

VITA

B. Jean Cottingham, Ph.D.
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EDUCATION

1996	Ph.D.	University of Southern Mississippi Major Area: School Psychology
1993	M.A.	University of Southern Mississippi Major Area: School Psychology
1984	M.Ed.	Northeast Louisiana University Major Area: Special Education Emphasis: Learning Disabilities
1971	B.S.	Louisiana State University Major Area: Secondary Education Emphasis: Math/Science

LISCENSURE AND CERTIFICATION

Licensed Psychologist (Louisiana) Declared Specialty in School Psychology	License Number: 955 Expiration Date: 06-30-2009
Nationally Certified School Psychologist	Certification Number: 29951 Expiration Date: 06/30/2010

PROFESSIONAL EXPERIENCE

09/05 – Current	ASSOCIATE PROFESSOR, University of Louisiana at Monroe, Monroe, LA. Same responsibilities as Assistant Professor with additional responsibility for internship supervision.
08/99 – 09/05	ASSISTANT PROFESSOR, University of Louisiana at Monroe, Monroe, LA. Primary responsibilities include teaching graduate and undergraduate psychology courses and serving on assigned

University committees and as a major professor or committee member on thesis committees.

- 01/97 -- 06/99 ADJUNCT PROFESSOR, (University of Houston -- Clear Lake), Houston, TX. Adjunct instructor for graduate courses in child psychopathology (spring semester) and seminar in School Psychology (summer term).
- 10/98 -- 06/99 DIRECTOR OF PSYCHOLOGICAL SERVICES, Dickinson Independent School District, Dickinson, TX
- 08/94 -- 09/98 BEHAVIORAL CONSULTANT (School Psychologist), Humble Independent School District, Humble, TX. Responsibilities included conducting psychological evaluations, counseling evaluations, ADHD screenings, Functional Behavioral Assessments and Manifestation Determination Reviews; consultation with school staff and parents regarding behavioral and social/emotional concerns of referred students; designing, implementing, and evaluating behavioral interventions; providing direct service to students (i.e., counseling, facilitating social skills and problem-solving groups); ARD (IEP) Committee participation (e.g., review evaluation data, develop behavior management plans); in-service presentations for school staff and parents; parent training; and crisis intervention. Intern supervision added 1995-96. Additional Responsibilities associated with 1997-98 school session: Direct supervision role expanded, team leader for secondary assessment team (developing referral and tracking procedures, monitoring team assignments, direct assessment), 07/97 -- 10/97 co-facilitated interim transition team (interim supervision for district school psychologists), member of District Crisis Management Team.
- 08/93 -- 08/94 BEHAVIORAL CONSULTANT INTERN, Humble Independent School District, Humble, TX. Responsibilities included conducting psychological evaluations; consultation with school staff and parents relative to behavioral and social/emotional concerns of referred students; providing direct service to students (i.e., counseling, goal talks); ARD (IEP) Committee participation (e.g., review evaluation data, develop behavior management plans); in-service presentations for school staff and parents; parent training; data collection for ADHD screening; co-facilitating summer school (EYS) groups with regard to training in social skills.
- 06/92 -- 08/93 GRADUATE ASSISTANT, MS-University Affiliated Program (UAP), University of Southern Mississippi, Hattiesburg, MS. Primary responsibilities included co-coordination of local

interagency developmental screening clinic, family technical assistance, and resource manual preparation. Duties associated with interagency screening and family technical assistance involved coordination of services and collaboration with staff representing local and regional agencies. Specific duties included initial family referral contacts, scheduling, in-take interviews, coordination of screening clinic activities, report writing, proofing protocols and reports, and facilitating contacts between families and service providers. Additional responsibilities involved organizational review, program planning, in-service presentations, and assisting in the conduct of research.

- 08/90 -- 05/92 GRADUATE ASSISTANT, University of Southern Mississippi, Hattiesburg, MS. Taught undergraduate introductory psychology experiential learning labs. Responsibilities included lesson presentations and student evaluation.
- 08/84 -- 06/90 ASSESSMENT TEACHER, Franklin Parish Public Schools, Winnsboro, LA. Worked as member of interdisciplinary Pupil Appraisal team. Responsibilities included chairing and/or participating in school-based pre-referral committees; consultation; conducting interviews; conducting classroom-based observations; designing, implementing, and evaluating academic and behavioral interventions; developing and administering curriculum-based assessments; administering informal, criterion-referenced and standardized academic achievement tests; evaluation coordination for individual initial evaluations and reevaluations; report writing; and providing support services for students not suspected of having a handicapping condition. Additional duties included preschool assessment, co-facilitating small group counseling sessions with elementary school-age children and adolescents, chairing IEP committees, conducting school-based in-service, parish and regional special education program peer monitoring, and functioning as liaison between schools and system level special education administrator.
- 08/83 -- 05/84 RESOURCE ROOM TEACHER, Franklin Parish Public Schools, Winnsboro, LA. Taught students in grades K-12 classified Gifted. Classroom responsibilities included individualized instruction and monitoring student progress. Additional responsibilities involved IEP committee participation, development of IEP goals and objectives, informal assessment, and parish/regional IEP peer monitoring.
- 08/82 -- 05/83 RESOURCE ROOM TEACHER, Franklin Parish Public Schools, Winnsboro, LA. Taught 6th – 8th grade students classified with

mild/moderate generic handicapping conditions (e.g., Learning Disabled, Educationally Handicapped/Slow Learner, Mild Mentally Handicapped). Classroom responsibilities included individualized instruction and monitoring of student progress. Additional responsibilities involved IEP committee participation, Development of IEP academic goals and objectives, criterion-referenced assessment, and parish/regional IEP peer monitoring.

- 01/82 -- 05/82 RESOURCE ROOM TEACHER, Franklin Parish Public Schools, Winnsboro, LA. Taught students in grades K-12 classified Gifted. Classroom responsibilities included providing individualized instruction and monitoring student progress. Additional responsibilities involved IEP committee participation, development of IEP academic goals and objectives, and criterion-referenced assessment.
- 09/80 -- 05/81 RESOURCE ROOM TEACHER, Franklin Parish Public Schools, Winnsboro, LA. Taught 4th and 5th grade students classified Learning Disabled and Educationally Handicapped/Slow Learners. Classroom responsibilities included individualized remedial/tutorial instruction and monitoring student progress. Additional responsibilities involved IEP committee participation, IEP development, and criterion-referenced assessment.
- 09/79 -- 05/80 JUNIOR HIGH SCHOOL TEACHER, Jackson Municipal School System, Jackson, MS. Taught 8th and 9th grade math. Classroom responsibilities included lesson preparation, lesson presentation, and student evaluation.
- 08/72 -- 05/73 HIGH SCHOOL TEACHER, West Feliciana Parish Public Schools, St. Francisville, LA. Taught 9th grade physical science and 10th grade biology. Additional responsibilities included participation in various extracurricular activities (e.g., assistant girls basketball coach, girls track coach).
- 01/71 -- 05/72 JUNIOR HIGH SCHOOL TEACHER, Franklin Parish Public Schools, Winnsboro, LA. Taught 7th and 8th grade math and science. Classroom responsibilities included lesson preparation, lesson presentation, and student evaluation.

OTHER WORK EXPERIENCE

- 12/73 -- 09/79 SOUTH CENTRAL BELL TELEPHONE COMPANY, Mississippi. Responsibilities: outside plant engineering, PBX engineering, inventory management, supervision.

06/73 -- 12/73

COMPUTATION TECHNICIAN, Michael Baker, Jr., Engineering,
Jackson, MS.

MAJOR TOPICS OF PROFESSIONAL WORKSHOPS ATTENDED 1984 THROUGH 1990

Infant Assessment
Orientation and Mobility Assessment for Individuals with Visual Impairments
Assistive Technology
Evaluation and Use of Computer Technology for Instructional Support

MAJOR TOPICS OF PROFESSIONAL WORKSHOPS ATTENDED 1990 TO PRESENT

Dual Diagnosis with Substance Abuse
Ethics in the Practice of Psychology
Trauma Therapy
Assessment of and Intervention for ADHD
Assessment of and Intervention for Serious Emotional Disturbance
Assessment of and Intervention for Pervasive Developmental Disorders
Assessment of and Intervention for Bipolar Disorders
Psychopharmacology for treatment of Mood Disorders
Curriculum-Based Measurement
MMPI-2 Update & MMPI-A
New Perspectives on Intellectual Test Interpretation
Intellectual Assessment (WJ-III, WPPSI-III, WISC-IV, WAIS-IV, KABC-II,
KBIT-II Structure, Administration, & Interpretation)
Behavioral Assessment and Intervention including update on revised Behavior
Rating Scales
Control Theory and Reality Therapy
Life Space Intervention
Crisis Intervention/Prevention
Minority Students in Special Education
Cross-Cultural Competence
School-based Consultation
Classroom and Group Counseling Strategies for Working with Adolescents
Understanding and Managing Aggressive Behavior in Public School Settings
Discipline with Dignity
Legal and Legislative Issues Impacting Practice of School Psychology

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists
Louisiana School Psychological Association
Southwestern Psychological Association
Trainers of School Psychologists

PUBLICATIONS

- Low, J. M., Williamson, D., & Cottingham, B. J. (2004). Predictors of university student lawbreaking behavior. *Journal of College Student Development*, 45 (5), 535-548.
- Cottingham, B. J., & Ogonosky, A. (1998, Fall). Curriculum-based assessment. *Newsletter of the Texas Association of School Psychologists*, 6(1), 2-4.
- Cottingham, B. J. (1996, Fall). Self-modeling: Application for remediation of selective mutism. *Texas Association of School Psychologists Newsletter*, 4(2), 3-4.
- Cottingham, B. J., & Edwards, R. P. (1995). Review of Behavior dimensions rating scale. *Journal of Psychoeducational Assessment*, 13, 423-427.
- Edwards, R. P., Tingstrom, D. H., & Cottingham, B. J. (1993, June). The development of Reading to Read: A behaviorally-based intervention to improve oral reading fluency. *National Association of School Psychologists Communique*, 21, 24-26.

PRESENTATIONS AND WORKSHOPS

- Cottingham, J., Dupre, Y., & Lewis, V. *Generational Effects on GPAs of College Students*. Poster accepted for presentation at the April 2009 SWPA Convention in San Antonio, TX.
- Dupre, Y., Cottingham, J., & Lewis, V. *Racial/Ethnic Differences in Self-Reported Prevalence of Binge Eating*. Poster accepted for presentation at the April 2009 SWPA Convention in San Antonio, TX
- Lewis, V., Dupre, Y., & Cottingham, J. *Examination of Factors that Influence Racial Tolerance*. Poster accepted for presentation at the April 2009 SWPA Convention in San Antonio, TX.
- Bordelon, C., McCown, W., Palmer, J., Cottingham, J., Johnson, C., Bulot, J., et al. (November, 2008). *Health risk assimilation model: Testing predictions in a geriatric community sample*. Poster session at the annual meeting of the Gerontological Society of American in Washington, D.C.
- McCown, W., Cappps, N., Cottingham, J. & Keiser, R. (March, 2008). *Discriminating adult ADHD and Bipolar spectrum disorder by questionnaire in a non clinical population*. Paper presented at the annual meeting of The Society for Personality Assessment in New Orleans, LA..
- Cole, T. W., Lewis, V., Low, J., & Cottingham, B. (April, 2006). *Ratings of physical and social attractiveness by skin tone*. Paper presented at the annual meeting of the Southwestern Psychological Association in Fort Worth, TX.

- Rankin, G., Lewis, V., Low, J., & Cottingham, B. (April, 2006). *Role model influences on career choice*. Paper presented at the annual meeting of the Southwestern Psychological Association in Fort Worth, TX.
- Williams, C., Lewis, V., Keiser, R., & Cottingham, B. (April, 2006). *Impact of Attention-Deficit/Hyperactivity Disorder on college grades*. Paper presented at the annual meeting of the Southwestern Psychological Association in Fort Worth, TX.
- Murphy, A., Lewis, V., Cottingham, B., & Stevens, R. (March, 2005). The relationship between athletics participation and female sexual intercourse. Paper presented at the annual meeting of the Southwestern Psychological Association in Memphis, TN.
- Wood, J., Goodwyn, M.A., Low, J.M., & Cottingham, B. J. (2004, April). *Facial attractiveness and mental health ratings*. Poster session presented at the 50th annual meeting of the Southwestern Psychological Association. San Antonio, TX.
- Younger, K.A., Lewis, V. E., Cottingham, B. J. (2004, April). *Body image as predicted by perfectionism, obsessive compulsiveness, and assertiveness*. Poster session presented at the 50th annual meeting of the Southwestern Psychological Association. San Antonio, TX.
- Hill, C. P., Low, J. M., Minder, C., & Cottingham, J. (2003, April). *Measurement of ego identity status in South African university students*. Poster session presented at the 49th annual meeting of the Southwestern Psychological Association, New Orleans, LA.
- Low, J., Stevens, R., Cottingham, J., Johnson, E., Statham, S., Cowart, A., et al. (2003, April). *Evaluation of a ten session anger management program*. Poster session presented at the 49th annual meeting of the Southwestern Psychological Association, New Orleans, LA.
- Low, J. M., Cottingham, J., Stevens, R., Johnson, E., & Coker, W. (2003, April). *Aggressive driving, gender, and types of anger*. Poster session presented at the 49th annual meeting of the Southwestern Psychological Association, New Orleans, LA.
- Whitton, T. G., Lewis, V. E., Minder, C. C., & Cottingham, J. (2003, April). *The impact of music choice on aggression*. Poster session presented at the 49th annual meeting of the Southwestern Psychological Association, New Orleans, LA.
- Low, J. & Cottingham, J. (2002, April). *The nature of emotions*. Presentation at Chaucauqua Nexus, The University of Louisiana at Monroe, Monroe, LA.
- Cottingham, B. J., & Low, J. M. (2000, November). *Anger treatment programs*. Poster session presented at the annual meeting of the Louisiana School Psychological Association, Baton Rouge, LA.
- Cottingham, B. J., Low, J. M., & Coker, W. A. (2000, November). *Racial and gender differences in trait anger*. Poster session presented at the annual meeting of the Louisiana School Psychological Association, Baton Rouge, LA.

- Cottingham, B. J., Low, J. M., & Coffman, C. (2000, November). *Trait anger and anger-provoking situations*. Poster session presented at the annual meeting of the Louisiana School Psychological Association, Baton Rouge, LA.
- Low, J. M., Cottingham, B. J., Ragan, K. M., & Resetar, J. L. (2000, November). *Using associative networks to study anger-provoking situations*. Poster session presented at the annual meeting of the Louisiana School Psychological Association, Baton Rouge, LA.
- Cottingham, B. J., & Black, D. (1999, June). *Attention-Deficit/Hyperactivity Disorder: What it is and what it's not*. Workshop conducted at the 1999 Annual Consortium for the Advancement of Professional Excellence, Dickinson, TX.
- Cottingham, B. J., & Black, D. (1999, June). *Behavioral intervention plans: Meeting both the letter and the spirit of the law*. Workshop conducted at the 1999 Annual Consortium for the Advancement of Professional Excellence, Dickinson, TX.
- Ogonosky, A., & Cottingham, B. J. (1999, February). *Curriculum-based assessment*. Workshop at the 1999 Texas Association of School Psychologists (TASP) Professional Development Conference, Austin, TX.
- Cottingham, B. J. (1998, April). *Curriculum-based assessment and academic modifications*. Workshop at the 1998 Annual Symposium on Current Issues in Mental Health sponsored by the University of Houston-Clear Lake Psychological Services, Houston, TX.
- Cottingham, B. J. (1998, February). *Attention-Deficit/Hyperactivity Disorder*. In-service conducted at North Harris College for senior nursing students, North Harris Montgomery Community College District, Houston, TX.
- Ogonosky, A., & Cottingham, B. J. (1997, August). *Functional analysis of behavior and development of behavior intervention and alternative discipline plans*. Professional staff development in-service at district level special education meeting, Humble Independent School District, Humble, TX.
- Cottingham, B. J. (1997, August). *Skillstreaming: Implementing a school-based program for social skills training*. Workshop conducted in Mission Independent School District, Mission, TX.
- Cottingham, B. J., & Derby, N. J. (1997, August). *Using brain research in the classroom*. In-service conducted at Willow Creek Elementary, Humble Independent School District, Humble, TX.
- Cottingham, B. J. (1997, September). *Inclusion: Rationales for and issues associated with implementation of inclusionary classrooms*. In-service at Willow Creek Elementary, Humble Independent School District, Kingwood, TX.

- Cottingham, B. J. (1997, September). *Inclusion: Strategies which maximize efforts for successful Implementation*. In-service at Willow Creek Elementary, Humble Independent School District, Kingwood, TX.
- Cottingham, B. J., & Gates, G. E. (1997, March). *Look who's talking: now!: Self-modeling for remediation of selective mutism*. Presentation at the 1997 Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Cottingham, B. J. (1996, October). *Academic Modifications*. Presentation at the regional HOU-MET 21st Annual Conference, Houston, TX.
- Ogonosky, A., & Cottingham, B. J. (1995, October). *Curriculum-based assessment*. Presentation at the Humble Independent School District Diagnostician meeting, Humble, TX.
- Dunson, R., & Cottingham, B. J. (1994, February). *Increasing self-esteem in diverse populations*. In-service conducted at Humble High School, Humble Independent School District, Humble, TX.
- Dunson, R., & Cottingham, B. J. (1994, February). *Sibling rivalry*. In-service conducted at Elm Grove Elementary, Humble Independent School District, Kingwood, TX.
- Dunson, R., & Cottingham, B. J. (1993, October). *The art of positive parenting and enhancing self-esteem*. Workshop conducted at Woodland Hills Elementary School, Humble Independent School District, Kingwood, TX.
- Cottingham, B. J., & Tingstrom, D. H. (1993, August). *An evaluation of immediate corrective feedback in Reading to Read*. Poster presented in the Division of School Psychology program at the 1993 Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
- Bain, S. K., Cottingham, B. J., & Sevier, R. (1993, March). *Strangers in a foreign land: A survey of school psychologists in educational settings*. Poster presented at the 1994 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Fair, E., & Cottingham, B. J. (1993, March). *Non-traditional roles and experiences in early childhood projects*. Paper presented at the Mississippi Association for Psychology in the Schools, Jackson, MS.
- Fair, E., Cox, M., & Cottingham, B. J. (1993, January). *Maximizing the effectiveness of consultants in Head Start*. Presentation at the Head Start Mainstreaming Conference, Columbia, MS.
- Nisbet, S., & Cottingham, B. J. (1993, January). *Maximizing the effectiveness of consultation services*. Presentation at the Early Intervention & Transition Conference, Jackson, MS.

Bain, S. K., Cottingham, B. J., & Sevier, R. (1992, October). *A tale of two disciplines: School psychologists' perceptions of practice issues in educational settings*. Paper presented at the Mid-South Conference on Psychology in the Schools, Jackson, MS.

Cottingham, B. J., & Strehlow, M. J. (1992, October). *Data demonstrating the effectiveness of Reading to Read, a behaviorally-based reading intervention*. Poster presented at the Mid-South Conference on Psychology in the Schools, Jackson, MS.

Fair, E., & Cottingham, B. J. (1992, October). *Positive strategies for positive behavior*. Paper presented at the Mississippi Association for Children Under Six, Jackson, MS.

Cottingham, B. J., & Gillespie, B. G. (1992, March). *Reading to Read: A behaviorally-based academic intervention*. Paper presented at the 1992 Annual Convention of the National Association of School Psychologists, Nashville, TN.

INVITED LECTURES

Cottingham, B. J. (1996, November). *Panel: ED Eligibility Decisions*. Visiting Panel Member in class for Personality Assessment. Carol Boothe, Adjunct Professor: University of Houston - Clear Lake.

Cottingham, B. J. (1996, September). *Behavioral Interviewing*. Presentation in Consultation in School Psychology. Ginger Gates, Adjunct Professor: University of Houston-Clear Lake.

Cottingham, B. J. (1996, August). *Panel: The doctoral level school psychologist*. Panel Member in Seminar in Therapy with Children and Adolescents. Carol Boothe, Adjunct Professor: University of Houston-Clear Lake.

Cottingham, B. J. (1996, June). *Traditional roles of the school psychologist*. Presentation in class on Emotional Disturbance. Phil Swicegood, Professor: Sam Houston University.

Cottingham, B. J. (1992, November). *Curriculum-based assessment and prereferral interventions*. Presentation in Seminar in School Psychology. Sherry Bain, Professor: University of Southern Mississippi.

Cottingham, B. J., & Calhoun, T. (1992, October). *The Louisiana referral model: An emphasis on prereferral intervention*. Presentation in Seminar in School Psychology. Sherry Bain, Professor: University of Southern Mississippi.

Cottingham, B. J. (1991, October). *The Louisiana referral process and curriculum-based assessment*. Presentation in Seminar in School Psychology. Sherry Bain, Professor: University of Southern Mississippi.

GRANT ACTIVITY

Grant Received Fall 2002

Title: Managing Road Rage and Aggressive Driving

Principal Investigator: Jean M. Low

Co-Investigators: J. Cottingham, E. Johnson, & R. Stevens

Granting Agency: State Farm Insurance Amount: \$2600.00

Grant Proposal Submitted Fall 2002 (not funded)

Title: Controlled Studies of Anger Management Techniques

Proposed Project Investigators: J. M. Low, B. J. Cottingham, R. Stevens, & E. Johnson

Submitted to: Board of Regents Support Fund

STAP Grant Received 2000-2001

Title: Hard and Software Mobile Clinical Supervision

Co-Investigators: J. Cottingham & W. McCown

PROFESSIONAL INTERESTS

Attention Deficit/Hyperactivity Disorder

Consultation

Curriculum-based assessment

Intervention for learning problems

Behavior therapy

Counseling (child & adolescent populations)

Evaluation (child & adolescent populations)

Pervasive Developmental Disorders

Veronica Lewis, Ph.D., Professor & Director of School Psychology Program, Department of Psychology, College of Education and Human Development, University of Louisiana at Monroe, Monroe, LA 71202.

Jean M. Low, Ph.D., Associate Professor, Department of Psychology, College of Education and Human Development, University of Louisiana at Monroe, Monroe, LA 71209.

Andrea Ogonosky, Ph.D., Consultant, Special Education Department, Region IV Education Service Center, 7145 West Tidwell, Houston, TX 77092, (713) 744-6321.

Ginger Gates, Ph.D., Evaluation Specialist, Special Education Department, Region IV Education Service Center, 7145 West Tidwell, Houston, TX 77092, (713) 744-6303.

Gail Cheramie, Ph.D., Associate Professor & Director of School Psychology Program, School of Human Sciences and Humanities, University of Houston - Clear Lake, 2700 Bay Area Boulevard, Houston, TX, (281) 283-3392.

Daniel Tingstrom, Ph.D., Associate Professor & Director of School Psychology Training Program, Department of Psychology, University of Southern Mississippi, Southern Station Box 5025, Hattiesburg, MS 39406, (601) 266-4594.
