



Faculty Development Committee Meeting

January 11, 2017

3 p.m. - 4 p.m.

Monroe DCR, Shv & Baton Rouge Conf Rms

Members	Michelle Zagar (Chair), Ron Hill, Jennifer Smith, Laurel Sampognaro, Beth Cady, Sharon Meyer
Members absent	Seetharama Jois (ex), Susan Sirmans, Gina Craft (Liaison)

Agenda Items:	Discussion:
<ol style="list-style-type: none"> 1. Spring development program brainstorming 2. Discussion of ACPE focused on-site evaluation team report 3. Next meeting 	<ol style="list-style-type: none"> 1. Committee members discussed potential development topics related to teaching from a program standpoint, to follow the January programs on CAPE outcomes (1- overview of CAPE; 2 – implementing & operationalizing CAPE). Recommendations were: <ol style="list-style-type: none"> a. Pharmacist patient care process (PPCP) b. Our future recitation exercises in the lab c. Entrustable professional activities (EPAs) <ul style="list-style-type: none"> • It was recommended that the role of BPS faculty in educating students on the PPCP & EPAs be emphasized to generate interest in attendance for these development programs. Dr. Hill also offered to assist with faculty development programs as the initiatives relate to the new BPS Department strategic plan. • Michelle will contact chairs/directors in charge of implementing PPCP, recitation, & EPA activities to identify potential speakers. Members were asked to notify Michelle of speakers for these programs when possible. We also discussed inviting students to attend programs, as appropriate, to increase attendance, especially if we invite external speakers. 2. The committee reviewed comments related to faculty development in the ACPE focused on-site evaluation team report. We will continue to offer programs on teaching and pedagogy. We plan to offer at least one on the PPCP; members think it will require multiple programs on this topic for faculty to become aware of, and conversant in, its components, principles, and goals. The committee also discussed the report’s recommended monitoring, specifically what was meant by the description of “intervention methods utilized to promote effective teaching.” Members interpret this to be administrative interventions to ensure that faculty avail themselves of development opportunities; however, we request that Dean Craft contact ACPE for clarification. 3. TBA