

University of Louisiana Monroe  
ULM College of Pharmacy

Analysis of Preceptor Performance  
Preceptor Aggregate Performance

Time Period: 05/17/2011 to 05/07/2012  
Time Period Type: Request Date  
Report Date: 04/17/2013

Question ID	Question	Applicable Answers	Mean	Scale	Std
1651279	Preceptor answers questions willingly.	721	3.84	1 to 4	0.49
1651280	Preceptor encourages the student to ask questions or express ideas at appropriate times.	721	3.8	1 to 4	0.56
1651281	Preceptor is enthusiastic about the subject matter.	721	3.83	1 to 4	0.48
1651282	Preceptor communicates ideas and principles clearly and effectively.	721	3.78	1 to 4	0.56
1651283	Preceptor stimulates and maintains the student's interest.	720	3.72	1 to 4	0.63
1651284	Preceptor communicates well with the student.	722	3.77	1 to 4	0.58
1651285	Preceptor promotes self-confidence in the student.	721	3.76	1 to 4	0.61
1651286	Preceptor exhibits a professional attitude and motivation.	722	3.81	1 to 4	0.52
1651287	Preceptor is responsive to the needs of the students.	720	3.78	1 to 4	0.58
1651288	Preceptor provides helpful critiques or evaluation of student efforts.	719	3.74	1 to 4	0.62
1651289	Preceptor is a good role model in pharmacy practice.	722	3.83	1 to 4	0.48
1651290	Preceptor was fair in evaluating me.	700	3.79	1 to 4	0.54
1651291	Preceptor seems to have a thorough knowledge and understanding of his/her field.	722	3.89	1 to 4	0.39
1651292	Preceptor allows ample time for discussion of patients.	699	3.74	1 to 4	0.6
1651293	Preceptor treats students with respect.	720	3.84	1 to 4	0.5
1651294	Preceptor provides relevant information.	719	3.84	1 to 4	0.46
1651295	Preceptor assists student in integrating knowledge of drug therapy with patient care.	711	3.77	1 to 4	0.54
1651296	Preceptor clearly specified performance requirements.	721	3.71	1 to 4	0.64
1651297	Overall effectiveness of the preceptor.	721	3.79	1 to 4	0.54

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Analysis of Preceptor Performance

People Group: ULM Faculty  
Time Period: 05/17/2011 to 05/07/2012  
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Question ID	Question	Applicable Answers	Mean	Scale	Std
1651279	Preceptor answers questions willingly.	255	3.86	1 to 4	0.48
1651280	Preceptor encourages the student to ask questions or express ideas at appropriate times.	255	3.86	1 to 4	0.49
1651281	Preceptor is enthusiastic about the subject matter.	255	3.86	1 to 4	0.46
1651282	Preceptor communicates ideas and principles clearly and effectively.	255	3.76	1 to 4	0.6
1651283	Preceptor stimulates and maintains the student's interest.	255	3.79	1 to 4	0.58
1651284	Preceptor communicates well with the student.	255	3.78	1 to 4	0.59
1651285	Preceptor promotes self-confidence in the student.	255	3.77	1 to 4	0.64
1651286	Preceptor exhibits a professional attitude and motivation.	255	3.81	1 to 4	0.58
1651287	Preceptor is responsive to the needs of the students.	255	3.84	1 to 4	0.54
1651288	Preceptor provides helpful critiques or evaluation of student efforts.	253	3.79	1 to 4	0.6
1651289	Preceptor is a good role model in pharmacy practice.	255	3.84	1 to 4	0.51
1651290	Preceptor was fair in evaluating me.	247	3.81	1 to 4	0.53
1651291	Preceptor seems to have a thorough knowledge and understanding of his/her field.	255	3.91	1 to 4	0.38
1651292	Preceptor allows ample time for discussion of patients.	252	3.82	1 to 4	0.54
1651293	Preceptor treats students with respect.	254	3.83	1 to 4	0.58
1651294	Preceptor provides relevant information.	254	3.87	1 to 4	0.42
1651295	Preceptor assists student in integrating knowledge of drug therapy with patient care.	252	3.86	1 to 4	0.47
1651296	Preceptor clearly specified performance requirements.	255	3.78	1 to 4	0.59
1651297	Overall effectiveness of the preceptor.	255	3.82	1 to 4	0.56

	2007-2008	2008-2009	2010-2011	2007-2008	2008-2009	2010-2011	2007-2008	2008-2009	2010-2011	2007-2008	2008-2009	2010-2011	2007-2008	2008-2009	2010-2011	2007-2008	2008-2009	2010-2011
<b>Rubric: 1 - Below Average, 2 - Average, 3 - Above Average, 4 - Superior, 0 - Not Applicable</b>	<b>IPPE</b>			<b>IPPE</b>			<b>IPPE</b>			<b>APPE</b>			<b>APPE</b>			<b>APPE</b>		
	Community	Community	Community	Institutional	Institutional	Institutional	Institutional	Institutional	Institutional	Community	Community	Community	ULM Faculty	ULM Faculty	ULM Faculty	ULM Faculty	ULM Faculty	ULM Faculty
<b>Evaluation Points</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n)</b>	<b>Avg Score (n=276)</b>	<b>Avg Score (n=192)</b>	<b>Avg Score (n=192)</b>	<b>Avg Score (n=192)</b>	<b>Avg Score (n=192)</b>	<b>Avg Score (n=192)</b>
<b>Preceptor</b>																		
1. Answers questions willingly	3.81 (79)	3.85 (96)	3.82 (55)	3.87 (82)	3.89 (75)	3.85 (80)	3.86 (119)	3.77 (91)	3.82 (72)	3.88 (120)	3.89 (105)	3.87 (76)	3.83 (276)	3.76				
2. Encourages the student to ask questions or express ideas at appropriate times	3.70 (79)	3.79 (96)	3.80 (55)	3.79 (81)	3.87 (75)	3.75 (80)	3.76 (119)	3.72 (92)	3.82 (72)	3.81 (120)	3.77 (105)	3.83 (76)	3.77 (276)	3.78				
3. Is enthusiastic about the subject matter	3.68 (78)	3.70 (96)	3.64 (55)	3.77 (82)	3.84 (75)	3.76 (80)	3.84 (119)	3.73 (92)	3.81 (72)	3.83 (120)	3.83 (105)	3.79 (76)	3.84 (276)	3.82				
4. Communicates ideas and principles clearly and effectively	3.76 (78)	3.74 (96)	3.64 (55)	3.78 (81)	3.84 (75)	3.76 (80)	3.84 (119)	3.63 (92)	3.76 (72)	3.85 (120)	3.80 (105)	3.76 (76)	3.74 (276)	3.71				
5. Stimulates and maintains the student's interest	3.66 (79)	3.69 (96)	3.64 (55)	3.63 (80)	3.72 (75)	3.70 (80)	3.72 (119)	3.52 (91)	3.69 (72)	3.81 (120)	3.80 (105)	3.71 (76)	3.72 (276)	3.69				
6. Communicates well with the student	3.82 (79)	3.76 (96)	3.69 (55)	3.77 (81)	3.76 (75)	3.74 (80)	3.87 (119)	3.65 (92)	3.76 (72)	3.85 (120)	3.85 (105)	3.80 (76)	3.75 (276)	3.72				
7. Promotes self-confidence in the student	3.70 (79)	3.78 (96)	3.65 (55)	3.74 (81)	3.79 (75)	3.74 (80)	3.82 (119)	3.64 (92)	3.83 (72)	3.84 (119)	3.84 (105)	3.78 (76)	3.71 (276)	3.65				
8. Exhibits a professional attitude and motivation	3.75 (79)	3.77 (96)	3.76 (55)	3.84 (82)	3.91 (76)	3.81 (80)	3.86 (119)	3.73 (92)	3.86 (72)	3.86 (120)	3.88 (104)	3.83 (76)	3.86 (276)	3.81				
9. Is responsive to the needs of the students	3.77 (79)	3.71 (96)	3.75 (55)	3.77 (82)	3.84 (75)	3.76 (80)	3.82 (119)	3.72 (92)	3.79 (72)	3.83 (120)	3.86 (105)	3.84 (75)	3.77 (276)	3.75				
10. Provides helpful critiques or evaluation of student efforts	3.67 (79)	3.70 (96)	3.60 (55)	3.74 (80)	3.77 (75)	3.63 (80)	3.74 (119)	3.59 (92)	3.69 (72)	3.79 (120)	3.78 (105)	3.76 (76)	3.73 (276)	3.72				
11. Is a good role model in pharmacy practice	3.76 (79)	3.73 (96)	3.73 (55)	3.81 (81)	3.91 (76)	3.83 (80)	3.86 (119)	3.74 (92)	3.92 (72)	3.88 (120)	3.88 (105)	3.83 (76)	3.84 (276)	3.74				
12. Was fair in evaluating me	3.82 (73)	3.80 (92)	3.65 (54)	3.83 (69)	3.84 (68)	3.82 (73)	3.91 (111)	3.79 (82)	3.88 (67)	3.91 (109)	3.86 (95)	3.86 (71)	3.75 (276)	3.82				
13. Seems to have a thorough knowledge and understanding of his/her field	3.84 (79)	3.82 (96)	3.84 (55)	3.94 (80)	3.92 (75)	3.90 (80)	3.92 (119)	3.89 (91)	3.93 (72)	3.90 (120)	3.91 (105)	3.89 (76)	3.91 (276)	3.91				
14. Allows ample time to discussion of patients	3.56 (77)	3.59 (93)	3.59 (54)	3.70 (69)	3.68 (63)	3.75 (76)	3.80 (108)	3.69 (85)	3.65 (68)	3.76 (116)	3.80 (104)	3.71 (73)	3.75 (276)	3.82				
15. Treats students with respect	3.86 (79)	3.86 (96)	3.76 (55)	3.91 (81)	3.95 (75)	3.88 (80)	3.91 (118)	3.84 (92)	3.90 (72)	3.93 (120)	3.89 (105)	3.88 (76)	3.83 (276)	3.81				
16. Provides relevant information	3.76 (79)	3.80 (96)	3.73 (55)	3.75 (81)	3.88 (75)	3.78 (80)	3.87 (118)	3.70 (92)	3.79 (72)	3.91 (119)	3.84 (105)	3.83 (76)	3.84 (276)	3.83				
17. Assists student in integrating knowledge of drug therapy with patient care	3.64 (76)	3.65 (94)	3.55 (55)	3.64 (75)	3.75 (73)	3.72 (79)	3.81 (115)	3.67 (89)	3.76 (70)	3.80 (119)	3.78 (104)	3.82 (74)	3.81 (276)	3.76				
18. Clearly specified performance requirements	3.62 (77)	3.66 (96)	3.49 (55)	3.65 (79)	3.75 (75)	3.66 (80)	3.76 (118)	3.63 (90)	3.72 (72)	3.79 (119)	3.75 (104)	3.76 (75)	3.73 (276)	3.71				
19. Overall effectiveness of the preceptor	3.85 (79)	3.77 (96)	3.78 (55)	3.73 (82)	3.83 (76)	3.78 (80)	3.86 (119)	3.74 (92)	3.83 (72)	3.87 (120)	3.86 (105)	3.79 (76)	3.83 (276)	3.78				
<b>Site</b>																		
1. Course provided framework for interpreting clinical data	3.36 (61)	3.26 (78)	3.07 (43)	3.28 (80)	3.61 (74)	3.44 (79)	3.52 (108)	3.43 (89)	3.56 (70)	3.42 (96)	3.21 (86)	3.35 (65)	3.73 (276)	3.74				
2. Course provided responsibility commensurate with my ability	3.67 (78)	3.53 (96)	3.51 (55)	3.53 (81)	3.60 (75)	3.54 (80)	3.69 (119)	3.54 (91)	3.64 (72)	3.75 (120)	3.67 (105)	3.73 (75)	3.76 (276)	3.71				
3. Course provided opportunity to develop my skills	3.70 (79)	3.76 (96)	3.64 (55)	3.67 (82)	3.80 (76)	3.65 (80)	3.66 (119)	3.57 (92)	3.68 (72)	3.76 (120)	3.73 (105)	3.75 (76)	3.78 (276)	3.77				
4. Course provided appropriate amount of work	3.58 (79)	3.64 (96)	3.69 (55)	3.52 (82)	3.59 (76)	3.54 (80)	3.61 (119)	3.51 (92)	3.60 (72)	3.68 (120)	3.62 (105)	3.70 (76)	3.74 (276)	3.74				
5. Course was intellectually challenging	3.38 (79)	3.50 (96)	3.31 (55)	3.39 (82)	3.51 (76)	3.45 (80)	3.43 (119)	3.35 (92)	3.42 (72)	3.55 (120)	3.47 (105)	3.47 (76)	3.80 (276)	3.79				
6. Course enabled me to use basic science material learned	3.22 (77)	3.46 (95)	3.22 (55)	3.62 (82)	3.63 (76)	3.61 (80)	3.61 (119)	3.53 (90)	3.60 (72)	3.55 (117)	3.43 (100)	3.48 (75)	3.72 (276)	3.62				
7. Earlier curriculum courses adequately prepared me for this course	3.06 (79)	3.19 (95)	2.76 (55)	3.18 (82)	3.37 (76)	3.53 (80)	3.47 (119)	3.54 (91)	3.57 (72)	3.42 (120)	3.51 (104)	3.55 (76)	3.32 (276)	3.14				
8. Course increased my knowledge of medications and their effects	3.86 (79)	3.74 (96)	3.73 (55)	3.56 (82)	3.76 (76)	3.69 (80)	3.66 (119)	3.59 (92)	3.60 (72)	3.73 (120)	3.69 (105)	3.74 (76)	3.80 (276)	3.78				
9. Course developed my ability to give pharmaceutical care	3.59 (78)	3.63 (92)	3.56 (55)	3.49 (81)	3.71 (75)	3.60 (80)	3.59 (118)	3.58 (91)	3.65 (72)	3.67 (120)	3.71 (105)	3.79 (76)	3.39 (276)	3.68				
10. Course developed my ability to communicate with patients and health care professionals	3.68 (79)	3.57 (96)	3.56 (55)	3.44 (78)	3.59 (74)	3.58 (78)	3.56 (114)	3.56 (89)	3.59 (70)	3.75 (120)	3.75 (105)	3.84 (76)	3.38 (276)	3.76				