



ULM Presents...

24th Annual SPEECH-LANGUAGE PATHOLOGY SPRING CONFERENCE

March 15 & 16, 2012

Joan C. Arvedson, PhD

Sponsored by the

**Department of
Speech-Language Pathology
College of Health Sciences
University of Louisiana at Monroe**

In conjunction with the
Louisiana Speech-Language-Hearing Association

Located at the
**Monroe Civic Center
401 Lea Joyner
Memorial Expressway**



The University of Louisiana at Monroe is a member of the University of Louisiana System and is an Affirmative Action/EOE.

SPEECH-LANGUAGE PATHOLOGY UNIVERSITY OF LOUISIANA AT MONROE SPRING CONFERENCE 2012

Joan C. Arvedson, Ph.D., CCC-SLP, BRS-S, ASHA Fellow
Program Coordinator, Feeding and Swallowing Services
Children's Hospital of Wisconsin - Milwaukee
Clinical Professor, Department of Pediatrics
Medical College of Wisconsin - Milwaukee

Joan C. Arvedson, Ph.D., CCC/SLP, BRS-S, is Program Coordinator of Feeding and Swallowing Services at the Children's Hospital of Wisconsin - Milwaukee. She is Clinical Professor in the Division of Gastroenterology, Department of Pediatrics, Medical College of Wisconsin. She is a Board Recognized Specialist in Swallowing and Swallowing Disorders. Dr. Arvedson received her B.S., M.S., and Ph.D. degrees from the University of Wisconsin-Madison. She has three books in publication: Pediatric Swallowing and Feeding: Assessment and Management (with L. Brodsky, MD) and Pediatric Videofluoroscopic Swallow Studies: A Professional Manual with Caregiver Guidelines (with M. Lefton-Greif, PhD), and Interpretation of Videofluoroscopic Swallow Studies of Infants and Children. She has given workshops and seminars on the topic of swallowing and feeding disorders in infants and children throughout the United States, Canada, Europe, Asia, and South America. Her patient care, teaching, and research are focused in these areas.

CONTINUING EDUCATION: The Louisiana Speech-Language-Hearing Association (LSHA) is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 1.0 CEUs (Intermediate level; Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

An annual ASHA CE Registry fee is required to register ASHA CEUs and are paid by the participant directly to the ASHA national office. Contact the ASHA CE staff at 800-498-2071, ext. 4219 for CE Registry fee subscription information.

There is a \$30.00 processing fee for non-LSHA members. This \$30.00 fee is charged by LSHA, not by ASHA, for the purpose of processing non-member CEU forms and reporting this information to ASHA. This fee must be paid at the time of the activity. LSHA members receive complimentary ASHA CEU processing as a benefit of membership.

The Louisiana Board of Examiners for Speech-Language Pathology and Audiology (LBESPA) accepts continuing education activities sponsored by LSHA for licensure renewal.

Department of Speech-Language Pathology
College of Health Sciences
University of Louisiana at Monroe
700 University Avenue
Monroe, LA 71209-6361

Conference Information

CONFERENCE AGENDA

THURSDAY, MARCH 15, 2012

- 8:00-9:45 **Introduction**
Dysphagia with Health Complications:
Airway Issues, Nutrition, GI Tract Issues
& Behavior/Family/Cultural Systems
- 9:45-10:00 **Break** (and time to view posters)
- 10:00-11:30 **Clinic Assessment of Feeding & Swallowing**
- 11:30- 1:00 **Lunch** (and time to view posters)
- 1:00-2:30 **Clinic Assessment of Feeding & Swallowing (continued)**
Instrumental Assessment of Swallowing: Videofluoroscopic Focus
- 2:30-2:45 **Break** (and time to view posters)
- 2:45-4:00 **Instrumental Assessment of Swallowing**

PROGRAM DESCRIPTION:

Pediatric Swallowing & Feeding: Solving Problems with Complex Patients

SLPs need a thorough understanding of medical and health issues to make the best assessment and management decisions for infants and young children with complex swallowing and feeding problems. Nutrition needs and pulmonary health must never be jeopardized by therapeutic decisions. Evaluation and management issues will be discussed through lecture, videotapes, and interactive discussions for problem solving.

This course is offered for .8 ASHA CEUs (Intermediate level; Professional area).

Graduate-student research posters focusing on the following topics will be viewed by participants during the conference:

- constructing literacy with a child with a cochlear implant;
- opinions regarding the use of sensory integration therapy;
- judgments and theoretical justifications of the clinical utility of processing-dependent measures;
- teacher and parent judgments of factors related to vocabulary development of children from two schools in Northeast Louisiana.

This course is offered for .1 ASHA CEUs (Intermediate level; Professional area).

Roundtable Discussions

Graduate-student projects that resulted in parental education booklets on the following topics will be discussed:

- caregiver information for children with Down syndrome;
- internationally adopted children and their potential for English language acquisition;
- the importance of play and gesture for emerging language;
- what to expect following a pediatric stroke.

This course is offered for .1 ASHA CEUs (Intermediate level; Professional area).



The Louisiana Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

FRIDAY, MARCH 16, 2012

- 8:00-10:00 **Management of feeding and swallowing problems with case studies**
- 10:00-10:15 **Break**
- 10:15-11:15 **Roundtable Discussions:**
- Caregiver Information for Children with Down Syndrome
 - Language Development & Delay in Internationally Adopted Children
 - The Importance of Play & Gestures for Emerging Language
 - Pediatric Stroke: What to Expect

1.0 CEUS AVAILABLE THURS.-FRI.

LEARNING OUTCOME(S):

A. Main Presentation — Dr. Joan Arvedson

Upon completion of this course, participants will be able to:

- identify physiologic components of multiple systems (e.g., neurologic, airway, and gastrointestinal) that affect or are affected by swallowing and feeding deficits;
- analyze oral sensorimotor function/swallowing in the context of health, medical and developmental factors;
- describe reasons for consideration of an instrumental swallow evaluation for infants and young children with neurological impairments affecting swallowing;
- incorporate information related to clinic and instrumental evaluation of swallowing (along with health status, nutrition, airway, gastrointestinal, and neurologic) into decision making for management of infants and children with dysphagia.

B. Poster Sessions

Upon completion of this course, participants will be able to:

- discuss how and to what extent speech-language pathologists use Sensory Integration Therapy;
- discuss what Processing Dependent Measures (PDMs) are and how speech-language pathologists are utilizing PDMs in therapy;
- discuss the factors that contribute to vocabulary development among third grade students;
- discuss meaning-making strategies utilized by a child with a cochlear implant.

C. Roundtable Discussion

Upon completion of this course, participants will be able to:

- identify common communication characteristics of children with Down Syndrome;
- identify factors related to pediatric strokes including effects on cognition, speech & language, and academic skills;
- identify possible risks of language developmental delays in internationally adopted children;
- explain types and characteristics of play during the emerging language period with an emphasis on parental roles and parental education.

FOR QUESTIONS OR MORE INFORMATION CALL: (318) 342-1392

Our presenters hold no proprietary interest in this conference and are engaged as instructors only.

2012 SLP Spring Conference Fees

Pre-registration Deadline: Postmarked on or before Jan. 31, 2012. All fees include refreshments. Please check the following registration fee that applies to you:

	Both Days	Thurs. Only	Fri. Only
<input type="checkbox"/> Pre-registration Professionals	\$110	\$75	\$55
<input type="checkbox"/> Pre-registration Students	\$ 75	\$60	\$40
<input type="checkbox"/> On-Site Registration Professionals	\$135	\$85	\$65
<input type="checkbox"/> On-Site Registration Students	\$100	\$75	\$55

Mail and make checks payable to:
ULM-SLP, Department of Speech-Language Pathology
The University of Louisiana at Monroe
700 University Avenue, Monroe, Louisiana 71209-0321

Cancellation Policy:

Written cancellation requests must be postmarked no later than Feb. 14, 2012. Note: A \$30 Cancellation Fee will be assessed.

(Please use a separate page for each person registering)

Name: _____ Professional Title and Affiliation: _____

Address: _____

Daytime Phone: _____ Fax: _____ Email: _____

Amount enclosed: _____