I. Contact Information

**Pharmacy Law:** Dr. Jeff Evans, Shreveport Campus; 318-632-2007; jevans@ulm.edu
Office Hours: Tue-Fri: 1-3

**Ethics:** Dr. Scott Baggarly, Bienville 261; 318-342-3020; baggarly@ulm.edu
Office Hours: Mon: by appointment; Tue: 8-11, 2-4; Wed: 2-4; Thur: 2-4; Fri: by appointment

II. Course Prerequisites/Co-requisites:

1st-Year Pharmacy Standing

III. Course Description

**PHRD 4031. Pharmacy Practice Ethics and Law I.** 2 cr. Distinguishes ethical from other kinds of issues in pharmacy, identifies options open to a pharmacist faced with an ethical issue. Students will be introduced to administrative law as it applies to the practice of pharmacy.

IV. Course Objectives and Outcomes

**Objectives**

1. Define and apply ethical principles to clinical practice issues.
2. Given a written case study or a clinical simulation involving an ethical problem, be able to apply verbally and in writing any of the ethical approaches, theories, or constructs covered in the course.
3. Given a written case study or a clinical simulation involving an ethical problem, explain and justify a course of action.
4. After developing a resolution to an ethical problem, anticipate at least one argument against the resolution and offer suitable rebuttals in writing or verbally.
5. Critically reflect on ethical reasoning, actions and personal development in response to clinical cases or simulations.
6. Discuss the healthcare law and the legal system.
7. Discuss controlled substance dispensing regulations.
8. Discuss federal and state pharmacy practice regulations.

**Outcomes**

1. Identify, retrieve, understand, analyze, synthesize, and evaluate information needed to make informed, rational, and ethical decisions. (24)
2. Solve complex problems that require an integration of one’s ideas and values within a context of scientific, social, cultural, legal, clinical, and ethical issues. (25)
3. Represent the profession in an ethical manner. (28)
4. Identify, analyze, and resolve ethical problems involved in pharmacy practice. (29)
5. Practice in a manner that is consistent with state and federal laws and regulations. (32)
V. Course Topics

The course will cover Louisiana Pharmacy Law, ethical principles, ethical decision-making, professional values in pharmacy practice and contemporary ethical issues.

VI. Instructional Methods and Activities

The course may include in-class small group discussion, analysis of cases, interactive traditional lectures, evaluation of videotaped clinical simulations, critical self-reflection writing assignments. Overall, the course includes a variety of teaching strategies. Some of these activities will require that you interact with the instructor, other students or a standardized patient or peer.

1. Lecture
2. Case Study
3. Class Discussion
4. Quizzes
5. Writing Assignments
6. Presentations

Additionally, concomitant work in Care Lab experiences will supplement classroom lectures and allow for more case-based application of knowledge.

VII. Evaluation and Grade Assignment

The total grade in the class will consist of the following components and percentages:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes/Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Group Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Group Topic Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-Term Exam (Law only)</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam (Law &amp; Ethics)</td>
<td>30%</td>
</tr>
</tbody>
</table>

Exams and quizzes will be administered in ExamSoft, Moodle, or in another appropriate format as determined by the instructors. Grades will be determined from points earned. In the case of partial points when averaging, 0.5 points and above will be rounded up and 0.4 points and below will be rounded down. The following grading scale will apply:

- 90% - 100% A
- 80% - 89% B
- 70% - 79% C
- Below 60% D
- Below 60% F

Undergraduate mid-term grades will be posted on-line for students to view via Banner. Mid-term grades indicate a student’s status at mid-semester only and do not indicate the final performance outcome of a student. Students wishing to review their exams with the instructor must do so within 2 weeks of the test date.

VIII. Class Policies and Procedures

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook should be followed (see http://www.ulm.edu/studentpolicy/). Additionally, those policies found within the College of Pharmacy Student Handbook should be followed.

A. Textbook(s) and Materials:

1. Laws and Regulations, published by the Louisiana Board of Pharmacy (www.labp.com)
2. Reading assignments may come from material emailed to you, posted to Moodle, and/or from independent literature or internet searches.
3. Exams will be given in ExamSoft. The software is required in order to take the exam.

B. Attendance Policy:

Class attendance is regarded as an obligation as well as a privilege, and students are expected to know attendance regulations and to attend regularly and punctually at classes in which they are enrolled. Failure to do so: (1) may prevent access to the classroom during regularly scheduled times; (2) may jeopardize a student’s scholastic standing; and (3) may lead to suspension from the college or University. Students shall submit excuses for all class absences to professor within three class days after returning to classes. Professors shall accept an official University excuse. With the following exceptions professors are to determine whether absences are excused or unexcused: 1) Absences arising from authorized trips away from the University or from special duties at the University shall be excused. 2) Absences arising from a student’s confinement in a hospital or other in-patient facility or doctor’s excused absences shall be excused. Students are responsible for verifying this information to the faculty. 3) Absences arising from a death in the immediate family shall be excused. The immediate family is defined as spouse, child, step-child, mother, father, sister, brother, grandmother, grandfather, step-mother, step-father, step-brother, step-sister, aunt, uncle, mother-in-law or father-in-law.

C. Make-up Policy:

Each student is expected to attend each exam at the date and time specified. If a student cannot attend an exam due to an excused absence [see Attendance section below for definition of an excused absence], he/she must speak directly with the course instructor. The course instructor must be notified prior to the examination. Exams will NOT be given early. Failure to attend a scheduled make-up exam will result in a zero (0) grade for that exam. The make-up exam may be given in ExamSoft, Moodle, or in another appropriate format as determined by the instructors, including oral. Exam dates are scheduled in the course syllabus and will only be changed in the event of University closure or at the discretion of the course instructor.

D. Academic Integrity:

Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM Student Policy Manual - http://www.ulm.edu/studentpolicy/). All professional students shall adhere to the standards set forth in the College of Pharmacy’s Code of Conduct. (http://rxweb.ulm.edu/pharmacy/policies/copcodeofconduct.pdf)

E. Course Evaluation Policy:

At a minimum, students are expected to complete the on-line course evaluation at the end of the semester (when available).

F. Student Services:

Information concerning student services in the College of Pharmacy can be found in the College of Pharmacy Student Handbook. In particular, students should pay special attention to the Colleges technical standards and policies concerning students with special needs. Information about ULM student services, such as Student Success Center (http://ulm.edu/cass/), Counseling Center (http://ulm.edu/counselingcenter/), and Student Health Services, is available at the following Student Services web site http://ulm.edu/studentaffairs/.

If you are having problems with emotional, social, and/or behavioral issues please call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff, and faculty, and are strictly confidential.

- COP Office of Student and Professional Affairs: 342-3800
The University of Louisiana at Monroe strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution's academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (oral testing, extended time for exams), interpreters, relocation of inaccessible classrooms, permission to audiotape lectures, note-taking assistance, and course substitutions.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter unlawful sexual harassment or gender-based discrimination, please contact Student Services at 318 342 5230 or to file a complaint, visit www.ulm.edu/titleix.

G. Emergency Procedures:

In the event of an emergency requiring classroom evacuation, students should exit the building using the nearest safe exit and meet immediately in the parking lot at the north side of the building. Please review the emergency escape plan in the classrooms and hallways. The class will meet at the end of the parking lot along Bienville Drive. Elevators are not to be used for emergency evacuation. Any student needing assistance should notify the instructor immediately. No one is allowed to reenter the building until the fire department, police, safety, or other qualified personnel confirm that it is safe to re-enter.

NOTE: Tests are performed on fire alarm systems periodically. In these cases an announcement will be made in the building that if the alarm sounds do not evacuate the building because maintenance and testing are being completed on the fire alarm system.

Additional safety information may be found at:
http://rxweb.ulm.edu/pharmacy/safety/default.html

H. Early Intervention Policy:

Students scoring <70% on any exam and an overall exam average <70% (excludes quizzes, assignments, bonus, etc.) will be required to submit to the coordinator written, narrative responses to select lecture objectives that will be provided within 24 hours of the posting of their exam grade to Moodle. These objectives will be in the form of a Moodle assignment and represent unit- or lecture-level objectives to be tested upon in the next scheduled course exam.

Written responses must be submitted no later than one calendar week before the next scheduled exam. Responses must be written in complete sentences and may not be copied or pasted from any source, including class notes, treatment guidelines, textbooks, or any internet site. Submissions found to contain responses that have not been written in a student's own words will be considered a failure to submit.

In addition, students will be required to review each failed exam’s ExamSoft-generated missed item report with the instructor responsible for each section of material. The discussion
should include the student’s reasoning for the incorrect answer as well as the reason for the correct answer.

In addition to answering objectives as described above and reviewing missed item reports, first professional year students scoring <70% on any exam and having an overall exam average <70% (excludes quizzes, assignments, bonus, etc.) will meet with the the Director of Professional Affairs.

Failure to submit this required assignment will result in ineligibility to remediate.

XI. Tentative Course Schedule – The instructors reserve the right to adjust the schedule as needed.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Jan 25</td>
<td>Introduction to the class and Law</td>
</tr>
<tr>
<td></td>
<td>Pharmacists, Pharmacy Interns, and Pharmacy Technicians</td>
</tr>
<tr>
<td>Feb 1</td>
<td>Chapter 25: Prescriptions, Drugs, and Devices</td>
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<tr>
<td>Feb 8</td>
<td>NO CLASS - Mardi Gras Break</td>
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<tr>
<td>Feb 15</td>
<td>Chapter 27: Controlled Dangerous Substances</td>
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<tr>
<td>Feb 22</td>
<td>Chapter 27: Controlled Dangerous Substances, cont.</td>
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<tr>
<td>Feb 29</td>
<td>Chapters 11, 12, 13, 15, 17 – Pharmacy rules</td>
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<tr>
<td>Mar 7</td>
<td>Chapters 11, 12, 13, 15, 17, cont.; pharmacy closure</td>
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<tr>
<td>Mar 14</td>
<td>Exam One</td>
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<tr>
<td>Mar 21</td>
<td>Introduction to Ethics; Professional values in Pharmacy Practice;</td>
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<td></td>
<td>Foundations of Ethical Decision-making</td>
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<td>Mar 28</td>
<td>NO CLASS - Spring Break</td>
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<tr>
<td>Apr 4</td>
<td>A Framework for Ethical Decision-making in Pharmacy Practice</td>
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<td></td>
<td>The Pharmacist-Patient Relationship</td>
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<td>Apr 11</td>
<td>End of life dilemmas</td>
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<td></td>
<td>Ethical Considerations in Professional Communication</td>
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<td>Apr 18</td>
<td>Contemporary Issues in Healthcare Ethics</td>
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<td>Apr 25</td>
<td>Contemporary Issues in Healthcare Ethics</td>
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<tr>
<td>May 2</td>
<td>Contemporary Issues in Healthcare Ethics; Review</td>
</tr>
<tr>
<td>May 9</td>
<td>Final, 9:00 a.m. (Topics from both Law and Ethics)</td>
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</tbody>
</table>