

University of Louisiana System

**BUDGET BRIEFING** 

March 20, 2015

### **Budget Briefing Webinar Overview**

- 30 minutes including presentation, plus Q&A
- All microphones muted except speakers
- Use question/chat module to submit questions
- Your control panel can be minimized/maximized by clicking the orange arrow
- Webinar is being recorded and will be archived at www.ulsystem.edu/budget



### **Budget Briefing Panelists**



Dr. Sandra K. Woodley President

Rachel Kincaid
Vice President of External Affairs

**Dr. Edwin Litolff**Vice President of Business & Finance

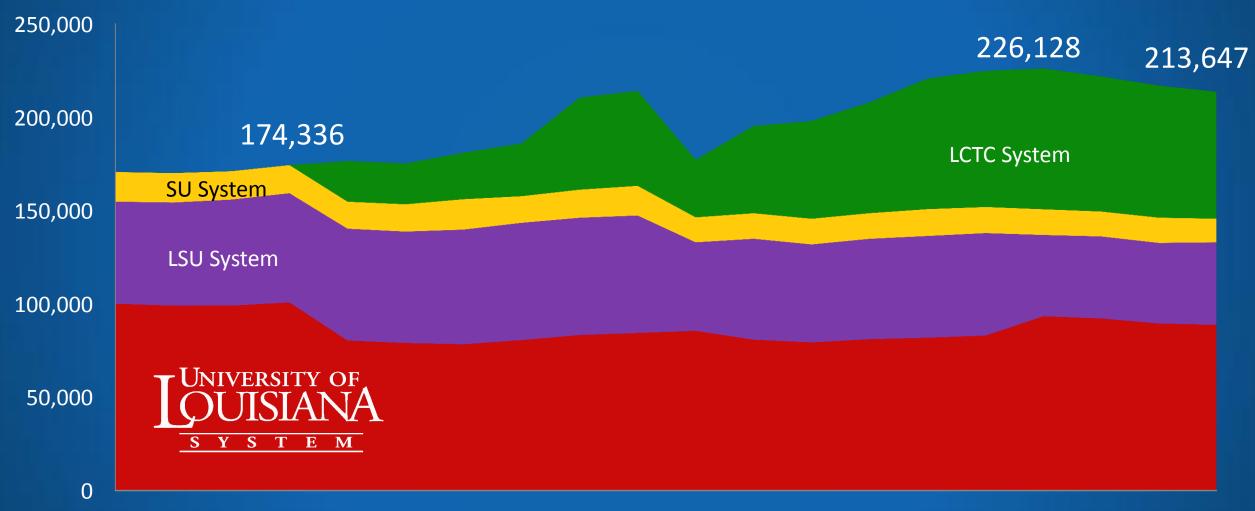
Louisiana Higher Education

HISTORY

### LA Public Higher Education Milestones

Dates	Milestones	# 4-Year	# 2-Year
1853-1974	13 universities evolve from creation to 2-year to 4-year status		
1974	Creation of Board of Regents & Management Boards (LSU, SU, & Board of Trustees for State Colleges and Universities)	13	6
1995-1999	<ul> <li>BRCC, SLCC, RPCC &amp; Delta CC created</li> <li>Creation of LCTC System</li> <li>Board of Trustees renamed UL System &amp; transferred community colleges to LCTCS</li> </ul>	13	10
2001	LSUA becomes the 14 <sup>th</sup> school w/4-year status	14	9
2003	Fletcher & Sowela move from technical to 2-year status	14	11
2005-2012	<ul> <li>Creation of Central LA Technical CC, South Central LA Technical College, NW Technical College, Northshore Technical CC</li> <li>UNO transferred from LSU System to UL System</li> </ul>	14	15

### Historical Enrollment



1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014

### **Budget History**



-\$700 Million

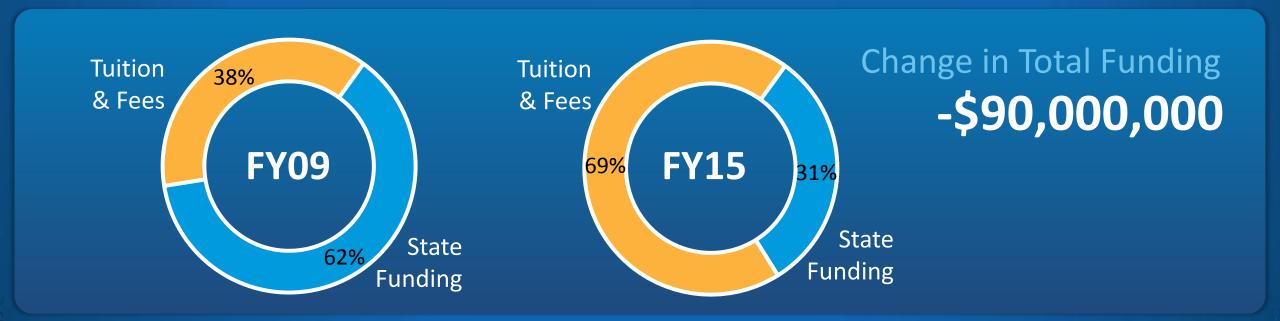
Higher Education

-\$293 Million
UL System

### UL System Budget History







### FY 16 Executive Budget without Contingency Funding vs. FY 15 Operating Budget Plus Increased Costs

### BUDGET GAP

```
$924.1 M – FY 2015 Budget

+$ 75.1 M – Increased Costs*

$999.2 M

- $390.9 M – FY 2016 Base Funds**
```

\$608.3 M

\*Fully Funding TOPS, WISE, LOSFA & Equity/STEM

\*\*\$372.1 Million in Executive Budget Contingent on Tax Rebates

Louisiana Higher Education

### GOVERNANCE

#### **Board of Regents**

LSU System

LSU - BR

LSU - Shreveport

LSU - Alexandria

**LSU - Eunice** 

**LSU - Law Center** 

LSU - Ag. Center

LSUHSC-NO

LSUHSC-Shreveport

**Pennington** 

**SU System** 

SU A&M

**SU - New Orleans** 

**SU - Shreveport** 

**SU Law Center** 

SU Ag. Research Ctr.

**UL System** 

**Grambling** 

La Tech

**McNeese** 

**Nicholls** 

Northwestern

**Southeastern** 

**UL Lafayette** 

**UL Monroe** 

UNO

Baton Rouge CC Bossier Parish CC

**Central LA Technical CC** 

LCTC

System

Delgado CC

**Fletcher Technical CC** 

LA Delta CC

**Northshore Technical CC** 

**Northwest Technical College** 

**Nunez CC** 

**River Parishes CC** 

**South Central LA Technical C** 

South LA CC

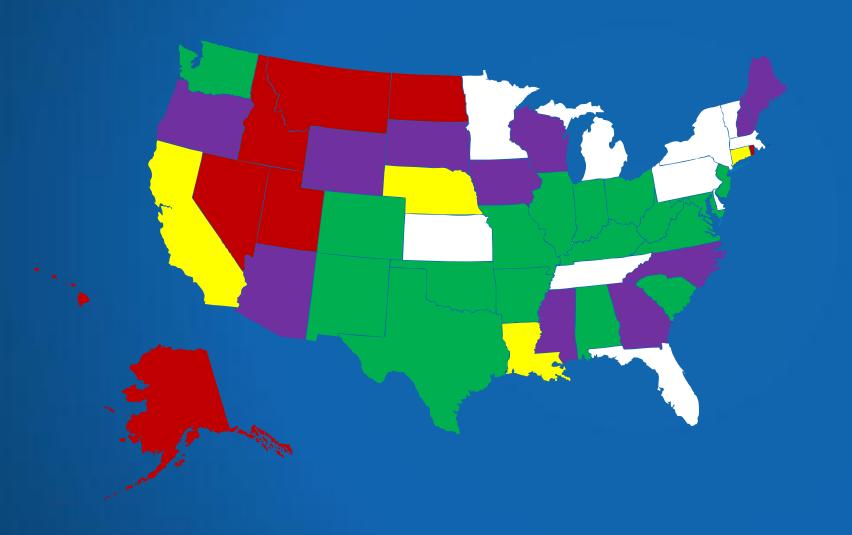
**Sowela Technical CC** 

Proprietary Schools

LUMCON

Learning Centers

### Higher Education Governance Structures



- Coordinating, Governing & Institutional Boards (16)
- Coordinating & Governing Boards (4)

  LA population is 4.6 million
- Governing Boards (11)

- One Board (10)

  Populations 723,000 2.8 million
- Unique Governing Structures (10)

Source: Education Commission of the States

"...There is **no ideal postsecondary education governance structure** and that there exists no correlation between the type of governance structure and improved outcomes. Furthermore, the act of restructuring brings with it substantial costs and no guarantee of a positive return on investment."

 Board of Regents Response to HR 93 of the 2012 Regular Session of the Louisiana Legislature

Louisiana Higher Education

# CAMPUS MERGERS OR CLOSURES

### The Process...

1st

Legislative Request

2nd

Board of Regents Study 3rd

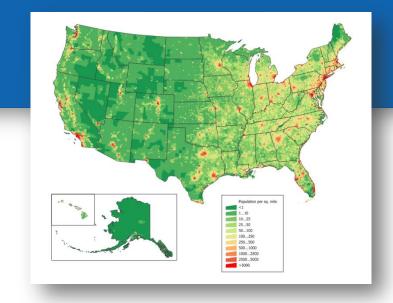
Recommendation to Legis.

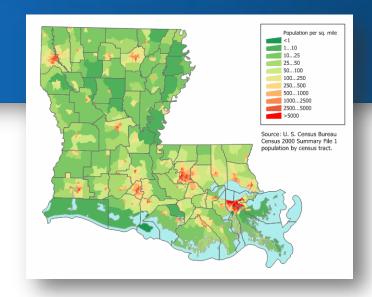
4th

Legis. Act

...Starts and Stops with the Legislature

# Does Louisiana have too many colleges & universities?





# Institutions (4yr/2yr)

Population

% Pop. Enrolled in Higher Ed

Bachelor's degree or higher

Total \$/FTE

U.S.

30 (14/16) avg.

6.2 million avg.

**4.7**%

28.8%

\$11,523

Louisiana

29 (14/15)

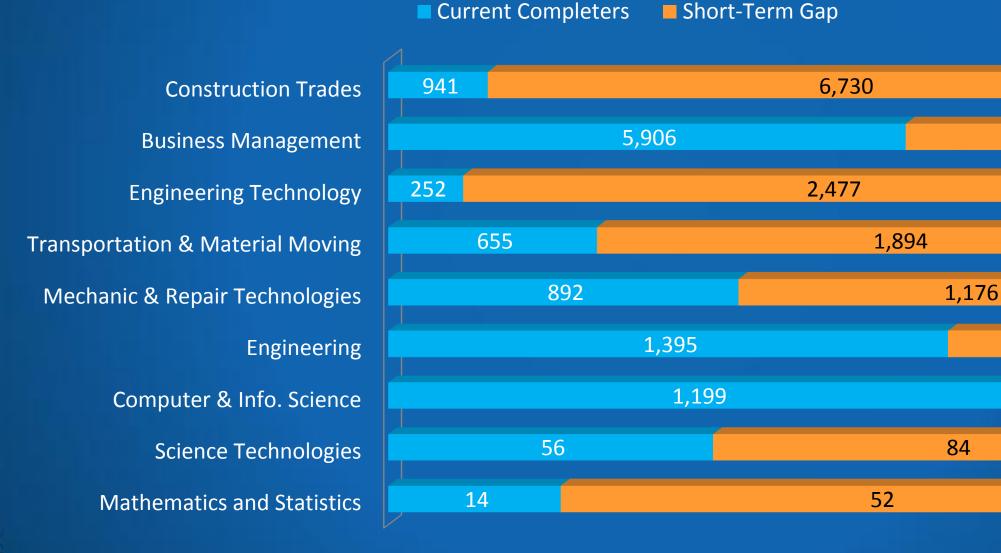
4.6 million

4.5%

21.8%

\$9,726

### +17,000 GRADUATES NEEDED BY 2018 Gap Analysis of High Demand Jobs



3,363

629

377

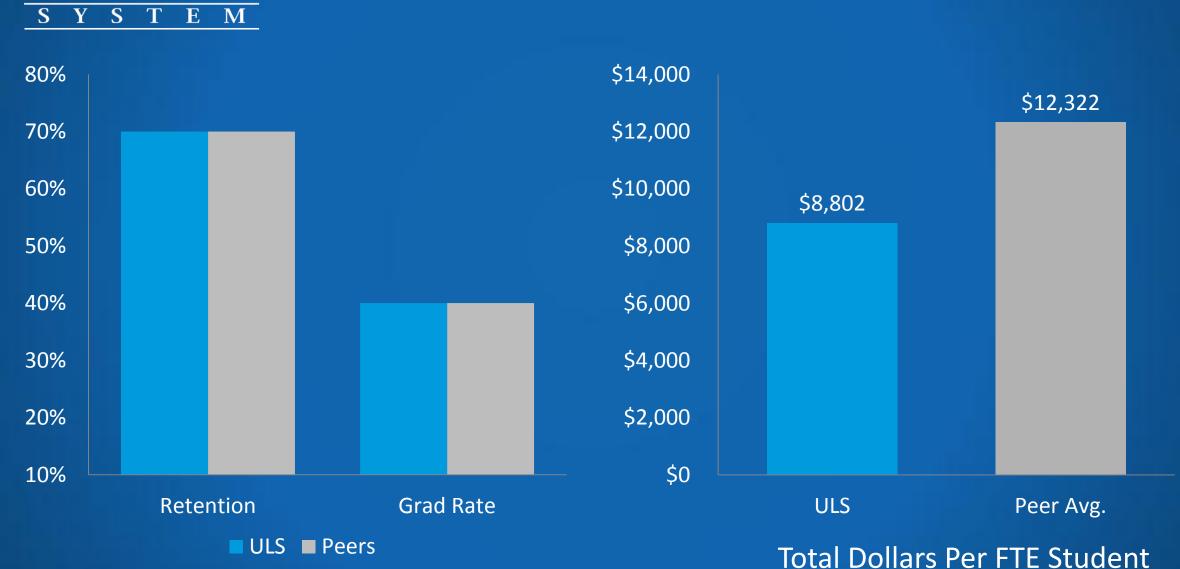
### In the UL System



- 89,000 Students
- 16,500 Degrees Per Year
  - 64% Bachelor's Degrees
  - 61% Master's Degrees
  - 74% Education Degrees
  - 72% Nursing Degrees (4-year)
  - 66% Business Degrees
  - 60% Engineering Degrees
  - 100% Public Pharmacy Degrees



### Performance vs. Funding



### What has Higher Ed Done to Operate More Efficiently?

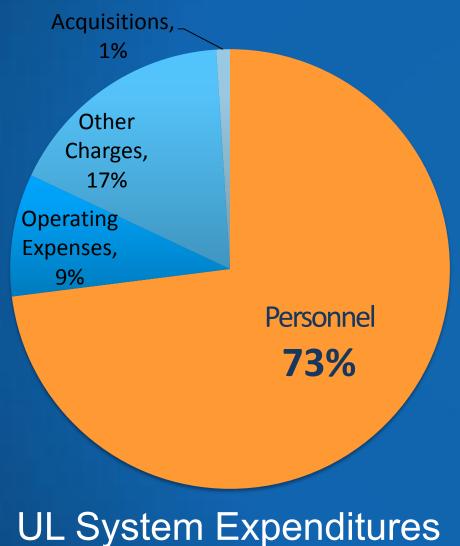
- 4,374 less employees (-12%)
  - 859 less faculty (-7%)
  - 590 less administrators (-25%).
- Eliminated/Consolidated 562 Academic Programs
- Increased Online Courses & Degrees
- Increased Collaborative Degrees
  - Nursing Consortium
  - Educational Leadership

ULS Student/Faculty Ratio

**19:1** in 2008

**22:1** in 2012

### Students are the Cost Drivers

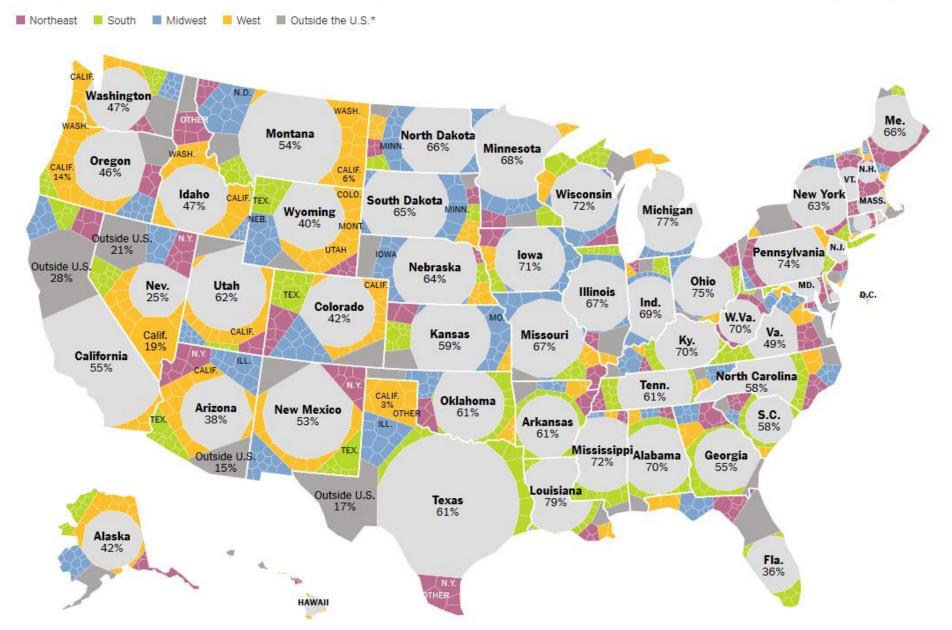




#### Where people who lived in each state in 2012 were born

Each shape represents where the people living in a state were born. Within a state, larger shapes mean a group makes up a larger share of the population.

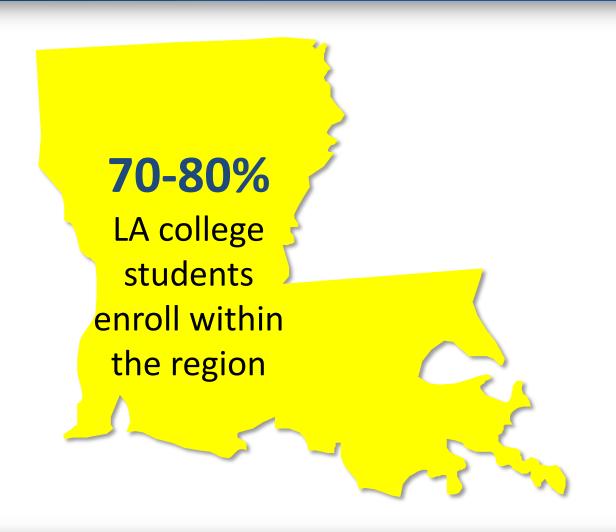
1900 1950 **2012** 



"LA is one of the least diverse states when it comes to domestic migration nearly 4 out of 5 residents were born in the state, a figure that hasn't changed much over the past century."

Source: NY Times

### Where Do Students Go to College?



Out of 28,759 First-Time Freshmen (FTF) from Louisiana:

- 90% attended college in LA
  - 80% Public Institution
    - 60% 4-year
    - 22% 2-year
  - 6% Private Non-Profit
  - 4% Private for Profit



A <u>National Center for Higher Education Management Systems Study of the Postsecondary Education Needs of the New Orleans Region, March 14, 2011, rejected a proposed merger of SUNO and UNO because it would:</u>

- Deny opportunities to thousands of youth & adults in New Orleans region who could not meet higher entrance requirements of a high-performing urban university
- Place significant burden on the urban research university to serve comparatively underprepared students & threaten the changes of the institution to achieve its long-term aspirations
- Do little to advance the collaboration between the community college and the university
- Ignore fundamental concerns & differences in culture that are essential for successful mergers

# Can the state save money by closing campuses?

## It could cost the state \$110 million to close a university that receives \$32 million in state funding



### Take Aways

 Students, not # of institutions, drive the costs

 Louisiana needs more college students and double the graduates to meet workforce gaps

 Regional universities provide access for students who need options close to home

Closures or mergers
 <u>will NOT save money</u> but
 will <u>restrict access</u>



### Question & Answer Session



Dr. Sandra K. Woodley President

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# Next Briefing FOCUS ON...

Friday, March 27, 2015

