantitative research pertaining to current trends in the criminal justice field.

**Measures:**
Successful completion of independent research methods proposal that utilizes common research methods in the discipline.

Successful completion of comprehensive exams

**Target:**
Seventy-five percent of all students will score a 90 or better (out of 100) on final exam for CJUS 510.

A score of 2.0 or better (from a range of 0.0 to 4.0) on written comprehensive exams (given prior to graduation) using a rubric grading system with at least 3 faculty graders.

**Results and Analysis:**
Approximately 78% of students scored a 90 or better on final exams in CJUS 5010.

100% of all students scored a 2.0 or better on comprehensive exams.
Explanation of changes made based on the results and analysis of the 2010-2011 cycle of assessment:

Will make sure to offer CJUS 5001 more routinely throughout future academic years. No other changes are necessary.