

JOSEPH RAYMOND MCGAHAN
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PROFESSIONAL INTERESTS

Social psychology and, in particular, social cognition, social perception, and social identity represent my post-doctoral general academic interests. Given primary research interests in intolerance of ambiguity and intuitive statistical reasoning, my more specific interests revolve around the perceived correlation of freedom and responsibility, and marketing of hope.

ACADEMIC PREPARATION

Ph. D., University of Oklahoma, Norman, OK. (Fall, 1982 to Spring, 1988)

M. S., Yeshiva University, NY, NY (Fall, 1977 to Summer, 1978)

B. A., S.U.N.Y. at Oswego, Oswego, NY (Spring, 1973 to Fall, 1975)

A. A., Nassau Community College, Garden City, NY (Fall, 1971 to Fall, 1973)

PROFESSIONAL EMPLOYMENT (Post Ph.D.)

6/07 to current. Professor of Psychology, Co-Director (and co-founder) of Social Science Research Lab, University of Louisiana, Monroe, LA. (See ulm.edu/ssrl)

9/99 to 6/07. Professor, Psychology Department, University of Louisiana at Monroe (formerly Northeast Louisiana University), Monroe, LA.

9/94 to 8/99. Associate Professor, Psychology Department, Northeast Louisiana University, Monroe, LA.

1/90 to 8/94. Assistant Professor, Psychology Department, Northeast Louisiana University, Monroe, LA.

8/87 to 12/89. Assistant Professor, Southern Arkansas University, Magnolia, AR.

Recent Teaching Responsibilities

Social Psychology

Research Methods

Measurement (and testing)

History of Psychology

Social Cognition (graduate)

Directed Study (graduate)

Independent Study (graduate)

Thesis (graduate)

PUBLICATIONS (since 2000)

Wilkerson, K., McGahan, J., Stevens, R., Williamson, J. D., and Low, J. (in press). *Judgment and judgment latency for freedom and responsibility relatedness given subtle linguistic variations*. The Journal of Psychology: Interdisciplinary and Applied.

Frangou, G., Wilkerson, K. and McGahan, J. (2008). Perceived freedom-responsibility covariation among Cypriot Adolescents. The Journal of General Psychology: Experimental, Physiological, and Comparative Psychology, *135*(2), 183-202.

Nevala, D., Gray, N., McGahan, J., and Minchew, T. (2006). Gender differences in the effect of visual sexual stimulation on the perceived covariation between freedom and responsibility. The Journal of Psychology: Interdisciplinary and Applied, *140*(2), 133-53.

Cordell, D., and McGahan, J. (2004). *Mutual gaze duration as a function of length of conversation in male-female dyads*. Psychological Reports, *94*, 109-114.

Baker, G., Wilkerson, K., McGahan, J., McCown, W., and Williamson, J. D. (2002). *Judgments about length, weight, and width covariation as a function of intelligence and depth of processing in elementary school children: A preliminary study*. Psychological Reports, *90*, 1109-1114.

Pryor, P., McGahan, J., McDougal, B., Haire, S., and Marashi, H. (2001). *The influence of need for cognition on judgments about height, weight, and body fat covariation*. Psychological Reports, 87, 1147-1157.

Pryor, P., McGahan, J., Hutto, C., and Williamson, D. (2000). *The effects of visual sexual stimulation on judgments on the perceived relationship of freedom and responsibility: A preliminary study*. Journal of Psychology: Interdisciplinary and Applied, 134(6), 645-658.

Yates, M., McGahan, J., and Williamson, D. (2000). *Intuitive covariation assessment of the illusory correlation*. Journal of General Psychology: Experimental, Physiological, and Comparative Psychology, 127(4), 397-411.

McGahan, J., McDougal, B., Williamson, D. and Pryor, P. (2000). *The effects of contingency structure for intuitive covariation judgments about height, weight, and body fat*. Journal of Psychology: Interdisciplinary and Applied. 134(3), 325-336.

RESEARCH IN PROGRESS

Leonard, J., Lowery, B., Wilkerson, K., and McGahan, J. *Obesity and judgments about freedom-responsibility covariation*.

CONFERENCE PRESENTATIONS (post 2005, and not including papers expanded for publication)

McGahan, J., Roberts, J., Hall, C., Babb, J., Sims, K., and Wilkerson, K. (2009). *An interdisciplinary approach to tolerance of ambiguity, ecumenical theology, and world peace*. Paper presented at the Oxford Round Table, Exploring the Nature of Terrorism: Religious and Cultural Dilemma, Spring, 2009.

McGahan, J. R., Hutto, C., and Williamson, J.D. (2008). *Gaze by competition or cooperative dyads with identical exposure times*. Poster presented at Southwestern Psychological Association Conference, Kansas City, Missouri.

Ezell, S., Robinson, M., Hill, C., Wilkerson, K., and McGahan, J. (2006). *Do people really think freedom and responsibility are positively correlated?* Paper presented at the Annual Southwestern Psychological Association Conference, Austin, TX.

RECENT GRANTS

McGahan, J., and Sutherlin, J. W. (2008). *Economic and cultural development as a function of a research and development corridor along Louisiana's Northern Frontier*. (\$30,000 from The University of Louisiana System).

Sutherlin, J., Eaton, V., and McGahan, J. (2006). *North Louisiana brownfields workshop*. (approximately \$10,000 from North Louisiana Partnership for Innovation and others)

McGahan, J., Saunders, J., and Stevens, R. (2005). *The origins series: Poverty Point, and other historically significant sites in the Louisiana Delta*. (\$22,325 from the Louisiana Endowment for the Humanities and others).

OUTSTANDING COMMUNITY AND UNIVERSITY PROJECTS

McGahan, J., Sutherlin, J., with other faculty and student research affiliates (in progress, effective June, 2008). The Social Science Research Lab at The University of Louisiana at Monroe.

McGahan, J., Stevens, R. and others. ... from November, 2000 until November, 2008, created and maintained the Chautauqua Nexus at ULM to (further) elevate ULM as a regional center for intellectual exchange, and to facilitate growth of Monroe and West Monroe towards a regional cultural Mecca.

McGahan, J. ... for a period of about two years, worked with fifth and sixth grade students at a local elementary school on how statistics could be used to validate their social stereotypes.

McGahan, J. ... for about one year, worked with local high school students on helping behavior as an antidote for aggression.