Degree Program Assessment
(SOWK) Social Work
BA - 2010-2011

Explanation of changes made based on the results and analysis of the 2009-2010 cycle of assessment:

The revisions made last academic period to the exit exam administered in the Capstone course and the selection of new instruments for evaluating the intern students which reflected the CSWE standard competencies increased the rigor of the process and provided more valid and reliable assessments and therefore, outcomes. Curriculum changes were submitted to the college and university curriculum committees to address the need for service learning projects and added vary in courses reflective of CSWE requirements and university dictates.

Student Learning Outcome:
Students will demonstrate the ability to apply generalist social work skills to practice situations

Measures:
Social work 4022 contains written paper assignments and oral presentations related to generalist social work practice and its application.
Social Work Exit Exam administered in SOCW 4022 during the students last semester at ULM tests students knowledge in each content area of practice and theory.
Field education internship allows students to apply theory and knowledge to practice situations.
Student volunteer work in SOCW 3001 and SOCW 3003 measures beginning-level competency in professional skills and is evaluated by volunteer agency supervisor.
Student client assignment in SOCW 3015 measures beginning-level competency in the core social work skills and in the steps of generalist practice and is evaluated by the instructor.

Target:
Students will receive a C or higher on assignments, tests, and oral presentations
85% of items on the Field Education Student Intern Evaluation Form will be rated 4 or higher.
50% of graduating seniors will score 70 or above in each content area on the Social Work Exit Exam
70% of students will receive a rating of Excellent or Good on volunteer hours evaluation form
100% of the students will receive a total of 87% of the possible points on client assignment

Results and Analysis:
Students' ability to identify the value base necessary for successful general social work practice; Assessed in SOCW 1001, final exam

48% scored 90 and over
31% scored between 80 and 90
17% scored between 70 and 80
4% scored between 60 and 70
of graduating seniors showed positive gains in endorsing social work values as measured by the field supervisor administered end of the semester evaluations.

All (100%) students scored 85% or higher on the Social Work 3015 research assignment and were be able to apply the principle of Evidenced Based Practice and acknowledge its limitations to social work interventions.

100% of the students in 3015 completed the CITI Human Research Curriculum Completion Report and a Request for Review submitted to the IRB Board.

100% of the Social Work 3001 and Social Work 3003 students completed the required experiential learning requirement. The evaluation results for the Social Work 3001 Experiential Learning assignment were as follows. In the area of Respect of Agency Policies and Procedures, the average were: Excellent = 73.68%; 23.61 = Good. In the area of Respect for Diversity, the averages were: Excellent = 73.68%; 21.05% = Good; 5.26; and the overall rating for students completing their volunteer assessment was Excellent = 100%. The goal of the Social Work Department for the is that each student will achieve either a rating of excellent or good in each category which was met in all but one case in one category.

Student Learning Outcome:
Students will demonstrate the ability to work with a very diverse population in a complex and ever-changing society

Measures:
- Student volunteer hours
- Field education evaluation form
- Social Work Exit Exam
- Course work assignments and oral presentations in SOCW 3005 specifically addressing diversity issues.

Student client assignment in SOCW 3015 requires that students identify the dimensions of diversity encountered completing the assignment.

Target:
- 85% of items on the Field Education Student Intern Evaluation Form will be rated 4 or higher.
- 70% of students will receive a rating of Excellent or Good on volunteer hours evaluation form
- 50% of graduating seniors will score 70 or above in each content area on the Social Work Exit Exam
- 85% of the Students will receive a C or higher on assignments and oral presentations in SOCW 3005.

90% of the students will be able to identify the dimensions of diversity encountered completing the client assignment during the client presentation.
Results and Analysis:
Students’ ability to identify the value base necessary for successful general social work practice; Assessed in SOCW 1001, final exam

48% scored 90 and over
31% scored between 80 and 90
17% scored between 70 and 80
4% scored between 60 and 70

Students’ understanding of issues relating to diversity (gender, age, disability):
Assessed in SOCW 3003 using an essay-type assignment

76% scored 90 and over
19% scored between 80 and 90
2% scored between 70 and 80
3% scored between 60 and 70

Students’ understanding of issues relating to diversity (race, ethnicity):
Assessed in SOCW 3005 using an essay-type assignment

82% scored 90 and over
13% scored between 80 and 90
3% scored between 70 and 80
2% scored between 60 and 70

All (100%) students scored 87% or higher on the Social Work 3015 client assignment and were be able to apply social distance issues to social work interventions.

This was evident of continued growth in this targeted area.

Student Learning Outcome:
Students will engage in scientific analytical research to evaluate practice interventions, programs, and services.

Measures:
Students in SOCW 2005 will complete a service learning project which analysis a social issue of concern to the ULM community.
Students in SOCW 3015 are required to complete the Request for Review: Projects Using Human Subjects form for IRB and to complete the Collaborative Institutional Training Initiative. Students in SOCW 3015 are required to define Evidenced Based Practice (EBP) and its application to effective social work interventions.

SOCL 4050 (Social Research)
SOCL 4051 (Social Statistics)
SOCW 4021 (Field Education)
SOCW 4022 (Field Education Seminar)

**Target:**
100% of the SOCW 2005 Students will participate at a satisfactory level or higher in the service learning project.

100% of the SOCW 3015 students will complete the IRB form and the CITI training.

90% of the SOCW 3015 students will be able to define EBP and to critically analyze and evaluate the relationship of EBP to intervention outcomes on the final exam.

85% of items on the Field Education Student Intern Evaluation Form will be rated 4 or higher.
50% of graduating seniors will score 70 or above in each content area on the Social Work Exit Exam.
Students will complete a research practice project in SOCW 4022 with a grade of C or better.
Students will be able to identify the relationship between research and practice in SOCW 4021.

Social Work students will complete SOCL 4050 and 4051 with a C or better.

**Results and Analysis:**
All (100%) students scored 85% or higher on the Social Work 3015 research assignment and were be able to apply the principle of Evidenced Based Practice and acknowledge its limitations to social work interventions.

All (100%) students scored 78% or higher (the overall class average was 90%) on the CITI Course in The Protection of Human Research Subjects and submitted an IRB application for the student client assignment.

Students scored 80% or higher on the Social Work Exit Exam and 100% of the Field interns received 4 or higher in the ten areas of Social Work Competencies for their final evaluation.

100% of the Social Work students who enrolled in and completed SOCL 4050 and 4051 did so with a C or better.

**Explanation** of changes made based on the results and analysis of the 2010-2011 cycle of assessment:

The results from the 2010-2011 academic year indicted the Social Work program reached or exceeded the targets set last academic year. The Social Work Program adheres to the accreditation standards set by the Council on Social Work Education and the standards established by the College of Arts and Sciences and the University of Louisiana at Monroe as a macro system. Consequently, the Social Work Department revised the Social Work Exit exam reflecting the adjustments in the curriculum. The graduating students scored on average 80% or
higher. The final field internship evaluations were targeted to show results of average and resulted in results of above average (80% or higher) on all competency areas.

Also, 100 percent of the Title IV-E students were offered jobs with the State of Louisiana, and 805 of the graduating seniors either were employed in social work positions, or went to graduate school.

**Attached Files:**
- IRB_Review_Fall_11.doc
- Field Eval II Rubric Rev .doc
- Zastro Rating Scale for Evaluation ULM.doc