

ULM Academic Program Review

- 1. Fit with University Mission** Provide evidence that your program's mission supports the University's mission.
- 2. Program description and Strengths** Provide a brief description of your program. You may include history and development of the program as well as specific strengths of your program.
- 3. Program Quality**
- Please indicate the total number of faculty, number of faculty with terminal degrees, number of tenured and tenure track faculty and the average faculty salaries by rank.
- Discuss program outcomes using with a variety of measures, including (but not limited to): exit examinations, student research (e.g., scholarly presentations at conferences, publications), recognition for outstanding achievements, student organizations, job placement, and passage rates on licensing exams.
- Discuss measures of teacher effectiveness including (but not limited to): teaching awards, innovative teaching techniques/methodologies, exit questionnaires, alumni surveys, etc.
- Discuss scholarly productivity including (but not limited to): number of publications in refereed journals and other contributions subjected to external reviews, number of grants received in national competition, individual research awards, numbers of grant and journal submissions, etc. Service includes (but is not limited to) participation in national committees and community contributions.
- 4. Demand for graduates** What are the career opportunities available to graduates of the program in various sectors of the Louisiana economy and to the actual experience of graduates in obtaining employment in an appropriate career or admission to graduate school. Please provide data (and cite sources) indicating whether the demand is expected to be growing, stable, or declining. Such projections might come from government or industry sources such as workforce commissions or the Occupational Outlook Handbook.
- 5. Comparative advantage; distinction** What are a program's distinctive qualities that give it an edge over competing programs in Louisiana? Examples could be: if only one of or one of a few programs in the state or region, faculty and student honors, national summative outcomes, national recognition, grants obtained, significant external financial support, partnerships obtained, etc. Please comment on and provide evidence of the extent to which any comparative advantage or distinction has been exploited to this program's benefit. Also include any unique ways in which you meet student demands or needs, such as participation in the GOLD program or alternative scheduling.

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6. Community impact

How will the community suffer or be affected negatively if this program is no longer offered at ULM. In discussing and providing evidence of a program's community impact, consideration should be given to the visibility of the program in the community, service provided to the community, and the need for and placement of graduates within the community.

7. Accreditation

If a national or regional accreditation process is not established, please indicate N/A. Otherwise, respond Yes if the program is accredited or No if the program is not. In addition, please note whether a program has received favorable external reviews or whether a program has taken positive steps to achieve accredited status.

8. Opportunities for growth

Describe future opportunities for your program's development. Also discuss your capacity, given existing resources, for growth, in light of your strengths.

The following data will be provided by UPA, Foundation, OSPR, and Budget Office

1. Number of majors
2. Number of SCHs (see table)
3. SCH/FTE
4. Number of 6-year Completers in last 3 years
5. Number of graduates in last 3 years

Level	Major SCHS	Non-Major SCHS	TOTAL SCHS
100			
200			
300			
400			
Grad			
Total			