

ULM PRECEPTOR

OFFICE OF EXPERIENTIAL EDUCATION

UNIVERSITY OF LOUISIANA AT MONROE
COLLEGE OF PHARMACY



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It is our goal to conduct an educational program that produces graduates who are capable of providing pharmacy care in dynamic and changing health care system and who are capable of managing drug therapy processes in collaborative practice with the health care team.

Important Dates:

APPE 3 Block: August 13 - September 20
APPE 4 Block: September 24 - October 31
APPE 5 Block: November 5 - December 14
APPE 6 Block: January 7 - February 13
APPE 7 Block: February 18 - March 28
APPE 8 Block: April 1 - May 3

APPE Exam 1: September 21
APPE Exam 2: February 15
APPE Exam 3: March 28 (if needed)
Preceptor Conference: October 27
ULM Homecoming: October 28
Career Fair: November 1
Fall Interview Day: November 2
Spring Interview Day: February 14
Graduation : May 11

E*Value Updates

As you may have already noticed, E*Value has a new look. The new E*Value interface has a brighter, more contemporary design with minimized click-thru counts and improved graphics. There are now five icons across the top of the page instead of down the left side. Under each icon you will find:

Schedules: Click on Schedules -> Reports -> Rosters to view assigned practice experiences

Evaluations: Click on Evaluations -> Pending to see a list of mid-point and final evaluations assigned to you. Next, click "Edit Evaluation" to complete the evaluation. Click on Evaluations -> Student Reports -> Submitted by Me to view evaluations completed by you about students. Click on Evaluations -> Preceptor Reports -> Aggregate Performance to view evaluations completed about you by students.

PxDx: Click PxDx -> Sign-off -> All Checklist -> Next to approve student assignments.

My Profile: Click on Password Change to create a new login and password. Click on Calendar to access a personal calendar as well as a program calendar that can be used to view assigned schedules as well as organize personal events.

Program Tools: Click on Documents to view APPE and IPPE assignment templates and documents

For a more detailed explanation on using E*Value, please refer to the Preceptor E*Value Tutorial located on your E*Value Homepage or call Dr. Connie Smith at 318-342-3271.

Husband and Wife Team named 2012 Preceptors of the Year



Drs. Marlon and Tibb Jacobs were named Faculty and Non-Faculty Preceptors of the Year during the 2012 Senior Awards Ceremony. Marlon is the Pharmacy Director at Christus Highland Medical Center in Shreveport and precepts introductory and advanced institutional practice experiences. Tibb is an Associate Professor of Pharmacy Practice located at the ULM College of Pharmacy Shreveport Campus. She serves as a Clinical Pharmacist at the LSUHSC Department of Family Medicine where she precepts Ambulatory Care experiences.

**Congratulations
Marlon and Tibb!**

ULM Student Pharmacists Help Medicare Part D Beneficiaries

Students and faculty from the ULM College of Pharmacy assisted seniors at the Ouachita Council on Aging (OCA) during the Medicare Prescription Drug Plan Annual Enrollment Period from October 15 through December 7.

Dr. Michelle Zagar, clinical associate professor and a certified geriatric pharmacist, has been assisting Medicare beneficiaries with plan selection and enrollment at the OCA since the Medicare Part D program began in 2006. Each year, the number of beneficiaries requesting assistance has grown, as plans change their cost structure and drug formularies.

Because all pharmacy students now learn about the complex Medicare Part D program in their Health Care Systems class, Dr. Zagar enlisted the help of Dr. Laurel Sampognaro, Coordinator of Introductory Pharmacy Practice Experiences, and third year pharmacy students in a service learning project. Medicare beneficiaries requesting assistance were asked to submit a list of all their medications. Under the supervision of Dr. Sampognaro, students entered the drug lists into the Medicare Drug Plan Finder on the Medicare website. Dr. Zagar then met with each individual at the OCA to discuss their plan options, identify the plans providing the best coverage at the best price to them, and help them enroll in the plan of their choice.

Of the Medicare beneficiaries who re-evaluated their prescription drug plan needs, 47 beneficiaries switched their plans for 2012 for a total savings of \$32,294. Individual savings ranged from \$50 to \$6,762.

When he heard the amount of savings, student pharmacist, Anthony Alpha said, "Wow! I had no idea that our pharmacy class could help save elderly patients so much money. Personally, the experience has helped me better understand the confusing system called Medicare Part D and help Medicare patients pick the plan that will save them the most money. For elderly patients on fixed incomes, every dollar counts, especially with the rising prices of food. We wanted to help ensure that they do not have to choose between food and medicine. It makes me feel good to know that our class helped protect them in a time of need."

*Adapted from <http://www.ulm.edu/universityrelations/news/dec11/medicare.html>

6th Annual Preceptor Conference

The Sixth Annual ULM College of Pharmacy Preceptor Conference is scheduled for Friday, October 26, 2012 at the ULM College of Pharmacy in conjunction with Homecoming. More specific information will be sent out as details are finalized. The conference will be provided free of charge to active ULM preceptors. Topics covered will include university updates, practice experience goals, objectives, and activities, student assessment, etc. Multiple live continuing education programs will be offered to benefit you and your practice. Look forward to seeing you there!

Mark Your Calendars...

Pharmacy Ten-Year Reunions

The College of Pharmacy invites everyone to come “home” for homecoming, but this year we want to especially recognize our classes of 2012, 2002, 1992, 1982, 1972, and 1962. Come reminisce about old times beginning at 6:00 p.m. on Friday, October 26 at the Bienville Building. Current and former faculty and staff would love to see you. Then stay for more fun and food at the...

Boo and Bop

Dress up in your favorite Halloween costume (or not) and join our students, faculty, staff, and alums for a terrific Halloween Dance at the Bienville Building at 7:00 p.m., immediately following the Ten-Year Reunion. Then, we want to see you the next day at the ...

Tailgating at the Grove

The College of Pharmacy has the very best, most fun, Super Tailgate Party of them all. The two greatest cooks on the planet, Andy Soileau and Rob Toups, will prepare their famous gumbo and boiled shrimp. Awesome! The tailgating begins at 12:00 noon (or earlier if you like) on Saturday, October 27, in the Grove. We hope you can join us for lots of food and fun, and then come to the...

Homecoming Game

The Warhawks will be playing South Alabama beginning at 6:00 p.m., at Malone Stadium. Coach Todd Berry and his staff are doing a great job, and we look forward to seeing you at the game.



Boo and Bop 2011

Integrating Students into Your Practice

Pharmacy preceptors are often juggling multiple tasks and responsibilities relating to patient care while simultaneously trying to teach and supervise pharmacy students. Undertaking these two tasks does not have to seem overwhelming or result in twice the workload. The challenge – and reward – of precepting is in integrating teaching and patient care in synergistic ways that enhance each task and keep your work stimulating and your workload manageable.

To ensure a smooth integration, always be prepared when students arrive at your practice site. Students appreciate structure, and this demonstrates to them your commitment to their education. Begin by providing students with a detailed training manual specific to your facility and practice experience. Include a welcome letter as well as information about the pharmacy and practice experience. If you are in a large teaching or community hospital, be sure to include a map of your facility. Insert your job description as well as other position descriptions that may be of interest to the student. This helps the student to understand the extent of duties and responsibilities of everyone at your site. Include a calendar outlining the daily practice responsibilities. This ensures that all goals and objectives of the practice experience will be met and is especially useful when the students are working with multiple preceptors.

Regardless of the experience level of the intern, a planned orientation of the intern to the site is essential. The first meeting with an intern and the first impressions he or she receives about the experience can be a powerful influence on the remainder of the experience. An effective first meeting and orientation serves to:

1. Capture and hold an intern's attention,
2. Prevent unintentional breaking of rules or violating of norms, and
3. Ensure that the intern's learning is directed appropriately.

Interns and faculty report that without a clear orientation process, it can take as long as two weeks for interns to figure out how to pace themselves, focus their encounters, set priorities, document their work, and present cases (Kurth, Irigoyen, & Schmidt, 1997). Taking the time at the very start of the experience to instruct students in these areas will pay off in increased efficiency throughout the rest of the experience.

Investing time and energy in the orientation produces generous returns in avoided mistakes, reduced demands on learner and staff time, and an accelerated, pleasant learning experience (Westberg & Jason, 1993). The positive climate created by a warm, thorough orientation to the preceptorship may foster greater independence and encourage the learner to take more intellectual risks.

Providing students with a detailed training manual on their first day will help to orient students to the practice experience and demonstrates your commitment to their education.

What Does An Efficient and Effective Orientation Include?

Orientation to personnel

- Welcome the intern to the office with a warm greeting immediately upon arrival.
- Introduce yourself and ask the intern to do the same.
- Introduce the intern and staff to one another. Ask staff members to talk with the intern about what they do and their areas of special interest or skill. Explain how these different individuals work together.

Orientation to the facility and practice

- Orient the intern to the facility and present ground rules. Take the intern on a tour of the facility to learn the location of services, materials, and resources. Explain any rules or procedures that govern the people who work there (e.g. dress code, parking, office hours, phone system use, etc.). Provide the intern with a written summary of these rules.
- Present a description of the patient population and community served. This includes the types of care and services people seek, their ages and backgrounds, their views of health and illness, and their expectations of health care providers.

Orientation to the learning experience

- Create a sense of excitement. In demonstrating your enthusiasm about your field, focus on areas of general interest, not esoteric topics that are beyond the intern's capacities.
- Present the big picture, i.e., the broad, overall goals of the experience. What are the major competencies the intern is expected to develop through this experience? Be careful not to overwhelm the intern with details.
- Point out the relevance of the experience to their career goals. Ask the intern about his or her careers plans and relate the goals of the experience to them.
- Help the intern understand *his or her* role and responsibilities in your practice. What is the intern expected to do and what may he or she not do? Your expectations must be essentially congruent with the expectations of the on-campus course director if experience is related to school credit.
- Help the intern understand *your* role and responsibilities as a preceptor. The intern may be especially concerned about your role as evaluator. Review evaluation forms with the intern to clarify how evaluations will be conducted.
- Let the intern know *when* you are free to work with him or her and *how* you plan to have the intern work with you. Provide specific information about the timing and structure of the work you plan to do with the intern. Also tell the intern how he or she can get in touch with you in an emergency.

Interns and faculty report that without a clear orientation process, it can take as long as two weeks for interns to figure out how to pace themselves, focus their encounters, set priorities, document their work, and present cases.

Preceptor Resources

Pharmacist's Letter:

We're pleased to announce that University of Louisiana at Monroe College of Pharmacy has made special arrangements to provide you with Preceptor Training & Resource Network from Pharmacist's Letter.

Here's what your access to Preceptor Training & Resource Network includes:

- * **Access to University of Louisiana at Monroe College of Pharmacy's preceptor requirements, preceptor application forms, school-specific training modules, etc.**
- * **Preceptor CE (home-study courses and live webinars)**
- * **Sample student syllabi, activities, assignments and schedules**
- * **Orientation, grading and evaluation tools**
- * **Targeted professionalism, patient safety and practice-based teaching resources**
- * **PL Journal Club (APPE teaching tools)**
- * **Pharmacy 101 (IPPE teaching tools)**
- * **End-of-rotation exams**
- * **Preceptors Interact Preceptor discussion board**



Here's how to set up your access:

If you already have access to Pharmacist's Letter, it's important that you follow the link below to login. This will ensure that you get Preceptor Training CE and other tools included in Preceptor Training & Resource Network added to your subscription.

If you don't have access to Pharmacist's Letter, you need to set up a University of Louisiana at Monroe College of Pharmacy Preceptor CE ID #. Your CE ID # will be automatically created and you'll be able to use it from any Internet-connected computer to access Preceptor Training & Resource Network.

TYPE THIS LINK: www.pharmacistsletter.com/?referer=ulouisiana/ptrn (into your web browser address bar.)*

TIP: Bookmark or add this webpage to your "Favorites," so you can easily return to the Preceptor Training & Resource Network any time.

Once you have set up your access, return to the website above and enter your login information on the right side and click Login.

Need help?

Contact Preceptor Training & Resource Network with questions.

Darcy Meade

(209) 472-2240

preceptor@pletter.com

***Pharmacist's Letter can also be accessed through your E*Value Homepage**

Taking The Oath of A Pharmacist - Graduates 2012



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JUST FOR YOU...

The Louisiana Drug Information Center (DIC) is located at the University of Louisiana at Monroe (ULM) College of Pharmacy. The operation objectives of the DIC are centered around the three core components of the University mission of service, teaching and scholarship, with a primary focus on service. The service component includes providing assistance with areas such as literature retrieval, evidence-based recommendations and off-label use of medications. We respond to drug information requests from healthcare professionals regarding the following areas:

- Adverse Drug Events
- Availability of Products
- Complimentary and Alternative Medicine
- Clinical Kinetics
- Drug Dosage and Scheduling
- Drug Identification
- Drug Interactions
- Drug Regulations/Laws
- Drug Use Evaluation Support

- Institutional Review Board Support
- Investigational/Foreign Drugs
- IV Compatibility
- Laboratory Interpretation
- Pharmacoeconomics
- Pharmacy and Therapeutics Committee Support
- Pregnancy and Lactation
- Product Compounding
- Therapeutic Drug Monitoring
- Therapeutic Uses/Drugs of Choice
- Toxicology
- Travel/Health Information

The DIC provides information services exclusively to the healthcare professionals of the State of Louisiana. Please contact us and let us assist you with any drug information needs at **318-342-5501**



ULM COLLEGE OF PHARMACY PRECEPTOR

DON'T LET GOOD NEWS about you go unnoticed! This form has been designed to help the College of Pharmacy better coordinate news and feature coverage concerning former students, faculty, and preceptors. We are interested in upcoming events, personality profiles, professional development and accomplishments, unique or unusual programs or research, feature ideas, publications and even hobbies.

HOW TO USE THIS FORM

Submit your information to: ULM College of Pharmacy, Office of Experiential Education, 700 University Avenue, Monroe, LA 71209-0470 or email: csmith@ulm.edu.

Person Submitting Information _____

Graduating Class _____

Phone Number _____

E-mail Address _____

Professional Development and Accomplishments

Name _____

Brief explanation of personal news/activity or involvement/publications and presentations

LET US HEAR FROM YOU