PHRD 5049 – Integrated Lab Sequence VI

Contact Information:
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rstewart@ulm.edu

Preferred mode of communication: email

Office Hours:
Monday 7:30-11:30
Tuesday 2-5
Thursday 2-5

Course Prerequisites/Corequisites: Current enrollment (or successful completion of) the following:

- PHRD 5020 Integrated Lab Sequence V
- PHRD 5025 Pharmacoeconomics and Outcomes
- PHRD 5027 Bone and Joint Module
- PHRD 5029 Special Populations Module
- PHRD 5031 Respiratory Module
- PHRD 5033 Renal/Urology Module
- PHRD 5035 Hematology/Oncology Module
- PHRD 5037 Eye, Ears, Nose, Throat, and Dermatology Module

Course Description: Integrated Lab Sequence VI (1 cr)
Sixth in a six-semester longitudinal course sequence reinforcing students’ knowledge, skills, and attitudes necessary for current and future pharmacy practice. Focus on pharmacoeconomics, bone/joint, special populations, respiratory, renal/urologic, hematologic/oncologic, and EENT/dermatologic disorders.
Prerequisites: PHRD 5020, credit or registration in PHRD 5025, PHRD 5027, PHRD 5029, PHRD 5031, PHRD 5033, PHRD 5035, PHRD 5037.
ULM School of Pharmacy
Curricular Objectives and Outcomes

Provide Comprehensive Patient Specific Pharmaceutical Care.
1. Evaluate the appropriateness of a given prescription or medication order based on patient and disease-specific factors.
2. Evaluate each patient for self-treatment or referral.
3. Develop and implement an evidence-based care plan. (pharmacology, med chem., physiology, pathology, etc.)
4. Compound and/or dispense the most optimal formulation for drug delivery consistent with the patient needs and in harmony with the law.
5. Document all activities involved with the provision of comprehensive patient specific pharmaceutical care.

Communicate Effectively.
6. Counsel and educate patients regarding medication use, disease-state management, and health maintenance.
8. Collaborate with other healthcare professionals using appropriate effective communication in both written and oral forms.
9. Read, write, speak, listen, and use data, media, and computers to send and respond effectively to communications for varied audiences and purposes.

Identify, Interpret, and Evaluate Literature Needed for the Provision of Drug Information and Pharmaceutical Care
13. Define the question that needs to be answered
14. Distinguish among lay, professional and scientific literature.
15. Identify appropriate literature search engines for lay, professional, and scientific literature.
20. Draw appropriate conclusions from research results.

Promote Health Improvement and Self-Care.
22. Promote/participate in effective health and disease prevention services as part of patient or population specific care.

Think Critically.
24. Identify, retrieve, understand, analyze, synthesize, and evaluate information needed to make informed, rational, and ethical decisions.
25. Solve complex problems that require an integration of one’s ideas and values within a context of scientific, social, cultural, legal, clinical, and ethical issues.
26. Display habits, attitudes, and values associated with mature critical thinking.

Demonstrate Appropriate Interpersonal, Professional, and Ethical Behaviors.
27. Maintain professional competence.
28. Represent the profession in an ethical manner.
30. Provide service to the profession and the community
32. Practice in a manner that is consistent with state and federal laws and regulations
33. Accept the responsibilities embodied in the principles of pharmaceutical care.
34. Demonstrate appropriate interpersonal, intergroup, and cross-cultural behaviors that promote respect and trust from peers, patients, and community members.
**Course-Specific Outcome:** Demonstrate knowledge, skills, and attitudes related to the application of third professional year course material.

**Course Topics – See Tentative Teaching Schedule**

**Instructional and Evaluation Methods:**
Teaching methods may include, but are not limited to: case/scenario based teaching; problem-based learning; service learning; individual/group exercises; self-directed learning; errors and omissions; role playing; online teaching; applied learning; point-of-care testing; projects/presentations; assignments/exercises; traditional lectures and the use of technology such as Power Point, Audience Response System, Human Patient Simulation, Distance Learning, Camtasia, Moodle, ExamSoft, and other technology.

**Evaluation and Grade Assignment:**
Laboratory exercises will comprise 70% of your grade in this course. Each lab may be developed by individual faculty member(s) and may consists of an undetermined number of points. Each lab will be weighted equally for the semester (with the exception of labs related to immunizations).

Lab quizzes will comprise 10% of your grade in this course. Quizzes will be given at the beginning of class and will be timed by the instructor. Tardy students will not be given extra time to complete the quizzes. All work must be ended when the instructor calls for time of submission. Students not submitting quizzes immediately after being requested to do so will be given a grade of zero (0) for that quiz (i.e. quizzes turned in late will result in a grade of zero). All quizzes will be taken in class, unless otherwise instructed by the professor. Quizzes taken outside of class time will result in a grade of zero.

Quiz content will reinforce the utilization of a package insert and other drug references, calculations needed for normal dosing; renal adjustment; and I.V. drip rates for adult, pediatric, and neonatal patients, and may also include information related to immunizations.

ILS-VI will also contain new material in the area of immunizations, which will comprise 10% of your grade in this course. The American Pharmacist’s Association “Pharmacy-Based Immunization Delivery” certification program will be used. This is an innovative and interactive training program that teaches pharmacists (and students) the skills necessary to become a primary source for vaccine information and administration. The program teaches the basics of immunology and focuses on practice implementation and legal/regulatory issues.

There are three components to the certificate-training program:
- Self-study modules with case studies and assessment exam
- Live seminar with final exam
- Hands-on assessment of intramuscular and subcutaneous injection technique

A Certificate of Achievement is awarded to participants who successfully complete all activity requirements, which include the self-study component, live training seminar, and the injection technique assessment. Successful completion is defined as a score of 70% or better on both the self-study and live seminar assessments.
1. **Online Self-Study Modules:** A score of 70% or better is required (in no more than two attempts) **PRIOR** to attending the live training seminar. **If the self-study exam is not completed by the first day of the live seminar, 20 points per day will be deducted from your lab grade until the self-study is completed or a score of zero is obtained.**
   
   *The online self-study modules and assessment are required for successful completion of ILS-VI, and also required for APhA Pharmacy-Based IMZ training certificate.*

2. **Live Seminar:** Will be conducted over two lab periods. **Attendance is required for all students.**

3. **Online Final Exam:** A score of 70% or better is required by the due date set forth by the instructor. Participants may have a maximum of two attempts to achieve a passing score. **This component is a requirement for successful completion of ILS-VI, and also required for APhA Pharmacy-Based IMZ training certificate.**

4. **Assessment:** Demonstrate competency in one subcutaneous and two intramuscular injections as assessed by the activity faculty during the live training seminar. This component is required by APhA in order to earn a Certificate of Achievement. **Points will not be attached to this component for ILS-VI.**

5. **NOTE:** The Certificate of Achievement is invalid without written proof of current CPR or BCLS certification. In addition, all requirements by the Louisiana State Board of Pharmacy must be met **prior to** engaging in immunization practice.

***You will be required to upload a copy of your Medication Administration Registration from the Louisiana Board of Pharmacy (LABP) to Exam Soft as an artifact for lab. In order to do this, you must apply to the LABP by completing Form 19 on the LABP website and submitting this along with a copy of your APhA Immunization Certificate of Achievement (COA), and a copy of your current BLS card. When your credentials have been verified, the Board will send you a letter (or email) of approval containing your Medication Administration Registry Number.***

**Exams and/or quizzes will NOT be given early.**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Immunization Education</td>
<td>10%</td>
</tr>
<tr>
<td>Laboratory Exercises</td>
<td>70%</td>
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<tr>
<td>Professionalism</td>
<td>10%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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**Grade Assignment:**

- All requirements met – full credit. All requirements means that 1 full hour of approved Service Learning has been successfully completed, and the reflective writing exercise has met criteria for successful completion and submission.
- Excused absence from a scheduled SL event – opportunity to make up.
- Unexcused absence from a scheduled SL event – Student will be required to find another approved SL event to attend during the same semester. Student will be required to complete 2 hours of Service Learning. Grading will begin at 50% of original grade.
- Service Learning must be completed by the last day of classes.
- Failure to complete all requirements of Service Learning will result in an incomplete “I” for the lab course. An incomplete “I” grade will compute to an “F” grade and the student will fail lab.
Course Grading Scale:

- A = 89.5 – 100%
- B = 79.5 – 89.4%
- C = 69.5 – 79.4%
- D = 59.5 – 69.4%
- F = < 59.4%

*Undergraduate mid-term grades will be posted on-line for students to view via Banner. Mid-term grades indicate a student’s status at mid-semester only and do not indicate the final performance outcome of a student.*

Any student earning a non-passing grade of “D” or “F” on an exam will be required to participate in mandatory tutoring sessions offered by the course instructor(s) until such a time that they obtain a passing average in the course.

**Professionalism:** Professionalism will total 10% of the final lab grade. Each week, 5 points may be earned or lost. Demeanor, enthusiasm, neatness, and laboratory technique will be evaluated. All points will be deducted for not wearing lab coat or for other dress code infractions, for poor condition of laboratory equipment, desk or drawer, or for poor demeanor/attitude in lab. This will be checked weekly. If benches are always clean, and drawers are neat, and the student always wears a pharmacy jacket, and conducts himself/herself in a professional manner, all 5 points will be earned. A dress code will be enforced in this course (see section J). **Food or drink is not permitted in the lab. You may keep a bottle of water only (no other beverage) by your backpack.**

**Student Portfolios:**

Students are required to prepare, maintain, and submit a portfolio as evidence of achievement of learning outcomes. This portfolio also reflects the student’s evolving professional growth from the beginning to the completion of the Doctor of Pharmacy program.

**Goals of the portfolio process:**

1. Document students’ progressive achievement of the school’s competencies throughout the curriculum and practice experiences.
2. Document students’ self-assessment and preceptor assessments of educational outcomes.

The portfolio **must** contain the required items (artifacts) by the end of the Spring semester of the P3 year. Information regarding the required artifacts for this semester will be given to you at the beginning of the semester.

Completion of a satisfactory portfolio is a requirement to advance to the next semester. At the end of each semester, reports will be generated by the Dean of Assessment to ensure that each student has submitted the appropriate artifacts. Students who have not submitted the required artifacts will be notified of deficiencies, and will receive an incomplete grade (“I”) for this course unless the deficiencies are corrected by a set deadline of two weeks following the completion of the semester. Per the ULM Student Policy Manual “I” grades are removed only by completion of the course work, not by repeating the course. **The deficiency must be met within two weeks following the completion of the semester.** If not done so, the “I” grade is computed as an “F” grade.
Class Policies and Procedures:

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook should be followed. (See http://www.ulm.edu/studentpolicy/). Additional class policies include:

A. Textbook and Materials:
A nonprogrammable calculator will be required for some class assignments and quizzes. Please have available at all times. You will not be allowed to use a cell phone calculator.

ULM School of Pharmacy will provide the current online edition of *APhA’s Pharmacy-Based Immunization Delivery, A National Certificate Program for Pharmacist* to you. You will need to have Internet access to complete the self-study and final exam components of this course.

B. Attendance Policy: Class attendance is mandatory in all pharmacy courses. Students reported for accumulating more than three unexcused absences in a course during an academic semester will be administratively dropped from the course with a “W” grade. In accordance with School of Pharmacy policy and procedure, a grade of “W” will be counted as an “F” grade with respect to academic standards. Tardiness and disruptive behavior will not be tolerated.

**EXCUSED ABSENCES POLICY**

**STUDENTS MISSING A GRADED EXERCISE**

A student missing a graded exercise (exam, quiz, in-class assignment, scheduled lab etc.) MUST contact the Course Coordinator via email or phone prior to the graded exercise. If a student cannot contact the Course Coordinator prior to the graded exercise, they must contact the coordinator within 24 hours of the graded exercise. It will be the sole responsibility of the Course Coordinator as to determine whether or not the student had a sufficient excuse for not contacting the Course Coordinator prior to the exam. Provided this policy is followed and a validated excuse is presented, excused absences will be granted for those reasons outlined in the University catalog and School of Pharmacy (SOP) Student Handbook. Absences outside of those covered in the University catalog and SOP Student Handbook will be excused at the discretion of the Course Coordinator.

**STUDENTS MISSING CLASS TIME**

Students MUST notify faculty of a scheduled absence (Physician Appointment, etc) prior to missing class. When possible, students SHOULD notify faculty of an unscheduled absence by phone or email prior to missing class. If a student cannot contact the Course Coordinator prior to class, they MUST contact the coordinator within 24 hours of class. Provided this policy is followed and a validated excuse is presented, excused absences will be granted for those reasons outlined in the University catalog and SOP Student Handbook. Absences outside of those covered in the University Catalog and SOP Student Handbook will be excused at the discretion of the Course Coordinator.

If you are missing lab due to a college-approved absence (professional conference, etc), it is YOUR RESPONSIBILITY to contact the course coordinator no less than one week prior to the scheduled event. This will allow the coordinator ample time to schedule you for an alternate lab section. Failure to contact the coordinator will result in a make-up lab at the end of the semester during finals week.
Students **SHOULD NOT** miss class for drug screening; however, in the rare case where a student’s class schedule does not allow sufficient time for drug screening within the pre-defined window, an excused absence will be granted by the Dean or his/her designee provided the student receives permission from the Dean’s office or the Course Coordinator to be absent prior to the absence occurring. This excuse will be communicated in writing by the Dean or his/her designee directly to the Course Coordinator.

**EXCUSE VALIDATION**

The validity of all excuses will be verified by the Office of Student and Professional Affairs. Students should bring the excuse to the Office of Student and Professional affairs before classes on the day they return to class. The Office of Student and Professional Affairs will verify the validity of the excuse and will sign and date the excuse. The student should retrieve the validated excuse on the **SAME** day it is dropped off in the office of Student and Professional Affairs. The student should provide the Course Coordinator with the validated excuse within two business days of its validation.

**CONTACTING COURSE COORDINATORS**

Contact information for all course coordinators is located in the syllabus for all courses; however, students are encouraged to pre-program their course coordinators office phone numbers into their cell phones or keep a list of course coordinator phone numbers where they are easily accessible. Student may contact the Office of the Dean (318-342-1600) or the Office of Student and Professional Affairs (318-342-3800) for assistance.

**APPEALS FOR EXCUSED ABSENCES**

In the event that a student disagrees with a Course Coordinator’s decision concerning an excused absence, they may appeal that decision using the same pathway and timelines outlined for a grade appeal (Department Head, Associate Dean for Academic Affairs, Dean, Provost). Any appeal should include a copy of the validated excuse and a letter outlining reasons the excuse should be granted based on the School and University guidelines for excused absences.

**C. Make Up Policy - Lab**

If the student has a University approved excuse for missing an examination or lab exercise, one opportunity will be given for make-up at the discretion of the instructor(s). Failure to attend a scheduled make-up will result in a grade of zero (0) for that exam/exercise. Make-up labs will be prepared at a similar level of difficulty and may be given as a written exam or an oral exam in the presence of another faculty member.

**D. Academic Integrity:**

Students are expected to do their own work. Unless you are assigned to do group work, it is understood that you will do your work individually. Sharing of information will **NOT** be tolerated. This is a violation of the ULM School of Pharmacy Code of Ethical and Professional Conduct. This and other violations can be found at the link below. Violators will be sanctioned accordingly.

E. **Course Evaluation Policy:** At minimum, students are expected to complete the on-line course evaluation as well as any evaluation administered in class by the School of Pharmacy.

F. **Student Services:** Information concerning student services in the School of Pharmacy can be found in the School of Pharmacy Student Handbook. In particular, pay special attention to the School’s technical standards and policies concerning students with special needs. ([http://www.ulm.edu/pharmacy/documents/ospa/specialneeds.pdf](http://www.ulm.edu/pharmacy/documents/ospa/specialneeds.pdf))

ULM student services, such as Student Success Center ([http://ulm.edu/cass/](http://ulm.edu/cass/)), Counseling Center ([http://ulm.edu/counselingcenter/](http://ulm.edu/counselingcenter/)), and Student Health Services is available at the following Student Services website ([http://ulm.edu/studentaffairs/](http://ulm.edu/studentaffairs/)).

If you are having problems with emotional, social, and/or behavioral issues please call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff, and faculty.

- SOP Office of Student and Professional Affairs: 342-3800
- ULM Counseling Center 342-5220
- Marriage and Family Therapy Clinic: 342-5678
- Community Counseling Center: 342-1263
- ULM HELPS (Helping Educators and Learners Prevent Suicide) 342-1335

The University of Louisiana at Monroe strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution’s academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (oral testing, extended time for exams), interpreters, relocation of inaccessible classrooms, permission to audiotape lectures, note-taking assistance, and course substitutions.

*Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter unlawful sexual harassment or gender-based discrimination, please contact Student Services at 318-342-5230 or to file a complaint, visit www.ulm.edu/titleix.*
G. Emergency Procedures: Please review the emergency escape plan in the classrooms and hallways of Bienville. Move quickly and orderly to the appropriate stairwell and exit the building. The meeting place for this class will be the far end of the north parking lot between Bienville and Broadmoor Blvd. Any student needing assistance should notify the professor immediately.

- University Police: 1-911 from landline
  342-5350 from cell phones

H. Lab Cell Phone Policy: All cell phones should be turned off during class and kept inside your purse, book bag, etc. near the shelves against the wall. **Cell phones are not allowed at your lab bench at ANY time!!! Students found to be in possession of a cell phone during lab will be considered to have committed an act of academic dishonesty, charged likewise, and brought before the committee on ethical and professional conduct.**

If a student has a need to be notified during a an emergency situation during class, he/she should leave the telephone number of the Office of Student and Professional Affairs, 318-342-3800, with the person who may need to contact them emergently.

I. Use of Prior Course Materials: Prior exams and prior quizzes are NOT permissible to possess and distribute to other students. Students who hand down prohibited course material are in violation of the policy and the Honor Code.

J. Dress Code Policy:

**General Personal Care Standards:**

1. Adequate precautions should be taken to maintain good personal hygiene.
2. Appropriate attire will be worn when compounding.
3. Nails should be well groomed, manicured and of short to medium length to facilitate compounding activities.
4. Hair should be neat, clean, styled off the face and out of the eyes.

**Appropriate Attire for Routine College of Pharmacy Attendance:**

1. LAB COAT IS MANDATORY IN ALL PRACTICE LABS
2. Clean, professional clothing and shoes.
   - Neckties are mandatory for all gentlemen
   - An undershirt should be worn if undergarments are visible through clothing.
   - Skirts should be no shorter than one inch above the knee when sitting.
   - No spaghetti straps, halter tops, tube tops, showing of mid-drift, low cut tops, or organization-branded jerseys.
   - Dress Capri pants can be worn.
   - All shoes must be closed toe.
Tentative Teaching Schedule attached
The instructor reserves the right to adjust the schedule, classroom, and hours as needed.

Contact Information:
Roxie Stewart, Pharm.D.
Bienville Building Room 213
(318) 342-1703
rstewart@ulm.edu

Office hours:
Monday 7:30-11:30
Tuesday 2-5
Thursday 2-5

<table>
<thead>
<tr>
<th>Professor</th>
<th>Office Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biglane</td>
<td>342-1715</td>
<td><a href="mailto:biglane@ulm.edu">biglane@ulm.edu</a></td>
</tr>
<tr>
<td>Brady</td>
<td>342-1697</td>
<td><a href="mailto:brady@ulm.edu">brady@ulm.edu</a></td>
</tr>
<tr>
<td>Comeau</td>
<td>318-632-2007 ext 237</td>
<td><a href="mailto:comeau@ulm.edu">comeau@ulm.edu</a></td>
</tr>
<tr>
<td>Kaddoumi</td>
<td>342-1460</td>
<td><a href="mailto:kaddoumi@ulm.edu">kaddoumi@ulm.edu</a></td>
</tr>
<tr>
<td>K.Pate</td>
<td>342-1904</td>
<td><a href="mailto:kpate@ulm.edu">kpate@ulm.edu</a></td>
</tr>
<tr>
<td>Posey</td>
<td>225-219-9660</td>
<td><a href="mailto:posey@ulm.edu">posey@ulm.edu</a></td>
</tr>
<tr>
<td>Robertson</td>
<td>342-1171</td>
<td><a href="mailto:corobertson@ulm.edu">corobertson@ulm.edu</a></td>
</tr>
<tr>
<td>Sampognaro</td>
<td>342-1721</td>
<td><a href="mailto:landrews@ulm.edu">landrews@ulm.edu</a></td>
</tr>
<tr>
<td>Storer</td>
<td>318-632-2007 ext 232</td>
<td><a href="mailto:ranzino@ulm.edu">ranzino@ulm.edu</a></td>
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<tr>
<td>Tice</td>
<td>318-632-2007 ext 226</td>
<td><a href="mailto:tice@ulm.edu">tice@ulm.edu</a></td>
</tr>
<tr>
<td>Zagar</td>
<td>342-3173</td>
<td><a href="mailto:zagar@ulm.edu">zagar@ulm.edu</a></td>
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Labs will meet on Monday 1PM-3:50PM; Tuesday and Thursday 8AM-10:50AM

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assessment</th>
<th>Professor</th>
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<tbody>
<tr>
<td>1</td>
<td>1/25 – 1/29</td>
<td>All Sections Meet Together at 8AM on Tuesday, January 26th in room 170. Syllabus; Survey; Immunization Assignment IV OSCE Prep (Review of Package Insert); Negative Pressure Technique; Moodle exercise</td>
<td>Self-Study Exam Assignment</td>
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<td>2</td>
<td>2/1 – 2/5</td>
<td>Mini-OSCE (IV Preparation); and IV Check Techs Scheduled time for individual students</td>
<td>*No Labs</td>
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<td>3</td>
<td>2/8 – 2/12</td>
<td>Mardi Gras Holiday (2/8 – 2/10)</td>
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<td>4</td>
<td>2/15 - 2/19</td>
<td>Special Populations – Pediatrics Lab Check Tech Exercises</td>
<td>QZ #1</td>
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<tr>
<td>5</td>
<td>2/22 – 2/26</td>
<td>All Sections Meet Together at 8AM on Tuesday, February 23rd in room 170. Bring Laptops!!!!</td>
<td>QZ #2 Self Study Exam Due prior to Week #5 lab</td>
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<tr>
<td>6</td>
<td>2/29 – 3/4</td>
<td>All Sections Meet Together at 8AM on Tuesday, March 1st in room 170. Bring Laptops!!!!</td>
<td>QZ #3</td>
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<tr>
<td>7</td>
<td>3/7 – 3/11</td>
<td>Individual Labs – IMZ (Vaccine Administration Technique Video; Skills Training and Assessment; Final Examination; Program Evaluation) (IMZ certified faculty/students – Stewart, Robertson, Biglane, Baggarly, APPE Students, Sampognaro, Walker, C. Smith, K. Pate) (3/7, 3/8 APhA) – It is your responsibility to let me know if you will be attending APhA so that arrangements can be made for you to attend a different section of lab.</td>
<td>QZ #4</td>
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<tr>
<td>8</td>
<td>3/14 – 3/18</td>
<td>Respiratory (3/14 SNPhA Conference) – If you have a conflict with lab and the SNPhA Conference, it is your responsibility to let me know so I can reschedule your lab day.</td>
<td>QZ #5</td>
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<tr>
<td>9</td>
<td>3/21 – 3/25</td>
<td>Women’s Health – All students will be scheduled for M&amp;T labs. (PDC Regional; 3/24/16) If you have a conflict with lab and the PDC Regional Conference, it is your responsibility to let me know so I can reschedule your lab day.</td>
<td>QZ #6</td>
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<tr>
<td>10</td>
<td>3/28 – 4/1</td>
<td>Spring Break/ Easter Holiday (3/25 – 4/1)</td>
<td>*No Labs</td>
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<td>11</td>
<td>4/4 – 4/8</td>
<td>Chronic Renal Failure</td>
<td>QZ #7</td>
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<td>12</td>
<td>4/11 – 4/15</td>
<td>Bone and Joint Cases/Compounding</td>
<td>QZ #8</td>
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<td>13</td>
<td>4/18 – 4/22</td>
<td>Chemotherapy Preparation Check Tech exercises</td>
<td>QZ #9</td>
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<tr>
<td>14</td>
<td>4/25 – 4/29</td>
<td>Hematology Oncology – Therapeutics/ Check Techs Thursday’s section will be rescheduled to Monday or Tuesday (PCOA Exam 4/28/16)</td>
<td>QZ #10</td>
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<tr>
<td>15</td>
<td>5/2 – 5/6</td>
<td>Health Literacy in Low-Vision Patients (EENT)</td>
<td>Final Evaluations</td>
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