Dear Prospective Student,

I am pleased that you are interested in the Master's of Science in Speech-Language Pathology program at ULM. Our Speech-Language Pathology master’s program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.

Students from throughout the United States—from Washington, Alabama, Arkansas, Texas, Mississippi, Louisiana, etc.—as well international students—from Canada, Egypt, Greece and Hong Kong, etc.—enroll in our program. Generally, 100% of the Speech-Language Pathology graduate students in our program have passed the Praxis Examination in Speech-Language Pathology and accepted a Clinic Fellowship position prior to graduation.

Knowledge and skills acquired through academic and clinical experiences help students develop the professional competencies necessary to practice independently in the profession. Throughout the course of this program, clinical skills are acquired at the ULM Kitty DeGree Speech and Hearing Center and at the E.A. Barham Speech and Hearing Clinic on University Avenue. Additionally, graduate student clinicians assist with speech, language, and hearing screenings throughout the community for Head Start, businesses, and other entities.

Graduate students participate in research projects, mentored by faculty, that are peer-reviewed and often accepted for presentation at the local, state, regional, and/or national levels. Graduate students in the Speech-Language Pathology program also have the opportunity to participate in various departmental and college committees such as Student Representative to the Faculty, Dean’s Cabinet, and Health Sciences Student Council.

The Department of Speech-Language Pathology is a division of the College of Health Sciences. Other departments within the College include Dental Hygiene, Medical Laboratory Science, Health Studies, Radiologic Technology, Nursing, and Occupational Therapy Assistant.

We welcome your interest in our program and look forward to reviewing your application. I encourage you to thoroughly review the information and contact us using the information below if you have any questions.

I wish you the best!

Johanna Boult, Ph.D. CCC-SLP
Johanna Boult, Ph.D., CCC-SLP
Assistant Professor and Department Head
Welcome letter from the Department Head in Speech-Language Pathology

Information Sheet

Application Instructions and Requirements

Application for admission to the M.S. in Speech-Language Pathology program

Application Fee Letter

Graduate School Application Link

Letter of Recommendation Form

Departmental review of applications for fall semester will begin on February 25 and September 25 for spring semester. Due to the large number of applicants, your chances for admission are greatest if you apply before this date to allow adequate time for processing and verification of your credentials.
1. Degrees offered
B.S., M.S.

2. Accreditation
The Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)

3. Job Responsibilities
Assess, Treat & Help Prevent Speech, Language-Cognitive, and Swallowing Disorders:
- Articulation - Sound Problems
- Language - "Comprehension/Use"
- Cognition - "Processing"
- Voice - "Vocal Nodules, Hoarseness, Laryngeal Deficits"
- Dysphagia - "Feeding/Swallowing"
- Fluency - "Stuttering"
- Aural Rehabilitation - “Hearing Impairment”
- Neural Compromise - "Stroke/Head Injury"
- ACC – “Technology for Non-Speakers”

4. Employment Sites:
Hospitals, Schools, Rehabilitation Centers, Nursing Homes, Private Practice

5. Faculty:
Johanna Boult, Ph.D., CCC-SLP, Assistant Professor
Department Head
Linda Bryan, Ph.D., CCC-SLP, Associate Professor
Sarah Hayes, M.A., Clinical Assistant Professor, Clinical Coordinator
April Johnson, M.A., CCC-SLP, CCC-A, Instructor, Audiologist
Jennifer Whited, M.S., CCC-SLP, Instructor
Clinical Supervisor

6. Contact Information:
Dr. Johanna Boult, CCC-SLP, Department Head
Department of Speech-Language Pathology
The University of Louisiana at Monroe
boult@ulm.edu
www.ulm.edu/slp
A. **Program Admission**
1. Admission to the M.S. program in Speech-Language Pathology is competitive and selective.
2. All applications are reviewed by the Speech-Language Pathology Admissions Committee.
3. Students should have a minimum cumulative GPA of 3.0 (on a 4 point system) and GRE scores are required.
4. Applications are reviewed for admission in both the fall and spring semesters.
5. Departmental review of applications will begin on September 25 for spring admission and February 25 for fall admission.
6. To ensure timely receipt and verification of information, applicants are encouraged to send their information well before the departmental deadline.

B. **Pre-requisite Requirements**
1. All applicants must have completed or be in the process of completing a baccalaureate degree from an accredited institution of higher learning. Students without a background in speech-language pathology may be eligible for the Accelerated track that leads to the M.S. degree.
2. Spoken and written English proficiency
3. Undergraduate core coursework (may be taken at ULM):
   a. biological and physical sciences (6)
   b. mathematics (3)
   c. behavioral/social sciences (6)

C. **Application Requirements**
A. The following should be sent directly to the Graduate School, The University of Louisiana at Monroe, 700 University Avenue, George T. Walker Hall 2-37, Monroe, LA 71209:
   1. Graduate Studies Application with a $20 non-refundable fee
   2. Official transcripts for all institutions attended
   3. Official GRE scores
B. The following should be sent directly to Dr. Johanna Boult, Department Head, Speech-Language Pathology, The University of Louisiana at Monroe, 700 University Avenue, Monroe, LA 71209-0321:
   1. Speech-Language Pathology Application with documentation of payment of $50 non-refundable fee. Please submit this fee using a credit card by calling La Capitol FCU, (318) 342-5136. Provide the Speech-Language Pathology account number of 1-11400-0485 for proper credit.
   2. Three letters of recommendation addressing your potential for success in graduate school and the profession.
   3. Personal statement addressing your interest in the profession, professional goals, and preparation for study in Speech-Language Pathology.

D. **General Program Requirements**
1. Students must complete a minimum of 37 credit hours of coursework, excluding clinic and internship and meet the academic and clinical practicum requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association. Additional coursework will be required for those students without undergraduate preparation in speech-language pathology.
2. Students must maintain a GPA of 3.0 or better. Earning a grade of ‘D’ or ‘F’ will result in dismissal from the graduate program by the university.
3. All students must successfully complete oral and written comprehensive examinations.
UNIVERSITY OF LOUISIANA
MONROE

Application for Admission to the M.S. Degree in Speech-Language Pathology

DOCUMENTS SUBMITTED BECOME THE PROPERTY OF ULM AND MAY NOT BE RETURNED.

Please note: this application and fee is in addition to the application for Graduate School admission. Submit $50 Speech-Language Pathology application fee to account number 1-11400-0485 by calling La Capitol FCU (318) 342-5136.

Application for:  FALL 20_____  SPRING 20_____

TYPE OR PRINT IN INK AND COMPLETE ALL ITEMS.

Name: ______________________________________________________________________
Address:______________________________________________________
E-mail: _____________________________ Cell phone: _____________________________
Home phone:____________________ Other phone:______________________________
University: __________________ Degree:______________________________
Graduation Date or Expected Date: ____________________________

Please complete the following for all coursework: GPA in Speech-Language Pathology Courses: _______/4.0

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<tr>
<th>ULM Course Number / Name</th>
<th>Other Course Number / Name</th>
<th>Credit Hours</th>
<th>Grade</th>
<th>When and Where Taken</th>
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<tbody>
<tr>
<td>SPLP 1013 Intro to SLH</td>
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<td>SPLP 1052 S/L Acquisition</td>
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<td>SPLP 2002 Speech Language Science</td>
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<td>SPLP 4003 Audio Aural Rehab</td>
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<td>SPLP 4004 Multicultural Issues in Clinical Service Delivery</td>
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<td>SPLP 4005 Diagnosis of Communication Disorders</td>
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<td>SPLP 4028 Articulation Disorders</td>
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<td>SPLP 4033 Lang. Disorders</td>
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<td>SPLP 4035 Clinical Procedures &amp; Observation</td>
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<td>Any Clinical Clock Hours (beyond required 25 observation hours)</td>
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<td>Life Sciences (Biology, Genetics, Anatomy/Physiology, Neuroanatomy)</td>
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<td>Statistics</td>
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<td>Behavioral Sciences (Psychology, Sociology, Anthropology)</td>
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<td>Physical Sciences (Chemistry**, Physics**, Geology, Astronomy, Physical Geography)</td>
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* Beginning Fall 2013, if no dedicated undergraduate SPLP Neuro class, 4090 must be taken during the first fall semester of the program.
** Preferred by ASHA.
GRADUATE SCHOOL APPLICATION

Students must submit the completed Graduate School application and $20 Graduate School Application fee to the Office of Graduate Studies and Research.

Please access the following link to the Office of Graduate Studies and Research:

www.ulm.edu/gradschool/

The departmental admissions committee looks forward to reviewing your application.
Dear Applicant,

Thank you for your interest in the M.S. program in Speech-Language Pathology. In addition to the application fee to the Office of Graduate Studies and Research, there is a $50 application fee to apply to the M.S. program in Speech-Language Pathology.

Please submit this fee using a credit card by calling La Capitol FCU, (318) 342-5136. Please be sure to provide the Speech-Language Pathology account number of 1-11400-0485 for proper credit.

NOTE: This fee must be paid by the February 25 deadline for fall applicants and September 25 for spring applicants!

If you have any questions, please feel free to contact me at (318) 342-1392.

Sincerely,

Johanna Boult, Ph.D., CCC-SLP

Johanna Boult, Ph.D., CCC-SLP
Department Head and Program Director
Speech-Language Pathology
UNIVERSITY OF LOUISIANA
MONROE

The applicant identified below has applied to the Graduate School at The University of Louisiana at Monroe for admission to the M.S. program in Speech-Language and/or a graduate assistantship or work study job. Please complete the Rating Form on the reverse side and provide any additional comments that would help us make an informed decision. Thank you for your assistance. Return this form in a sealed envelope, with signature across the seal, to:

Dr. Johanna Boul Out, Department Head
Speech-Language Pathology
The University of Louisiana at Monroe
Monroe, LA 71209-0321

TO BE COMPLETED BY THE APPLICANT:

Applicant’s Name:____________________________ Date Form Submitted:______________________

Name of Sponsor:_____________________________ Title:__________________________________________

Institution:________________________________________________________________________________

Address:____________________________________ Phone:__________________________________________

__________________________

TO THE APPLICANT:

Please give one of these forms to each of the sponsors you select (a minimum of three is required). For the convenience of your sponsor, please include a stamped addressed envelope as indicated above. Some instructors or employers, when preparing evaluations for students whom they know, prefer to preserve the confidentiality of any statements they make. To elicit the most candid evaluations possible from your sponsors who prefer to respond confidentially, we offer you the opportunity to sign a waiver below. Your decision not to sign the waiver will not prejudice your chances for acceptance or an assistantship.

APPLICANT’S STATEMENT OF INTENTI ON REGARDING RECOMMENDATION FORM:

I, the undersigned, herewith ( ) Do waive ( ) Do not waive all rights at any time to examine, review, or read this rating sheet or copies thereof, which are written for, or contained in, The Graduate File at The University of Louisiana at Monroe.

_________________________________________  __________________________
Signature of Applicant                        Date

TO THE SPONSOR:

As required by U.S. Public Law 98-380 as amended by PL 93-568 (Buckley Amendment), a student may elect to waive or not waive the right of viewing this rating sheet. If the applicant does not waive the right to view it, you should consider the sheet non-confidential and, of course, are at liberty to return the form uncompleted. Your attention is directed to the applicant’s signature and statement of intention.
What was your working relationship with the applicant? ____________________________________________________________

PERFORMANCE KEY:

<table>
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<tr>
<th>Please rate this student in comparison to other graduating seniors with whom you have interacted in the past ten years.</th>
<th>5 – Exceptional (Top 10%)</th>
<th>4 – Highly commendable (Top 25%)</th>
<th>3 – Commendable (Top 40%)</th>
<th>2 – Average (Top 60%)</th>
<th>1 – In some way deficient (Lowest 40%)</th>
<th>0 – Unacceptable (Lowest 25%)</th>
</tr>
</thead>
</table>

Please place an (X) within the appropriate category for each statement below. Please provide additional comments in the space provided or on a separate sheet of paper.

PERFORMANCE

<table>
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<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>No Basis for Judgment</th>
</tr>
</thead>
</table>

A. Academics

1. Breadth of general knowledge and ability to handle abstract concepts.

2. Depth of theoretical knowledge in Speech-Language Pathology - Audiology

B. Personal Qualities

1. Acceptance/use of criticism.

2. Ability to relate to:
   - Peers
   - Clients
   - Faculty
   - Other Professionals

3. Ability to work independently.

4. Ability and interest in assuming responsibility.

5. Demonstration of originality/imagination.

6. Ability to evaluate and to adapt to new situations and information.

7. Motivation and diligence.

C. Clinical

1. Demonstration of application of theory.

2. Demonstration of knowledge and use of clinical methods and materials.


4. Appropriate pursuit of assistance from supervisor.

5. Overall clinical competence, at present.

6. Overall clinical potential.

D. Research/Teaching Qualities

1. Potential as a research scholar.

2. Potential as a teaching assistant.

3. Clarity of spoken expression.

E. Overall potential for success at graduate level in speech-language pathology.
Eligibility for graduate stipend in your program, if available.

Highly Recommend_________ Recommend with Reservation _________ (explain) Do not recommend_________

Additional comments:__________________________________________________________________________
____________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

_______________________________________________
Name (Printed) Title

_______________________________________________
Signature Date

_______________________________________________
Institution/Company Address/Phone

01/2012