# UNIVERSITY OF LOUISIANA AT MONROE HCR 69 Supporting Data-2011

# 1c. Fall 2011 degree seeking undergraduate distribution

Status	Total	%
In State	5,719	89.7%
Out of State	520	8.2%
Foreign	140	2.2%
Grant Total	6,379	100.0%

# Fall 2011 average ACT composite score

Entry Action	Total
Beginning Freshmen	21.6
Collegiate	22.4
Continuing	21.3
New Graduate Student	21.6
Readmit	20.5
Transfer	20.9
Visiting	25.0
Grand Total	21.5

# 1e. Average Amount of Loans, percent receiving aid, average dollars awarded

- 2011-2012 Full-Time Beginning Students Receiving Financial Aid: 96.1%
- Average Loan for 2011-2012 Full-Time Undergraduate: \$5,022.34
- Average Scholarship/Grant for 2011-1012 Full-Time Undergraduate: \$3,066.36

# 2a. Percentage of lower-level classes taught by full-time faculty, Fall 2011

Full-time	Part-time	% Full-time
592	173	77.4%

# 2b. The average teaching load by discipline, including the average number of credit hours taught per student, Fall 2011.

Department	Average Load (Credit hours)	Average Student Credit Hours
Accounting	9.6	262
Agribusiness	13.0	200
Atmospheric Science, Earth Science and Physics	10.3	374
Biology	8.5	422
Chemistry	9.1	258
Computer Science and Computer Information Systems	7.0	190
Criminal Justice	10.6	260
Construction Management	7.2	130
Communications	10.3	199
Curriculum and Instruction	10.5	191

Dental Hygiene	6.8	138
Economics and Insurance	5.3	165
Educational Leadership and Counseling	9.0	109
English	10.8	240
Finance	6.8	148
Foreign Languages	12.7	195
Gerontology, Sociology, and Political Science	8.8	272
Health Studies	11.3	308
History	12.1	477
Kinesiology	11.6	259
Mathematics	13.6	390
Management and Aviation	6.2	176
Medical Laboratory Science	11.0	76
Marketing	5.6	150
Nursing	7.5	112
Occupational Therapy	11.0	136
Pharmacy	5.5	232
Psychology	12.8	623
Radiologic Technology	16.5	204
Social Work	12.0	235
Speech Language Pathology	6.0	113
Toxicology	4.5	56
Visual and Performing Arts	11.3	138

# 2h. Percentage of full-time faculty members with terminal degree, Fall 2010

Terminal	Non-terminal	% Terminal
Degree	Degree	Degree
237	96	71.2

# 3a. Fall 2009 to Fall 2010 first-time, full-time retention

Retained	Total	%
Yes	744	68.6%
No	341	31.4%
<b>Grand Total</b>	1,085	100.0%

# 3b. ULM four-, five-, and six-year graduation rates

Fall 2004 First-time, Full-time Degree-Seeking Four-Year Graduation Rate: 12% Fall 2004 First-Time, Full-Time Degree seeking Five-Year Graduation Rate: 26% Fall 2004 First-Time, Full-Time Degree seeking Six-Year Graduation Rate: 31%

#### 3g. Select results from 2011 faculty administrative survey.

Open communication between ULM faculty and administrators has improved from last year: 3.42

• I am aware that I can communicate with the ULM administration: 3.81

• The ULM administration has kept me informed about important university matters: 3.84

The process used for communication between the faculty and the administration was effective: 3.48

(1=strongly disagree; 2=disagree; 3=neutral; 4=agree; 5=strongly agree)

#### 3h. The average scores on graduate school admission tests and licensure exams.

Licensure exams: Data still being collected

#### **Graduate School Admission Tests:**

Fall 2011 Applicants to ULM Graduate Schools with ULM Baccalaureate degree with completed application

Average GRE Quantitative: 452 Average GRE Verbal: 426 Average GRE Writing: 3.0

#### 3i. Rate of baccalaureate degree recipients into graduate program

• Fall 2011, 89.0% of ULM baccalaureate degree recipients who submitted a complete application where admitted into a ULM graduate program.

# 4a.i-v. Percentage of the institution's educational and general budget spent on the following

	Area	Amount (FY 2010)	<b>%</b> *
i.	Instruction and Support	\$49,658,452	37
ii.	Research and Public Service	\$17,467,518	13
iii.	Student Services	\$9,472,097	7
iv.	Administrative Support	\$14,040,755	11
٧.	Operation and maintenance of facilities	\$9,185,611	7

<sup>\*</sup>Total E&G budget (FY 2010) = \$132,620,959

#### 4b. Fall 2011 ratio of administrative staff to total Full Time employees: 44/956 (4.6%)