



Faculty Development Committee Meeting

March 9, 2017
 12 p.m. - 1 p.m.
 Monroe DCR, Shreveport Conference Room

Members	Michelle Zagar (Chair), Ron Hill, Laurel Sampognaro, Beth Cady, Kristi Lowery
Members absent	Gina Craft (Liaison-ex), Seetharama Jois (ex), Sharon Meyer (ex), Jennifer Smith (ex)

Agenda Items:	Discussion:
<ol style="list-style-type: none"> 1. Follow-up on ACPE clarification of faculty development “interventions” after last site visit 2. Future planning for new faculty orientation 3. Next meeting 	<ol style="list-style-type: none"> 1. The committee discussed ACPE’s reply to our request for clarification on their request for a list of “intervention methods utilized to promote effective teaching.” <ul style="list-style-type: none"> • ACPE reply: “how the program plans to get the faculty to participate or what strategies will the committee use to get faculty involved. Basically, what steps will be taken to promote effective teaching? To me, an intervention is really a set of steps to improve in a specific area. A potential intervention would be allowing faculty to attend a seminar on campus that discusses teaching methods.” • Committee discussion: Based on this definition, we do not think the committee can design an intervention. This would require some sort of individual review, development of a plan for corrective action with input from a department head, and subsequent monitoring with documentation by administration. The most the committee can do is make opportunities available & conducive for faculty to take advantage of. Members felt we can provide evidence of the following: <ol style="list-style-type: none"> a. We offer programs in-house at a standing time so faculty can plan ahead. b. We offer programs on a variety of topics. c. We have a faculty development toolbox for posting of resources. d. We have a place for faculty to request programs on topics of interest or need. e. We notify faculty of upcoming opportunities on campus and national webinars related to faculty development. f. We have scheduled group viewings of webinars to provide an environment for discussion. g. We have scheduled multiple session for small-group & 1-on-1 troubleshooting of objectives. h. We are offering a longitudinal faculty development book club. i. Clinical faculty are required to have peer teaching reviews. 2. Since Beth & Kristi are new to our faculty, they will collaborate to generate a list of ideas for a formal new faculty orientation program that includes more than just an orientation to policies & routines and which also can be more of a longitudinal plan with tracks for various faculty needs. Michelle will ask George to participate in the brainstorming to meet the needs of new BPS faculty also, then notify Beth & Kristi. Beth, Kristi, & George will work together in a shared platform to share ideas and present their suggestions to the committee at a later date. 3. TBA