

Learning Outcome	Courses Applicable
<b>Quantitative Literacy</b>	
Apply Mathematical reasoning and problem solving skills	MATH 1011, MATH 1012, MATH 1016, MATH 1032, CHEM 1001, CHEM 1007, CHEM 1008, CHEM 1050, PHYS 2007, PHYS 2008
Support arguments with quantitative evidence	ATMS 1002, ATMS 1002, ECON 2001, ECON 2002, PHYS 2003, PHYS 2004, PHY 2008, POLS 2001, POLS 2002
Understand and apply statistical information	ATMS 1001, ATMS 1002, ECON 2001, ECON 2002, MATH 1016, MATH 1018, POLS 2001, POLS 2002, SOCL 1001, SOCL 2026
Understand the scientific method and experimental design	ATMS 1001, ATMS 1002, BIOL 1010, BIOL 1015, BIOL 1017, BIOL 1020, BIOL 1021, BIOL 1022, BIOL 1023, CHEM 1001, CHEM 1002, CHEM 1003, CHEM 1004, CHEM 1007, CHEM 1008, CHEM 1009, CHEM 1010, PHYS 2003, PHYS 2004, PHYS 2007, PHYS 2008, PHYS 2009, PHYS 2010
<b>Communication</b>	
Generate written, oral, or visual presentations of ideas and/or experiences to inform or persuade using text, data, and/or images as appropriate to audience and purpose.	ENGL 1002, ENGL 200(3-6), COMM 2060, GEOS 1050, BIOL 1020, ART 1001, ART 2002, MUSC 1091, PHYS 1001, POLS 2002, PSYC 2003, THEA 2021
<b>Critical Thinking</b>	
Recognize ambiguity	ART 2001, ART 2002, ATMS 1001, ATMS 1002, COMM 1001, COMM 2001, COMM 2060, HIST 1011, HIST 1012, HIST 2001, HIST 2002, Language courses, POLS 2001, POLS 2002, PSYC 2001, PSYC 2005, SOCL 1001
Explore assumptions	ATMS 1001, ATMS 1002, ECON 2001, ECON 2002, ENGL 1002, ENGL 200(1-6), COMM 1001, COMM 1018, COMM 2001, COMM 2060, HIST 1011, HIST 1012, HIST 2001, HIST 2002, Language courses, MUSC 1091, MUSC 1092, POLS 2001, POLS 2002, PSYC 2001, PSYC 2005, SOCL 1001
Understand context to create a reasoned, logical analysis	ATMS 1001, ATMS 1002, BIOL 1020, CHEM 1007, CHEM 1008, COMM 1001, COMM 2001, COMM 2060, ECON 2001, ECON 2002, ENGL 1002, ENGL 200(1-6), HIST 1011, HIST 1012, HIST 2001, HIST 2002, Language courses, POLS 2001, POLS 2002, THEA 2021
<b>Independent-Collaborative Problem Solving</b>	
Demonstrate personal effectiveness skills including managing time and resources, focusing through distractions, or contributing positively to team efforts	ATMS 1001, ATMS 1002, ENGL 1002, COMM 2001, COMM 2060
<b>Civic-Ethical Awareness</b>	
Consider multiple perspectives and beliefs	ART 1009, ART 2001, ART 2002, COMM 1001, COMM 1018, COMM 2001, COMM 2060, ENGL 1002, ENGL 200(1-6), HIST 1011, HIST 1012, HIST 2001, HIST 2002, Language courses, MUSC 1091, MUSC 1092, POLS 1001, POLS 2001, POLS 2002, PSYC 2078, SOCL 1001
Evaluate various consequences of actions	ATMS 1006, ECON 2001, ECON 2002, HIST 1011, HIST 1012, HIST 2001, HIST 2002, POLS 1001, POLS 2001, POLS 2002, PSYC 2003, PSYC 2005, PSYC 2078, SOCL 1001
Understand the individual's role as a member of local, national, or global societies	ENGL 2003, ENGL 2004, HIST 1011, HIST 1012, HIST 2001, HIST 2002, POLS 1001, POLS 2001, POLS 2002, SOCL 1001