

QEP Process Model

- I. Phase 1 – Preparation
 - a. Define Learning Objectives of Course
 - b. Capture baseline assessment of Learning Outcomes
- II. Phase 2 – Redesign
 - a. Select format
 - b. Select technology and learning aids
 - c. Document redesign with course layout, syllabus, lesson plan, schedule, etc...
 - d. Evaluate placement and implementation of assessment tool
 - e. Qualify course using QEP rubric
- III. Phase 3 – Deployment
 - a. Teach course using redesigned format
 - b. Capture assessment measures
- IV. Phase 4 – Evaluate
 - a. Evaluate in-place assessment to determine quality of redesign
 - i. Collect data
 - ii. Analysis assessment data for significance
 - b. Continue loop of redesign, deployment and evaluation as needed

