

Education

(Please list all colleges/ universities and trade schools from which you have a degree)

Please send a copy of an official transcript from each undergraduate institution you attended and a ULM Graduate School Application to the ULM School of Graduate Studies and Research.

Institution <i>List most recent first</i>	Location		Dates Attended <i>(mm/yy)</i>		Degree Type	Major	G.P.A.
	City	State	From	To			

Please ensure you have submitted all necessary documents:

Yes No A current resume including work experience, leadership roles, community involvement, and past education/training.

Yes No A 500-1000 word cover letter. The cover letter should address why you want to teach in Northeast Louisiana and how your previous experiences have prepared you to succeed in the classroom.

Yes Not yet Observation form & narrative of 20 hours of focused classroom observations; observations must be in your area of interest.

Yes No A signed copy of the University of Louisiana at Monroe Inventory of Learning Facilitator Dispositions. The Facilitator Dispositions document is an initial self-assessment of expectations required for the completion of this program.

Yes No *TEACH Delta Region Applicant Survey*

Yes No Submitted your application for admission to ULM Graduate School, including official transcripts from each undergraduate institution you attended.

Yes No ACT/SAT scores or Praxis I Reading, Writing, and Math scores. **If any part of Praxis I has been taken (whether or not a passing score was achieved), the ACT/SAT option is forfeited.**

Yes No Praxis II Content Area exam(s) scores If no, please indicate expected exam date: _____

Yes No Graduate Record Exam scores If no, please indicate expected exam date: _____

I understand that my acceptance into the TEACH Delta Region Project is contingent on verification of all information submitted on this application.

Signature of Applicant

Date

Please return completed application with the above mentioned documents to:

TEACH Delta Region
University of Louisiana at Monroe
700 University Avenue
Strauss Hall Room 216
Monroe, LA 71209

Dear Applicant,

The attached Inventory of Learning Dispositions is a self-assessment tool. These dispositions guide our program in preparing effective, highly qualified teachers. Rate your skill level in all of the dispositions. Answer these statements from the perspective of you as a classroom teacher with the knowledge and training you have as of **today**. Your skill level will not be a deciding factor for admission into the *TEACH Delta Region* program. If you have questions about the Inventory of Learning Facilitator Dispositions, please call 318.342.3000.

ULM Learning Facilitator Dispositions with Indicators

D1a. Prepares: Prepares thoroughly for all teaching and learning in terms of content knowledge, planning, organization, and efficient use of time.

1=Never 2 3 4 **5=Always**

D1b. Manages: Creates an environment which maximizes learning for all students through classroom organization, management of student behaviors, and motivation for learning.

1=Never 2 3 4 **5=Always**

D2. Delivers Content: Displays the habits of effective communication interpersonally, orally, in writing, technology integration, and in delivery of accurate, in-depth content, to encourage students to become independent thinkers.

1=Never 2 3 4 **5=Always**

D3. Enhances Learning: Facilitates continuous learning for all students through high expectations, effective teaching strategies, and utilization of technology.

1=Never 2 3 4 **5=Always**

D4. Evaluates: Seeks continuous improvement for all students and for self, using the assess-reflect-adjust-instruct cycle.

1=Never 2 3 4 **5=Always**

D5a. Accommodates: Nurtures the potential of all students through differentiated instructional strategies in an environment conducive to learning.

1=Never 2 3 4 **5=Always**

D5b. Collaborates: Values the contributions of all stakeholders in the teaching/learning process and the communicative processes that can result in self- or student improvement.

1=Never 2 3 4 **5=Always**

D6. Commits to Professionalism: Consistently demonstrates commitment and responsibility to model high professional, ethical, and performance standards in appearance, communication, and actions.

1=Never 2 3 4 **5=Always**

D7. Please write any additional comments on the back of this paper.

Applicant Signature

Date

