



Resume Assessment Checklist

The purpose of the rubric is to help the student and alumni gauge if their resume is optimal. Students who fall into the outstanding category will be visibly more valuable to employers. In addition, it can serve as a roadmap within a student's college career so that they are identifying missing components that could make them a standout candidate.

Name: _____

Staff Member: _____

Grade	Outstanding	Good	Average
Structure	<input type="checkbox"/> Format is consistent & professional <input type="checkbox"/> Content listed in reverse chronological order <input type="checkbox"/> Font style & size are consistent & readable <input type="checkbox"/> .5-1 inch margins <input type="checkbox"/> Category headings separate content <input type="checkbox"/> Key points/skills highlighted by use of alignment, bold, italics, & underlining <input type="checkbox"/> Most relevant items for position listed on top half of resume	<input type="checkbox"/> Format is professional, but lacks consistency <input type="checkbox"/> Some reverse chronological order is used <input type="checkbox"/> Resume appears to be in template format <input type="checkbox"/> Margins are acceptable but resume contains unused white space or overcrowding <input type="checkbox"/> Some category headings are used to separate content <input type="checkbox"/> Minimal and inconsistent use of spacing, alignment, bold, italics, and underlining <input type="checkbox"/> Most relevant items throughout document <input type="checkbox"/> More than 1 page	<input type="checkbox"/> Format is not effective <input type="checkbox"/> Content not listed in reverse chronological order <input type="checkbox"/> Font style distracts reader <input type="checkbox"/> Font too large or too small <input type="checkbox"/> Template forces unused white space or overcrowding <input type="checkbox"/> Margins too wide or small <input type="checkbox"/> No category heading used to separate content <input type="checkbox"/> No use of alignment, bold, italics, and/or underlining <input type="checkbox"/> Relevant information difficult to find
Spelling & Grammar	<input type="checkbox"/> Correct spelling, punctuation, and grammar (i.e., verb tense, pronouns) <input type="checkbox"/> Appropriate abbreviations	<input type="checkbox"/> Contains 1-2 minor spelling, grammar, and/or punctuation errors <input type="checkbox"/> Inconsistent abbreviations	<input type="checkbox"/> Resume contains 3+ spelling, grammar, and/or punctuation errors <input type="checkbox"/> Personal pronouns used <input type="checkbox"/> Abbreviations incorrect
HEADER	<input type="checkbox"/> Includes name, email, and phone number. <input type="checkbox"/> Name is eye catching <input type="checkbox"/> Email listed is professional <input type="checkbox"/> May include: customized LinkedIn URL	<input type="checkbox"/> Missing 1 of the following: name, email, or phone number <input type="checkbox"/> Name does not stand out <input type="checkbox"/> Email listed is school related or casual <input type="checkbox"/> If included: LinkedIn URL not customized	<input type="checkbox"/> Missing 2+ of the following: name, email, or phone number <input type="checkbox"/> Contains personal info that is not needed on resume <input type="checkbox"/> Email is unprofessional <input type="checkbox"/> Includes word "Resume" or "Student"
EDUCATION	<input type="checkbox"/> Includes full name of university <input type="checkbox"/> Location (City, State only) <input type="checkbox"/> Official name of degree <input type="checkbox"/> Graduation month/year <input type="checkbox"/> Correct minor and/or concentration listed, if applicable <input type="checkbox"/> May include: study abroad, related coursework, and GPA (if 3.0 and above) <input type="checkbox"/> Contains only post-secondary degrees (unless freshman)	<input type="checkbox"/> Name of university not spelled out (i.e., SLU) <input type="checkbox"/> Degree is abbreviated (i.e., B.S. or B.A.) <input type="checkbox"/> Too many courses listed, if added <input type="checkbox"/> If courses are added, includes course numbers (only include full course titles) <input type="checkbox"/> 1 of the following is not accurate or missing: concentration, minor, institution, location, or expected graduation month/year	<input type="checkbox"/> Missing/ incorrect name of university <input type="checkbox"/> Incorrect title/missing name of degree <input type="checkbox"/> 2+ of the following are not accurate/missing: concentration, minor, location of institution, or graduation month/year <input type="checkbox"/> Section not where it belongs on document <input type="checkbox"/> Lists high school and/ or multiple colleges attended (if no degree was earned)

Grade	Outstanding	Good	Average
EXPERIENCE	<input type="checkbox"/> Includes name & location of employer/organization, job title, and date range <input type="checkbox"/> Bullet point format beginning with strong action verb <input type="checkbox"/> Use of relevant accomplishment statements including tasks and skills, and results (when applicable) <input type="checkbox"/> Quantifies and/or qualifies results, when applicable <input type="checkbox"/> Highlights career competencies/transferable skills	<input type="checkbox"/> Missing 1 of the following: name & location of employer, job title, or date range (month/year) <input type="checkbox"/> Mix of paragraph form and bullet points <input type="checkbox"/> Bullet points do not begin with strong action verb <input type="checkbox"/> Use of the same action verbs and/or bullet point phrase repeatedly <input type="checkbox"/> Accomplishment statements focused on tasks/job duties only (no skills/achievements) <input type="checkbox"/> Skills listed are not applicable <input type="checkbox"/> Bullet points not tailored to industry/position for which you are applying	<input type="checkbox"/> Missing 2+ of the following: name and location of employer, job title, and/or date range (month/year) <input type="checkbox"/> Use of paragraph form when describing experiences <input type="checkbox"/> Includes responsibility statements such as “Duties include” or “Responsible for” <input type="checkbox"/> Missing accomplishment statements <input type="checkbox"/> No career competencies/transferable skills are listed for past experiences <input type="checkbox"/> Uses “I” statements <input type="checkbox"/> Incorrect use of verb tenses
RELEVANT CATEGORIES	<input type="checkbox"/> Summary/Summary of Qualifications <input type="checkbox"/> Soft/Hard Skills (languages, technology, etc.) <input type="checkbox"/> Presentations/Publications <input type="checkbox"/> Relevant Projects <input type="checkbox"/> Honors/Awards (Except Deans/Presidents list) <input type="checkbox"/> Activities <input type="checkbox"/> Professional Development Courses <input type="checkbox"/> Certifications/Licenses	<input type="checkbox"/> Categories do not fully align with purpose of resume	<input type="checkbox"/> Categories are not linked to the purpose of the resume