Contact Information

PROFESSOR: Benny L. Blaylock, Ph.D.

OFFICE: Bienville 102B

TELEPHONE: 342-1600

E-MAIL: blaylock@ulm.edu

OFFICE HOURS: Monday through Friday from 7:30 A.M. to 5:00 P.M. except during class and/or lab instruction time. It is best to make an appointment through the Dean's office Administrative Assistant or directly with me, but feel free to stop by at your convenience.

Course Prerequisites/Corequisites

Prerequisite – P1 Standing

Course Description

**Microbiology** - Discussion of bacterial, viral, fungal and parasitic pathogens and the diseases they cause. Topics include microbial structure, physiology and genetics, virulence factors, mechanisms of tissue damage and antimicrobial therapies.

**Immunology** - Discussion of the stimulation, production and role of innate and acquired immune responses, health outcomes in immunopathological conditions and the modulation of immune function using vaccines and other biotechnology products.

Course Objectives and Outcomes

The objectives of this course are:

a. Introduce the pharmacy student to the concepts of medical microbiology.
b. Describe the organisms responsible for infectious disease and their virulence mechanisms
c. Develop an understanding of infectious disease pathogenesis and potential antibiotic treatment and preventions.
d. Introduce the pharmacy student to the anatomy of the immune system.
e. Describe the cells and molecules of the immune system and develop concepts concerning their interrelated mechanisms in providing defenses against infectious diseases and neoplasia.
f. Develop an understanding of the diseases of immune origin including immunodeficiency diseases, hypersensitivities and autoimmunity.
g. Develop concepts concerning pharmacological manipulation of the immune system in the areas of transplantation, vaccines and biotechnology advances.

Curricular Objectives and Outcomes

Provide Comprehensive Patient Specific Pharmaceutical Care

a. Evaluate the appropriateness of a given prescription or medication order based on patient and disease-specific factors
b. Develop and implement an evidence-based care plan (pharmacology, medicinal chemistry, physiology, pathology, etc.)

Promote Health Improvement and Self-Care

a. Promote/participate in effective health and disease prevention services as part of patient or population specific care

Think Critically

a. Identify, retrieve, understand, analyze, synthesize and evaluate information needed to make informed, rational and ethical decisions

Course Topics

Bacterial Classification, Morphology and Cell Structure
Bacterial Metabolism
Bacterial Genetics
Mechanisms of Bacterial Pathogenesis
The Gram-Positive Cocci
The Gram-Positive Bacilli
The Gram-Negative Cocci and Anaerobic Bacilli
The Gram-Negative Aerobic Bacilli
Actinomyces, Mycobacteria and Mycoplasmas
Spirochete, Rickettsial and Chlamydial Pathogens
Antimicrobial Agents
Transmission of Infectious Microbial Diseases
Mechanisms of Viral Pathogenesis
Papillomviruses, Polyomaviruses, Adenoviruses and Poxviruses
Herpesviruses and Picornaviruses
Paroviruses, Paramyxoviruses, Orthoviruses and Reoviruses
Rhabdoviruses, Togaviruses and Bunyaviruses
Hepatitis Viruses, Retroviruses, Miscellaneous Viruses and Prions
Superficial, Cutaneous and Subcutaneous Mycoses
Systemic and Opportunistic Mycoses
Basic Biology of Parasites
Protozoan Parasites
Helminth Parasites
Concepts of the Immune System
Cells involved in the Immune Response
Lymphoid Organs and Tissues
Inflammation
Complement
Immunoglobulin Structure and Function
Immunogenetics
Major Histocompatibility Complex
Antigen Recognition
Humoral Immunity
Cell-Mediated Immunity
Cytokines
Tumor Immunology
Immunodeficiency
Hypersensitivity/Allergy
Autoimmunity and Autoimmune Disease
Transplantation and Rejection
Biotechnology- Vaccines
Monoclonal Antibody Production
Recombinant DNA Technology

**Instructional Methods and Activities**

All lectures will be in the PowerPoint presentation format. Not all pictures, illustrations, etc. are from your textbook. I reserve the right to use any of the above from any source to enhance a point in the lecture. If a picture, illustration, etc. is used on an exam, the student will be able to access it either in the text or online through Moodle. A PowerPoint presentation of each lecture will be placed on the ULM Moodle website. Moodle may be accessed by going to the ULM homepage (www.ulm.edu) and clicking on Moodle. If you are enrolled in a course on Moodle, you have access to that course.

It is highly recommended that students access this information prior to coming to each lecture. Each PowerPoint presentation is essentially an exact duplicate of the lecture presentation. Time will not be allotted for transcription of the slides to notes during class.

**Evaluation and Grade Assignment**

There are eight (8) major exams plus the final exam planned for this course. At the discretion of the professor, there may also be smaller, unannounced “pop” quizzes. Exam format will be ExamSoft. Questions will generally be multiple choice. During the exam, students may not leave the room. Other than your computer, items such as cell phones, notes or anything not specifically provided by the professor cannot be on the desk or used in any way during the exam.

I will be happy to review exam performance with any student. In this way, the student not only learns the correct answer to a question but the reason why the question was incorrectly answered. Hopefully, this will be a learning experience. Exams will be graded within one week of the exam date and scores posted on Moodle. Exam scores on Moodle are for student access only and are not considered the official grades. The official grades reside on Dr. Blaylock’s computer in an Excel spreadsheet. Students wishing to review an exam will have a maximum of two weeks in which to come to the professor’s office and review the exam. The
The grading scale is as follows:

- A = 90 - 100%
- B = 80 - 89%
- C = 70 - 79%
- D = 60 - 69%
- F = <60%

Scores are rounded up (example - 89.5 = 90; 89.4 = 89)

Only one (1) decimal place is used. There is no curve. I will be more than happy to give all “A’s”.

Undergraduate mid-term grades will be posted on-line for students to view via Banner. Mid-term grades indicate a student’s status at mid-semester only and do not indicate the final performance outcome of a student.

**Class Policies and Procedures**

**TEXTBOOK:**  Medical Microbiology, 6th edition (Murray, P.R., Pfaller, M.A. and Rosenthal, K.S., eds.). The textbook is a requirement for the course. Students will be responsible for material in the text assigned by the professor. For exams, quizzes and papers, students are responsible for material contained in all required reading, handout and lecture materials and homework. Students are responsible for all assigned reading materials whether or not they are covered in lecture.

**ATTENDANCE POLICY:**

Class attendance is required and encouraged. Attending Pharmacy School is a privilege and should be treated as invaluable training for the student’s future career.

Students disruptive to the classroom environment will be asked to leave the class, and their behavior will be reported to The Vice President of Student Affairs for the University of Louisiana at Monroe.

Cell phones **must** be turned off and stored during class and exams.

If a student cannot attend an exam, **ADVANCE NOTICE MUST BE GIVEN** to the instructor. If the student has a University approved excuse for missing the exam, one opportunity will be given for a **make-up exam** (scheduled on the day the student returns to class). Failure to attend a scheduled make-up will result in a grade of zero (0) for that exam. Make-up exams will be prepared at a similar level of difficulty and may be given as a written exam (not necessarily the same format as the original) or an oral exam.
Quizzes will be given during the first 10 minutes of class. Tardy students will not be given extra time to complete the quizzes. Students not returning quizzes immediately after being requested to do so will be given a grade of zero (0) for that quiz (i.e. late quizzes will be given a grade of zero (0)).

No make-up exams will be given after final exams start (May 5, 2012).

ACADEMIC INTEGRITY: Students must observe the ULM published policy on Academic dishonesty (See Page 4 in the ULM Student Policy Manual: http://www.ulm.edu/studentpolicy/).

In addition, students must observe the ULM School of Pharmacy Code of Ethical and Professional Conduct (http://rxweb.ulm.edu/pharmacy/policies/copcodeofconduct.pdf) and the Dress Code (http://rxweb.ulm.edu/pharmacy/studentinfo/default.htm)

COURSE EVALUATION POLICY: At a minimum, students are expected to complete the on-line course evaluation as well as any evaluation administered in class by the School of Pharmacy.

STUDENT SERVICES: Information concerning student services in the School of Pharmacy can be found in the School of Pharmacy Student Handbook. In particular, students should pay special attention to the School’s technical standards and policies concerning students with special needs (http://www.ulm.edu/studentpolicy/studentpolicy.pdf). Information about ULM student services, such as Student Success Center (http://ulm.edu/cass/), Counseling Center (http://ulm.edu/counselingcenter/), Special Needs (http://ulm.edu/counselingcenter/special.htm) and Student Health Services, is available at the following Student Services web site http://ulm.edu/studentaffairs/.

If you are having problems with emotional, social and/or behavioral issues, please call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff and faculty
  a. ULM Counseling Center: 342-5220
  b. Marriage and Family Therapy Clinic: 342-5678
  c. Community Counseling Center: 342-1263

FIRE EMERGENCY PLAN: Please review the emergency escape plan in the classrooms and hallways of the Bienville building. Move quickly and orderly to the appropriate stair well and exit outside the building. The meeting place for this class will be the far end of the north parking lot between Bienville and Broadmore Blvd. Under no circumstance is the elevator to be used for emergency fire evacuation. Any student needing assistance with the stairs should notify the professor. For emergencies, to contact University Police, call 1-911 from landlines within a university building or 342-5350 from cell phones.
YOU ARE HERE
340
TENTATIVE COURSE SCHEDULE
PHRD 4037

MEDICAL MICROBIOLOGY
MTWTh 11:00 – 11:50am
Bienville 340

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The chapters in parenthesis for each topic are reading assignments. It is expected that the student will read each of these assignments, preferably before the topic is presented in class. In any event, the student is responsible for the material in each reading assignment.

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