GRADUATE COUNCIL MINUTES
November 12, 2008
3:30 p.m.

Present: Dr. Donna Luse (Chair), Dr. Jack Palmer, Dr. Ron Hill, Dr. Bob Cage, Dr. Johanna Boult, Dr. Rob Hanser, Dr. Laurie Babin, Dr. Julie Guernsey-Shaw, Dr. Paul Sylvester, Dr. Kim Marie Tolson, Dr. Thomas Hodge

Excused: Dr. Lisa Colvin [ex officio], Dr. Mark Doherty (Secretary)

The meeting came to order at 3:35 p.m.

I. Curriculum Proposals

THE DEPARTMENT OF PSYCHOLOGY requests:

<table>
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<tr>
<th>Presenter:</th>
<th>Dr. Jack Palmer</th>
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<td>Action:</td>
<td>The proposal would reduce required hours from 18 to 9 and take out some specific prerequisite courses, leaving only PSYC 459 and 6 additional hours.</td>
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Current Description:

Undergraduate requirements: 18 semester hours of psychology, including at least 3 semester hours from each of the following areas: experimental psychology, statistics, and tests and measurements. The student will not be allowed to take more than 12 graduate hours until all undergraduate prerequisites are completed.

The Master of Science in Psychology offers specializations or specialized tracks in School Psychology, Psychometrics, and Experimental Psychology. Basic core requirements common to all tracks are PSYC 522(3), 523(3), 534(3), 509(3), 552(3), 561(3), and 599(6). The Experimental track requires the addition of PSYC 502(3), and 9 hrs. of electives for a total of 36 hours. Required courses common to both the School and Psychometric track include PSYC 511(3), 515(3), and 571(3). An additional course, of PSYC 503(3) is required in the School Psychology track for a total of 36 hours. Courses required for the Psychometric Psychology track in addition to those listed in basic core requirements and those common to other tracks is PSYC 518(3) for a total of 36 hours.

PROGRAM ADMISSION (S.S.P.): In addition to meeting the general requirements for admission to the Graduate School, the applicant must have completed at least 18 hours of psychology courses including experimental psychology, statistics, tests and measurements, exceptional children, and theories of personality. Additional courses in history and systems, and physiological psychology are highly recommended. The student must also meet two of the following criteria:
Requirements for the Specialist in School Psychology Degree
A student must earn a minimum grade-point average of 3.0 based on a 4.0 system on all work pursued for the degree, with no grade lower than a C, and no more than six semester hours credit with a grade of C. The student must pass written and oral comprehensive examinations. Field and practicum experiences (400 hours) and an internship (1250 hours) are required. In addition, students must present official scores on the appropriate national examination for school psychology prior to graduation. The student must present four acceptable copies of the thesis in final form and one additional copy of the abstract to the Graduate School by the deadline date as stated in the University Calendar of the Graduate Catalog. For the entering post-master's student, a thesis written as part of the master’s degree may be accepted at the discretion of the departmental School Psychology Training Committee and the Director of Graduate Studies and Research. The departmental School Psychology Training Committee and the Dean of the Graduate School may waive a portion of the internship and practicum requirements for the student with previous academic credit for an internship and two years of work experience as a certified school psychologist. The student advisory committee must certify that all requirements for the degree have been completed. The certification must be approved by the Graduate Dean.

509. INTELLIGENCE TESTING. 3 cr. Administration and interpretation of intelligence tests, including development and theoretical issues, with a focus on the Wechsler scales and Stanford Binet as well as other tests and methods. Three hours lecture and three hours laboratory. Prerequisites: 451, 515, and Approval of Department Head.

511. INDIVIDUAL TESTS. 3 cr. Training and supervised practice in the administration, scoring, and interpretation of individual tests of intellectual and personality functioning. Emphasis is on the Diagnostic Interview, Exner System Rorschach, Wechsler Scales, Minnesota Multiphasic Personality Inventory, and apperceptive measures. Three hours lecture and three hours laboratory. Prerequisites: 451, 509, 515 and Approval of Department Head.

515. PSYCHOPATHOLOGY. 3 cr. The manifestations of deviant behavior in individuals, and the principles and theoretical models used in the description and interpretations of psychological disorders. Emphasis is on the use and limitations of the Diagnostic and Statistical Manual of Mental Disorders. Prerequisite: 401.

523. RESEARCH METHODS. 3 cr. Research techniques; collecting, processing, analyzing, and interpreting psychological research. Prerequisites: 315 or 316, and 522. (Formerly 521.)

534. THEORIES OF LEARNING. 3 cr. Classical theories of learning through the year 1952, and developments giving rise to current theoretical perspectives. Prerequisite: 315
or 407.

**561. NEUROPSYCHOLOGY. 3 cr.** Anatomical and physiological substrates of behavior. Prerequisite: 303.

**571. BASIC PSYCHOTHERAPY. 3 cr.** Theories and principles of psychodynamics and techniques employed in changing individual behavior. Prerequisite: Approval of Department Head.

**Proposed Description:**

Undergraduate requirements: 9 semester hours of psychology, including at least 3 semester hours of statistics or its equivalent. The student will not be allowed to take more than 12 graduate hours until all undergraduate prerequisites are completed.

The Master of Science in Psychology offers specializations or specialized tracks in School Psychology, Psychometrics, and Experimental Psychology. Basic core requirements common to all tracks are PSYC 522(4), 523(3), 534(3), 509(3), 552(3), 561(3), and 599(6). The Experimental track requires the addition of PSYC 502(3), and 9 hrs. of electives for a total of 36 hours. Required courses common to both the School and Psychometric track include PSYC 511(3), 515(3), and 571(3). An additional course, of PSYC 503(3) is required in the School Psychology track for a total of 36 hours. Courses required for the Psychometric Psychology track in addition to those listed in basic core requirements and those common to other tracks is PSYC 518(3) for a total of 36 hours.

**PROGRAM ADMISSION (S.S.P.):** In addition to meeting the general requirements for admission to the Graduate School, the applicant must have completed at least 9 hours of psychology courses including statistics and exceptional children. The student must also meet **two** of the following criteria:

[ The following is found on page 82. ]

**Requirements for the Specialist in School Psychology Degree**

A student must earn a minimum grade-point average of 3.0 based on a 4.0 system on all work pursued for the degree, with no grade lower than a C, and no more than six semester hours credit with a grade of C. The student must pass written and oral comprehensive examinations. Field and practicum experiences (260 hours) and an internship (1250 hours) are required. In addition, students must present official scores on the appropriate national examination for school psychology (PRAXIS II) prior to graduation. The student must present four acceptable copies of the thesis in final form and one additional copy of the abstract to the Graduate School by the deadline date as stated in the University Calendar of the Graduate Catalog. For the entering post-master's student, a thesis written as part of the master's degree may be accepted at the discretion of the departmental School Psychology Training Committee and the Director of Graduate Studies and Research. The departmental School Psychology Training Committee and the Dean of the Graduate School may waive a portion of the internship and practicum requirements for the student with previous academic credit for an internship and two years of work experience as a certified school psychologist. The student advisory committee must certify that all requirements for the degree have been completed. The
certification must be approved by the Graduate Dean.

[ The following is found on page 158 ]

509. INTELLIGENCE TESTING. 3 cr. Administration and interpretation of intelligence tests, including development and theoretical issues, with a focus on the Wechsler scales and Stanford Binet as well as other tests and methods. Three hours lecture and three hours laboratory. Prerequisites: Admission to psychology graduate program or Approval of Department Head.

511. INDIVIDUAL TESTS. 3 cr. Training and supervised practice in the administration, scoring, and interpretation of individual tests of intellectual and personality functioning. Emphasis is on the Diagnostic Interview, Exner System Rorschach, Wechsler Scales, Minnesota Multiphasic Personality Inventory, and apperceptive measures. Three hours lecture and three hours laboratory. Prerequisites: Admission to psychology graduate program or Approval of Department Head.

515. PSYCHOPATHOLOGY. 3 cr. The manifestations of deviant behavior in individuals, and the principles and theoretical models used in the description and interpretations of psychological disorders. Emphasis is on the use and limitations of the Diagnostic and Statistical Manual of Mental Disorders.

523. RESEARCH METHODS. 3 cr. Research techniques; collecting, processing, analyzing, and interpreting psychological research. Prerequisites: 522. (Formerly 521.)

[ The following is found on page 159 ]

534. THEORIES OF LEARNING. 3 cr. Classical theories of learning through the year 1952, and developments giving rise to current theoretical perspectives.

561. NEUROPSYCHOLOGY. 3 cr. Anatomical and physiological substrates of behavior.

571. BASIC PSYCHOTHERAPY. 2 cr. Theories and principles of psychodynamics and techniques employed in changing individual behavior. Prerequisite: Approval of Department Head.

| Credit Hours: |    |
| Level: Graduate |    |
| Activity Type: |    |
| Maximum Hours To Be Earned: |    |
| Cross-Listed: |    |
| Change Effective: |    |
| First Term Offered: |    |
| Last Term |    |
II. Student Appeals

The appeal from Chrisha Smith (College of Education and Human Development) for continuation in graduate studies in Counseling was approved.

III. Admission to Candidacy

The following individuals were admitted to candidacy for the Fall 2008 term pending completion of all university, college, and departmental requirements for their degrees:

[Fill in here, Barbara]

V. Miscellaneous

Kim Tolson pointed out that departments are not yet aware of the deadline for submitting paperwork to the Graduate School in order for it to be considered by the college and University Graduate Councils in a given month. The committee agreed that the Graduate School should put the deadline on the web site.

The committee discussed whether to have a meeting in December or save any pending business until the January meeting. We agreed to make that determination based on how much business need attention before the end of the semester.

The meeting adjourned at 3:45 p.m.