



**Committee: Pharmacy Practice
Experience Committee
Annual Report of Activities
Date: 7/22/13**

Committee Charge:

1. Serve in an advisory role to the Office of Experiential Learning,
2. Evaluation of Introductory and Advanced Pharmacy Practice Requirements (e.g., assignments checklists),
3. Evaluation of Advanced Pharmacy Practice Experience Exams
4. Serve as a representative body of Faculty to suggest and/or review any changes in the practice experiences.
5. Implementation of the new Service Learning part of the curriculum
6. Review CQI from E-Value and make recommendations to the Office of Experiential Learning for improvements where needed.
7. In addition, the committee will be responsible for preparing Standard 14 with the Curriculum Committee for the COP ACPE Self Study. There will be more information forthcoming.

Meeting dates:

09/05/12
11/05/12
04/08/13

Issue	Results	Comments
Service Learning	A service learning guide was developed and presented to the faculty at a fall CAS meeting. Faculty were concerned that there would be an increased workload on certain faculty, students would procrastinate on service hours, and there would not be enough events available to meet the needs of the upcoming classes. Research into longitudinal experiences at St Vincent in Monroe and Interfaith pharmacy in Shreveport were explored. They were interested in hosting students but the times they need students are weekdays during which time most p1-p3 students are in classes. The committee determined that at this point it would not be feasible to implement the new service learning component to the curriculum. There is an option in E-value to track student service hours. In the fall, it may be beneficial to start having students enter these hours into E-value so we can track the amount of	The current service learning proposal was put on hold due to the concerns of faculty. At this point a service learning guide has been developed and could be implemented if support is obtained. Currently, E-value can be used to track service learning hours to gauge current involvement in service learning.

	service they are already participating in to gauge how much additional support would be needed to fulfill the requirements of the proposed program.	
ACPE Standard 14	The committee reviewed the guidelines for Standard 14 along with graduating student and preceptor surveys. The committee determined that the College is compliant with this standard and a full report was submitted on AAMS.	Comments and self-evaluation for Standard 14 have been uploaded to the AAMS website for review.
APPE and IPPE syllabus templates	The director of Experiential Education asked the committee to review standard templates for syllabi for IPPE and APPE rotations. Templates have been reviewed and uploaded to E-Value for faculty and non-faculty preceptors to use for IPPE I (Community), IPPE II (Institutional), APPE Advanced Community, APPE Advanced Institutional, Patient Care Experience (Adult Medicine, Cardiology, Critical Care, Nephrology, etc.), Pharmacy Practice Experience I and II, and Pharmacy Administration.	Standardized syllabi have been uploaded to E-value which will hopefully improve standardization amongst rotations and provide assistance to new preceptors.

