

**Louisiana Education Consortium
Dissertation Rubric**

Form 22

Name _____

Dissertation Title _____

Target 3	Acceptable 2	U = Unacceptable 1	
1. Problem, theoretical framework, and hypotheses are stated clearly.	3	2	1
2. Significance of problem is stated.	3	2	1
3. Assumptions and limitations are clearly stated.	3	2	1
4. Important terms are defined conceptually and operationally.	3	2	1
5. Coverage of the literature is adequate.	3	2	1
6. Literature review is well organized.	3	2	1
7. Studies are critically examined.	3	2	1
8. Source(s) of important findings is (are) noted.	3	2	1
9. Relationship of the problem to previous research is made clear.	3	2	1
10. The research design is described fully.	3	2	1
11. Research design is free of specific weaknesses	3	2	1
12. Population and sample are described.	3	2	1
13. Sampling methods, data gathering methods, and procedures are appropriate.	3	2	1
14. Data gathering methods or procedures are described and used correctly.	3	2	1
15. Data gathering instruments are valid and reliable or implications of invalidity or unreliability are discussed.	3	2	1
16. Appropriate methods are selected to analyze data.	3	2	1
17. Correct methods are used to analyze data.	3	2	1
18. Analysis of results are presented clearly.	3	2	1
19. Tables and figures are effectively used and follow current APA edition.	3	2	1
20. Conclusions are clearly stated.	3	2	1
21. Conclusions are substantiated by the evidence presented.	3	2	1
22. Conclusions are fully addressed in terms of their relevance to the identified problem and to the potential implications of those findings.	3	2	1
23. Generalizations are confined to the population from which the sample was drawn.	3	2	1
24. References are listed according to the current APA edition and are accurately stated.	3	2	1
25. Appendixes contain appropriate information such as (a) Letters of permission; (b) Informed consent form; (c) Copy(ies) of data collection instrument(s); (d) Copy of Approved Human Use Form; and (e) Other pieces of important information.	3	2	1
Total Score and Evaluation _____ 75	T	A	U

Major Professor Signature

Date